

# DADI INSTITUTE OF ENGINEERING & TECHNOLOGY



An Autonomous Institute

Approved by AICTE & Permanently affiliated to JNTU GV

Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle – 531002, Visakhapatnam, A.P.

Website: [www.diet.edu.in](http://www.diet.edu.in), 9963993229 E-mail: [principal@diet.edu.in](mailto:principal@diet.edu.in)

## Student Feedback on curricular aspects

Name of the student:	Academic year:
Regulation:	Year/semester:
Branch:	Regd. No.:

Please rate in the following scale:

<b>Excellent (5)</b>	<b>Very good(4)</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Fair (1)</b>
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S. No.	Description	Rating
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	
2	How do you rate the allocation of credits and hours to the courses?	
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	
4	How do you assess the various papers in terms of their relevance to the specialization streams?	
5	The teachers illustrate the concepts through examples and applications in the curriculum	
6	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching in the curriculum	
7	Your view on the discussion of outcome of your assignments with you in the curriculum	
8	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students in the curriculum	
9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
10	Teachers are able to identify your weaknesses and help you to overcome them with the curriculum	
11	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others) with the curriculum?	
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college in the curriculum	

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Recommendation for course improvement

DATE:

Signature of the student

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## TOTAL RESPONSES OF STUDENTS

S.No.	Description	Excellent Rating	Very Good Rating	Good Rating	Average Rating	Fair Rating
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	215	485	628	128	299
2	How do you rate the allocation of credits and hours to the courses?	246	683	485	219	92
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	176	525	683	219	122
4	How do you assess the various papers in terms of their relevance to the specialization streams?	215	385	638	195	292
5	The teachers illustrate the concepts through examples and applications in the curriculum	282	523	489	283	148
6	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching in the curriculum	305	536	628	179	85
7	Your view on the discussion of outcome of your assignments with you in the curriculum	325	587	328	128	357
8	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students in the curriculum	358	568	258	428	113
9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	325	435	543	183	239
10	Teachers are able to identify your weaknesses and help you to overcome them with the curriculum	428	449	238	258	352

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11	How do you rate the learning resources that are available in the college (Library, Lab, ICT Provisions and others) with the curriculum?	485	483	458	219	80
12	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college in the curriculum	458	665	238	253	111

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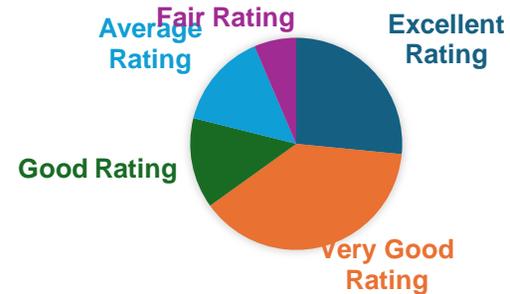
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## HOW DO YOU RATE THE VARIOUS PROVISIONS FOR EXTENSION AND CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES OF THE COLLEGE IN THE CURRICULUM



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Various PI charts on Student curriculum feedback report

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## OBSERVATION:

- Students often appreciate a curriculum that is closely aligned with their academic and career goals, incorporating up-to-date theories, industry practices, or real-world applications.
- A balanced curriculum with manageable workload and appropriate pacing can boost student engagement and reduce stress.
- Clear learning objectives, logical progression of topics, and well-structured modules are often highlighted positively. When students understand the "why" behind each part of the curriculum, they can see the bigger picture of their learning journey.
- Students feel that the curriculum relies too heavily on lectures or rote memorization, they may seek more interactive, problem-based, or experiential learning activities. Additionally, outdated or difficult-to-navigate textbooks or materials may hinder student engagement.
- Students often appreciate having choices in how they engage with the curriculum, such as elective courses, project-based learning opportunities, or flexible deadlines.

## Summarized Action Taken Report from IQAC

Based on these observations, the following actions are recommended for IQAC to enhance the educational environment

### 1) **Evaluation Process Review**

Conduct regular audits of the evaluation process to ensure ongoing impartiality and transparency addressing any concerns that might arise

### 2) **Curriculum Relevance for Career and Research**

Collaborate with industry partners and academic advisors to ensure curriculum relevance with potential curriculum updates to better serve students in their career pursuits.

### 3) **Teaching Quality Improvement:**

Upgraded the Learning Management System (LMS) for a more seamless student experience, allowing easy access to resources, assignments, and feedback.

Faculty participated in professional development programs on active learning, flipped classrooms, and other student-centered teaching methods.

### 4) **Enhancement of Curricular and Extracurricular Activities**

Continuously review and expand both curricular and extracurricular offerings based on student interests to maintain high satisfaction

**IQAC Coordinator**

**PRINCIPAL**