

DIET-CAMPUS CHRONICLE

Campus Voice, Student Stories



Volume 1, December Issue, 2024



Dadi Institute of Engineering & Technology

An Autonomous Institute



From Editor's Pen

College life is a dynamic tapestry woven with symposiums, conferences, workshops, and a multitude of enriching activities. The *DIET - CAMPUS CHRONICLE* serves as a platform to spotlight these significant events, preserving the memories of the past month while marking the beginning of new milestones. As the editor of this esteemed e-magazine, I am honored to curate and present these highlights, reflecting the vibrant spirit of our campus and the collective achievements of our community.

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MESSAGE FROM CHAIRMAN



The *DIET–Campus Chronicle* beautifully captures the dynamic academic and cultural essence of our institution. This e-magazine serves as a vibrant forum where students and faculty can unleash their creativity, highlight accomplishments, and motivate one another through shared stories and experiences. I wholeheartedly commend the entire team behind this inspiring initiative.

Best wishes,
Dadi Ratnakar
Chairman

MESSAGE FROM PRINCIPAL



I am delighted to extend my best wishes for The *DIET–Campus Chronicle*. This e-magazine is a testament to the creativity, passion, and dedication of our students and faculty. It continues to inspire and beautifully showcases the vibrant spirit and collective talent of our campus community.

Best wishes,
Dr.R.Vaikunta Rao
Principal

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Essential Soft Skills Bootcamp for Future Business Leaders

The Department of Management Studies, in association with Magic Bus India Foundation (NGO), successfully conducted a One-Week Soft Skills Training Program from October 25 to November 6, 2024, on campus .The program aimed to equip students with essential life skills such as confidence, self-awareness, teamwork, resilience, and a growth mindset.

Dr. R. Vaikunta Rao, Principal addressed the students and emphasized the significance of soft skills in today's professional landscape. Citing real-life examples, he explained how a lack of these skills has become a challenge for many young graduates entering the workforce. He strongly encouraged students to participate consistently in the training sessions, stressing that mastering these skills is vital for a successful corporate career.



Day 1 Highlights –Kickoff to the Soft Skills Training Program

The Soft Skills Training Program, organized in collaboration with Magic Bus India Foundation – Barclays, was inaugurated with all MBA students assembling in the Activity Hall. The session began with an introduction to the Foundation, outlining its vision and the objectives of the life skills training initiative.

Students were registered and briefed on the digital attendance system, including the “Punch In and Punch Out” process.

The day’s session focused on Self-Awareness, emphasizing the value of understanding oneself as a cornerstone for personal and professional success. Key topics included:

- Setting Goals and distinguishing between types of goals
- Goal-Setting Techniques
- Identifying Inner Strengths, Weaknesses, and Inherent Talents
- Crafting Personal Aims
- Effective Self-Introduction
- Building Self-Confidence

The interactive format encouraged reflection and active participation, helping students set a strong foundation for the rest of the program.



Day 2 Recap – Understanding Aim, Goal, and Self-Assessment

On the second day of the Soft Skills Training Program, students delved deeper into the concepts of “Aim” Vs. “Goal” The session emphasized the importance of having a clear aim in life for direction, and setting goals for maintaining both long-term vision and short-term motivation.

Students actively participated in an engaging activity designed to help them identify their:

- Talents – Natural abilities or unique gifts
- Strengths – Positive personal traits such as dependability and trustworthiness
- Weaknesses – Recognizing areas of improvement as a step toward personal growth

The session also explored various types of goals and practical goal-setting techniques to help students turn their aims into achievable milestones.

As a motivational gesture, students who showed enthusiasm and involvement during the session were awarded ‘Wow Cards’ as tokens of appreciation, encouraging continued participation and self-discovery.



Day 3 Recap – Building Confidence and Communication Skills

On Day 3 of the Soft Skills Training Program, the focus was on enhancing confidence, self-confidence, and effective communication skills. Students learned strategies to boost their confidence while interacting with others and the importance of clear and purposeful communication in both personal and professional settings.

The session introduced the five key types of communication:

- Verbal Communication
- Non-Verbal Communication
- Reading and Listening Communication
- Written Communication
- Visual Communication

Through interactive activities, students developed a better understanding of these communication forms and practiced techniques to improve their skills. The session emphasized that strong communication is essential for problem-solving, relationship-building, and career success.

Students actively engaged in the activities and gained practical insights into effective communication.



Day 4 Recap – Time, Stress, and First Impressions

On Day 4, students focused on Time Management, Stress Management, and the importance of making a strong first impression.

The session highlighted how effective time management boosts productivity and work-life balance, while poor time use can lead to increased stress. Students learned strategies to prioritize tasks and manage time efficiently.

The concept of stress was discussed, including its causes, effects, and coping mechanisms. Techniques to manage stress and maintain focus under pressure were shared.

Students also explored how first impressions shape lasting perceptions, especially in professional settings. Activities emphasized presenting oneself confidently in new interactions.

Interactive exercises helped reinforce these concepts, enhancing both personal effectiveness and professional readiness.

Techniques to Manage Stress:

1. ABC Method

- A – Adversity: Identify the stressful event or challenge.
- B – Behaviour: Observe your reaction or response to the adversity.
- C – Consequences: Understand the outcomes of your behaviour, whether positive or negative.

2. AAAA Method

- Avoid: Learn to avoid unnecessary stressors when possible.
- Adapt: Adjust your approach or mindset to better handle stress.
- Alter : Change the situation if possible to reduce stress.
- Accept: Recognize what you cannot change and learn to accept it.



Day 5 Recap – Building Resilience and Adaptability

On Day 5, students engaged in activities focused on Resilience and Adaptability, two essential traits for personal and professional growth.

- Resilience is the ability to recover from setbacks, maintain stability during challenges, and persevere with mental strength and consistency.
- Adaptability is the capacity to adjust to new situations by being flexible and open-minded, embracing change, learning new skills, and finding creative solutions.

Through interactive exercises, students explored how these traits complement each other and are vital for thriving in today’s dynamic environments.



Day 6 Recap – Problem Solving & Healthy Relationships

On Day 6, the focus was on Problem Solving and Maintaining Healthy Relationships. Students performed a skit demonstrating the importance of healthy relationships for sustaining social and professional life.

The session highlighted key elements of healthy relationships, including:

- Open Communication
- Respect and Boundaries
- Trust and Honesty
- Support and Empathy
- Quality Time and Shared Experiences
- Willingness to Resolve Conflicts
- Independence and Self-Care
- Gratitude and Appreciation

Through this activity, students recognized how these factors contribute to strong, lasting relationships in society.



Day 7 Recap – Interview Preparation & Workplace Readiness

On the final day, students learned resume preparation, self-introduction techniques, and how to use digital tools for interviews. They also participated in mock interviews to build confidence.

Key Takeaways from the 7-Day Program:

- Effective communication and self-awareness
- Goal setting and confidence building
- Teamwork and time management
- Healthy relationships and decision making
- Resilience, adaptability, and growth mindset
- Problem-solving skills
- Professional grooming and making strong first impressions

This training by Magic Bus India Foundation – Barclays equipped students with essential life skills and boosted their confidence for future careers.



Transformational Outcomes of the Training Program

Program Outcomes:

The Soft Skills Training Program achieved the following key outcomes:

1. Improved Communication Skills:

- Clearer and more confident verbal and written expression
- Enhanced active listening for better understanding and teamwork

2. Enhanced Teamwork and Collaboration:

- Improved ability to work with diverse personalities
- Effective conflict resolution techniques for constructive team dynamics

3. Better Problem-Solving and Critical Thinking:

- Strategic, solution-focused approach to challenges



Students proudly received certificates after successfully completing the Life Skills Training Programme by Magic Bus India Foundation.

Commemoration of National Education Day

On Monday, 11th November 2024, Dadi Institute of Engineering & Technology (Autonomous), Anakapalle, solemnly observed National Education Day under the guidance of Principal Dr. R. Vaikunta Rao and the NSS team, to pay homage to Maulana Abul Kalam Azad, the first Education Minister of independent India.

Maulana Abul Kalam Azad (11 November 1888 – 22 February 1958) was an eminent freedom fighter, Islamic scholar, prolific writer, and a senior leader of the Indian National Congress. Following India's independence, he was appointed as the country's first Minister of Education. Revered as "Maulana" (an honorific meaning 'Our Master'), he adopted "Azad" (meaning 'Free') as his pen name. His visionary efforts in shaping India's educational framework are honored annually through National Education Day celebrations across the nation.

The Principal, Dr. R. Vaikunta Rao, along with NSS Program Officer K. Mohan Rao, presided over the event, which was made successful by the enthusiastic participation of NSS students.



Remembering Maulana Abul Kalam Azad - A Floral Tribute

Constitution Day - Upholding the Pillars of Democracy

On 26th November, DIET commemorated Constitution Day, honoring the adoption of the Indian Constitution and its core values of democracy, equality, justice, and liberty. The event began with the Lighting of the Lamp by Mr. Gorantla Dharma Rao, Principal Junior Civil Judge of Anakapalle, and Principal Dr. R. Vaikunta Rao, followed by a tribute to Dr. B.R. Ambedkar, the Constitution's chief architect.

Sri Dharma Rao emphasized the importance of morality and road safety, urging students to act responsibly. Dr. R. Vaikunta Rao highlighted equality, trustworthiness, and justice as the pillars of the Constitution essential for national progress.

The program, organized by NSS Program Officer K. Mohan Rao, featured student presentations and speeches that enhanced awareness of constitutional values. Shri Dharma Rao was felicitated for his inspiring contribution.

The event successfully reinforced the importance of upholding constitutional ideals for a just and inclusive society.



Mr. Gorantla Dharma Rao,
Principal Junior Civil Judge of Anakapalle,
addressing the gathering



Tribute to a Social Reformer and
Nation Builder

Faculty Achievements

Dr. Nalinee Kumari, Mrs. P. Amrutha, and Mr. R. Suneel Kumar have each successfully completed the “Introduction to Internet of Things” course and received the Elite NPTEL Certification.



Dr. Nalinee Kumari
Assistant Professor
ECE Department



Mrs. P. Amrutha
Assistant Professor
ECE Department



Mr. R. Suneel Kumar
Assistant Professor
ECE Department



Mr. K.S.N.V Someswara Rao
Assistant Professor
ECE Department

Mr. K.S.N.V Someswara Rao has successfully completed the NPTEL course titled “The Joy of Computing Using Python” and earned the prestigious Elite Certification. This accomplishment highlights his strong foundation in Python programming and computational thinking—skills that are vital in addressing contemporary computing challenges.



Mrs.V.Manasa
Assistant Professor
CSE Department

Mrs. V. Manasa has successfully completed the Infosys Springboard course titled “Cloud Computing,” demonstrating her commitment to continuous learning and upskilling in emerging technologies.



Mr.V.Jaswanth
Lecturer
CSE Department

Mr. V. Jaswanth and Mrs. Ch. Gunna Lakshmi successfully completed a five-day Faculty Development Program on “Cloud Architect,” organized at Vardhaman Engineering College, Shamshabad. The program aimed to enhance participants' knowledge and practical skills in cloud computing technologies and architecture.



Mrs.Ch.Gunna lakshmi
Lecturer
CSE Department



Ms. Sowmya Bera
Assistant Professor
EEE Department

Ms. Sowmya Bera presented her research paper titled “Fault Diagnosis in Microgrid Using Wavelet Transform in Combination with Machine Learning” at the IEEE ODICON-2024 Conference, held from November 9 to 11, 2024, at Siksha 'O' Anusandhan (Deemed to be University), Bhubaneswar, Odisha, India. Her participation highlighted significant advancements in the application of machine learning techniques for smart grid reliability.



Mr. Krishna Nag Arasavalli
Assistant Professor
EEE Department

Mr. Krishna Nag Arasavalli was recognized for his outstanding contribution in peer-reviewing the research papers submitted to the 2024 IEEE International Conference on Intelligent Systems, Smart and Green Technologies (ICISSCT-2024), held on 2nd and 3rd November 2024. The prestigious event was organized by the IEEE Vizag Bay Section at Dr. Y.V.S. Murthy Auditorium, Andhra University, Visakhapatnam, India.



Mr. R.Anjaneekumar
Assistant Librarian
Admin Department

Mr.R.Anjaneekumar, Assistant Librarian participated in a National-Level Librarian Development Program on "Harnessing AI and Innovative Tools for Enhanced Library Services" organized by Aditya University, Kakinada. The program aimed to empower library professionals with practical knowledge in artificial intelligence, digital tools, and emerging technologies to modernize library services. Mr. Anjaneekumar took part in expert-led sessions and hands-on workshops focused on integrating AI in cataloging, user engagement, and digital content management.

Student Achievements



E.DIVYA
22U45A0419
Branch :B.Tech. III ECE
Electronics and
Communication Engineering

E.Divya (22U45A0419) has successfully completed the course titled “Introduction to Internet of Things” and received an Elite NPTEL certification.



M.MEGHANA
22U45A0430
Branch :B.Tech. III ECE
(Electronics and
Communication Engineering)

M.Meghana (22U45A0430) has successfully completed the course titled “Introduction to Internet of Things” and received an Elite NPTEL certification.



B.Shravani
Branch :B.Tech. IV EEE
(Electrical & Electronics
Engineering)

B. Shravani, a 4th-year EEE student, participated in a dance program held in Khammam on November 12, 2024, where her performance received widespread appreciation and praise.

Alumni Talks



Name : Indukuri Satyanand
Batch : 2020-2024
Branch: B.Tech . CSE
(Computer Science Engineering)

I am honored to be a graduate of this esteemed institute, which played a vital role in shaping my academic and professional path. My involvement in CSI and DVC helped me develop key skills beyond the classroom. Guided by the encouragement of Chairman Sri Dadi Ratnakar Sir, I gained valuable leadership experience. I currently serve as a Software Developer and Team Leader at Eksper Technologies, a role made possible by the foundation laid here.



Name : Pentakota Anil Kumar
Batch : 2020-2024
Branch: B.Tech . CSE
(Computer Science Engineering)

I am grateful for the strong academic and practical foundation provided by the institute. The faculty, curriculum, and technical activities played a key role in shaping my skills. With the support of the department and the Training & Placement Cell, I am currently working at Accenture as a Package Application Developer. I truly value the opportunities and guidance I received here.

“Sankalpam” Awareness Program at DIET (A) Promotes a Drug-Free Society

Anakapalli District Superintendent of Police, Sri Tuhin Sinha, I.P.S., urged students to actively participate in building a drug-free society. In line with this vision, a special awareness program titled “Sankalpam” was jointly organized by Dadi Institute of Engineering & Technology, An Autonomous Institute and the Anakapalli Town Police. The program emphasized the message - “Reject drugs —preserve your promising future.”

Renowned Tollywood Director Sri Nakkina Trinadha Rao, the chief guest, urged students to avoid intoxicants and focus on their aspirations, recalling his association with Sri Dadi Veerabhadra Rao and Sri Dadi Ratnakar.

Chairman Sri Dadi Ratnakar highlighted the severe risks of drug addiction and affirmed the institute’s commitment to regular awareness programs. He also acknowledged the vital role of NSS volunteers in spreading awareness in nearby villages.



Ceremonial Lamp Lighting Marking the Commencement of Sankalpam



Motivational Address by Tollywood Director Sri Nakkina Trinadha Rao

“Sankalpam” Awareness Program at DIET (A) Promotes a Drug-Free Society



Insightful Address by SP Tuhin Sinha, I.P.S.



Chairman Shri Dadi Ratnakar's Address on Combating Drug Abuse

Addressing the gathering SP Tuhin Sinha, I.P.S., detailed the detrimental impact of drugs on mental health and life prospects. He implored students to categorically avoid substance abuse and outlined the risks involved. Additionally, he appealed to the community to promptly report any drug-related activities in and around the college premises by contacting 9392918196 via phone or Whats App, assuring complete confidentiality and emphasizing that such information would facilitate legal action against offenders. He also shared strategic plans aimed at drug prevention.

The SP praised Chairman Sri Dadi Ratnakar for leading impactful awareness programs. Guests were felicitated by the chairman.

The event included officials from the De-addiction Center, NDPS Cell, Town Police, college leadership, faculty, volunteers, students, media, and police personnel.

“Sankalpam” Awareness Program at DIET (A) Promotes a Drug-Free Society



Demonstration of Student-led Innovations



Tribute to Dignitaries – Felicitation at the Sankalpam Awareness Program



Sankalpam Initiative – NSS Volunteers with Guest Delegates

Design Thinking, Intellectual Property Rights, and Capacity Building (DTIPC–2K24)

Dadi Institute of Engineering & Technology, An Autonomous Institute, Visakhapatnam, proudly hosted a One-Week National Faculty Development Programme (FDP) titled "Design Thinking, Intellectual Property Rights, and Capacity Building (DTIPC–2K24)" from 26th to 30th November 2024, in collaboration with National Research Development Corporation (NRDC) and the Institution's Innovation Council (IIC).

This intensive training program was designed to enhance faculty knowledge and capabilities in three critical and interconnected domains—Design Thinking, IPR, and Capacity Building—that collectively foster innovation, research, and sustainable academic growth.

- Design Thinking is focused on user-centric and creative approaches to solving complex problems, enabling participants to adopt innovative strategies in teaching, research, and institutional development.
- Intellectual Property Rights (IPR) sessions emphasized the importance of protecting innovations through patents, copyrights, and trademarks, encouraging faculty to translate their research into protected, commercially viable outputs.
- Capacity Building aimed at strengthening individual and institutional competencies, promoting leadership, resource optimization, and strategic development within academic ecosystems.

The FDP featured expert-led technical sessions, hands-on workshops, and interactive case studies, offering participants a comprehensive understanding of:

- Design thinking frameworks and their practical applications in academia.
- Patent filing procedures and intellectual property management.
- Research-to-commercialization pathways.
- Strategic planning and leadership skills for institutional growth.

Exploring Human-Centric Design Methodologies

The first day of the Faculty Development Programme (FDP) commenced with an enlightening session on Human-Centric Design Thinking, delivered by Dr. P. Poorna Priya, Head of the Department and Associate Professor of ECE at Dadi Institute of Engineering & Technology.

Dr. Priya introduced participants to the foundational principles of design thinking, with a strong emphasis on empathy and user-centricity as the driving forces of innovation. She elaborated on the five essential phases of design thinking—Empathize, Define, Ideate, Prototype, and Test—highlighting how these iterative steps can lead to meaningful and practical solutions.

The session was highly interactive, incorporating hands-on activities and group exercises that encouraged participants to understand user needs deeply, define problem statements clearly, and generate innovative ideas collaboratively. Dr. Priya further enriched the session by presenting real-world case studies, demonstrating the power and impact of human-centric approaches in diverse fields such as education, healthcare, and technology.

Participants left the session with a renewed perspective on problem-solving and a deeper understanding of how design thinking can be effectively applied in academic settings, research projects, and institutional development.



Dr. P. Poorna Priya, Head of the Department and Associate Professor of ECE addressing the gathering

Innovating Through the Design Thinking Framework

On the second day of the Faculty Development Programme, Mr. Arasavalli Krishna Nag, Assistant Professor in the Department of EEE at Dadi Institute of Engineering & Technology, delivered an interactive and insightful session on the Design Thinking Process.

He provided a detailed walk through of the five essential stages of design thinking —Empathize, Define, Idea, Prototype, and Test—emphasizing their iterative and adaptable nature. Mr. Nag underlined the significance of deeply understanding user needs and accurately framing problem statements as the cornerstones of effective and innovative problem-solving.

Through a blend of real-world examples and hands-on activities, participants were actively engaged in generating creative ideas, building prototypes, and iterating based on simulated user feedback. The session effectively demystified the design thinking framework, empowering faculty to integrate these principles into their teaching strategies, research methodologies, and institutional development initiatives.

This experiential session left participants with practical tools and renewed motivation to approach challenges with a user-centered mindset.



**Mr. Arasavalli Krishna Nag, Assistant Professor
in the Department of EEE giving the insights**

Integrating R&D Innovation with Academic Excellence and Sustainability Goals

Dr. B.K. Sahu, Senior Regional Manager & Head - Outreach Office, National Research Development Corporation (NRDC), Government of India, delivered a compelling session on the pivotal role of R&D in driving academic excellence and sustainability in higher education.

He emphasized the need for fostering a culture of innovation, collaboration, and interdisciplinary research aligned with Sustainable Development Goals (SDGs). Drawing from real-world success stories and NRDC initiatives, Dr. Sahu explained how academic research can be effectively commercialized to bridge the gap between academia and industry.

The session covered:

- The strategic importance of integrating sustainability in R&D.
- Government schemes and funding opportunities.
- Leveraging Intellectual Property Rights (IPR) and technology transfer.
- Promotion of indigenous innovation and the “Make in India” vision.

Dr. Sahu inspired participants by highlighting the transition from dependency to self-reliance, especially during the COVID-19 period, and encouraged critical thinking, resilience, and a responsible approach to innovation.

A special moment in the program was the launch of the book “Artificial Intelligence Trends in Research Innovations” by Dr Vijay Kumar Sahu. The session concluded with a call for academic institutions to champion innovation that serves both educational and societal goals.



Dr. B.K. Sahu, Senior Regional Manager & Head, NRDC
addressing the gathering

Nurturing a Culture of Innovation and Creativity

Professor Dr. K. Sujatha, Head of CSE Department, at Dadi Institute of Engineering & Technology, leads efforts to promote innovation and creativity among students and faculty. She has introduced project-based learning focusing on AI, machine learning, and blockchain, fostering interdisciplinary collaboration through hackathons and workshops.

Her initiatives strengthen industry-academia partnerships, providing practical exposure and enhancing employability. Dr. Sujatha emphasizes critical thinking, problem-solving, and the use of digital tools, positioning the department as a hub of academic excellence and innovation.



Professor Dr. K. Sujatha, Head of CSE sharing the valuable inputs

Marketing the Product

Dr. R. Vaikunta Rao, Principal of Dadi Institute of Engineering & Technology, equips students and faculty with practical marketing skills. He emphasizes market research, branding, product positioning, and customer focus through workshops and real-world projects. By integrating digital marketing and industry collaboration, he fosters innovation and prepares students to excel in competitive markets.

Nurturing a Culture of Innovation and Creativity

Dr. Bhavya Manjeera, representing the National Research Development Corporation (NRDC), delivered an enlightening session on the strategic integration of Intellectual Property Rights (IPR) management with design thinking as a catalyst for innovation within academic institutions. Drawing from her experience at NRDC, she emphasized the critical importance of embedding IPR awareness early in the research and development process to protect intellectual assets and maximize their societal and commercial value. During the session, Dr. Manjeera elaborated on how design thinking—a human-centered, iterative approach to problem-solving—can be effectively aligned with IPR frameworks to encourage creativity while safeguarding originality. By combining empathy-driven innovation with structured IPR protection, academic researchers and institutions are better equipped to navigate the path from ideation to innovation, ensuring that valuable research outcomes are not only protected but also translated into viable products, services, or technologies.



Dr. Bhavya Manjeera of NRDC giving inputs on integrating Intellectual Property Rights (IPR)

Dr. Challa Narasimham, IOCL Chairperson at Andhra University, led a transformative Faculty Development Program on "Design Thinking, Intellectual Property Rights, and Capacity Building." The program emphasized integrating design thinking into teaching to boost creativity and problem-solving, highlighted the importance of protecting innovations through intellectual property rights, and offered capacity-building insights to strengthen institutional innovation, empowering faculty as catalysts for academic and societal advancement.



Dr. Challa Narasimham, IOCL Chairperson at Andhra University, addressing the gathering



A vibrant gathering of educators engaging in Design Thinking to spark innovative teaching and transformative learning experiences.



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