



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)

Approved by A.I.C.T.E & Permanently affiliated to JNTU GV

Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle - 531002, Visakhapatnam, A.P.

Website: www.diet.edu.in, 9963993229 E-mail: principal@diet.edu.in

CRITERIA-1

CURRICULAR ASPECTS

1.4. Teachers Feedback on curricular aspects

Name of the Teacher:	Academic year:
Regulation:	Year/semester:
Branch:	Subject Taught

Please rate in the following scale:

Strongly Agree (3)	Agree (2)	Fairly Agree (1)
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S.No.	Description	Rating
1	How do you rate the syllabus and content present?	
2	Syllabus is frequently revised by the University as per the requirements of changing scenario	
3	Adequate reference books are available for present syllabus	
4	Course objectives are clearly defined	
5	Syllabus is well organized	
6	Syllabus has good balance between theory and applications	
7	Present curriculum is useful for competitive exams/ higher education	
8	Curriculum is career oriented	
9	Curriculum is able to foster entrepreneurial skills	



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Recommendation for course improvement

DATE:

Signature of the Faculty



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S.No.	Description	% of Agree
1	How do you rate the syllabus and content present?	51
2	Syllabus is frequently revised by the University as per the requirements of changing scenario	38
3	Adequate reference books are available for present syllabus	58
4	Course objectives are clearly defined	56
5	Syllabus is well organized	53
6	Syllabus has good balance between theory and applications	35
7	Present curriculum is useful for competitive exams/ higher education	41
8	Curriculum is career oriented	56
9	Curriculum is able to foster entrepreneurial skills	41



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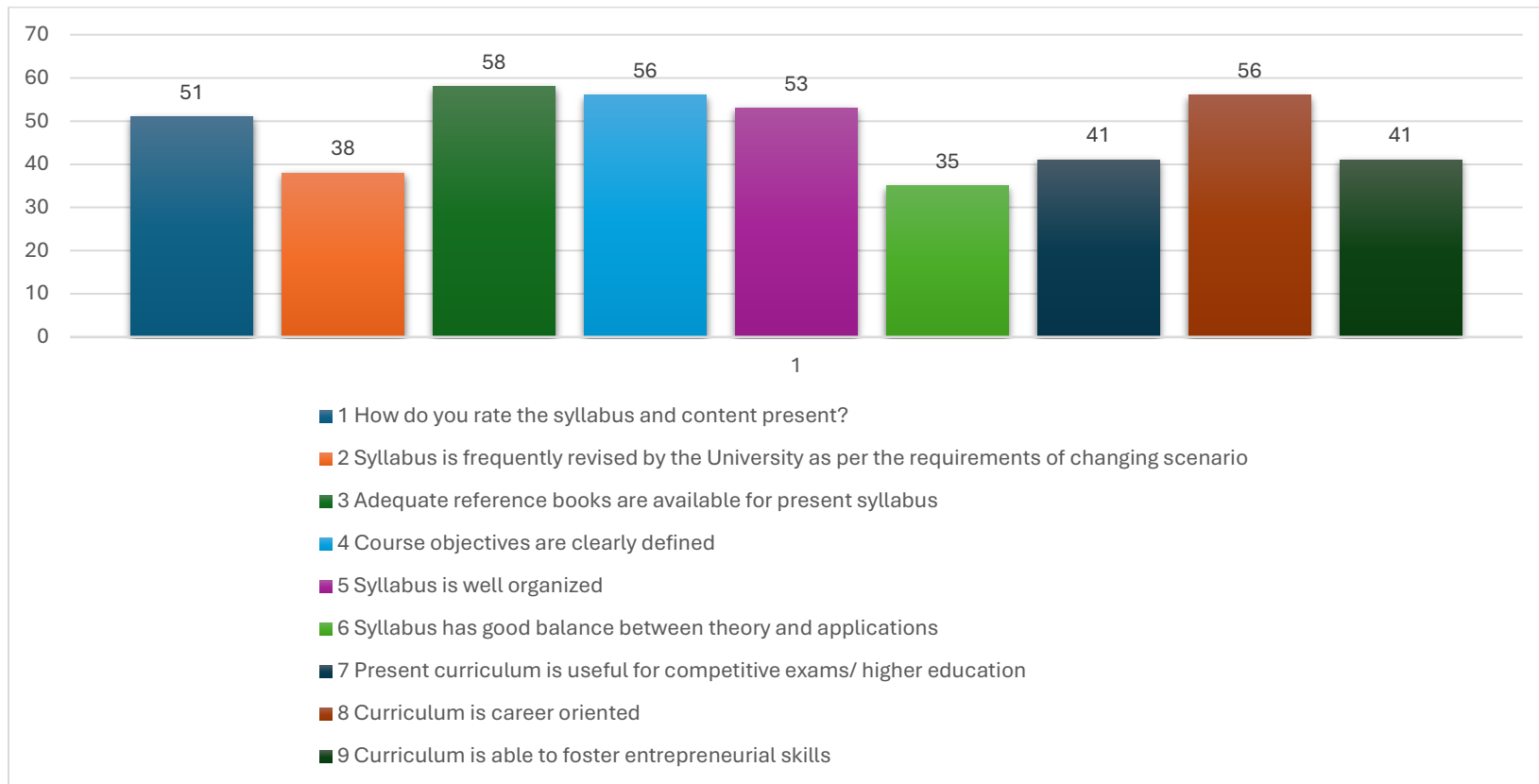
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BAR CHART ON TEACHER FEEDBACK ON CURRICULAR ASPECTS



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Responses against 'suggestions for upgradation of syllabus'

Most of the faculty members have suggested that the curriculum/syllabus should be

- 1) Job oriented
- 2) Skill oriented
- 3) Revised and upgrade time to time
- 4) It should have clear objectives.

Action Taken Report

1. Curriculum Relevance

Feedback: Many faculty members agreed that the curriculum is generally satisfactory, organized and career oriented. However, suggestions highlighted the need for a job-oriented and skill-based approach.

Action: A Committee will be set up to assess and upgrade curriculum objectives, with a focus on enhancing job-market readiness skills application.

2. Regular Syllabus Updates

Feedback: Faculty members expressed the need for timely syllabus updates to keep up with industry and academic advancement.

Action: Collaboration with affiliated university and industry experts will be initiated to ensure frequent syllabus revisions.

3. Resource Availability

Feedback: While adequate reference materials are available, continuous improvement in resources was suggested.



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Action: The library and digital resource collection will be expanded to include updated reference materials, emphasizing current industry standards and emerging technologies.

4. Competitive Exam Preparation


Feedback: The curriculum's utility for competitive exams and higher education was rated positively, but there is room for improvement.

Action: New elective courses focusing on competitive exams and skill certification will be introduced, along with targeted workshops.


5. Entrepreneurial Skill Development

Feedback: The current curriculum was viewed as needing stronger support for fostering entrepreneurship.

Action: Integration of modules on entrepreneurship, business management, and innovation will be prioritized. Partnerships with local industry mentors will also be pursued for practical exposure.


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