



# DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)

Approved by A.I.C.T.E & Permanently affiliated to JNTU GV

Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle - 531002, Visakhapatnam, A.P.

Website: [www.diet.edu.in](http://www.diet.edu.in), 9963993229 E-mail: [principal@diet.edu.in](mailto:principal@diet.edu.in)

## CRITERIA-1

### CURRICULAR ASPECTS

#### 1.4. Employers Feedback on curricular aspects

Name of the Employer:	Designation:
Name of the Work place:	
Email id:	Mobile No.

Please rate in the following scale:

<b>Strongly Agree (3)</b>	<b>Agree (2)</b>	<b>Fairly Agree (1)</b>
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S.No.	Description	Rating
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	
2	Rate the applicability of the tools/ activities/case studies presented in the curriculum facilitating more employability skill among graduates	
3	How efficacy is the curriculum developing analytical and problem-solving skills?	
4	Does the curriculum include value added courses/soft skill training domain specific electives for enhancing constructive learning?	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/life long leaning human values and ethics.	
6	Curriculum reflects current trends and practices in the respective disciplines	
7	Does the curriculum effectively cover topics on	



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	fundamental and latest technology?	
8	The curriculum facilitates an overall holistic development of the students.	

Any valuable suggestion in few words

DATE

Signature of the Employee



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S.No.	Description	Strongly Agree	Agree	Fairly Agree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	52%	35%	13%
2	Rate the applicability of the tools/ activities/case studies presented in the curriculum facilitating more employability skill among graduates	83%	17%	0%
3	How efficacy is the curriculum developing analytical and problem-solving skills?	78%	17%	4%
4	Does the curriculum include value added courses/soft skill training domain specific electives for enhancing constructive learning?	83%	17%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/life long leaning human values and ethics.	78%	13%	9%
6	Curriculum reflects current trends and practices in the respective disciplines	65%	17%	17%
7	Does the curriculum effectively cover topics on fundamental and latest technology?	74%	17%	0%



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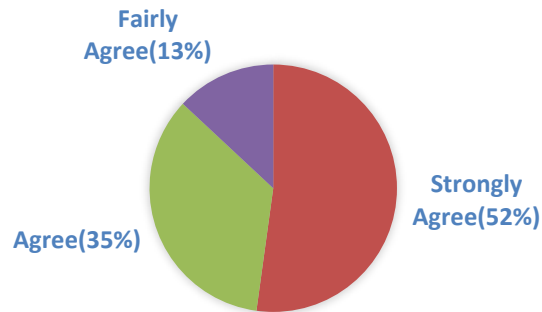
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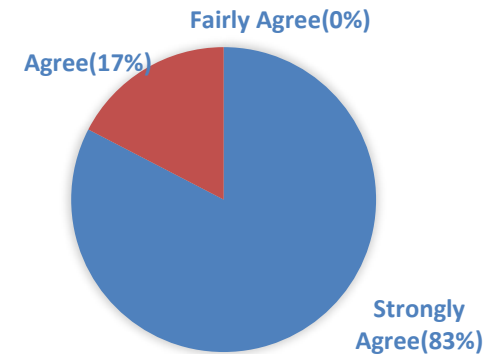
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## RATE YOUR OPINION ON THE RELEVANCY/ SUFFICIENCY OF THE COURSES MEETING THE INDUSTRY REQUIREMENTS



## RATE THE APPLICABILITY OF THE TOOLS/ ACTIVITIES/CASE STUDIES PRESENTED IN THE CURRICULUM FACILITATING MORE EMPLOYABILITY SKILL AMONG GRADUATES



Various PI charts on Employers Curriculum feedback report



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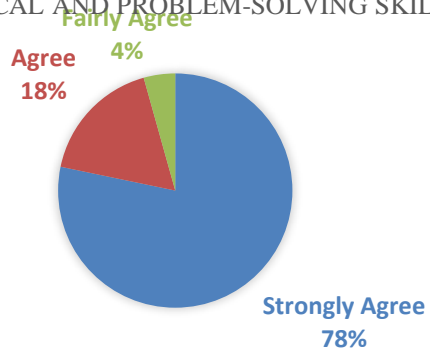
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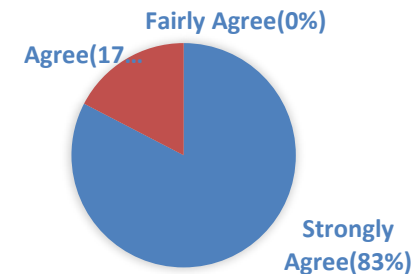
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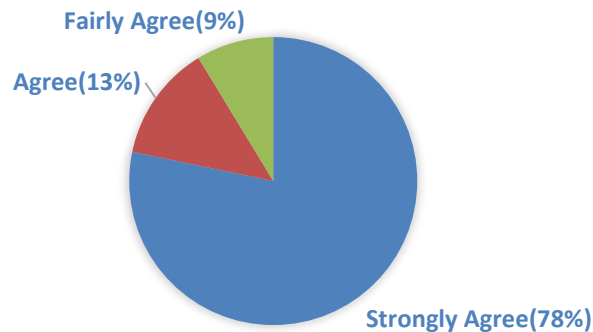
HOW EFFICACY IS THE CURRICULUM DEVELOPING ANALYTICAL AND PROBLEM-SOLVING SKILLS?



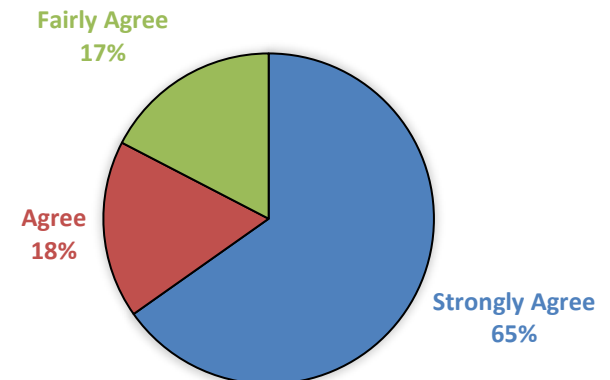
RATE THE APPLICABILITY OF THE TOOLS/ ACTIVITIES/CASE STUDIES PRESENTED IN THE CURRICULUM FACILITATING MORE EMPLOYABILITY SKILL AMONG GRADUATES



CHRATE THE SCOPE OF THE SYLLABUS IN ENHANCING ENTREPRENEURSHIP SKILLS/LIFE LONG LEARNING HUMAN VALUES AND ETHICS.ART TITLE



CURRICULUM REFLECTS CURRENT TRENDS AND PRACTICES IN THE RESPECTIVE DISCIPLINES





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The employers feedback for the academic year 2023-24 are appreciated in the curriculum aspects.

## Summarized Action Taken Report from IQAC

Based on the collected data the following actions are recommended for IQAC to enhance the educational environment

- Collaborate with Industry partners and academic advisors to ensure curriculum relevance with career pursuits
- Continuously review and expand both extracurricular offerings based on industrial requirements
- Enable internships starting from the first year.

  
**IQAC Coordinator**  
**Dr. B Anjanee Kumar**  
Coordinator IQAC  
Dadi Institute of Engineering & Technology  
Anakapalle



  
**Principal-IQAC Chairman**  
**Dr. R Vaikunta Rao**  
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