

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and /are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : input edited As per the supporting document from affiliating university</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric</li> <li>3.Any additional information</li> <li>4.Link for Additional information</li> </ol>	<p>kindly provide 1. Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period. 2. Letters from the affiliating university to the faculty for setting question paper for UG/PG programs. 3. Document showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. 4. The letters from the affiliating university inviting the faculty for Assessment /evaluation</p>	<p>Teachers of the Institution participate in curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years :: 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period. Web link: <a href="https://diet.edu.in/cmoon_images/1.1.3_1_academic_council_bos_diet.pdf">https://diet.edu.in/cmoon_images/1.1.3_1_academic_council_bos_diet.pdf</a> Letters from the affiliating university to the faculty for setting question paper for UG/PG programs. Web link: <a href="https://diet.edu.in/cmoon_images/1.1.3_2_qp_setting.pdf">https://diet.edu.in/cmoon_images/1.1.3_2_qp_setting.pdf</a> Document showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Web link: <a href="https://diet.edu.in/cmoon_images/1.1.3_3_design_of_addon_courses.pdf">https://diet.edu.in/cmoon_images/1.1.3_3_design_of_addon_courses.pdf</a> The letters from the affiliating university inviting the faculty for Assessment /evaluation Web link: <a href="https://diet.edu.in/cmoon_images/1.1.3_4_letters_from_affiliating_university.pdf">https://diet.edu.in/cmoon_images/1.1.3_4_letters_from_affiliating_university.pdf</a></p> <p>Supporting Document: <a href="#">1.1.3.pdf</a></p>	Change d After Clarification										
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented.</b></p> <p><b>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/ BOS meetings</li> <li>2.Institutional data in prescribed format</li> <li>3.Any additional information</li> <li>4.Link for Additional information</li> </ol>	<p>kindly provide 1. List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2. Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. 3. Affiliating University letter stating implementation of CBCS. 4. Structure of the program clearly indicating courses, credits/ Electives as approved by the competent board.</p>	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented :: Number of Programmes in which CBCS / Elective course system implemented List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DVV/121/1211">https://diet.edu.in/naac/CRITERIA-1DVV/121/1211</a> <a href="https://diet.edu.in/cmoon_images/1.2.1_1_list_of_programs_elective_courses.pdf">https://diet.edu.in/cmoon_images/1.2.1_1_list_of_programs_elective_courses.pdf</a> Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DVV/121/1212">https://diet.edu.in/naac/CRITERIA-1DVV/121/1212</a> Affiliating University letter stating implementation of CBCS. Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DVV/121/1213">https://diet.edu.in/naac/CRITERIA-1DVV/121/1213</a> Structure of the program clearly indicating courses, credits/ Electives as approved by the competent board. Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DVV/121/1214">https://diet.edu.in/naac/CRITERIA-1DVV/121/1214</a></p> <p>Supporting Document: <a href="#">1.2.1.pdf</a></p>	No Change										
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p><b>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="235 1577 527 1661"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>5</td> <td>8</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of Add on /Certificate programs</li> <li>2.Brochure or any other document relating to Add on /Certificate programs</li> <li>3.Any additional information</li> <li>4.Link for Additional information</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	9	5	8	7	7	<p>kindly provide Details of each program such as : 1. Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 2. Summary report of each program year- wise along with their outcome.</p>	<p>Number of Add on /Certificate programs offered during the last five years Web link: <a href="https://diet.edu.in/cmoon_images/1.2.2_1_list_of_addon_courses_with_program_details.pdf">https://diet.edu.in/cmoon_images/1.2.2_1_list_of_addon_courses_with_program_details.pdf</a> Assessment Procedure for Add-on Courses: <a href="https://diet.edu.in/cmoon_images/1.2.2_3_assesment_process_of_add_on_courses.pdf">https://diet.edu.in/cmoon_images/1.2.2_3_assesment_process_of_add_on_courses.pdf</a> Summary report of each program year- wise along with their outcome. Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DWW/122/1222">https://diet.edu.in/naac/CRITERIA-1DWW/122/1222</a></p> <p>Supporting Document: <a href="#">1.2.2.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
9	5	8	7	7										
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs</b></p>	<p>kindly provide 1.Year-wise List of the students enrolled in the Program as defined in 1.2.2 2. Attendance</p>	<p>Average percentage of students enrolled in Certificate/ Add-on programs Year-wise List of the students enrolled in the Program Web link: <a href="https://diet.edu.in/cmoon_images/1.2.3_1_2016_17_addon_courses.pdf">https://diet.edu.in/cmoon_images/1.2.3_1_2016_17_addon_courses.pdf</a> <a href="https://diet.edu.in/cmoon_images/1.2.3_1_2017_18_addon_courses.pdf">https://diet.edu.in/cmoon_images/1.2.3_1_2017_18_addon_courses.pdf</a> <a href="https://diet.edu.in/cmoon_images/1.2.3_1_2018_19_addon_courses.pdf">https://diet.edu.in/cmoon_images/1.2.3_1_2018_19_addon_courses.pdf</a> <a href="https://diet.edu.in/cmoon_images/1.2.3_1_2019_20_addon_courses.pdf">https://diet.edu.in/cmoon_images/1.2.3_1_2019_20_addon_courses.pdf</a> <a href="https://diet.edu.in/cmoon_images/1.2.3_1_2020_21_addon_courses.pdf">https://diet.edu.in/cmoon_images/1.2.3_1_2020_21_addon_courses.pdf</a> Web link: <a href="https://diet.edu.in/cmoon_images/1.2.3_2_2016_17_addon_course_attendance_sheets.pdf">https://diet.edu.in/cmoon_images/1.2.3_2_2016_17_addon_course_attendance_sheets.pdf</a></p>	No Change										

	<p><b>year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>728</td> <td>495</td> <td>827</td> <td>734</td> <td>585</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	728	495	827	734	585	<p>sheet of student participating with signature should be provided.</p> <p>https://diet.edu.in/cmooon_images/1.2.3_2_2017_18_addon_course_attendance_sheets.pdf https://diet.edu.in/cmooon_images/1.2.3_2_2018_19_addon_course_attendance_sheets.pdf https://diet.edu.in/cmooon_images/1.2.3_2_2019_20_addon_course_attendance_sheets.pdf https://diet.edu.in/cmooon_images/1.2.3_2_2020_21_addon_course_attendance_sheets.pdf</p> <p>Supporting Document: 1.2.3.pdf</p>		
2020-21	2019-20	2018-19	2017-18	2016-17										
728	495	827	734	585										
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>317</td> <td>386</td> <td>301</td> <td>259</td> <td>255</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 4.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	317	386	301	259	255	<p>kindly provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship Web link: <a href="https://diet.edu.in/cmooon_images/1.3.2_courses_including_experiential_learning.pdf">https://diet.edu.in/cmooon_images/1.3.2_courses_including_experiential_learning.pdf</a></p> <p>Supporting Document: 1.3.2.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
317	386	301	259	255										
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 740</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships 2.Any additional information</p>	<p>kindly provide 1. List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2. Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration. 3. Report of the field work / sample photographs of the field work / permission letter only for field work from the competent authority will be considered</p>	<p>Percentage of students undertaking project work/field work/ internships Web link: <a href="https://diet.edu.in/cmooon_images/1.3.3_2_project_completion_reports1.pdf">https://diet.edu.in/cmooon_images/1.3.3_2_project_completion_reports1.pdf</a> Report of the field work / sample photographs of the field work / permission letter only for field work from the competent authority included Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DVV/133/1333">https://diet.edu.in/naac/CRITERIA-1DVV/133/1333</a></p> <p>Supporting Document: 1.3.3.pdf</p>	No Change										
1.4.1	<p><b>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b></p> <p><b>1) Students</b> <b>2) Teachers</b> <b>3) Employers</b> <b>4) Alumni</b></p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) 3.URL for stakeholder feedback report</p>	<p>kindly provide 5 Sample Filled in feedback forms from the stakeholders to be provided.</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni Web link: <a href="https://diet.edu.in/cmooon_images/1.4.1_filled_in_feedback_forms_stakeholders.pdf">https://diet.edu.in/cmooon_images/1.4.1_filled_in_feedback_forms_stakeholders.pdf</a></p> <p>Supporting Document: 1.4.1.pdf</p>	No Change										
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <p>1. <b>Feedback collected, analysed and action taken and feedback available on website</b> 2. <b>Feedback collected, analysed and action has been taken</b></p>	<p>kindly provide 1.Stakeholder feedback analysis report signed by the Principal to be provided. 2. Department wise Action taken Report on feedback signed</p>	<p>Feedback process of the Institution classified as follows: 1. Feedback collected, analyzed and action taken and feedback available on website 2. Feedback collected, analyzed and action has been taken 3. Feedback collected and analyzed 4. Feedback collected 5. Feedback not collected Web link: <a href="https://diet.edu.in/cmooon_images/1.4.2_1_stakeholder_feedback_analysis.pdf">https://diet.edu.in/cmooon_images/1.4.2_1_stakeholder_feedback_analysis.pdf</a> Web link: <a href="https://diet.edu.in/cmooon_images/1.4.2_2_action_taken_report.pdf">https://diet.edu.in/cmooon_images/1.4.2_2_action_taken_report.pdf</a> <a href="https://diet.edu.in/cmooon_images/1.4.2_3_university_communication_reg_feedback.pdf">https://diet.edu.in/cmooon_images/1.4.2_3_university_communication_reg_feedback.pdf</a> Document showing the communication with the affiliating University for the Feedback provided Web link: <a href="https://diet.edu.in/naac/CRITERIA-1DVV/142/1423">https://diet.edu.in/naac/CRITERIA-1DVV/142/1423</a></p> <p>Supporting Document: 1.4.2.pdf</p>	No Change										

	<p>3. <b>Feedback collected and analysed</b>  4. <b>Feedback collected</b>  5. <b>Feedback not collected</b></p> <p>HEI Input :  A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :  1.Upload any additional information  2.URL for feedback report</p>	<p>by the competent authority 3. Document showing the communication with the affiliating University for the Feedback provided. 4. Action taken by the affiliating university on the feedback.</p>																						
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b>  2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>510</td> <td>411</td> <td>403</td> <td>396</td> <td>432</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>756</td> <td>756</td> <td>816</td> <td>816</td> </tr> </tbody> </table> <p>Attached Documents :  1.Institutional data in prescribed format  2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	510	411	403	396	432	2020-21	2019-20	2018-19	2017-18	2016-17	720	756	756	816	816	<p>kindly provide 1.Document related to Sanction of intake from affiliating University/ Government/statutory body. 2. Approved admission list year-wise/ program-wise from the affiliating university.</p>	<p>Average Enrollment percentage 1.Document related to Sanction of intake from affiliating University/ Government/statutory body has been attached and the same is provided with below mentioned supported document 2. Approved admission list year-wise/ program-wise from the affiliating university. Weblink: <a href="https://diet.edu.in/cmooon_images/2.1.1.pdf">https://diet.edu.in/cmooon_images/2.1.1.pdf</a></p> <p>Supporting Document:  2.1.1.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
510	411	403	396	432																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
720	756	756	816	816																				
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b>  2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>329</td> <td>335</td> <td>336</td> <td>307</td> <td>260</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>260</td> <td>279</td> <td>292</td> <td>245</td> <td>234</td> </tr> </tbody> </table> <p>Remark :  input edited as per provided document</p> <p>Attached Documents :  1.Average percentage of seats filled against seats reserved  2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	329	335	336	307	260	2020-21	2019-20	2018-19	2017-18	2016-17	260	279	292	245	234	<p>kindly provide 1.Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2. Final admission list indicating the category as published by the HEI and signed by the principal. 3. Admission extract submitted to the state OBC, SC and ST cell every year. 4.Number of seats year marked for the reserved categories</p>	<p>1.Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule attached.. 2. Final admission list indicating the category as published by the HEI and signed by the principal attached 3. Admission extract submitted to the state OBC, SC and ST cell every year. 4.Number of seats year marked for the reserved categories attached. Weblink: <a href="https://diet.edu.in/cmooon_images/2.1.2.pdf">https://diet.edu.in/cmooon_images/2.1.2.pdf</a></p> <p>Supporting Document:  2.1.2.pdf</p>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
329	335	336	307	260																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
260	279	292	245	234																				
2.2.2	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :  1.Any additional information</p>	<p>kindly provide 1.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.</p>	<p>1.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year is attached in below supporting documents. 2. List showing the number of students across all year in each of the programs in the latest completed academic year is attached in below supporting documents. Weblink: 2.2.2.pdf (diet.edu.in)</p> <p>Supporting Document:  2.2.2.pdf</p>	No Change																				
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b>  2.3.3.1. Number of mentors</p> <p>HEI Input :  131</p> <p>Attached Documents :  1.Upload year wise, number of students enrolled and full time teachers on roll.  2.mentor/mentee ratio  3.Circulars pertaining to assigning mentors to mentees</p>	<p>kindly provide 1.Copy of circular pertaining the details of mentor and their allotted mentees. 2. Approved Mentor list as announced by the HEI 3. In addition, issues raised and resolved in the mentor system</p>	<p>1.Copy of circular pertaining the details of mentor and their allotted mentees is attached in below supporting documents 2. Approved Mentor list as announced by the HEI is attached in below supporting documents. 3. In addition, issues raised and resolved in the mentor system Weblink: 2.3.3_pdf (diet.edu.in)</p> <p>Supporting Document:  2.3.3.pdf</p>	No Change																				

		has to be attached mentor-wise																						
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information</p>	kindly provide 1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2. List of full time teachers appointed along with their departmental affiliation.	1. Sanction letters indicating number of posts. 2. List of full time teachers appointed along with their departmental affiliation is attached in below supporting documents. Weblink: <a href="https://diet.edu.in/cmoon_images/2.4.1_2_.pdf">https://diet.edu.in/cmoon_images/2.4.1_2_.pdf</a> Supporting Document: <a href="#">2.4.1 (1).pdf</a>	No Change																				
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>16</td> <td>15</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>16</td> <td>15</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Remark : input edited as per provided document</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	27	16	15	16	16	2020-21	2019-20	2018-19	2017-18	2016-17	25	16	15	16	16	kindly provide 1.List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with particulars of degree awarding university, subject and the year of award. 2. Doctorate Degree awarded by UGC recognized universities only to be considered.	1.List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt . Doctorate. Degree awarded by UGC recognized universities file attached in below supporting documents. Weblink: <a href="https://diet.edu.in/cmoon_images/2.4.2.pdf">https://diet.edu.in/cmoon_images/2.4.2.pdf</a> Supporting Document: <a href="#">2.4.2 (1).pdf</a>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
27	16	15	16	16																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
25	16	15	16	16																				
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 751.91</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) 2.Any additional information</p>	kindly provide List of faculties along with particulars of the date of Appointment in the HEI and years of his experience.	List of faculty along with particulars of the date of Appointment in the HEI and years of his experience has been attached in below supporting documents. Weblink: <a href="https://diet.edu.in/cmoon_images/2.4.3.pdf">https://diet.edu.in/cmoon_images/2.4.3.pdf</a> Supporting Document: <a href="#">2.4.3.pdf</a>	No Change																				
2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>307</td> <td>346</td> <td>218</td> <td>194</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>413</td> <td>376</td> <td>417</td> <td>264</td> <td>235</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) 2.Upload any additional information 3.Paste link for the annual report</p>	2020-21	2019-20	2018-19	2017-18	2016-17	330	307	346	218	194	2020-21	2019-20	2018-19	2017-18	2016-17	413	376	417	264	235	kindly provide 1.Result sheet published by the affiliating university attested by the principal is attached in below supporting documents. 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise	1.Result sheet published by the affiliating university attested by the principal is attached in below supporting documents. 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise s attached in below supporting documents. Weblink: <a href="#">2.6.3.pdf</a> (diet.edu.in) Supporting Document: <a href="#">2.6.3 (1).pdf</a>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
330	307	346	218	194																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
413	376	417	264	235																				
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p>	kindly provide 1.List of grants for research projects received during	Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) 1) 1.List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 2. E-copies of the letters of award for research projects sponsored by Government and non- government sources. <a href="https://diet.edu.in/cmoon_images/list___ecopies_of_grant_letters1.pdf">https://diet.edu.in/cmoon_images/list___ecopies_of_grant_letters1.pdf</a>	No Change																				

	<p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the Institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8.793</td> <td>1.0246</td> <td>0.264</td> <td>0.379</td> <td>0.389</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants 2.e-copies of the grant award letters for sponsored research projects / endowments 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8.793	1.0246	0.264	0.379	0.389	<p>the last five years along with the nature of award, the awarding agency and the amount. 2. E-copies of the letters of award for research projects sponsored by Government and non-government sources.</p>	<p>Supporting Document: 3.1.1.pdf</p>											
2020-21	2019-20	2018-19	2017-18	2016-17																				
8.793	1.0246	0.264	0.379	0.389																				
3.1.2	<p><b>Percentage of teachers recognized as research guides (latest completed academic year)</b></p> <p><b>3.1.2.1. Number of teachers recognized as research guides</b></p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>kindly provide 1.e-copies of letters from the University indicating the name of the Guide / co-guide recognized 2. Data pertaining to only teachers of the Institution in the latest completed academic year</p>	<p>OPTED OUT: Percentage of teachers recognized as research guides (latest completed academic year) 1.e-copies of letters from the University indicating the name of the Guide / co-guide recognized 2. Data pertaining to only teachers of the Institution in the latest completed academic year <a href="https://diat.edu.in/cmoon_images/listofteachers_scholarproof.pdf">https://diat.edu.in/cmoon_images/listofteachers_scholarproof.pdf</a></p> <p>Supporting Document: 3.1.2.pdf</p>	No Change																				
3.1.3	<p><b>Percentage of departments having Research projects funded by government and non government agencies during the last five years</b></p> <p><b>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p><b>3.1.3.2. Number of departments offering academic programmes</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency 2.List of research projects and funding details 3.Any additional information 4.Paste link to funding agency website</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	3	2	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	5	5	5	5	5	<p>kindly provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) 1) List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 2. E-copies of the letters of award for research projects sponsored by Government and non-government sources: <a href="https://diat.edu.in/cmoon_images/list__ecopies_of_grant_letters1.pdf">https://diat.edu.in/cmoon_images/list__ecopies_of_grant_letters1.pdf</a></p> <p>Supporting Document: 3.1.3.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
4	3	2	1	1																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
5	5	5	5	5																				
3.2.2	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.List of workshops/seminars during last 5 years 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	0	<p>kindly provide 1.Detailed report for each program. 2. Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3. Details of resource persons.</p>	<p>OPTED OUT: Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years 1.Detailed report for each program. 2. Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3. Details of resource persons <a href="https://diat.edu.in/cmoon_images/reportsofevents.pdf">https://diat.edu.in/cmoon_images/reportsofevents.pdf</a></p> <p>Supporting Document: 3.2.2.pdf</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	1	1	0																				
3.3.1	<p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p><b>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</b></p> <p>HEI Input : 5</p> <p><b>3.3.1.2. Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the</p>	<p>kindly provide 1.List of faculties along with the name of the research scholars / Guide during the assessment period duly signed by competent authority. 2. Guideship should be valid during the assessment period.</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year) 1.e-copies of letters from the University indicating the name of the Guide / co-guide recognized 2. Data pertaining to only teachers of the Institution in the latest completed academic year <a href="https://diat.edu.in/cmoon_images/listofteachers_scholarproof.pdf">https://diat.edu.in/cmoon_images/listofteachers_scholarproof.pdf</a></p> <p>Supporting Document: 3.3.1.pdf</p>	No Change																				

	guide , title of thesis, year of award etc 2.Any additional information 3.URL to the research page on HEI website													
3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.3.2.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>41</td> <td>77</td> <td>49</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	59	41	77	49	16	<p>kindly provide</p> <p>1.The HEI should provide the link landing to the paper/article. 2. The HEI should provide the link to the journal website. 3. The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available. 4. The HEI should indicate in the data template against each paper about the presence of the paper in the UGC CARE list/Scopus/Web of Science/other clearly.</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years <a href="https://diet.edu.in/cmooon_images/publicationlinks.pdf">https://diet.edu.in/cmooon_images/publicationlinks.pdf</a></p> <p>Supporting Document: <a href="3.3.2.pdf">3.3.2.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
59	41	77	49	16										
3.3.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>4</td> <td>3</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	49	4	3	3	4	<p>kindly provide</p> <p>1.Cover page, content page and first page of the selected publication. 2. Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 1.Cover page, content page and first page of the selected publication. 2. Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication <a href="https://diet.edu.in/cmooon_images/bookchapters_proofs.pdf">https://diet.edu.in/cmooon_images/bookchapters_proofs.pdf</a></p> <p>Supporting Document: <a href="3.3.3.pdf">3.3.3.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
49	4	3	3	4										
3.4.2	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.4.2.1. <b>Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>3</td> <td>2</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	3	2	2	0	<p>kindly provide</p> <p>1.E-copy of the award letters 2. Any supporting document in relevance to the metric</p>	<p>Number of awards and recognition received for extension activities from government/ government recognized bodies during the last five years <a href="https://diet.edu.in/cmooon_images/e_copies_of_awards.pdf">https://diet.edu.in/cmooon_images/e_copies_of_awards.pdf</a></p> <p>Supporting Document: <a href="3.4.2.pdf">3.4.2.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
9	3	2	2	0										
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>15</td> <td>4</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	15	4	5	6	<p>kindly provide</p> <p>1. Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years 1. Geo tagged Photographs and any other supporting document 2. Detailed report for each extension and outreach program with specific mention of number of students participated and collaborating agency <a href="https://diet.edu.in/cmooon_images/extensionactivitiesreportssofevents_participants_dvv.pdf">https://diet.edu.in/cmooon_images/extensionactivitiesreportssofevents_participants_dvv.pdf</a></p> <p>Supporting Document: <a href="3.4.3.pdf">3.4.3.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
12	15	4	5	6										

3.4.4	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.4.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender Issue etc. year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="232 369 527 453"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1131</td> <td>991</td> <td>1023</td> <td>859</td> <td>795</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the event</li> <li>2.Average percentage of students participating in extension activities with Govt or NGO etc</li> <li>3.Any additional information</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	1131	991	1023	859	795	<p>kindly provide</p> <ol style="list-style-type: none"> <li>1.Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency.</li> <li>2.Photographs or any supporting document of relevance should have proper captions and dates</li> </ol>	<p>Average percentage of students participating in extension activities</p> <ol style="list-style-type: none"> <li>1. Geo tagged Photographs and any other supporting documents</li> <li>2. Detailed report for each extension and outreach program with specific mention of number of students participated and collaborating agency <a href="https://diat.edu.in/cmooon_images/extensionactivitiesreports/extension_activities_dvw.pdf">https://diat.edu.in/cmooon_images/extensionactivitiesreports/extension_activities_dvw.pdf</a></li> </ol> <p>Supporting Document: <a href="#">3.4.4.pdf</a></p>	No Change					
2020-21	2019-20	2018-19	2017-18	2016-17															
1131	991	1023	859	795															
3.5.1	<p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p>3.5.1.1. <b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="232 695 527 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>4</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.e-copies of related Document</li> <li>2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ Internship</li> <li>3.Any additional information</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	7	5	4	3	2	<p>kindly provide</p> <p>Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year <a href="https://diat.edu.in/cmooon_images/collaborations_activities.pdf">https://diat.edu.in/cmooon_images/collaborations_activities.pdf</a></p> <p>Supporting Document: <a href="#">3.5.1.pdf</a></p>	No Change					
2020-21	2019-20	2018-19	2017-18	2016-17															
7	5	4	3	2															
3.5.2	<p><b>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</b></p> <p>3.5.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="232 1073 527 1157"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>4</td> <td>4</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.e-Copies of the MoUs with institution/ industry/corporate houses</li> <li>2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years</li> <li>3.Any additional information</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	8	4	4	2	1	<p>kindly provide</p> <ol style="list-style-type: none"> <li>1.List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties</li> <li>2. E-copy of the letters showing MOUs with other institutions.</li> </ol>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. 1. List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2. E-copy of the letters showing MOUs with other institutions. <a href="https://diat.edu.in/cmooon_images/mous.pdf">https://diat.edu.in/cmooon_images/mous.pdf</a></p> <p>Supporting Document: <a href="#">3.5.2.pdf</a></p>	No Change					
2020-21	2019-20	2018-19	2017-18	2016-17															
8	4	4	2	1															
4.1.3	<p><b>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input :</p> <p>31</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)</li> <li>2.Upload any additional information</li> <li>3.Paste link for additional information</li> </ol>	<p>kindly provide</p> <p>Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. 1) Geo-tagged photographs of ICT enabled classrooms /seminar halls with caption. Web Link: <a href="https://diat.edu.in/cmooon_images/4.1.3_ict_enabled_classrooms_dvw.pdf">https://diat.edu.in/cmooon_images/4.1.3_ict_enabled_classrooms_dvw.pdf</a></p> <p>Supporting Document: <a href="#">4.1.3.pdf</a></p>	No Change															
4.1.4	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="232 1703 527 1797"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27,399.77</td> <td>131.83241</td> <td>27.33281</td> <td>107.68300</td> <td>88.54128</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="232 1829 527 1877"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	27,399.77	131.83241	27.33281	107.68300	88.54128	2020-21	2019-20	2018-19	2017-18	2016-17	<p>kindly Provide</p> <ol style="list-style-type: none"> <li>1. the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer.</li> <li>2. Highlight the relevant items in the audited income and expenditure statement.</li> </ol>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs) 1)The consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2) Highlight the relevant items in the audited income and expenditure statement. Web Link: <a href="https://diat.edu.in/cmooon_images/4.1.4_infrastructure_augmentation_expenditure.pdf">https://diat.edu.in/cmooon_images/4.1.4_infrastructure_augmentation_expenditure.pdf</a></p> <p>Supporting Document: <a href="#">4.1.4.pdf</a></p>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17															
27,399.77	131.83241	27.33281	107.68300	88.54128															
2020-21	2019-20	2018-19	2017-18	2016-17															

	<table border="1"> <tr> <td>26,446 77</td> <td>130,72 07</td> <td>23,808 82</td> <td>99,696 95</td> <td>79,120 65</td> </tr> </table> <p>Remark : excluding purchase of Library books from the infrastructure augmentation.</p> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) 2.Upload audited utilization statements 3.Upload any additional information</p>	26,446 77	130,72 07	23,808 82	99,696 95	79,120 65								
26,446 77	130,72 07	23,808 82	99,696 95	79,120 65										
4.2.2	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>e-journals</li> <li>e-ShodhSindhu</li> <li>Shodhganga Membership</li> <li>e-books</li> <li>Databases</li> <li>Remote access to e-resources</li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template)</p>	<p>kindly provide 1. E-copy of the letter of subscription /member ship in the name of HEI. 2. Screenshots of the facilities claimed with the name of HEI. 3. Specific details in respect of e-resources selected.</p>	<p>The institution has subscription for the following e-resources 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources 1) E-copy of the letter of subscription /member ship in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI. Web Link: <a href="https://diet.edu.in/cmoon_images/4.2.2_1_2_summary_of_e_resources_dvv.pdf">https://diet.edu.in/cmoon_images/4.2.2_1_2_summary_of_e_resources_dvv.pdf</a> 3) Specific details in respect of e-resources selected. Web Link: <a href="https://diet.edu.in/cmoon_images/4.2.2_3_details_of_e_resources_dvv.pdf">https://diet.edu.in/cmoon_images/4.2.2_3_details_of_e_resources_dvv.pdf</a></p> <p>Supporting Document: <a href="#">4.2.2.pdf</a></p>	No Change										
4.2.3	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8.3184 7</td> <td>4.6182 4</td> <td>4.6110 6</td> <td>4.7480 9</td> <td>17.7603 0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template) 2.Audited statements of accounts 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8.3184 7	4.6182 4	4.6110 6	4.7480 9	17.7603 0	<p>kindly Provide 1. consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2. Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs) 1) Consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2) Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals. Web Link: <a href="https://diet.edu.in/cmoon_images/4.2.3_library_books_and_journals_expenditure.pdf">https://diet.edu.in/cmoon_images/4.2.3_library_books_and_journals_expenditure.pdf</a></p> <p>Supporting Document: <a href="#">4.2.3.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
8.3184 7	4.6182 4	4.6110 6	4.7480 9	17.7603 0										
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 356</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>kindly provide 1. Certified E-copy of the ledger for footfalls for 5 nov-2022 to 9-nov-2022. 2. Certified screenshots of the data for the same 5 days for online access.</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs) 1) Certified E-copy of the ledger for footfalls for 5 Nov-2021 to 9-Nov-2021. 2) Certified screenshots of the data for the same 5 days for online access. Web Link: <a href="https://diet.edu.in/cmoon_images/4.2.4_footfalls_dvv_final.pdf">https://diet.edu.in/cmoon_images/4.2.4_footfalls_dvv_final.pdf</a></p> <p>Supporting Document: <a href="#">4.2.4 .pdf</a></p>	No Change										
4.3.2	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio</p>	<p>kindly provide 1. Number of Computers available for student use only 2. Bills for the purchase of computers. 3. Highlight the entries of computers purchased in the stock registers.</p>	<p>Student - Computer ratio 1) Number of Computers available for student use 2) Bills for the purchase of computers. 3) Highlight the entries of computers purchased in the stock registers. Web Link: <a href="https://diet.edu.in/cmoon_images/4.3.2_computer_bills_and_stock_registers_dvv.pdf">https://diet.edu.in/cmoon_images/4.3.2_computer_bills_and_stock_registers_dvv.pdf</a></p> <p>Supporting Document: <a href="#">4.3.2.pdf</a></p>	No Change										
4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	<p>kindly provide 1. certified Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and</p>	<p>Bandwidth of internet connection in the Institution 1) Certified Bills for three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2) E-copy of document of agreement with the service provider. Web Link: <a href="https://diet.edu.in/cmoon_images/4.3.3_internet_bills_dvv.pdf">https://diet.edu.in/cmoon_images/4.3.3_internet_bills_dvv.pdf</a></p> <p>Supporting Document: <a href="#">4.3.3.pdf</a></p>	No Change										



		the HEI's name. 2. E-copy of document of agreement with the service provider.																						
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>153.72 101</td> <td>174.62 558</td> <td>174.07 093</td> <td>158.39 165</td> <td>124.07 860</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 3.Audited statements of accounts</p>	2020-21	2019-20	2018-19	2017-18	2016-17	153.72 101	174.62 558	174.07 093	158.39 165	124.07 860	kindly Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) 1)Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA. Web Link: <a href="https://diet.edu.in/cmoon_images/4.4.1_infrastructure_maintenance_compressed.pdf">https://diet.edu.in/cmoon_images/4.4.1_infrastructure_maintenance_compressed.pdf</a>  Supporting Document: <a href="4.4.1.pdf">4.4.1.pdf</a>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
153.72 101	174.62 558	174.07 093	158.39 165	124.07 860																				
5.1.1	<p><b>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1072</td> <td>1127</td> <td>1156</td> <td>1017</td> <td>884</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1072	1127	1156	1017	884	kindly Upload 1.sanction letter of scholarship and freeships. 2. Year-wise list of students in each scheme.	Average percentage of students benefited by scholarships, free-ships etc. provided by the institution / non- government agencies 1) 1.sanction letter of scholarship and freeships. Weblink: <a href="https://diet.edu.in/cmoon_images/jnanabhumi_2020_21.pdf">https://diet.edu.in/cmoon_images/jnanabhumi_2020_21.pdf</a> 2)Year-wise list of students in each scheme. Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.1_students_list.pdf">https://diet.edu.in/cmoon_images/5.1.1_students_list.pdf</a>  Supporting Document: <a href="5.1.1.pdf">5.1.1.pdf</a>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
1072	1127	1156	1017	884																				
5.1.2	<p><b>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</b></p> <p>5.1.2.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>110</td> <td>92</td> <td>164</td> <td>25</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : freeship amount not reflected in the audited statement.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	28	110	92	164	25	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	kindly Upload 1. policy document of the HEI for award of scholarships and freeships. 2. Year wise list of students benefitted. 3. Copies of award of freeships, scholarships along with the sponsoring agency.	Average percentage of students benefited by scholarships, free-ships etc. provided by the institution / non- government agencies 1) Policy document of the HEI for award of scholarships and freeships. Weblink: <a href="https://diet.edu.in/cmoon_images/freeship_policy_document.pdf">https://diet.edu.in/cmoon_images/freeship_policy_document.pdf</a> 2) Year wise list of students benefited. Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.2_freeships_students_list.pdf">https://diet.edu.in/cmoon_images/5.1.2_freeships_students_list.pdf</a> 3)Copies of award of freeships, scholarships along with the sponsoring agency. Weblink: <a href="https://diet.edu.in/cmoon_images/sanction_letters_for_freeships1.pdf">https://diet.edu.in/cmoon_images/sanction_letters_for_freeships1.pdf</a>  Supporting Document: <a href="5.1.2.pdf">5.1.2.pdf</a>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
28	110	92	164	25																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>Soft skills</li> <li>Language and communication skills</li> <li>Life skills (Yoga, physical fitness, health and hygiene)</li> </ol>	kindly provide 1. Web-link to particular program/scheme mentioned in the metric 2. Copy of circular /brochure /report of the event 3. Geo tagged	Capacity building and skills enhancement initiatives taken by the institution 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills 1) Web-link to particular program/scheme mentioned in the metric Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.3.xlsx">https://diet.edu.in/cmoon_images/5.1.3.xlsx</a> 2. Copy of circular /brochure /report of the event 3. Geo tagged Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.3_all_report_web_links.pdf">https://diet.edu.in/cmoon_images/5.1.3_all_report_web_links.pdf</a> 4.List of programs conducted and the number of students enrolled for each of the events. Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.3.xlsx">https://diet.edu.in/cmoon_images/5.1.3.xlsx</a>  Supporting Document: <a href="5.1.3.pdf">5.1.3.pdf</a>	No Change																				

5.1.4	<p><b>4. ICT/computing skills</b></p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website</p> <p><b>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="235 600 526 680"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1042</td> <td>894</td> <td>986</td> <td>892</td> <td>680</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1042	894	986	892	680	<p>Photographs with date and caption for each scheme or event. 4. List of programs conducted and the number of students enrolled for each of the events.</p> <p>kindly provide 1. Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. 2. Year-wise list of students attending each of these schemes signed by competent authority</p>	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling.. 1)Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.4_programmes_and_report_link.xlsx">https://diet.edu.in/cmoon_images/5.1.4_programmes_and_report_link.xlsx</a> 2. Year-wise list of students attending each of these schemes signed by competent authority Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.4_programmes_and_report_link.xlsx">https://diet.edu.in/cmoon_images/5.1.4_programmes_and_report_link.xlsx</a></p> <p>Supporting Document: 5.1.4.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
1042	894	986	892	680										
5.1.5	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>Implementation of guidelines of statutory/regulatory bodies</li> <li>Organisation wide awareness and undertakings on policies with zero tolerance</li> <li>Mechanisms for submission of online/offline students' grievances</li> <li>Timely redressal of the grievances through appropriate committees</li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : input edited as per provided document</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases</p>	<p>kindly provide 1. Minutes of the meetings of student grievance committee, as per metric. 2. Circular/web-link/ committee report justifying the objective of the metric 3. Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms.</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees. 1) Minutes of the meetings of student grievance committee, as per metric. Weblink: <a href="https://diet.edu.in/cmoon_images/5.1.5_minutes.pdf">https://diet.edu.in/cmoon_images/5.1.5_minutes.pdf</a> 2. Circular/web-link/ committee report justifying the objective of the metric Weblink: <a href="https://diet.edu.in/cmoon_images/objectives_of_the_committee.pdf">https://diet.edu.in/cmoon_images/objectives_of_the_committee.pdf</a> 3. Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Weblink: <a href="https://diet.edu.in/cmoon_images/discipline_committe.pdf">https://diet.edu.in/cmoon_images/discipline_committe.pdf</a></p> <p>Supporting Document: 5.1.5.pdf</p>	Change d After Clarification										
5.2.1	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="235 1493 526 1572"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>120</td> <td>109</td> <td>61</td> <td>61</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Self attested list of students placed 3.Details of student placement during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	164	120	109	61	61	<p>kindly provide List of students placed along with placement details such as name of the company, compensation, etc year wise.</p>	<p>Average percentage of placement of outgoing students during the last five years Weblink: <a href="https://diet.edu.in/cmoon_images/5.2.1_1659176669_8867.xlsx">https://diet.edu.in/cmoon_images/5.2.1_1659176669_8867.xlsx</a></p> <p>Supporting Document: 5.2.1.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
164	120	109	61	61										
5.2.2	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 42</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni</p>	<p>kindly Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period.</p>	<p>Average percentage of students progressing to higher education 1) kindly Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. Weblink: <a href="https://diet.edu.in/cmoon_images/5.2.2_higher_education_students_list.pdf">https://diet.edu.in/cmoon_images/5.2.2_higher_education_students_list.pdf</a></p> <p>Supporting Document: 5.2.2.pdf</p>	No Change										

	<p>2.Details of student progression to higher education (Data Template)</p> <p>3.Any additional information</p>																																											
5.2.3	<p><b>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. <b>Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>20</td> <td>19</td> <td>15</td> <td>17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>20</td> <td>19</td> <td>15</td> <td>17</td> </tr> </tbody> </table> <p>Remark : has not provided the GATE Certificates for their claim</p> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	2	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	15	20	19	15	17	2020-21	2019-20	2018-19	2017-18	2016-17	15	20	19	15	17	<p>kindly provide 1. List of students year- wise under each head 2. Qualifying Certificates of the students taking the examination year wise under each category</p>	<p>OPTED OUT: Average percentage of students qualifying in state/national/ international level examinations during the last five years 1. List of students year- wise under each head 2. Qualifying Certificates of the students taking the examination year wise under each category Weblink: <a href="https://diat.edu.in/cmoon_images/5.2.3_1657886159_8867.xlsx">https://diat.edu.in/cmoon_images/5.2.3_1657886159_8867.xlsx</a></p> <p>Supporting Document: <a href="#">5.2.3.pdf</a></p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	1	2	2	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
15	20	19	15	17																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
15	20	19	15	17																																								
5.3.1	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/ medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>1</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : excluding intercollegiate Award/local Awards/ Certificate of merit/ participation.</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year 2.e-copies of award letters and certificates 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	1	1	4	0	2020-21	2019-20	2018-19	2017-18	2016-17	6	1	1	1	0	<p>kindly provide e-copies of award letters and certificates.</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level 1.e-copies of award letters and certificates. Weblink: <a href="https://diat.edu.in/cmoon_images/5.3.1_e_copies.pdf">https://diat.edu.in/cmoon_images/5.3.1_e_copies.pdf</a></p> <p>Supporting Document: <a href="#">5.3.1.pdf</a></p>	<p>Changed After Clarification</p>																				
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	1	1	4	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
6	1	1	1	0																																								
5.3.3	<p><b>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.3.1. <b>Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last</b></p>	<p>kindly provide 1. Report of the events/along with photographs appropriately dated and captioned year-</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated 1. Report of the events/along with photographs appropriately dated and captioned year- wise. Weblink: <a href="https://diat.edu.in/cmoon_images/5.3.3_all_reports.pdf">https://diat.edu.in/cmoon_images/5.3.3_all_reports.pdf</a> 2. Copy of circular/brochure indicating such kind of activities. 3. List of students participated in different events year wise. Weblink: <a href="https://diat.edu.in/cmoon_images/5.3.3_all_reports.pdf">https://diat.edu.in/cmoon_images/5.3.3_all_reports.pdf</a></p> <p>Supporting Document: <a href="#">5.3.3.pdf</a></p>	<p>No Change</p>																																								

	<p><b>five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>31</td> <td>24</td> <td>22</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Report of the event 3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	31	24	22	21	<p>wise. 2. Copy of circular/brochure indicating such kind of activities. 3. List of students participated in different events year wise.</p>		
2020-21	2019-20	2018-19	2017-18	2016-17										
13	31	24	22	21										
5.4.2	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : E. &lt;1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Link for any additional information</p>	<p>kindly provide 1.Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2. List of alumnus/alumni with the amount contributed year wise to the institutions.</p>	<p>OPTED OUT: Alumni contribution during the last five years (INR in lakhs) 1) Alumni Objectives Weblink: <a href="https://diel.edu.in/cmoon_images/alumni_objectives.pdf">https://diel.edu.in/cmoon_images/alumni_objectives.pdf</a> 2) Alumni Minutes Weblink: <a href="https://diel.edu.in/cmoon_images/alumni_meetings_reports_2016_to_2021.pdf">https://diel.edu.in/cmoon_images/alumni_meetings_reports_2016_to_2021.pdf</a></p> <p>Supporting Document: <a href="#">5.4.2.pdf</a></p>	No Change										
6.2.3	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>Administration</li> <li>Finance and Accounts</li> <li>Student Admission and Support</li> <li>Examination</li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.ERP (Enterprise Resource Planning) Document 3.Details of implementation of e-governance in areas of operation, Administration etc 4.Any additional information</p>	<p>kindly provide 1.Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2. ERP Document 3. Screen shots of user interfaces of each module reflecting the name of the HEI. 4. Annual e-governance report approved by Governing Council. 5. Policy document on e-governance.</p>	<p>e-governance in areas of operation 1 Administration 2 Finance and Accounts 3 Student Admission and Support 4 Examination</p> <p>Supporting Document: <a href="#">6.2.3 NAAC DVV C6.pdf</a></p>	No Change										
6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>135</td> <td>95</td> <td>85</td> <td>59</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	83	135	95	85	59	<p>kindly provide 1.Policy document on providing financial support to teachers 2. E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 3. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.</p>	<p>Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies along audited statements highlighting the financial support</p> <p>Supporting Document: <a href="#">6.3.2 NAAC DVV C6.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
83	135	95	85	59										
6.3.3	<p><b>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>6</td> <td>6</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	6	6	5	5	<p>kindly provide 1.List of professional development / administrative training programs organized by the institution 2. Event Brochures and reports year-wise 3. List of participants in each programme 4.Photographs with date and caption. 5. Annual reports highlighting the</p>	<p>Professional development /administrative training programs organized by the institution for teaching and non teaching staff, highlighting in the annual reports is shown in the attached file</p> <p>Supporting Document: <a href="#">6.3.3 NAAC DW C6.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
9	6	6	5	5										

6.3.4	<p>1.Upload any additional information 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</p> <p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="235 493 526 573"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>113</td> <td>110</td> <td>98</td> <td>68</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.IQAC report summary 3.Details of teachers attending professional development programmes during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	128	113	110	98	68	<p>programs organized by the institution.</p> <p>kindly provide 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2. E-copy of the certificates of the program attended by teachers. 3. List of participating teachers as per the prescribed format year-wise during the last five years. 4. Annual reports highlighting the programs undertaken by the teaching faculties.</p>	<p>Teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ), highlighting the annual reports</p> <p>Supporting Document: 6.3.4 NAAC DVV C6.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
128	113	110	98	68										
6.4.2	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="235 856 526 936"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.1</td> <td>0.2</td> <td>0.1</td> <td>0.15</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years 2.Annual statements of accounts</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.1	0.2	0.1	0.15	0	<p>kindly provide 1.Annual audited statements of accounts highlighting the grants received. 2. Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>OPTED OUT: Funds / Grants received from non-government bodies, individuals, philanthropers</p> <p>Supporting Document: 6.4.2 NAAC DVV C6.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0.1	0.2	0.1	0.15	0										
6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF</b></li> <li><b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution 3.Upload any additional information 4.Paste web link of Annual reports of Institution</p>	<p>kindly provide 1.Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2. Activities conducted under Collaborative quality initiatives with other institutions. 3. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). 4. ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period. 5. Supporting document to be provided as per the options selected.</p>	<p>IQAC initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements. Collaborative quality initiatives with other institution(s). Participation in NIRF, IIC, ARIIA, AISHE and ISO.</p> <p>Supporting Document: 6.5.3 NAAC DVV C6.pdf</p>	No Change										
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>Solar energy</b></li> <li><b>Bio-gas plant</b></li> <li><b>Wheeling to the Grid</b></li> <li><b>Sensor-based energy conservation</b></li> <li><b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p>	<p>kindly Provide 1.the number of courses in each program year-wise. 2. List of Courses should be specified on letter head of HEI with signature of Head of the Institution.</p>	<p>The Institution has facilities for Alternate Sources of Energy and Energy Conservation Measures 1. Solar energy 2. Wheeling to the Grid 3. Sensor Based Energy Conservation 4. Use of LED Bulbs/Power Efficient Equipment 1) Geotagged photographs with captions of the facilities Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.2_geotagged_photographs_with_captions_of_the_facilities_1_.pdf">https://diat.edu.in/cmoon_images/7.1.2_geotagged_photographs_with_captions_of_the_facilities_1_.pdf</a> 2) Bills for the purchase of equipments for the facilities created under metric Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.2_bills_for_the_purchase_of equipments_f or_the_facilities_created_under_metric.pdf">https://diat.edu.in/cmoon_images/7.1.2_bills_for_the_purchase_of equipments_f or_the_facilities_created_under_metric.pdf</a> 3)Any other relevant proof Weblink:<a href="https://diat.edu.in/cmoon_images/7.1.2_any_other_relevant_proof.pdf">https://diat.edu.in/cmoon_images/7.1.2_any_other_relevant_proof.pdf</a> 4)Permission Document connecting to the grid from the government or electricity board Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.2_permission_document_for_connecting_to_the_grid_from_the_government_or_electricity_board.pdf">https://diat.edu.in/cmoon_images/7.1.2_permission_document_for_connecting_to_the_grid_from_the_government_or_electricity_board.pdf</a> 5) Number of courses Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.2_number_of_courses.pdf">https://diat.edu.in/cmoon_images/7.1.2_number_of_courses.pdf</a> 6)List of courses should be specified Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.2_list_of_courses_should_be_specified.pdf">https://diat.edu.in/cmoon_images/7.1.2_list_of_courses_should_be_specified.pdf</a></p> <p>Supporting Document: 7.1.2.pdf</p>	No Change										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Geotagged Photographs</li> <li>2.Any other relevant information</li> <li>3.Any other relevant information</li> </ol>			
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell / Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Sl.No.1,2 &amp; 5 considered as per provided document</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Geotagged photographs / videos of the facilities</li> <li>2.Any other relevant information</li> <li>3.Link for any other relevant information</li> </ol>	<p>kindly Provide 1.year-wise list of ALL programs that have been operational by HEI during the assessment period. 2. Boucher mentioning program offered during last five years. 3. List of Programs should be specified on letter head of HEI with signature of Head of the Institution.</p>	<p>Water conservation facilities available in the Institution 1. Rain water harvesting 2. Bore well/Open well Recharge 3. Construction of tanks and Bunds 4. Waste water Recycling 1) Geotagged photographs with captions of the facilities Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.4_geotagged_photos_with_captions_of_the_facilities.pdf">https://diet.edu.in/cmooon_images/7.1.4_geotagged_photos_with_captions_of_the_facilities.pdf</a> 2) Bills Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.4_bills.pdf">https://diet.edu.in/cmooon_images/7.1.4_bills.pdf</a> 3)Any other relevant evidences Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.4_any_other_relevant_evidences.pdf">https://diet.edu.in/cmooon_images/7.1.4_any_other_relevant_evidences.pdf</a> 4)Green audit reports on water conservation by recognised bodies Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.4_green_audit_reports_on_water_conservation_by_recognised_bodies.pdf">https://diet.edu.in/cmooon_images/7.1.4_green_audit_reports_on_water_conservation_by_recognised_bodies.pdf</a> 5) Water conservation facilities available in the institution Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.4_water_conservation_facilities_available_in_the_institution.pdf">https://diet.edu.in/cmooon_images/7.1.4_water_conservation_facilities_available_in_the_institution.pdf</a></p> <p>Supporting Document: <a href="#">7.1.4 DVV WEB LINKS.pdf</a></p>	Change d After Clarification
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic landscaping with trees and plants</b></li> </ol> <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Various policy documents / decisions circulated for implementation</li> <li>2.Geotagged photos / videos of the facilities</li> <li>3.Any other relevant documents</li> <li>4.Link for any other relevant information</li> </ol>	<p>kindly Provide 1.appropriate document duly certified by competent authorities 2. Year wise list of students approved by the affiliating University</p>	<p>Green campus initiatives 1. Use of Bicycles/Battery Powered Vehicles 2. Pedestrian Friendly Pathways 3. Ban on use of Plastic 4. Landscaping with trees and plants 1) Green campus policy document Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.5_green_campus_policy_document1.pdf">https://diet.edu.in/cmooon_images/7.1.5_green_campus_policy_document1.pdf</a> 2) Geotagged Photographs/Videos of the facilities Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.5_geotagged_photos_and_videos_of_the_facilities.pdf">https://diet.edu.in/cmooon_images/7.1.5_geotagged_photos_and_videos_of_the_facilities.pdf</a> 3)Circulars for the implementation of the initiatives Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.5Circulars_for_the_implementation_of_the_initiatives.pdf">https://diet.edu.in/cmooon_images/7.1.5Circulars_for_the_implementation_of_the_initiatives.pdf</a></p> <p>Supporting Document: <a href="#">7.1.5 DVV WEB LINKS.pdf</a></p>	No Change
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports on environment and energy audits submitted by the auditing agency</li> <li>2.Certification by the auditing agency</li> <li>3.Certificates of the awards received</li> <li>4.Any other relevant information</li> <li>5.Link for any other relevant information</li> </ol>	<p>kindly provide 1.Policy document on environment and energy usage 2. Certificate from the auditing agency. 3. Certificates of the awards received from the recognized agency. 4. Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date. 5. Any other supporting document for the claims made.</p>	<p>Quality audits on environment and energy by the Institution and awards received for green campus initiatives 1.Green audit 2.Energy audit 3.Environment audit 4.Clean and green campus recognition / awards 5.Beyond the campus environmental promotion activities 1) Policy Document on environment and energy usage Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.6_institute_environment_policy_document.pdf">https://diet.edu.in/cmooon_images/7.1.6_institute_environment_policy_document.pdf</a> 2) Certificate from the auditing agency Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.6_certificate_from_the_auditing_agency.pdf">https://diet.edu.in/cmooon_images/7.1.6_certificate_from_the_auditing_agency.pdf</a> 3)Certificates of the awards received from the recognised agency Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.6_certificate_of_the_awards_recieved_from_the_recognized_agency_diet_green_championshpaward_mngcre_.pdf">https://diet.edu.in/cmooon_images/7.1.6_certificate_of_the_awards_recieved_from_the_recognized_agency_diet_green_championshpaward_mngcre_.pdf</a> 4)Report on environmental promotional activities conducted beyond the campus with photographs with caption and date Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.6_report_on_environmental_promotional_activities_beyond_the_campus.pdf">https://diet.edu.in/cmooon_images/7.1.6_report_on_environmental_promotional_activities_beyond_the_campus.pdf</a> 5) Any other supporting document for the claims made Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.6_any_other_supporting_document.pdf">https://diet.edu.in/cmooon_images/7.1.6_any_other_supporting_document.pdf</a></p> <p>Supporting Document: <a href="#">7.1.6 DVV WEB LINKS.pdf</a></p>	No Change
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Build environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance,</b></li> </ol>	<p>kindly provide 1.Policy document and information brochure. 2. Link to Geo tagged photos and videos with date and caption. 3. Bills and invoice/purchase order/AMC in support of facility. 4. A rest room should include specific requirements of</p>	<p>The Institution has disabled-friendly, barrier free environment. 1.Built environment with ramps/lifts for easy access to classrooms. 2.Divyangjan friendly washrooms 3.Signage including tactile path, lights, display boards and signposts 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 1) Policy document and information brochure Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.7_policy_document_.pdf">https://diet.edu.in/cmooon_images/7.1.7_policy_document_.pdf</a> 2) Link to geotagged photos and videos with date and caption Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.7_link_to_geotagged_photos_and_videos_with_date_and_caption.pdf">https://diet.edu.in/cmooon_images/7.1.7_link_to_geotagged_photos_and_videos_with_date_and_caption.pdf</a> 3)Bills and invoice/purchase Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.7_bills_and_invoice_purchase.pdf">https://diet.edu.in/cmooon_images/7.1.7_bills_and_invoice_purchase.pdf</a> 4)A rest room should include specific requirements of divyangjan for their use of the toilet Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.7_a_rest_room_should_include_specific_requirements_of_divyanjan_1_.pdf">https://diet.edu.in/cmooon_images/7.1.7_a_rest_room_should_include_specific_requirements_of_divyanjan_1_.pdf</a> 5) Brief report on facilities provided for enquiry and information Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.7_brief_report_on_facilities_provided_for_enquiry_and_information.pdf">https://diet.edu.in/cmooon_images/7.1.7_brief_report_on_facilities_provided_for_enquiry_and_information.pdf</a> 6)Bills for the software procured for providing the assistance (OPEN SOURCE) Weblink: <a href="https://diet.edu.in/cmooon_images/7.1.7_bills_for_the_softwares_procured_for_providing_the_assistance_open_source.pdf">https://diet.edu.in/cmooon_images/7.1.7_bills_for_the_softwares_procured_for_providing_the_assistance_open_source.pdf</a></p> <p>Supporting Document: <a href="#">7.1.7 DVV WEB LINKS.pdf</a></p>	No Change

	<p><b>reader, scribe, soft copies of reading material, screen reading</b></p> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities 3.Details of the Software procured for providing the assistance 4.Any other relevant information 5.Link for any other relevant information</p>	<p>Divyangjan for use of the Toilet (rest room) and other facilities. 5. Brief report on facilities provided for enquiry and information. 6. Bills for the software procured for providing the assistance.</p>		
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended input : B. 3 of the above</p> <p>Remark : Sl no. 1, 2 &amp; 4 considered input edited as per provided document</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims 2.Code of ethics policy document 3.Any other relevant information</p>	<p>kindly provide 1. Policy document on code of ethics. 2. Proceedings of the monitoring committee. 3. Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs. 4. Document showing Code of Conduct for students, teachers, governing body and administration 5. Handbooks, manuals and brochures on human values and professional ethics 6. Report on the student attributes facilitated by the Institution 7. Web-Link to the relevant documents at HEI website.</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes 1.The Code of Conduct is displayed on the website 2.There is a committee to monitor adherence to the Code of Conduct 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.Annual awareness programmes on Code of Conduct are organized 1) Policy document on code of ethics Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.10_policy_document_code_of_ethics.pdf">https://diat.edu.in/cmoon_images/7.1.10_policy_document_code_of_ethics.pdf</a> 2) Constitution and proceedings of the monitoring committee Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.10_constitution_and_proceedings_of_the_monitoring_committee.pdf">https://diat.edu.in/cmoon_images/7.1.10_constitution_and_proceedings_of_the_monitoring_committee.pdf</a> 3)Circulars and geotagged photographs of the activities organised under the metric for teachers and students, administrators and other staff Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.10_code_of_ethics_circulars_and_geotagged_photographs_of_the_activities.pdf">https://diat.edu.in/cmoon_images/7.1.10_code_of_ethics_circulars_and_geotagged_photographs_of_the_activities.pdf</a> 4)Document showing code of conduct for students,teachers,governing body and administration as approved by the competent authority Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.10_document_showing_code_of_conduct_for_students_teachers_governing_body_and_administration_as_approved_by_the_competent_authority.pdf">https://diat.edu.in/cmoon_images/7.1.10_document_showing_code_of_conduct_for_students_teachers_governing_body_and_administration_as_approved_by_the_competent_authority.pdf</a> 5) Hand books,manuals and brochures on human values and professional ethics Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.10_hand_books_manuals_and_brouchers_on_human_values_and_professional_ethics.pdf">https://diat.edu.in/cmoon_images/7.1.10_hand_books_manuals_and_brouchers_on_human_values_and_professional_ethics.pdf</a> 6)Report on the student attributes facilitated by the institution Weblink: <a href="https://diat.edu.in/cmoon_images/7.1.10_report_on_the_student_attributes_facilitated_by_the_institution.pdf">https://diat.edu.in/cmoon_images/7.1.10_report_on_the_student_attributes_facilitated_by_the_institution.pdf</a></p> <p>Supporting Document: <a href="#">7.1.10 DVV WEB LINKS.pdf</a></p>	<p>Change d After Clarification</p>