DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

Approved by AICTE & Permanently Affiliated to JNTUK
NAAC Accredited Institute & Inclusion u/s 2(f) & 12(B) of the UGC Act
NH-16, Anakapalle, Visakhapatnam-531002, Andhra Pradesh, diet.edu.in

MBA Department

R16 Regulation

EMPLOYER FEEDBACK

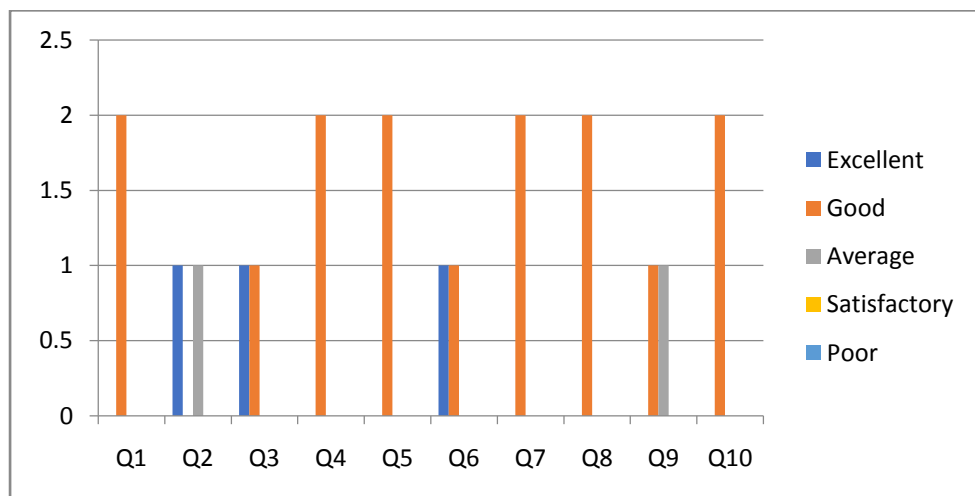| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		2			
2	The curriculum has good balance between theory and application	2				
3	The curriculum generates interest in the subject area	2				
4	The curriculum has prospects for higher education/ employment	2				
5	Awareness on the recent developments in the field is provided		2			
6	The curriculum makes the student competent	2				
7	The curriculum gives scope for internship/training/ research			2		
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements		2			
9	Scope the curriculum to improve the entrepreneurship skills			2		
10	The relevance of the Elective Courses of the curriculum in emerging areas		2			

CIVIL Department

R16 Regulation

EMPLOYER FEEDBACK

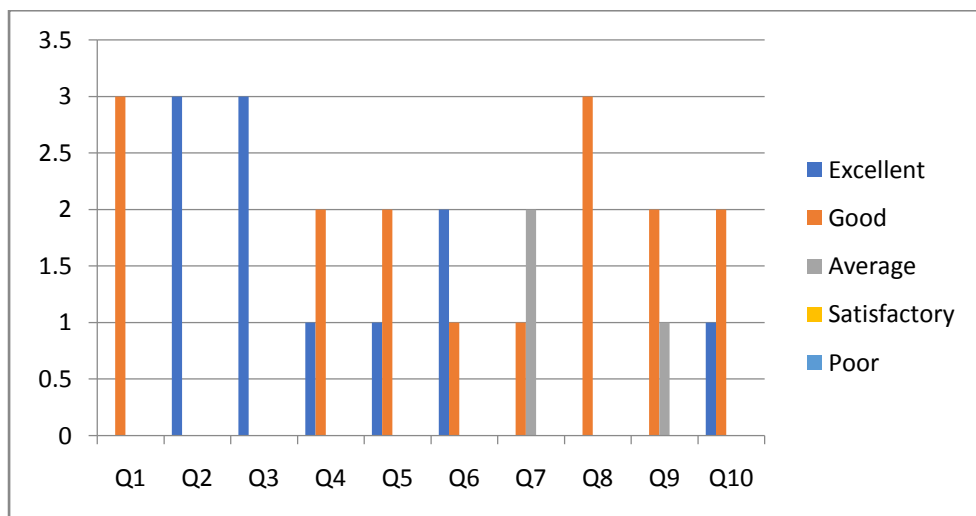| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		2			
2	The curriculum has good balance between theory and application	1		1	0	0
3	The curriculum generates interest in the subject area	1	1	0	0	
4	The curriculum has prospects for higher education/ employment		2			
5	Awareness on the recent developments in the field is provided		2			
6	The curriculum makes the student competent	1	1			
7	The curriculum gives scope for internship/training/ research		2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements		2			
9	Scope the curriculum to improve the entrepreneurship skills		1	1		
10	The relevance of the Elective Courses of the curriculum in emerging areas		2			

EEE Department

R16 Regulation

EMPLOYER FEEDBACK

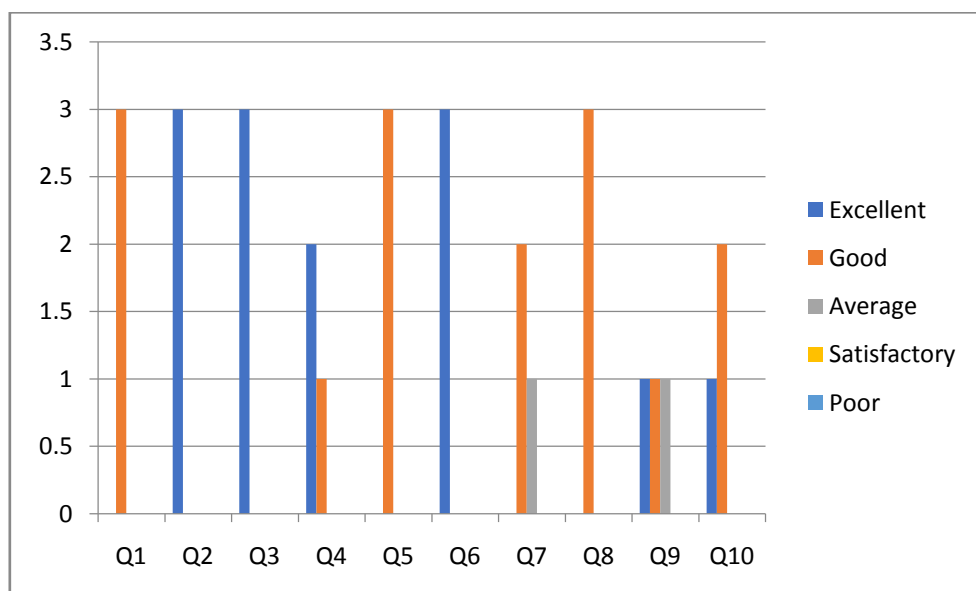| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		3			
2	The curriculum has good balance between theory and application	3				
3	The curriculum generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	1	2			
5	Awareness on the recent developments in the field is provided	1	2			
6	The curriculum makes the student competent	2	1			
7	The curriculum gives scope for internship/training/ research		1	2		
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements		3			
9	Scope the curriculum to improve the entrepreneurship skills		2	1		
10	The relevance of the Elective Courses of the curriculum in emerging areas	1	2			

ECE Department

R16 Regulation

EMPLOYER FEEDBACK

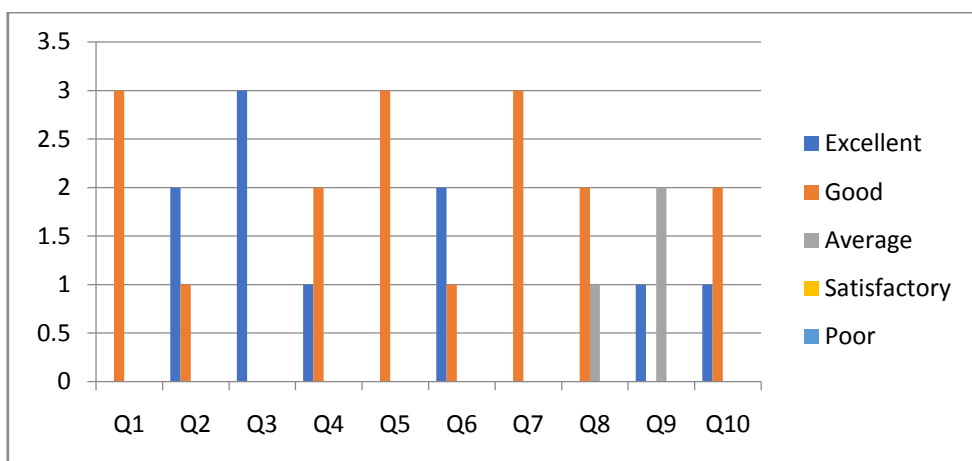| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		3			
2	The curriculum has good balance between theory and application	3				
3	The curriculum generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	2	1			
5	Awareness on the recent developments in the field is provided		3			
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research		2	1		
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements		3			
9	Scope the curriculum to improve the entrepreneurship skills	1	1	1		
10	The relevance of the Elective Courses of the curriculum in emerging areas	1	2			

CSE Department

R16 Regulation

EMPLOYER FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		3			
2	The curriculum has good balance between theory and application	2	1			
3	The curriculum generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	1	2			
5	Awareness on the recent developments in the field is provided		3			
6	The curriculum makes the student competent	2	1			
7	The curriculum gives scope for internship/training/ research		3			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements		2	1		
9	Scope the curriculum to improve the entrepreneurship skills	1		2		
10	The relevance of the Elective Courses of the curriculum in emerging areas	1	2			

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MBA Department
R19 Regulation
EMPLOYER FEEDBACK

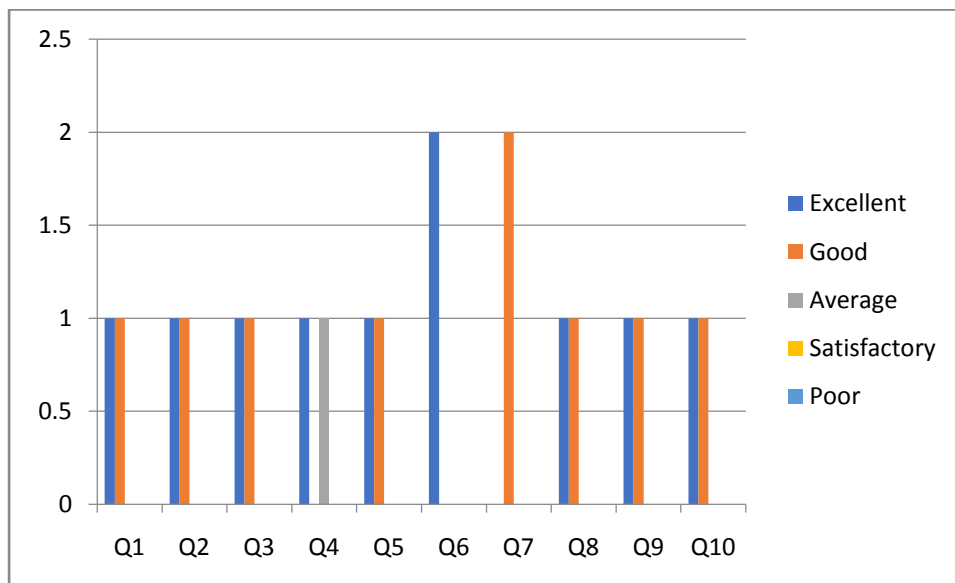| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		2			
2	The curriculum has good balance between theory and application	2				
3	The curriculum generates interest in the subject area	2				
4	The curriculum has prospects for higher education/ employment	2				
5	Awareness on the recent developments in the field is provided	2				
6	The curriculum makes the student competent	2				
7	The curriculum gives scope for internship/training/ research		2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	2				
9	Scope the curriculum to improve the entrepreneurship skills		2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	2				

CIVIL Department

R19 Regulation

EMPLOYER FEEDBACK

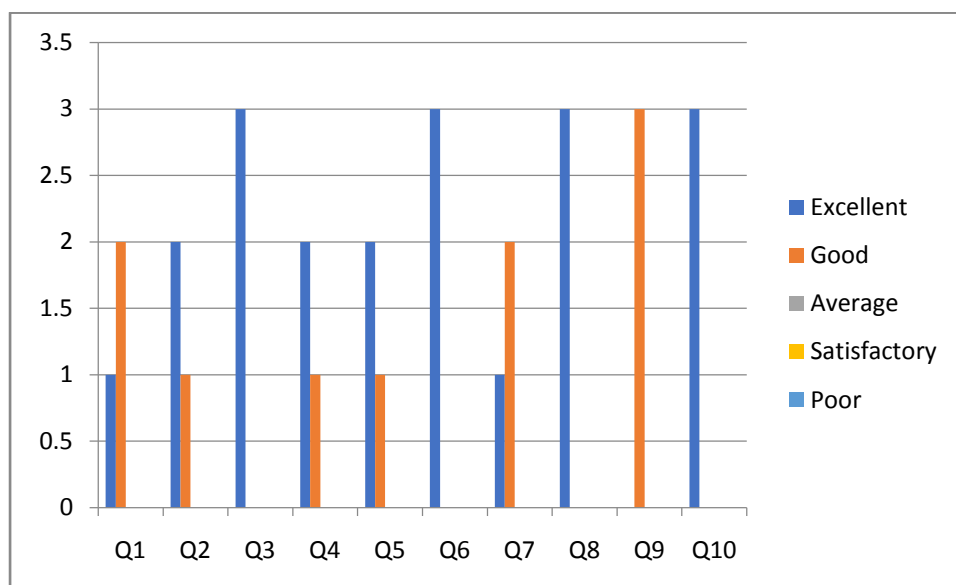| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based	1	1			
2	The curriculum has good balance between theory and application	1	1			
3	The curriculum generates interest in the subject area	1	1			
4	The curriculum has prospects for higher education/ employment	1		1		
5	Awareness on the recent developments in the field is provided	1	1			
6	The curriculum makes the student competent	2				
7	The curriculum gives scope for internship/training/ research		2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	1	1			
9	Scope the curriculum to improve the entrepreneurship skills	1	1			
10	The relevance of the Elective Courses of the curriculum in emerging areas	1	1			

EEE Department

R19 Regulation

EMPLOYER FEEDBACK

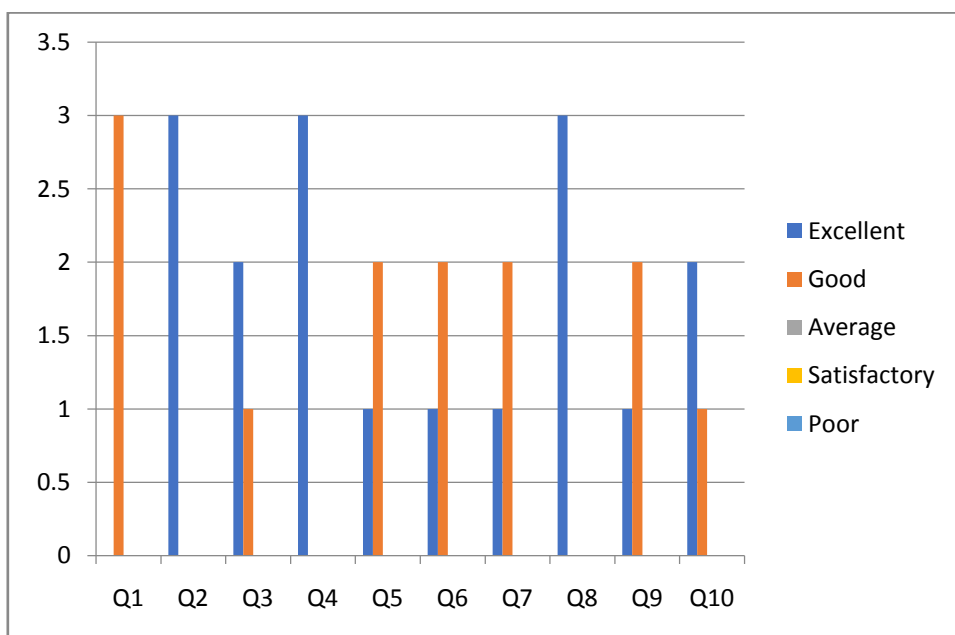| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based	1	2			
2	The curriculum has good balance between theory and application	2	1			
3	The curriculum generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	2	1			
5	Awareness on the recent developments in the field is provided	2	1			
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research	1	2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	3				
9	Scope the curriculum to improve the entrepreneurship skills		3			
10	The relevance of the Elective Courses of the curriculum in emerging areas	3				

ECE Department

R19 Regulation

EMPLOYER FEEDBACK

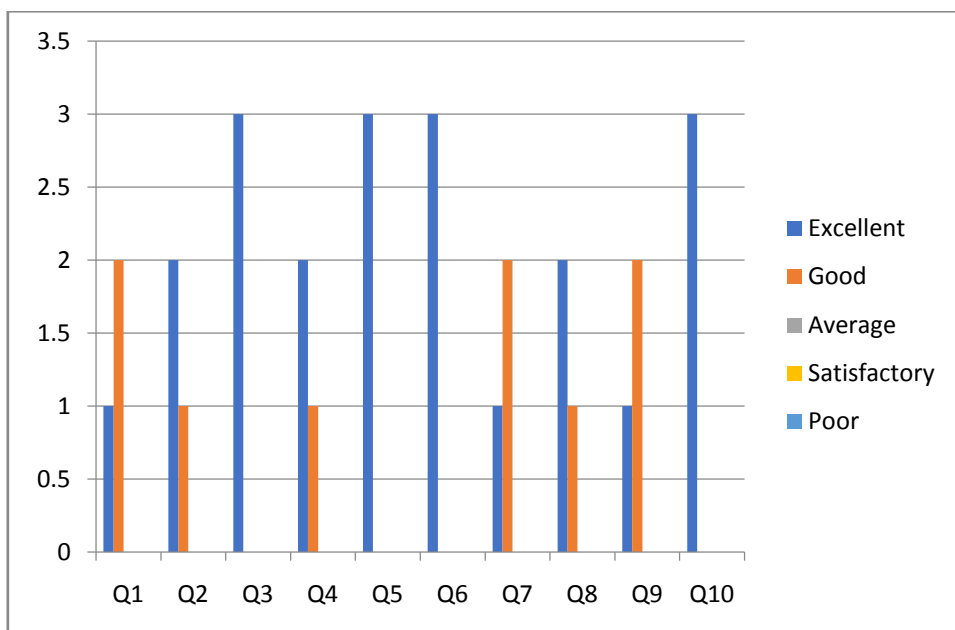| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		3			
2	The curriculum has good balance between theory and application	3				
3	The curriculum generates interest in the subject area	2	1			
4	The curriculum has prospects for higher education/ employment	3				
5	Awareness on the recent developments in the field is provided	1	2			
6	The curriculum makes the student competent	1	2			
7	The curriculum gives scope for internship/training/ research	1	2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	3				
9	Scope the curriculum to improve the entrepreneurship skills	1	2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	2	1			

CSE Department

R16 Regulation

EMPLOYER FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based	1	2			
2	The curriculum has good balance between theory and application	2	1			
3	The curriculum generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	2	1			
5	Awareness on the recent developments in the field is provided	3				
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research	1	2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	2	1			
9	Scope the curriculum to improve the entrepreneurship skills	1	2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	3				

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MBA Department
R20 Regulation
EMPLOYER FEEDBACK

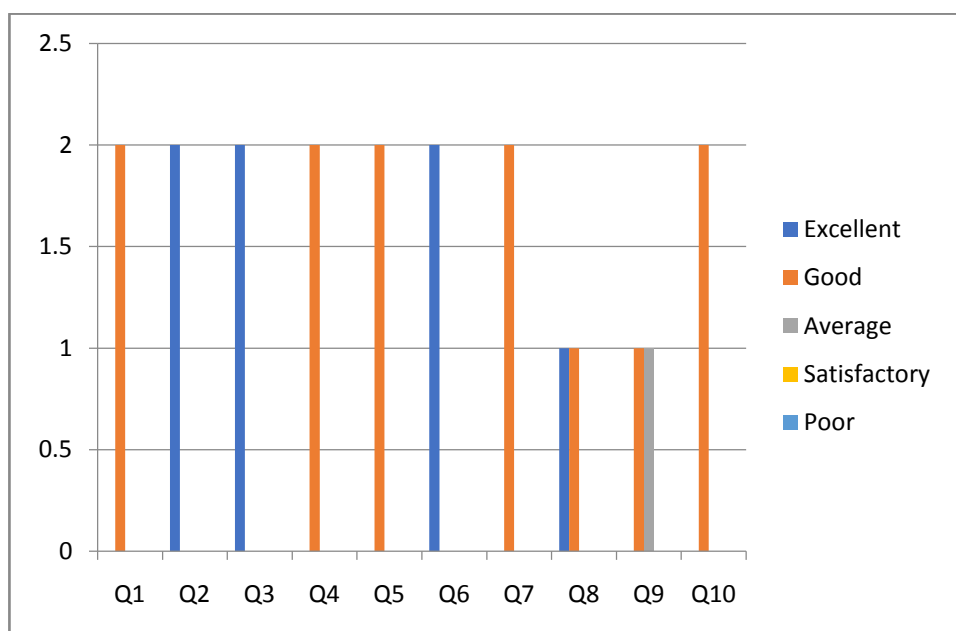| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		2			
2	The curriculum has good balance between theory and application	2				
3	The curriculum generates interest in the subject area	2				
4	The curriculum has prospects for higher education/ employment	2				
5	Awareness on the recent developments in the field is provided	2				
6	The curriculum makes the student competent	2				
7	The curriculum gives scope for internship/training/ research		2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	2				
9	Scope the curriculum to improve the entrepreneurship skills		2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	2				

CIVIL Department

R19 Regulation

EMPLOYER FEEDBACK

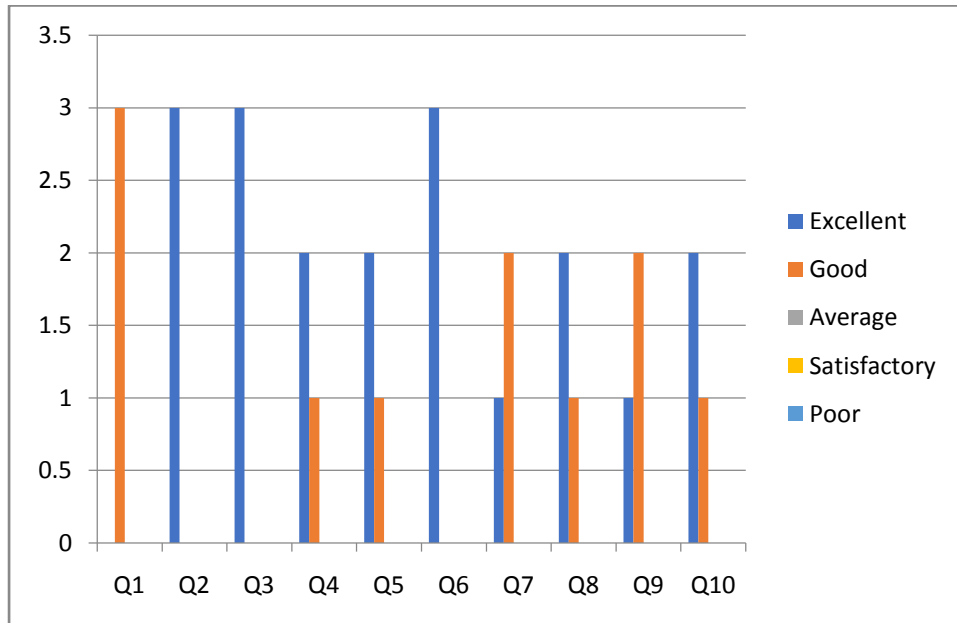| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		2			
2	The curriculum has good balance between theory and application	2				
3	The curriculum generates interest in the subject area	2				
4	The curriculum has prospects for higher education/ employment		2			
5	Awareness on the recent developments in the field is provided		2			
6	The curriculum makes the student competent	2				
7	The curriculum gives scope for internship/training/ research		2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	1	1			
9	Scope the curriculum to improve the entrepreneurship skills		1	1		
10	The relevance of the Elective Courses of the curriculum in emerging areas		2			

EEE Department

R19 Regulation

EMPLOYER FEEDBACK

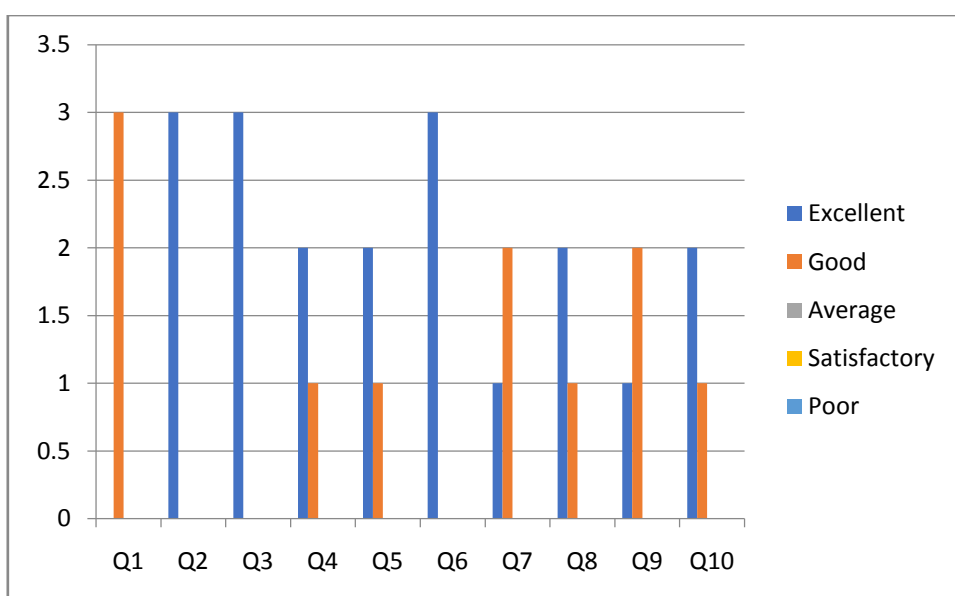| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		3			
2	The curriculum has good balance between theory and application	3				
3	The curriculum generates interest in the subject area	3				
4	The curriculum has prospects for higher education/ employment	2	1			
5	Awareness on the recent developments in the field is provided	2	1			
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research	1	2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	2	1			
9	Scope the curriculum to improve the entrepreneurship skills	1	2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	2	1			

ECE Department

R19 Regulation

EMPLOYER FEEDBACK

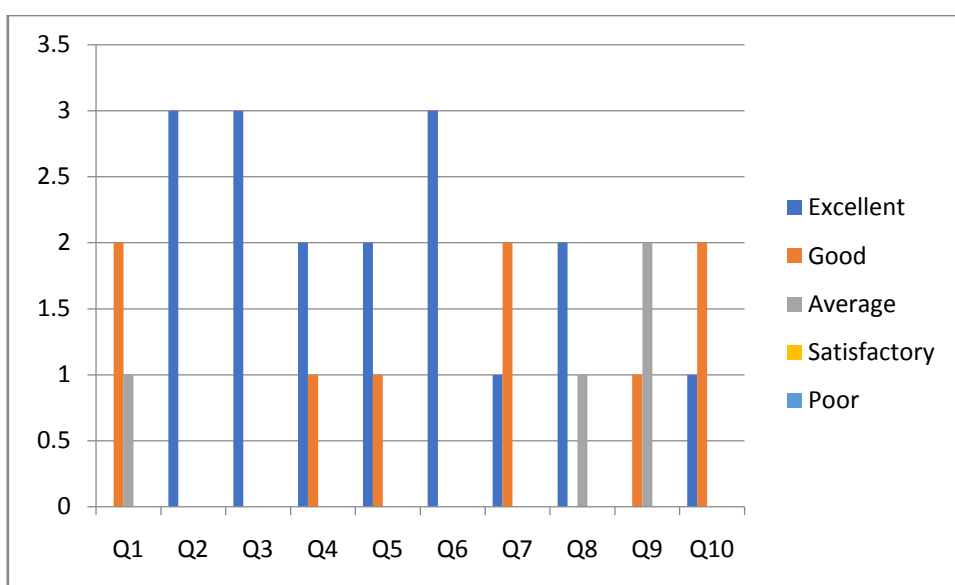| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based		3			
2	The curriculum has good balance between theory and application	3				
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4	The curriculum has prospects for higher education/ employment	2	1			
5	Awareness on the recent developments in the field is provided	2	1			
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research	1	2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	2	1			
9	Scope the curriculum to improve the entrepreneurship skills	1	2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	2	1			

CSE Department

R20 Regulation

EMPLOYER FEEDBACK

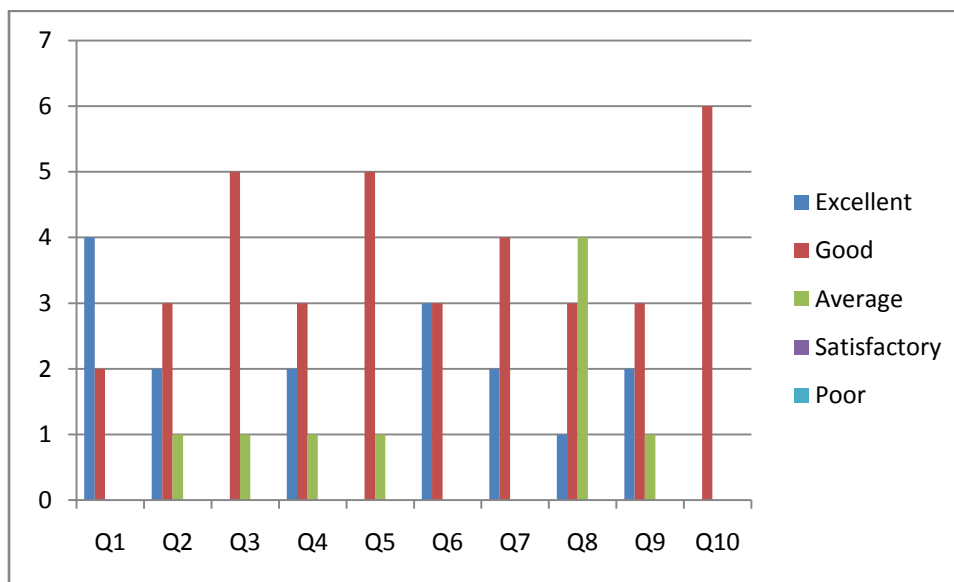| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	Curriculum is industry need based	1	2			
2	The curriculum has good balance between theory and application	2	1			
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4	The curriculum has prospects for higher education/ employment	2	1			
5	Awareness on the recent developments in the field is provided	3				
6	The curriculum makes the student competent	3				
7	The curriculum gives scope for internship/training/ research	1	2			
8	The relevance of the Laboratory courses of the curriculum to the current Industry requirements	2	1			
9	Scope the curriculum to improve the entrepreneurship skills	1	2			
10	The relevance of the Elective Courses of the curriculum in emerging areas	3				

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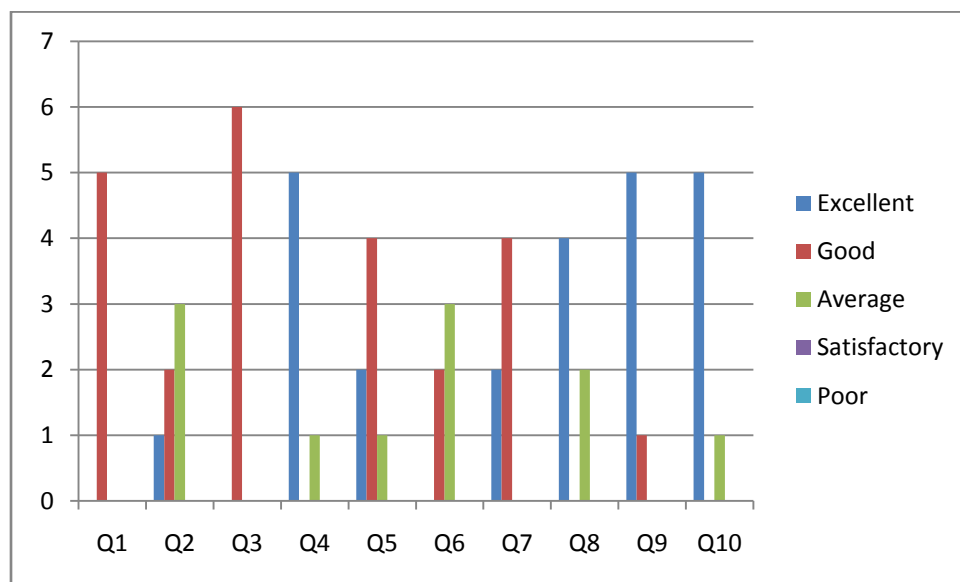NH-16, Anakapalle, Visakhapatnam-531002, Andhra Pradesh, diet.edu.in

DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R 16 Regulations

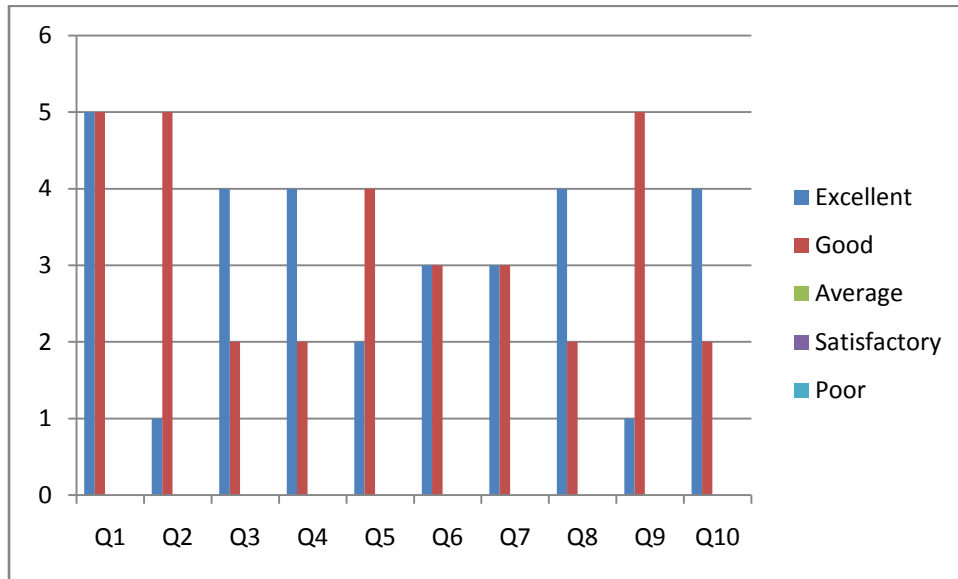| S. No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
1	Novelty of the curriculum for current requirements	4	2	0	0	0
2	Effectiveness of curriculum to develop innovative thinking	2	3	1	0	0
3	Effectiveness of curriculum to develop entrepreneurship	0	5	1	0	0
4	Effectiveness of curriculum to develop skill oriented human resources	2	3	1	0	0
5	Usefulness of Elective Courses of curriculum	0	5	1	0	0
6	Opinion about present curriculum related with employability and professional development	3	3	0	0	0
7	Curriculum related educational facilities provided in the college	2	4	0	0	0
8	ICT infrastructure provided by the college for effective curriculum	1	3	4	0	0
9	Evaluation reforms in current evaluation system	2	3	1	0	0
10	Co-curricular activities implemented by the college	0	6	0	0	0
	Total (For office use only)					

DEPARTMENT OF Electrical and Communication Engineering
Alumni Feedback on Curriculum
Feedback Analysis
R 16 Regulations

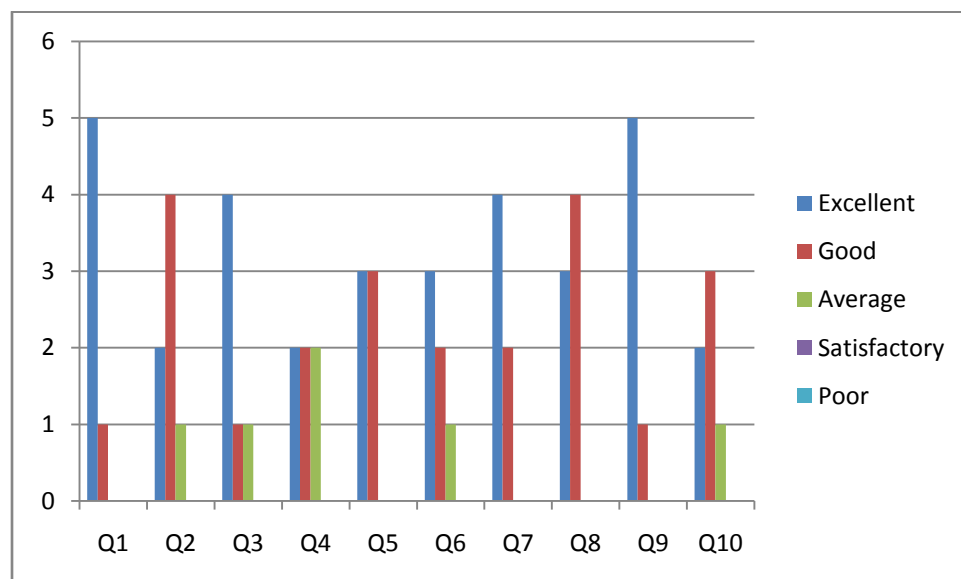| S. No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
1	Novelty of the curriculum for current requirements	0	5	0	0	0
2	Effectiveness of curriculum to develop innovative thinking	1	2	3	0	0
3	Effectiveness of curriculum to develop entrepreneurship	0	6	0	0	0
4	Effectiveness of curriculum to develop skill oriented human resources	5	0	1	0	0
5	Usefulness of Elective Courses of curriculum	2	4	1	0	0
6	Opinion about present curriculum related with employability and professional development	0	2	3	0	0
7	Curriculum related educational facilities provided in the college	2	4	0	0	0
8	ICT infrastructure provided by the college for effective curriculum	4	0	2	0	0
9	Evaluation reforms in current evaluation system	5	1	0	0	0
10	Co-curricular activities implemented by the college	5	0	1	0	0
	Total (For office use only)					

DEPARTMENT OF Electrical and Electronics Engineering
Alumni Feedback on Curriculum
Feedback Analysis
R 16 Regulations

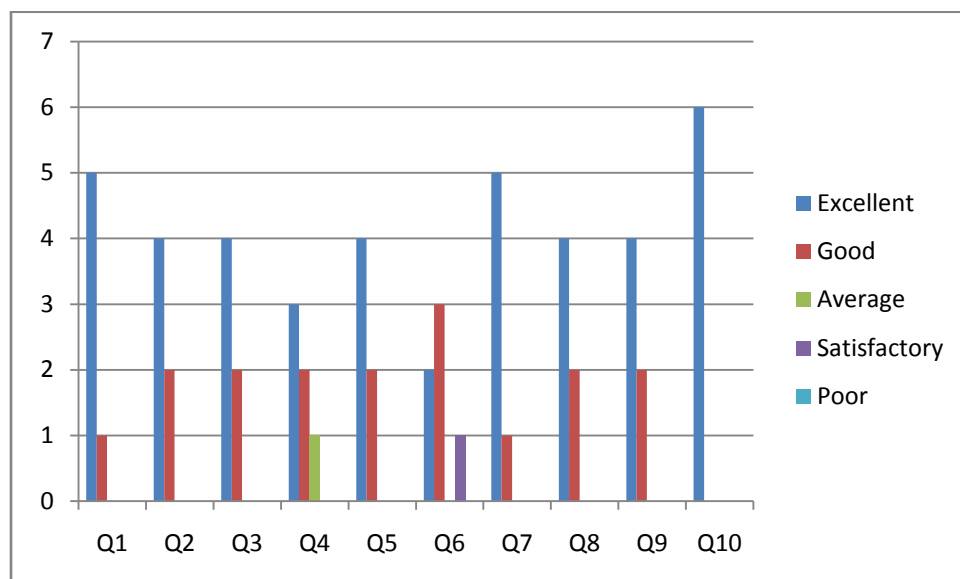| S. No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
1	Novelty of the curriculum for current requirements	5	5	0	0	0
2	Effectiveness of curriculum to develop innovative thinking	1	5	0	0	0
3	Effectiveness of curriculum to develop entrepreneurship	4	2	0	0	0
4	Effectiveness of curriculum to develop skill oriented human resources	4	2	0	0	0
5	Usefulness of Elective Courses of curriculum	2	4	0	0	0
6	Opinion about present curriculum related with employability and professional development	3	3	0	0	0
7	Curriculum related educational facilities provided in the college	3	3	0	0	0
8	ICT infrastructure provided by the college for effective curriculum	4	2	0	0	0
9	Evaluation reforms in current evaluation system	1	5	0	0	0
10	Co-curricular activities implemented by the college	4	2	0	0	0
	Total (For office use only)					

Department Of Computer Science Engineering
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R 16 Regulations

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
1	Novelty of the curriculum for current requirements	5	1	0	0	0
2	Effectiveness of curriculum to develop innovative thinking	2	4	1	0	0
3	Effectiveness of curriculum to develop entrepreneurship	4	1	1	0	0
4	Effectiveness of curriculum to develop skill oriented human resources	2	2	2	0	0
5	Usefulness of Elective Courses of curriculum	3	3	0	0	0
6	Opinion about present curriculum related with employability and professional development	3	2	1	0	0
7	Curriculum related educational facilities provided in the college	4	2	0	0	0
8	ICT infrastructure provided by the college for effective curriculum	3	4	0	0	0
9	Evaluation reforms in current evaluation system	5	1	0	0	0
10	Co-curricular activities implemented by the college	2	3	1	0	0
	Total (For office use only)					

Department OF MBA
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R 16 Regulations

S. No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
1	Novelty of the curriculum for current requirements	5	1	0	0	0
2	Effectiveness of curriculum to develop innovative thinking	4	2	0	0	0
3	Effectiveness of curriculum to develop entrepreneurship	4	2	0	0	0
4	Effectiveness of curriculum to develop skill oriented human resources	3	2	1	0	0
5	Usefulness of Elective Courses of curriculum	4	2	0	0	0
6	Opinion about present curriculum related with employability and professional development	2	3	0	1	0
7	Curriculum related educational facilities provided in the college	5	1	0	0	0
8	ICT infrastructure provided by the college for effective curriculum	4	2	0	0	0
9	Evaluation reforms in current evaluation system	4	2	0	0	0
10	Co-curricular activities implemented by the college	6	0	0	0	0
	Total (For office use only)					

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CIVIL Department

R16 Regulation
STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	1	4	0	0	0
2	The Elective courses are suitable for current requirements	0	5	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	0	5	0	0	0
4	The contents of the course in the curriculum are comprehensive	1	4	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	1	4	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge		5	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	2	3	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	1	4	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	0	5	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	0	5	0	0	0

R19 Regulation

STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	4	1	0	0	0
2	The Elective courses are suitable for current requirements	3	2	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	3	2	0	0	0
4	The contents of the course in the curriculum are comprehensive	2	3	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	0	5	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	1	4	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	1	4	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	1	4	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	0	5	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	2	3	0	0	0

R20 Regulation

STUDENT FEEDBACK

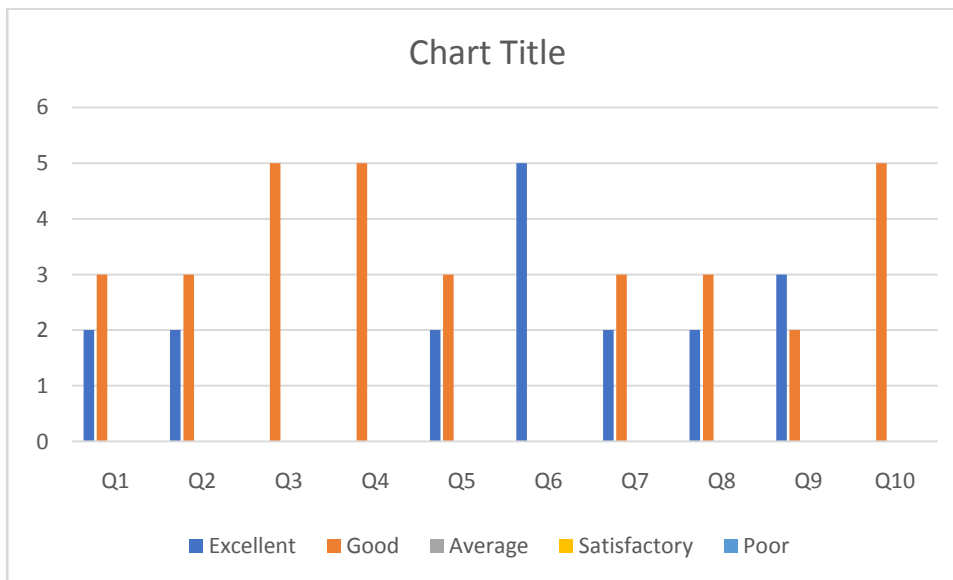| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	5	0	0	0	0
2	The Elective courses are suitable for current requirements	2	3	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	3	1	1	0	0
4	The contents of the course in the curriculum are comprehensive	0	5	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	3	2	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	1	2	2	0	0
7	Contents of the course enable acquisition of knowledge and related skills	3		2	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	1	3	1	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	5	0	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	0	4	1	0	0

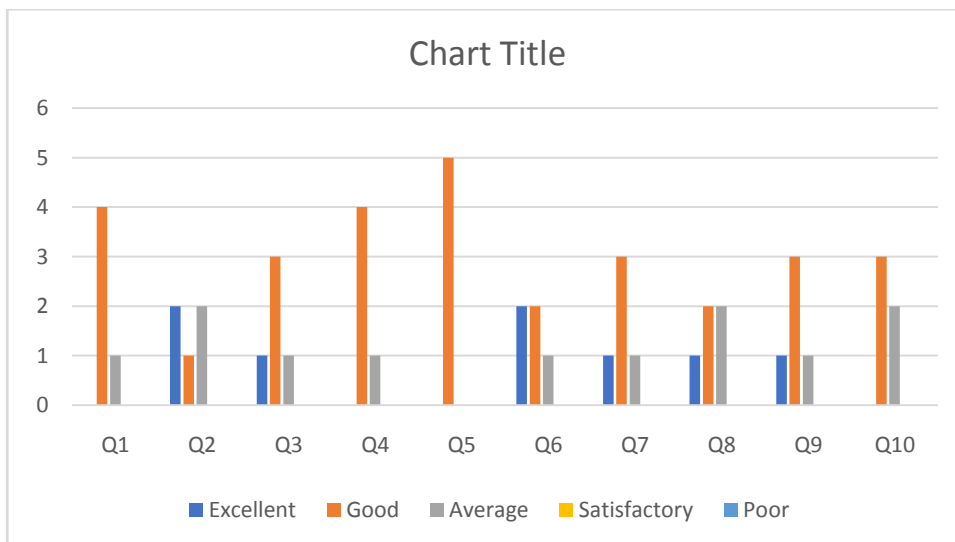# EEE Department

R16 Regulation

STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	2	3	0	0	0
2	The Elective courses are suitable for current requirements	2	3	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	0	5	0	0	0
4	The contents of the course in the curriculum are comprehensive	0	5	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	2	3	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	5	0	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	2	3	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	2	3	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	3	2	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	0	5	0	0	0

R19 Regulation

STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	0	4	1	0	0
2	The Elective courses are suitable for current requirements	2	1	2	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	1	3	1	0	0
4	The contents of the course in the curriculum are comprehensive	0	4	1	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	0	5	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	2	2	1	0	0
7	Contents of the course enable acquisition of knowledge and related skills	1	3	1	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	1	2	2	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	1	3	1	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	0	3	2	0	0

R20 Regulation

STUDENT FEEDBACK

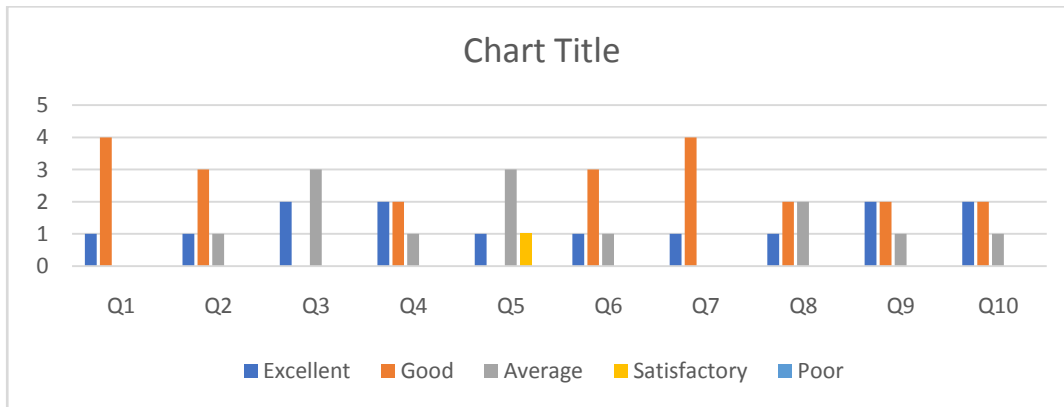| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	2	3	0	0	0
2	The Elective courses are suitable for current requirements	1	3	1	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	3	2	0	0	0
4	The contents of the course in the curriculum are comprehensive	1	3	1	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	2	2	1	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	4	1	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	3	2	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	3	2	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	2	1	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	2	3	0	0	0

ECE Department
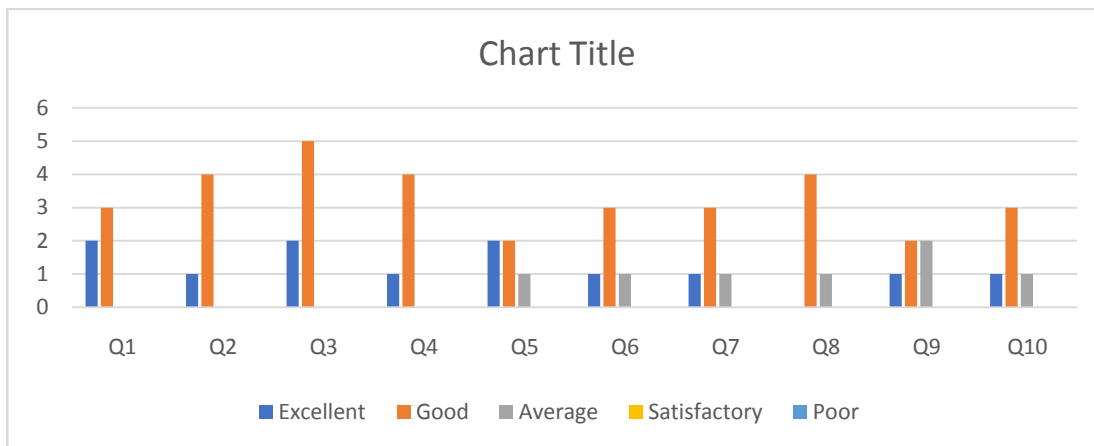## R16 Regulation
STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	1	4	0	0	0
2	The Elective courses are suitable for current requirements	1	3	1	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	2	0	3	0	0
4	The contents of the course in the curriculum are comprehensive	2	2	1	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	1	0	3	1	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	1	3	1	0	0
7	Contents of the course enable acquisition of knowledge and related skills	1	4		0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	1	2	2	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	2	1	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	2	2	1	0	0

R19 Regulation

STUDENT FEEDBACK

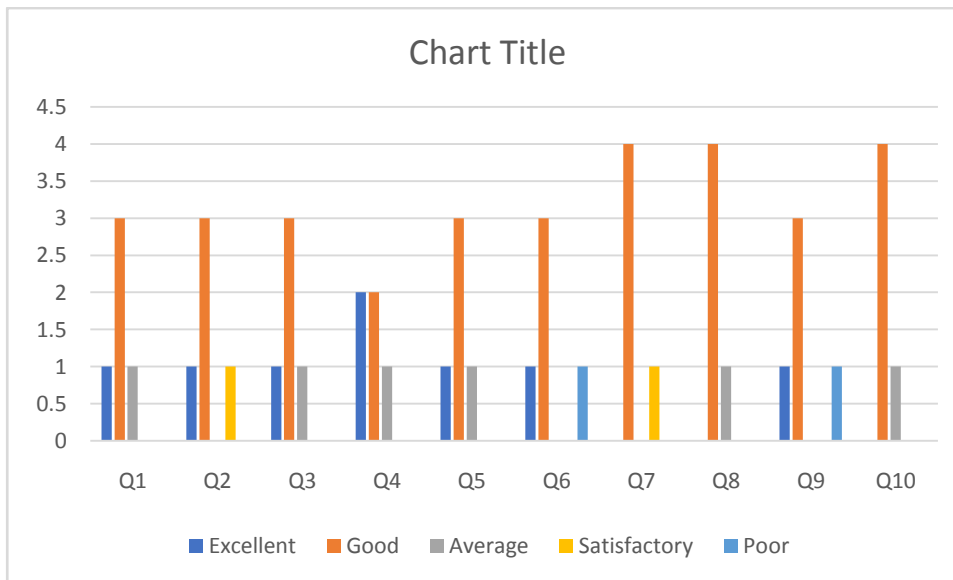| S. No	Question	Excelle nt (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	2	3	0	0	0
2	The Elective courses are suitable for current requirements	1	4	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	2	5	0	0	0
4	The contents of the course in the curriculum are comprehensive	1	4	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	2	2	1	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	1	3	1	0	0
7	Contents of the course enable acquisition of knowledge and related skills	1	3	1	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	0	4	1	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	1	2	2	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	1	3	1	0	0

R20 Regulation

STUDENT FEEDBACK

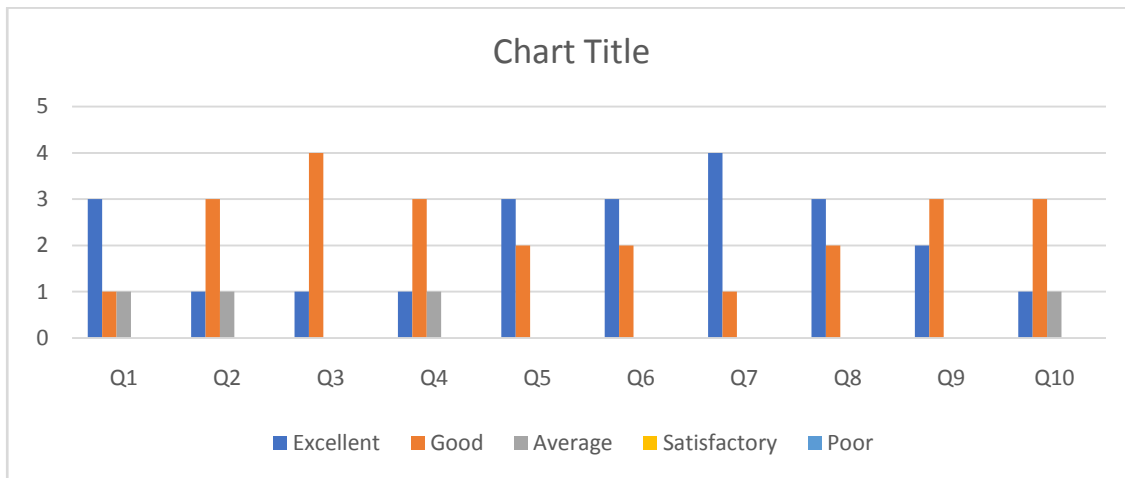| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	1	2	2	0	0
2	The Elective courses are suitable for current requirements	0	4	1	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	3	2	0	0	0
4	The contents of the course in the curriculum are comprehensive	3	2	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	1	3	1	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	2	2	1	0	0
7	Contents of the course enable acquisition of knowledge and related skills	3	2	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	4	1	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	0	3	2	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	3	1	1	0	0
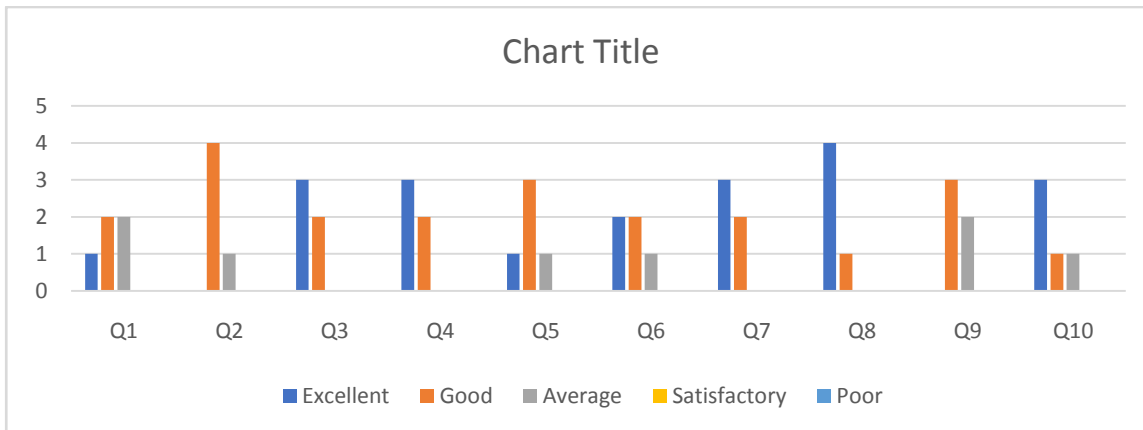
CSE Department
R16 Regulation
STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	1	3	1	0	0
2	The Elective courses are suitable for current requirements	1	3	0	1	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	1	3	1	0	0
4	The contents of the course in the curriculum are comprehensive	2	2	1	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	1	3	1	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	1	3	0	0	1
7	Contents of the course enable acquisition of knowledge and related skills	0	4	0	1	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	0	4	1	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	1	3	0	0	1
10	The completion of curriculum gives confidence for pursuing higher studies	0	4	1	0	0

R19 Regulation
STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	3	1	1	0	0
2	The Elective courses are suitable for current requirements	1	3	1	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	1	4	0	0	0
4	The contents of the course in the curriculum are comprehensive	1	3	1	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	3	2	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	3	2	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	4	1	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	3	2	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	3	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	1	3	1	0	0

R20 Regulation

STUDENT FEEDBACK

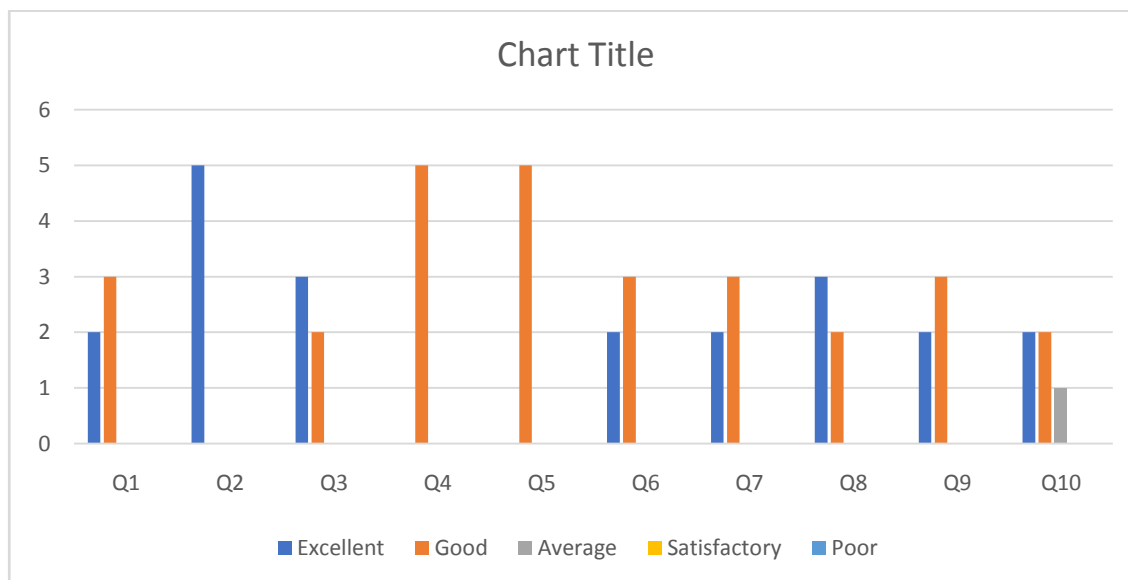| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	2	3	0	0	0
2	The Elective courses are suitable for current requirements	0	5	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	0	5	0	0	0
4	The contents of the course in the curriculum are comprehensive	0	5	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	5	0	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	5	0	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	2	3	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	2	3	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	3	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	3	2	0	0	0

Computer Science Engineering (Artificial Intelligence & Machine Learning)
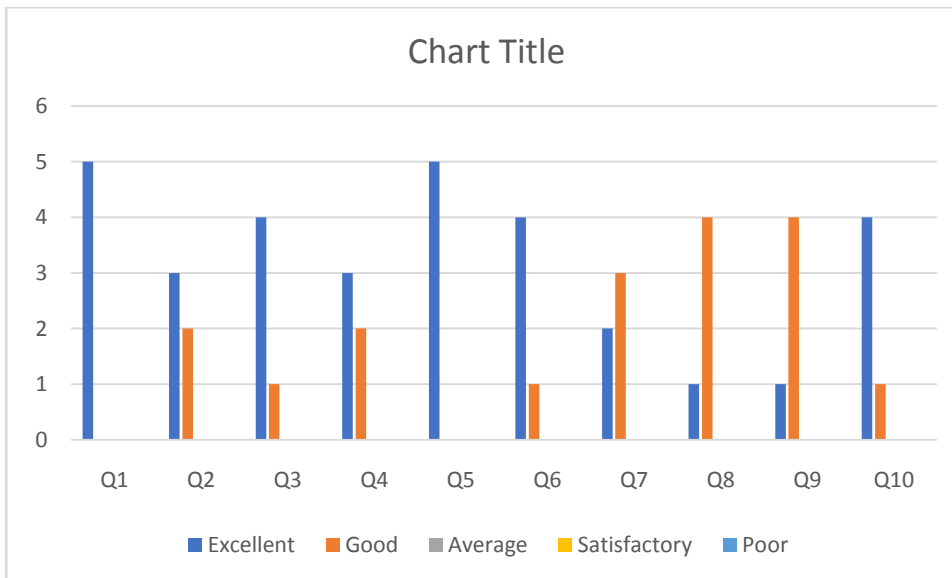
R20 Regulation

STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	2	3	0	0	0
2	The Elective courses are suitable for current requirements	5	0	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	3	2	0	0	0
4	The contents of the course in the curriculum are comprehensive	0	5	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	0	5	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	2	3	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	2	3	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	3	2	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	3	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	2	2	1	0	0

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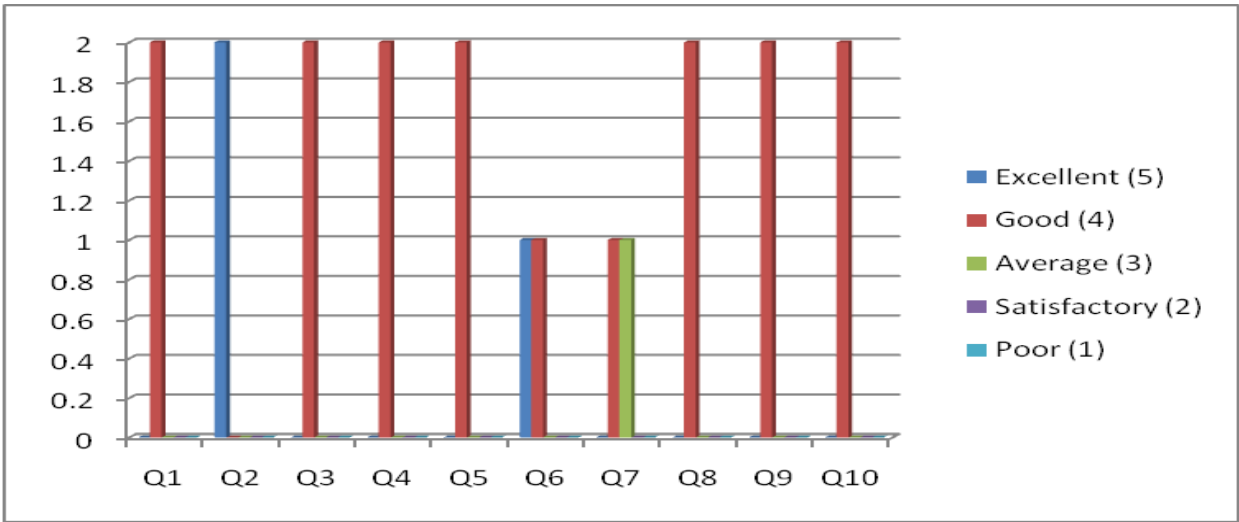# Computer Science Engineering (DATA SCIENCE)
R20 Regulation

STUDENT FEEDBACK

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job oriented skills	5	0	0	0	0
2	The Elective courses are suitable for current requirements	3	2	0	0	0
3	The curriculum of the course gives importance to the conduct of practical and Hands-on-training to the students.	4	1	0	0	0
4	The contents of the course in the curriculum are comprehensive	3	2	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	5		0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	4	1	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	2	3	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	1	4	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	1	4	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	4	1	0	0	0

DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

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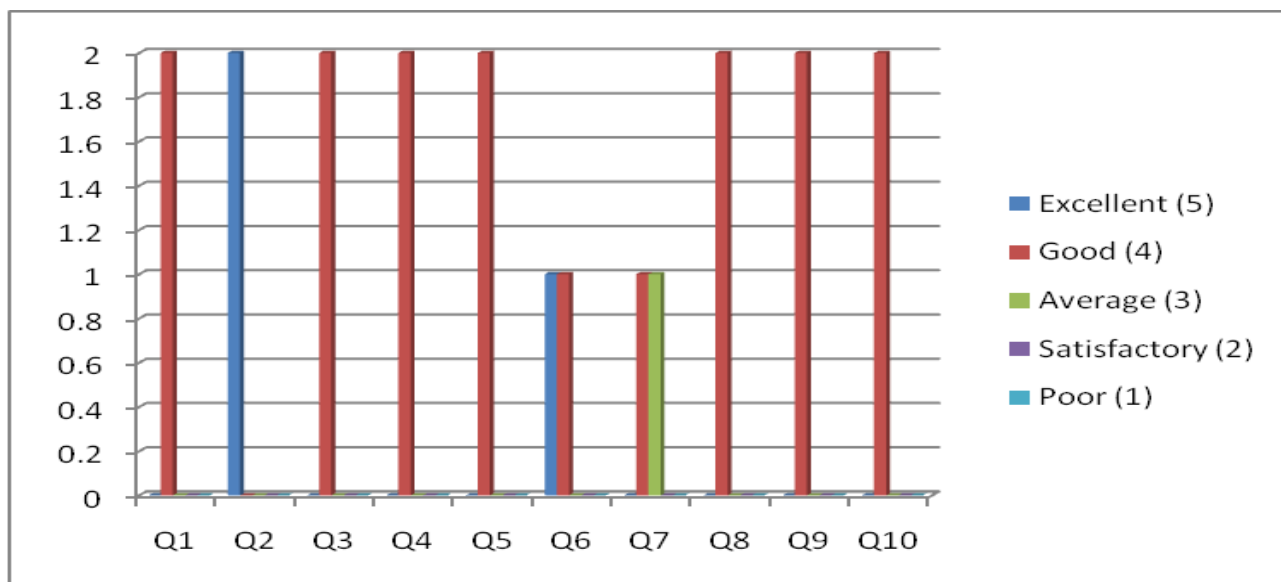
Department of Electrical and Electronics Engineering
Faculty Feedback Analysis
R16 Regulations

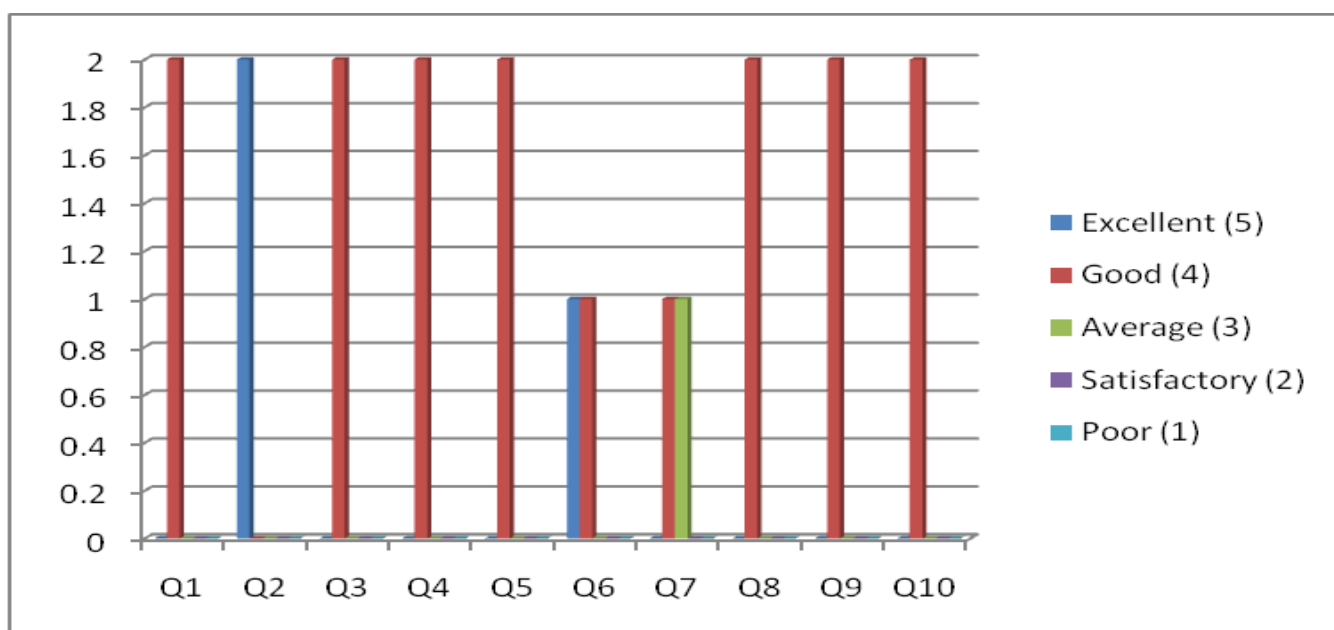| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	1	1	1	0	0
Q2	The time and credit allotted to each course	0	3	0	0	0
Q3	The time and credit allotted to each course	2	0	1	0	0
Q4	The contents of the course in the curriculum are comprehensive	1	2	0	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	1	2	0	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	1	1	1	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	2	1	0	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	1	2	0	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	0	2	1	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	0	2	1	0	0

Department of Electrical and Electronics Engineering
Faculty Feedback Analysis
R19 Regulations

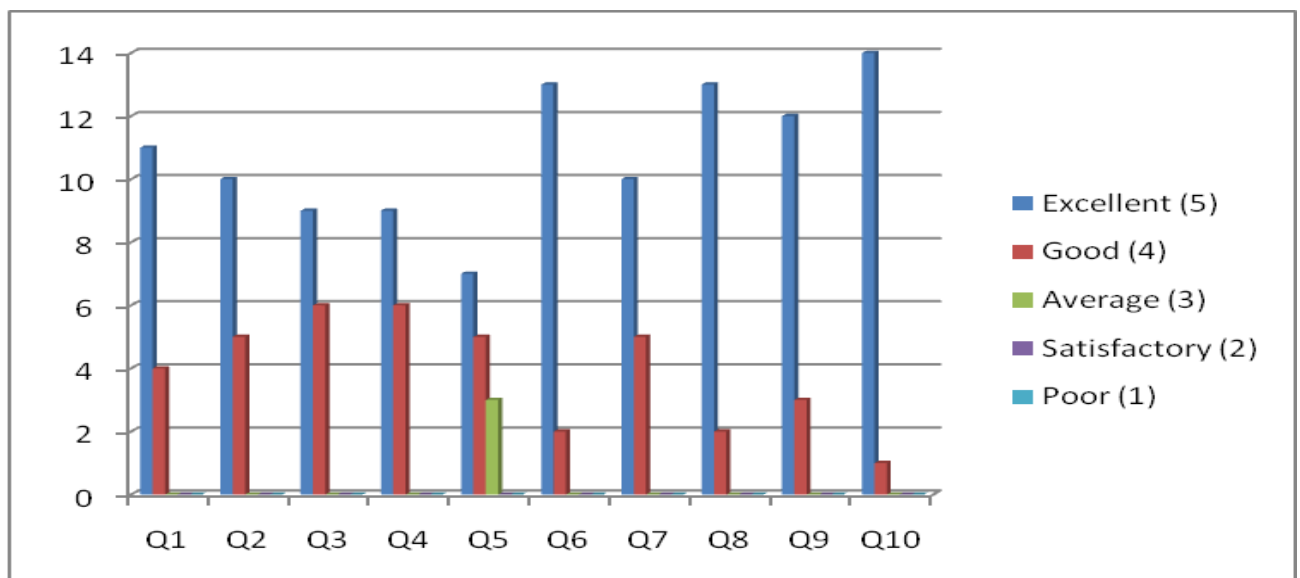| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	1	4	1	0	0
Q2	The time and credit allotted to each course	3	3	0	0	0
Q3	The time and credit allotted to each course	1	3	2	0	0
Q4	The contents of the course in the curriculum are comprehensive	2	2	2	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	2	3	1	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	0	5	1	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	2	3	1	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	3	3	0	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	1	4	1	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	1	4	1	0	0

Department of Electrical and Electronics Engineering

Faculty Feedback Analysis
R20 Regulations

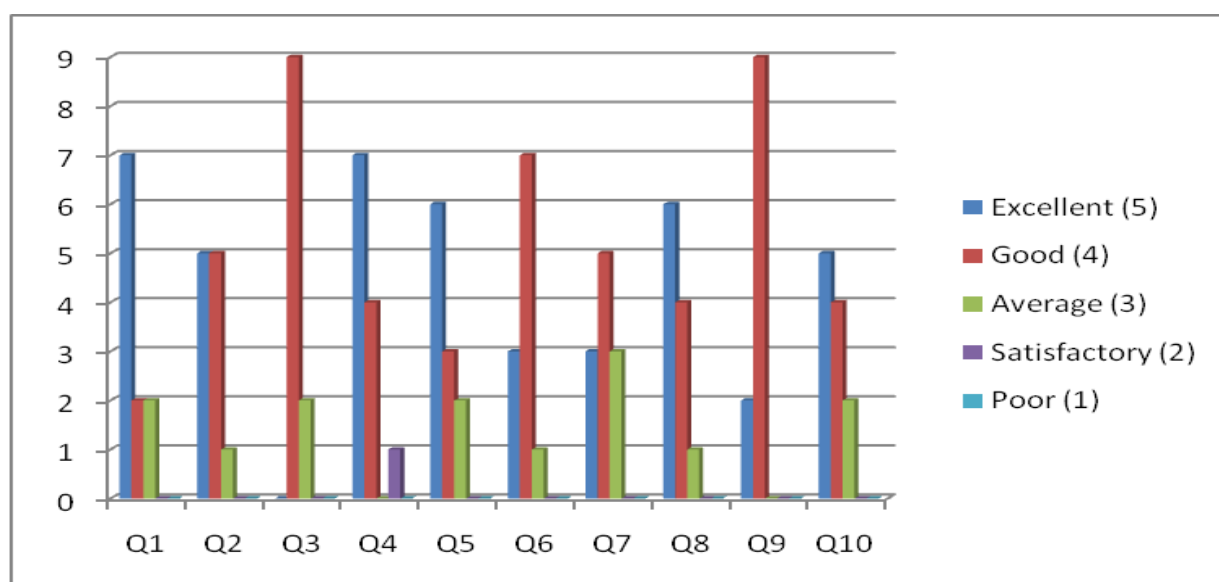| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	0	2	0	0	0
Q2	The time and credit allotted to each course	2	0	0	0	0
Q3	The time and credit allotted to each course	0	2	0	0	0
Q4	The contents of the course in the curriculum are comprehensive	0	2	0	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	0	2	0	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	1	1	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	0	1	1	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	0	2	0	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	0	2	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	0	2	0	0	0

Department of MBA
Faculty Feedback Analysis
R19 Regulation

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	11	4	0	0	0
Q2	The time and credit allotted to each course	10	5	0	0	0
Q3	The time and credit allotted to each course	9	6	0	0	0
Q4	The contents of the course in the curriculum are comprehensive	9	6	0	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	7	5	3	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	13	2	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	10	5	0	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	13	2	0	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	12	3	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	14	1	0	0	0

Department of Civil Engineering
Faculty Feedback Analysis
R16 Regulations

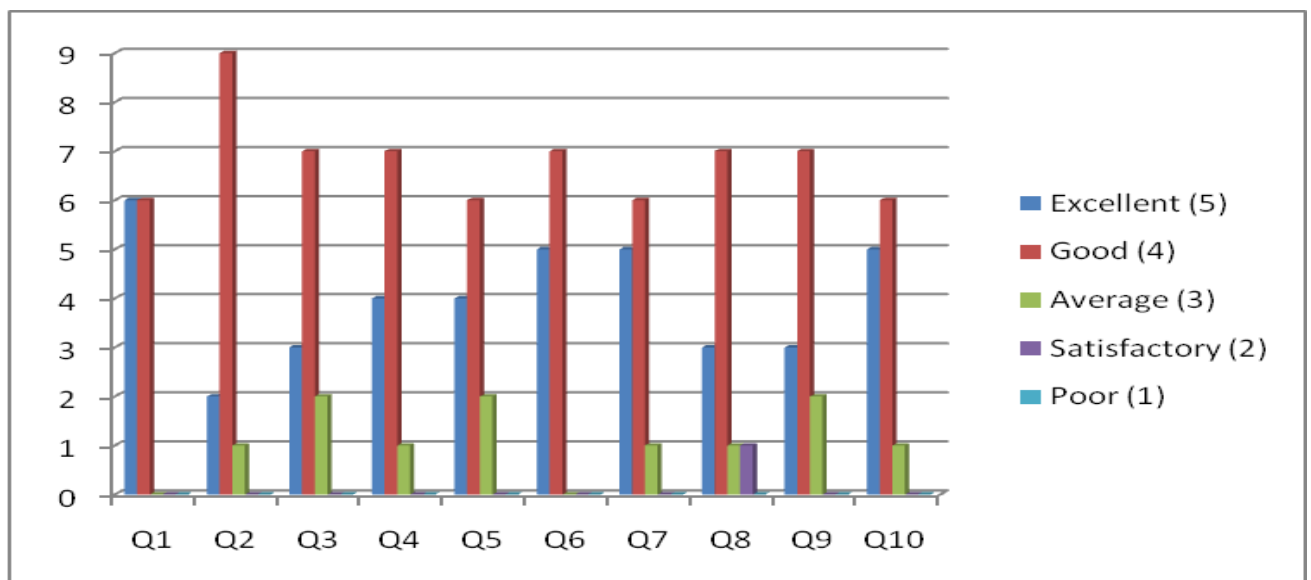| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	7	2	2	0	0
Q2	The time and credit allotted to each course	5	5	1	0	0
Q3	The time and credit allotted to each course	0	9	2	0	0
Q4	The contents of the course in the curriculum are comprehensive	7	4	0	1	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	6	3	2	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	3	7	1	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	3	5	3	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	6	4	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	9	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	5	4	2	0	0

Department of Civil Engineering
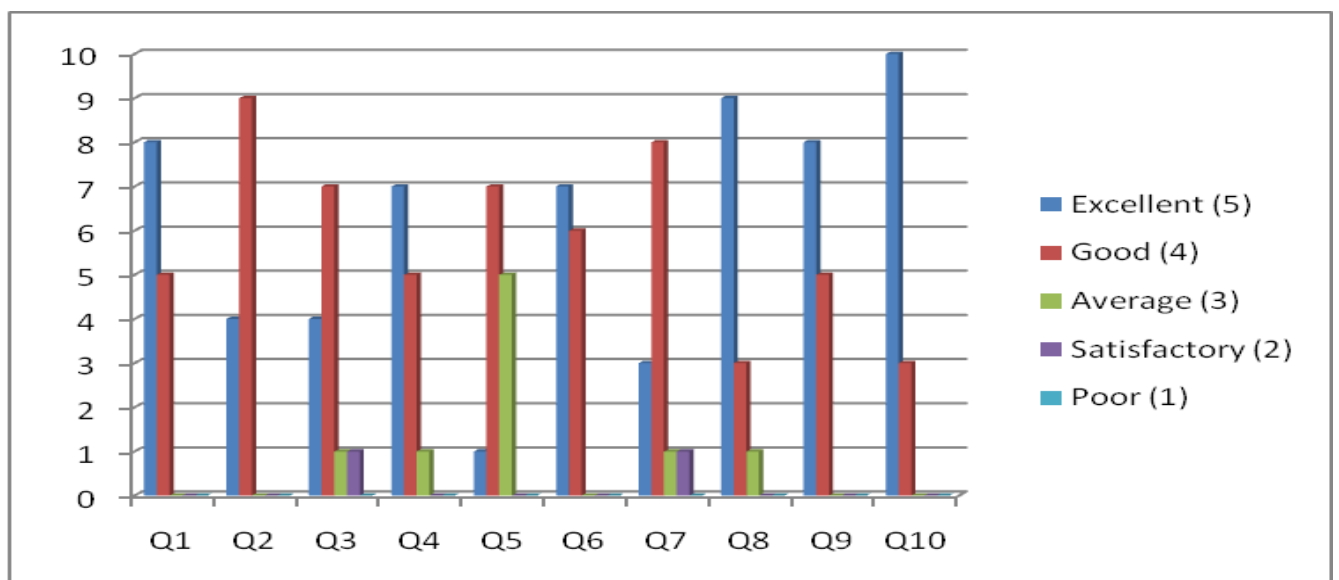# Faculty Feedback Analysis
R19 Regulation

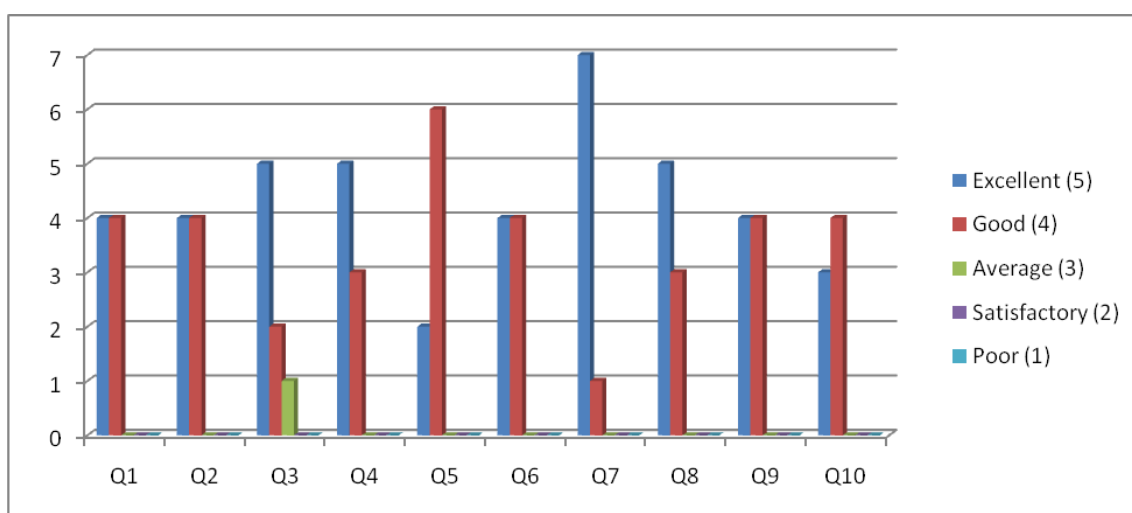| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	6	6	0	0	0
Q2	The time and credit allotted to each course	2	9	1	0	0
Q3	The time and credit allotted to each course	3	7	2	0	0
Q4	The contents of the course in the curriculum are comprehensive	4	7	1	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	4	6	2	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	5	7	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	5	6	1	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	3	7	1	1	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	3	7	2	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	5	6	1	0	0

Department of Civil Engineering
Faculty Feedback Analysis
R16 Regulations

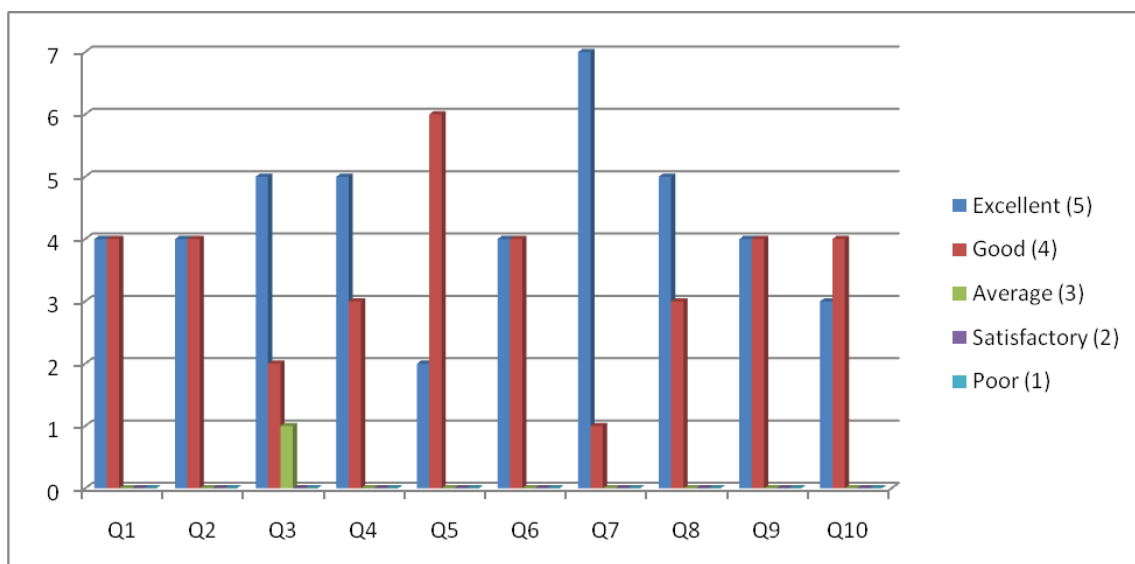| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	8	5	0	0	0
Q2	The time and credit allotted to each course	4	9	0	0	0
Q3	The time and credit allotted to each course	4	7	1	1	0
Q4	The contents of the course in the curriculum are comprehensive	7	5	1	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	1	7	5	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	7	6	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	3	8	1	1	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	9	3	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	8	5	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	10	3	0	0	0

Department of ECE
Faculty Feedback Analysis
R16 Regulations

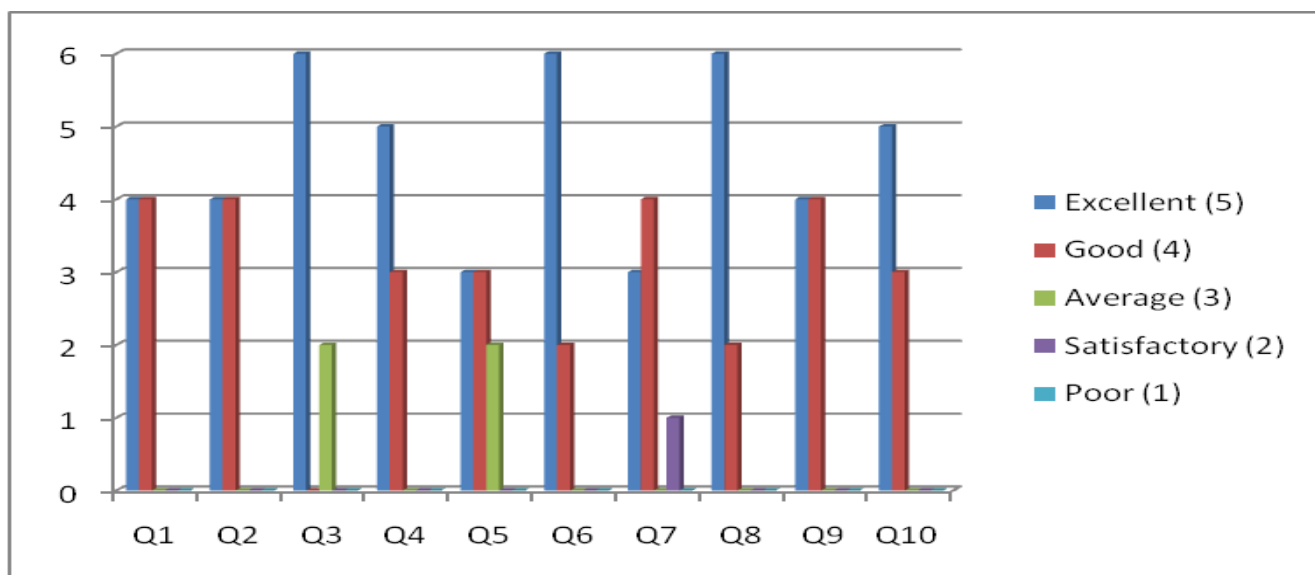| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	4	4	0	0	0
Q2	The time and credit allotted to each course	3	5	0	0	0
Q3	The time and credit allotted to each course	5	3	0	0	0
Q4	The contents of the course in the curriculum are comprehensive	5	3	1	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	3	4	0	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	3	5	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	4	4	0	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	4	3	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	3	5	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	4	4	0	0	0

Department of ECE
Faculty Feedback Analysis
R19 Regulations

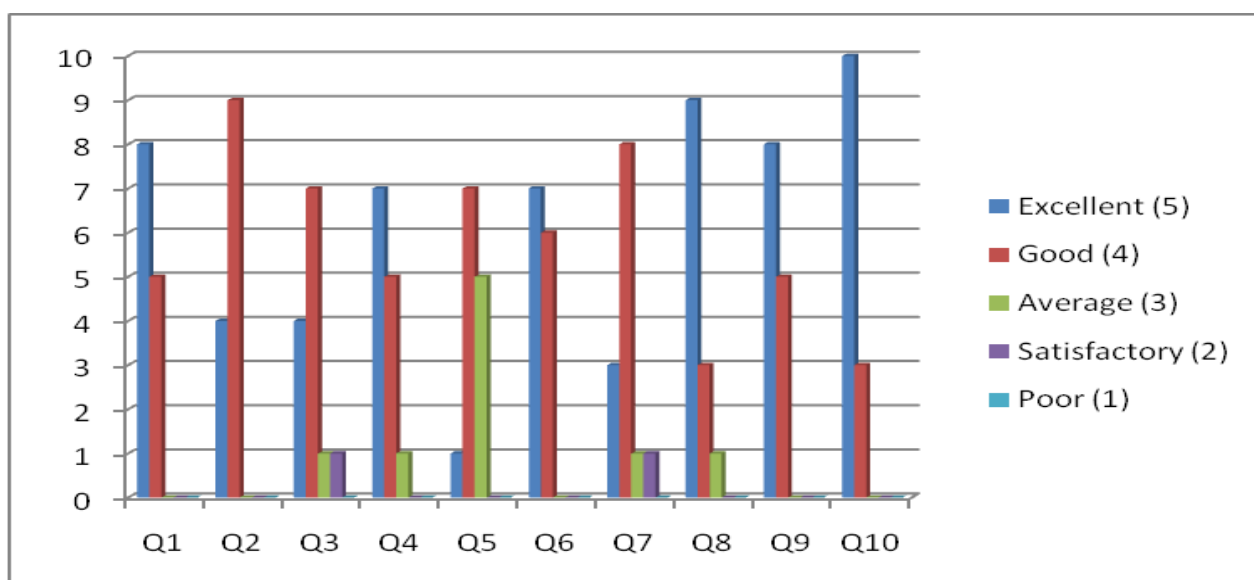| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job-oriented skills	4	4	0	0	0
2	The time and credit allotted to each course	4	4	0	0	0
3	The time and credit allotted to each course	5	2	1	0	0
4	The contents of the course in the curriculum are comprehensive	5	3	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	2	6	0	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	4	4	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	7	1	0	0	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	5	3	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	4	4	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	3	4	0	0	0

Department of ECE
Faculty Feedback Analysis
R20 REGULATION

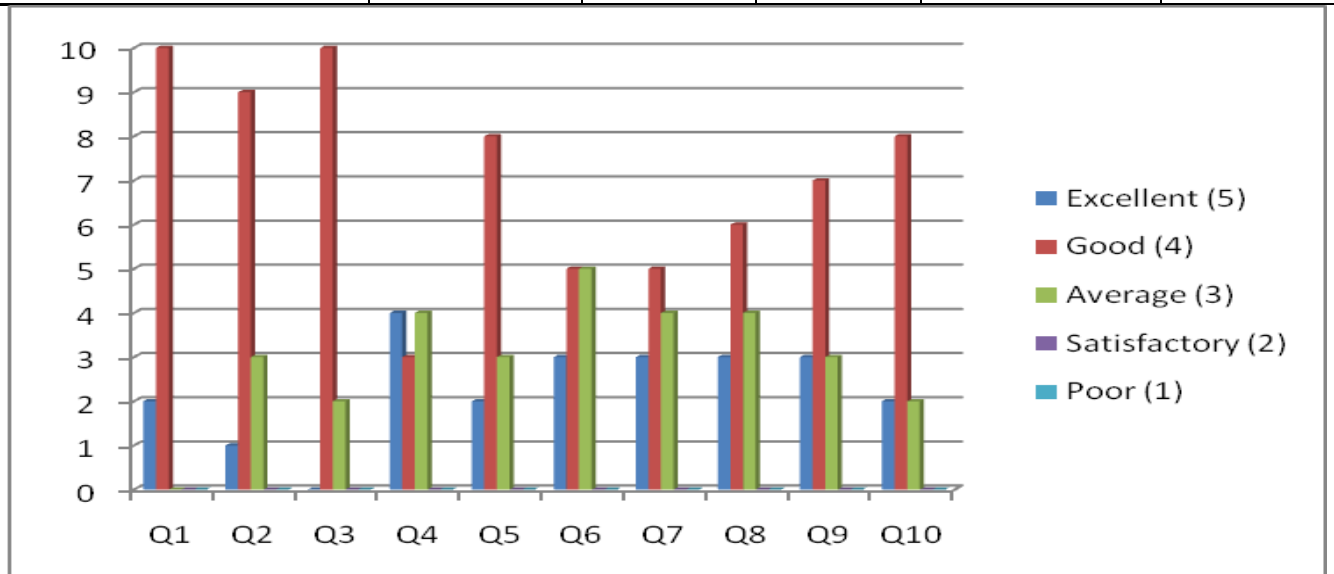| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
1	The curriculum of the course emphasizes the learning of job-oriented skills	4	4	0	0	0
2	The time and credit allotted to each course	4	4	0	0	0
3	The time and credit allotted to each course	6	0	2	0	0
4	The contents of the course in the curriculum are comprehensive	5	3	0	0	0
5	The curriculum does not result in any overloading on students during the semester(s).	3	3	2	0	0
6	The curriculum of the course is updated and useful in gaining subject knowledge	6	2	0	0	0
7	Contents of the course enable acquisition of knowledge and related skills	3	4	0	1	0
8	The curriculum of the course gives fundamentals and leads to critical thinking	6	2	0	0	0
9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	4	4	0	0	0
10	The completion of curriculum gives confidence for pursuing higher studies	5	3	0	0	0

Department of Basic sciences & Humanities
Faculty Feedback Analysis
R20 Regulation

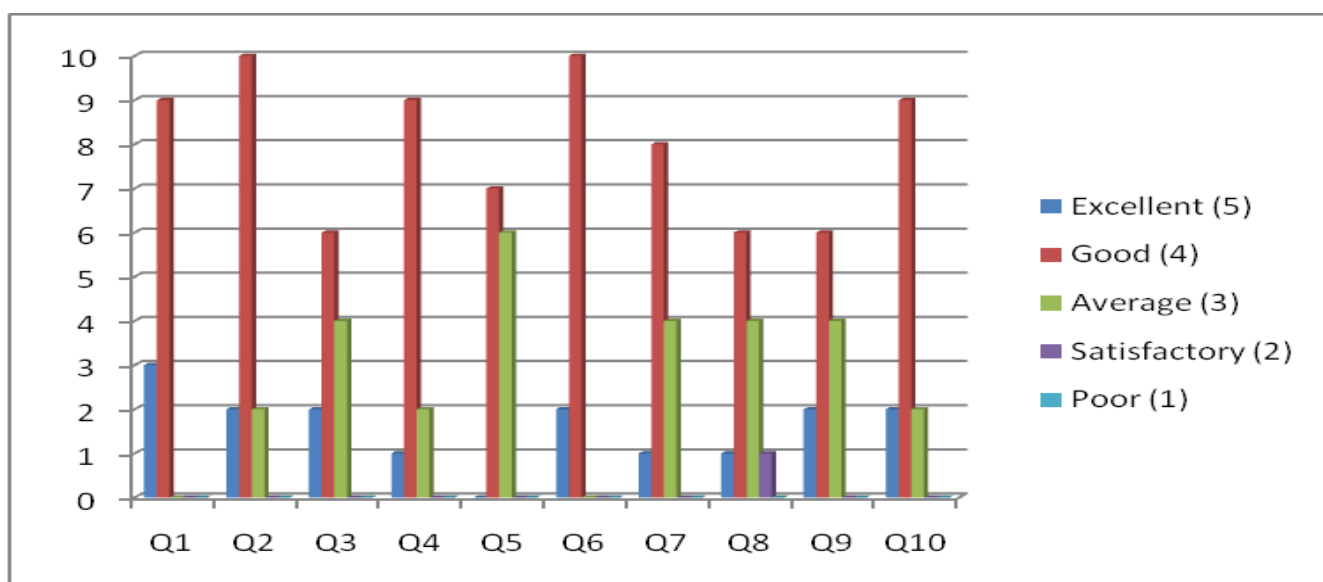| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	8	5	0	0	0
Q2	The time and credit allotted to each course	4	9	0	0	0
Q3	The time and credit allotted to each course	4	7	1	1	0
Q4	The contents of the course in the curriculum are comprehensive	7	5	1	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	1	7	5	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	7	6	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	3	8	1	1	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	9	3	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	8	5	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	10	3	0	0	0

Department of Computer Science Engineering
Faculty Feedback Analysis
R16 Regulations

| S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	2	10	0	0	0
Q2	The time and credit allotted to each course	1	9	3	0	0
Q3	The time and credit allotted to each course	0	10	2	0	0
Q4	The contents of the course in the curriculum are comprehensive	4	3	4	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	2	8	3	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	3	5	5	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	3	5	4	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	3	6	4	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	3	7	3	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	2	8	2	0	0

Department of Computer Science Engineering
Faculty Feedback Analysis
R19 Regulation

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	3	9	0	0	0
Q2	The time and credit allotted to each course	2	10	2	0	0
Q3	The time and credit allotted to each course	2	6	4	0	0
Q4	The contents of the course in the curriculum are comprehensive	1	9	2	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	0	7	6	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	2	10	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	1	8	4	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	1	6	4	1	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	6	4	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	2	9	2	0	0

Department of Computer Science Engineering
Faculty Feedback Analysis
R20 Regulation

S. No	Question	Excellent (5)	Good (4)	Average (3)	Satisfactory (2)	Poor (1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	4	8	1	0	0
Q2	The time and credit allotted to each course	4	8	2	0	0
Q3	The time and credit allotted to each course	4	4	7	0	0
Q4	The contents of the course in the curriculum are comprehensive	1	9	3	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	2	7	5	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	2	7	7	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	2	7	5	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	4	7	3	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	1	7	4	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	2	5	6	0	0
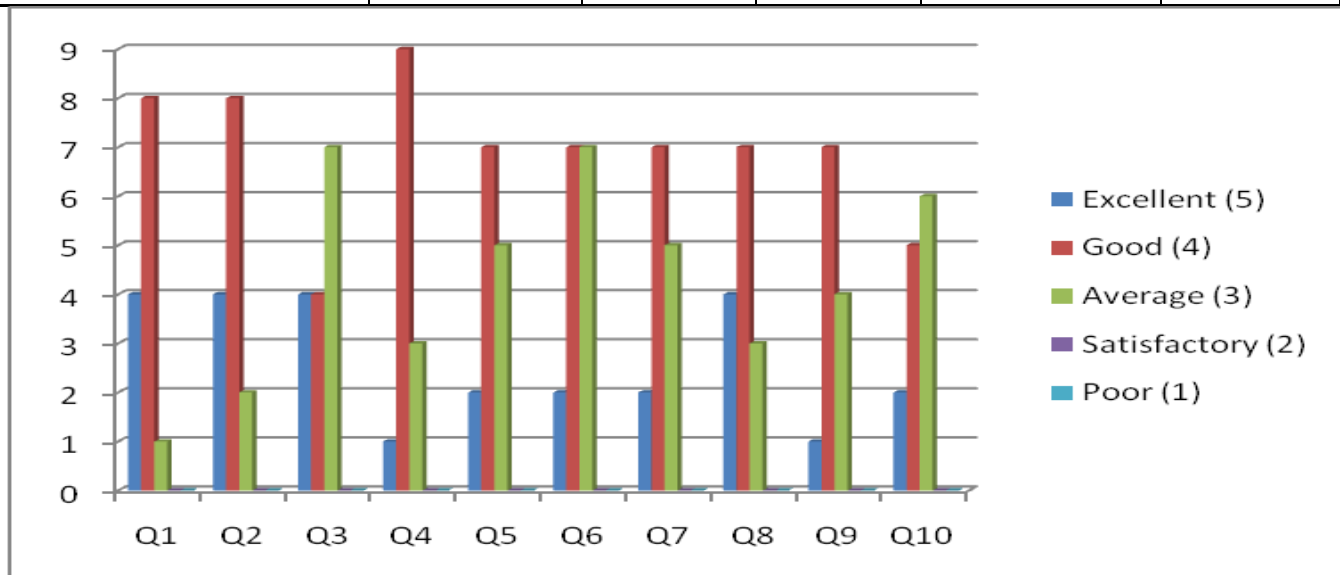
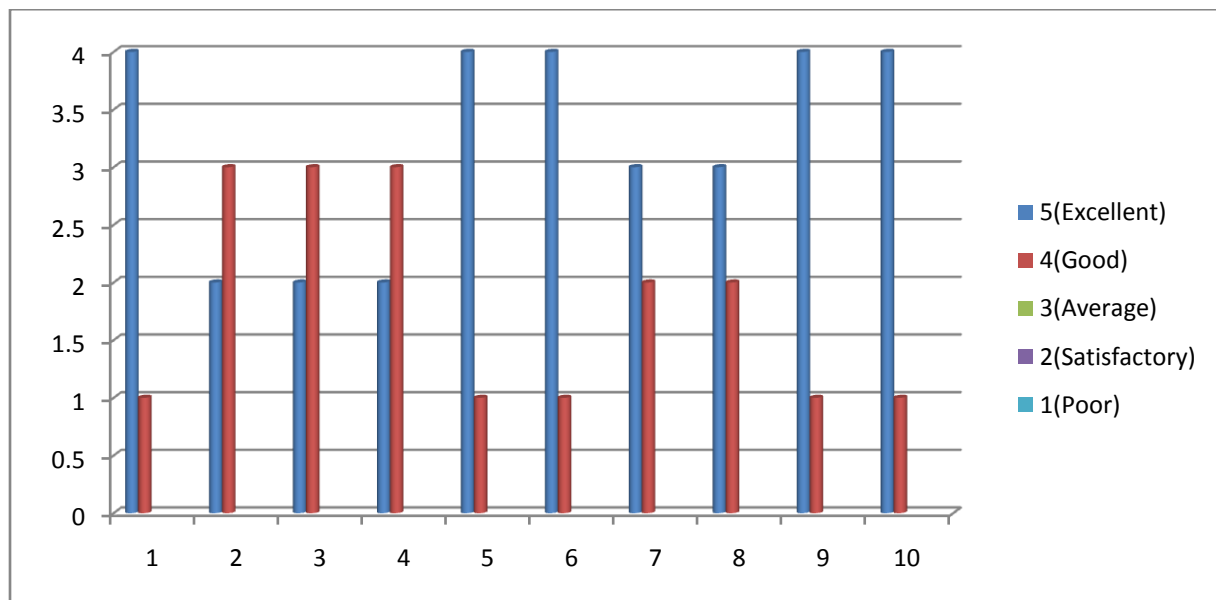# DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

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NH-16, Anakapalle, Visakhapatnam-531002, Andhra Pradesh, diet.edu.in

Department of CIVIL Engineering
Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:16

S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	4	1			
2	Impartiality in evaluation process	2	3			
3	The usefulness of curriculum pursue research	2	3			
4	The usefulness of curriculum to get a job	2	3			
5	The depth of curriculum studies	4	1			
6	The comfort with present curriculum	4	1			
7	Availability of quality teaching in the institute	3	2			
8	System of monitoring student progress	3	2			
9	Availability of text books and reference	4	1			
10	Infrastructure facilities to delivery the curriculum in the Institute	4	1			

Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:19

Department: CIVIL

S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	2	1		
2	Impartiality in evaluation process	2	3			
3	The usefulness of curriculum pursue research	2	3			
4	The usefulness of curriculum to get a job	3	2			
5	The depth of curriculum studies	3	2			
6	The comfort with present curriculum	3	2			
7	Availability of quality teaching in the institute	3	2			
8	System of monitoring student progress	3	2			
9	Availability of text books and reference	2	2	1		
10	Infrastructure facilities to delivery the curriculum in the Institute	2	2	1		

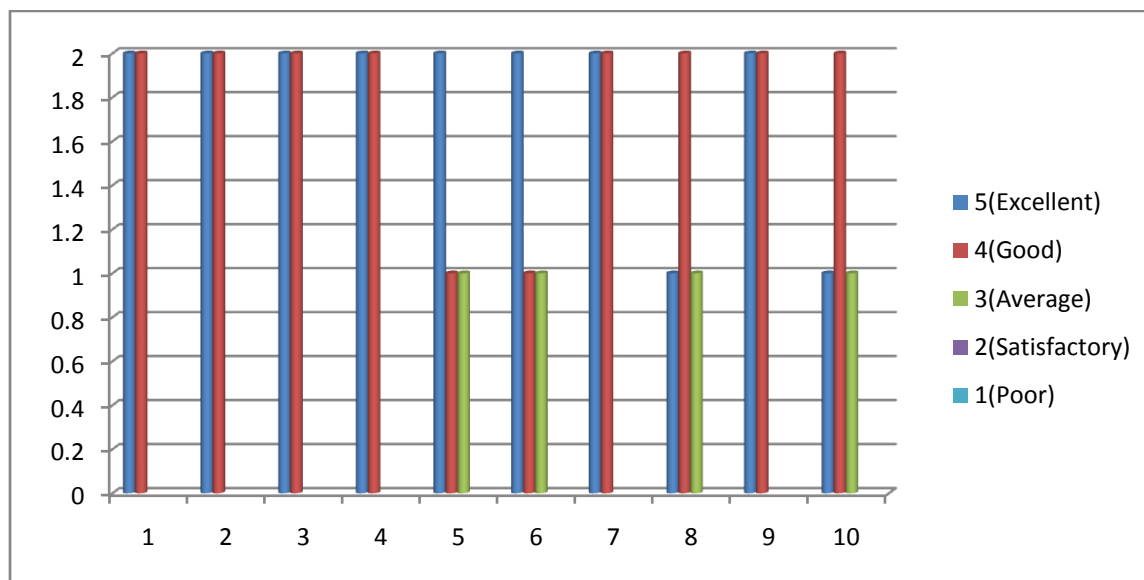# Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:20

Department: CIVIL

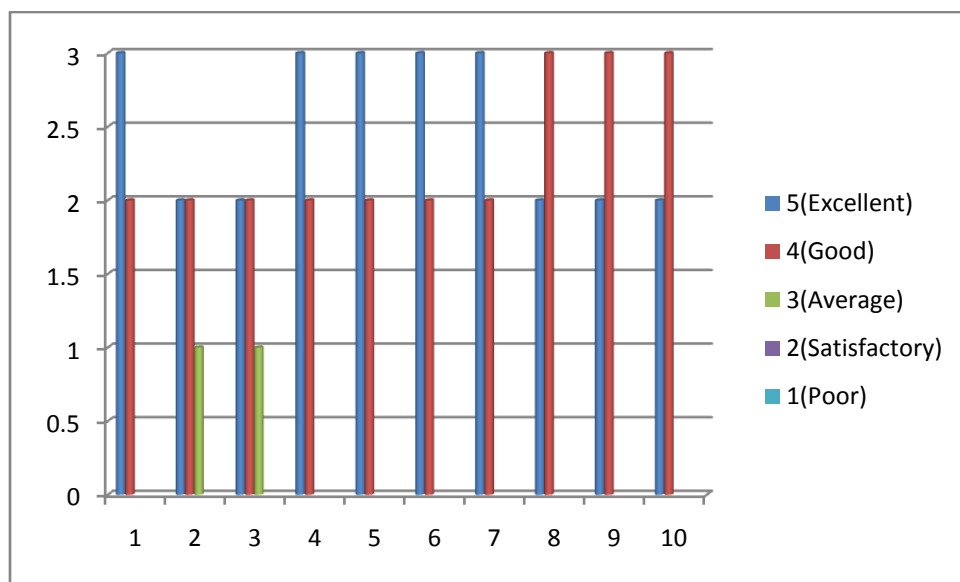| S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	2			
2	Impartiality in evaluation process	2	2			
3	The usefulness of curriculum pursue research	2	2			
4	The usefulness of curriculum to get a job	2	2			
5	The depth of curriculum studies	2	1	1		
6	The comfort with present curriculum	2	1	1		
7	Availability of quality teaching in the institute	2	2			
8	System of monitoring student progress	1	2	1		
9	Availability of text books and reference	2	2			
10	Infrastructure facilities to delivery the curriculum in the Institute	1	2	1		

Parent Feedback on Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:16

Department: EEE

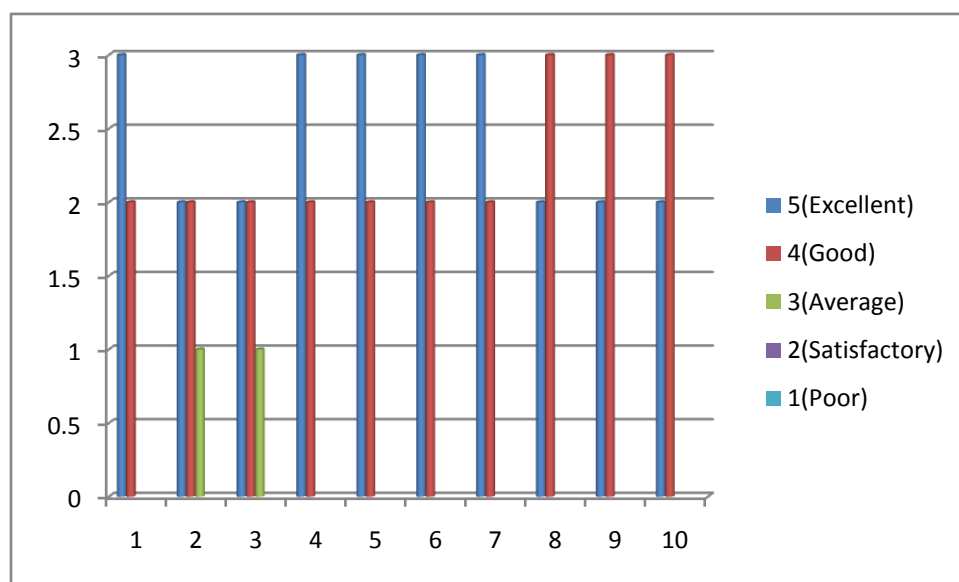| S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
Q1	Curricular and extra curricular activities carried out by Institute	3	2			
Q2	Impartiality in evaluation process	3	1	1		
Q3	The usefulness of curriculum pursue research	3	2			
Q4	The usefulness of curriculum to get a job	2	3			
Q5	The depth of curriculum studies	2	3			
Q6	The comfort with present curriculum	2	2	1		
Q7	Availability of quality teaching in the institute	4	1			
Q8	System of monitoring student progress	4	1			
Q9	Availability of text books and reference	2	2	1		
Q10	Infrastructure facilities to delivery the curriculum in the Institute	2	3			

Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:19

Department: EEE

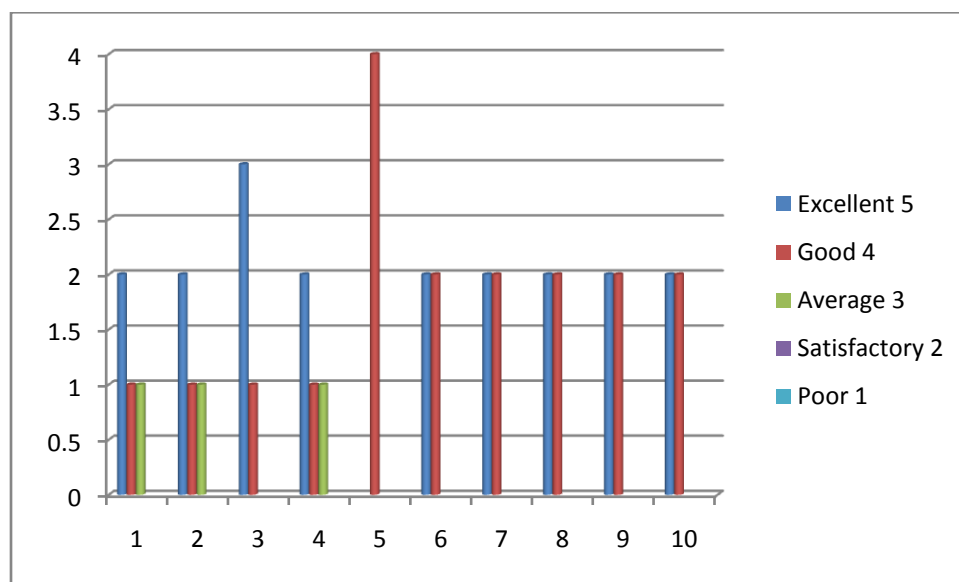| S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	2	1		
2	Impartiality in evaluation process	3	2			
3	The usefulness of curriculum pursue research	3	2			
4	The usefulness of curriculum to get a job	2	3			
5	The depth of curriculum studies	2	2	1		
6	The comfort with present curriculum	2	2	1		
7	Availability of quality teaching in the institute	2	2	1		
8	System of monitoring student progress	1	3	1		
9	Availability of text books and reference	1	2	2		
10	Infrastructure facilities to delivery the curriculum in the Institute	4	1			

Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year: 2021-22   Regulation: R: 20
Department: EEE

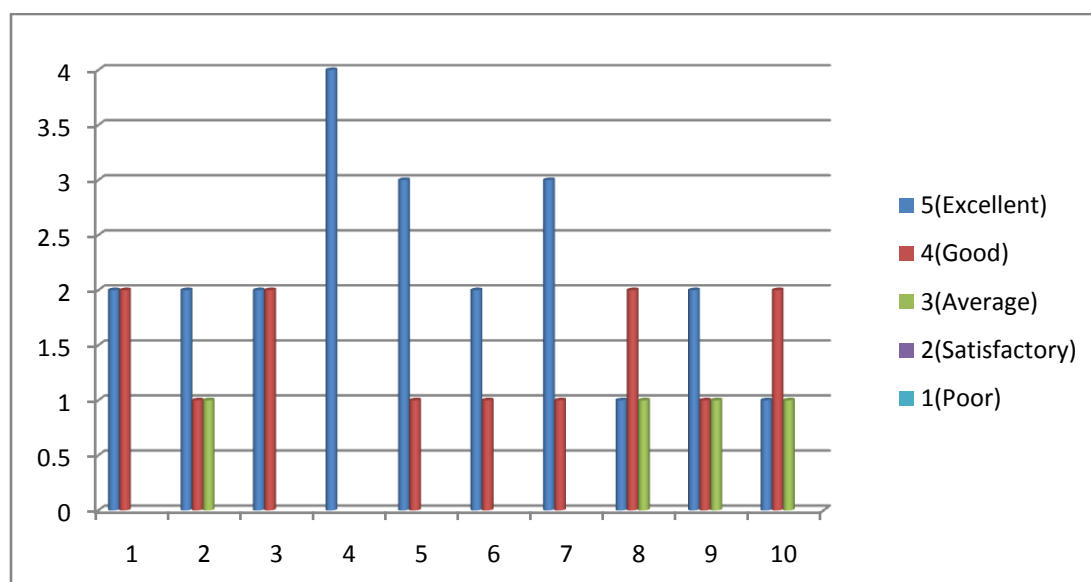| S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extracurricular activities carried out by Institute	3	2			
2	Impartiality in evaluation process	2	2	1		
3	The usefulness of curriculum pursue research	2	2	1		
4	The usefulness of curriculum to get a job	3	2			
5	The depth of curriculum studies	3	2			
6	The comfort with present curriculum	3	2			
7	Availability of quality teaching in the institute	3	2			
8	System of monitoring student progress	2	3			
9	Availability of text books and reference	2	3			
10	Infrastructure facilities to delivery the curriculum in the Institute	2	3			

Parent Feedback on Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:16
Department: ECE

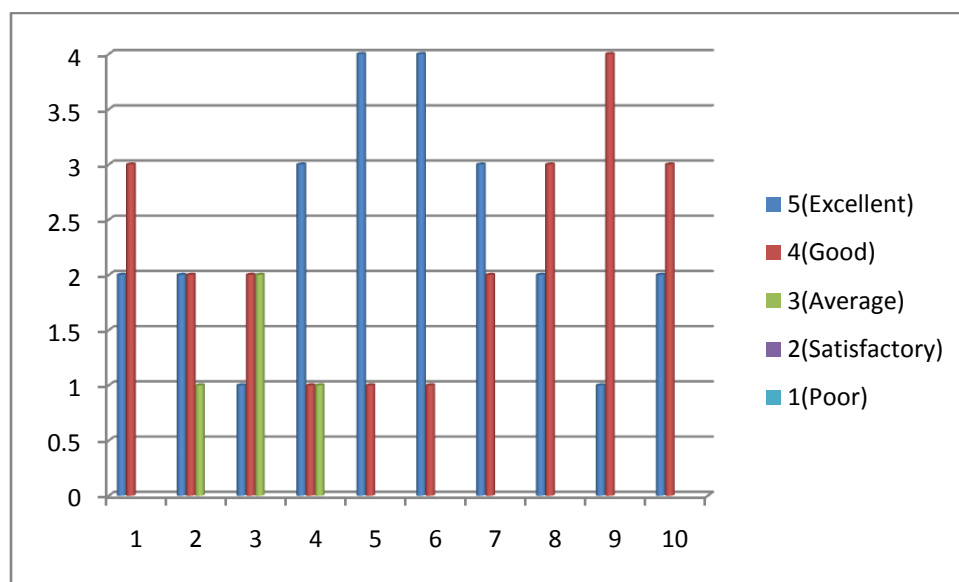| S. No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
1	Curricular and extra curricular activities carried out by Institute	2	1	1		
2	Impartiality in evaluation process	2	1	1		
3	The usefulness of curriculum pursue research	3	1			
4	The usefulness of curriculum to get a job	2	1	1		
5	The depth of curriculum studies		4			
6	The comfort with present curriculum	2	2			
7	Availability of quality teaching in the institute	2	2			
8	System of monitoring student progress	2	2			
9	Availability of text books and reference material	2	2			
10	Infrastructure facilities to delivery the curriculum in the Institute	2	2			

Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:19
Department: ECE

S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	2			
2	Impartiality in evaluation process	2	1	1		
3	The usefulness of curriculum pursue research	2	2			
4	The usefulness of curriculum to get a job	4				
5	The depth of curriculum studies	3	1			
6	The comfort with present curriculum	2	1			
7	Availability of quality teaching in the institute	3	1			
8	System of monitoring student progress	1	2	1		
9	Availability of text books and reference	2	1	1		
10	Infrastructure facilities to delivery the curriculum in the Institute	1	2	1		

Parent Feedback On Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:20

Department: ECE

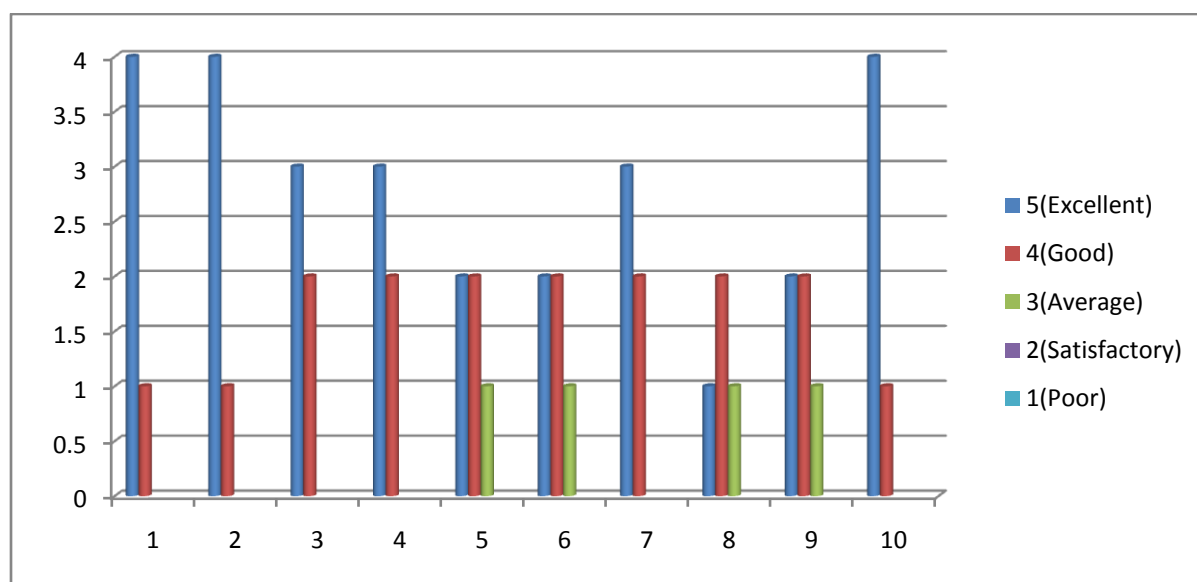| S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	3			
2	Impartiality in evaluation process	2	2	1		
3	The usefulness of curriculum pursue research	1	2	2		
4	The usefulness of curriculum to get a job	3	1	1		
5	The depth of curriculum studies	4	1			
6	The comfort with present curriculum	4	1			
7	Availability of quality teaching in the institute	3	2			
8	System of monitoring student progress	2	3			
9	Availability of text books and reference	1	4			
10	Infrastructure facilities to delivery the curriculum in the Institute	2	3			

Parent feedback on Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:16
Department: CSE

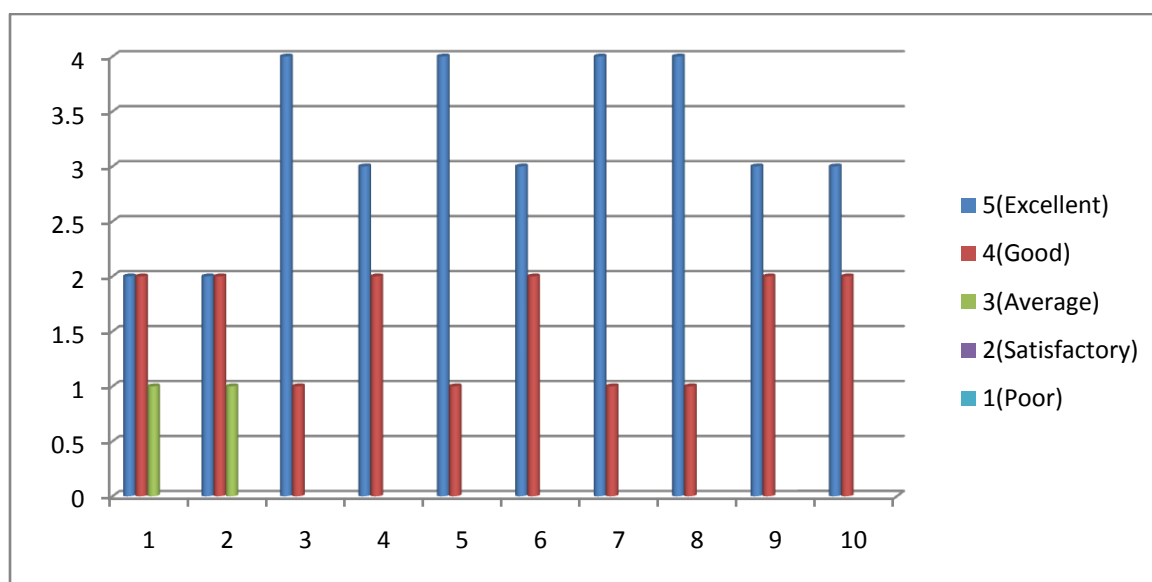| S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	2	1		
2	Impartiality in evaluation process	2	2	1		
3	The usefulness of curriculum pursue research	4	1			
4	The usefulness of curriculum to get a job	3	2			
5	The depth of curriculum studies	4	1			
6	The comfort with present curriculum	3	2			
7	Availability of quality teaching in the institute	4	1			
8	System of monitoring student progress	4	1			
9	Availability of text books and reference	3	2			
10	Infrastructure facilities to delivery the curriculum in the Institute	3	2			

Parent feedback on curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:19
Department: CSE

S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extracurricular activities carried out by Institute	4	1			
2	Impartiality in evaluation process	4	1			
3	The usefulness of curriculum pursue research	3	2			
4	The usefulness of curriculum to get a job	3	2			
5	The depth of curriculum studies	2	2	1		
6	The comfort with present curriculum	2	2	1		
7	Availability of quality teaching in the institute	3	2			
8	System of monitoring student progress	1	2	1		
9	Availability of text books and reference	2	2	1		
10	Infrastructure facilities to delivery the curriculum in the Institute	4	1			

Parent feedback on Curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:20

Department: CSE

S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
1	Curricular and extra curricular activities carried out by Institute	2	2	1		
2	Impartiality in evaluation process	2	2	1		
3	The usefulness of curriculum pursue research	4	1			
4	The usefulness of curriculum to get a job	3	2			
5	The depth of curriculum studies	4	1			
6	The comfort with present curriculum	3	2			
7	Availability of quality teaching in the institute	4	1			
8	System of monitoring student progress	4	1			
9	Availability of text books and reference	3	2			
10	Infrastructure facilities to delivery the curriculum in the Institute	3	2			

Parent feedback on curriculum
Consolidated Feedback Response Sheet

Academic Year : 2021-22   Regulation: R:19

Department: MBA

S. No	Question	5(Excellent)	4(Good)	3(Average)	2(Satisfactory)	1(Poor)
Q1	Curricular and extra curricular activities carried out by Institute	3	2			
Q2	Impartiality in evaluation process	3	1	1		
Q3	The usefulness of curriculum pursue research	3	2			
Q4	The usefulness of curriculum to get a job	2	3			
Q5	The depth of curriculum studies	2	3			
Q6	The comfort with present curriculum	2	2	1		
Q7	Availability of quality teaching in the institute	4	1			
Q8	System of monitoring student progress	4	1			
Q9	Availability of text books and reference	2	2	1		
Q10	Infrastructure facilities to delivery the curriculum in the Institute	2	3			

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DEPARTMENT OF CIVIL ENGINEERING
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Feedback Report

Consolidated Feedback report collected from Stakeholders during academic year 2021-22

Industry

Provide Industrial visits regularly to give more knowledge on courses.

Emphasize more on research and improving facilities for it.

Alumni

Current technologies can be imparted by providing Guest lectures.

Suggest students to do projects in the respective courses to get more practical knowledge.

Students

Improve more practical oriented workshops on latest technologies like ETABS.

Provide more technical training classes for GATE and other competitive examinations.

Faculty

Suggested for projects on Structural engineering stream.

Advanced courses may be introduced in Geotechnical engineering stream through elective courses.

Parents

Provide more CRT classes.

Need more interdisciplinary courses.

Action Plan

1. Planned to conduct a workshop on A ONE WEEK WORKSHOP ON "ARCHITECTURAL MODELING USING REVIT WORK SHOP" for IV B. Tech students.
2. Planned to conduct AONE WEEKWORKSHOP ON "STAAD.Pro FOR III B.Tech students

Action Taken Report

1. Conducted a guest workshop on A ONE WEEK WORKSHOP ON "ARCHITECTURAL MODELING USING REVIT WORKSHOP by DEPARTMENT OF CIVIL ENGINEERING IN ASSOCIATION WITH DIET IE (I) STUDENT CHAPTER AND APSSDC for IV B. Tech students from 10-11-2021 to 21-11-2021.
2. Conducted a one week workshop on STAAD.Pro by Department of Civil Engineering in Association with DIET IE (I) STUDENT CHAPTER and Andhra Pradesh State Soft Skills Development (APSSDC). From 14/03/2022 to 19/03/2022 for III B.Tech students

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Report
Consolidated Feedback report collected from Stakeholders during academic year 2021-22

Industry
Provide Industrial visits to give more practical knowledge on courses of study.

Emphasize more on internship programs and improving facilities for it.

Alumni
Current technologies can be imparted by providing webinars and interactions of resource persons with students.
Suggest students to do projects in the respective courses to get more practical knowledge.

Students
Improve more practical oriented workshops on latest technologies.
Provide Industrial visits regularly to get more knowledge on courses.
Provide more technical training classes for GATE and other competitive examinations.

Faculty
Suggested for FDP on new trends in education system like Artificial Intelligence, recent trends in signal processing, Machine learning, python programming etc.
Advanced courses may be introduced in Communication stream through elective courses.

Parents
Need more practical knowledge on latest added subjects and programming.

Action Plan
1. Planned to tie-up with professional companies for internships, webinars, online workshops, etc., for knowledge sharing and technical improvement of students.
2. Planned to improve students' interest in hardware technology and presentation skills through a technical event with paper, poster presentations, quiz and hardware projects on technical
3. Planned for a workshop on latest programming techniques like JavaScript/ NodeJS, TypeScript, Python, etc.
4. Planned for CRT and Gate classes for III B. Tech students.

Action Taken Report

1. Signed MoUs with BSNL and SASHA PRAYATHI to provide internships and online certificate courses for the students.
2. Certificate courses were introduced to students and faculty in the form of ISRO IIRS Outreach Programmes with DIET being the Nodal centre for the programme.
3. Organised technical events with Project, paper, poster presentations, and quiz under the event SPECTRA 2K22.
4. Organised technical events with Project, paper, poster presentations, and quiz under the event Departmental Day 2K21 On the eve of Robert Norton Noyce's Birthday.
5. A Guest Lecture was organised on Evolution of 5G Technology by Mr. M. Ravi Kumar, Senior Lead Engineer, Qualcomm India Pvt. Ltd, Bangalore.
6. Conducted a two week workshop on PCB DESIGN (10th march, 2022 to 23rd march, 2022) in association with Andhra Pradesh State Skill Development Corporation (APSSDC).
7. Conducted AICTE-ISTE Sponsored One Week Online Refresher Programme on Applications of Signal Processing for faculty, PG students and research scholars.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
Feedback Report
Consolidated Feedback report collected from Stakeholders during academic year 2021-22

Alumni

The course curriculum fulfilling our expectations and it is also useful in developing our personality. It is helpful for admission into higher studies.

To meet current job requirements the tools like Programming language, PLC, SCADA and Embedded systems etc.,are needed.

Students

Course curriculum is appropriate as per the current industry requirements. The syllabus of the courses has given a foundation to conduct project works, field works in the particular area.

Faculty

The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi are well defined. The course content is made interest in the subject area.
Few add on courses may be conducted to enrich the syllabus.

Parents

In addition to regular courses, few workshop, seminars and guest lecturers should be conducted to improve the knowledge on current requirements of the industry.

Action Plan

1. In order to enrich the curriculum the EEE Department has planned to conduct a one week Training Program to the IV B.Tech EEE students on PLC.

2. To improve the knowledge on latest technologies like Embedded Systems, EEE Department is planning to conduct a workshop for II B.Tech EEE students, in association with APSSDC.

Action Taken Report

1. Organized a one week Program for the IV B.Tech EEE students on "Industry Automaton with PLC", from 03-03- 2022 to 09-03-2022. The Program has created awareness on the Automation, How Automation is happening in the industries based on education and modern innovative methods used in the Factories.

2. Organized a two week workshop in Two Phases for the II B.Tech EEE students on "Embedded Systems", Phase- I from 24-01- 2022 to 29-01-2022. The Phase – II is conducted from 01-02-2022 to 5-02-2022.

<h1 style="text-align:center">DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING</h1>
<h2 style="text-align:center">Feedback Report</h2>

Consolidated Feedback report collected from Stakeholders during academic year 2021-22

Industry

Provide Industrial visits regularly to give more knowledge on courses.

Emphasize more on research and improving facilities for it.

Alumni

Current technologies can be imparted by providing Guest lectures.

Workshops on latest technologies like Machine Leaning, Deeping Learning to meet industry requirements.

Suggest students to do projects in the respective courses to get more practical knowledge.

Students

Improve more practical oriented workshops on latest technologies on ML, DL.

Provide more technical training classes for GATE and other competitive examinations.

Faculty

Suggested for projects on Machine Leaning, Deeping Learning, IoT, Data mining.

Advanced courses may be introduced in Geotechnical engineering stream through elective courses.

Parents

Provide more CRT classes on company specific training.

Need more interdisciplinary courses.

Action Plan

Planned to conduct a workshop on A ONE WEEK WORKSHOP ON "Machine Learning with Pythn "for IV B. Tech students.

Planned to conduct AONE WEEKWORKSHOP ON "Python Workshop" III B.Tech students

Action Taken Report

Conducted a guest workshop on A One Week Workshop on " Web Development using React JS" by Department Of CSE in Association with APSSDC for IV B.Tech students from 04-10-2021 to 09-10-2021.

Conducted a guest workshop on A One Week Workshop ON " Python " by Department Of CSE in Association with APSSDC for III B.Tech students from 28-10-2021 to 03-11-2021

Training students under MoU of Eduskills on CISCO CCNA, Cyber security.

Department of Management Studies
Consolidated Feedback report collected from Stakeholders during academic year 2021-22

Industry
Provide Industrial visits regularly to give more knowledge on courses.
Emphasize more on research and improving facilities for it.

Alumni
Alumni suggested to provide workshops on latest management Methodologies and business practices.

Suggest students to do projects in the respective courses to get more practical knowledge.

Students
Students suggested to have more skill oriented workshops
To conduct more business club activities which enhances the student knowledge and creativity.

Faculty
Suggested for projects on E-commerce, Digital Marketing .
Utilization of ICT tools for good presentations and lectures.

Parents
Provide more specialization to the students .

Action Plan

1. Planned to Conduct a workshop for both I MBA & II MBA students.
2. Planned to conduct Two weeks workshop for both I MBA & II MBA students
3. Planned for Industrial visits .
4. Planned for faculty Ratification .
5. Planned to conduct PRC for II MBA students.

Action Taken Report
1. Conducted a One Day Workshop on " Data Analytics using R Programming " by J, in association with IIT Kanpur on 4th April 2022.
2. Conducted Two weeks Workshop on " Digital Marketing " by Resource persons Mr. Javed, Mrs. Krishna Priya in association with APITA from 15TH Nov h to 27th Nov -2021.
3. Conducted successfully the PRC for II MBA students.

Dr. Challa Narasimham
Grad. Engr (CSE), M.Tech. (CSE), M.Tech. (I.T), Ph.D., D.Sc.
Principal

To

The Registrar,
Jawaharlal Nehru Technological University,
Kakinada.

Madam,

Greetings from Dadi Institute of Engineering and Technology, U4.

We would like to inform the highness that the Institute (DIET, U4) has collected and analyzed the feedback on curriculum from stakeholders like students, faculty, employer, alumni and parents for R16, R19, R20 Regulations. The same has been forwarded for your kind perusal. Here with submitting the Feedback Analysis, Feedback Report for your perusal.

Thanking you,

Yours faithfully,

Principal
Dadi Institute of
Engineering & Technology
ANAKAPALLE 531 002

Received

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