

IQAC AAA REPORT

2018 – 2019

(Academic and Administrative Audit)



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E., New Delhi & Affiliated to JNTUK, Kakinada)

A NAAC Accredited Institute

An ISO 9001:2008; ISO 14001:2004 & OHSAS 18001:2007 Certified Institution
NH-5, Anakapalle – 531002, Visakhapatnam, A.P.

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Internal Quality Assurance Cell (IQAC)

Academic and Administrative Audit(AAA)

Date of Audit: 6-07-2019

ACADEMIC YEAR: 2018-2019

Audit Member-1

: External auditor-1: Dr. K.S.Raghuram

Audit Member-2

: External auditor-2: Dr.V.S.V.Satyanarayana

(The activities are to be graded on the following scale)

Excellent	Good	Satisfactory	Needs improvement
A	B	C	D

Details of Programmes in the institution:

Name of the Programme		Sanctioned Seats	Students Admitted
UG: B.Tech.	1. Civil Engineering	120	70
	2. Computer Science and Engineering	180	95
	3. Electronics and Communication Engineering	180	91
	4. Electrical and Electronics Engineering	120	89
	UG: B.Tech., Total	600	345
PG: M.Tech.	1. Computer Science and Engineering	24	6
	2. Systems and Signal Processing	36	4
	3. Power and Industrial Drives	36	6
	PG: M.Tech., Total	96	03
PG: MBA	4. Master of Business Administration	60	42
PG: M.Tech. & MBA		156	58
UG and PG Total		756	403

PLACEMENTS:

Program	No. of Final Year Students	No. of Students Registered	No. of Placements	No. of Students Placed
B.Tech ECE	392	260	Different MNC Company's	109
B.Tech CSE				
B.Tech EEE				
B.Tech Civil				
MBA				
Total	392	292	24	109

- No. of career counselling activities conducted:
- No. of companies visited the campus:
- Placement related training programs organized by --- department faculty

Events organized through IQAC:

S.No.	Name of the Event	Date/Duration of an Event	Number of Participants
1	Innovation, IPR and Entrepreneur Development awareness programme	9-3-2019 to 10-3-2019	120

	CRITERION I – CURRICULAR ASPECTS	Input	Grade	Remarks
	1.1 Curriculum Planning and Implementation			
1.1.1	Institution has the mechanism for well planned curriculum delivery and documentation.		A	IQAC suggests to follow the latest methodologies in curriculum delivery and in documentation
1.1.2	Certificate/ Diploma Courses introduced during the Academic year	14	A	IQAC suggests to improve the course by following the current trends
	1.2 Academic Flexibility			
1.2.1	New programmes/courses introduced during the Academic year	NIL	C	IQAC suggest all the departments to introduce new and industry relevant course in the institution
1.2.2	Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.		A	-

	B.Tech Civil	05/08/2019			IQAC appreciated the departments for introducing the CBCS which gives more specializati on based learning to the students
	B.Tech CSE	10/06/2019			
	B.Tech ECE	05/08/2019			
	B.Tech EEE	10/06/2019			
	M.Tech CSE	05/08/2019			
	M.Tech PID	10/06/2019			
	M.Tech SSP	05/08/2019			
	M.B.A	16/09/2019			
	M.B.A	08/07/2019			
1.2.3	Students enrolled in Certificate/ Diploma Courses introduced during the year			B	IQAC Suggested to improve the number of students of enrollment
	Certificate		121		
	Diploma		-		
1.3	Curriculum Enrichment			A	-
1.3.1	Value-added courses imparting transferable and life skills offered during the year				
	Value Added Courses	Date of Introduction	Number of Students Enrolled		IQAC suggests to introduce more number of value added courses for the improvement of students
	Campus Recruitment Training	25/11/2019	431		
	Bridge Course	20/09/2019	160		
	Brain Storming Session for EEE Inductees	27/08/2019	93		
	Music Classes	17/06/2020	157		
	Classical Dance Training	12/06/2020	78		
1.3.2	Field Projects / Internships under taken during the year				
	Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects /	B	IQAC observed

			Internships		that the number of students enrolled is less and improve the strengths of enrollment
	BTech	CIVIL	15		
	BTech	EEE	20		
	BTech	CSE	46		
	BTech	ECE	11		
	MBA	HR/Finance	35		
	1.4 Feedback System				
1.4.1	Whether structured feedback received from all the stakeholders				
	Students	Yes		A	IQAC appreciates all the departments for their efforts in the feedback
	Teachers	Yes			
	Employers	Yes			
	Alumni	Yes			
	Parents	Yes			
1.4.2	How the feedback obtained is being analyzed and utilized for overall development of the institution?			B	Feedback should be analyzed for the improvement of teaching and learning
2	CRITERION II -TEACHING-LEARNING AND EVALUATION				
2.1	Student Enrolment and Profile			A	-
	Programme	No.of Seats Available	No.of applications received	Students Enrolled	
	B.Tech. CSE	180	356	444	
	B.Tech ECE	180	296	311	
	B.Tech EEE	120	289	277	
	B.Tech CIVIL	120	104	212	
	M.Tech.CSE	24	19	11	
	M.Tech PID	36	18	9	
	M.Tech SSP	36	11	4	
	MBA	60	132	84	
2.1.1	Demand Ratio during the year			B	IQAC suggests the

				departme to impro the enrollme of studen in to the academic year
2.2	Catering to Student Diversity			
2.2.1	Student - Full time teacher ratio		A	IQAC suggests t increase t student fu time teach ratio for better results
	Year	2018		
	Number of Students enrolled in the institution(UG)	1244		
	Number of Students enrolled in the Institution(PG)	103		
	Number of full time teachers in the institution teaching only UG	119		
	Number of full time teachers in the institution teaching only PG	28		
	Number of teachers teaching both UG & PG Courses	147		
	2.3 Teaching - Learning Process		B	-
2.3.1	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.			IQAC observed that less faculty utilizing th ICT and suggests to improve fo good understand ng to the students
	Number of teachers on Roll	147		

	Number of teachers using ICT(LMS,e-Rources)	120		
	ICT Tools and Resources available	28		
	Number ICT enabled Classrooms	12		
	Number of smart classroom	6		
	E-resources and techniques used	20		
2.3.2	Students mentoring system available in the institution? Give details. Yes. Students mentoring system is available in our institute. 15 students are assigned to a teacher counselor/mentor for providing career guidance and counseling. Mentor monitors the students in the following aspects 1. Student general information 2. Monthly consolidated attendance 3. Internal examinations and evaluation 4. University examinations 5. Bi- weekly report of academics, 6. Behavior and extracurricular activities 7. Academic development 8. Personality development. 9. Indiscipline activities if any 10. Details of Parent's visit 11. Conducting parents meet 12. Feedback from parents 13. Mentor overall report 14. CRT 15. Suggestions of the mentor for further development		A	As mentoring system is a regular practice in the institute iqac suggests to continue the same
2.4	Teacher Profile and Quality		A	-
2.4.1	Number of full time teachers appointed during the year			IQAC suggests to fill the vacant positions with suitable qualification to fill the gaps
	No. of Sanctioned Positions	147		
	No. of filled Positions	136		
	Vacant Positions	11		
	Positions filled during the current year	11		
	No. of Faculty with PhD	24		
2.4.2	Honors and recognitions received by teachers		A	IQAC appreciates the faculty for their recognitions by various institutions

						and award also suggests to take the inspiration from the awardees t the remaining
	Year of Award	2019	2019	2019		
	Name of the full time teachers receiving awards from state level, national and internal level	Dr.K. Sujatha	Dr. K.Nageswara Rao	Dr. K. Sujatha		
	Designation	Professor	Professor	Professor		
	Name of the Award	Research Excellence award 2019	Research Excellence award 2019	Best Teacher award-2019		
	2.5 Evaluation Process and Reforms				B	Satisfactory
2.5.1	Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				B	IQAC Suggested to reduce the time ga for the result announcer ent for smooth running of the academics
	Programme Name	B.Tech	M.Tech			
	Programme Code	01	02			
	Semester/Yea	Semister	Semister			
	Last date of the last semester-end/year-end examination	14/3/19	16/05/2019			
	Date of declaration of results of semester end/year-end examinations	5/5/19	09/07/2019			
2.5.2	Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level				A	Iqac suggests to introduce latest evaluation process at

							the institute level
2.5.3	Academic calendar prepared and adhered for conduct of Examination and other related matters					A	Academic calendar depends on the university
2.6	Student Performance and Learning Outcomes						Based on the PO'S CO'S the teacher are suggests to make them to display on the website for reference to the students.
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution					A	
2.6.2	Pass percentage of students						-
	Programme Code	04	03	02	01	B	IQAC suggests all the departments to improve the results
	Programme Name	B.Tech.	B.Tech	B.Tech	B.Tech		
	Programme Specialization	CIVIL	ECE	EEE	CSE		
	Number of students appeared in the final year examination	69	81	91	127		
	Number of students passed in the final year examination	64	63	85	105		
	Pass Percentage	92.75	77.78	93.41	82.68		
2.7	Student Satisfaction Survey						-
2.7.1	Student Satisfaction Survey (SSS) on overall institutional performance					A	Iqac suggests to increase the questionair

			e for better output in the survey	
	CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION			
	3.1 Resource Mobilization for Research			
3.1.1	Research funds sanctioned and received from various agencies, industry and other organizations		C	
	Nature of the Project	Minor Project	IQAC suggests departments to improve the research activities and concentrate on mobilization of funds through innovative project	
	Duration	360		
	Name of the funding agency	B.Technologies		
	Total grant sanctioned	.72		
	Amount Received	7		
	3.2 Innovation Ecosystem		--	
3.2.1	Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year		A	
	Title of the workshop/seminar	Name of the Dept.	Date	IQAC suggests all the departments to conduct more Industry – Academia innovative practices
	A six day workshop on Mentor Graphics	ECE	18/06/2018	
	A six Day Workshop on Embedded Systems	EEE	16/07/2018	
	A two day workshop on Android DCBA 2k 18 Challenge	CSE	24/08/2018	
	A six Day workshop on Revit Architectures	CIVIL	27/08/2018	
	A six day workshop on NI lab View	ECE	15/09/2018	
	A six Day workshop on Revit Structures	CIVIL	25/02/2019	
	A Seminar on Innovation, IPR and Entrepreneur Development	IQAC	09/03/2019	
3.2.2	Awards for Innovation won by Institution/Teachers/Research		B	IQAC

	scholars/Students during the year							suggests to improve the recognitions of the faculty through various innovative and research activities
	Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category			
	Best Teacher	Dr.K.Sujatha	Institute of Scholars	05/06/2019	Best teacher			
3.2.3	No. of Incubation centre created, start-ups incubated on campus during the year						C	- Suggests departments To start up incubation center during this current academic year
	Incubation Center	Name	Sponsored by	Name of the start-up	Nature of Start-up	Date of commencement		
	I	DIET incubation center	Sarada Educational Trust	DIET ROBO	Developing Robotic Applications	19/07/2019		
3.3 Research Publications and Awards							C	
3.3.1	Incentive to the teachers who receive recognition/awards							Improve the number of recognitions /awards by the teacher.
	State	National		International				
	0	0		0				
3.3.2	Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						B	Iqac suggests all the faculty members to enroll in the Research for

								improving the quality and standards in the teaching
	Name of the Department			Number of PhD's Awarded				
	Department of ECE			1				
3.3.3	Research Publications in the Journals notified on UGC website during the year						B	- Iqac suggests the faculty to improve the average impact factor publication for better recognition
	Type	Department	No. of Publications	Average Impact Factor(if any)				
	International	CSE	34	3.2				
	International	EEE	17	2.7				
	International	ECE	14	3.0				
	International	CIVIL	9	2.7				
	International	HBS	9	2.7				
3.3.4	Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						D	- Book chapter publication need to be improved
	Department			Number of Publications				
	CSE			3				
3.3.5	Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						A	IQAC suggests the faculty members to improve the citation index and Number of citation excluding self Citation
	Title of the Paper	Name of the Author	Title of Journal	Year of Publication	h-index	Number of citations excluding self citation	Institutional affiliation as member	

							ion ed in the p u b l i c a t i o n		
	Voter Authentication Using Modified elliptic Curve Cryptography	Dr K. Sujatha	Smart Computing and Informatics, Springer	2019	8	1	D a d i I n s t i t u t e o f E n g i n e e r i n g & T e c h .		
	Person Tracking and Counting System Using Motion Vector Analysis for crowd steering	PSVSV Rama Raju	Proceedings of International Conference on Computational Intelligence and Data Engineering	2019	6	1	D I E T		
3.3.7	Faculty participation in Seminars/Conferences and Symposia during the							B	Iqac suggests to

	year						improve the number of participations
	Number of Faculty	Internal	National	State	Number of Faculty		
	Attended/Seminars/Workshops	4	26	Nil	Attended/Seminars/Workshops		
	Presented papers	2	Nil	Nil	Presented papers		
	3.4 Extension Activities						-
3.4.1	Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year					A	Iqac suggests to keep up more programs for the development of the organization
3.4.2	Awards and recognition received for extension activities from Government and other recognized bodies during the year					A	The beneficiaries students should be improved
	Name of the activity	Award/Recognition	Awarding Bodies	Number of Students Benefitted			
	Weight Lifting	Winner	Inter College	1			
	Cultural Activities	Winners and runners	A.P.Youth Services	6			
3.4.3	Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year					B	- Student participations should be improved more in
	Name of the Scheme	Organizing Unit/Agency/collaborating agency	Name of the Activity	Number of teachers participate in such activities	Number of students		

					partici pate in such activiti es		number
	Medical	TATA AIG CO	Eye Check Up camp	26	102		
	Youth Services	District Youth Services	Cultural and Literary events/Compe tio	8	36		
	Pass port	Pass port office	Passport	16	156		
	Driving License	Road Transport Authority (RTA) , Akp	License Mela	12	245		
	Special Protection Force	A.P. Special Protection Force(APSPF)	Cycle Rally	36	123		
	A.P. Women Empowerment	A.P. Women welfare	Gender Issues	25	52		
	Janmabhoomi – Maa vuru	MDO AND DIET-NSS	Swach Bharat	12	100		
	3.5 Collaborations					B	More Collaborations required
3.5.1	Number of Collaborative activities for research, faculty exchange, student exchange during the year						
	Nature of Activity	Participant	Source of Financial Support	Duration			
	Outcome based Education	153	National Research Development Corporation (NRDC)	30			
3.5.2	Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year					B	More interns hip Linkage s require d
	Nature of Linkage	Title of the linkage	Name of the partnering Institution /Industry/r	Duration from	Duration To	Participant	

			Research Lab with contact details					
	Industries	Sharing of research facilities	e-Yantra, IIT Bombay	12/07/2019	18/12/2019	Faculty and Students		
	Institutions	Sharing of research facilities	NRDC, Government of India	20/04/2019	31/12/2019	Faculty and Students		
3.5.3	MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						C	Collaboration activities should be improved a lot
	Organization	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs				
	NRDC	29/04/2019	Providing IP Technology Commercialization Service and support for patents and Projects	351				
4	CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES							-
	4.1 Physical Facilities							-
4.1.1	Budget allocation, excluding salary for infrastructure augmentation during the year						A	Budget allocation should be improved for better implementations
	Budget allocated for Infrastructure augmentation			Budget utilized for infrastructure development			A	-
	200			179				
4.1.2	Details of augmentation in infrastructure facilities during the year						A	Augmentation
	Facilities			Existing or Newly Added				

	Campus			Existing							on in infrast ructur e faciliti es shoul d be impro ved	
	Class rooms			Existing								
	Laboratory			Newly Added								
	Seminar halls			Existing								
	Classrooms with LCD facilities			Newly Added								
	Seminar halls with ICT facilities			Existing								
	Video Center			Existing								
	Values of the equipment purchased			Newly Added								
	Number of important equipments purchased			Newly added								
	Classrooms with Wi-Fi OR LAN			Newly Added								
4.2	Library as a Learning Resource										A	-
4.2.1	Library is automated {Integrated Library Management System -ILMS}										A	-
	Name of the ILMS software	Nature of Automation (fully or Partially)		Version	Year of Automation							
	SOUL (Software for University Libraries)	Fully		2.0	2006							
	4.2.1 Library Services										A	-
	Library Service Type	Existing		Newly Added		Total						
	Text Books	21499	5419570	376	122400	21875	5541970					
	Reference Books	3241	74878	260	91871	3501	840649					
	e-books	799	12561	41	58954	840	71515					
	Journals	139	934457	52	115665	191	1050122					
	e-Journals	10100	3109906	4258	72216	14358	3182122					
	Digital Database	1	74000	1	13570	2	87570					
	Library Automation	1	20000	Nil	Nil	1	20000					
	Others	Nil	Nil	Nil	Nil	Nil	Nil					
	4.3 IT Infrastructure										A	-
4.3.1	Technology Up gradation (overall)											
	Type	Total Computers	Computer Lab	Internet	Browsing	Computer Centre	Office	Departments	Available Band	POthers		

						rs			width			
	Existing	500	11	40	2	1	15	6	55	0		
	Added	110	2	15	1	0	5	0	0	0		
	Total	610	13	55	3	1	20	6	55	0		
4.3.2	Bandwidth available of internet connection in the Institution (Leased line) 55MBPS										B	Improvement required in the bandwidth area.
4.3.4	E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc										A	Required some improvement in the development of E-content
4.4	Maintenance of Campus Infrastructure											-
4.4.1	Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year										A	More budget has to be allocated for upgrading of facilities
	Assigned Budget on academic facilities	Expenditure incurred on maintenance of Academic facilities			Assigned budget on Physical facilities			Expenditure incurred on maintenance of physical facilities				
	53	57			120			122				

4.4.2	Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.			A	Policies and procedures require slight changes
CRITERION V - STUDENT SUPPORT AND PROGRESSION					-
5.1 Student Support					
5.1.1	Scholarships and Financial Support			B	Improvement required at the national and international and other resources as well
		Name / Title of the Scheme	Number of Students	Amount in Rupees	
	Financial Support from institution	SARADA educational trust sponsorship	185	2296100	
	Financial Support from other Sources				
	National/international	0	NILL	0	
5.1.2	Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,			B	Student participation should be improved
	Name of the Capacity Enhancement scheme	Date of Implementation	No. of students enrolled	Agencies involved	
	Soft skills	13/06/2019	338	COIGN and FACE	
	Communication Skills	13/12/2018	225	English Faculty	
	Remedial Classes	20/08/2018	126	Faculty	
	Personality Development	18/06/2018	520	Motivate Co	
5.1.3	Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year			A	-

	Year	Name of the scheme	Number of benefitted students for competitive examinations	Number of benefitted students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed		
	2019	GATE and PGECET	245	259	56	96		
5.1.4	Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						B	Good initiative and the number of grievances should be reduced to greater extent
	Total grievances received		Number of grievances redressed		Avg. number of days for grievance redressal			
	12		12		40			
5.2 Student Progression								
5.2.1	Details of campus placement during the year						C	Student placement should be improved at all levels
	Name of the organization visited	Number of students participated	Number of students placed	Name of the organization	Number of students participated	Number of students placed		
	8	392	58	16	260	60		
5.2.2	Student progression to higher education in percentage during the year						C	Motivate the students to
	Year	No. of students enrolling into higher education	Programme graduate from	Department graduate from	Name of the institution joined	Name of programme admitted to		

	2019	36	B.Tech.	CSE	DIET,GITAM , Gayatri vidya parihed	M.Tech.		go for higher studie s and the numb er shoul d be increa sed	
	2019	10	BTech.	EEE	DIET,MVGR, Raghu	M.Tech.			
	2019	10	B.Tech.	ECE	DIET, Raghu, Vignan	M.Tech.			
5.2.3	Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)							B	More no. of students need trained by teacher to cooperatives
5.2.4	Sports and cultural activities / competitions organised at the institution level during the year							A	-
	Activity		Level		Number of Participants				
	Sports and Cultural competitions		Institutional		336				
	5.3 Student Participation and Activities							C	Encourage Student Activity's
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)							C	Encourage Student Activity's
	Year	Name of the award/medal	National /International	No.of awards for sports	No.of awards for culturals	Student id	Name of the student		
	NILL	NILL	NILL	NILL	NILL	NILL	NILL		

5.3.2	Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution			
5.4	Alumni Engagement		C	Institu e registe ed alumin m associ ion
5.4.1	Whether the institution has registered Alumni Association? Yes/No, if yes give details	No	C	Institu e registe ed alumin m associ ion
5.4.2	No. of registered enrolled Alumni	12950	A	Facul y shoul d make the stude ts to regist ered and be a part of alum i
5.4.3	Alumni contribution during the year (in Rupees)	0	C	Cont butio s fro alum i shoul d impro

5.4.4	Meetings/activities organized by Alumni Association					B	Satisfactory
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT							
6.1 Institutional Vision and Leadership							
6.1.1	Mention two practices of decentralization and participative management during the last year						
6.1.2	Does the institution have a Management Information System (MIS)? Yes/No/Partial:					A	Good imitative and continue the same
6.2 Strategy Development and Deployment							
6.2.1	Quality improvement strategies adopted by the institution for each of the following						
6.2.2	Implementation of e-governance in areas of operations						
6.3 Faculty Empowerment Strategies						B	More no. of Faculty Empowerment Strategies
6.3.1	Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					A	Faculty financial support need to be increasing and improved
	Year	Name of the Teacher	Name of the professional body for which membership fee is provided	Name of the Professional body for which membership fee is provided	Amount of Support		
	2018	P.Vinod Kumar, Department of EEE	International conference on Electrical, Communication, electronics, Instrumentation	Management	6000		

6.3.2	Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year							B	Faculty participation has to be improved
	Year	Title of the Professional Development programme organizer for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To date	No. of participants (teaching staff)	No. of participants (non-teaching staff)		
	2019	Innovation, IPR and Entrepreneur Development awareness programme		09/03/2019	10/03/2019	120	Nil		
6.3.3	No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year							A	Change for slight increase in the faculty participation
	Title of the professional development Programme	No. of teachers who attended	From Date	To date	Duration				
	FDP on Real Time Embedded Systems and IoT	38	29/10/2018	03/11/2018	6 days				
	FDP on Machine Learning with Python	36	01/06/2018	04/06/2018	6 days				
	FDP on Emerging Trends in Qualitative	86	09/11/2018	14/11/2018	6 days				

	Research in Engineering Technology						
6.3.4	Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					A	Criteria satisfied
	Teaching		Non-Teaching				
	Permanent	Full time	Permanent	Full time			
	147	147	52	4210			
6.3.5	Welfare schemes for					A	Good initiatives and chance to add few more employee benefit through various schemes
	Teaching	PF, group Insurance, Timely Increments and Incentives					
	Non teaching	PF, group Insurance, Timely Increments and Incentives					
6.4 Financial Management and Resource Mobilization							
6.4.1	Institution conducts internal and external financial audits regularly					A	Auditing done through certified auditor and submit the

						same to hierarchy
6.4.2	Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				B	funding agencies / grants are to be improved
	Name of the non government funding agencies / Individual	Funds/Grants Received in Rs.	Purpose			
	Sarada Educational trust	1500000	Infrastructural development			
6.4.2	Total corpus fund generated					
6.5	Internal Quality Assurance System					-
6.5.1	Whether Academic and Administrative Audit (AAA) has been done?				A	AAA has undergone the auditing process every semester
	Audit type	External		Internal		
	Academic	Yea	ISO	Yes	Internal Institute committee	
	Administrative	Yes	A.V.R. Co	Yes	Internal Institute committee	
6.5.2	Activities and support from the Parent – Teacher Association (at least three)				A	Through proper monitoring and interaction with parents which

							gives best results through P-T Association	
6.5.3	Development programmes for support staff (at least three)						B	Activities for encouraging supporting staff are to be increasing
6.5.4	Post Accreditation initiative(s) (mention at least three)						A	-
6.5.5	a. Submission of Data for AISHE portal : (Yes /No) b. Participation in NIRF : (Yes /No) c. ISO Certification : (Yes /No) d. NBA or any other quality audit : (Yes /No)						A	-
6.5.6	Number of Quality Initiatives undertaken during the year						A	Quality initiatives are good in number and chance for improvement
	Year	Name of Quality Initiatives by IQAC	Date of Conducting IQAC	Duration from	Duration To	No .of Participants		
	2018	Technical Skill classes	12/10/2018	12/10/2018	26/10/2018	253		
	2019	Soft Skill and Communication Skill classes	25/01/2019	25/01/2019	25/02/2019	274		
CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES								
7.1 - Institutional Values and Social Responsibilities							A	

7.1.1	Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)					Gender Equity promotion programs can be improved	
	Title of the Programme	Period from	Period To	Number of participant			
				Female	Male		
	Women Empowerment	12/12/2018	16/12/2018	98	132		
7.1.2	Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources					A	Power saving mechanisms are observed in the institute and strictly implemented and encouraged by all the staff and students
7.1.3	Differently abled (Divyangjan) friendliness					A	Students are requested to
	Item Facility	Yes/No	Number of Beneficiaries				
	Physical facilities	Yes	2				
	Provision for lift	Yes	3				
	RAMP/Rails	Yes	2				
	Braille	No	NIII				

	Rest Rooms	Yes	1							utilize the facilities provided by applying through proper channel	
	Scribes for examinations	Yes	1								
	Special skill development for differently abled students	Yes	1								
	Any other similar facility	No	Nil								
7.1.4	Inclusion and Situations										
	Year	No. of Initiatives to address locational advantages and disadvantages	No of initiatives taken to engagement with and contribute to local community	Date	Duration	Name of the initiative	Issues	No. of participating students and staff			
	2018	2	2	01/08/2018	30	Road safety	Wear helmets, wear seat belts	52			
	2018	3	3	01/10/2018	30	No plastics	Polythene covers micron size	83			
7.1.5	Human Values and Professional Ethics									A	-
7.1.6	Activities conducted for promotion of universal Values and Ethics									A	-
	Activity	Duration From		Duration To		No. of Participants					
	Anti-Ragging	20/07/2018		23/07/2018		268					
	Personality Development	02/08/2018		04/08/2018		296					
7.1.7	Initiatives taken by the institution to make the campus eco-friendly (at least five)									A	-

7.2	Best Practices		
7.3	Institutional Distinctiveness		