

# DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)



Approved by AICTE & Permanently affiliated to JNTU GV  
Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute  
NH-16, Anakapalle - 531002, Visakhapatnam, A.P.

www.diet.edu.in, 9963694444 E-mail: academics@diet.edu.in

S.No.	OLL NUMBE	Name of the Student	Semester & Section	ExcelR Course Name	Signature
1	22U41A0503	Allada Yamuna Sree	III CSE A	Learning	Allada Yamuna Sree
2	22U41A0504	Anasuri Uma Madhavi	III CSE A	AI & ML	A. Uma Madhavi
3	22U41A0506	A Bhavya Sri	III CSE A	Script	A. Bhavya
4	22U41A0507	Ayti Saketh Siva Pavan	III CSE A	Full Stack Java	Shiva
5	22U41A0508	Baratam Vinay Kumar	III CSE A	Full Stack Java	A.S. Rowan
6	22U41A0511	Boddu Revathi Sri	III CSE A	Artificial Intelligence And Machine Learning	Boddu Revathi Sri
7	22U41A0512	Burrakayala Madhuri	III CSE A	Learning	B. Madhuri
8	22u41a0514	Ch.Jhansi	III CSE A	Data Analytics	Ch. Jhansi
9	22U41A0515	Chukka Kusuma Kumari	III CSE A	Learning	C. Kusuma
10	22U41A0517	Dasari Komali	III CSE A	Learning	D. Komali
11	22U41A0518	E.Dhana Varshitha	III CSE A	Javascript	E. Dhana
12	22U41A0521	Gokada Leela	III CSE A	Learning	G. Leela
13	22U41A0523	Gonthini Varsha Venkata Kumari	III CSE A	Data Science/Machine Learning	G. Varsha
14	22U41A0527	K. Sumathi	III CSE A	Data Mining	K. Sumathi
15	22U41A0531	Kinthali Padmasri	III CSE A	Deep Learning/NLP/AI	K. Padmasri
16	22u41a0532	Medisetty Saipavan	III CSE A	Full Stack Java	M. Saipavan
17	22U41A0534	Mumukutla Padma Hari Chandana	III CSE A	Data Science / Machine Learning	M. Padma
18	22U41A0503	Nakkina. Deepika	III CSE A	AI & ML	N. Saijanya
19	22U41A0504	Palla Sravani	III CSE A	Java Programming	Palla Sravani
20	22U41A0506	Peram Vamsi	III CSE B	Full Stack Java	P. Vamsi
21	22U41A0507	Pilla Sai Sowjanya	III CSE A	Learning	P. Sai Sowjanya
22	22U41A0508	T. Triveni	III CSE A	Data Science And Machine Learning	T. Triveni
23	22U41A0511	Vijaya Lakshmi	III CSE A	Learning	Vijaya Lakshmi
24	22U41A0512	Yadagiri Harika	III CSE A	Learning	Y. Harika
25	22U41A0514	Yelamanchili Kalyani	III CSE A	Full Stack Java	Y. Kalyani
26	22U41A0515	B. Sindhu Bhargavi Likhita	III CSE B	Cyber Security	B. Sindhu
27	22U41A0517	Devadi Amrutha Varshini	III CSE B	Cyber Security	D. Amrutha
28	22U41A0518	Kudipudi Rajesh	III CSE A	AI/ML	K. Rajesh
29	22U41A0521	Reyya Nitin	III CSE A	Reyya Nitin	Reyya Nitin
30	22U41A0523	Rushingi Gowri Sankar	III CSE B	Python Full Stack	R. Gowri Sankar
31	22U41A0527	Buddharaju Sri Sai Lakshmi Akshaya	III CSE B	AI & ML	Sai

32	22U41A0531	Dadi Moksheswari	III CSE A, III CSE B	Data Science And Machine Learning	D. mokshes wari
33	22U41A0532	Dadi Navya Sree Laxmi	III CSE B	Cyber Security	D. Navya Sree Laxmi
34	22U41A0534	Gudamsetty Hajarath	III CSE B	Cyber Security	G. Hajarath
35	22U41A0536	Karu Vijaya Vara Sai Sri	III CSE B	Learning	K. Jaisri
36	22U41A0537	Kodamanchili Jaisri	III CSE B	With Java And Python/API Testing	K. Jaisri
37	22U41A0538	Lenka Lokesh	III CSE C	Devops	L. Lokesh
38	22U41A0539	Lenka Lokesh	III CSE C	Devops	L. Lokesh
39	22U41A0546	Mosuri Samhitha	III CSE B	Cyber Security	S. Chandini
40	22U41A0547	Shaik Chandini	III CSE A	Cyber Security	S. Chandini
41	22U41A0550	Taddi Anil Kumar	III CSE C	Full Stack Java	T. Anil Kumar
42	22U41A0552	Dadi Sai Rajeev	III CSE C	Cyber Security	D. Sai Rajeev
43	22U41A0556	Kandikuppa Vaishnavi	III CSE A	AI & ML	K. Vaishnavi
44	22U41A0564	Kantamreddy Indu	III CSE B	Java Programming	K. Indu
45	22U41A0578	Lagudu Revathi	III CSE B	Java Programming	L. Revathi





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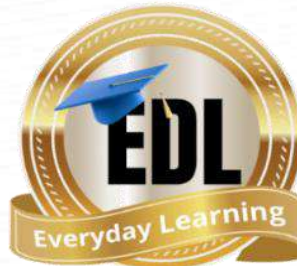
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# Certificate of Completion

This is to certify **Allada Yamuna Sree**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 89889  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





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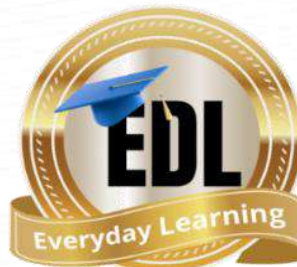
# Certificate of Completion

This is to certify **Anasuri Uma Madhavi**  
under of **Dadi Institute of Engineering and Technology** of **JNTUK** has successfully  
completed 6 weeks Short -Term Internship on  
**AI & ML**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-81969  
Presented on July 30<sup>th</sup> 2024

  
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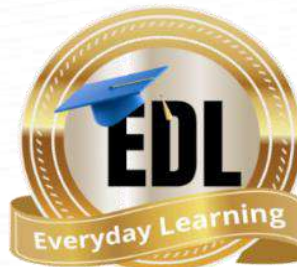
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# Certificate of Completion

This is to certify **Andra Bhavya Sri**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Web Development / Java script**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 89886  
Presented on Aug 6<sup>th</sup> 2024

  
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ExcelR EdTech Pvt. Ltd.







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# Certificate of Completion

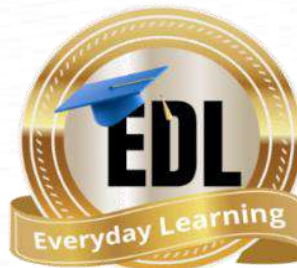
This is to certify **Ayti Saketh Siva Pavan**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Full Stack Java**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R-79807  
Presented on July 26<sup>th</sup> 2024

  
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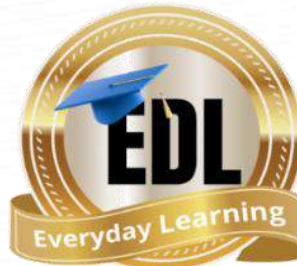
# Certificate of Completion

This is to certify **Baratam Vinay Kumar**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Full Stack Java**

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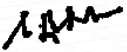
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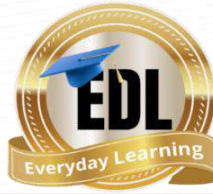
# Certificate of Completion

This is to certify **Revathi Sri Boddu**  
under of **Dadi Institute of Engineering and Technology** of **JNTUK** has successfully  
completed 6 weeks Short -Term Internship on  
**AI & ML**

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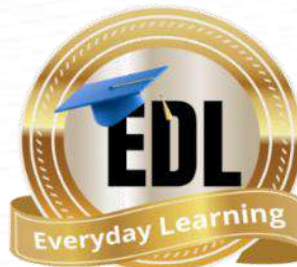
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# Certificate of Completion

This is to certify **Burrakayala Madhuri**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
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Cert No: EXCEL R-79951  
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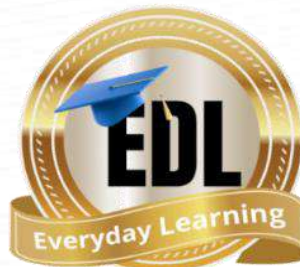
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# Certificate of Completion

This is to certify **Cherakapu Jhansi**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Data Analytics**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
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Cert No: EXCELR-79948  
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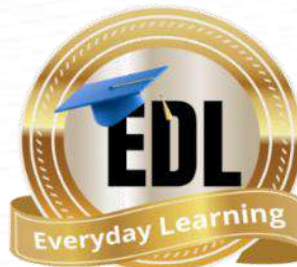
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# **Certificate of Completion**

This is to certify **Chukka Kusuma Kumari**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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Cert No: EXCELR-79869  
Presented on July 26<sup>th</sup> 2024

  
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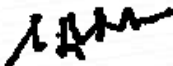
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# Certificate of Completion

This is to certify **Dasari Komali**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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Cert No: EXCEL R- 89761  
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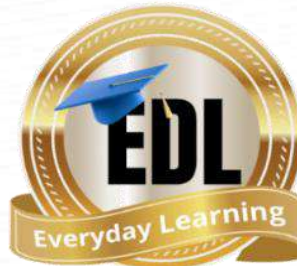
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# Certificate of Completion

This is to certify **E Dhana Varshitha**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Web Development / Java script**  
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Cert No: EXCELR-79847  
Presented on July 26<sup>th</sup> 2024

  
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CEO,  
ExcelR EdTech Pvt. Ltd.







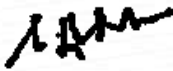
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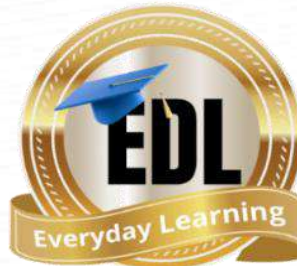
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# **Certificate of Completion**

This is to certify **Gokada Leela**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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Cert No: EXCELR-79936  
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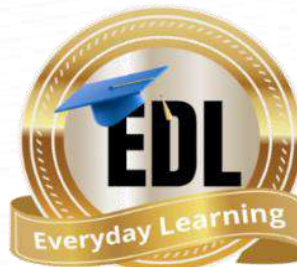
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# Certificate of Completion

This is to certify **Gonthini Varsha Venkata Kumari**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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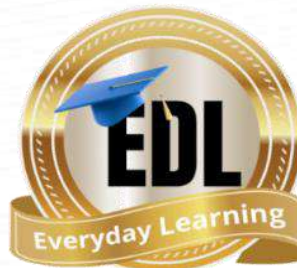
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# **Certificate of Completion**

This is to certify **Kandregula Sumathi**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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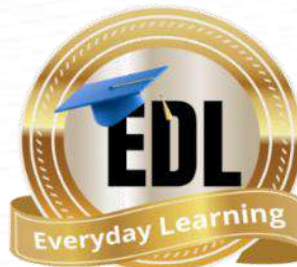
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# Certificate of Completion

This is to certify **Kinthali Padmasri**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Deep Learning / NLP / Artificial Intelligence**  
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Cert No: EXCELR-79836  
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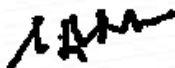
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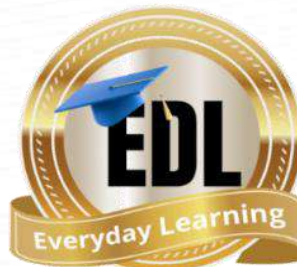
This is to certify **Medisetty Saipavan**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Full Stack Java**

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Cert No: EXCEL R-79821  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
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# Certificate of Completion

This is to certify **Munukutla Padma Hari Chandana**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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Cert No: EXCEL R-79909  
Presented on July 26<sup>th</sup> 2024

  
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ExcelR EdTech Pvt. Ltd.







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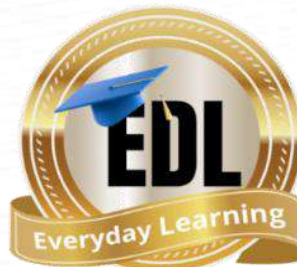
# Certificate of Completion

This is to certify **Nakkina Deepika**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**AI & ML**

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Cert No: EXCEL R- 89891  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





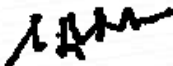
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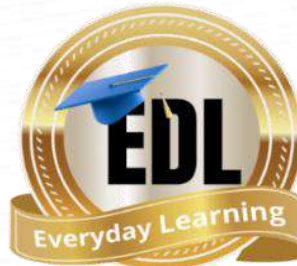
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# Certificate of Completion

This is to certify **Palla Sravani**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Java Programming**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR- 89783  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
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# Certificate of Completion

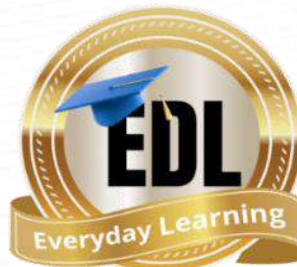
This is to certify **Peram Vamsi**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Full Stack Java**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-79806  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.







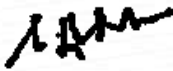
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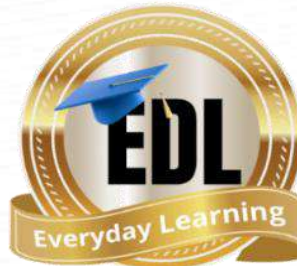
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# Certificate of Completion

This is to certify **Pilla Sai Sowjanya**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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Cert No: EXCELR-79837  
Presented on July 26<sup>th</sup> 2024

  
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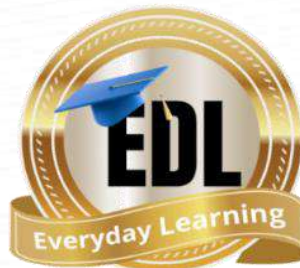
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# Certificate of Completion

This is to certify **Tirri Triveni**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
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Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R-79953  
Presented on July 26<sup>th</sup> 2024

  
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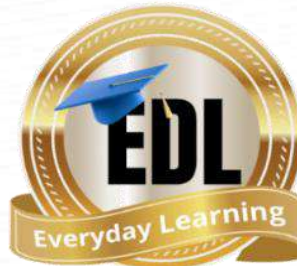
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# Certificate of Completion

This is to certify **Vijaya Lakshmi Vadapalli**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-79973  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.







**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

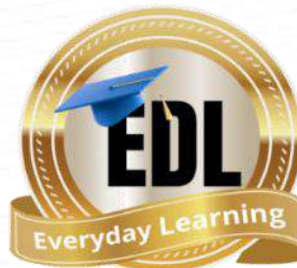
(A Statutory Body of Government of A.P.)

# Certificate of Completion

This is to certify **Harika Yadagiri**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-79875  
Presented on July 26<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.







**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

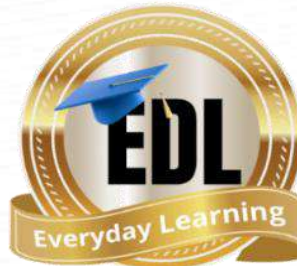
(A Statutory Body of Government of A.P.)

# Certificate of Completion

This is to certify **Yelamanchili Kalyani**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Full Stack Java**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-79941  
Presented on July 26<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.





**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

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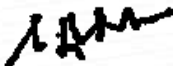
# Certificate of Completion

This is to certify **Baditaboyina Sindhu Bhargavi Likhita**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Cyber Security**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 93576  
Presented on Aug 6<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.





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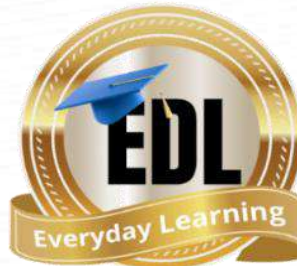
# Certificate of Completion

This is to certify **Devadi Amrutha Varshini**  
under of **Dadi Institute of Engineering and Technology** of **JNTUK** has successfully  
completed 6 weeks Short -Term Internship on  
**Cyber Security**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-81763  
Presented on July 30<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.







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**(A Statutory Body of Government of A.P.)**

# Certificate of Completion

This is to certify **Kudipudi Rajesh**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**AI & ML**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 89885  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





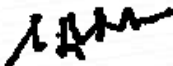
**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

**(A Statutory Body of Government of A.P.)**

# Certificate of Completion

This is to certify **Reyya Nitin**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has  
successfully completed 6 weeks Short -Term Internship on  
**MERN Stack**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R-79905  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

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# Certificate of Completion

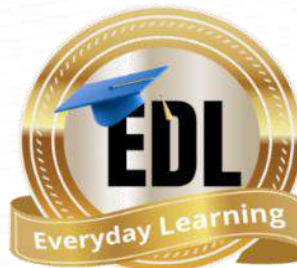
This is to certify **Rushingi Gowrisankar**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Python Full Stack**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 90788  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.







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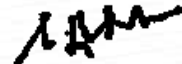
# Certificate of Completion

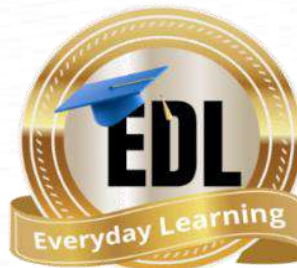
This is to certify **Buddharaju Sri Sai Lakshmi Akshaya**  
under of **Dadi Institute of Engineering and Technology** of **JNTUK** has successfully  
completed 6 weeks Short -Term Internship on

**AI & ML**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-82555  
Presented on July 31<sup>st</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





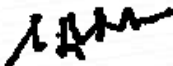
**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

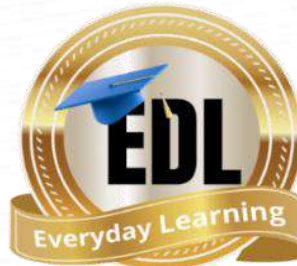
**(A Statutory Body of Government of A.P.)**

# Certificate of Completion

This is to certify **Dadi Moksheswari**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR- 93706  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.







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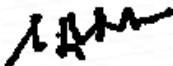
# Certificate of Completion

This is to certify **Dadi Navya Sree Laxmi**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Cyber Security**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 92443  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





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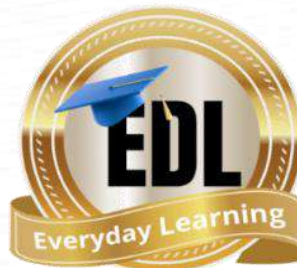
# **Certificate of Completion**

This is to certify **Gudamsetty Hajarath**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has  
successfully completed 6 weeks Short -Term Internship on  
**Cyber Security**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R-79908  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





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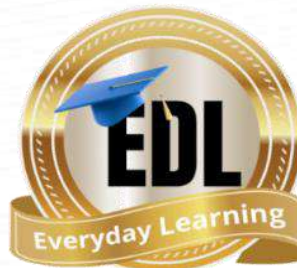
**(A Statutory Body of Government of A.P.)**

# **Certificate of Completion**

This is to certify **Karu Vijaya Vara Sai Sri**  
under of **Dadi Institute of Engineering and Technology** of JNTUK has  
successfully completed 6 weeks Short -Term Internship on  
**Data Science /Machine Learning**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R-85282  
Presented on Aug 2<sup>nd</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.







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# Certificate of Completion

This is to certify **Kodamanchili Jaisri**  
under of **Dadi Institute of Engineering and Technology** of **JNTUK** has successfully  
completed 6 weeks Short -Term Internship on  
**Testing Tools / Selenium with Java & Python /API Testing**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-82344  
Presented on July 30<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.





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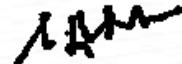
# Certificate of Completion

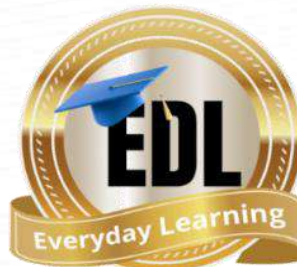
This is to certify **Lenka Lokesh**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**DevOps**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R-79841  
Presented on July 26<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.





**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

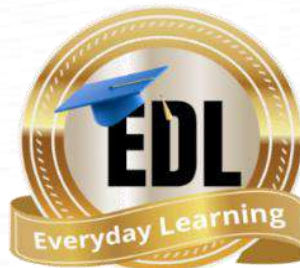
(A Statutory Body of Government of A.P.)

# Certificate of Completion

This is to certify **Mosuri Samhitha**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**Cyber Security**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-79857  
Presented on July 26<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.







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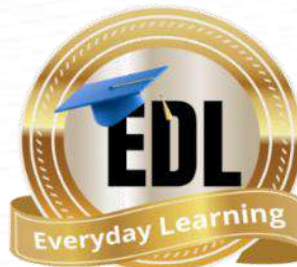
**(A Statutory Body of Government of A.P.)**

# **Certificate of Completion**

This is to certify **Shaik Chandini**  
under of **Dadi Institute of Engineering and Technology** of JNTUK has  
successfully completed 6 weeks Short -Term Internship on  
**Cyber Security**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-85286  
Presented on Aug 2<sup>nd</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

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# Certificate of Completion

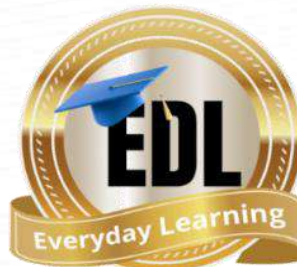
This is to certify **Taddi Anil Kumar**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Full Stack Java**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR- 91385  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

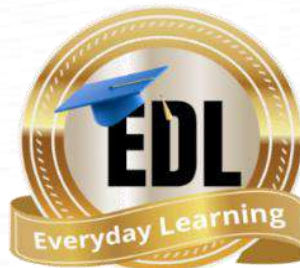
**(A Statutory Body of Government of A.P.)**

# Certificate of Completion

This is to certify **Dadi Sai Rajeev**  
under of **Dadi Institute of Engineering and Technology** of JNTUGV has  
successfully completed 6 weeks Short -Term Internship on  
**Cyber Security**  
Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR-79978  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.







**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

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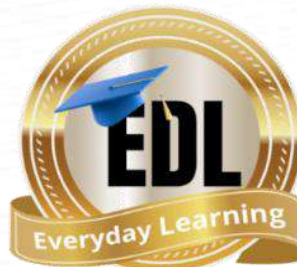
# Certificate of Completion

This is to certify **Kandikuppa Vaishnavi**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on  
**AI & ML**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCELR- 89800  
Presented on Aug 6<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





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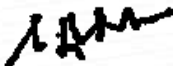
# Certificate of Completion

This is to certify **Kantamreddy Indu**  
Under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has successfully  
completed 6 weeks Short -Term Internship on

**Java Programming**

Organized by ExcelR Edtech Pvt. Ltd. in collaboration with  
Andhra Pradesh State Council of Higher Education

Cert No: EXCEL R- 89881  
Presented on Aug 6<sup>th</sup> 2024

  
Ram Tavva  
CEO,  
ExcelR EdTech Pvt. Ltd.





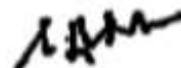
**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

**(A Statutory Body of Government of A.P.)**

# **Certificate of Completion**

This is to certify **Lagudu Revathi**  
under of **Dadi Institute of Engineering and Technology** of **JNTUGV** has  
successfully completed 6 weeks Short -Term Internship on  
**Java Programming**  
Organized by **ExcelR Edtech Pvt. Ltd.** in collaboration with  
**Andhra Pradesh State Council of Higher Education**

Cert No: EXCELR-79879  
Presented on July 26<sup>th</sup> 2024

  
**Ram Tavva**  
CEO,  
ExcelR EdTech Pvt. Ltd.





# DADI INSTITUTE OF ENGINEERING & TECHNOLOGY



(An Autonomous Institute)

(Approved by AICTE & Permanently affiliated to JNTU GV)

Accredited by NAAC with 'A' Grade and Inclusion w/s 2(F) & 12(B) of UGC Act  
An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle - 531002, Visakhapatnam, A.P.

[www.diet.edu.in](http://www.diet.edu.in) 9963993228 E-mail: [hodcse@diet.edu.in](mailto:hodcse@diet.edu.in)

## Department of Computer Science and Engineering

### Future Skills Expert Program Participating Students List

Sl.No	Student Name	Roll No	Sec	First School Allotted	Second School Allotted	Third School Allotted	Student
1	A.KUSUMA	20U41A0580	A	APSWRS GOLUGONDA	ZPHS PAKALAPADU	ZPHS CHEEDIGUMMALA	A. Kusuma
2	VAMSI INDUGU	20U41A0582	B	ZPHS NAGULAPALLE	ZPHS THOTADA	AP MODEL SCHOOL PATIPALLE	Vamsi
3	KOLLURU SANDHYA RANI	20U41A05A5	B	ZPHS MARRIPALEM	ZPHS K.KOPPAKA	ZPHS SEETHANAGARAM	Sandhya
4	REYYA MOUNIKA	20U41A05B6	B	AP MODEL SCHOOL TEGADA	ZPHS KOTHAPALLE	ZPHS THALLAPALEM	Mounika.R
5	KANCHUMOJU LATHA RANI (DROP)	20U41A05D4	B	GVMC HIGH SCHOOL MAIN	MPL GAVARAPALEM H.S 28 WA	MPLHS GANDHINAGARAM	K. Latha Rani
6	BARU SAI KUMAR	21U45A0510	B	ZPHS N MULAGA	DR DVM MPL HS	GTWAS THONAM	P. Sankar
7	AMARAPALLI RENUKA GOWTHAMI	20U41A0578	A	ZPHS JAMPAPALEM	ZPHS		A. Renuka Gowthami
8	KARANAM HEMALATHA	20U41A0533	A	ZPHS BYLAPUDI	SOMILINGAPALEM	ZPHS R.S. ROAD YLM	K. Hemalatha
9	KOLNATHI PAVAN SAI KUMAR	20U41A0501	A	ZPHS PEDA BODUGALLAM	ZPHS CHUKKAPALLI	ZPHS VARAHAPURAM	K. Pavan Sai
10	USHA SRIJA VILLURI	20U41A05A1	B	DR.B.R.AR MPL BHIMNI SUM	ZPHS	ZPHS RAJAYYAPETA	V. Usharaja
11	KANIGIRI VINAY	20U41A0507	A	ZPHS KHAIJIPALEM	ZPHS PEDAPADU		K. Vinay
12	DASARI LIKHITA SREE	20U41A0593	B	ZPHS GODICHERLA	ZPHS D.L PURAM		K. V. Likhita
13	KILLAMPALLI AKHILA	20U41A0569	B	ZPHS THUMPALA	ZPHS DEEBAPALEM	ZPHS MJ PURAM	Likhita sree
14	LALAM DHANA LAKSHMI	20U41A0556	B	ZPHS SABBAVARAM HIGH SCHOOL	APSR SABBAVARAM	ZPHS MALLUNAIDUPALEM	K. Akhila
				GVMC HIGH SCHOOL MAIN	MPL GAVARAPALEM H.S 28 WA	MPLHS GANDHINAGARAM	Dhana Lakshmi



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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. A KUSUMA  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GU has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with A.P. State Council of Higher Education.

G. Jayasuna  
Registrar

Jawaharlal Nehru Technological University



[Signature]

Chairman

A.P. State Council of Higher Education



# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. VAMSI INDUGU  
\_\_\_\_\_ under  
DADI INSTITUTE OF TECHNOLOGY & ENGINEERING of JNTU-GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with A.P. State Council of Higher Education.

G. Jayaluna  
Registrar

Jawaharlal Nehru Technological University



[Signature]

Chairman

A.P. State Council of Higher Education





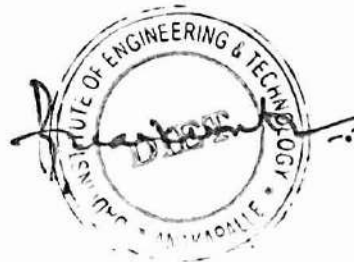
# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. K. VIDHYA RANI  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with A.P. State Council of Higher Education.

G. Jayasoma  
Registrar  
Jawaharlal Nehru Technological University



[Signature]  
Chairman  
A.P. State Council of Higher Education



# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

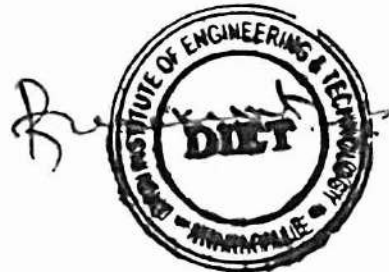
(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. REYYA MOUNIKA  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with A.P. State Council of Higher Education.

G. Suryasoma  
Registrar

Jawaharlal Nehru Technological University



[Signature]

Chairman

A.P. State Council of Higher Education



# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. BARU SAI KUMAR  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with **A.P. State Council of Higher Education.**

*G. Jaganmohan*  
Registrar

Jawaharlal Nehru Technological University



*[Signature]*  
Chairman

A.P. State Council of Higher Education







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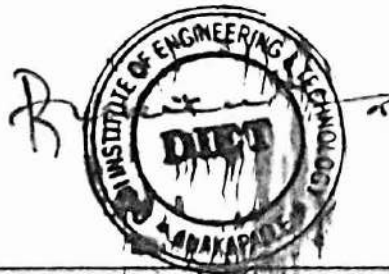
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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. KOLNATI PAVAN SAI KUMAR  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
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G. Jayaloma  
Registrar

Jawaharlal Nehru Technological University



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Chairman  
A.P. State Council of Higher Education



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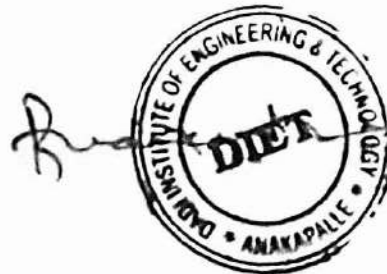
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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. V. USHA SRIJA  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
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G. Jayasoma  
Registrar

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# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. KANIGIRI VINAY  
under  
DAD INSTITUTE OF TECHNOLOGY & ENGINEERING OF JNTU -GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with **A.P. State Council of Higher Education.**

*G. Jayaswara*  
Registrar

Jawaharlan Netru Technological University



*[Signature]*

Chairman

A.P. State Council of Higher Education



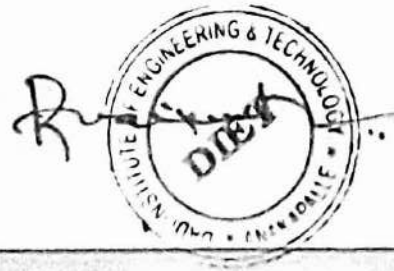
# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. DASARI LIKHITA SREE  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
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Education Department in collaboration with A.P. State Council of Higher Education.

G. Jayasoma  
Registrar  
Jawaharlal Nehru Technological University



[Signature]  
Chairman  
A.P. State Council of Higher Education



# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. KILLAMPALLI AKHILA  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
Education Department in collaboration with A.P. State Council of Higher Education.

G. Suryasoma  
Registrar

Jawaharlal Nehru Technological University



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Chairman

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# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. LALAM DHANA LAKSHMI  
\_\_\_\_\_ under  
DADI INSTITUTE OF ENGINEERING & TECHNOLOGY of JNTU-GV has  
successfully completed Semester Internship as Future Skill Expert - 2024 to educate school teachers  
and students on ICT based learning and Future Technologies. The programme is organized by School  
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Registrar

Jawaharlal Nehru Technological University





Chairman

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## Future Skills Expert Internship Report

### Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### Schools we visited:

1. **ZPHS MAMIDIPALEM**(28133300603)
2. **ZPHS MUDDHURTHI**(281321028802)
3. **ZPHS GAVARAVARAM**(28132100604)

Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at school	Remarks
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1	<b>ZPHS MAMIDIPALEM</b>	28133300603	4 months	29	Taught using of IFP panels. Taught FSE subject and importance of technology to students. Guided students to use tabs in a proper way. Assisted teacher to conducting tofel classes	Satisfactory results shown down.
S2	<b>ZPHS MUDDHURTHI</b>	28132102802	4 months	29	Taught using of IFP panels. Taught FSE subject and importance of technology to students. Guided student of using tabs . Assisted teacher to conducting tofel classes	Satisfactory results shown down.
3	<b>ZPHS GAVARAVARAM</b>	28132100604	3 months	24	Taught using of IFP panels. Taught FSE subject and importance of technology to students. Guided student of using tabs.	Satisfactory results shown down.

**Assignments:**

**Assignment 1:** Status of Digital Infrastructure in Schools: **one credit point**

(Note:1Point=10marks)



For collecting the following data: 4marks

If more than 80% of below inventories are working: 4marks

Overall view on digital infrastructure status: 2marks

- No of Interactive Flat panels (IFPs) supplied: 16
- No of Interactive Flat panels (IFPs) working: 16
- No of Interactive Flat panels (IFPs) Damaged: 0
- No of Interactive Flat panels (IFPs) Theft/missing: 0
- No of smart TVs supplied: 3
- No of Smart TVs working: 3
- No of smart TVs Damaged: 0
- No of smart TVs Theft/missing:0
- No of Tabs supplied: 248
- No of Tabs working: 240
- No of tabs Damaged: 8
- No of Tabs Theft/missing:0

Overall view on digital infrastructure status: 96.3%

**Assignment 2:** Uptime of all digital infrastructure in schools and actions taken during school downtime in academic year 2023-24. two credit points

(Note:1Point=10marks)

For the following data: 4marks

If the uptime is up the mark : 15marks

**For conclusion: 1marks**

**IFPs:**

- How many times have interactive flat panels gone out of order? = 0
- What steps have you been taken for improvement of uptime?
- Connecting them to internet and cleaning cache and removing unwanted which are there on ifps.
- What is the uptime of IFPs? 6 HOURS/DAY

### Tabs: 248

- How many tablets were out of order? 0
- What specific problems were encountered? (Each case should be documented as a case study)
  - a) some tabs are went to welcome mode.
  - b) some tabs could not connect to the internet.
  - c)having problem in getting byjus content.
  - d)Some of students are misusing tabs and some are damaged by students there are more tabs have sd card missing error.
- What is the uptime of tabs? around 6 hours/day

### Smart TVs: 0

- How many times have smart TVs stopped working? 0
- What steps have been taken in response?  
-
- What process was followed for rectification?  
-
- What is the uptime of tabs?

### Internet Connectivity:

- How many instances are there of poor internet connectivity?
  - a)**At present teachers are using there own mobile data for tab connection.**
  - b)Only one school is provided with internet
- What steps have been taken in response?
  - a)using own mobile network to access the content.
- **Conclusion:** For all three areas, what suggestions have you suggested for maintenance and more uptime
  - A) Connect digital devices to the internet frequently.*
  - B) Cleaning the cache would increase systems uptime.*
  - C) Remove unnecessary files.*
  - D) Do proper shutdowns in ifps.*

**Assignment 3:** Use of Digital Infrastructure by Different Stakeholders. **two credit points**  
(Note:1Point=10marks)

If 100% of teachers got 10 points: 10marks

If 100% of students got 10 points:10marks

Teachers' use of IFP on an -point scale (from 0 to 10) – 0 indicating no use and 10 indicating the highest use. Details should be collected for all teachers conducting classes 6 to 10

Based On a uniform scale of 0 to 10, where 0 represents no use and 10 represents the highest use, students' use of Byju's content on tablets for remedial learning in grades 8 and 9

**Zphs Mamidipalem teachers:**

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	06/02/2023 11: 35	M.A.SUBBA RAO	7,8,9,10	8	9
2	06/02/2023 11: 35	A V R SUBRAHMANYAM	8,9,10	6	9
3	06/02/2023 11: 35	P. SRINIVAS	6,8,9,10	8	9
4	06/02/2023 11: 35	M.NARAYANA	6,7,8,9,10	8	9
5	06/02/2023 11: 35	L.GOWRI	6,7,8	4	9
6	06/02/2023 11: 35	CH L RAMANAMMA	6,7,8,9,10	8	9
7	06/02/2023 11: 35	P.SWAMY	7,8,9,10	7	9



8	06/02/2023 11:35	C	6,7,8,9,10	8	9
9	06/02/2023 11: 35	K.SAILAJA	6,7	4	9
10	06/02/2023 11:35	D.VASANTA	6,7	4	9
11	06/02/2023 11:35	M.KAMESWARI	6,7	4	9
12	06/02/2023 11:35	ASS GOPALACHARYULU	6,7	4	9
13	06/02/2023 11:35	CH DAYASAGAR	6,7	4	9
14	06/02/2023 11:35	M ANIROSE	6,7	4	9
15	06/02/2023 11:35	G.V. BALASATYAVATHI	6,7	4	9
16	06/02/2023 11:35	M.PATTABHIRAMA	6,7	4	9
17	06/02/2023 11:35	K.VASANTHA RAO	6,7	4	9
18	06/02/2023 11:35	M.V.JAGADHESWARRAO	6,7	4	9
19	06/02/2023 11:35	M.V.V.PRASAD	6,7	4	9
20	06/02/2023 11:35	I.V.S UMA	6,7	4	9
21	06/02/2023 11:35	K.VIJAYA LAKSHMI	6,7	4	9
22	06/02/2023 11:35	B.B.V.S BABU	6,7	4	9
23	06/02/2023 11:35	G.M.S.V.N.V.LAXMI	6,7	4	9

## ZPHS Muddhurthi Teachers:

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	06/02/2023 11:35	K.RAMESH	6,7,8,9,10	4	9
2	06/02/2023 11:35	B.V LAKSHMI	6,7,8,9,10	4	9
3	06/02/2023 11:35	S.SRIVALLI	6,7,8,9,10	4	9
4	06/02/2023 11:35	S.ROJAMARRY	6,7,8,9,10	4	9
5	06/02/2023 11:35	S.SUHASINI	6,7,8,9,10	4	9
6	06/02/2023 11:35	GIRIBABU	6,7,8,9,10	4	9
7	06/02/2023 11:35	SATHYANARAYANA	6,7,8,9,10	4	9
8	06/02/2023 11:35	TULASIRAM	6,7,8,9,10	4	9

## ZPHS Gavaravaram Teachers:

1	06/02/2023 11: 35	CH. SANJEEVA RAO	7,8,9,10	6	9
2	06/02/2023 11: 35	R.VARAHALU	6,8,9,10	8	8
3	06/02/2023 11: 35	D.V.V.RAMANI	6,8,10	6	9
4	06/02/2023 11: 35	G.V.RAMANA RAO	8,10	4	9
5	06/02/2023	N.NAGARAJU	6,7,8,9,10	8	9
6	06/02/2023	B.SUDHA RANI	6,7,8,9,10	8	9



Students usage of tabs from all three schools:

Usage History of Byju's content					
S.No	Date &Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1.	22-12-2023	V.TEJASRI	9	1358	4
2.	22-12-2023	C.JASWANTH	9	1475	4
3.	22-12-2023	A.VIVEK	9	8321	9
4.	22-12-2023	A. KIRAN	9	8023	9
5.	22-12-2023	K.SHIVA SAI	9	7552	8
6.	22-12-2023	P.ARJUN	9	5672	6
7.	22-12-2023	D.YASHODHARA	9	2349	5
8.	22-12-2023	O.HINDU	9	5634	6
9.	22-12-2023	P.SOUJANYA	9	1456	4
10.	22-12-2023	P.TRIVENI	9	4567	6
11.	22-12-2023	A.BALU	9	2367	4
12.	22-12-2023	P.HARSHA VARDHA	9	1358	4
13.	22-12-2023	Y.SAGAR	9	3464	5
14.	22-12-2023	S.VINAY	9	1246	4

15.	22-12-2023	Y.YASWANTH	9	13644	10
16.	22-12-2023	G.YUGANDHAR	9	1475	4
17.	22-12-2023	M.SURYA	9	8321	8
18.	22-12-2023	K.HIRANYAVALLI	9	8023	9
19.	22-12-2023	K.VENKATESH	9	7552	8
20.	22-12-2023	P.TEJA	9	5672	6
21.	22-12-2023	B.CHARAN KUMAR	9	2349	4
22.	22-12-2023	B.SYAMALA	9	5634	6
23.	22-12-2023	S.KRUPA RANI	9	1456	4
24.	22-12-2023	S.SRAVANI	9	4567	5
25.	22-12-2023	P.PAVAN KUMAR	9	2367	4
26.	22-12-2023	N.MOUNIKA	9	2349	4
27.	22-12-2023	K.JANAKI	9	5634	6
28.	22-12-2023	G.PALAVI	9	1456	4
29.	22-12-2023	S.NAGUR	9	4567	5
30.	22-12-2023	K.KAVYA	9	2367	4
31.	22-12-2023	K.RENUKA DEVI	9	2349	4
32.	22-12-2023	D.TEJASRI	9	5634	6
33.	22-12-2023	V.BHAVYA SRI	9	1456	4

34.	22-12-2023	G.BHSRATHI	9	4567	5
35.	22-12-2023	G.SAI DURGA	9	8321	8
36.	22-12-2023	K. VIVEKA SRINU	9	8023	8
37.	22-12-2023	B.PAVANI	9	7552	7
38.	22-12-2023	K.SANJITHA	9	5672	6
39.	22-12-2023	K.ROHINI	9	2349	4
40.	22-12-2023	C.SHARONU	9	5634	6
41.	22-12-2023	K.SRAVANI	9	1456	4
42.	22-12-2023	P.KANTAMMA	9	4567	5
43.	22-12-2023	N.BHUVANESWAR	9	8321	8
44.	22-12-2023	A.VEERA VENKATA VARSHINI	9	8023	8
45.	22-12-2023	V.HARISHA	9	7552	7
46.	22-12-2023	B.JAHNAVI	9	1358	4
47.	22-12-2023	G.MAHI	9	1475	4
48.	22-12-2023	M.RAJESWARI	9	8321	8
49.	22-12-2023	K.ANJALI	9	8023	8
50.	22-12-2023	M.RAMESH	9	7552	7
51.	22-12-2023	M.GANGOTRI	9	5672	6



52.	22-12-2023	L.GOWTHAMI	9 9	2349	4
53.	22-12-2023	D.CHANDRA SEKHAR	9	5634	6
54.	22-12-2023	D.HARISH	9	1456	4
55.	22-12-2023	M.MANISHWI	9	1358	4
56.	22-12-2023	K.LAXMI	9	1358	4
57.	22-12-2023	N.SWATHI	9	5672	5
58.	22-12-2023	M.SIREESHA	9	2349	4
59.	22-12-2023	P.HYMA	9	5634	5
60.	22-12-2023	D.MARTHA	9	1456	4
61.	22-12-2023	D.MERY	9	1358	4
62.	22-12-2023	S.VENKATA LAKHAMI	9	5672	5
63.	22-12-2023	K.DEEPIKA	9	1358	4
64.	22-12-2023	G.JAYA VARUN	9	5672	5
65.	22-12-2023	T. SRAVANI	9	5672	5
66.	22-12-2023	G.HEMANTH	9	2349	4
67.	22-12-2023	N. HAMANT	9	5634	5
68.	22-12-2023	G. LAXMI	9	1456	4
69.	22-12-2023	P.JAYA LAKSHMI	9	1358	4

70.	22-12-2023	H. MOUNIKA	9	5672	5
71.	22-12-2023	P.PURNA	9	2349	4
72.	22-12-2023	D.MADHAVI	9	5634	4
73.	22-12-2023	S.PAVAN KUMAR	9	1456	4
74.	22-12-2023	G. MADHU	9	1358	4
75.	22-12-2023	B. MANOJ	9	5672	5
76.	22-12-2023	K.MOHAN	9	2349	4
77.	22-12-2023	L. HASWANTH	9	5634	5
78.	22-12-2023	M.SWAMI	9	1456	4
79.	22-12-2023	P.DEVI	9	1358	4
80.	22-12-2023	S.VENIKA	9	5672	5
81.	22-12-2023	M.PURANDESWARI	9	2349	4
82.	22-12-2023	M. MAHA LAKSHMI	9	1456	4
83.	22-12-2023	M.LOHITH	9	1358	4
84.	22-12-2023	D.VASANTHA	9	5672	4
85.	22-12-2023	P.BHAVITHA SRI	9	1358	4
86.	22-12-2023	T.CHANDRA MOUNIKA	9	5672	5
87.	22-12-2023	B.YAMINI	9	5672	5

88.	22-12-2023	K.SANDYA	9	2349	4
89.	22-12-2023	K.SUNEETHA	9	5634	4
90.	22-12-2023	R.SUSHMA	9	1456	4
91.	22-12-2023	D.CHANDINI	9	1456	4
92.	22-12-2023	K.JYOSHNA	9	1358	4
93.	22-12-2023	M.ASINI	9	5672	5
94.	22-12-2023	K. PARIMALA	9	8023	8
95.	22-12-2023	K.RAMYA	9	7552	7
96.	22-12-2023	P.SREE VANI	9	5672	5
97.	22-12-2023	B.VARISHINI	9	2349	4
98.	22-12-2023	D.REVANTHI	9	5634	5
99.	22-12-2023	B.HASINI DURGA BHAVANI	9	1456	4
100.	22-12-2023	M.NARAESH	9	4567	4
101.	22-12-2023	U. DEVIDU RAJU	9	8321	8
102.	22-12-2023	U.PAVAN KUMAR	9	8023	8
103.	22-12-2023	D.NARENDARA KUMAR	9	8023	8
104.	22-12-2023	P.ABHISHEKPAL	9	7552	7
105.	22-12-2023	V.YAMUNA	9	5672	5



106.	22-12-2023	N.TEJASWINI	9	2349	4
107.	22-12-2023	A.YESU RAJU	9	5634	5
108.	22-12-2023	P.MOHAN KRISHNA	9	1456	4
109.	22-12-2023	M.ROHIT	9	4567	5
110.	22-12-2023	B.CHANDRIKA	9	8321	8
111.	22-12-2023	B.NARISIMHA	9	8023	8
112.	22-12-2023	M.YASWANTH	9	7552	7
113.	22-12-2023	V.ANANDH	9	1358	4
114.	22-12-2023	M.KUMAR	9	1475	4
115.	22-12-2023	K.HARSHA	9	8321	8
116.	22-12-2023	K.SRI NOOKA NAVYA SRI	9	8023	8
117.	22-12-2023	N.JASWANTH	9	7552	7
118.	22-12-2023	G.DEEKSITHA SAHASRA	9	5672	5
119.	22-12-2023	M.MOKSHA SRI	9	2349	4
120.	22-12-2023	M.SRAVAN	9	5634	5
121.	22-12-2023	Y.CHANDINI LAKSHMI BHAVANI	9	1456	4
122.	22-12-2023	S.NIKITHA	9	4567	5
123.	22-12-2023	G.POORNA CHANDRA	9	8321	8
124.	22-12-2023	D.JYOSNA	9	8023	8

125.	22-12-2023	S.SANDYA	9	7552	7
126.	22-12-2023	P.NIHARIKA	9	1358	4
127.	22-12-2023	D.KARTHIK	9	1475	4
128.	22-12-2023	P.RAMESH	9	8321	8
129.	22-12-2023	K.PRASANTH KUMAR	9	8023	8
130.	22-12-2023	J.JAYALAKSHMI	9	7552	7
131.	22-12-2023	O.KEERTHI	9	7552	7
132.	22-12-2023	B.SIREESHA	9	5672	6
133.	22-12-2023	S.BHARGAVI	9	2349	4
134.	22-12-2023	A.GEETHIKA	9	5634	6
135.	22-12-2023	N.DIVYA	9	1456	4
136.	22-12-2023	K.PRASANTH	9	4567	5
137.	22-12-2023	P.NAGARAJU	9	8321	8
138.	22-12-2023	N.VINAY	9	8023	8
139.	22-12-2023	S.JAHNAVI	9	7552	7
140.	22-12-2023	T.DEVI	9	1358	4
141.	22-12-2023	K.ANJI	8	1475	4
142.	22-12-2023	O.SIRISHA	8	8321	8
143.	22-12-2023	U.PAVANI	8	8023	8
144.	22-12-2023	D.HEMA	8	7552	7
145.	22-12-2023	G.LALITHA	8	5634	5
146.	22-12-2023	K.MANIKANTA	8	1456	4
147.	22-12-2023	S.VIJAYALAKSHMI	8	4567	4
148.	22-12-2023	B.DINESH KUMAR	8	8321	8
149.	22-12-2023	P.ANUSHA	8	8023	8
150.	22-12-2023	P.PALLAVI	8	8023	8
151.	22-12-2023	S.VINEELA	8	7552	7
152.	22-12-2023	K.LOHITHA	8	5672	5
153.	22-12-2023	T.DHANASREE	8	2349	4
154.	22-12-2023	G.BHAVANI	8	5634	5
155.	22-12-2023	P.VENKATESH	8	1456	4
156.	22-12-2023	G.SRINIVASARAO	8	7552	7

157.	22-12-2023	K.JAHANAVI	8	1358	4
158.	22-12-2023	M.SNEHA	8	1475	4
159.	22-12-2023	D.MANIKANTA SWAMY	8	8321	8
160.	22-12-2023	P.JYOTHI	8	8023	8
161.	22-12-2023	D.VARSITH	8	7552	7
162.	22-12-2023	G.YERNIROSHITHA	8	7552	7
163.	22-12-2023	T.SAIMEGHANA	8	5672	6
164.	22-12-2023	C.KESAVA	8	2349	4
165.	22-12-2023	M.PARDHU	8	5634	6
166.	22-12-2023	A.SRI KANAKA MAHALAKSHMI	8	1456	4
167.	22-12-2023	B.JAYANTH KUMAR	8	4567	5
168.	22-12-2023	V.SUBADRA	8	8321	8
169.	22-12-2023	V.SYAM KUMAR	8	8023	8
170.	22-12-2023	K.HIMAHARSHITHA	8	7552	7
171.	22-12-2023	K.PRAVALLI	8	7552	7
172.	22-12-2023	K.MOUNIKA SREE	8	5672	6
173.	22-12-2023	C.UDAY KUMAR	8	7552	6
174.	22-12-2023	L.HEMANTH	8	7552	6

**Assignment 4:** Future Skill Professionals' efforts to engage with teachers have significantly improved technology-infused teaching and learning. Teacher-by-teacher details should be provided but not the overall effect. **2 credit point**

ZPHS MAMIDIPALEM:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	M.A.SUBBA RAO	How to use screen casting in panel, checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly.

2	A V R SUBRAHMANYAM	checking progress of byjus learning, how to export the content from panel to mobile.	Knowing and using panel excellently, and following byjus contents regularly
3	Q. SRINIVAS	checking progress of byjus learning, how to connect internet to panel.	Knowing and using panel excellently, and following byjus contents regularly
4	M.NARAYANA	checking progress of byjus learning, How to use screen casting in panel	Knowing and using panel excellently, and following byjus contents regularly
5	L.GOWRI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
6	CH L RAMANAMMA	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
7	P.SWAMY	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
8	A.LAKSHMI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus



			contents regularly
9	K.SAILAJA	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly

ZPHS MUDDHURTHI:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	K.RAMESH	How to use screen casting in panel, checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly.
2	B.V LAKSHMI	checking progress of byjus learning, how to export the content from panel to mobile.	Knowing and using panel excellently, and following byjus contents regularly
3	S.SRIVALLI	checking progress of byjus learning, how to connect internet to panel.	Knowing and using panel excellently, and following byjus contents regularly
4	S.ROJAMARRY	checking progress of byjus learning, How to	Knowing and using panel excellently, and

		use screen casting in panel	following byjus contents regularly
5	S.SUHASINI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
6	GIRIBABU	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
7	SATHYANARAYANA	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
8	TULASIRAM	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
9	K.RAMESH	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly

ZPHS GAVARAVARAM:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	CH. SANJEEVA RAO	How to use screen casting in panel, checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly.
2	R.VARAHALU	checking progress of byjus learning, how to export the content from panel to mobile.	Knowing and using panel excellently, and following byjus contents regularly
3	D.V.V.RAMANI	checking progress of byjus learning, how to connect internet to panel.	Knowing and using panel excellently, and following byjus contents regularly
4	G.V.RAMANA RAO	checking progress of byjus learning, How to use screen casting in panel	Knowing and using panel excellently, and following byjus contents regularly
5	N.NAGARAJU	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
6	B.SUDHA RANI	checking progress of byjus learning	Knowing and using panel

			excellently, and following byjus contents regularly
7	CH. SANJEEVA RAO	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
8	R.VARAHALU	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
9	D.V.V.RAMANI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly

If you submit of 100% of the teachers, you will get 20 marks

**Assignment 5:** Steps taken by the Future Skill Expert to Encourage Use of Tablets Among 8th and 9th Grade Students. 1 credit point (mention any 5 steps and each step will get 2marks)

- Introducing new technologies and their importance.
- Provided awareness on cutting edge technologies.
- Explained importance of Internet.
- Interacting them in class by their interest on technology.
- Proper utilization of ifps. Benefits.



- Showing them a videos on future technology.

**Assignment 6:** steps taken to introduce the future skill subject to the students of class VII to be introduced from 12th June 2024 in class VIII of the next academic year. **1 credit point.** (mention any 5 steps and each step will get 2marks)

1. Basic understanding of Future Skills Subjects
2. Internet Working
3. Computer Evolution and Development.
4. Networking Basics
5. Real time examples of iot.
6. Dos and Don't s in tablets and ifps.

**Assignment 7:** Compile all six assignments to provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. **1 credit point**

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using IFP is good for students to learn in quickly. They can remember concept easily.	They should be maintained regularly.
2	Tablets usage	Tabs are not much recommended for students. Most of them are not using properly.	Updating of tabs should be done frequently.
3	uptime of Flat Panels	All classes are filled with IFPs.	Memory should is less to store classes and notes for students
4	uptime of Tablets	All students got IFPs	Students should use the tabs properly.

5	uptime of Smart TVs	--	--
6	uptime of Internet connection	Most of the schools are not provided by internet.	Principals are recommended for using internet.
7	IFP usage by Teachers	Teachers are good at usage of panels.	They should learn more tips that students easy to catch
8	Byju's content usage by students	They are more sd card errors are in tabs.	It should be rectified.
9	technology-led teaching and learning	Students show more interest in learning new technologies	It should be continued for students.
10	enhancing usage of Tablets among students	Most of the students are misusing the device.	Tab security should increased to stop them.
11	exposing Class VII students for Future Skill Subject	Students are eager to learn new things about new technology.	FSE subject should be teach by showing them as experiments.



# SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH  
STATE COUNCIL OF HIGHER EDUCATION**

PROGRAM BOOK FOR  
**SEMESTER INTERNSHIP**

Name of the Student: VAMSI INDUGU

Name of the College: DADI INSTITUTE OF ENGINEERING AND TECHNOLOGY

Registration Number: 20U41A0582

Period of Internship: 4 Months From: 22<sup>nd</sup> JAN To: 23<sup>rd</sup> APRIL

Name & Address of the Intern Organization APSCHE

2024 YEAR

JNTUGV University



## **Future Skills Expert Internship Report**

### **Introduction:**

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### **Aim:**

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### **Objectives:**

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### **Schools we visited:**

- 1.Zilla Parishad High School Nagulapalli, Munagapaka Mandal, Anakapalli, AP.
- 2.Zilla Parishad High School Thotada, Munagapaka Mandal, Anakapalli, AP.
- 3.Andhra Pradesh Model School Patipalli, Munagapaka Mandal, Anakapalli AP.

Sl. No	Name of the school	Role	Duration	No. of days visited	What we have done at school	Remarks
1	ZPHS Nagulapalli	FSE	4 Months	20 Days	Followed Instructions	None
2	ZPHS Thotada	FSE	4 Months	22 Days	Followed Instructions	None
3	APMS Patipalli	FSE	4 Months	21 Days	Followed Instructions	None

## Assignments:

**Assignment 1:** Status of Digital Infrastructure in Schools: **one credit point**  
(Note: 1Point=10marks)

For collecting the following data: 4marks

If more than 80% of below inventories are working: 4marks

Overall view on digital infrastructure status: 2marks

- No of Interactive Flat panels (IFPs) supplied:
- No of Interactive Flat panels (IFPs) working:
- No of Interactive Flat panels (IFPs) Damaged:
- No of Interactive Flat panels (IFPs) Theft/missing:
- No of smart TVs supplied:
- No of Smart TVs working:
- No of smart TVs Damaged:
- No of smart TVs Theft/missing:
- No of Tabs supplied:
- No of Tabs working:
- No of tabs Damaged:
- No of Tabs Theft/missing:

Overall view on digital infrastructure status:

**Assignment 2:** Uptime of all digital infrastructure in schools and actions taken during school downtime in academic year 2023-24. **two credit points**

(Note: 1Point=10marks)

For the following data: 4marks

If the uptime is up the mark : 15marks

**For conclusion: 1marks**

**IFPs:**

- How many times have interactive flat panels gone out of order?
- What steps have you been taken for improvement of uptime?
- What is the uptime of IFPs? **Tabs:**
- How many tablets were out of order?
- What specific problems were encountered? (Each case should be documented as a case study)
- What is the uptime of tabs? **Smart TVs:**
- How many times have smart TVs stopped working?
- What steps have been taken in response?
- What process was followed for rectification?
- What is the uptime of tabs? **Internet Connectivity:**
- How many instances are there of poor internet connectivity?
- What steps have been taken in response?

**Conclusion:** For all four areas, what suggestions have you suggested for maintenance and more uptime

**Assignment 3:** Use of Digital Infrastructure by Different Stakeholders. **two credit points** (Note: 1Point=10marks)

If 100% of teachers got 10 points: 10marks

If 100% of students got 10 points: 10marks

Teachers' use of IFP on an -point scale (from 0 to 10) – 0 indicating no use and 10 indicating the highest use. Details should be collected for all teachers conducting classes 6 to 10

Based On a uniform scale of 0 to 10, where 0 represents no use and 10 represents the highest use, students' use of Byju's content on tablets for remedial learning in grades 8 and 9

**Assignment 4:** Future Skill Professionals' efforts to engage with teachers have significantly improved technology-infused teaching and learning. Teacher-by-teacher details should be provided but not the overall effect. **2 credit point**

If you submit of 100% of the teachers, you will get 20 marks

**Assignment 5:** Steps taken by the Future Skill Expert to Encourage Use of Tablets Among 8th and 9th Grade Students. **1 credit point** (mention any 5 steps and each step will get 2marks)

**Assignment 6:** steps taken to introduce the future skill subject to the students of class VII to be introduced from 12th June 2024 in class VIII of the next academic year. 1 credit point. (mention any 5 steps and each step will get 2marks)

**Assignment 7:** Compile all six assignments to provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. 1 credit point



# **Complete Assignment of School 1**

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: ZPH School, Nagulapalli.









Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP.

Sample Photographs of the School:



Number of Classrooms with Flat Panels: 8

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
Class 10 – Section A		Yes	None	None
Class 10 – Section B		Yes	None	None
Class 9 – Section A		Yes	None	None
Class 9 – Section B		Yes	None	None
Class 8 – Section A		Yes	None	None
Class 8 – Section B		Yes	None	None
Class 7		Yes	None	None
Class 6		Yes	None	None

Number of Tablets distributed:120

Number of Tablets distributed:						
Section Name	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Female	Male	Total	Female	Male	Total
A	12	15	27	22	11	33
B	11	16	27	21	12	33

Working Status of Tablets:62

Working Status						
Section	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
A	27	None	1. All Tabs are charging only 85% (no further increment) 2. SD cards are to be given	3	30	1. Automated Factory reset has been done. 2. SD cards are not working. 3. QR code are not working.
B	27	None	1. All Tabs are charging only 85% (no further increment) 2. SD cards are to be given	5	28	1. Automated Factory reset has been done. 2. SD cards are not working and some are stolen. 3. QR code are not working. 4. Two Tabs got stolen. 5. Two Tabs are glitching. 6. Two Tabs are having turning on issues.

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPH School, Nagulapalli

Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Read the user manual to know how to use when I am not available.
2. I gave a Detailed Explanation regarding the usage of IFP Panels.
3. Update the IFP panels as it shows an update and check for updates frequently.

How many tablets went out of order? (Please provide count):58

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
Class 9A	October to now	All Except 3 students	1. Automated Factory reset has been done. 2. SD cards are not working. 3. QR code are not working.	Digital Assistant and Some are resolved by me.	Not submitted to Digital Assistant.	Not working.	Tab were left at home due to not working.
Class 9B	October to now	All Except 5 students	1. Automated Factory reset has been done. 2. SD cards are not working and some are stolen. 3. QR code are not working.	Digital Assistant and Some are resolved by me.	Digital Assistant and Some are resolved by me.	Not working.	Tab were left at home due to not working.



			4. Two Tabs got stolen. 5. Two Tabs are glitching. 6. Two Tabs are having turning on issues.				
--	--	--	--	--	--	--	--

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Regular connectivity to internet.
2. Use it with clean hands and use it with care.
3. Screen guards should be placed on screens.
4. SD cards should not be taken out without purpose.
5. Camera should be clear so to connect to byjus and wifi connectivity.

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Use it with an internet connection.
2. Handle them Carefully.

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Make sure your internet is Available to School.
2. Read the Manual to Connectivity for Internet.

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPH School, Nagulapalli

Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP.

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	Everyday	Smt D.Vasanthi	8,9,10	4	7
2	Everyday	N.Bhaskra Rao	All Classes	4	8
3	Everyday	K.Satyanarayana	7,8,9,10	4	8
4	Everyday	Y.Radadevi	6,8,9,10	4	7
5	Everyday	Ch.Ramakrishna	8,9,10	4	7
6	Everyday	B.Ramakrishna	6,9,10	4	8
7	Everyday	K.Rameswara rao	7,9,10	4	8
8	Everyday	B.sivaprasad	6,9,10	4	7
9	Everyday	N.V.Visweswara rao	7,9,10	4	8
10	Everyday	T.Meerabhai	7,8,9,10	5	8
11	Everyday	M.Surya narayana	All Classes	4	6
12	Everyday	M.Sridevi	All Classes	6	9
13	Everyday	Satynarayana/suresh	6,7	2	9
14	Everyday	Sankara rao	10	1	8

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> :(0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	In a Day	Neeraja	9	7	9
2	In a Day	Mohan	9	6	8
3	In a Day	Kushwant h	9	7	8
4	In a Day	Tejaswini	9	7	9
5	In a Day	Asmitha	9	6	9

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPH School, Nagulapalli

Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	To all Teachers	<p>1. The training provided by Future Skill Experts aims to equip teachers with the necessary skills to seamlessly integrate technology into their teaching practices. This may encompass utilizing digital tools, online resources, and interactive learning platforms to enhance the overall learning experience for students.</p> <p>2. Future Skill Experts work closely with teachers to co-create curriculum materials that not only incorporate technology but also emphasize the development of future-oriented skills. This collaborative effort ensures that students are adequately prepared for the demands of the modern world.</p> <p>3. In addition to supporting teachers in integrating technology into their lessons, there is a possibility that Future Skill Experts may directly deliver technology-focused lessons to students. By doing so, they help bridge any gaps in teacher expertise and ensure that students receive comprehensive instruction in technology-related subjects.</p>	<p>1. Enhanced Technological Integration: Educators who possess proficient technology skills are better positioned to utilize them efficiently within the educational setting, thereby cultivating a more immersive and interactive learning environment.</p> <p>Exposure to Essential Skills for the Future: Pupils will acquire essential technological skills and knowledge that are in high demand, equipping them for upcoming job markets that are significantly shaped by technology.</p> <p>Uniform Learning Experience: By having proficient professionals collaborating across various educational institutions, there exists the possibility of implementing a more standardized method to technology-driven education, guaranteeing that all students are provided with a comparable educational groundwork.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPH School, Nagulapalli

Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class(8/9)	Efforts extended by expert	Impact of efforts
1	To All Students	Class 8	Students are using tabs for Learning languages as sd cards are not provided.	Students are actively participating in learning foreign languages and adapting their accents.
2	To All Students	Class 9	<p>1. Training on Tablet Integration: Educators received instruction from specialists on the efficient incorporation of tablets into their curriculum. This encompassed utilizing educational applications, designing interactive tasks, and overseeing student utilization of the devices.</p> <p>Content Development for Tablets: Specialists were capable of producing or selecting captivating educational resources tailored for tablets. This encompassed interactive PDFs, simulations, and multimedia materials.</p> <p>Enhancing Student Accessibility: The initiative aimed to address methods for ensuring students without personal devices could access tablets, potentially through school-provided devices or temporary borrowing programs.</p>	<p>1. Enhanced Engagement: Utilizing interactive learning applications and exercises on tablets has the potential to enhance student engagement and enjoyment in the learning process.</p> <p>Personalized Education: Tablets offer the opportunity for tailored learning experiences, enabling students to engage with various resources and activities that align with their individual learning preferences and speeds.</p> <p>Enhanced Accessibility: Educational applications on tablets have the capability to present information in a variety of formats, such as text, audio, and video, thereby enhancing accessibility for students with diverse learning requirements.</p> <p>Fostering Digital Literacy: Regular use of tablets can aid in the development of digital literacy skills among students, which are crucial for effectively navigating the technology-driven landscape of today's world.</p>



Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPH School, Nagulapalli

Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

Student Name	Efforts extended by expert	Impact of efforts
According to the view of Class 7 student perspective	<p>Age-appropriate introduction: Educators specializing in future skills may choose to introduce Class VII students to these concepts in a manner that is both engaging and comprehensible for their age group. This approach could encompass:</p> <p>Interactive activities: Utilizing games, simulations, and hands-on projects to pique students' curiosity and introduce fundamental principles of future skills such as coding, data analysis, and artificial intelligence.</p> <p>Real-world examples: Demonstrating practical applications of future skills across various industries to demonstrate their relevance and appeal to students.</p> <p>Career exploration: Providing students with exposure to the wide array of career opportunities that proficiency in future skills can unlock, potentially sparking their interest and aiding them in mapping out their educational journey.</p> <p>Establishing a foundation: Emphasizing the establishment of a solid groundwork for the development of future skills. This may involve introducing problem-solving strategies, computational thinking, and basic digital literacy to equip students for more advanced learning in the future.</p>	<p>Version 1: Early Introduction and Curiosity: Introducing students to future skills at an early stage can ignite their curiosity and inspire them to delve deeper into these skills. Consequently, this may encourage them to pursue relevant educational pathways during their high school years and beyond.</p> <p>Version 2: Enhanced Flexibility: Grasping the fundamental principles of future skills can enhance students' flexibility in adapting to swift technological advancements.</p> <p>Version 3: Heightened Self-Assurance: Achieving success in tasks and projects related to future-oriented skills can significantly elevate students' confidence and belief in their capacity to learn and thrive in a world driven by technology.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPH School, Nagulapalli

Address of the School: ZPHS Nagulapalli, Munagapaka mandal, Ankapalli, AP

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	<p>Current Usage Patterns: The effectiveness of teachers in utilizing IFPs in their classrooms may exhibit variations, as observed by experts.</p> <p>Engagement Levels: Student engagement levels can be evaluated by experts when comparing lessons that utilize IFPs to those using traditional methods.</p>	<p>Training teachers on effectively using IFPs for interactive lessons, content creation, and assessments can prove to be a valuable investment in enhancing their teaching skills. These Interactive Flat Panels (IFPs) have the potential to be powerful teaching tools, and it is crucial for educators to be well-versed in their usage. In order to ensure a seamless integration of IFPs into existing lesson plans and curriculum, future skill experts may provide strategies and recommendations to teachers. By incorporating IFPs into their teaching methodologies, educators can create engaging and interactive learning experiences for their students, fostering a more dynamic and effective educational environment.</p>
2	Tablets usage	<p>Integration Strategies: The proficiency of teachers in integrating tablets into their curriculum and areas for improvement can be identified by experts.</p> <p>Student Response: Experts can assess student responses to tablet-based activities to determine which age groups or subjects benefit the most.</p>	<ol style="list-style-type: none"><li>1. The specialists may propose the development of protocols and optimal methods for incorporating tablets into educational settings in order to enhance their academic benefits.</li><li>2. The professionals might advise on establishing guidelines and effective approaches for integrating</li></ol>

			tablets into classroom activities to optimize their educational impact.
3	uptime of Flat Panels	<p>Frequency of Downtime: The tracking of IFP downtime frequency by experts can help in identifying recurring issues or maintenance needs.</p> <p>Impact on Learning: Observing how IFP downtime disrupts lesson flow and student learning can be done by experts.</p>	<p>Maintenance plans are often advised by experts to reduce downtime and maintain the smooth operation of IFPs. Additionally, technical support may recommend implementing clear procedures for promptly addressing and resolving any technical issues that may arise with IFPs.</p>
4	uptime of Tablets	<p>Battery Life and Charging: Experts can observe how schools manage tablet battery life and access to charging stations to minimize downtime.</p> <p>Device Damage: The rate of tablet damage or malfunction can be tracked by experts to assess durability and handling practices.</p>	<p>Device Management: Future Skill Experts may suggest the adoption of a device management system to oversee the well-being of tablets, including monitoring their health, battery life, and addressing any connectivity problems that may arise.</p> <p>Charging Stations: To mitigate the risk of downtime caused by low battery levels, it is advisable to ensure the presence of conveniently accessible charging stations within classrooms.</p>
5	uptime of Smart TVs	<p>Limited Use for Interactive Learning: Smart TVs are primarily used for presentations rather than interactive learning activities, as observed by experts.</p>	<p>Limited Application for Education: Although smart TVs may be recognized by experts as suitable for presentations, their main emphasis is likely to be on interactive flat panel displays (IFPs) and tablets for facilitating interactive learning.</p>
6	uptime of Internet connection	<p>Reliability and Speed: Issues with internet connection reliability or speed hindering online learning activities can be observed by experts. Impact on Resource Availability: Experts can assess how internet outages affect access to educational resources and online tools.</p>	<p>Version 1: Experts may underscore the significance of ensuring a dependable internet connection for educational institutions to make the most of technology-driven learning materials.</p> <p>To prevent network overload during instructional hours, they may</p>

			propose effective bandwidth management strategies.
7	IFP usage by Teachers	<p>Comfort Level and Skills: Variations in teachers' comfort level and skillset when using IFPs can be observed by experts.</p> <p>Need for Additional Training: Areas where teachers require further training to unlock the full potential of IFPs can be identified by experts.</p>	Professional growth initiatives could suggest continuous opportunities for educators to enhance their proficiency in utilizing IFP and to discover innovative instructional approaches. Encouraging educators to exchange effective strategies for incorporating IFP into their teaching can cultivate a cooperative atmosphere for learning.
8	Byju's content usage by students	<p>Student Engagement: The level of student engagement with Byju's content and its effectiveness in explaining concepts can be observed by experts.</p> <p>Alignment with Curriculum: Experts can assess how well Byju's content aligns with the curriculum and learning objectives.</p>	<ol style="list-style-type: none"> <li>1. Experts may propose assessing the content of Byju's to verify its congruence with educational objectives and propose efficient methods for incorporating it into instructional plans.</li> <li>2. Experts could suggest evaluating the content of Byju's to guarantee its harmony with curriculum objectives and propose practical strategies for assimilating it into teaching practices.</li> </ol>
9	technology-led teaching and learning	<p>Effectiveness of Integration: The effectiveness of integrating technology into teaching methods to enhance learning outcomes can be evaluated by experts. They can analyze how well teachers are incorporating technology into their instructional practices.</p> <p>Student Motivation and Participation: The impact of technology on student motivation and participation in the classroom can be assessed. Experts can examine how technology influences students' engagement and active involvement in the learning process.</p>	<p>Pedagogical Approaches: Professionals may suggest particular pedagogical approaches that effectively utilize technology to improve student engagement and achieve desired learning outcomes.</p> <p>Framework for Technology Integration: Constructing a comprehensive framework to seamlessly incorporate technology into various subjects can guarantee a unified and strategic approach.</p>
10	enhancing usage of Tablets among students	Learning Activities and Differentiation: The types of learning activities that promote effective tablet usage can be	Experts in the field of education may propose various approaches to utilizing tablets in order to

		<p>observed by experts. They can also identify areas where differentiation is necessary to cater to the diverse learning styles of students.</p> <p><b>Responsible Use and Student Behavior:</b> Experts can evaluate how responsibly students are using tablets and adhering to guidelines for appropriate use. They can assess students' behavior and adherence to rules regarding tablet usage.</p>	<p>accommodate a wide range of learning preferences and requirements.</p> <p><b>Content Generation Possibilities:</b> These professionals might offer guidance on how students can leverage tablets to produce presentations, digital portfolios, or alternative types of innovative content.</p>
11	exposing Class VII students for Future Skill Subject	<p><b>Student Interest and Understanding:</b> The levels of student interest and understanding of future skills concepts introduced at this stage can be observed by experts. They can gauge students' engagement and comprehension of the concepts being taught.</p> <p><b>Teacher Confidence and Delivery Methods:</b> Experts can assess the confidence of teachers in delivering future skills content to Class VII students. They can identify areas where additional support or training may be beneficial for teachers to enhance their delivery methods.</p>	<p><b>Age-Appropriate Activities:</b> The program may propose the utilization of games, simulations, and interactive projects as a means to introduce concepts related to future skills in a manner that is both captivating and comprehensible for students in Class VII.</p> <p><b>Career Exploration Activities:</b> Experts in future skills could propose the inclusion of activities that enable students to delve into the extensive range of career opportunities that are made available through the acquisition of future skills.</p>



## **Complete Assignment of School 2**

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: ZPH School, THOTADA.

Address of the School: ZPHS THOTADA, Munagapaka mandal, Ankapalli, AP.

Sample Photographs of the School:



Number of Classrooms with Flat Panels: 10

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
Class 10 – Section B		Yes	None	
Class 10 – Section C		Yes	None	
Class 9 – Section A		Yes	None	
Class 9 – Section B		Yes	None	
Class 8 – Section A		Yes	None	
Class 8 – Section B		Yes	None	
Class 7 – Section A		Yes	None	
Class 7 – Section B		Yes	None	

Class 6 – Section A		Yes	None	
Class 6 – Section B		Yes	None	

Number of Tablets distributed:195

Number of Tablets distributed						
Section Name	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Female	Male	Total	Female	Male	Total
A	24	28	52	24	24	48
B	21	29	50	20	25	45

Working Status of Tablets:

Working Status						
Section	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
A	51	1	Display got broken by student	32	16	1.Display got broken-15 2. Stolen by others-1 3.QR codes not working 4.SD card is displaying error
B	50	0	No reports	42	3	Display issue due to damage by students for all three tabs

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPH School, THOTADA.

Address of the School: ZPHS THOTADA, Munagapaka mandal, Ankapalli, AP.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): 0

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Read the user manual to know how to use when I am not available.
2. I gave a Detailed Explanation regarding the usage of IFP Panels.
3. Update the IFP panels as it shows an update and check for updates frequently.

How many tablets went out of order? (Please provide count): 93

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
Class 9A	October to February	All except 3 students.	SD Card error-15, Displaybroken -15, Byjus qr code error-9, Unable to reset - 9, Tab is missing -1.	Digital Assistant and Some are resolved by me.	Not submitted to Digital Assistant.	Not working .	Tab were left at home due to not working.
Class 9B	December to February	All except 5 Students.	SD Card error-33, Displaybroken -20, Byjus qr code error - 15,	Digital Assistant and Some are resolved by me.	Not submitted to Digital Assistant.	Not working .	Tab were left at home due to not working.

			Unable to reset - 5.				
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Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Regular connectivity to internet.
2. Use it with clean hands and use it with care.
3. Screen guards should be placed on screens.
4. SD cards should not be taken out without purpose.
5. Camera should be clear so to connect to byjus and wifi connectivity.

Number of instances occurred where Smart TVs went out of function: (Please provide count):0

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Use it with an internet connection.
2. Handle them Carefully

Number of instances where the Internet connectivity went out of order: (Please provide count):1

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	January 2023	Internet connectivity and no internet is getting through the provider	Hardwares were well issued but no internet is provided from the provider	No internet is issued till now

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Make sure your internet is Available to School.
2. Read the Manual to Connectivity for Internet.
3. Send the workers as soon as possible to fix the hardwares.



Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPHS THOTADA

Address of the School: ZPHS THOTADA, MUNAGAPAKA MANDAL, ANAKAPALLI, AP.

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	Everyday	Naga Ratnam Sapram	6,7,8	8	8
2	Everyday	Venkata Naga Lakshmi Sudha Madhuri Nagavolu	7,9,10	8	9
3	Everyday	Giri Kumari Matha	6,7,8,10	8	10
4	Everyday	Kumar Barri	H.M		
5	Everyday	Rani Palukuri	8,9,10	8	9
6	Everyday	Somayajulu Venkata Subrahmanya Nookala	7,8,9,10	8	8
7	Everyday	Ravi Shankar Pilla	Drill		
8	Everyday	Peddintamma Sungavarapu	8,9,10	8	9
9	Everyday	Padma Varaha Venkata Sanapathi	8,10	8	8
10	Everyday	G S S S V R C Venkata Konathala	7,9,10	8	9
11	Everyday	Bhaskara Rao Viswanadha	6,7,8,10	8	10
12	Everyday	Lakshmi Narsamma Gunturu	8,9,10	8	9
13	Everyday	Nirmala Rani Sirigiri	7,9,10	8	9
14	Everyday	Rajesh Venkata Nimmagadda	7,9,10	8	9
15	Everyday	Aruna Kumari Kotha	6,8,10	8	8
16	Everyday	Govinda Rajulu Nandi	Deputation		
17	Everyday	Rajeswara Rao Padiseti	6,9,10	8	9
18	Everyday	Krishnamurthy Bhamidipalli	7,9,10	8	8
19	Everyday	V.S.S.G.Prakash Kuppili	8,10	8	8
20	Everyday	Devaki Reyyi	6,7,8,9,10	8	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	Everyday	M.Saranya	9	6	8
2	Everyday	D.Pooja sri	9	6	8
3	Everyday	A.Yasawini	9	7	9
4	Everyday	M.Kavya	9	10	10
5	Everyday	B.Yamini	9	8	8
6	Everyday	P.Veera ramya	9	8	7
7	Everyday	P.Chandini	9	6	7
8	Everyday	B.Mahisha mahalakshmi	9	8	8
9	Everyday	K.Divakar	9	5	6
10	Everyday	P.Suseela Rani	9	5	7
11	Everyday	Ch.Nani	9	5	6
12	Everyday	Ch.Durga	9	5	6
13	Everyday	G.Ramya	9	5	6
14	Everyday	A.Lahari	9	6	7
15	Everyday	K.Sai Charan	9	7	7

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS THOTADA

Address of the School: : ZPHS THOTADA, MUNAGAPAKA MANDAL, ANAKAPALLI, AP.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	To All The Teachers of School	<p>Teacher Training: Future Skill Experts train teachers in incorporating technology into their lessons . This could involve using digital tools, online resources, and interactive learning platforms.</p> <p>Curriculum Development: The experts collaborate with teachers to develop curriculum materials that integrate technology and future-oriented skills .</p> <p>Delivering Tech-focused Lessons: There's a possibility that the Experts directly teach some technology-related subjects to students, filling any gaps in teacher expertise.</p>	<p>Improved Tech Integration: Teachers equipped with technology skills are more likely to use them effectively in the classroom, fostering a more engaging and interactive learning experience.</p> <p>Exposure to Future Skills: Students would gain exposure to in-demand technological skills and knowledge, preparing them for future job markets heavily influenced by technology.</p> <p>Standardized Learning: With the experts working across multiple schools, there's a potential for a more standardized approach to technology-based learning, ensuring all students receive a similar foundation.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS THOTADA

Address of the School: ZPHS THOTADA, MUNAGAPAKA MANDAL, ANAKAPALLI, AP.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	All Students of class 8	8	Students are using tabs for Learning languages as sd cards are not provided.	Students are actively participating in learning foreign languages and adapting their accents.
2	All Students of Class 9	9	<p><b>Tablet Integration Training:</b> The experts trained teachers on how to effectively integrate tablets into their lesson plans. This could involve using educational apps, creating interactive activities, and managing student access to the devices.</p> <p><b>Content Creation for Tablets:</b> The experts could develop or curate engaging learning materials specifically designed for tablets. This could include interactive pdf, simulations, and multimedia resources.</p> <p><b>Facilitating Student Access:</b> The program might explore solutions for providing tablets to students who lack personal devices, potentially through school-owned tablets or loaner programs.</p>	<p><b>Increased Engagement:</b> Interactive learning apps and activities on tablets can make learning more engaging and enjoyable for students.</p> <p><b>Personalized Learning:</b> Tablets allow for personalized learning experiences, as students can access different resources and activities based on their learning pace and style.</p> <p><b>Improved Accessibility:</b> Educational apps can present information in diverse formats (text, audio, video) making learning more accessible for students with different learning needs.</p> <p><b>Digital Literacy Development:</b> Using tablets regularly can help students develop digital literacy skills, essential for navigating the technology-driven world.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS THOTADA

Address of the School: ZPHS THOTADA, MUNAGAPAKA MANDAL, ANAKAPALLI, AP.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	According to the view of Class 7 students perspective	<p>Age-Appropriate Introduction: Future Skill Experts might introduce future skills to Class VII students in a way that is engaging and understandable for their age group. This could involve:</p> <p>Interactive Activities: Games, simulations, and hands-on projects can spark curiosity and introduce basic concepts of future skills like coding, data analysis, or artificial intelligence.</p> <p>Real-World Examples: Experts might showcase real-world applications of future skills in various fields, making them more relevant and exciting for students.</p> <p>Career Exploration: Students could be exposed to the diverse career options that future skills unlock, potentially igniting their passion and helping them chart their educational paths.</p> <p>Building a Foundation: The program might focus on building a foundation for future skills development. This could involve introducing problem-solving approaches, computational thinking, and basic digital literacy, preparing students for deeper learning later.</p>	<p>Early Exposure and Interest: Early exposure to future skills can spark curiosity and motivate students to develop these skills further. This could lead them to pursue relevant educational paths in high school and beyond.</p> <p>Improved Adaptability: Understanding the core concepts of future skills can make students more adaptable to rapid technological advancements.</p> <p>Increased Confidence: Experiencing success with future-oriented tasks and projects can boost students' confidence and self-belief in their ability to learn and thrive in a technology-driven world.</p>



Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPHS THOTADA

Address of the School: ZPHS THOTADA, MUNAGAPAKA MANDAL, ANAKAPALLI, AP.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	<p>Current Usage Patterns: The experts might observe variations in how effectively teachers are using IFPs in their classrooms.</p> <p>Engagement Levels: They could assess student engagement levels during lessons that utilize IFPs compared to traditional methods.</p>	<p>Training for Teachers: IFPs (Interactive Flat Panels) can be powerful teaching tools. Future Skill Experts might recommend training teachers on effectively using IFPs for interactive lessons, content creation, and assessments.</p> <p>Content Integration: The experts could suggest strategies for integrating IFPs seamlessly into existing lesson plans and curriculum.</p>
2	Tablets usage	<p>Integration Strategies: The experts might observe how well teachers are integrating tablets into their curriculum and identify areas for improvement.</p> <p>Student Response: They could assess student response to tablet-based activities and identify which age groups or subjects benefit most.</p>	<p>Integration Strategies: The experts might recommend creating guidelines and best practices for integrating tablets into classroom activities to maximize their educational value.</p> <p>App Selection and Management: Future Skill Experts could suggest strategies for selecting appropriate educational apps and managing student access to ensure responsible use.</p>
3	uptime of Flat Panels	<p>Frequency of Downtime: The experts might track the frequency of IFP downtime to identify recurring issues or maintenance needs.</p> <p>Impact on Learning: They could observe how IFP downtime disrupts lesson flow and student learning.</p>	<p>Maintenance Plans: The experts might recommend establishing preventative maintenance plans for IFPs to minimize downtime and ensure smooth operation.</p> <p>Technical Support: They could suggest setting up clear procedures for reporting and resolving IFP technical issues promptly.</p>
4	uptime of Tablets	<p>Battery Life and Charging: The experts might observe how well schools are</p>	<p>Device Management: Future Skill Experts might recommend implementing a device management</p>

		<p>managing tablet battery life and access to charging stations to minimize downtime.</p> <p>Device Damage: They could track the rate of tablet damage or malfunction to assess durability and handling practices.</p>	<p>system to monitor tablet health, battery life and troubleshoot any connectivity issues.</p> <p>Charging Stations: Ensuring readily available charging stations in classrooms can help prevent downtime due to low battery.</p>
5	uptime of Smart TVs	<p>Limited Use for Interactive Learning: The experts might observe that smart TVs are primarily used for presentations, not interactive learning activities.</p>	<p>Limited Use for Learning: While experts might acknowledge smart TVs for presentations, their primary focus might be on IFPs and tablets for interactive learning.</p>
6	uptime of Internet connection	<p>Reliability and Speed: The experts might observe issues with internet connection reliability or speed that hinder online learning activities.</p> <p>Impact on Resource Availability: They could assess how internet outages affect access to educational resources and online tools.</p>	<p>Reliable Internet Access: Future Skill Experts might emphasize the importance of securing reliable internet connection for schools to fully utilize technology-based learning resources.</p> <p>Bandwidth Management Strategies: They could suggest strategies to manage internet bandwidth effectively to avoid overloading the network during class hours.</p>
7	IFP usage by Teachers	<p>Comfort Level and Skills: The experts might observe variations in teachers' comfort level and skillset when using IFPs.</p> <p>Need for Additional Training: They could identify areas where teachers require further training to unlock the full potential of IFPs.</p>	<p>Professional Development: The program might recommend ongoing professional development opportunities for teachers to hone their IFP usage skills and explore new teaching methods.</p> <p>Sharing Best Practices: Encouraging teachers to share successful IFP integration strategies with colleagues can foster a collaborative learning environment.</p>
8	Byju's content usage by students	<p>Student Engagement: The experts might observe how engaged students are with Byju's content and its effectiveness in explaining concepts.</p> <p>Alignment with Curriculum: They could assess how well Byju's content aligns with the curriculum and learning objectives.</p>	<p>Content Evaluation and Integration: Future Skill Experts might recommend evaluating Byju's content to ensure alignment with curriculum goals and suggest effective ways to integrate it into lessons.</p> <p>Focus on Broader Skill Development: While Byju's content can be valuable, the experts might emphasize the importance of balancing it with</p>

			activities that develop critical thinking, problem-solving, and other future-oriented skills.
9	technology-led teaching and learning	<p>Effectiveness of Integration: The experts might observe how effectively teachers are integrating technology into their teaching methods to improve learning outcomes.</p> <p>Student Motivation and Participation: They could assess the impact of technology on student motivation and participation in class.</p>	<p>Pedagogical Techniques: The experts might recommend specific pedagogical techniques that leverage technology effectively to enhance student engagement and learning outcomes.</p> <p>Technology Integration Framework: Developing a framework for integrating technology across different subjects can ensure a cohesive and strategic approach.</p>
10	enhancing usage of Tablets among students	<p>Learning Activities and Differentiation: The experts might observe the types of learning activities that promote effective tablet usage and identify areas where differentiation for different learning styles is needed.</p> <p>Responsible Use and Student Behavior: They could assess how well students are managing tablets responsibly and following guidelines for appropriate use.</p>	<p>Differentiated Instruction: Future Skill Experts might recommend strategies for using tablets to cater to diverse learning styles and needs.</p> <p>Content Creation Opportunities: They could suggest ways for students to use tablets to create presentations, digital portfolios, or other forms of creative content.</p>
11	exposing Class VII students for Future Skill Subject	<p>Student Interest and Understanding: The experts might observe student interest levels and understanding of future skills concepts introduced at this stage.</p> <p>Teacher Confidence and Delivery Methods: They could assess teacher confidence in delivering future skills content to Class VII students and identify areas where support or training might be beneficial.</p>	<p>Age-Appropriate Activities: The program might recommend using games, simulations, and interactive projects to introduce future skills concepts in a way that is engaging and understandable for Class VII students.</p> <p>Career Exploration Activities: Future Skill Experts could suggest incorporating activities that help students explore the vast career possibilities opened up by future skills.</p>

## **Complete Assignment of School 3**

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: APMS PATIPALLI .





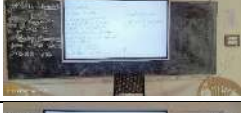
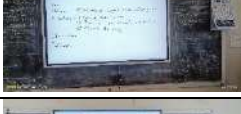



Address of the School: ZPHS PATIPALLI, Munagapaka mandal, Ankapalli, AP.

Sample Photographs of the School:








Number of Classrooms with Flat Panels: 14

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
Class 10 – Section A		Yes	None	
Class 10 – Section B		Yes	None	
Class 9 – Section A		Yes	None	
Class 9 – Section B		Yes	None	
Class 8 – Section A		Yes	None	
Class 8 – Section B		Yes	None	
Class 7 – Section A		Yes	None	
Class 7 – Section B		Yes	None	
Class 6 – Section A		Yes	None	



Class 6 – Section B		Yes	None	
Inter – MPC - 1st Year		Yes	None	
Inter – MPC – 2nd Year		Yes	None	
Inter – BiPC - 1st Year		Yes	None	
Inter – CEC – 2nd Year		Yes	None	

Number of Tablets distributed: 179

Number of Tablets distributed:						
Section Name	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Female	Male	Total	Female	Male	Total
A	24	24	48	24	14	38
B	26	23	49	26	18	44

Working Status of Tablets:

Section	Working Status					
	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
A	48	0	SD cards were not given	36	2	1.Display got broken - 32 2.QR codes not working-5 4.SD card is displaying error - 29
B	49	0	SD cards were not given	43	1	Screen got broken – 17 QR CODE Expired – 10 SD card Error/Deleted-9

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: APMS PATIPALLI.

Address of the School: APMS PATIPALLI, Munagapaka mandal, Ankapalli, AP.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): 0

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Read the user manual to know how to use when I am not available.
2. I gave a Detailed Explanation regarding the usage of IFP Panels.
3. Update the IFP panels as it shows an update and check for updates frequently.

How many tablets went out of order? (Please provide count): 90

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
Class 9A	September to February	All except 2 students.	SD Card error-29, Displaybroken -32, Byjus qr code error-5.	Digital Assistant and Some are resolved by me.	Not submitted to Digital Assistant.	Not working .	Tab were left at home due to not working.
Class 9B	October to February	All except 1 Student.	SD Card error-17, Displaybroken -20, Byjus qr code error – 10.	Digital Assistant and Some are resolved by me.	Not submitted to Digital Assistant.	Not working .	Tab were left at home due to not working.

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Regular connectivity to internet.
2. Use it with clean hands and use it with care.
3. Screen guards should be placed on screens.
4. SD cards should not be taken out without purpose.
5. Camera should be clear so to connect to byjus and wifi connectivity.

Number of instances occurred where Smart TVs went out of function: (Please provide count):0

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Use it with an internet connection.
2. Handle them Carefully

Number of instances where the Internet connectivity went out of order: (Please provide count):1

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	January 2023	Internet connectivity and no internet is getting through the provider	Hardwares were well issued but no internet is provided from the provider	No internet is issued till now

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. Make sure your internet is Available to School.
2. Read the Manual to Connectivity for Internet.

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: APMS PATIPALLI.

Address of the School: APMS PATIPALLI, Munagapaka Mandal, Anakapalli.

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	All Day	M.Jayalakshmi	Class 6-A	7	10
2	All Day	M.Sunil Kumar	Class 6-B	7	10
3	All Day	D.Nagasri	Class 7-A	7	10
4	All Day	B.Deva jagadamba	Class 7-B	7	10
5	All Day	A.Noothan Kumar	Class 8-A	7	10
6	All Day	K.Chandana	Class 8-B	7	10
7	All Day	CH Eswara Rao	Class 9-A	7	10
8	All Day	Staya Thrinadh P.V.A.N	Class 9-B	7	10
9	All Day	T. Sowjanya	Class 10-A	7	10
10	All Day	K.Jyothsna	Class 10-B	7	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	All Day	Alekhyia	9A	5hrs	7
2	All Day	Charishma	9A	4hrs	8
3	All Day	Dhakshinya	9A	6hrs	7
4	All Day	Geethika	9A	6hrs	8
5	All Day	Herika	9A	5hrs	8
6	All Day	Kavya	9A	5hrs	8

7	All Day	Lohitha	9A	4hrs	7
8	All Day	Snehalatha	9A	5hrs	8
9	All Day	Vennela	9A	4hrs	7
10	All Day	Vijaya Kumari	9A	5hrs	8
11	All Day	Yagna sri	9A	5hrs	7
12	All Day	Vinitha Varshini	9A	4hrs	8
13	All Day	Harsita padhy	9A	5hrs	7
14	All Day	Boushya mani	9B	5hrs	7
15	All Day	Bhagya Lakshmi	9B	6hrs	8
16	All Day	Sowjanya	9B	5hrs	7
17	All Day	Manasa	9B	5hrs	8
19	All Day	Shiva Nath Nithin	9B	5hrs	7



Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: APMS PATIPALLI.

Address of the School: APMS PATIPALLI, Munagapaka mandal, Ankapalli, AP.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

Teacher Name	Efforts extended by expert	Impact of efforts
To All The Teachers of School	<p>1. Teacher Training: Skill Experts provide training to teachers on how to effectively integrate technology into their lessons, utilizing digital tools, online resources, and interactive learning platforms.</p> <p>Curriculum Development: Collaborating with teachers, the experts work on creating curriculum materials that seamlessly incorporate technology and future-oriented skills.</p> <p>Delivering Tech-focused Lessons: In some cases, the Experts may directly teach technology-related subjects to students, bridging any knowledge gaps among teachers.</p>	<p>Approach 1: Teachers who possess proficient technology skills are more inclined to utilize them efficiently within the classroom, thereby promoting a more captivating and interactive learning encounter.</p> <p>Approach 2: Students would acquire familiarity with sought-after technological skills and knowledge, equipping them for future job markets that are greatly shaped by technology.</p> <p>Approach 3: By having experts collaborating across various schools, there is a possibility of implementing a more uniform approach to technology-driven education, guaranteeing that all students receive a comparable educational groundwork.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: APMS PATIPALLI.

Address of the School: APMS PATIPALLI, Munagapaka mandal, Ankapalli, AP.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	All Students of class 8	8	Students are using tabs for Learning languages as sd cards are not provided.	Students are actively participating in learning foreign languages and adapting their accents.
2	All Students of Class 9	9	<p>1. Training on Tablet Integration: Educators received instruction from specialists on the seamless integration of tablets into their curriculum. This encompassed utilizing educational apps, designing interactive lessons, and overseeing student usage of the devices.</p> <p>2. Tablet Content Development: Specialists were capable of producing or selecting captivating educational content tailored for tablets. This encompassed interactive PDFs, simulations, and multimedia materials.</p> <p>3. Enhancing Student Accessibility: The initiative aimed to address challenges related to students without personal devices by investigating options such as school-provided tablets or temporary loaner programs.</p>	<p>1. Enhanced Engagement: Interactive educational applications and tablet-based activities have the potential to enhance student engagement and enjoyment in the learning process.</p> <p>2. Tailored Learning: Tablets offer the opportunity for customized learning experiences, enabling students to engage with various resources and activities that cater to their individual learning preferences and speeds.</p> <p>3. Enhanced Reach: Educational apps on tablets can deliver content in multiple formats, such as text, audio, and video, thereby increasing accessibility for students with diverse learning requirements.</p> <p>4. Fostering Digital Literacy: Regular use of tablets can aid in the development of digital literacy skills among students, which are crucial for navigating the technology-driven landscape of today's world.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: APMS PATIPALLI.

Address of the School: APMS PATIPALLI, Munagapaka mandal, Ankapalli, AP.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

Student Name	Efforts extended by expert	Impact of efforts
According to the view of Class 7 students perspective	<p>Age-appropriate introduction: Future skill experts have the opportunity to introduce future skills to Class VII students in a manner that is both engaging and comprehensible for their age group. This can be achieved through a variety of methods:</p> <ol style="list-style-type: none"><li>1. Interactive activities: Games, simulations, and hands-on projects can be utilized to pique the curiosity of students and introduce them to the fundamental concepts of future skills such as coding, data analysis, or artificial intelligence.</li><li>2. Real-world examples: Experts can showcase real-world applications of future skills across various fields, making them more relevant and captivating for students. By demonstrating how these skills are utilized in practical scenarios, students can better understand their significance and potential.</li><li>3. Career exploration: Students can be exposed to the wide range of career options that future skills unlock. This exposure can potentially ignite their passion and assist them in charting their educational paths. By understanding the diverse opportunities available, students can make informed decisions about their future endeavors.</li><li>4. Building a foundation: The program can prioritize the establishment of a strong foundation for future skills development. This may involve introducing problem-solving approaches, computational thinking, and basic digital literacy. By equipping students with these essential skills, they will be better prepared for more advanced learning in the future.</li></ol> <p>By employing these strategies, future skill experts can effectively introduce future skills to Class VII students, ensuring that the content is both engaging and age-appropriate.</p>	<p>Approach 1: Early Introduction and Interest: Introducing students to future skills at an early stage can ignite their curiosity and inspire them to further cultivate these skills. This can potentially steer them towards pursuing relevant educational pathways in high school and beyond.</p> <p>Enhanced Flexibility: Grasping the fundamental principles of future skills can enhance students' ability to adapt to swift technological advancements.</p> <p>Heightened Self-assurance: Achieving success in tasks and projects related to the future can elevate students' confidence and belief in their capacity to learn and flourish in a world driven by technology.</p>

Name of the Future Skill Expert: VAMSI INDUGU

Registration Number: 20U41A0582

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: APMS PATIPALLI.

Address of the School: APMS PATIPALLI, Munagapaka mandal, Ankapalli, AP.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	<p>1. Educators with expertise may observe variations in the efficacy of teachers' incorporation of IFPs within their instructional environments.</p> <p>2. Experts may identify inconsistencies in the proficiency of teachers' implementation of IFPs in their educational contexts.</p>	<p>Training teachers on how to effectively utilize IFPs (Interactive Flat Panels) as powerful teaching tools is crucial. Future Skill Experts may propose providing guidance on using IFPs for interactive lessons, content creation, and assessments. Additionally, they could offer strategies for seamlessly integrating IFPs into existing lesson plans and curriculum.</p>
2	Tablets usage	<p>1. The specialists could evaluate the effectiveness of teachers in integrating tablets into their curriculum and pinpoint opportunities for enhancement.</p> <p>2. The Experts may analyze the level of tablet-based activity engagement among students and determine the age groups or subjects that show the most benefits.</p>	<p>The integration of tablets into classroom activities can be optimized by following recommended guidelines and best practices, as suggested by experts, in order to enhance their educational value. Additionally, future skill experts may propose strategies for effectively selecting suitable educational apps and managing student access to ensure responsible usage.</p>
3	uptime of Flat Panels	<p>1. Frequency of Downtime: Experts may monitor the frequency of IFP downtime in order to pinpoint recurring issues or maintenance requirements.</p> <p>Impact on Learning: An analysis could be conducted on how IFP downtime affects the continuity of lessons and student learning outcomes.</p>	<p>Maintenance plans are often suggested by experts as a means to reduce downtime and ensure the seamless functioning of IFPs. By implementing preventative maintenance plans, potential issues can be identified and addressed before they escalate, thereby minimizing any disruptions. Similarly, technical support teams may advise the establishment of</p>

			well-defined protocols for promptly reporting and resolving any technical problems encountered with IFPs. This proactive approach enables timely resolution of issues, ensuring the smooth operation of the IFPs.
4	uptime of Tablets	<p>Battery Life and Charging: The Experts could evaluate the efficiency of schools in managing the battery life of tablets and providing access to charging stations in order to minimize any potential downtime.</p> <p>Device Damage: The assessment of durability and handling practices could be conducted by monitoring the frequency of tablet damage or malfunction.</p>	<p>Device Management: Experts in the field may suggest the adoption of a device management system to oversee the well-being of tablets, including monitoring their health, battery life, and addressing any connectivity problems that may arise.</p> <p>Charging Stations: To mitigate the risk of downtime caused by low battery levels, it is advisable to ensure the presence of conveniently accessible charging stations within classrooms.</p>
5	uptime of Smart TVs	1. Smart TVs are predominantly utilized for presentations rather than interactive learning activities, as noted by experts.	Smart TVs are recognized by experts as having limited utility for learning purposes, with a primary emphasis on interactive flat panel displays (IFPs) and tablets for educational activities.
6	uptime of Internet connection	<p>1. The Experts may identify challenges related to the reliability and speed of the internet, which could impact the effectiveness of online learning activities.</p> <p>2. Experts may encounter problems with internet connection reliability or speed that could impede online learning activities.</p> <p>3. The specialists might notice issues with the reliability and speed of the internet that could disrupt online learning activities.</p>	<p>1. Ensuring a stable internet connection is crucial for schools to make the most of technology-driven educational tools, as highlighted by experts.</p> <p>2. Experts may recommend implementing effective bandwidth management strategies to prevent network overload during school hours.</p>
7	IFP usage by Teachers	1. The experts may notice differences in the comfort level and expertise of teachers when utilizing IFPs.	1. Experts Growth: The program could suggest continuous Experts growth opportunities for educators to enhance their IFP utilization



		<p>2. Identification of additional training needs can help teachers unleash the full potential of IFPs.</p>	<p>skills and discover innovative teaching approaches.</p> <p>Promoting Best Practices: Inspiring teachers to exchange effective IFP integration strategies with peers can cultivate a cooperative learning atmosphere.</p>
8	Byju's content usage by students	<p>1. Assessment of Student Engagement: Experts will analyze the level of student engagement with Byju's content and evaluate its efficacy in clarifying concepts.</p> <p>Alignment with Educational Standards: They will evaluate the extent to which Byju's content aligns with the curriculum and educational objectives.</p>	<p>1. It is suggested that experts assess the content of Byju's to guarantee it aligns with educational objectives and propose efficient methods for incorporating it into teaching plans.</p> <p>2. Experts may advise evaluating the content of Byju's to confirm it matches curriculum goals and propose practical strategies for integrating it into lessons.</p>
9	technology-led teaching and learning	<p>1. Integration Effectiveness: Experts can evaluate the efficiency of teachers incorporating technology into their instructional approaches to enhance educational results.</p> <p>Student Engagement: The influence of technology on student motivation and involvement in the classroom can be analyzed.</p>	<p>1. Teaching Methods: Experts may suggest particular teaching methods that utilize technology to improve student involvement and academic achievements.</p> <p>Tech Integration Blueprint: Creating a blueprint for incorporating technology into various subjects can guarantee a unified and well-thought-out strategy.</p>
10	enhancing usage of Tablets among students	<p>Learning Activities and Differentiation: The Experts have the ability to analyze the various learning activities that enhance the effective utilization of tablets and pinpoint the specific areas where differentiation is required to cater to diverse learning styles.</p> <p>Responsible Use and Student Behavior: An evaluation can be conducted to gauge the extent to which students are responsibly handling tablets and adhering to the</p>	<p>1. Experts in the field of education may propose various approaches to utilizing tablets in order to accommodate a wide range of learning preferences and requirements.</p> <p>2. Experts specializing in educational practices could offer guidance on incorporating tablets into the learning process to facilitate the creation of</p>

		prescribed guidelines for appropriate usage.	presentations, digital portfolios, and other innovative forms of content.
11	exposing Class VII students for Future Skill Subject	<p>1. Assessing student engagement and comprehension: Experts will monitor how interested students are and how well they understand the concepts of future skills being taught at this level.</p> <p>2. Evaluating teacher assurance and instructional techniques: Evaluators will gauge the confidence of teachers in presenting future skills material to 7th grade students and pinpoint any areas where additional support or training could be helpful.</p>	The program may propose the utilization of games, simulations, and interactive projects to introduce concepts of future skills in a manner that is both engaging and comprehensible for students in Class VII, ensuring age-appropriate activities. Additionally, Future Skill Experts could recommend integrating activities that enable students to explore the extensive range of career possibilities that are made available through future skills.

**All Three Schools Assignments and Attendance certificates ( Duty Certificates ) with signed pdfs are available in below link**

Click on this Link: [https://drive.google.com/drive/folders/1q-UILrU6xyz0I7UTcEZsQJ-uBLkDY9a9?usp=drive link](https://drive.google.com/drive/folders/1q-UILrU6xyz0I7UTcEZsQJ-uBLkDY9a9?usp=drive_link)



# **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

**(A Statutory Body of the Government of Andhra Pradesh)**

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Atmakur (V)Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503

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Internship report on

# Future Skill Expert

BACHELOR OF TECHNOLOGY

In

COMPUTER SCIENCE ENGINEERING

By

K.SANDHYA RANI (20U41A05A5)

Department of Computer Science & Engineering



Schools Assigned:

ZPHS K.Koppaka

ZPHS Marripalem

ZPHS Seethanagaram

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

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NH-16, Anakapalle – 531002 , Visakhapatnam ,A.P.

(2020-2024)

## Future Skills Expert Internship Report

### Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### Schools we visited:

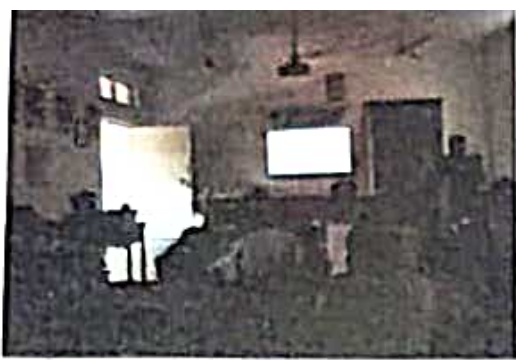
1. ZPHS K. Koppaka
2. Zphs marripalem
3. ZPHS sethanagram



Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at schools	Remarks
1	ZPHS K. Koppaka	28133303302	3 months	25	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD
2	Zphs marripalem	28133302306	3 months	25	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD
3	ZPHS sethanagram	28103331405	3 months	22	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD







Number of Tablets distributed:

Number of Tablets distributed: 187					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
42	28	70	55	52	107

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
70	0	No issues	30	77	1. Welcome Problem 2. Byjus not working 3. Display broken 3. All apps

*V. S. Susuini*  
26/2/24  
Head Master  
Z.P. HIGH SCHOOL  
K. Koppaka, Anakapalli Mandal,  
Anakapalli Dist

*K. Sandhya Rani*  
Signature of the Future Skill Expert



Name of the Future Skill Expert *K. Ananya Tbn*

Registration Number *TE69053013*

Assignment Number and Name **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned *K. Koppaka Z.P.H.S*

Address of the School *K. Koppaka, Anakopalli*

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count)

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime

Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count)

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count)

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order. (Please provide count):

Downtime History of Internet Connection				
S No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime

*V. Srinivas*  
Head Master  
Z.P. HIGH SCHOOL  
K. Koppaka, Anakapalli Mandal,  
Anakapalli Dist

*K. Col*  
Signature of the Future Skill Expert



Name of the Future Skill Expert K. Sandhya Rani

Registration Number: 7569053013

Assignment Number and Name **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned K. Koppaka ZPHS

Address of the School K. Koppaka, Anakopalli

ITP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	03/4/24	R. Lokeshwara Rao	6,7	10
2	3/4/24	P. Jayathisree	6,7,8	10
3	3/4/24	V.S. Suma Mari	8,9,10	10
4	3/4/24	S.S.R. Prasad	9,10,8	10
5	3/4/24	V. Madhavi kotha	7,9,8	10
6	3/4/24	A. Mangamma	7,8,9,10	10
7	3/4/24	T. Ramu	8,9,10	10
8	3/4/24	B.V.S. Eswara Rao	7,9,10	10
9	3/4/24	M.U.V. V.N. Raju	7,8	10
10	3/4/24	A.V.K.V. Prasad	9,10,8	10
11	3/4/24	M. Anuvadha	7,8,9,10	10
12	3/4/24	A.S. Kanakam	9,10.	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	03/4/24	M. Chandra Sekhar	9 <sup>th</sup>	198 hrs	5
2	3/4/24	SK. Rehman	9 <sup>th</sup>	806 hrs	6
3	3/4/24	L. Sekhar	9 <sup>th</sup>	307 hrs	10
4	3/4/24	S. Lavanya	9 <sup>th</sup>	298 hrs	10
5	3/4/24	♀. Yogitha	9 <sup>th</sup>	309 hrs	10
6	3/4/24	♀. Poomima	9 <sup>th</sup>	209 hrs	7
7	3/4/24	N. Jeevankumar	9 <sup>th</sup>	307 hrs	10
8	3/4/24	K. Satish	8 <sup>th</sup>	No SD Card	-
9	3/4/24	♀. Kavya Sri	8 <sup>th</sup>	No SD Card	-
10	3/4/24	P. Navya Sri	8 <sup>th</sup>	No SD Card	-
11	3/4/24	R. Sai Kiran	8 <sup>th</sup>	No SD Card	-
12	3/4/24	P. Balaji	8 <sup>th</sup>	No SD Card	-
13	3/4/24	S. Tharu Sri	8 <sup>th</sup>	No SD Card	-
14	3/4/24	M. Alekya	8 <sup>th</sup>	No SD Card	-
15	3/4/24	♀. Eianesh	8 <sup>th</sup>	No SD Card	-

V. S. S. S. S.

Head Master

Z.P. HIGH SCHOOL

Koppaka, Anakapalli Mandala,  
Anakapalli Dist

K. S. S.

Signature of the Future Skill Expert

Name of the Future Skill Expert *K. Sandhya Rani*

Registration Number: *7569053013*

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: *K. Koppaka ZPHS*

Address of the School: *K. Koppaka, Anakapalli*

Efforts by Future Skill Expert for enhancing technology-led teaching and learning.

S No	Teacher Name	Efforts extended by expert	Impact of efforts
1	<i>A Mangamma</i>	<i>Very Good</i>	<i>-</i>
2	<i>B. Arundakumari</i>	<i>Good</i>	<i>-</i>
3	<i>J. Ramu</i>	<i>Good</i>	<i>-</i>
4	<i>S.S.R. Prasad</i>	<i>Very Good</i>	<i>-</i>
5	<i>K.A.V.L. Padma</i>	<i>Very Good</i>	<i>-</i>

*020*

*V.S. Swami*  
Head Master  
Z.P. HIGH SCHOOL  
K. Koppaka, Anakapalli Mandal,  
Anakapalli Dist.

Signature of the Future Skill Expert

*K. Sd*



Name of the Future Skill Expert K. Sanchyo Roni

Registration Number 7569053013

Assignment Number and Name Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students

Name of the School Assigned K. Koppaka ZPHS

Address of the School K. Koppaka, Anakapalli

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	P. Jaswanth	9th	Good	still improve
	I. charan Teja	9th	Very Good	-
	V. Sampath	9th	Good	still improve
	K. Giveesha	8th	Very Good	-
	N. Likhitha	8th	Very Good	-
	K. Kiran	9th	Very Good	-
	K. Gayathri	9th	Good	still improve
	D. Harika	9th	Good	-
	S. Madhu	9th	Very Good	-
10	K.D. Marasa	8th	Good	-
11	T. Sivisha	8th	Good	still improve
12	A. Ichith kumari	8th	Good	still improve
13	M. Manoj kumar	8th	Very Good	-
14	P. Mahesh	8th	Very Good	-
15	K. Kanya	8th	Good	-

V. Suresh  
Head Master  
Z.P. HIGH SCHOOL  
K. Koppaka, Anakapalli Mandal,  
Anakapalli Dist

Signature of the Future Skill Expert

K. Sanchyo Roni

Name of the Future Skill Expert: K. Sandhya Rani

Registration Number: 7569053013

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class: VIII from 12th June 2024.**

Name of the School Assigned: ZPHS K. Koppaka

Address of the School: K. Koppaka, Anakapalli

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S No	Student Name	Efforts extended by expert	Impact of efforts
1	Y. Rama	Good	-
2	S. Divya	very good	improve
3	K. Tulasi	Good	-
	O. Kabilh	Good	improve
	K. Navya	Very good	-

V. S. Suman  
Head Master  
Z.P. HIGH SCHOOL  
K. Koppaka, Anakapalli Mandal,  
Anakapalli Dist

Signature of the Future Skill Expert

K. Sandhya Rani



Name of the Future Skill Expert *K. Sandhya Rani*

Registration Number *7569053013*

Assignment Number and Name **Assignment 7: Project Report**

Name of the School Assigned *ZPHS K. Koppaka*

Address of the School *Zp K. Koppaka, Anakapalli*

Overall Summary:

S No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IIP usage	<i>Excellent</i>	<i>-</i>
2	Tablets usage	<i>difficult to handle</i>	<i>-</i>
3	uptime of Flat Panels	<i>Reliable display Performance</i>	<i>-</i>
4	uptime of Tablets	<i>Challenging for students</i>	<i>-</i>
5	uptime of Smart TVs	<i>Reliable display Performance</i>	<i>-</i>
6	uptime of Internet connection	<i>Inkone to reliability</i>	<i>-</i>
7	IIP usage by Teachers	<i>Excellent</i>	<i>-</i>
8	Byju's content usage by students	<i>Good</i>	<i>active Participation</i>
9	technology-led teaching and learning	<i>Good</i>	<i>-</i>
10	enhancing usage of Tablets among students	<i>Good</i>	<i>Introduce basic coding concepts</i>
11	exposing Class VII students for Future Skill Subject	<i>Expanding their skills</i>	<i>induce basic coding concepts.</i>

*V. S. Srinani*

*Head Master*

*Z.P. HIGH SCHOOL*

*K. Koppaka, Anakapalli Mandal,  
Anakapalli Dist*

Signature of the Future Skill Expert

*K. Sol*

Name of the Future Skill Expert: KOLLURU SANDHYA RANI

Registration Number: 7569053013

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS MARRIPALEM

Address of the School: MARRIPALEM ANAKAPALLE DISTRICT



Sample Photographs of the School:

Number of Classrooms with Flat Panels: 5

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6		WORKING		NO ISSUE
7		WORKING		NO ISSUE
8		WORKING		NO ISSUE
9		WORKING		NO ISSUE
10		WORKING		NO ISSUE





Number of Tablets distributed:

Number of Tablets distributed.					
15/07/2020			17/07/2020		
Female	Male	Total	Female	Male	Total
24	13	37	17	18	35

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
37	0	NO ISSUE	10	25	1.welcome problem 2.byjus not working 3.All Apps



Signature of the Future Skill Exper

I/c. *B. padmavati*  
 Gazetted Head Master  
 Z.P. HIGH SCHOOL  
 MARRIPALEM  
 ANAKAPALLI (MDL & DT)

Name of the Future Skill Expert *K. Sandhya Rani*

Registration Number: *7569053013*

Assignment Number and Name **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: *Marripalem z pHS*

Address of the School *Marripalem, Anakapalli.*

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count)

Downtime History of IFPs						
S No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
	<i>-</i>	<i>-</i>	<i>✓</i>	<i>✓</i>	<i>✓</i>	<i>✓</i>


Future Skill Expert suggestions for maintenance and to keep more uptime.

How many tablets went out of order? (Please provide count)

Downtime History of Tablets							
S No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>✓</i>	<i>-</i>

Future Skill Expert suggestions for maintenance and to keep more uptime.

Number of instances occurred where Smart TVs went out of function: (Please provide count)

Downtime History of smart TVs						
S No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
<i>1</i>	<i>06/07/2023</i>		<i>Tab given with broken display</i>	<i>No response</i>	<i>no</i>	<i>Not working</i>



Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count)

Downtime History of Internet Connection				
S No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:



Signature of the Future Skill Expert

**Gazetted Head Master Gr-II**  
**Z.P. HIGH SCHOOL**  
**MARRIPALEM**  
**ANAKAPALLI [MDL & DT]**

Name of the Future Skill Expert K. Sandhya Rani

Registration Number 7569053013

Assignment Number and Name Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned ZPHS Movvipalem

Address of the School Movvipalem, Anokapalli

HP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)


S No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	8/4/24	V. Vasalakshmi	6,7,8,9,10	10
2	8/4/24	B. Padmavathi	6,7,8,9,10	10
3	8/4/24	A. Sreekrishna	6,7,8,9,10	10
4	8/4/24	B.R.S.S. Srinivas	6,7,8,9,10	10
5	8/4/24	L. Venkata Lakshmi	6,7,8,9,10	10
6	8/4/24	P. Uday Kiran	6,7,8,9,10	10
7	8/4/24	A. Jagadesh	6,7,8,9,10	10
8	8/4/24	M. Lakshman Kumar	6,7,8,9,10	10
9				
10				
11				
12				

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> - (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	8/4/24	K. Jaswanth	8 <sup>th</sup>	No SD card	—
2	8/4/24	J. Dharmaraja	8	No SD card	—
3	8/4/24	B. Karthik	8	No SD card	—
4	8/4/24	S. Pushpa	8	No SD card	—
5	8/4/24	V. Pavani	8	No SD card	—
6	8/4/24	S. Yamini	8	No SD card	—
7	8/4/24	S. Deekshitha	8	No SD card	—
8	8/4/24	G. Venu	9	209 hrs	—
9	8/4/24	V. Phanith	9	307 hrs	10
10	8/4/24	Ch. Navendra	9	298 hrs	9
11	8/4/24	S. Teja	9	198 hrs	5
12	8/4/24	K. Yoga Sri	9	307 hrs	10
13	8/4/24	K. Divya	9	306 hrs	10
14	8/4/24	P. Lavanya	9	216 hrs	8
15	8/4/24	B. Jyothi	9	308	10



Gazetted Head Master Gr-II  
Z.P. HIGH SCHOOL  
MARRIPALEM  
ANAKAPALLI (MDL & DT)



Signature of the Future Skill Expert

Name of the Future Skill Expert *D. Sandhya Rani*

Registration Number: *7569053013*

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: *ZPHS Mowipalem*

Address of the School: *Mowipalem, Anakapalli*

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	<i>P. Uday Kiran</i>	<i>Good</i>	<i>-</i>
2	<i>A. Jagadeesh</i>	<i>Very Good</i>	<i>-</i>
3	<i>B. R. S. Srinivas</i>	<i>Good</i>	<i>-</i>
4	<i>A. Sreekrishna</i>	<i>Very Good</i>	<i>-</i>
5	<i>B. Padmavathi</i>	<i>Very Good</i>	<i>-</i>

*D. S. R.*  
Signature of the Future Skill Expert

*[Signature]*  
Gazetted Head Master Gr-II  
Z.P. HIGH SCHOOL  
MARRIPALEM  
ANAKAPALLI [MDL & DT]



Name of the Future Skill Expert *D. Sandhya Rani*

Registration Number 7569053013

Assignment Number and Name **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS Mavripalem

Address of the School Mavripalem, Anakapalli Mandal

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	P. Glori	9th	Good	-
2	P. Lavanya	9	Very Good	-
3	P. Harika	9	Good	still improve
4	P. Rakesh	9	Good	still improve
5	Et. Chakri	9	Very Good	-
6	S. Sanjay Kumar	9th	Very Good	-
7	V. Bhuvana	9th	Good	Still improve
8	R. Usha	8	Very Good	-
9	B. Koorthik	8	Very Good	-
10	T. Harsha	8	Good	Still improve
11	D. Kumar smamy	8	Good	-
12	V. Lasya priya	8	Good	still improve
13	V. Pavani	8	Very Good	-
14	P. Janani	8	Good	Still improve
15	S. Sagar	8	Very Good	-

*[Signature]*

Gazetted Head Master Gr-II  
Z.P. HIGH SCHOOL  
MARRIPALEM  
ANAKAPALLI (MDL & DT)

*[Signature]*

Signature of the Future Skill Expert



Name of the Future Skill Expert: K. Sandhya Rani

Registration Number: 7569053013

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS Mavripalem


Address of the School: Mavripalem, Anakapalli Mandal

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	K. Ganesh	good	-
2	T. Kiran	good	Still improve
3	P. Venu Sai	good	Still improve
4	T. Ganesh	good	-
5	B. Yaswanth	good	-

K.S.R.

Signature of the Future Skill Expert

  
Gazetted Head Master Gr-II  
Z.P. HIGH SCHOOL  
MARRIPALEM  
ANAKAPALLI [MDL & DT]

Name of the Future Skill Expert *M. Sandhya Rani*  
 Registration Number: *7569053013*  
 Assignment Number and Name **Assignment 7: Project Report**

Name of the School Assigned *ZPHS Mavvipalem*  
 Address of the School *Mavvipalem, -Anakapalli*

Overall Summary

S No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	HP Usage	<i>-Excellent</i>	<i>-</i>
2	Tablets usage	<i>difficult to handle</i>	<i>-</i>
3	uptime of Flat Panels	<i>Reliable display Performance</i>	<i>-</i>
4	uptime of Tablets	<i>Challenging for students</i>	<i>-</i>
5	uptime of Smart TVs	<i>Reliable display Performance</i>	<i>-</i>
6	uptime of Internet connection	<i>Internet to Reliability</i>	<i>-</i>
7	HP usage by Teachers	<i>-Excellent</i>	<i>-</i>
8	Best content usage by students	<i>-Good</i>	<i>Active participation</i>
9	technology led teaching and learning	<i>-Good</i>	<i>-</i>
10	enhancing usage of Tablets among students	<i>-Good</i>	<i>-</i>
11	expanding Class VII students for Future Skill Subject	<i>-Expanding their skills</i>	<i>include basic coding concepts</i>

*M. Sandhya Rani*  
 Gazetted Head Master Gr-II  
 Z.P. HIGH SCHOOL  
 MARRIPALEM  
 ANAKAPALLI [MDL & DT]

*M. Sandhya Rani*  
 Signature of the Future Skill Expert

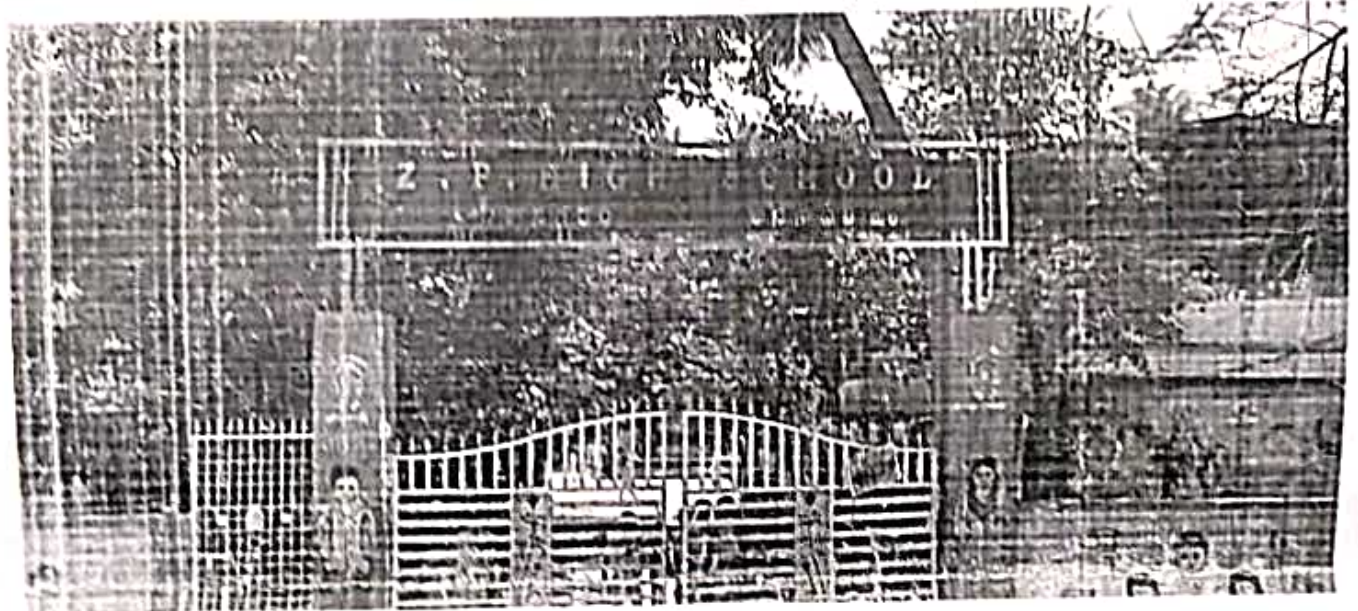
Name of the Future Skill Expert: KOLLURU SANDHYA RANI

Registration Number: 7569053013

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS Seethanagaram

Address of the School: Seethanagaram, Anakapalli District



Sample Photographs of the School:

Number of Classrooms with Flat Panels: 07

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
9 <sup>th</sup>		Working		No issues
7 <sup>th</sup>		Working		No issues
8 <sup>th</sup> - A, B	A-NO Flat Panels	Working		No issues
9 <sup>th</sup> - A, B		Working		No issues
10 <sup>th</sup> - A, B		Working		No issues







Number of Tablets distributed: 77					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
33	31	64	33	37	70

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
64	0	No issues	15	55	1. Welcome Problem 2. Byjus not working 3. Display broken 4. All apps

Signature of the Future Skill Expert

22/03/2024  
 Gazetted Headmaster G. II  
 Z.P. High School, SEETHANAGARAM  
 Anakapalle Mandal,  
 Anakapalle Dist.



Name of the Future Skill Expert *d. sandhya Rani*

Registration Number: *7569053013*

Assignment Number and Name **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned *ZPIIS seethanagram*

Address of the School: *seethanagram, Anokapalli*

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
	-	-	-	-	-	-

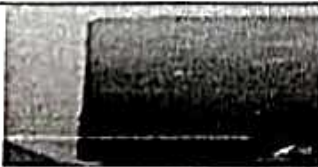
Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count)

Downtime History of <del>Tablets</del> <i>Smart TV'S</i>							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of <del>smart TVs</del> <i>Tablets</i>						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order. (Please provide count).

Downtime History of Internet Connection				
S No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

*Lawhan Goud*  
-19/14  
Gazetted Head Master Gr II //C  
Z.P. High School, SEETHANAGARA  
Anakapalle Mandal,  
Anakapalle Dist.

*X.Sol*  
Signature of the Future Skill Expert

Name of the Future Skill Expert *K. Sandhya Rani*

Registration Number: *7569053013*

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: *Zphs Seethanagaram*

Address of the School: *Seethanagaram, Andrapolli*

IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

S No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	<i>20/4</i>	<i>U. Bharathi</i>	<i>9, 10</i>	<i>10</i>
2	<i>20/4</i>	<i>V. J. Kenady</i>	<i>8, 9, 10</i>	<i>10</i>
3	<i>20/4</i>	<i>S. Surya Kumari</i>	<i>7, 8, 9, 10</i>	<i>10</i>
4	<i>20/4</i>	<i>A. V. Atchuta Rao</i>	<i>6, 7, 8, 9, 10</i>	<i>10</i>
5	<i>20/4</i>	<i>M. L. P. Kumar</i>	<i>6, 7, 8, 9</i>	<i>10</i>
6	<i>20/4</i>	<i>M. R. Suvibabu</i>	<i>6, 7, 8, 9, 10</i>	<i>10</i>
7	<i>20/4</i>	<i>Ch. Srinivasa Rao</i>	<i>7, 8, 9, 10</i>	<i>10</i>
8	<i>20/4</i>	<i>D. V. N. R. Sridhar</i>	<i>6, 7, 8</i>	<i>10</i>
9	<i>20/4</i>	<i>J. L. Kumar Rao</i>	<i>9, 10, 7</i>	<i>10</i>
10	<i>20/4</i>	<i>B. Appala Raju</i>	<i>7, 8, 9, 10</i>	<i>10</i>
11	<i>20/4</i>	<i>U. Bharathi</i>	<i>6, 7, 8, 9, 10</i>	<i>10</i>
12	<i>20/4</i>	<i>M. Vasalakshmi</i>	<i>6, 7, 8, 9, 10</i>	<i>10</i>

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	20/4	N. Moheesh	8	-	-
2	20/4	M. Poornasri	8	-	-
3	20/4	S. Anushka	8	-	-
4	20/4	R. Lasya	8	-	-
5	20/4	N. Chandrasekhar	8	-	-
6	20/4	S. Harika	8	-	-
7	20/4	M. Madhu	8	-	-
8	20/4	N. Karja	8	-	-
9	20/4	M. Sivaji	9	357	10
10	20/4	B. Jagan	9	283	7
11	20/4	P. Vani	9	328	9
12	20/4	B. Hasini	9	240	6
13	20/4	I. Shyamala	9	300	7
14	20/4	S. Nandini	9	339	9
15	20/4	K. Mohitha	9	299	6

*[Signature]*  
Gazetted Head Master Gr II  
Z.P. High School, BETHANAGARAM  
Anakapalle Mandal,  
Anakapalle Dist.

*[Signature]*  
Signature of the Future Skill Expert



Name of the Future Skill Expert: *D. Sandhya Rani*

Registration Number: *FS69053013*

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: *ZPHS Seethanagram*

Address of the School: *Seethanagram, Anakapalli Mandal*

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	<i>J.K. Kumar Rao</i>	<i>Good</i>	<i>-</i>
2	<i>V.J. Kennedy</i>	<i>Very Good</i>	<i>-</i>
3	<i>M. Vasa Idshmi</i>	<i>Good</i>	<i>-</i>
4	<i>B. Appala Raju</i>	<i>Very Good</i>	<i>-</i>
5	<i>V. Bharathi</i>	<i>Good</i>	<i>-</i>

Signature of the Future Skill Expert

*D. Sandhya Rani*

*[Signature]*  
*06/04/2024*  
Gazetted Head Master Gr II  
Z.P. High School, SEETHANAGARAM  
Anakapalle Mandal,  
Anakapalle Dist.



Name of the Future Skill Expert *K. Sandhya Rani*

Registration Number: *7569053013*

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: *ZPHS Seethanagram*

Address of the School *Seethanagram, Anakapalli Mandal*

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	V. vivek	9	Good	still improve
2	D. Naveen	9	Very Good	-
3	B. Yamala	9	Good	-
4	D. Manika	9	Good	-
5	M. giraji	9	Very Good	-
6	M. sarath	9	Very Good	-
7	P. Vani	9	Good	still improve
8	B. Sindu	8	very Good	-
9	M. Madhu	8	Good	-
10	M. Ganesh	8	Very Good	-
11	V. Hema	8	Good	still improve
12	D. Bhavathi	8	Very Good	-
13	D. vineela	8	Good	-
14	B. Prasad	8	Very Good	-
15	O. Prangula	8	Good	still improve

*06/04/2024*  
Gazetted Head Master Gr II  
ZP. High School, SEETHANAGARAM,  
Anakapalle Mandal,  
Anakapalle Dist.

Signature of the Future Skill Expert

*K. Sandhya Rani*

Name of the Future Skill Expert: K. Sandhya Rani

Registration Number: 7569053013

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: Zphs Seethanagram

Address of the School: Seethanagram, Anakapilli

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	N. Vivek	Very good	-
2	D. Naveen	good	Still improve
3	Y. Jabbari	good	-
4	K. poorna	Very good	-
5	M. chayan	good	-

*K. Sandhya Rani*

Signature of the Future Skill Expert

*Sandhya Rani*  
Gazetted Head Master Gr II  
Z.P. Hight School, SEETHANAGARAM  
Anakapalle Mandal,  
Anakapalle Dist.

Name of the Future Skill Expert K. Sandhya Rani

Registration Number: 7569053013

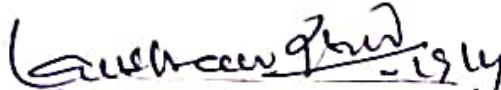
Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPHS Seethanagram

Address of the School: Seethanagram, Anakapalli

Overall Summary:

S No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	-
2	Tablets usage	difficult to handle	-
3	uptime of Flat Panels	Reliable display Performance	-
4	uptime of Tablets	Challenging for students	-
5	uptime of Smart TVs	Internet to Reliability	-
6	uptime of Internet connection	Excellent	-
7	IFP usage by Teachers	Good	-
8	Byju's content usage by students	Good	Active participation
9	technology-led teaching and learning	Good	-
10	enhancing usage of Tablets among students	Good	Introduce basic coding concepts
11	exposing Class VII students for Future Skill Subject	Expanding their skills	Introduce basic coding concepts

  
Gazetted Head Master Gr II Yc  
Z.P. High School, SEETHANAGARAM  
Anakapalle Mandal,  
Anakapalle Dist.

  
Signature of the Future Skill Expert

# **Future Skills Expert Internship Report**

## **Introduction:**

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

## **Aim:**

To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

## **Objectives:**

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

## **Schools we visited:**

1. AP MODEL SCHOOL TEGADA , KASIMKOTA MANDALAM ,ANAKAPALLI DISTRICT  
UDISE CODE:28133501002
2. ZILLA PARISHAD HIGH SCHOOL KOTHAPALLI, KASIMKOTA MANDALAM ,ANAKAPALLI DISTRICT

UDISE CODE:28133501102

3. ZILLA PARISHAD HIGH SCHOOL THALLAPALEM , KASIMKOTA MANDALAM  
,ANAKAPALLI DISTRICT

UDISE CODE:28133501406

Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at school	Remarks
1	AP MODEL SCHOOL TEGADA	20U41A05B6	4-Months (22-01-2024 to 23-04-2024)	24	1.Explain about the IFP's Tabs to Students &Techers . 2.Explain about the Digital Technologies (Machine Learning ,IOT,etc). 3.Many tabs problems are rectified by me.(Like: Screen blinking,Network Connection,Start problem,Sd card issues,etc).	-
2	ZPHS KOTHAPALLI	20U41A05B6	4-Months (22-01-2024 to 23-04-2024)	22	1.Explain about the IFP's Tabs to Students &Techers . 2.Explain about the Digital Technologies (Machine Learning ,IOT,etc). 3.Many tabs problems are	-



					rectified by me.(Like: Screen blinking,Network Connection,Start problem,Sd card issues,etc).	
3	ZPHS THALLAPALEM	20U41A05B6	4-Months (22-01-2024 to 23-04-2024)	23	1.Explain about the IFP's Tabs to Students &Techers . 2.Explain about the Digital Technologies (Machine Learning ,IOT,etc). 3.Many tabs problems are rectified by me.(Like: Screen blinking,Network Connection,Start problem,Sd card issues,etc).	-

**Assignments:** AP MODEL SCHOOL TEGADA , KASIMKOTA MANDALAM ,ANAKAPALLI DISTRICT

**Assignment 1:** Status of Digital Infrastructure in Schools: **one credit point**  
(Note: 1Point=10marks)

For collecting the following data: 4marks

If more than 80% of below inventories are working: 4marks

Overall view on digital infrastructure status: 2marks

- No of Interactive Flat panels (IFPs) supplied: 09

- No of Interactive Flat panels (IFPs) working: 09
- No of Interactive Flat panels (IFPs) Damaged: 0
- No of Interactive Flat panels (IFPs) Theft/missing: 0
- No of smart TVs supplied: 0
- No of Smart TVs working: 0
- No of smart TVs Damaged: 0
- No of smart TVs Theft/missing: 0
- No of Tabs supplied: 9<sup>th</sup>-96 , 8<sup>th</sup>-98
- No of Tabs working: 9<sup>th</sup>-21 , 8<sup>th</sup>-98
- No of tabs Damaged: 9<sup>th</sup>-75 , 8<sup>th</sup>-0
- No of Tabs Theft/missing: 0

Overall view on digital infrastructure status: **Increased Tablets Usage can Improve Student Digital Literacy Skills**

**Assignment 2:** Uptime of all digital infrastructure in schools and actions taken during school downtime in academic year 2023-24. **two credit points**

(Note: 1Point=10marks)

**For the following data: 4marks**

**If the uptime is up the mark : 15marks**

**For conclusion: 1marks**

**IFPs:**

- How many times have interactive flat panels gone out of order?  
09
- What steps have you been taken for improvement of uptime?  
Up grade wi-fi networks in schools, particularly in undeserved areas, to provide stable and high-speed internet connectivity essential for accessing online educational resources
- 
- What is the uptime of IFPs? **Tabs:**
- For IFPs used in educational or corporate environments, where they might be in use for several hours each day, uptime can be quite high, often ranging from several weeks to several months without needing to be restarted or experiencing significant issues.

However, occasional reboots or updates may still be necessary to maintain optimal performance and security.

- How many tablets were out of order?
- 194
- What specific problems were encountered? (Each case should be documented as a case study)
- No Problems
- What is the uptime of tabs? **Smart TVs:**

The uptime of smart TVs can vary depending on several factors, similar to IFPs and tablets. Smart TVs are essentially specialized computers running an operating system optimized for television use. Like any computing device, their uptime can be influenced by factors such as hardware quality, software stability, usage patterns, and environmental conditions.

How many times have smart TVs stopped working?

- NO
- What steps have been taken in response?  
Digital Citizenship Education: Schools incorporate digital citizenship education into the curriculum to teach students responsible and ethical use of technology, including tablets and IFPs. Topics may include online safety, privacy, cyberbullying prevention, and digital footprint management.
- 
- What process was followed for rectification?
- Contact tabs inchargers
- What is the uptime of tabs? **Internet Connectivity:**

How tablets are used can impact their uptime. Heavy usage, such as running multiple resource-intensive apps simultaneously or playing graphics-intensive games, can lead to overheating or battery drain, requiring more frequent recharges or causing crashes.

- How many instances are there of poor internet connectivity?
- In rural or remote areas, the availability and quality of internet connectivity may be limited due to sparse

population density, lack of infrastructure investment, and longer distances to telecommunication facilities

- What steps have been taken in response?  
Give the Guidance of how to usage tabs and panels and clarifying the students doubts
- 

**Conclusion:** For all four areas, what suggestions have you suggested for maintenance and more uptime

My suggestion is Provide comprehensive training to teachers on how to operate and maintain the interactive flat panels and tabs

**Assignment 3:** Use of Digital Infrastructure by Different Stakeholders. **two credit points** (Note: 1Point=10marks)

If 100% of teachers got 10 points: 10marks

If 100% of students got 10 points:10marks

Teachers' use of IFP on an -point scale (from 0 to 10) – 0 indicating no use and 10 indicating the highest use. Details should be collected for all teachers conducting classes 6 to 10

Usage History of IFPs					
S. No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	5-3-2024 & 10:00 – 10:40	I MARTHA TILAKAM HM	6	4	9
2	5-3-2024 & 10:00 – 10:40	N.RAJESWARI (TELUGU)	9,10	3	8
3	5-3-2024 & 10:00 – 10:40	K.A SATYANARAYANA (TELUGU)	9,10	3	8
4	5-3-2024 & 10:00 – 10:40	R.SIMHACHALAM NAIDU (TELUGU)	6,7,8	4	8
5	5-3-2024 & 10:00 – 10:40	N.RAMAKRISHNA (HINDI)	6,7,8	3	9

6	5-3-2024 & 10:00 – 10:40	G.ESTHER RANI (ENGLISH)	9,10	4	9
7	5-3-2024 & 10:00 – 10:40	V.LAKSHMI PADMAJA (ENGLISH)	9,10	3	8
8	5-3-2024 & 10:00 – 10:40	S.RAJASEKHAR (MATHS)	9,10	4	9
9	5-3-2024 & 10:00 – 10:40	A.RADHIKA (MATHS)	9,10	4	8
10	5-3-2024 & 10:00 – 10:40	O.SATHOSHA VIJAYA LAKSHMI (MATHS)	6,7,8	3	9
11	5-3-2024 & 10:00 – 10:40	P.V.N.HYMAVATHI (PHYSICS)	9,10	4	8
12	5-3-2024 & 10:00 – 10:40	A.ROHINI (SOCIAL)	6,7,8	3	8

Based On a uniform scale of 0 to 10, where 0 represents no use and 10 represents the highest use, students' use of Byju's content on tablets for remedial learning in grades 8 and 9

1	15-3-2024 & 11:00- 12:30	PANDIRI DEEKSHITHA GOWRI	Class 9	2970	8
2	15-3-2024 & 11:00- 12:30	MOLLI LEELA PRASAD	Class 9	2241	9
3	15-3-2024 & 11:00- 12:30	MOLLI SUSANTH	Class 9	7654	6
4	15-3-2024 & 11:00- 12:30	MARISA SANTHOSH KUMAR	Class 9	0	0
5	15-3-2024 &	VANAPALLI MOUNIKA PRASANTHI	Class 9	2041	8



	11:00-12:30				
6	15-3-2024 & 11:00-12:30	SALADULA VICTORIYA ASHA	Class 8	0	0
7	15-3-2024 & 11:00-12:30	KARAKA DIMPLE AKSHYA	Class 8	0	0
8	15-3-2024 & 11:00-12:30	SISTI RAMYA SRI	Class 8	2891	8
9	15-3-2024 & 11:00-12:30	SUNDRAPALLI YASWANTH	Class 8	1962	9
10	15-3-2024 & 11:00-12:30	PARAVADA KISHOR	Class 8	0	0

**Assignment 4:** Future Skill Professionals' efforts to engage with teachers have significantly improved technology-infused teaching and learning. Teacher-by-teacher details should be provided but not the overall effect. **2 credit point**

If you submit of 100% of the teachers, you will get 20 marks

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	<b>I MARTHA TILAKAM HM</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
2	<b>N.RAJESWARI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
3	<b>K.A SATYANARAYANA</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
4	<b>R.SIMHACHALAM NAIDU</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently

5	<b>N.RAMAKRISHNA</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
6	<b>G.ESTHER RANI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
7	<b>V.LAKSHMI PADMAJA</b>	Explained about Smart TV Usage Explained about Smart TV Usage	Teaching Using IFP More Efficiently
8	<b>S.RAJASEKHAR</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
9	<b>A.RADHIKA</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
10	<b>O.SATHOSHA VIJAYA LAKSHMI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
11	<b>P.V.N.HYMAVATHI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
12	<b>A.ROHINI</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently

**Assignment 5:** Steps taken by the Future Skill Expert to Encourage Use of Tablets Among 8th and 9th Grade Students. **1 credit point (mention any 5 steps and each step will get 2marks)**

Future Skill Experts, tasked with encouraging the use of tablets among 8th and 9th-grade students, may undertake several steps to facilitate effective integration and adoption of these devices in the educational environment. Here are some strategies they might employ:

### **1.Needs Assessment and Planning:**

Conduct a comprehensive needs assessment to understand the specific requirements, challenges, and goals of integrating tablets into the curriculum for 8th and 9th grade students. Develop a detailed plan outlining objectives, timelines, and resource allocation for the implementation process.

### **2.Professional Development Workshops:**

Organize workshops and training sessions for teachers to familiarize them with the features, functionalities, and educational applications of tablets. Provide hands-on training on how to effectively integrate tablets into lesson plans and instructional strategies.

### **3.Curriculum Integration:**

Collaborate with curriculum developers and subject matter experts to identify opportunities for integrating tablet-based learning activities into existing lesson plans and curriculum frameworks. Design engaging and interactive digital content that aligns with learning objectives and standards.

### **4.Content Curation and App Recommendations:**

Curate a repository of educational apps, e-books, multimedia resources, and interactive learning materials suitable for 8th and 9th-grade students. Provide recommendations and guidelines for selecting high-quality educational content that enhances learning outcomes.

### **5.Parental Engagement:**

Educate parents about the benefits of tablet-based learning and address any concerns or misconceptions they may have regarding technology use in education. Organize informational sessions, webinars, or parent-teacher conferences to promote collaboration and involvement in supporting students' digital learning experiences.

### **6.Digital Citizenship and Online Safety Training:**

Implement digital citizenship and online safety programs to educate students about responsible and ethical use of tablets and digital devices. Teach students about internet safety, privacy protection, cyberbullying prevention, and digital footprint management.

**Assignment 6:** steps taken to introduce the future skill subject to the students of class VII to be introduced from 12th June 2024 in class VIII of

the next academic year. **1 credit point.** (mention any 5 steps and each step will get 2marks)

Introducing a new subject like Future Skills to students requires careful planning and implementation to ensure successful adoption and engagement. Here are steps that can be taken to introduce the Future Skills subject to students of Class VII, to be implemented in Class VIII starting from 12th June 2024:

**Curriculum Development:**

Form a curriculum development team comprising educators, subject matter experts, and curriculum designers to outline the scope, objectives, and content of the Future Skills subject. Align the curriculum with educational standards, learning outcomes, and the needs of students in Class VIII.

**Stakeholder Engagement:**

Engage with school administrators, teachers, parents, and students to communicate the rationale, goals, and benefits of introducing the Future Skills subject. Seek feedback and input from stakeholders to ensure buy-in and support for the initiative.

**Teacher Training and Capacity Building:**

Provide comprehensive training and professional development workshops for teachers to equip them with the knowledge, skills, and resources needed to effectively teach the Future Skills curriculum. Offer hands-on training on instructional strategies, assessment methods, and integration of technology tools.

**Resource Procurement and Preparation:**

Procure necessary resources, materials, textbooks, and technology tools required for teaching the Future Skills subject. Develop or curate digital and multimedia resources, interactive learning materials, and project-based activities to support instruction and student engagement.

**Pilot Implementation:**

Conduct a pilot implementation of the Future Skills curriculum in select classrooms or schools to test its effectiveness, identify challenges, and gather feedback from teachers and students. Evaluate the pilot program's outcomes and make necessary adjustments to the curriculum and instructional approach.

**Parental Communication and Involvement:**



Communicate with parents about the introduction of the Future Skills subject, including its objectives, content, and expected outcomes. Address any concerns or questions parents may have and encourage their involvement in supporting students' learning experiences at home.

**Student Orientation and Preparation:**

Conduct orientation sessions or workshops for students to introduce them to the concepts, themes, and goals of the Future Skills subject. Provide opportunities for students to explore and engage with hands-on activities, experiential learning, and collaborative projects related to future-ready skills.

**Assessment and Evaluation:**

Develop assessment tools, rubrics, and criteria for evaluating students' progress and achievement in the Future Skills subject. Implement formative and summative assessments to measure students' mastery of key competencies and track their growth over time.

**Assignment 7:** Compile all six assignments to provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. **1 credit point**

Six Assignments:- <https://acrobat.adobe.com/id/urn:aaid:sc:AP:d1e2513e-f9f8-44f6-8fe531dcd97ca0d1>

To provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. Develop a comprehensive strategy for integrating tablets, IFPs, internet access, and future skill subjects into the curriculum across all grade levels.

- Ensure alignment with educational standards, learning outcomes, and the evolving needs of students in a digital age.
- Foster interdisciplinary approaches that leverage technology to enhance learning experiences and address real-world challenges.
- Promote a culture of innovation, creativity, and critical thinking through hands-on, projectbased learning activities.

**Assignments:** ZILLA PARISHAD HIGH SCHOOL KOTHAPALLI,  
KASIMKOTA MANDALAM ,ANAKAPALLI DISTRICT

**Assignment 1:** Status of Digital Infrastructure in Schools: **one credit point**  
(Note: 1Point=10marks)

For collecting the following data: 4marks

If more than 80% of below inventories are working: 4marks

Overall view on digital infrastructure status: 2marks

- No of Interactive Flat panels (IFPs) supplied: 05
- No of Interactive Flat panels (IFPs) working: 05
- No of Interactive Flat panels (IFPs) Damaged: 0
- No of Interactive Flat panels (IFPs) Theft/missing: 0
- No of smart TVs supplied: 01
- No of Smart TVs working: 01
- No of smart TVs Damaged: 0
- No of smart TVs Theft/missing: 0
- No of Tabs supplied: 9<sup>th</sup>-51 , 8<sup>th</sup>-27
- No of Tabs working: 9<sup>th</sup>-9 , 8<sup>th</sup>-27
- No of tabs Damaged: 9<sup>th</sup>-42 , 8<sup>th</sup>-0
- No of Tabs Theft/missing: 0

Overall view on digital infrastructure status: **Increased Tablets Usage can Improve Student Digital Literacy Skills**

**Assignment 2:** Uptime of all digital infrastructure in schools and actions taken during school downtime in academic year 2023-24. **two credit points**

(Note: 1Point=10marks)

For the following data: 4marks

If the uptime is up the mark : 15marks

**For conclusion: 1marks**

**IFPs:**

- How many times have interactive flat panels gone out of order?
- ANS: 05
- What steps have you been taken for improvement of uptime?
  - Up grade wi-fi networks in schools, particularly in underserved areas, to provide stable and high-speed

internet connectivity essential for accessing online educational resources.

- What is the uptime of IFPs? **Tabs:**
  - For IFPs used in educational or corporate environments, where they might be in use for several hours each day, uptime can be quite high, often ranging from several weeks to several months without needing to be restarted or experiencing significant issues. However, occasional reboots or updates may still be necessary to maintain optimal performance and security.
- How many tablets were out of order?
- 8<sup>TH</sup>-27 , 9<sup>TH</sup>-51
- What specific problems were encountered? (Each case should be documented as a case study)
- No Problems
- What is the uptime of tabs? **Smart TVs:**
- The uptime of smart TVs can vary depending on several factors, similar to IFPs and tablets. Smart TVs are essentially specialized computers running an operating system optimized for television use. Like any computing device, their uptime can be influenced by factors such as hardware quality, software stability, usage patterns, and environmental conditions.
- How many times have smart TVs stopped working?
- NO
- What steps have been taken in response?
  - Digital Citizenship Education: Schools incorporate digital citizenship education into the curriculum to teach students responsible and ethical use of technology, including tablets and IFPs. Topics may include online safety, privacy, cyberbullying prevention, and digital footprint management.
- What process was followed for rectification?
- Contact Tabs Incharge
- What is the uptime of tabs? **Internet Connectivity:**
- How tablets are used can impact their uptime. Heavy usage, such as running multiple resource-intensive

apps simultaneously or playing graphics-intensive games, can lead to overheating or battery drain, requiring more frequent recharges or causing crashes.

- How many instances are there of poor internet connectivity?
- In rural or remote areas, the availability and quality of internet connectivity may be limited due to sparse population density, lack of infrastructure investment, and longer distances to telecommunication facilities.
- What steps have been taken in response?  
Give the Guidance of how to usage tabs and panels and clarifying the students doubts.
- 

**Conclusion:** For all four areas, what suggestions have you suggested for maintenance and more uptime

My suggestion is Provide comprehensive training to teachers on how to operate and maintain the interactive flat panels and tabs.

**Assignment 3:** Use of Digital Infrastructure by Different Stakeholders. **two credit points** (Note: 1Point= 10marks)

If 100% of teachers got 10 points: 10marks

If 100% of students got 10 points: 10marks

Teachers' use of IFP on an -point scale (from 0 to 10) – 0 indicating no use and 10 indicating the highest use. Details should be collected for all teachers conducting classes 6 to 10

Usage History of IFPs					
S. No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	07-03-2024 & 10:00-10:40	T V R PADMAKAR (HM)	6-10	3	8
2	07-03-2024 & 10:00-10:40	K.LAKSHMANA RAO (BIOLOGY)	8,9,10	4	9
	-	-	-	-	-

3	07-03-2024 & 10:00-10:40	M.SANKAR PRASAD (ENGLISH)	9,10	3	8
4	07-03-2024 & 10:00-10:40	R.S.K.MANI KUMARI (MATHS)	6-10	4	9
5	07-03-2024 & 10:00-10:40	M.SRINIVASA RAO (PHYSICAL SCIENCE)	7-10	3	9
6	07-03-2024 & 10:00-10:40	D.S.MALLESWARA RAO (ENGLISH)	6-10	4	8
7	07-03-2024 & 10:00-10:40	V.SESHA KUMARI (SOCIAL)	6-10	3	8
8	07-03-2024 & 10:00-10:40	G.K.R SWAMY (SOCIAL)	6-10	3	9
9	07-03-2024 & 10:00-10:40	CH.SRINIVAS RAO (TELUGU)	6-10	4	8
10	07-03-2024 & 10:00-10:40	K.VANAJA (TELUGU)	6-10	2	9
11	07-03-2024 & 10:00-10:40	Y.MADHAVI (HINDI)	6-10	3	8
12	07-03-2024 & 10:00-10:40	A.SANTOSH KUMARI (PT)	6-10	4	9

Based On a uniform scale of 0 to 10, where 0 represents no use and 10 represents the highest use, students' use of Byju's content on tablets for remedial learning in grades 8 and 9

Usage History of Byju's content					
S. No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	7-3-2024 & 11:30-12:20	GONTINA NAVEEN	Class 9	5869	6
2	7-3-2024 & 11:30-12:20	BADDI SRAVAN KUMAR	Class 9	4532	4



3	7-3-2024 & 11:30-12:20	CHEBOLU NIKHIL	Class 9	1621	9
4	7-3-2024 & 11:30-12:20	SANIVADA GOVINDA	Class 9	2347	8
5	7-3-2024 & 11:30-12:20	CHEBOLU HARISH	Class 9	1966	7
Usage History of Byju's content					
S. No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	7-3-2024 & 3:00-4:00	PADALA HARISH	Class 8	1234	6
2	7-3-2024 & 3:00-4:00	AMARAKANTA SAIKIRAN	Class 8	3455	8
3	7-3-2024 & 3:00-4:00	ANANTHAVARAPU NAGA KOTESWARA RAO	Class 8	5647	5
4	7-3-2024 & 3:00-4:00	BENNABATHULA GANESH	Class 8	6754	6
5	7-3-2024 & 3:00-4:00	SUNKARA SATISH KUMAR	Class 8	7865	7

**Assignment 4:** Future Skill Professionals' efforts to engage with teachers have significantly improved technology-infused teaching and learning. Teacher-by-teacher details should be provided but not the overall effect. **2 credit point**

**If you submit of 100% of the teachers, you will get 20 marks**

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	<b>T.V.R.PADMAKAR (H M)</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
2	<b>K.LAKSHMANA RAO</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
	-	-	-
3	<b>M.SANKAR PRASAD</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently

4	<b>R.S.K.MANI KUMARI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
5	<b>M.SRINIVASA RAO</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
6	<b>D.S.MALLESWARA RAO</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
7	<b>V.SESHA KUMARI</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
8	<b>G.K.R SWAMY</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
9	<b>CH.SRINIVAS RAO</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
10	<b>K.VANAJA</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
11	<b>Y.MADHAVI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
12	<b>A.SANTOSH KUMARI</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently

**Assignment 5:** Steps taken by the Future Skill Expert to Encourage Use of Tablets Among 8th and 9th Grade Students. 1 credit point (mention any 5 steps and each step will get 2marks)

Future Skill Experts, tasked with encouraging the use of tablets among 8th and 9th-grade students, may undertake several steps to facilitate effective integration and adoption of these devices in the educational environment. Here are some strategies they might employ:

**1. Needs Assessment and Planning:**

Conduct a comprehensive needs assessment to understand the specific requirements, challenges, and goals of integrating tablets into the curriculum for 8th and 9th grade students. Develop a detailed plan outlining objectives, timelines, and resource allocation for the implementation process.

**2. Professional Development Workshops:**

Organize workshops and training sessions for teachers to familiarize them with the features, functionalities, and educational applications of tablets. Provide hands-on training on how to effectively integrate tablets into lesson plans and instructional strategies.

**3. Curriculum Integration:**

Collaborate with curriculum developers and subject matter experts to identify opportunities for integrating tablet-based learning activities into existing lesson plans and curriculum frameworks. Design engaging and interactive digital content that aligns with learning objectives and standards.

**4. Content Curation and App Recommendations:**

Curate a repository of educational apps, e-books, multimedia resources, and interactive learning materials suitable for 8th and 9th-grade students. Provide recommendations and guidelines for selecting high-quality educational content that enhances learning outcomes.

**5. Parental Engagement:**

Educate parents about the benefits of tablet-based learning and address any concerns or misconceptions they may have regarding technology use in education. Organize informational sessions, webinars, or parent-teacher conferences to promote collaboration and involvement in supporting students' digital learning experiences.

**6. Digital Citizenship and Online Safety Training:**

Implement digital citizenship and online safety programs to educate students about responsible and ethical use of tablets and digital

devices. Teach students about internet safety, privacy protection, cyberbullying prevention, and digital footprint management.

**Assignment 6:** steps taken to introduce the future skill subject to the students of class VII to be introduced from 12th June 2024 in class VIII of the next academic year. **1 credit point.** (mention any 5 steps and each step will get 2marks)

Introducing a new subject like Future Skills to students requires careful planning and implementation to ensure successful adoption and engagement. Here are steps that can be taken to introduce the Future Skills subject to students of Class VII, to be implemented in Class VIII starting from 12th June 2024:

**Curriculum Development:**

Form a curriculum development team comprising educators, subject matter experts, and curriculum designers to outline the scope, objectives, and content of the Future Skills subject. Align the curriculum with educational standards, learning outcomes, and the needs of students in Class VIII.

**Stakeholder Engagement:**

Engage with school administrators, teachers, parents, and students to communicate the rationale, goals, and benefits of introducing the Future Skills subject. Seek feedback and input from stakeholders to ensure buy-in and support for the initiative.

**Teacher Training and Capacity Building:**

Provide comprehensive training and professional development workshops for teachers to equip them with the knowledge, skills, and resources needed to effectively teach the Future Skills curriculum. Offer hands-on training on instructional strategies, assessment methods, and integration of technology tools.

**Resource Procurement and Preparation:**

Procure necessary resources, materials, textbooks, and technology tools required for teaching the Future Skills subject. Develop or curate digital and multimedia resources, interactive learning materials, and project-based activities to support instruction and student engagement.

**Pilot Implementation:**

Conduct a pilot implementation of the Future Skills curriculum in select classrooms or schools to test its effectiveness, identify challenges,

and gather feedback from teachers and students. Evaluate the pilot program's outcomes and make necessary adjustments to the curriculum and instructional approach.

**Parental Communication and Involvement:**

Communicate with parents about the introduction of the Future Skills subject, including its objectives, content, and expected outcomes. Address any concerns or questions parents may have and encourage their involvement in supporting students' learning experiences at home.

**Student Orientation and Preparation:**

Conduct orientation sessions or workshops for students to introduce them to the concepts, themes, and goals of the Future Skills subject. Provide opportunities for students to explore and engage with hands-on activities, experiential learning, and collaborative projects related to future-ready skills.

**Assessment and Evaluation:**

Develop assessment tools, rubrics, and criteria for evaluating students' progress and achievement in the Future Skills subject. Implement formative and summative assessments to measure students' mastery of key competencies and track their growth over time.

**Assignment 7:** Compile all six assignments to provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. **1 credit point**

Six Assignments: - <https://acrobat.adobe.com/id/urn:aaid:sc:AP:d1e2513e-f9f8-44f6-8fe531dcd97ca0d1>

To provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. Develop a comprehensive strategy for integrating tablets, IFPs, internet access, and future skill subjects into the curriculum across all grade levels.

- Ensure alignment with educational standards, learning outcomes, and the evolving needs of students in a digital age.
- Foster interdisciplinary approaches that leverage technology to enhance learning experiences and address real-world challenges.



- Promote a culture of innovation, creativity, and critical thinking through hands-on, projectbased learning activities.

**Assignments:** ZILLA PARISHAD HIGH SCHOOL THALLAPALEM,  
KASIMKOTA MANDALAM ,ANAKAPALLI DISTRICT

**Assignment 1:** Status of Digital Infrastructure in Schools: **one credit point**  
(Note: 1Point=10marks)

For collecting the following data: 4marks

If more than 80% of below inventories are working: 4marks

Overall view on digital infrastructure status: 2marks

No of Interactive Flat panels (IFPs) supplied: 06

- No of Interactive Flat panels (IFPs) working: 06
- No of Interactive Flat panels (IFPs) Damaged: 0
- No of Interactive Flat panels (IFPs) Theft/missing: 0
- No of smart TVs supplied: 01
- No of Smart TVs working: 01
- No of smart TVs Damaged: 0
- No of smart TVs Theft/missing: 0
- No of Tabs supplied: 9<sup>th</sup>-89 , 8<sup>th</sup>-74
- No of Tabs working: 9<sup>th</sup>-06 , 8<sup>th</sup>-74
- No of tabs Damaged: 9<sup>th</sup>-83 , 8<sup>th</sup>-0
- No of Tabs Theft/missing: 0

Overall view on digital infrastructure status: **Increased Tablets Usage can Improve Student Digital Literacy Skills**

**Assignment 2:** Uptime of all digital infrastructure in schools and actions taken during school downtime in academic year 2023-24. **two credit points**

(Note: 1Point=10marks)

For the following data: 4marks

If the uptime is up the mark : 15marks

**For conclusion: 1marks**

**IFPs:**

- How many times have interactive flat panels gone out of order?
- ANS:06
- What steps have you been taken for improvement of uptime?
  - Up grade wi-fi networks in schools, particularly in undeserved areas, to provide stable and high-speed internet connectivity essential for accessing online educational resources.
- What is the uptime of IFPs? **Tabs:**
- For IFPs used in educational or corporate environments, where they might be in use for several hours each day, uptime can be quite high, often ranging from several weeks to several months without needing to be restarted or experiencing significant issues. However, occasional reboots or updates may still be necessary to maintain optimal performance and security.
- How many tablets were out of order?
- 8<sup>th</sup>-77 , 9<sup>th</sup>-84
- What specific problems were encountered? (Each case should be documented as a case study)
- No Problems
- What is the uptime of tabs? **Smart TVs:**
  - The uptime of smart TVs can vary depending on several factors, similar to IFPs and tablets. Smart TVs are essentially specialized computers running an operating system optimized for television use. Like any computing device, their uptime can be influenced by factors such as hardware quality, software stability, usage patterns, and environmental conditions.

How many times have smart TVs stopped working?

NO

- What steps have been taken in response?
  - Digital Citizenship Education: Schools incorporate digital citizenship education into the curriculum to teach students responsible and ethical use of technology, including tablets and IFPs. Topics may include online

safety, privacy, cyberbullying prevention, and digital footprint management.

- 
- What process was followed for rectification?
- Contact Tabs Incharge.
- What is the uptime of tabs? **Internet Connectivity:**
- How tablets are used can impact their uptime. Heavy usage, such as running multiple resource-intensive apps simultaneously or playing graphics-intensive games, can lead to overheating or battery drain, requiring more frequent recharges or causing crashes.
- How many instances are there of poor internet connectivity?
- In rural or remote areas, the availability and quality of internet connectivity may be limited due to sparse population density, lack of infrastructure investment, and longer distances to telecommunication facilities.
- What steps have been taken in response?
- Give the Guidance of how to usage tabs and panels and clarifying the students doubts.

**Conclusion:** For all four areas, what suggestions have you suggested for maintenance and more uptime

My suggestion is Provide comprehensive training to teachers on how to operate and maintain the interactive flat panels and tabs.

**Assignment 3:** Use of Digital Infrastructure by Different Stakeholders. **two credit points** (Note: 1Point=10marks)

If 100% of teachers got 10 points: 10marks

If 100% of students got 10 points:10marks

Teachers' use of IFP on an -point scale (from 0 to 10) – 0 indicating no use and 10 indicating the highest use. Details should be collected for all teachers conducting classes 6 to 10

Usage History of IFPs					
S. No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)

1	04-03-2024 & 9:10-10:00	Y.VIJAYA LAKSHMI SUMAN G.HM	-	-	-
2	04-03-2024 & 9:10-10:00	B.RAMAHARANADH S.A(MATHS)	6-10	3	8
3	04-03-2024 & 9:10-10:00	E RANI S.A(MATHS)	6-10	3	8
4	04-03-2024 & 9:10-10:00	U. LAKSHMI SUDHA S.A(PHYSICS)	6-10	4	9
5	04-03-2024 & 9:10-10:00	B.O.S.R.KRISHNIAH S.A(ENGLISH)	6-10	10	10
6	04-03-2024 & 9:10-10:00	M.A.SUBHANI S.A(SOCIAL)	6-10	4	9
7	04-03-2024 & 9:10-10:00	K.KRUPA KIRANMAI S.A(BIOLOGY)	6-10	3	8
8	04-03-2024 & 9:10-10:00	B.RAJESWARI S.A(ENGLISH)	6-10	4	9
9	04-03-2024 & 9:10-10:00	Y.SRINIVASA RAO S.A(SOCIAL)	6-10	4	9
10	04-03-2024 & 9:10-10:00	S.V.MOHAN KUMAR S.A(PHYSICS)	6-10	3	8
11	04-03-2024 & 9:10-10:00	G.V.ANITHA S.A(HINDI)	6-10	4	9
12	04-03-2024 & 9:10-10:00	G GOVINDA RAO PD	6-10	10	10
13	04-03-2024 & 9:10-10:00	K.V.S APPARAVAMMA (TELUGU)	6-10	3	8
14	04-03-2024 & 9:10-10:00	K.RADHA (TELUGU)	6-10	4	9

Based On a uniform scale of 0 to 10, where 0 represents no use and 10 represents the highest use, students' use of Byju's content on tablets for remedial learning in grades 8 and 9

S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	4-3-2024 & 10:00 - 10:50	REDDY DURGA	Class 9	0	0
2	4-3-2024 & 10:00 - 10:50	BHEEMUNI HARISH	Class 9	0	0
3	4-3-2024 & 10:00 - 10:50	PILLA SYAM	Class 9	0	0
4	4-3-2024 & 10:00 - 10:50	BEERA ESWARA RAO	Class 9	0	0
5	4-3-2024 & 10:00 - 10:50	PAKKURTHI LOKESH	Class 9	0	0
Student S.No	Date &Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	5-3-2024 & 1:10 - 2:00	JELUGULA REVATHI	Class 8	0	0
2	5-3-2024 & 1:10 - 2:00	AMIRISETTY SAI	Class 8	0	0
3	5-3-2024 & 1:10 - 2:00	MATURI PURNIMA	Class 8	0	0
4	5-3-2024 & 1:10 - 2:00	PILLA BHARAT KUMAR	Class 8	0	0
5	5-3-2024 & 1:10 - 2:00	OOTA JASWANTH	Class 8	0	0

**Assignment 4:** Future Skill Professionals' efforts to engage with teachers have significantly improved technology-infused teaching and learning. Teacher-by-teacher details should be provided but not the overall effect. **2 credit point**

If you submit of 100% of the teachers, you will get 20 marks

S.No	Teacher Name	Efforts extended by expert	Impact of efforts



1	<b>Y.VIJAYA LAKSHMI SUMAN G.HM</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
2	<b>B.RAMAHARANADH S.A(MATHS)</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
3	<b>E RANI</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
4	<b>U. LAKSHMI SUDHA</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
5	<b>B.O.S.R.KRISHNIAH</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
6	<b>M.A.SUBHANI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
7	<b>K.KRUPA KIRANMAI</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
8	<b>B.RAJESWARI</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
9	<b>Y.SRINIVASA RAO</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
10	<b>S.V.MOHAN KUMAR</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
11	<b>G.V.ANITHA</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
12	<b>G GOVINDA RAO PD</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently

13	<b>K.V.S APPARAVAMMA</b>	Explained about Smart TV Usage	Teaching Using IFP More Efficiently
14	<b>K. RADHA</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently
15	<b>K.VENKATESWARA RAO</b>	Explained about Digital Education , IFP Usage	Teaching Using IFP More Efficiently

**Assignment 5:** Steps taken by the Future Skill Expert to Encourage Use of Tablets Among 8th and 9th Grade Students. 1 credit point (mention any 5 steps and each step will get 2marks)

Future Skill Experts, tasked with encouraging the use of tablets among 8th and 9th-grade students, may undertake several steps to facilitate effective integration and adoption of these devices in the educational environment. Here are some strategies they might employ:

**1.Needs Assessment and Planning:**

Conduct a comprehensive needs assessment to understand the specific requirements, challenges, and goals of integrating tablets into the curriculum for 8th and 9th grade students. Develop a detailed plan outlining objectives, timelines, and resource allocation for the implementation process.

**2.Professional Development Workshops:**

Organize workshops and training sessions for teachers to familiarize them with the features, functionalities, and educational applications of tablets. Provide hands-on training on how to effectively integrate tablets into lesson plans and instructional strategies.

**3.Curriculum Integration:**

Collaborate with curriculum developers and subject matter experts to identify opportunities for integrating tablet-based learning activities into existing lesson plans and curriculum frameworks. Design engaging and interactive digital content that aligns with learning objectives and standards.

**4.Content Curation and App Recommendations:**

Curate a repository of educational apps, e-books, multimedia resources, and interactive learning materials suitable for 8th and 9th-grade students. Provide recommendations and guidelines for selecting high-quality educational content that enhances learning outcomes.

**5. Parental Engagement:**

Educate parents about the benefits of tablet-based learning and address any concerns or misconceptions they may have regarding technology use in education. Organize informational sessions, webinars, or parent-teacher conferences to promote collaboration and involvement in supporting students' digital learning experiences.

**6. Digital Citizenship and Online Safety Training:**

Implement digital citizenship and online safety programs to educate students about responsible and ethical use of tablets and digital devices. Teach students about internet safety, privacy protection, cyberbullying prevention, and digital footprint management.

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Introducing a new subject like Future Skills to students requires careful planning and implementation to ensure successful adoption and engagement. Here are steps that can be taken to introduce the Future Skills subject to students of Class VII, to be implemented in Class VIII starting from 12th June 2024:

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Form a curriculum development team comprising educators, subject matter experts, and curriculum designers to outline the scope, objectives, and content of the Future Skills subject. Align the curriculum with educational standards, learning outcomes, and the needs of students in Class VIII.

**Stakeholder Engagement:**

Engage with school administrators, teachers, parents, and students to communicate the rationale, goals, and benefits of introducing the Future Skills subject. Seek feedback and input from stakeholders to ensure buy-in and support for the initiative.

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**Resource Procurement and Preparation:**

Procure necessary resources, materials, textbooks, and technology tools required for teaching the Future Skills subject. Develop or curate digital and multimedia resources, interactive learning materials, and project-based activities to support instruction and student engagement.

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To provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. Develop a comprehensive strategy for integrating tablets, IFPs, internet access, and future skill subjects into the curriculum across all grade levels.

- Ensure alignment with educational standards, learning outcomes, and the evolving needs of students in a digital age.
- Foster interdisciplinary approaches that leverage technology to enhance learning experiences and address real-world challenges.
- Promote a culture of innovation, creativity, and critical thinking through hands-on, projectbased learning activities.



# Future Skills Expert Internship Report

## Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

## Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

## Objectives:

: To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes. • giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation. • to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

## Schools we visited:

1. ZPHS NMULAGA(28120602907)
2. ZPHS BANDALUPPI(28120605105)
3. GTWAHS DOKISEELA(28120605105)

S.No	Name of the School	Roll	Duration	No. of days visited	What we have done at school	Remarks
1	ZPHS NMULAGA (28120400608)	130	4- Months (22-01-2024 to 23-04-2024)	20	1.Explain about the IFPs, Tabs to students and teachers. 2.Explain about the Digital Technologies (Machine learning, IOT, etc). 3. Many tabs problems are	Almost all students and teachers gained good knowledge on usage of tabs and Panels in schools and usage rate is also increased.

					rectified by me. (Like: Screen blinking, Network connection, Start problem, SD card issues, etc.)	
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2	<b>ZPHS BANDALUPPI (28120801003)</b>	300	4- Months  (22-01-2024 to 23-04-2024)	20	1.Explain about the IFPs, Tabs to students and teachers. 2.Explain about the Digital Technologies (Machine learning, IOT, etc).  3. Many tabs problems are rectified by me. (Like: Screen blinking, Network connection, Start problem, SD card issues, etc.)	Almost all students and teachers gained good knowledge on usage of tabs and Panels in schools and usage rate is also increased.
3	<b>GTWAHS DOKISEELA (2812065105)</b>	450	4- Months  (22-01-2024 to 23-04-2024)	24	1.Explain about the IFPs, Tabs to students and teachers. 2.Explain about the Digital Technologies (Machine learning, IOT, etc). 3. Many tabs problems are rectified by me. (Like:	Almost all students and teachers gained good knowledge on usage of tabs and Panels in schools and usage rate is also increased.

					Screen blinking, Network connection, Start problem, SD card issues, etc.)	
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Name of the Future Skill Expert: **BARU SAI KUMAR**

Registration Number: **21U45A0510**

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

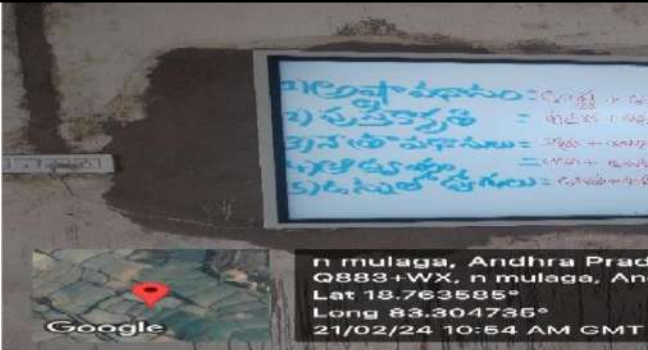
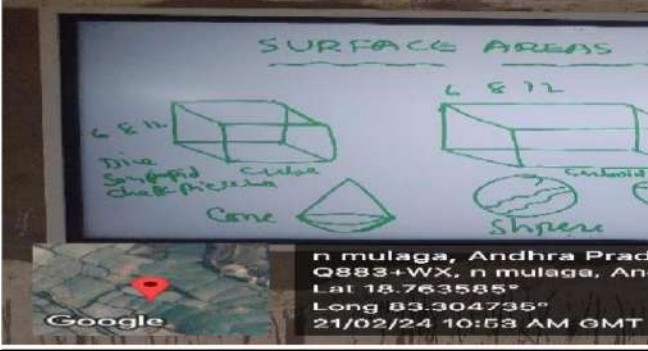
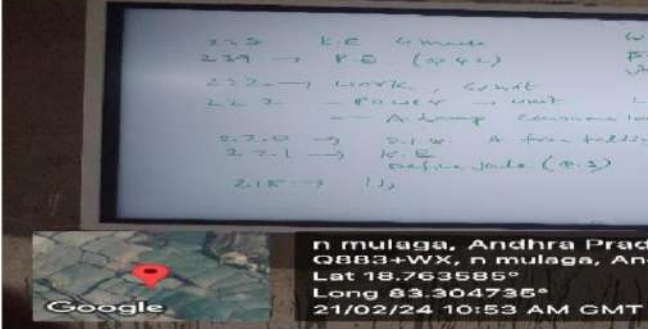

Name of the School Assigned: **ZPHS NMULAGA**

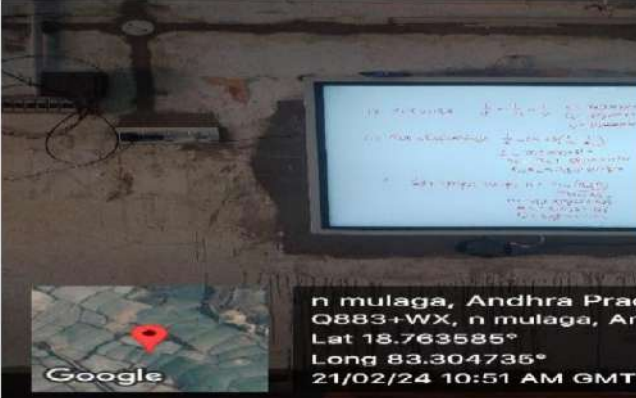
Address of the School: **Paravathipuram, Manyam District**

Sample Photographs of the School:



Number of Classrooms with Flat Panels: 5  
Geo tag Pictures of Flat Panels in each classroom & working status:

Class room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6th Class		Working	-	No issue found
7th Class		Working	-	No issue found
8th Class		Working	-	No issue found
9th Class		Working	-	No issue found

10 <sup>th</sup> Class		Working	-	No issu e foun d
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Number of Tablets distributed:

Number of Tablets distributed : 48					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
12	13	25	12	12	23

Working Status of Tablets:

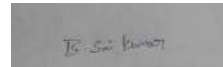
Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
25	0	2002 Error, Qr codes not scanning ,byju's problem,properly for few students	23	0	QR code not working
				0	
				16	Byju's content problem
				1	Display damage Blinking
				4	

- No of Interactive Flat panels (IFPs) supplied:5



- No of Interactive Flat panels (IFPs) working: 5
- No of Interactive Flat panels (IFPs) Damaged: 00
- No of Interactive Flat panels (IFPs) The /missing: 00
- No of smart TVs supplied: 00
- No of Smart TVs working: 00
- No of smart TVs Damaged: 00
- No of smart TVs The /missing 00:
- No of Tabs supplied: 48
- No of Tabs working: 48
- No of tabs Damaged: 04
- No of Tabs The /missing: 00

**Overall view on digital infrastructure status:** The digital infrastructure in schools varies greatly depending on location and resources. Generally, there's a push towards greater integration of technology for learning, but disparities exist in access to devices, internet connectivity, and tech support. Ongoing efforts aim to bridge these gaps and ensure equitable access to digital tools for education.



Signature of the Future Skill Expert:

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPH SCHOOL N MULAGA

Address of the School: NUMULAGA ,PARAVATHIPURAM, MANYAM.535533

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):0









Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	22/02/2024	No downtime	No problems faced	FSE	Working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- providing internet facility will increase the use of ifps in the schools and activation of byjus will be helpful for the student.

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime

1	22/02/20 24		Due to QR code damages, Not available of QR for 8 <sup>th</sup> class		Not resolved till now	QR subscription for 9 <sup>th</sup> class was introduced and for 8 <sup>th</sup> class QRs were not yet updated	
2	22/02/20 24		Video pausing issues while watching Byju's	FSE	10mins	Working properly	
3	22/02/20 24		Physical damage	-	Not resolved	Not working	
4	22/02/20 24		SD card missing error	FSE	10mins	Working properly	
5	22/02/20 24		Display flickering	FSE	10mins	Working properly	

Future Skill Expert suggestions for maintenance and to keep more uptime:

We will mostly solve all the issues but providing the physical damage technician is mandatory and providing QR's as soon as possible will be benefited for all the students. some of them were misusing the tabs so provide authentication app for 8<sup>th</sup> class will be helpful

Number of instances occurred where Smart TVs went out of function: (Please provide count):

S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	22/02/2024	Wifi is connected but no access to the internet	Call to the customer care	working
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

Conectivity of the internet is not strong and tabs automatically connected to the internet stop that process and internet range is not for for us



Signature of Future Skill Expert

Name of the Future Skill Expert: BARU SAI

KUMAR Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPH SCHOOL NMULAGA

Address of the School: N MULAGA,PARAVATHIPURAM,MANYAM,535522

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1		G.vijaya laxmi	(6/7/8/9/10)	10	9
2		S.Gopala krishna	(6/7/8/9/10)	25	9
3		B.chandra shekar rao	(6/7/8/9/10)	35	8
4		D.Suresh naidu	(6/7/8/9/10)	56	10
5		M.simhachalam	(6/7/8/9/10)	25	9
6		D.Satyanaryana	(6/7/8/9/10)	39	9
7		G.Jammi naidu	(6/7/8/9/10)	42	9
8		Ch.Rama krishna	(6/7/8/9/10)	45	9
9		D.Rama krishana	(6/7/8/9/10)	15	9
10		B.V.L.Rama krishna	(6/7/8/9/10)	21	9

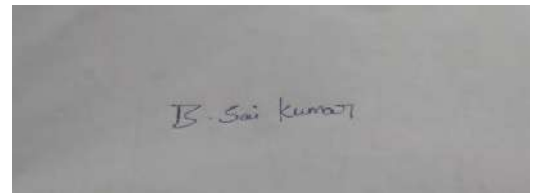
Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1		D.Sanjana	9		
2		M.Lavanya	9	240	8



3		D.Susmita	9		
4		Y.Adhi laxmi	9	190	8
5		M.Harshini	9	111	7
6		B.Mohini	9	142	8
7		D.Sridevi	9		
8		R.Reshma	9	189	9
9		D.Durga	9	982	9
10		V.Varshitha	9		
11		B.Pavitra	9		
12		B.Bahrgavi	9		
13		D.Pavan	9		
14		G.Dhanush kumar	9		
15		D.Devi prasad	9	429	9
16		k.Giridhar	9		
17		D.Manoj	9	368	7
18		K.Uma Mahesh	9	99	5
19		m.Ravi	9		
20		P.Chinni krishna	9		
21		Ch.Lohith	9		
22		K.Naveen	9	198	8
23		E.Surya kiran	9		
		S.Urmila	8		
		R.Chandini	8		
		Y.Deepika	8		
		G.Mounika	8		
		B.Purnima	8		
		K.Gaythri	8		
		K.Aparna	8		
		V.Venumadhavi	8		

		M.Hemani	8		
		P.Jaya sri	8		
		B.Bhargavi	8		
		B.Hema latha	8		
		D.Siddahdha	8		
		D.gowrieswar rao	8		
		Y.Kantaha rao	8		
		G.Revanth	8		
		K.Manikanta	8		
		V.Charan	8		
		S.Bharagav	8		
		B.Puneeth kumar	8		
		S.Manikanta	8		
		V.Narayana rao	8		
		G.Gopala krishna	8		
		K.Manikanta	8		
		M.C.hakri			



Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS N MULAGA

Address of the School: ZPHS NMULAGA, PARVATHIPURAM MANDAL, MANYAM DIST

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S. No	Teacher Name	Efforts extended by expert	Impact of efforts
1	S.GOPALA KRISHNA	Live interaction with electronic gadgets	Easy operate the devices without the help of others
2	B.CHANDRA SHEKHAR	Practical explanation	Gaining some knowledge about this activates
3	D.SURESH NAIDU	Explaining about advanced options	She uses every option inbuilt by the devices
4	M.SIMHACHALAM	Connection guide with mobile.	No more connectivity issues
5	D.SATYANARAYANA	Proper usage of electronic devices and their cleaning	Most of technical problems are solved by themselves

BARU SAI KUMAR  
Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS NMULAGA

Address of the School: ZPHS NMULAGA ,PARAVATHIPURAM MANDAL MANYAM DISTRICT

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S. No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	SANJANA	9 <sup>th</sup> class	Conducting oral classes for talking about technology	More interest towards digital learning
2	SUSMITA	9 <sup>th</sup> class	Activating the bujys content	Accurate results by students
3	MOHINI	9 <sup>th</sup> class	Telling them how to use swift chat	Easily acquiring skills
4	VARSHITH A	9 <sup>th</sup> Class	Showing them how to use dueling	Good pronunciation
5	LOHITH	9 <sup>th</sup> class	Telling about electronic gadgets and their uses and roles	Curiosity about all the electronic devices'. tabs.

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS NMULAGA

Address of the School: ZPHS NMULAGA, PARAVATHIPURAM MANDAL, MANYAM DISTRICT

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S. No	Student Name	Efforts extended by expert	Impact of efforts
1	OORMILA	Intro classes about tech.i.e,IOT	Got clarity about study
2	VENU MADHAVI	Latest chatboats.i.e,chatgpt	Own decision making
3	DURGA PRASAD	3d printing	Getting innovative ideas
4	PUNYAVATHI	Digital currency	Now had complete knowledge about digital currency
5	BHAVANI	Motivation class about future i.e,iit,iitand +2 education	Gaining more Knowledge and going in a good way

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPHS NMULAGA

Address of the School: ZPHS NMUALAGA, PARAVATHIPURAM MANDAL MANYAM

DISTRICT Overall Summary:

S. No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	WORKING	
2	Tablets usage		
3	uptime of Flat Panels		
4	uptime of Tablets		
5	uptime of Smart TVs	WORKING	No recommendations
6	uptime of Internet connection		
7	IFP usage by Teachers		
8	Biju's content usage by students	Incredible usage	
9	technology-led teaching and learning		
10	enhancing usage of Tablets among students		
11	exposing Class VII students for Future Skill Subject		

BARU SAI KUMAR

Signature of the Future Skill Expert



Name of the Future Skill Expert: **BARU SAI KUMAR**

Registration Number: **21U45A0510**

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools** Name of the School Assigned: ZPHS BUNDALUPPI

Address of the School: **BUNDALUPPI,PARAVATHIPURAM,MANYAM,535522**


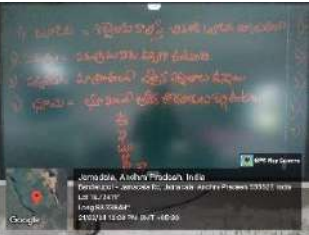
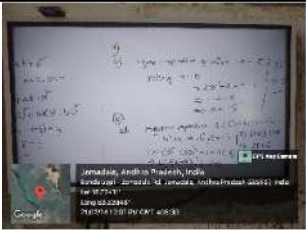
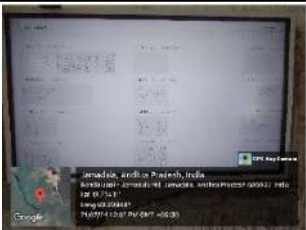
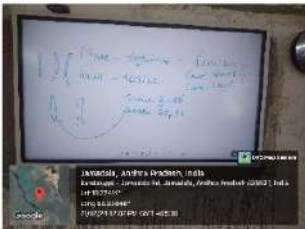
Sample Photographs of the School:



Number of Classrooms with Flat Panels: 7

Geo tag Pictures of Flat Panels in each classroom & working status:

Classroom name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> Class		Working	-	No issue found
7 <sup>th</sup> Class		Working	-	No issue found

8 <sup>th</sup> Class		Working	-	No issue found
9 <sup>th</sup> Class A SECTION		Working	-	No issue found
9 <sup>th</sup> Class B section		Working	-	No issue found
10 <sup>th</sup> class A section		Working	-	No issue found
10 <sup>th</sup> class B section		Working	-	No issue found

Number of Tablets distributed:

Number of Tablets distributed : 123					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
23	31	54	36	33	69

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
54	0	Qr codes not yet assigned	69	25	QR code not working SD card missing
				20	

- **No of Interac ve Flat panels (IFPs) supplied:06**
- **No of Interac ve Flat panels (IFPs) working: 06**
- **No of Interac ve Flat panels (IFPs) Damaged: 00**
- **No of Interac ve Flat panels (IFPs) The /missing: 00**
- **No of smart TVs supplied: 01**
- **No of Smart TVs working: 01**
- **No of smart TVs Damaged: 00**
- **No of smart TVs The /missing 00:**
- **No of Tabs supplied: 123**
- **No of Tabs working: 123**
- **No of tabs Damaged: 04**
- **No of Tabs The /missing: 00**

**Overall view on digital infrastructure status: The digital infrastructure in schools varies greatly depending on location and resources. Generally, there's a push towards greater integration of technology for learning, but disparities exist in access to devices, internet connectivity, and tech support. Ongoing efforts aim to bridge these gaps and ensure equitable access to digital tools for education**



Signature of future kill expert



Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPH SCHOOL BUNDALUPPI

Address of the School: BUNDALUPPI ,PARAVATHIPURAM, MANYAM.535533



How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	22/02/2024	No downtime	No problems faced	FSE	Working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

providing internet facility will increase the use of ifps in the schools and activation of byjus will be helpful for the student.

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	22/02/2024		Due to QR code damages, Not available of QR for 8 <sup>th</sup> class		Not resolved till now	QR subscription for 9 <sup>th</sup> class was introduced and for 8 <sup>th</sup> class QRs were not	



						yet updated	
2	22/02/2024		Video pausing issues while watching Byju's	FSE	10mins	Working properly	
3	22/02/2024		Physical damage	-	Not resolved	Not working	
4	22/02/2024		SD card missing error	FSE	10mins	Working properly	
5	22/02/2024		Display flickering	FSE	10mins	Working properly	

Future Skill Expert suggestions for maintenance and to keep more uptime:

We will mostly solve all the issues but providing the physical damage technician is mandatory and providing QR's as soon as possible will be benefited for all the students. some of them were misusing the tabs so provide authentication app for 8<sup>th</sup> class will be helpful

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						

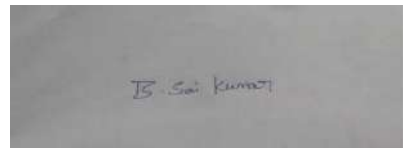
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	22/02/2024	Wifi is connected but no access to the internet	Call to the customer care	working
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime



Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPH SCHOOL BANDALUPPI

Address of the School: zph school, bandaluppi,paravathipuram, manyam,Andhra pradesh,535522

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1		J.Syamsundar rao	(6/7/8/9/10)	270	8
2		T.Surya narayana	(6/7/8/9/10)	350	9
3		CH.Rajini kanth	(6/7/8/9/10)	200	8
4		S.Rama krishna	(6/7/8/9/10)	360	9
5		S.Gangadhara rao	(6/7/8/9/10)	390	9
6		S.Muralimohan rao	(6/7/8/9/10)	320	8
7		Y.Bhaskar rao	(6/7/8/9/10)	370	8
8		G.Manimal	(6/7/8/9/10)	250	9
9		M.Srinivas rao	(6/7/8/9/10)	440	9
10		M.Madhavi latha	(6/7/8/9/10)	600	10
11		S.Simhachalam	(6/7/8/9/10)	420	8
12		S.Srinivasa rao	(6/7/8/9/10)	550	9
13		B.Santhosh kumar	(6/7/8/9/10)	520	9

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest  
usage)

## Usage History of Byju's content

S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1		Y.Vamsi	9		
2		M.Upendra	9		
3		M.Uma mahesh	9		
4		S.Vinay	9		
5		V.Kumara swami	9		
6		M.Ashok	9		
7		M.Lakshmana	9		
8		M.Ramu	9		
9		B.Jeswanth	9		
10		G.Yaswanth	9		
11		B.Sankar	9		
12		Y.Bhaskar rao	9		
13		T.Rraguvaran	9		
14		J.Krishna teja	9		
15		S.Amrutha	9		
16		G.Deepika	9		
17		G.Manasa	9		
18		K.Pavani	9		
19		A.Mounika	9		
20		V.Likitha	9		
21		S.Sruthi	9		
22		V.Prasanna	9		
23		B.Sravani	9		
24		N.Meghana	9		
25		T.Swarupa	9		
26		K.Meenakshi	9		

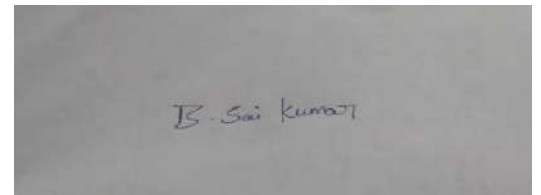
27		M.Menaka	9		
28		CH.Sirisha	9		
29		M.Gayathri	9		
30		A.Paravallika	9		
31		P.Nandini	9		
32		A.Manikanta	9		
33		A.Gowthami	9		
34		V.Bosh	9		
35		P.Teja	9		
36		T.Rajesh	9		
37		K.Nani	9		
38		Y.Chandu	9		
39		A.Durag prasad	9		
40		G.Davia kumar	9		
41		N.Ashok	9		
42		T.Charan	9		
43		S.yasawanth	9		
44		H.Sai	9		
45		G.Murali krishna	9		
46		P.Manikanta	9		
47		K.Vinay	9		
48		G.Durga prasad	9		
49		M.Mahesh	9		
50		B.Chakradhar	9		
51		B.Kiran	9		
52		M.Madhusudan	9		
53		K.Sanjana	9		
54		M.Siri Chandana	9		
55		CH.Hyma vathi	9		

56		SK.Farvin	9		
57		CH.Sanjana	9		
58		Y.Sharmila	9		
59		D.Deepika	9		
60		G.Meenakshi	9		
61		S.Vimala	9		
62		P.Gangothri	9		
63		S.Yamini	9		
64		M.Aswini	9		
65		D.Anjali	9		
66		B.Amulaya	9		
67		T.Gayathri	9		
68		S.Joy blessy	9		
69		P.Pravallika	9		
70		A.Praveen kumar	8		
71		B.Tejaswara rao	8		
72		B.Aravind	8		
73		B.Jaswant	8		
74		P.Eswar sai	8		
75		D.Charan	8		
76		M.sai kumar	8		
77		T.Tejaswara rao	8		
78		B.Pavan ganesh	8		
79		P.Ganapthi	8		
80		P.Vamsi	8		
81		V.Manohar	8		
82		K.Rushi	8		
83		B.Eswara rao	8		
84		R.Nikhil	8		



85		J.Upendhra	8		
86		J.Manikanta	8		
87		P.Yaswanth	8		
88		CH.Venkatesh	8		
89		P.Nvadeep	8		
90		R.Sai manikanta	8		
91		M.Amoos	8		
92		B.Vamsi	8		
93		P.Vinay	8		
92		G.Jaswanth	8		
95		G.Harsha vardhan	8		
96		B.Eswara rao	8		
97		V.Yasawanth sai	8		
98		K.Prasanth	8		
99		K.Kailash	8		
100		K.Dharani	8		
101		CH.Saranya	8		
102		T.Sanjana	8		
103		G.Anjali	8		
104		N.Divya	8		
105		S.Chandini	8		
106		G.Asha	8		
107		P.Pavani	8		
108		G,Manasa	8		
109		G.Kesavathi devi	8		
110		P.Akhila	8		
111		K.Nithya	8		
112		Y.Navya sai	8		
113		T.Thanuja	8		

114		M.Meghana	8		
115		A.Chandini	8		
116		M.Sandhya	8		
117		PVeneela	8		
118		G.Divyanjali	8		
119		T.Ssumithasen	8		
120		R.Thanuja	8		
121		Bhavani	8		
122		K.Sai ganesh			



Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name:

**Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS bandaluppi

Address of the School: ZPHS bandaluppi, paravthipuram MANDAL, MANYAM DIST

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S. No	Teacher Name	Efforts extended by expert	Impact of efforts
1	S.RAMA	Live	Easy operate

	KRISHNA	interaction with electronic gadgets	the devices without the help of others
2	B. SANTHOSH KUMAR	Practical explanation	Gaining some knowledge about this activates
3	S.SIMHACHALAM	Explaining about advanced options	She uses every option inbuilt by the devices
4	M.MADHAVI LATHA	Connection guide with mobile.	No more connectivity issues
5	S.GANGAHAR RAO	Proper usage of electronic devices and their cleaning	Most of technical problems are solved by themselves

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUAMR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS BANDALUPPI

Address of the School: ZPHS BANDALUPPI, PARAVTHIPURAM MANDAL MANYAM DISTRICT

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S. No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	AMULAYA	9 <sup>th</sup> class	Conducting oral classes for talking about technology	More interest towards digital learning
2	HYMAVATHI	9 <sup>th</sup> class	Activating the bujys content	Accurate results by students
3	DEEPIKA	9 <sup>th</sup> class	Telling them how to use swift chat	Easily acquiring skills
4	SIRI CHANDANA	9 <sup>th</sup> Class	Showing them how to use dueling	Good pronunciation
5	MEGHANA	9 <sup>th</sup> class	Telling about electronic gadgets and their uses and roles	Curiosity about all the electronic devices'. tabs.

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS BANDALUPPI

Address of the School: ZPHS BANDALUPPI, PARAVATHIPURAM MANDAL, MANYAM

DISTRICT

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S. No	Student Name	Efforts extended by expert	Impact of efforts
1	SARANYA	Intro classes about tech.i.e,IOT	Got clarity about study
2	AKHILA	Latest chatboats.i.e,chatgpt	Own decision making
3	VAMSI	3d printing	Getting innovative ideas
4	AMOOS	Digital currency	Now had complete knowledge about digital currency
5	BHAVANI	Motivation class about future i.e,iit,iitand +2 education	Gaining more Knowledge and going in a good way

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPHS BANDALUPPI

Address of the School: ZPHS BANDALUPPI, PARAVATHIPURAM MANDAL MANYAM

DISTRICT Overall Summary:

S. No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage		
2	Tablets usage		
3	uptime of Flat Panels		
4	uptime of Tablets		
5	uptime of Smart TVs	WORKING	No recommendations
6	uptime of Internet connection		
7	IFP usage by Teachers		
8	Biju's content usage by students	Incredible usage	
9	technology-led teaching and learning		
10	enhancing usage of Tablets among students		
11	exposing Class VII students for Future Skill Subject		

BARU SAI KUMAR

Signature of the Future Skill Expert



Name of the Future Skill Expert: **Baru sai kumar**

Registration Number: **21U45A0510**

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: **GTWAHS DOKISEELA**

Address of the School: **Paravathipuram, Manyam District,535522**



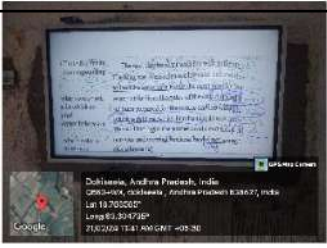
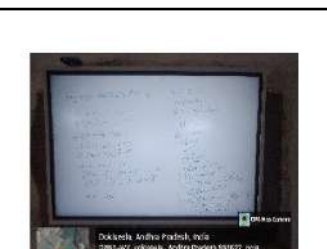
Sample Photographs of the School:



Number of Classrooms with Flat Panels: 4

Geo tag Pictures of Flat Panels in each classroom & working status:

Classroom name & Section	Picture	Working Status		
		Working	Not Working	Problem description

7 <sup>th</sup> Class		Working	-	No issue found
8 <sup>th</sup> Class		Working	-	No issue found
9 <sup>th</sup> Class		Working	-	No issue found
10 <sup>th</sup> Class		Working	-	No issue found

Number of Tablets distributed:

Number of Tablets distributed : 107					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
3	54	57	1	49	50

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description

57	0	Display Damage	56	1	QR code not working
				0	SD card missing
				14	Byju's content problem
				10	Display damage
				2	Blinking

- No of Interactive Flat panels (IFPs) supplied: 04
- No of Interactive Flat panels (IFPs) working: 04
- No of Interactive Flat panels (IFPs) Damaged: 00
- No of Interactive Flat panels (IFPs) The /missing: 00
- No of smart TVs supplied: 00
- No of Smart TVs working: 00
- No of smart TVs Damaged: 00
- No of smart TVs The /missing 00:
- No of Tabs supplied: 107
- No of Tabs working: 107
- No of tabs Damaged: 15
- No of Tabs The /missing: 01

Overall view on digital infrastructure status: The digital infrastructure in schools varies greatly depending on location and resources. Generally, there's a push towards greater integration of technology for learning, but disparities exist in access to devices, internet connectivity, and tech support. Ongoing efforts aim to bridge these gaps and ensure equitable access to digital tools for education



Signature of the Future Skill Expert:

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: GTWAH XSHOOL,DOKISEELA

Address of the School: DOKISEELA,PARAVATHIPURAM, MANYAM.535533



How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):


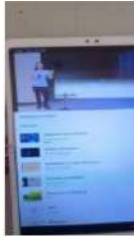





Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	22/02/2024	No downtime	No problems faced	FSE	Working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

providing internet facility will increase the use of ifps in the schools and activation of byjus will be helpful for the student

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	22/02/2024		Due to QR code damages, Not available of QR for 8 <sup>th</sup> class		Not resolved till now	QR subscription for 9 <sup>th</sup> class was introduced and for 8 <sup>th</sup> class QRs were not yet updated	

2	22/02/20 24		Video pausing issues while watching Byju's	FSE	10mins	Working properly	
3	22/02/20 24		Physical damage	-	Not resolved	Not working	
4	22/02/20 24		SD card missing error	FSE	10mins	Working properly	
5	22/02/20 24		Display flickering	FSE	10mins	Working properly	

Future Skill Expert suggestions for maintenance and to keep more uptime:

: We will mostly solve all the issues but providing the physical damage technician is mandatory and providing QR's as soon as possible will be benefited for all the students. some of them were misusing the tabs so provide authentication app for 8<sup>th</sup> class will be helpful

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						
3						

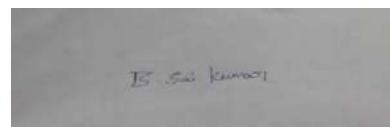

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	22/02/2024	Wifi is connected but no access to the internet	Call to the customer care	working
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

Internet setup was established but net speed was not sufficient we already raised the issue by writing the latter but no action was taken till now



Signature of the Future Skill Expert



Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number: 21U45A0510

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: GTWAH SCHOOL DOKISEELA

Address of the School:gtwahschool dokiseela,parvathipuram,manyam,535522

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1					
2					
3					

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

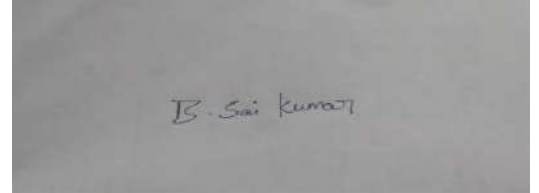
Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1		M.Johan	8		
2		S.Deevena	8		
3		K.Musiri	8		
4		M.Ganesh	8		
5		S.Abrahim	8		
6		S.Latchayya	8		
7		M.Nistu	8		
8		K.Sivaji	8		

9		CH.Sudhiram	8		
10		P.Ramu	8		
11		S.Bala	8		
12		K.Musiri	8		
13		S.Shiva	8		
14		P.Siddarth	8		
15		P.Dileep	8		
16		M.Peturu	8		
17		T.Prasanth	8		
18		M.Subba rao	8		
19		M.Jagadeesh	8		
20		P.Prabhas	8		
21		K.Aravind	8		
22		K.Durga prasad	8		
23		P.Abhishek	8		
24		K.Anil	8		
25		K.Satish	8		
26		K.Mahesh	8		
27		M.Charan	8		
28		S.Prabhas	8		
29		S.Anil	8		
30		P.Gwotham	8		
31		V.Anil	8		
32		K.Sundara rao	8		
33		S.Santhu	8		
34		K.Gowtham	8		
35		K.Mohan	8		
36		T.Surendhara	8		

37		G.Sai	8		
38		M.Charan teja	8		
39		T.Sri chaitanya	8		
40		T.Charan	8		
41		R.Sai sidhardha	8		
42		P.Dileep	8		
43		K.Praveen kumar	8		
44		K.Daveedu	8		
45		P.Nani	8		
46		M.Satish	8		
47		CH.Lokesh	8		
48		G.Vamsi	8		
49		K.Kiran	8		
50		G.Bhanu teja	8		
51		B.Akhil	8		
52		P.Abhi ram	8		
53		K.Sidhu	8		
54		G.Dineesh	8		
55		S.Pavitra	8		
56		S.Kasturi	8		
57		K.Ankitha	8		
58		M.Purasana	9		
59		M.Somewsara rao	9		
60		S.Bhasakar rao	9		
61		S.Jogi	9		
62		S.Silpi	9		

63		S.Eswara rao	9		
64		K.Veerayya	9		
65		S.Ermiya	9		
66		M.Shivaji	9		
67		T.Santosh	9		
68		K.Vamsi	9		
69		T.Charan	9		
70		K.Nakulu	9		
71		CH.Sandeep	9		
72		K.Sandeep	9		
73		K.Mohan rao	9		
74		R.Shiva	9		
75		T.Praveen	9		
76		T.Raju	9		
77		CH.Shiva	9		
78		K.Ashok	9		
79		M.Chandu	9		
80		M.Rajesh	9		
81		K.Susanth	9		
82		K.Sidhu	9		
83		CH.Chandu	9		
84		M.Kiran	9		
85		S.Guruvayya	9		
86		T.Chandu	9		
87		S.Kishore	9		
88		CH.Naveen	9		
89		K.Balaji	9		
90		CH.Gopala krishna	9		





Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: GTWAHS DOKISEELA

Address of the School: GTWAHS DOKIDEELA, PARAVTGIPURAM MANDAL, MANYAM

DIST Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S. No	Teacher Name	Efforts extended by expert	Impact of efforts
1	G. BHARATHI	Live interaction with electronic gadgets	Easy operate the devices without the help of others
2	B. MANOJKUMAR	Practical explanation	Gaining some knowledge about this activates
3	K. LAKSHMI	Explaining about	She uses every option inbuilt



		advanced options	by the devices
4	CHUDAMANI	Connection guide with mobile.	No more connectivity issues
5	GOPINADH	Proper usage of electronic devices and their cleaning	Most of technical problems are solved by themselves

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: GTWAHS DOKISEELA

Address of the School: GTWAHS DOKISEELA, PARAVATHIPUARAM MANDAL MANYAM DISTRICT

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S. No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	RAMYA	9 <sup>th</sup> class	Conducting oral classes for talking about technology	More interest towards digital learning
2	ABHISHEK	9 <sup>th</sup> class	Activating the bujys content	Accurate results by students
3	KIRAN	9 <sup>th</sup> class	Telling them how to use swift chat	Easily acquiring skills
4	INDHU	9 <sup>th</sup> Class	Showing them how to use dueling	Good pronunciation
5	SRINU	9 <sup>th</sup> class	Telling about electronic gadgets and their uses and roles	Curiosity about all the electronic devices'. tabs.

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: GTWAHS DOKISEELA

Address of the School: GTWAHS DOKISEELA, PARAVTHIPURAM MANDAL, MANYAM

DISTRICT Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S. No	Student Name	Efforts extended by expert	Impact of efforts
1	DEEKSITHA	Intro classes about tech.i.e,IOT	Got clarity about study
2	PADMA	Latest chatboats.i.e,chatgpt	Own decision making
3	HASINI	3d printing	Getting innovative ideas
4	PUNYAVATHI	Digital currency	Now had complete knowledge about digital currency
5	BHAVANI	Motivation class about future i.e,iit,iitand +2 education	Gaining more Knowledge and going in a good way

BARU SAI KUMAR

Signature of the Future Skill Expert

Name of the Future Skill Expert: BARU SAI KUMAR

Registration Number:21U45A0510

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: GTWAHS DOKISEELA

Address of the School: GTWAHS DOKISEELA, PARAVTHIPURAM MANDAL MANYAM  
DISTRICT

Overall Summary:

S. No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage		
2	Tablets usage		
3	uptime of Flat Panels		
4	uptime of Tablets		
5	uptime of Smart TVs	WORKING	No recommendations
6	uptime of Internet connection		
7	IFP usage by Teachers		
8	Biju's content usage by students	Incredible usage	
9	technology-led teaching and learning		
10	enhancing usage of Tablets among students		
11	exposing Class VII students for Future Skill Subject		

BARU SAI KUMAR

Signature of the Future Skill expert



## Future Skills Expert Internship Report

### Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### Schools we visited:

1. ZPHS JAMPAPALEM(28134100302)
2. ZPHS SOMALINGAPALEM(28134100402)
3. ZPHS R.S.ROAD YLM(28134100820)

Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at school	Remarks
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1	<b>ZPHS JAMPAPALEM</b>	28134100302	3 months	26	Taught using of IFP panels. Taught FSE subject and importance of technology to students. Guided students to use tabs in a proper way. Assisted teacher to conducting tofel classes	Satisfactory results shown down.
S2	<b>ZPHS SOMALINGAPALEM</b>	28134100402	3 months	21	Taught using of IFP panels. Taught FSE subject and importance of technology to students. Guided student of using tabs . Assisted teacher to conducting tofel classes	Satisfactory results shown down.
3	<b>ZPHS R.S.ROAD YLM</b>	28134100820	3 months	22	Taught using of IFP panels. Taught FSE subject and importance of technology to students. Guided student of using tabs.	Satisfactory results shown down.

**Assignments:**

**Assignment 1:** Status of Digital Infrastructure in Schools: **one credit point**

(Note:1Point=10marks)

For collecting the following data: 4marks

If more than 80% of below inventories are working: 4marks

Overall view on digital infrastructure status: 2marks

- No of Interactive Flat panels (IFPs) supplied: 16
- No of Interactive Flat panels (IFPs) working: 16
- No of Interactive Flat panels (IFPs) Damaged: 0
- No of Interactive Flat panels (IFPs) Theft/missing: 0
- No of smart TVs supplied: 0
- No of Smart TVs working: 0
- No of smart TVs Damaged: 0
- No of smart TVs Theft/missing:0
- No of Tabs supplied: 183
- No of Tabs working: 183
- No of tabs Damaged: 8
- No of Tabs Theft/missing:0

Overall view on digital infrastructure status: 96.3%

**Assignment 2:** Uptime of all digital infrastructure in schools and actions taken during school downtime in academic year 2023-24. two credit points

(Note:1Point=10marks)

For the following data: 4marks

If the uptime is up the mark : 15marks

**For conclusion: 1marks**

**IFPs:**

- How many times have interactive flat panels gone out of order? = 0
- What steps have you been taken for improvement of uptime?
- Connecting them to internet and cleaning cache and removing unwanted which are there on ifps.
- What is the uptime of IFPs? 6 HOURS/DAY

### Tabs: 183

- How many tablets were out of order? 100
- What specific problems were encountered? (Each case should be documented as a case study)
  - a) some tabs are went to welcome mode.
  - b) some tabs could not connect to the internet.
  - c)having problem in getting byjus content.
  - d)Some of students are misusing tabs and some are damaged by students there are more tabs have sd card missing error.
- What is the uptime of tabs? around 5 hours/day

### Smart TVs: 0

- How many times have smart TVs stopped working?  
**.Smart tvs are not provided yet.**
- What steps have been taken in response?  
-
- What process was followed for rectification?  
-
- What is the uptime of tabs?

### Internet Connectivity:

- How many instances are there of poor internet connectivity?
  - a)**At present teachers are using there own mobile data for tab connection.**
  - b)Only one school is provided with internet
- What steps have been taken in response?
  - a)using own mobile network to access the content.
- **Conclusion:** For all three areas, what suggestions have you suggested for maintenance and more uptime
  - A) Connect digital devices to the internet frequently.***
  - B) Cleaning the cache would increase systems uptime.***
  - C) Remove unnecessary files.***
  - D) Do proper shutdowns in ifps.***

**Assignment 3:** Use of Digital Infrastructure by Different Stakeholders. **two credit points**  
(Note:1Point=10marks)

If 100% of teachers got 10 points: 10marks

If 100% of students got 10 points:10marks

Teachers' use of IFP on an -point scale (from 0 to 10) – 0 indicating no use and 10 indicating the highest use. Details should be collected for all teachers conducting classes 6 to 10

Based On a uniform scale of 0 to 10, where 0 represents no use and 10 represents the highest use, students' use of Byju's content on tablets for remedial learning in grades 8 and 9

Zphs jampapalem teachers:

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	06/02/2023 11: 35	K.RAMANA APPALANAIDU	7,8,9,10	8	9
2	06/02/2023 11: 35	K.KRISHNA RAO	8,9,10	6	9
3	06/02/2023 11: 35	A.R.SUDHAKAR	6,8,9,10	8	9
4	06/02/2023 11: 35	S.VENKATA SIVA	6,7,8,9,10	8	9
5	06/02/2023 11: 35	G.NAGA RAJU	6,7,8	4	9
6	06/02/2023 11: 35	K.UMA MAHESWARA RAO	6,7,8,9,10	8	9
7	06/02/2023 11: 35	K.CHITTI RAJU	7,8,9,10	7	9
8	06/02/2023	P.SRINIVAS RAO	6,7,8,9,10	8	9

	11: 35				
9	06/02/2023 11: 35	A.V.S.S.SUBBARAO	6,7	4	9

Zphs somalingapalem teachers:

1.	06/02/2023 11: 35	P.SHYAM KUMAR	7,8,9	6	9
2.	06/02/2023 11: 35	T.PRASAD RAO	6,8,9,10	8	9
3.	06/02/2023 11: 35	N.KISHORE	6,8,10	6	9
4.	06/02/2023 11: 35	P.ASHA JYOTHI	8,10	4	9
5.	06/02/2023	M.PADMAJA	6,7,8,9,10	8	9
6.	06/02/2023	D.SANJEEVA KUMAR	6,7,8,9,10	8	9
7.	06/02/2023	K.JAYA RAM	7,8,9,10	8	10
8.	06/02/2023	P.SRINAVASA RAO	6,7,8,9,10	8	9
9.	06/02/2023	G.CHAKARVARTHI	7,9	4	9

## Zphs r.s.road ylm teachers:

1	06/02/2023 11: 35	K.SRINIVASU	7,8,9	6	9
2	06/02/2023 11: 35	J.RANI FLORENCE	6,8,9,10	8	8
3	06/02/2023 11: 35	V.NAGESWARARAO	6,8,10	6	9
4	06/02/2023 11: 35	K.VISWESWARARAO	8,10	4	9
5	06/02/2023	P.BHAVANI	6,7,8,9,10	8	9
6	06/02/2023	B.SUDHA RANI	6,7,8,9,10	8	9
7	06/02/2023	G.S.KAMESWARI	7,8,9,10	8	8
8	06/02/2023	A.A.N.MURTHY	6,7,8,9,10	8	9
9	06/02/2023	K.PADMAVATHI	7,9	4	9



## Students usage of tabs from all three schools:

Usage History of Byju's content					
S.No	Date &Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1.	22-12-2023	N.ABHISHEK VARMA	9	1358	4
2.	22-12-2023	M.C.D.MAHALAXMI NAIDU	9	1475	4
3.	22-12-2023	P.RAHUL	9	8321	9
4.	22-12-2023	P.SWAMY	9	8023	9
5.	22-12-2023	Y.MOHIT	9	7552	8
6.	22-12-2023	D.L.B.RAMU	9	5672	6
7.	22-12-2023	B.VENKATESH	9	2349	5
8.	22-12-2023	N.BHANU PRAKASH	9	5634	6
9.	22-12-2023	G.YOGINDRA	9	1456	4
10.	22-12-2023	J.PRADEEP	9	4567	6
11.	22-12-2023	M.MOHAN VAMSI	9	2367	4
12.	22-12-2023	G.AJAY	9	1358	4
13.	22-12-2023	G.VENAKATA APPA RAO	9	3464	5
14.	22-12-2023	K.MANASA	9	1246	4

15.	22-12-2023	K.AMRUTHA	9	13644	10
16.	22-12-2023	P.NIHARIKA	9	1475	4
17.	22-12-2023	K.VAISHNAVI	9	8321	8
18.	22-12-2023	Y.C.S. LAKSHMI	9	8023	9
19.	22-12-2023	V.BHARGAVI	9	7552	8
20.	22-12-2023	N.PALLAVI	9	5672	6
21.	22-12-2023	R.MANASA	9	2349	4
22.	22-12-2023	D.BHUVANA	9	5634	6
23.	22-12-2023	K.JAYASREE	9	1456	4
24.	22-12-2023	M.DEVI HARIKA	9	4567	5
25.	22-12-2023	G.PALLAVI	9	2367	4
26.	22-12-2023	R.ADITYA	9	2349	4
27.	22-12-2023	S.AJAY SRINU	9	5634	6
28.	22-12-2023	K.AKSHAYA KIRAN	9	1456	4
29.	22-12-2023	N.BALA YOGI	9	4567	5
30.	22-12-2023	B.BHAVYA JAHNAVI	9	2367	4
31.	22-12-2023	B.BUVAN HARSA VARDHAN	9	2349	4
32.	22-12-2023	B.DIVYA JAMPA BHAVANI	9	5634	6

33.	22-12-2023	B.DOLA SANKAR	9	1456	4
34.	22-12-2023	P.DURGA	9	4567	5
35.	22-12-2023	R.DURGA PRASAD	9	8321	8
36.	22-12-2023	S.ESWAR VARDHAN	9	8023	8
37.	22-12-2023	G.GAYATRI	9	7552	7
38.	22-12-2023	P.HEMA HARISRINIVAS	9	5672	6
39.	22-12-2023	K.JANSI RANI	9	2349	4
40.	22-12-2023	K.KALAYAN SIVA KUMAR	9	5634	6
41.	22-12-2023	K.LAVAYANA	9	1456	4
42.	22-12-2023	A. MANOJ	9	4567	5
43.	22-12-2023	Y.MOKSHITHA	9	8321	8
44.	22-12-2023	Y.MURALI RAMU	9	8023	8
45.	22-12-2023	D.NAGA SRIDEVI	9	7552	7
46.	22-12-2023	P.NAVEEN	9	1358	4
47.	22-12-2023	D.PAVANI	9	1475	4
48.	22-12-2023	S.PRAVALIKA	9	8321	8
49.	22-12-2023	E.PYDI RAJU	9	8023	8
50.	22-12-2023	D.RAJIT KUMAR	9	7552	7

51.	22-12-2023	A.RAVINDRA	9	5672	6
52.	22-12-2023	S.SABITHA	9	2349	4
53.	22-12-2023	D.SATHYA	9	5634	6
54.	22-12-2023	P.SARMILA	9	1456	4
55.	22-12-2023	U.SURESH	9	1358	4
56.	22-12-2023	Y.THARUN	9	1358	4
57.	22-12-2023	Y.TEJA SREE	9	5672	5
58.	22-12-2023	P.TANEESH	9	2349	4
59.	22-12-2023	P.THANUSRI	9	5634	5
60.	22-12-2023	K.THILOTHAMA	9	1456	4
61.	22-12-2023	B.TORAN SIDHHU	9	1358	4
62.	22-12-2023	A.TULASI RAM BHAVANI	9	5672	5
63.	22-12-2023	Y.UDAY.B.V.GANESH	9	1358	4
64.	22-12-2023	B.USHASRI	9	5672	5
65.	22-12-2023	E.YAMUNA	9	5672	5
66.	22-12-2023	B.AJAY	9	2349	4
67.	22-12-2023	K.AMRUTHA VARSHINI	9	5634	5
68.	22-12-2023	J.ANAND	9	1456	4

69.	22-12-2023	K.ARAVIND	9	1358	4
70.	22-12-2023	O.ARJUNA	9	5672	5
71.	22-12-2023	V.BALAJI	9	2349	4
72.	22-12-2023	M.BARGAV	9	5634	4
73.	22-12-2023	D.DEEPIKA	9	1456	4
74.	22-12-2023	K.DINESH	9	1358	4
75.	22-12-2023	D.D.DURGA MALLIKA	9	5672	5
76.	22-12-2023	S.ESWAR KUMAR	9	2349	4
77.	22-12-2023	K.GAPATHI	9	5634	5
78.	22-12-2023	O.GOVINDHA	9	1456	4
79.	22-12-2023	B.AJAY	9	1358	4
80.	22-12-2023	K.AMRUTHA VARSHINI	9	5672	5
81.	22-12-2023	J.ANAND	9	2349	4
82.	22-12-2023	K.ARAVIND	9	1456	4
83.	22-12-2023	O.ARJUNA	9	1358	4
84.	22-12-2023	V.BALAJI	9	5672	4
85.	22-12-2023	M.BARGAV	9	1358	4
86.	22-12-2023	D.DEEPIKA	9	5672	5

87.	22-12-2023	K.DINESH	9	5672	5
88.	22-12-2023	D.D.DURGA MALLIKA	9	2349	4
89.	22-12-2023	S.ESWAR KUMAR	9	5634	4
90.	22-12-2023	K.GAPATHI	9	1456	4
91.	22-12-2023	O.GOVINDHA	9	1456	4
92.	22-12-2023	CH.HARI	9	1358	4
93.	22-12-2023	E.HEMALATHA	9	5672	5
94.	22-12-2023	G.HEMUNA	9	8023	8
95.	22-12-2023	M.JAGADEESH	9	7552	7
96.	22-12-2023	B.JAGAN	9	5672	5
97.	22-12-2023	E.JAYASRI	9	2349	4
98.	22-12-2023	B.KARTHIKEYA	9	5634	5
99.	22-12-2023	L.TRIVENI	9	1456	4
100.	22-12-2023	M.L.LEELA DEVI	9	4567	4
101.	22-12-2023	D.MADHU	9	8321	8
102.	22-12-2023	M.MOHAN	9	8023	8
103.	22-12-2023	D.NAVADEEP NIHAS	9	8023	8
104.	22-12-2023	P.PAVAN KALYAN	9	7552	7

105.	22-12-2023	O.RAJINI	9	5672	5
106.	22-12-2023	S.RAVI KUMAR	9	2349	4
107.	22-12-2023	N.SAI UMA SANKAR	9	5634	5
108.	22-12-2023	O.SAVITRI	9	1456	4
109.	22-12-2023	M.SHYAMALA	9	4567	5
110.	22-12-2023	D.SRISHA	9	8321	8
111.	22-12-2023	U.SRAVANI	9	8023	8
112.	22-12-2023	T.SRAVANTHI	9	7552	7
113.	22-12-2023	M.SRINIVAS	9	1358	4
114.	22-12-2023	P.THARUN	9	1475	4
115.	22-12-2023	P.TEJA	9	8321	8
116.	22-12-2023	H.UMA BARGAVI	9	8023	8
117.	22-12-2023	V.VENKATA AKHIL	9	7552	7
118.	22-12-2023	B.VASANTHA LAXMI	9	5672	5
119.	22-12-2023	CH.VENKATESH	9	2349	4
120.	22-12-2023	V.VIGNAN SHYAM	9	5634	5
121.	22-12-2023	N.SHYAM	8	1456	4
122.	22-12-2023	K.HARSHA	8	4567	5
123.	22-12-2023	S.TARAKESH	8	8321	8
124.	22-12-2023	P.GUNACHARAN	8	8023	8



125.	22-12-2023	R.MOHAN	8	7552	7
126.	22-12-2023	B.MADHU	8	1358	4
127.	22-12-2023	G.KISHORE	8	1475	4
128.	22-12-2023	M.VAMSY	8	8321	8
129.	22-12-2023	M.YUVA RAJ	8	8023	8
130.	22-12-2023	G.THILAK	8	7552	7
131.	22-12-2023	S.TEJA	8	7552	7
132.	22-12-2023	M.VIJAY	8	5672	6
133.	22-12-2023	G.KUSHMITHA	8	2349	4
134.	22-12-2023	A.NEELIMA DURGA	8	5634	6
135.	22-12-2023	P.SUGUNA	8	1456	4
136.	22-12-2023	P.INDRAJA	8	4567	5
137.	22-12-2023	M.JANANI	8	8321	8
138.	22-12-2023	Y.KALYANI	8	8023	8
139.	22-12-2023	M.DEVI KEERTHANA	8	7552	7
140.	22-12-2023	T.DEVI KRISHNA VENI	8	1358	4
141.	22-12-2023	G.DURGA KAVYA	8	1475	4
142.	22-12-2023	M.YAMUNA	8	8321	8
143.	22-12-2023	P.RITHWIK	8	8023	8
144.	22-12-2023	B.LIKITHA	8	7552	7
145.	22-12-2023	Y.KARTHIK	8	5634	5
146.	22-12-2023	B.MUKESH	8	1456	4
147.	22-12-2023	A.AJAY	8	4567	4
148.	22-12-2023	A.ARVINDH	8	8321	8
149.	22-12-2023	E.SIVAKUMAR	8	8023	8
150.	22-12-2023	P.DURGA	8	8023	8
151.	22-12-2023	B.TEJASWINI	8	7552	7
152.	22-12-2023	K.NAGA LAKSHMI	8	5672	5
153.	22-12-2023	C.ANAND	8	2349	4
154.	22-12-2023	P.CHINNARI	8	5634	5
155.	22-12-2023	K.SYAM KUMAR	8	1456	4
156.	22-12-2023	U.SANDEEP	8	7552	7

157.	22-12-2023	E.DEEKSHA	8	1358	4
158.	22-12-2023	K.MERI	8	1475	4
159.	22-12-2023	E.PRABHAS	8	8321	8
160.	22-12-2023	E.GIRI	8	8023	8
161.	22-12-2023	B.SUMANTH	8	7552	7
162.	22-12-2023	C.LAHARI	8	7552	7
163.	22-12-2023	P.SRAVANI DEVI	8	5672	6
164.	22-12-2023	P.ROHITH	8	2349	4
165.	22-12-2023	J.CHARAN TEJA	8	5634	6
166.	22-12-2023	N.DURGA	8	1456	4
167.	22-12-2023	N.RAHUL	8	4567	5
168.	22-12-2023	B.LOCHAN	8	8321	8
169.	22-12-2023	B.JYOTHISH KUMAR	8	8023	8
170.	22-12-2023	N.VAMSI	8	7552	7
171.	22-12-2023	J.DAMAYANTHI	8	7552	7
172.	22-12-2023	N.HARSHA	8	5672	6

**Assignment 4:** Future Skill Professionals' efforts to engage with teachers have significantly improved technology-infused teaching and learning. Teacher-by-teacher details should be provided but not the overall effect. **2 credit point**

**ZPHS JAMPAPALEM:**

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	K.RAMANA APPALANAIDU	How to use screen casting in panel, checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly.
2	K.KRISHNA RAO	checking progress of byjus learning, how to export the content from panel to mobile.	Knowing and using panel excellently, and following byjus

			contents regularly
3	A.R.SUDHAKAR	checking progress of byjus learning, how to connect internet to panel.	Knowing and using panel excellently, and following byjus contents regularly
4	S.VENKATA SIVA	checking progress of byjus learning, How to use screen casting in panel	Knowing and using panel excellently, and following byjus contents regularly
5	G.NAGA RAJU	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
6	K.UMA MAHESWARA RAO	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
7	K.CHITTI RAJU	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
8	P.SRINIVAS RAO	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly

9	A.V.S.S.SUBBARAO	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
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ZPHS SOMALINGAPALEM:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	P.SHYAM KUMAR	How to use screen casting in panel, checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly.
2	T.PRASAD RAO	checking progress of byjus learning, how to export the content from panel to mobile.	Knowing and using panel excellently, and following byjus contents regularly
3	N.KISHORE	checking progress of byjus learning, how to connect internet to panel.	Knowing and using panel excellently, and following byjus contents regularly
4	P.ASHA JYOTHI	checking progress of byjus learning, How to use screen casting in panel	Knowing and using panel excellently, and following byjus

			contents regularly
5	M.PADMAJA	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
6	D.SANJEEVA KUMAR	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
7	K.JAYA RAM	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
8	P.SRINAVASA RAO	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
9	G.CHAKARVARTHI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly

ZPHS R.S.ROAD YLM:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	K.SRINIVASU	How to use screen casting in panel, checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly.
2	J.RANI FLORENCE	checking progress of byjus learning, how to export the content from panel to mobile.	Knowing and using panel excellently, and following byjus contents regularly
3	V.NAGESWARARAO	checking progress of byjus learning, how to connect internet to panel.	Knowing and using panel excellently, and following byjus contents regularly
4	K.VISWESWARARAO	checking progress of byjus learning, How to use screen casting in panel	Knowing and using panel excellently, and following byjus contents regularly
5	P.BHAVANI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
6	B.SUDHA RANI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus

			contents regularly
7	G.S.KAMESWARI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
8	A.A.N.MURTHY	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly
9	K.PADMAVATHI	checking progress of byjus learning	Knowing and using panel excellently, and following byjus contents regularly

If you submit of 100% of the teachers, you will get 20 marks

**Assignment 5:** Steps taken by the Future Skill Expert to Encourage Use of Tablets Among 8th and 9th Grade Students. 1 credit point (mention any 5 steps and each step will get 2marks)

- Introducing new technologies and their importance.
- Provided awareness on cutting edge technologies.
- Explained importance of Internet.
- Interacting them in class by their interest on technology.
- Proper utilization of ifps. Benefits.
- Showing them a videos on future technology.



**Assignment 6:** steps taken to introduce the future skill subject to the students of class VII to be introduced from 12th June 2024 in class VIII of the next academic year. **1 credit point.** (mention any 5 steps and each step will get 2marks)

1. Basic understanding of Future Skills Subjects
2. Internet Working
3. Computer Evolution and Development.
4. Networking Basics
5. Real time examples of iot.
6. Dos and Don't s in tablets and ifps.

**Assignment 7:** Compile all six assignments to provide overall suggestions for the department's future strategies around use of tablets, IFPs, internet in schools and future skill subjects. **1 credit point**

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using IFP is good for students to learn in quickly. They can remember concept easily.	They should be maintained regularly.
2	Tablets usage	Tablets are not much recommended for students. Most of them are not using properly.	Updating of tabs should be done frequently.
3	uptime of Flat Panels	All classes are filled with IFPs.	Memory should be less to store classes and notes for students
4	uptime of Tablets	All students got IFPs	Students should use the tabs properly.

5	uptime of Smart TVs	--	--
6	uptime of Internet connection	Most of the schools are not provided by internet.	Principals are recommended for using internet.
7	IFP usage by Teachers	Teachers are good at usage of panels.	They should learn more tips that students easy to catch
8	Byju's content usage by students	They are more sd card errors are in tabs.	It should be rectified.
9	technology-led teaching and learning	Students show more interest in learning new technologies	It should be continued for students.
10	enhancing usage of Tablets among students	Most of the students are misusing the device.	Tab security should increased to stop them.
11	exposing Class VII students for Future Skill Subject	Students are eager to learn new things about new technology.	FSE subject should be teach by showing them as experiments.

Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned:Z.P.S-VARAHAPURAM






Address of the School:Z.P.H.S-VARAHAPURAM,CHEEDIKADA MANDAL,ANAKAPALLI



Sample Photographs of the School:

Number of Classrooms with Flat Panels:5

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> class		yes		
7 <sup>th</sup> class		yes		
8 <sup>th</sup> class		yes		
9 <sup>th</sup> class		yes		
10 <sup>th</sup> class		yes		

Number of Tablets distributed:


Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
17	37	54	18	39	57

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
54	0	Sd card not issued	55	1	Missing sd card, QR not scanning
					Not power on
					One tab missing

Signature of the Future Skill Expert

K. Hemalatha

  
26/2/2024  
Gazetted Head Master Gr-II  
Z.P.H. School, Varahapuram  
Cheedikada Mandal  
Anakapalli Dist.

Name of the Future Skill Expert: Karanam Hemalatha

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: Z.P.H.S-VARAHAPURAM

Address of the School: VARAHAPURAM(V),CHEEDIKADA(M),ANAKAPALLI(Dt)

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school
- Assign some videos in IFP to learn by students and teachers

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	2/3/24		Software issue	Resolved	30 minutes	working	
2							
3							

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Byju's content is not working in this tabs,please try to resolve it
- QR code invalid,please try to rectify it
- Memory card not issued to the school

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs
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S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	2/3/24		None	None	None	Working
2	2/3/24		None	None	None	Working
3	2/3/24		None	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Nothing

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	2/3/24	None	None	Working
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

- There is no WIFI available in the school
- Please provide a broadband connection to the school



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Z.P.H. School, Varahapuram  
Cheedikada Mandal  
Anakapalli Dist.

K. Hemalatha

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: : Z.P.H.S-VARAHAPURAM

Address of the School: : VARAHAPURAM(V),CHEEDIKADA(M),ANAKAPALLI(Dt)

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	2/3/24	D.V.MURTHY	7	3	10
2	2/3/24	M.SASTRY	8	3	10
3	2/3/24	SRIDEVI	9	2	10
4	2/3/24	PRASANA RANI	6	3	10
5	2/3/24	PUSHPA	8	2	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	2/3/24	Y.bharini kumar	9	3	10
2	2/3/24	s.gowtham	9	3	10
3	2/3/24	D.lovardhan	9	3	10
4	2/3/24	p.keerthana	9	2	9
5	2/3/24	B.aruna	9	3	10

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K. Hemalatha



Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: : Z.P.H.S-VARAHAPURAM

Address of the School: : VARAHAPURAM(V),CHEEDIKADA(M),ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	D.V.MURTHY	Explained about digital education ,IFP usage	Teaching IFP more efficiently
2	M.SASTRY	Explained about digital education ,IFP usage	Teaching IFP more efficiently
3	SRIDEVI	Explained about digital education ,IFP usage	Teaching IFP more efficiently
4	PRASANA RANI	Explained about digital education ,IFP usage	Teaching IFP more efficiently
5	PUSHPA	Explained about digital education ,IFP usage	Teaching IFP more efficiently
6	KAVITHA	Explained about digital education ,IFP usage	Teaching IFP more efficiently

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Z.P.H. School, Varahapuram  
Cheedikada Mandal  
Anakapalli Dist.

K. Hemalatha

Name of the Future Skill Expert:

Registration Number:

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: Z.P.H.S-VARAHAPURAM

Address of the School: VARAHAPURAM(V),CHEEDIKADA(M),ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	T ANAND		Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
2	T ANIL	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
3	K BABURAO	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
4	R BALU	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
5	B BHARATHI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
6	M CHARAN	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
7	P DEEPIKA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
8	M DEEPU	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
9	V DHANUSH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
10	Y DEELIP	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
11	S GANESH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
12	S GEETHA MADURI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills

13	G GOWTHAM	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
14	V GOWTHAM	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
15	P HEMA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
16	L JAGAN	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
17	D JAYASRI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
18	G JASWANTH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
19	Y JOYTHI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
20	B JYOTHI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
21	D KARTHEEK	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
22	M KARTHEEK	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
23	S KARTHEEK	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
24	D KEERTHANA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
25	Y KRISHNA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
26	Y LELLA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
27	T LOKESH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
28	G MADHU	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
29	M MANOHAR	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
30	M MANOHAR	8	Explained about digital	Using tabs more efficiently to

			education,tabs usage,Byju's learning and E-learning	improve their skills
31	R MOHAN	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
32	L MOHAN KRISHNA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
33	B MOHAN KRISHNA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs efficiently to improve their skills
34	P NAGENDEA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
35	S NAVEEN	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
36	P PAEMESH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
37	PAVAN KUMAR	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
38	Y PAVANI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
39	K RAM TEJA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
40	K REVANTH KUMAR	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
41	T REVATHI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
42	Y ROHITH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
43	M SAI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
44	G SEKHAR	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
45	K SUPRIYA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
46	A SURESH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
47	M SHYAM	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills


			lea49rning and E-learning	
48	D VARAPRASAD	8	Expla50ined about digital education,51n,tabs usage,Byju's learning an52d E-learning	Using tabs more efficiently to improve their skills
49	G VASANTHA	8	Explained ab53out digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
50	D VASANTHA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
51	M VENUGOPAL	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
52	M YAMINI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
53	Y YESASWANI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
54	K PAVAN KUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
55	Y BHARINI KUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
56	V RAVI KUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
57	S DILLEPKUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
58	S GOWTHAM	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
59	S SWAMI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
60	D LOVARDHAN	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
61	M NARENDRA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
62	G KESAVA RAO	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
63	B NEELAKRISHNA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
64	B GANGARAJU	9	Explained about digital education,tabs usage,Byju's 65learning and E-learning	Using tabs more efficiently to improve their skills

65	B BALARAM	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
66	S NEELAVARDHAN	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
67	M BHUVANESWAR	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
68	Y VASU	9	Explained about digital education, tabs usage, Byju's learning and E-learning	
69	T DHANUJAY	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
70	T ANANTH KUMAR	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
71	S GUNAPRASAD	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
72	U SYAMALARAO	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
73	P RAMCHARAN TEJA	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
74	V MOHAN KRISHNA	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
75	V JAGAN	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
76	S MAHALAXMINAIDU	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
77	S DURGA APPARAO	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
78	P LAXMAN RAO	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
79	G ATCHUTHA RAO	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
80	V VENKATESH	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
81	P HARSHAVARDHAN	9	Explained about digital education, tabs usage, Byju's learning and E-learning	Using tabs more efficiently to improve their skills
82	B YUVAKISHORE	9	Explained about digital	Using tabs more efficiently to

			education,tabs usage,Byju's learning and E-learning	improve their skills
83	V SAI TEJA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
84	V MOHAN	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
85	B PAVANKUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
86	S KISHORE	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
87	M JAGAN	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
88	B UDAY	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
89	K RAJKUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
90	K LAXMANRAO	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
91	N SAI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
92	V SAIKUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
93	T HARIKA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
94	N KANCHANA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
95	M TEJA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
96	Y BHUVANESWARI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
97	D DIVYA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
98	D JYOTHI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
99	P KEERTHANA	9	Explained about digital education,tabs usage,Byju's	Using tabs more efficiently to improve their skills



			learning and E-learning	
100	V KRISHNAVENI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
101	B DURGADEVI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
102	B ARUNA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
103	S SWATHI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
104	S URIMILA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
105	P RAMOJI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
106	V VENKATA DURGA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
107	M RAMYA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
108	B SYMASRI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
109	V HARSHITHA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
110	M RAMYA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills

  
 Gazetted Head Master Gr-II  
 Z.P.H. School, Varahapuram  
 Cheedikada Mandal  
 Anakapalli Dist.

K. Hemalatha

Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533


Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: Z.P.H.S-VARAHAPURAM

Address of the School: : VARAHAPURAM(V),CHEEDIKADA(M),ANAKAPALLI(Dt)

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	lokesh	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
2	Prasad	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
3	Devi	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
4	Hema	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
5	lavanya	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education

  
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Cheedikada Mandal  
Anakapalli Dist.

*K. Hemalatha*

Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: :Z.P.H.S- VARAHAPURAM

Address of the School: : VARAHAPURAM(V),CHEEDIKADA(M),ANAKAPALLI(Dt)

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP	Make use of IFP panels for better teaching and show the students videos of lectures in Easy understanding way
2	Tablets usage	Students using tab as a mobile,only some students are utilizing the tabs in a correct manner	Every student must use tabs for their study purpose with specific learning apps only
3	uptime of Flat Panels	There is an uptime of IFP because of network issue	Have to increase the bandwidth od internet
4	uptime of Tablets	As the tabs are having some issues of QRcodes after sometimes even though it rectified some of the tabs are not working properlydue to sd card problems	Please make sure of develop an update of tabs for not missing through other external enabled links
5	uptime of Smart TVs	There is no smart TVs for lower classes in these school	To show the students videos of lectures in easy understanding way
6	uptime of Internet connection	Internet is very low level	Please increase the bandwidth of internet
7	IFP usage by Teachers	Teachers are using panels efficiently	Teachers are using panels efficiently
8	Byju's content usage by students	Proper QR codes andSD cards are not provided,only some students have received byjus	Now maximum number of students are using byjus content
9	technology-led teaching and learning	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
10	enhancing usage of Tablets among students	Explained about digital education ,tabs usage,byjus learning,and E-learning	Using tabs more efficiently to improve their skills
11	exposing Class VII students for Future Skill Subject	Explained about digital education ,tabs usage,byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education



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Cheedikada Mandal  
Anakapalli Dist.

K. Hemabatha

Name of the Future Skill Expert: Karanam Hemalatha

Registration Number:20U41A0533

Assignment Number and Name:Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPH-High School Bylapudi

Address of the School: ZPH-High School Bylapudi ,Cheedikada Mandal Anakapalle DistrictSamp

Photographs of the School:



Number of Classrooms with Flat Panels:0

Geo tag Pictures of Flat Panels in each classroom& working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
Not issued		0	0	nothing

Number of Tablets distributed:

Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
4	6	10	10	7	17

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
10	0	SD-card	17	0	Byju's not

		not issued			scanning
					SD card
					missing

T. S. *[Signature]*  
 ADMASITER  
 Z.P.H. SCHOOL  
 BYLAPUDI 534 028  
 CHEEDIKADA (Mdl.)  
 Visakha Dist

K. Hemalatha  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructures in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: Z.P.H.SCHOOL-BYLAPUDI

Address of the School: Z.P.H.SCHOOL-BYLAPUDI, CHEEDIKADA MANDAL, ANAKAPALLI

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. There is no IFP'S in the school.

How many tablets went out of order? (Please provide count):

Downtime History of Tablets						
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. It's Better to Provide new QR Scanner.

2. Provide WIFI connection.

3. Some SD cards are missing.



Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Curr. Statu
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. There is no smart TVs in the School.

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1				
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

1. There is no WIFI /INTERET connection in this school.

2. It's Better to Provide as early as Possible.

*M. Samarpana Rao*  
HEAD MASTER 6/5/2024  
Z.P. H. SCHOOL  
BYLAPUDI - 531 028  
DIKADA (Mdr.), Anakapalli Dist.

*K. Hemalata*  
Signature of the Future Skill Exp

Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: Z.P.H.S-BYLAPUDI

Address of the School: BYLAPUDI(V),CHEEDIKADA(M),AMAKAPALLI(Dt)

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	2/3/24	M.Samarpana	8	3	10
2	2/3/24	B.Tata babu	9	3	10
3	2/3/24	J.Ramu	6	3	10
4	2/3/24	G.Rama Krishna	7	3	10
5	2/3/24	k.parvathi devi	9	3	10
6	2/3/24	k.Ramu	8	3	10
7	2/3/24	K.Padma	6	3	10
8	2/3/24	B.Uma maheswar rao	7	3	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	2/3/24	D.anand	9	3	10
2	2/3/24	G.jagadesh	9	3	10
3	2/3/24	G.sai laxmi	9	3	10
4	2/3/24	G.anuradha	9	3	10
5	2/3/24	D.lella	9	2	9

*T. Samarpana Rao*  
ADMASTER  
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Visakha Dist.

*K. Hemalatha*

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: Z.P.H.S-BYLAPUDI

Address of the School: : BYLAPUDI(V),CHEEDIKADA(M),AMAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	M.Samarpana	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
2	B.Tata babu	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
3	J.Ramu	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
4	G.Rama Krishna	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
5	k.parvathi devi	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
6	k.Ramu	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
7	K.Padma	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
8	B.Uma maheswar rao	Explained about digital education ,IFP usage	Teaching using IFP more efficiently

*T. Samarpana*  
ADMASTER  
Z.P.H. SCHOOL  
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CHEEDIKADA (Mdl.)  
Visakha Dist

*K. Hemalatha*

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

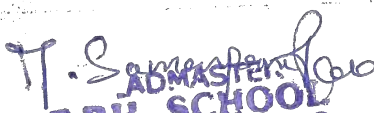
Name of the School Assigned: Z.P.H.S-BYLAPUDI

Address of the School: : BYLAPUDI(V),CHEEDIKADA(M),AMAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	G VINAY	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
2	B VINAY		Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
3	G GREESHMANTH	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
4	G SWAMI	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
5	P KISHORE	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
6	G JOSH	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
7	P JYOTHI	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
8	N NAGA SANDHYA	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
9	G VAISHNAVI	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
10	G PRASANA	8	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
11	D ANAND	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
12	G JAGADESH	9	Explained about digital education, tabs usage, Byjus	Using tabs more efficiently to improve their skills

			learning and E-learning	
13	M MANOHAR	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
14	P DURGA PRASAD	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
15	D SURRENDRA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
16	P VAMSI KRISHNA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
17	K RAMU	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
18	G SAI LAXMI	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
19	G NIRAJA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
20	G ANURADHA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
21	S SAI LAXMI	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
22	D JOYSHNA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
23	D SATYA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
24	Y GYNESWARI	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
25	D LILLA	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
26	S NIKILEYSWARI	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills
27	D SANTHI	9	Explained about digital education, tabs usage, Byjus learning and E-learning	Using tabs more efficiently to improve their skills

  
**ADMASTER**  
**Z.P.H. SCHOOL**  
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 CHEEDIKADA (Mdl.)  
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Name of the Future Skill Expert: KARANAM HEMLATHA

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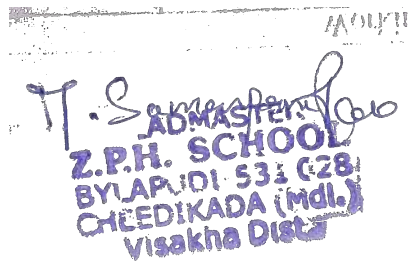
Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: Z.P.H.S-BYLAPUDI

Address of the School: : BYLAPUDI(V),CHEEDIKADA(M),AMAKAPALLI(Dt)

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	J RAVINDRA NAIDU	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
2	J MANASA	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
3	J NANDINI	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education
4	J SOWJANYA	Explained about digital education, tabs usage, byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education



K. Hemalatha

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: Z.P.H.S-BYLAPUDI

Address of the School: BYLAPUDI(V),CHEEDIKADA(M),AMAKAPALLI(Dt)

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP	Make use of IFP panels for better teaching and show the students videos of lectures in Easy understanding way
2	Tablets usage	Students using tab as a mobile,only some students are utilizing the tabs in a correct manner	Every student must use tabs for their study purpose with specific learning apps only
3	uptime of Flat Panels	There is an uptime of IFP because of network issue	Have to increase the bandwidth of internet
4	uptime of Tablets	As the tabs are having some issues of QRcodes after sometimes even though it rectified some of the tabs are not working properlydue to sd card problems	Please make sure of develop an update of tabs for not missing through other external enabled links
5	uptime of Smart TVs	There is no smart TVs for lower classes in these school	To show the students videos of lectures in easy understanding way
6	uptime of Internet connection	Internet is very low level	Please increase the bandwidth of internet
7	IFP usage by Teachers	Teachers are using panels efficiently	Teachers are using panels efficiently
8	Byju's content usage by students	Proper QR codes andSD cards are not provided,only some students have received byjus	Now maximum number of students are using byjus content
9	technology-led teaching and learning	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
10	enhancing usage of Tablets among students	Explained about digital education,tabs usage,byjus learning,and E-learning	Using tabs more efficiently to improve their skills
11	exposing Class VII students for Future Skill Subject	Explained about digital education ,tabs usage,byjus	Very enthusiastic in usage of digital education and got an idea



	learning and E-learning	about the digital education
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ADMASTER  
Z.P.H. SCHOOL  
BYLAPUDI 531 028  
CHEEDIKADA (Mdl.)  
Visakha Dist

K. Hemalatha

Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: : Z.P.H.S-CHUKKAPALLI

Address of the School: : CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

Sample Photographs of the School:



Number of Classrooms with Flat Panels:0

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
Not issued		0	0	nothing

Number of Tablets distributed:

Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
7	13	20	11	14	25

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description

20	0	SD card not issued	25	0	Byjus QR code not scanning
					SD card missing

*B.V. Ramana*

Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
CHUKKAPALLI  
Cheedikada Mdl; Anakapalli Dist.

*K. Hemalatha*

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: Z.P.H.S-CHUKKAPALLI

Address of the School: CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school
- Assign some videos in IFP to learn by students and teachers

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	2/3/24		Software issue	Resolved	30 minutes	working	
2							
3							

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Byju's content is not working in this tabs,please try to resolve it
- QR code invalid,please try to rectify it
- Memory card not issued to the school

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs
-------------------------------

S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	2/3/24		None	None	None	WORKING
2	2/3/24		None	None	None	WORKING
3	2/3/24		None	None	None	WORKING

Future Skill Expert suggestions for maintenance and to keep more uptime:

- NOTHING

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	2/3/24	None	None	Working
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

- There is no WIFI available in the school
- Please provide a broadband connection to the school

*B.V. Ramana*

Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
 CHUKKAPALLI  
 Cheedikada Mdl; Anakapalli Dist.

*K. Hemalatha*

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: Z.P.H.S-CHUKKAPALLI

Address of the School: : CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	2/3/24	B.V.RAMANA	8	3	10
2	2/3/24	SUDHEER	9	3	10
3	2/3/24	R.USHA RANI	7	3	10
4	2/3/24	T.TIRMULESWARI	6	3	10
5	2/3/24	G.USHA RANI	8	3	10
6	2/3/24	PATRUDU	9	2	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	2/3/24	M.LIKITH			
2	2/3/24				
3	2/3/24				
4	2/3/24				
5	2/3/24				

  
Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
CHUKKAPALLI  
Cheedikada Mdl; Anakapalli Dist.



Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: Z.P.H.S-CHUKKAPALLI

Address of the School: CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	B.V.RAMANA	Explained about digital education ,IFP usage	Teaching IFP more efficiently
2	SUDHEER	Explained about digital education ,IFP usage	Teaching IFP more efficiently
3	R.USHA RANI	Explained about digital education ,IFP usage	Teaching IFP more efficiently
4	T.TIRMULESWARI	Explained about digital education ,IFP usage	Teaching IFP more efficiently
5	G.USHA RANI	Explained about digital education ,IFP usage	Teaching IFP more efficiently
6	PATRUDU	Explained about digital education ,IFP usage	Teaching IFP more efficiently

  
Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
CHUKKAPALLI  
Cheedikada Mdl; Anakapalli Dist.





Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: Z.P.H.S-CHUKKAPALLI

Address of the School: CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	MANIKANTA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
2	SAIBABU	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
3	PHANIGRAHE	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
4	NAGESH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
5	HARI CHARAN	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
6	YESWANTH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
7	BHARANI KUMAR	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
8	SATISH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
9	DILEEP	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
10	SURESH	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
11	SURYA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills

12	VENU GOPAL	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
13	LAVANYA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
14	DIVYA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
15	VANI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
16	KUSUMA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
17	NIHARIKA	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
18	MADHAVI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
19	LAKSHMI DEVI	8	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
20	J VARUN KUMAR	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
21	B VAMSI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
22	M LIKITH	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
23	B VARUN	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
24	S VAMSI KRISHNA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
25	B PRAKESH	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
26	S HEMANTH	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
27	S RAVI TEJA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
28	U LOKESH	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
29	D HARISH	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills

30	J NARENDRA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
31	B YESWANTH	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
32	Ch DHANUNJAY	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
33	M RAGAVA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
34	J SHYAMALA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
35	G REVATHI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
36	T DIVYA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
37	M JYOTHI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
38	S JASWANTHINI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
39	P HEMAKUMARI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
40	P YASHODA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
41	B REVATHI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
42	M ANJALI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
43	P REVATHI	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills
44	P NAVEENA	9	Explained about digital education,tabs usage,Byju's learning and E-learning	Using tabs more efficiently to improve their skills

*B.V. Ramana*  
Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
CHUKKAPALLI  
Cheedikada Mdl; Anakapalli Dist.

*K. Hemalatha*

Name of the Future Skill Expert: KARANAM HEMALATHA

Registration Number: 20U41A0533

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: Z.P.H.S-CHUKKAPALLI

Address of the School: CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	A.S.T.SURYRA PRAKASH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
2	M.RAGHAVA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
3	V.HARI BABU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
4	Ch.LAKSHMAM RAO	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
5	D.DEVINDRA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
6	B.SATISH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
7	V.SRAVAN KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
8	M MAHSH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
9	K.DURGA PRASAD	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
10	B.DIWAKAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
11	S DIVYA KENTH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the

			Digital Education.
12	M NIKHIL	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
13	M GANGADAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
14	M LOKESH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
15	J DHARMA TEJA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
16	B DIVYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
17	B TEJA SRI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
18	M LAHARI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
19	N LAVANYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
20	K ANJALI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
21	N RADHIKA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
22	J LEELAVATHI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
23	S PADAMA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
24	K HEMA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
25	D HARIKA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
26	G BINDHU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

*B.V. Ramana*  
Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
CHUKKAPALLI  
Cheedikada Mdl; Anakapalli Dist.

*K. Hemabatha*

Name of the Future Skill Expert:KARANAM HEMALATHA

Registration Number:20U41A0533

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: : Z.P.H.S-CHUKKAPALLI

Address of the School: CHUKKAPALLI(V), CHEEDIKADA(M), ANAKAPALLI(Dt)

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP	Make use of IFP panels for better teaching and show the students videos of lectures in Easy understanding way
2	Tablets usage	Students using tab as a mobile,only some students are utilizing the tabs in a correct manner	Every student must use tabs for their study purpose with specific learning apps only
3	uptime of Flat Panels	There is an uptime of IFP because of network issue	Have to increase the bandwidth of internet
4	uptime of Tablets	As the tabs are having some issues of QRcodes after sometimes even though it rectified some of the tabs are not working properlydue to sd card problems	Please make sure of develop an update of tabs for not missing through other external enabled links
5	uptime of Smart TVs	There is no smart TVs for lower classes in these school	To show the students videos of lectures in easy understanding way
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7	IFP usage by Teachers	Teachers are using panels efficiently	Teachers are using panels efficiently
8	Byju's content usage by students	Proper QR codes andSD cards are not provided,only some students have received byjus	Now maximum number of students are using byjus content
9	technology-led teaching and learning	Explained about digital education ,IFP usage	Teaching using IFP more efficiently
10	enhancing usage of Tablets among students	Explained about digital education,tabs usage,byjus learning,and E-learning	Using tabs more efficiently to improve their skills
11	exposing Class VII students for Future Skill Subject	Explained about digital education ,tabs usage,byjus learning and E-learning	Very enthusiastic in usage of digital education and got an idea about the digital education

  
Gazetted Head Master (Gr.II)  
**Z.P. HIGH SCHOOL**  
CHUKKAPALLI  
Cheedikada Mdl; Anakapalli Dist.





## Future Skills Expert Internship Report

### Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### Schools we visited:

- 1.ZPHS RAJAYYAPETA
- 2.APSWRS NAKKAPALLI
- 3.ZPHS PEDDA BODUGALLAM

Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at school	Remarks
1	ZPHS RAJAYYAPETA	200	1 month	25 days	Completed the assigned tasks and activities	
2	APSWRS NAKKAPALLI	413	1 month	24 days	Completed the assigned tasks and activities	
3	ZPHS PEDDA BODUGALLAM	49	1 month	20 days	Completed the assigned tasks and activities	

Name of the Future Skill Expert : KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: ZPHS RAJAYYAPETA

Address of the School: RAJAYYAPETA, NAKKAPALLI MANDAL, ANAKAPALLI, AP

Sample Photographs of the School:



Number of Classrooms with Flat Panels: 5

Geo tag Pictures of Flat Panels in each classroom & working status:

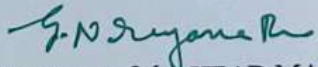
Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
CLASS -10	A photograph of a flat panel in a classroom, showing a screen with some text. A geo-tag overlay is visible at the bottom.	YES	NONE	N/A
CLASS -9	A photograph of a flat panel in a classroom, showing a screen with some text. A geo-tag overlay is visible at the bottom.	YES	NONE	N/A
CLASS -8	A photograph of a flat panel in a classroom, showing a screen with some text. A geo-tag overlay is visible at the bottom.	YES	NONE	N/A
CLASS -7	A photograph of a flat panel in a classroom, showing a screen with some text. A geo-tag overlay is visible at the bottom.	YES	NONE	N/A
CLASS-6	A photograph of a flat panel in a classroom, showing a screen with some text. A geo-tag overlay is visible at the bottom.	YES	NONE	N/A

Number of Tablets distributed:

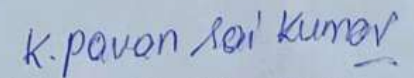
Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
33	16	49	26	24	50

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
12	37	1.Login issues like Not opening byju's content after QR Scan 2.Screen Blinking 3 Software Hang 4.All apps conversion like Smart phone 5.Welcome Note in Tab interface 6.Duolingo app sign in like asking for Gmail &phone number 7.QR Codes Expires	15	35	1.software update problem Login issues like Not opening 32byju's content after QR Scan 3.Software Hang 4.All apps conversion like Smart phone 5.Welcome Note in Tab interface 6.Screen Blinking

  
 Signature of the HEAD MASTER  
 HEAD MASTER

Z.P.H.SCHOOL, RAJAYYAPETA  
 Nakkapalli (Md.), Anakapalli Dist.,

  
 Signature of the Future Skill Exper



Name of the Future Skill Expert: kolnati pavan sai kumar

Registration Number: 20U41A0501

Assignment Number and Name: **Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPHS RAJAYYAPETA

Address of the School: RAJAYYAPETA, NAKKAPALLI MANDAL, ANAKAPALLI, AP





How many instances occurred where the Interactive Flat Panels went out of order : ZERO

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide all the accessories with IFP panels for better connectivity.
- Provide internet connectivity to all IFP panels.
- Design a safety case for the panel to protect it from physical damages.

How many tablets went out of order? (Please provide count): 47

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	16/02/2024 10:40AM		REBOOT	FSE	15 MIN	WORKING	
2	18/2/2024 11:30AM		LOGIN ISSUE	FSE	30 MIN	NOT WORKING	
3	19/2/2024 10:30AM		APPS ARE NOT WORKING	FSE	10 MIN	NOT WORKING	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide the SD cards to all the tabs
- QR codes are not working properly
- Some tabs are not installed with software
- Byju's content is not working in mos

Number of instances occurred where Smart TVs went out of function: (Please provide count):NO TV'S

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						
3						

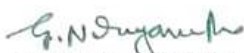
Future Skill Expert suggestions for maintenance and to keep more uptime: NONE

Number of instances where the Internet connectivity went out of order: (Please provide count): NONE

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1				
2				
3				

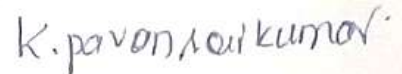
Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide all the accessories with IFP panels for better connectivity.
- Provide internet connectivity to all IFP panels.
- Design a safety case for the panel to protect it from physical damages.

  
Signature of the HM

**HEAD MASTER**  
**Z.P.H.SCHOOL, RAJAYYAPETA**  
**Nakkapalli (Md.), Anakapalli Dist.**

Signature of the Future Skill Expert



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPHS RAJAAYYAPETA

Address of the School: RAJAYYAPETA, NAKKAPALLI, ANAKAPALLI, AP

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
	22-02-2024	<b>KONA SWARNA LATHA</b>	8	3	9
	22-02-2024	<b>SHAIK FAREEDA BEGUM</b>	10	2	9
	22-02-2024	<b>PENTAKOTA ARJUNA APPARAO</b>	9	3	8
	22-02-2024	<b>MIDATHANA INDIRA</b>	6	5	9
	22-02-2024	<b>DAVARSINGH VENKATA SANYASI RAO</b>	7	4	7
	22-02-2024	<b>GANARAJU LASKHMI SURYA KUMARI</b>	8	2	6
	22-02-2024	<b>APPALA BHARAMARAMBHA DEVI</b>	6	3	8
	22-02-2024	<b>YALLAMSETTI APPARAO</b>	7	2	7
	22-02-2024	<b>KORUPROLU LAVANYA</b>	10	2	9

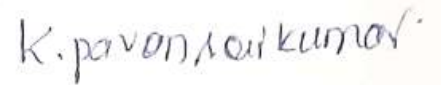
Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	24-02-2024	<b>M ABHISHAIK</b>	8	5	7
2	24-02-2024	<b>B ANIL KUMAR</b>	9	4	8
3	24-02-2024	<b>V BANGARRAJU</b>	8	3	6
4	24-02-2024	<b>CH BARIAVA</b>	8	2	7
5	24-02-2024	<b>K DURGA PRASADH</b>	9	7	8
6	24-02-2024	<b>D DURAG PRASADH</b>	8	4	6
7	24-02-2024	<b>S KESAVA</b>	9	3	4
8	24-02-2024	<b>B KISHORE</b>	9	3	5
9	24-02-2024	<b>Y PRASADH</b>	8	4	5

  
Signature of the HM

**HEAD MASTER**  
**Z.P.H.SCHOOL, RAJAYYAPETA**  
**Nakkapalli (Md.), Anakapalli Dist.**

Signature of the Future Skill Expert





Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

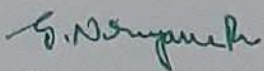
Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS RAJAYYAPETA

Address of the School: RAJAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S. No	Teacher Name	Efforts extended by expert	Impact of efforts
1.	KONA SWARNA LATHA	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
2.	SHAIK FAREEDA BEGUM	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
3.	PENTAKOTA ARJUNA APPARAO	Explained about Smart TV usage	Teaching Using Smart TVs Efficiently
4.	MIDATHANA INDIRA	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
5.	DAVARSINGH VENKATA SANYASI RAO	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
6.	GANARAJU LASKHMI SURYA KUMARI	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
7.	APPALA BHARAMARAMBHA DEVI	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
8.	YALLAMSETTI APPARAO	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
9.	KORUPROLU LAVANYA	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently



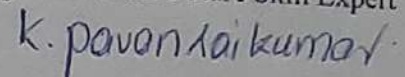
Signature of the HM

**HEAD MASTER**

**Z.P.H.SCHOOL, RAJAYYAPETA**

**Nakkapalli (Md.), Anakapalli Dist.,**

Signature of the Future Skill Expert



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS RAJAYYAPETA

Address of the School: RAJAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S. No	Student name	Class (8/9)	Efforts extended by expert	Impact of efforts
1.	<b>M ABHISHAIK</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
2.	<b>B ANIL KUMAR</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
3.	<b>V BANGARRAJU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
4.	<b>CH BARIAVA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
5.	<b>K DURGA PRASADH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
6.	<b>D DURAG PRASADH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
7.	<b>S KESAVA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
8.	<b>B KISHORE</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
9.	<b>Y PRASADH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

10.	<b>G SALMAN RAJU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
11.	<b>G SATHISH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
12.	<b>G SIVA SHANKARA PRASASDH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
13.	<b>D VEERENDRA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
14.	<b>P VINDOH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
15.	<b>P YESU RAJU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
16.	<b>Y SAMUEL</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
17.	<b>S AMURHTA VARSIHINI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
18.	<b>P ANUSHA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
19.	<b>CH BHAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
20.	<b>K BHAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
21.	<b>K BHAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
22.	<b>G BUJJI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

23.	<b>P CHANDRA KALA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
24.	<b>K DEEPTHI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
25.	<b>G DEVI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
26.	<b>P DIVYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
27.	<b>P GRESHMI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
28.	<b>B JAGAMANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
29.	<b>Y JAYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
30.	<b>S KAVERI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
31.	<b>B KEERTHANA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
32.	<b>G KEERTHANA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
33.	<b>G LAKSHMI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
34.	<b>CH MALLIKA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
35.	<b>Y MANJULATHA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

36.	<b>M PAVITHRA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
37.	<b>K PRAVALLIKA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
38.	<b>Y RAMU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
39.	<b>P RAMULA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
40.	<b>G SAARANYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
41.	<b>O SINDHU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
42.	<b>P SRAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
43.	<b>G SRI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
44.	<b>B VASANTHA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
45.	<b>N VENKATA DEVI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
46.	<b>Y VENKATA LAKSHMI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
47.	<b>K NAVYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
48.	<b>V VIGNESHWARI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

49.	<b>Y SOWMYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
50.	<b>Y ANANDH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
51	<b>K ANJI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
52	<b>V BANGRRAJU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
53	<b>G DURGA PRASADH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
54	<b>G DURGA YOGESH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
55	<b>B JAGAN</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
56	<b>CH KARTHIK</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

57	<b>P KIRAN KUMAR</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
58	<b>B KUSA RAJU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
59	<b>B LOVA RAJU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
60	<b>K PRASADH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
61	<b>P SAI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
62	<b>G SAMUEL</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
63	<b>P SATHVIK</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
64	<b>P SIDDU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
65	<b>V SIDDU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
66	<b>P SIMHADRI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
67	<b>Y SIMHADRI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
68	<b>P SIVA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
69	<b>K SIVA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills



70	<b>P SUKUNDHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
71	<b>P TAHRUN</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
72	<b>M TATAJI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
73	<b>S ANURADHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
74	<b>P BHAVANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
75	<b>V DEEPIKA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
76	<b>P DEEPIKA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
77	<b>B GUNA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
78	<b>Y HEMALATHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
79	<b>B JAYA SRI SANDHYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
80	<b>G JYOSHNA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
81	<b>P KALYYANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
82	<b>P KAMALA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

83	<b>K KAVYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
84	<b>S LAKSHMI LAVANYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
85	<b>G LALITHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
86	<b>B MADHURI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
87	<b>D NAGA MANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
88	<b>G NANDHINI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
89	<b>G RAMYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
90	<b>G RAMYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
91	<b>B RAMYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
92	<b>P RANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
93	<b>K ROHINI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
94	<b>P SANDHYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
95	<b>P SATYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

96	CH SIRISHA	9	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
97	M SIRISHA	9	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

S

*G.N. Srinivas*  
Signature of the HM

**HEAD MASTER**  
**Z.P.H. SCHOOL, RAJAYYAPETA**  
**Nakkapalli (Md.), Anakapalli Dist.**

Signature of the Future Skill Expert

*K. pavan kumar*

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41AO501

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS RAJAYYAPETA

Address of the School: RAJAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI

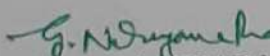
Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S. No	Student Name	Efforts extended by expert	Impact of efforts
1.	P ABHISAIK	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
2.	S ADITYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
3.	D DURGA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
4.	M KARTHIK	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
5.	CH KONDANDARAO	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
6.	V MAHENDRA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
7.	CH MAHI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
8.	CH RAJU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

9.	Y RAMU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
10.	A SANTHOSH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
11.	Y SIMHADRI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
12.	K SIVA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
13.	A SRI RAM	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
14.	P SURENDRA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
15.	S TATAJI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
16.	M AKHIL	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
17.	P RAMARAJU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
18.	P KARTHIK	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
19.	K SRINU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
20.	G PRABHA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

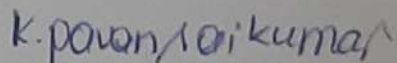
21.	B GOPI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
22.	G ANANTHA KALYANI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
23.	S ANURADHA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
24.	CH HASINI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
25.	K DEEKSHITHA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
26.	P INDHU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
27.	K DEEPTHI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
28.	P KALYANI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
29.	P KAVYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
30.	M LAHARIKA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
31.	Y LAKSHMANA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
32.	V NIHARIKA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

33.	M PAVANI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
34.	B RAMYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
35.	K RATNAM	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
36.	K REVATHI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
37.	B SANDHYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
38.	B SINDHU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
39.	B SIRIVENNALA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
40.	K SOUMYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
41.	P SUJATHA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
42.	J SWAPNA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
43.	A GRESHKUMARI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

  
Signature of the HEAD MASTER

**HEAD MASTER**

**Z.P.H.SCHOOL, RAJAYYAPETA**  
Nakkapalli (Md.), Anakapalli Dist.,

  
Signature of the Future Skill Expert



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41AO501

Assignment Number and Name: **Project Report**

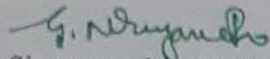
Name of the School Assigned: ZPHS RAJAAYYAPETA

Address of the School: RAJAYYAPETA (V), NAKKAPALLI(M), ANAKAPALLI(Dt)

Overall Summary:

S. No	Description	Observations of Future Skill Expert	Future Skill Expert Recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP.	Make use of IFP Panels for better teaching and show the students videos of lectures in easy understanding way.
2	Tablets usage	Students using tab as a mobile, only some students are utilizing the tabs in a correct manner.	Every student must use tabs for their study purpose with specific Learning apps only.
3	uptime of Flat Panels	There is an uptime of IFP because of Network issue.	Have to increase the bandwidth of Internet.
4	uptime of Tablets	As the Tabs are having some issues of QR codes After sometime even though it rectified Some of the tabs are not working properly due to SD card Problems.	Please make sure of develop an update of tabs for Not misusing through other external enabled links.
5	uptime of Smart TVs	There is a Smart TVs for Lower classes below 6 <sup>th</sup> in this School	To show the students videos of lectures in easy understanding way.
6	uptime of Internet connection	Internet Connection is very low Level.	Please increase the Bandwidth of Internet.
7	IFP usage by Teachers	Teachers are using Panels Efficiently	Teachers are using panels efficiently.
8	Byju's content usage by students	Proper QR codes and SD cards are not provided, only some students have received Byjus.	Now Maximum number of students are using Byjus content.
9	technology-led teaching and learning	Explained about Digital Education, IFP usage	Teaching using IFP more efficiently

10	enhancing usage of Tablets among students	Explained about digital education, Tabs usage, Byjus learning, and E-Learning	Using Tabs More Efficiently to improve their skills.
11	exposing Class VII students for Future Skill Subject	Explained about Digital Education, Tabs usage, Byjus learning and E-learning.	Very enthusiastic in usage of digital education and got an idea about the digital education.



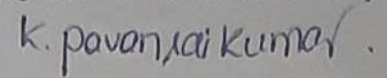
Signature of the HEAD MASTER

**HEAD MASTER**

**Z.P.H.SCHOOL, RAJAYYAPETA**

**Nakkapalli (Md.), Anakapalli Dist.,**

Signature of the Future Skill Expert





Number of Tablets distributed: 79

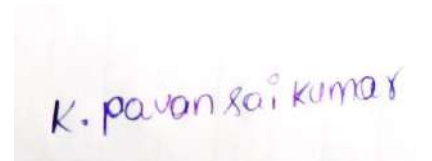
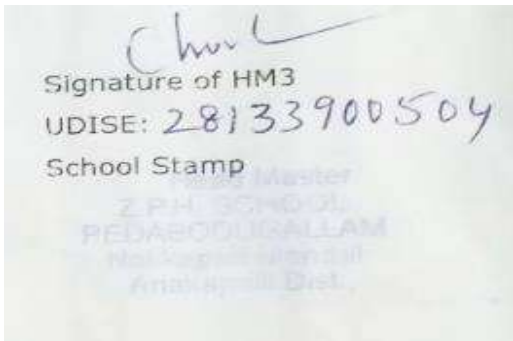
Number of Tablets distributed:						
Section Name	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Female	Male	Total	Female	Male	Total
A	25	27	52	28	27	55
B	21	28	49	25	25	50

Working Status of Tablets:

Working Status						
		8 <sup>th</sup> class			9 <sup>th</sup> class	
Section	Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
A	31	1	Display got broken by student	24	2	1.Display got broken 2.Stolen by others
B	48	0	No reports	19	3	Display issue due to damage by students for all three tabs

Signature of the HM

Signature of the Future Skill Expert





Name of the Future Skill Expert: kolnati pavan sai kumar

Registration Number: 20U41A0501

Assignment Number and Name: **Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPHS PEDA BODUGALLAM

Address of the School: PEDA BODUGALLAM, NAKKAPALLI MANDAL, ANAKAPALLI, AP





How many instances occurred where the Interactive Flat Panels went out of order : ZERO (NO IFP)

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- This school does not have IFP panels in any classroom. Provide them as soon as possible
- Provide all the accessories with IFP panels for better connectivity.
- Provide internet connectivity to all IFP panels.
- Design a safety case for the panel to protect it from physical damages.

How many tablets went out of order? (Please provide count): 47

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	16/02/2024 10:40AM		REBOOT	FSE	15 MIN	WORKING	
2	18/2/2024 11:30AM		LOGIN ISSUE	FSE	30 MIN	NOT WORKING	
3	19/2/2024 10:30AM		APPS ARE NOT WORKING	FSE	10 MIN	NOT WORKING	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide the SD cards to all the tabs
- QR codes are not working properly
- Some tabs are not installed with software
- Byju's content is not working in mos

Number of instances occurred where Smart TVs went out of function: (Please provide count): NO TV'S

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime: NONE

Number of instances where the Internet connectivity went out of order: (Please provide count): NONE

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1				
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime: NONE

*Hle*  
*A.V.L. Naga Narasimhan*  
 Signature of the Head master

Head Master  
 Z.P.H. SCHOOL  
 PEDABODUGALLAM  
 Nakkapalli Mandal  
 Anakapalli Dist.,

*K. paven sathkumar*  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPHS PEDA BODUGALLAM

Address of the School: PEDA BODUGALLAM, NAKKAPALLI, ANAKAPALLI, AP

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

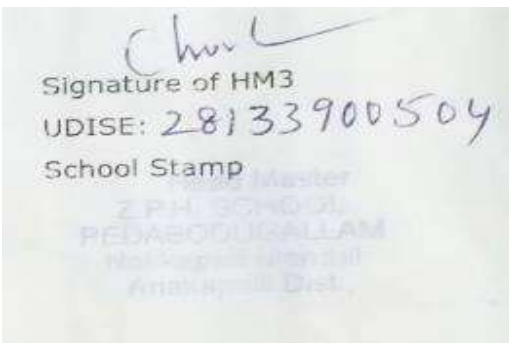
Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	22-02-2024	<b>K. PALGUNA RAO</b>	8	3	9
2	22-02-2024	<b>V LAKSHMAN RAO</b>	10	2	9
3	22-02-2024	<b>N V S S KUMARI</b>	9	3	8
4	22-02-2024	<b>P SATYANARAYAN</b>	6	5	9
5	22-02-2024	<b>N V S S ACAHRAYULU</b>	7	4	7
6	22-02-2024	<b>A.ARJUNARAO SIR</b>	8	2	6
7	22-02-2024	<b>B .HIMA KETHAN</b>	6	3	8
8	22-02-2024	<b>R SWAMY</b>	7	2	7
9	22-02-2024	<b>L. PADMA</b>	10	2	9



Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

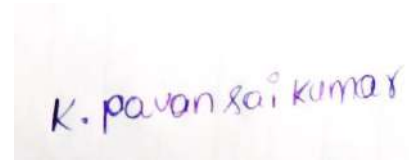
Usage History of Byju's content					
S.No	Date & Time	Student name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	24-02-2024	<b>M ABHISHAIK</b>	8	5	7
2	24-02-2024	<b>B ANIL KUMAR</b>	9	4	8
3	24-02-2024	<b>V BANGARRAJU</b>	8	3	6
4	24-02-2024	<b>CH BARIAVA</b>	8	2	7
5	24-02-2024	<b>K DURGA PRASADH</b>	9	7	8
6	24-02-2024	<b>D DURAG PRASADH</b>	8	4	6
7	24-02-2024	<b>S KESAVA</b>	9	3	4
8	24-02-2024	<b>B KISHORE</b>	9	3	5
9	24-02-2024	<b>Y PRASADH</b>	8	4	5

Signature of the Hm



Signature of HM3  
UDISE: 28133900504  
School Stamp  
Z.P.H. SCHOOL  
PEDABODUGALLAM  
Anaparthi Dist.

Signature of the Fse



K. pavan sai kumar

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS PEDA BODUGALLAM

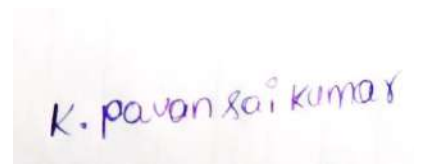
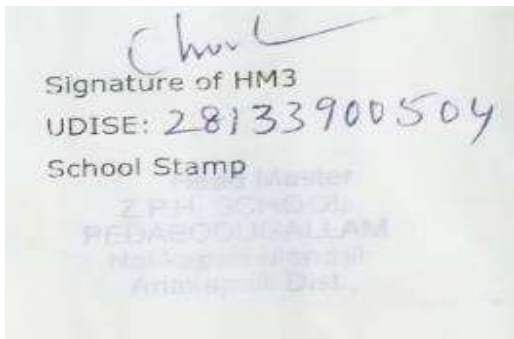
Address of the School: PEDA BODUGALLAM(V), NAKKAPALLI(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing technology-led teaching and learning: NO IFPS

S. No	Teacher Name	Efforts extended by expert	Impact of efforts
1.			
2.			
3.			
4.			
5.			
6.			
7.			

Signature of the HM

Signature of the FSE



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS PEDA BODUGALLAM

Address of the School: PEDA BODUGALLAM(V), NAKKAPALLI(M), ANAKAPALLI(Dt)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S. No	Student name	Class (8/9)	Efforts extended by expert	Impact of efforts
1.	<b>M ABHISHAIK</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
2.	<b>B ANIL KUMAR</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
3.	<b>V BANGARRAJU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
4.	<b>CH BARIAVA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
5.	<b>K DURGA PRASADH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
6.	<b>D DURAG PRASADH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
7.	<b>S KESAVA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
8.	<b>B KISHORE</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
9.	<b>Y PRASADH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

10.	<b>G SALMAN RAJU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
11.	<b>G SATHISH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
12.	<b>G SIVA SHANKARA PRASASDH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
13.	<b>D VEERENDRA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
14.	<b>P VINDOH</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
15.	<b>P YESU RAJU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
16.	<b>Y SAMUEL</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
17.	<b>S AMURHTA VARSIHINI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
18.	<b>P ANUSHA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
19.	<b>CH BHAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
20.	<b>K BHAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
21.	<b>K BHAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
22.	<b>G BUJJI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

23.	<b>P CHANDRA KALA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
24.	<b>K DEEPTHI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
25.	<b>G DEVI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
26.	<b>P DIVYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
27.	<b>P GRESHMI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
28.	<b>B JAGAMANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
29.	<b>Y JAYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
30.	<b>S KAVERI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
31.	<b>B KEERTHANA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
32.	<b>G KEERTHANA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
33.	<b>G LAKSHMI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
34.	<b>CH MALLIKA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
35.	<b>Y MANJULATHA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

36.	<b>M PAVITHRA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
37.	<b>K PRAVALLIKA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
38.	<b>Y RAMU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
39.	<b>P RAMULA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
40.	<b>G SAARANYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
41.	<b>O SINDHU</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
42.	<b>P SRAVANI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
43.	<b>G SRI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
44.	<b>B VASANTHA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
45.	<b>N VENKATA DEVI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
46.	<b>Y VENKATA LAKSHMI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
47.	<b>K NAVYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
48.	<b>V VIGNESHWARI</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

49.	<b>Y SOWMYA</b>	<b>8</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
50.	<b>Y ANANDH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
51	<b>K ANJI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
52	<b>V BANGRRAJU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
53	<b>G DURGA PRASADH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
54	<b>G DURGA YOGESH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
55	<b>B JAGAN</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
56	<b>CH KARTHIK</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills



57	<b>P KIRAN KUMAR</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
58	<b>B KUSA RAJU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
59	<b>B LOVA RAJU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
60	<b>K PRASADH</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
61	<b>P SAI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
62	<b>G SAMUEL</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
63	<b>P SATHVIK</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
64	<b>P SIDDU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
65	<b>V SIDDU</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
66	<b>P SIMHADRI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
67	<b>Y SIMHADRI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
68	<b>P SIVA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
69	<b>K SIVA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

70	<b>P SUKUNDHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
71	<b>P TAHRUN</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
72	<b>M TATAJI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
73	<b>S ANURADHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
74	<b>P BHAVANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
75	<b>V DEEPIKA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
76	<b>P DEEPIKA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
77	<b>B GUNA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
78	<b>Y HEMALATHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
79	<b>B JAYA SRI SANDHYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
80	<b>G JYOSHNA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
81	<b>P KALYYANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
82	<b>P KAMALA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

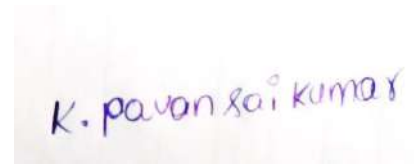
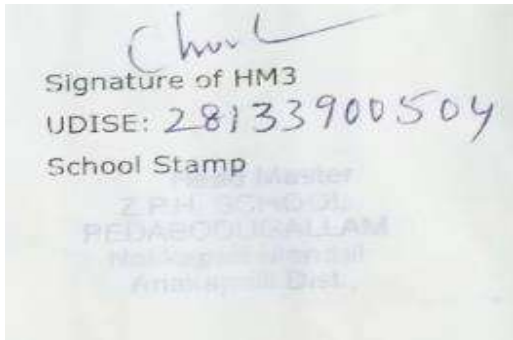
83	<b>K KAVYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
84	<b>S LAKSHMI LAVANYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
85	<b>G LALITHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
86	<b>B MADHURI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
87	<b>D NAGA MANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
88	<b>G NANDHINI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
89	<b>G RAMYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
90	<b>G RAMYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
91	<b>B RAMYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
92	<b>P RANI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
93	<b>K ROHINI</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
94	<b>P SANDHYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
95	<b>P SATYA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

96	<b>CH SIRISHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
97	<b>M SIRISHA</b>	<b>9</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

s

Signature of the HM

Signature of the Future Skill Expert



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41AO501

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS PEDA BODUGALLAM

Address of the School: PEDA BODUGALLAM(V), NAKKAPALLI,AP .

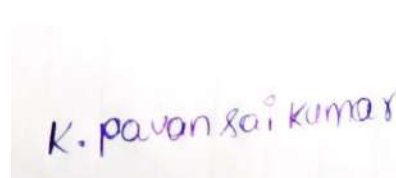
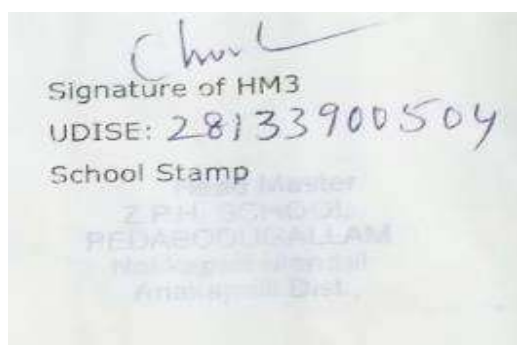
Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S. No	Student Name	Efforts extended by expert	Impact of efforts
1.	<b>P KIRAN KUMAR</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
2.	<b>B KUSA RAJU</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
3.	<b>B LOVA RAJU</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
4.	<b>K PRASADH</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
5.	<b>P SAI</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
6.	<b>G SAMUEL</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
7.	<b>P SATHVIK</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
8.	<b>P SIDDU</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

9.	<b>Y RAMU</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
10.	<b>A SANTHOSH</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
11.	<b>Y SIMHADRI</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
12.	<b>K SIVA</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
13.	<b>A SRI RAM</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
14.	<b>P SURENDRA</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
15.	<b>S TATAJI</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
16.	<b>M AKHIL</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

Signature of the HM

Signature of the FSE



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41AO501

Assignment Number and Name: **Project Report**

Name of the School Assigned: ZPHS PEDA BODUGALLAM

Address of the School: PEDA BODUGALLAM (V), NAKKAPALLI(M), ANAKAPALLI(Dt)

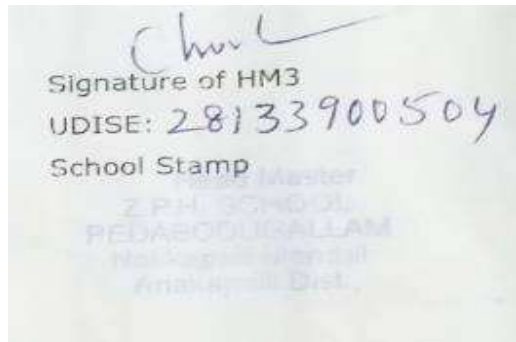
Overall Summary:

S. No	Description	Observations of Future Skill Expert	Future Skill Expert Recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP.	Make use of IFP Panels for better teaching and show the students videos of lectures in easy understanding way.
2	Tablets usage	Students using tab as a mobile, only some students are utilizing the tabs in a correct manner.	Every student must use tabs for their study purpose with specific Learning apps only.
3	uptime of Flat Panels	There is an uptime of IFP because of Network issue.	Have to increase the bandwidth of Internet.
4	uptime of Tablets	As the Tabs are having some issues of QR codes After sometime even though it rectified Some of the tabs are not working properly due to SD card Problems.	Please make sure of develop an update of tabs for Not misusing through other external enabled links.
5	uptime of Smart TVs	There is a Smart TVs for Lower classes below 6 <sup>th</sup> in this School	To show the students videos of lectures in easy understanding way.
6	uptime of Internet connection	Internet Connection is very low Level.	Please increase the Bandwidth of Internet.
7	IFP usage by Teachers	Teachers are using Panels Efficiently	Teachers are using panels efficiently.
8	Byju's content usage by students	Proper QR codes and SD cards are not provided, only some students have received Byjus.	Now Maximum number of students are using Byjus content.
9	technology-led teaching and learning	Explained about Digital Education, IFP usage	Teaching using IFP more efficiently

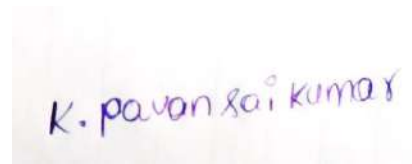


10	enhancing usage of Tablets among students	Explained about digital education, Tabs usage, Byjus learning, and E-Learning	Using Tabs More Efficiently to improve their skills.
11	exposing Class VII students for Future Skill Subject	Explained about Digital Education, Tabs usage, Byjus learning and E-learning.	Very enthusiastic in usage of digital education and got an idea about the digital education.

Signature of the HEAD MASTER



Signature of the Future Skill Expert



Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501







Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: APSWRS NAKKAPALLI

Address of the School: APSWRS NAKKAPALLI ,,Ankapalli,AP.Sample

Number of Classrooms with Flat Panels: 9

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
Class 10 – Section A		Yes	None	
Class 10 – Section B		Yes	None	
Class 9 – Section A		Yes	None	
Class 9 – Section B		Yes	None	
Class 8 – Section A		Yes	None	
Class 8 – Section B		Yes	None	
Class 7-Section A		Yes	None	
Class -7 Section B		Yes	None	
Class -6 Section A		Yes	None	

Number of Tablets distributed: 195

Number of Tablets distributed:						
Section Name	8 <sup>th</sup> class			9 <sup>th</sup> class		
	Female	Male	Total	Female	Male	Total
A	25	27	52	28	27	55
B	21	28	49	25	25	50

Working Status of Tablets:

Working Status						
		8 <sup>th</sup> class			9 <sup>th</sup> class	
Section	Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
A	51	1	Display got broken by student	54	2	1.Display got broken 2.Stolen by others
B	49	0	No reports	47	3	Display issue due to damage by students for all three tabs

*K. Sekkili*  
 Sign: *5/3/24*  
 A.P.S.W.R.S. & Jr. College (G)  
 NAKKAPALLI-531081  
 ANAKAPALLI DisL

*K. Pavontakur*  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: kolnati pavan sai kumar

Registration Number: 20U41A0501

Assignment Number and Name: **Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: APSWRS NAKKAPALLI

Address of the School: NAKKAPALLI MANDAL, ANAKAPALLI, AP





How many instances occurred where the Interactive Flat Panels went out of order : ZERO

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide all the accessories with IFP panels for better connectivity.
- Provide internet connectivity to all IFP panels.
- Design a safety case for the panel to protect it from physical damages.

How many tablets went out of order? (Please provide count): 47

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	16/02/2024 10:40AM		REBOOT	FSE	15 MIN	WORKING	
2	18/2/2024 11:30AM		LOGIN ISSUE	FSE	30 MIN	NOT WORKING	
3	19/2/2024 10:30AM		APPS ARE NOT WORKING	FSE	10 MIN	NOT WORKING	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide the SD cards to all the tabs
- QR codes are not working properly
- Some tabs are not installed with software
- Byju's content is not working in mos

Number of instances occurred where Smart TVs went out of function: (Please provide count):NO TV'S

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime: NONE

Number of instances where the Internet connectivity went out of order: (Please provide count): NONE

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1				
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime: NONE

Signature of the Head master

Signature of the Future Skill

  
 Sign: 5/3/24  
 A.P.S.W.R.S. & Jr. College (G)  
 NAKKAPALLI-531081  
 ANAKAPALLI DisL

  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: APSWRS NAKKAPALLI

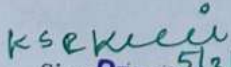
Address of the School: NAKKAPALLI VILLAGE, NAKKAPALLI MANADAL, ANAKAPALLI, AP

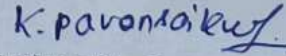
IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	7/02/24	A. Kumari	10 <sup>th</sup>	3	8
2	10/02/24	K. Larmi	9 <sup>th</sup>	2	7
3	11/02/24	P. Santhi	8 <sup>th</sup>	3	9
4	13/02/24	A. L Rao	7 <sup>th</sup>	2	8
5	16/02/24	K. Ralnam	6 <sup>th</sup>	3	7

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	7/02/24	P. Mounika	9 <sup>th</sup>	2	8
2	11/02/24	A. Devi	9 <sup>th</sup>	2	9
3	12/02/24	K. Rani	8 <sup>th</sup>	1	8
4	16/02/24	S. Sindu	8 <sup>th</sup>	3	7
5	16/02/24	L. Durga	8 <sup>th</sup>	3	8

  
Principal  
5/3/24  
A.P.S.W.R.S. & Jr. College (G)  
NAKKAPALLI-531081  
ANAKAPALLI Disl

  
K. pavan saikumar  
Signature of the Future Skill Expert

Name of the Future Skill Expert: KOLNATI PAVAN KUMAR

registration Number: 20U41AO501

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: APSWRS NAKKAPALLI

Address of the School: NAKKKAPALLI ,ANAKAPALLI ,AP

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S. No	Teacher Name	Efforts extended by expert	Impact of efforts
1.	<b>P. SAILAJA</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
2.	<b>S. V. SIVABABU</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
3.	<b>N. VIDYAVATHI</b>	Explained about Smart TV usage	Teaching Using Smart TVs Efficiently
4.	<b>SK. SHEHANAJ BEGAM</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
5.	<b>P. SUNIL DUTT</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
6.	<b>T. SRINIVASA RAO</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
7.	<b>Y. RAMBABU</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
8.	<b>G. L. R. KRISHNA VENI</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
9.	<b>G. SIRISHA</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
10.	<b>S. JOJAMMA</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently



11.	<b>P. PURNACHANDRA RAO</b>	Explained about Smart TV usage	Teaching Using Smart TVs Efficiently
12.	<b>SK. ALLABHAKSHU</b>	Explained about Smart TV usage	Teaching Using Smart TVs Efficiently
13.	<b>CH. LAKSHMI</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
14.	<b>P. RAMA NAIK</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
15.	<b>N. BABU</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
16.	<b>N. THANUJA</b>	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently

Signature of the Hm

*K. S. K. K. K.*  
 Sign: *Principal*  
 5/3/24  
 A.P.S.W.R.S. & Jr. College (G)  
 NAKKAPALLI-531081  
 ANAKAPALLI DisL

*K. Pavontakur*  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20AU41A0501

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: APSWRS NAKKAPALLI

Address of the School: NAKKAPALLI, NAKAPALLI ,AP

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S. No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1.	<b>ABHISHEK</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
2.	<b>AFRID</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
3.	<b>ANUSHA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
4.	<b>AVINASH</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
5.	<b>B VIJAYBHASKERA REDDY</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
6.	<b>DEEPIKA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
7.	<b>DHANUSH</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
8.	<b>DYANI</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
9.	<b>GANESH RAMAKRISHNA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

10.	<b>GIRI BABU</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
11.	<b>GOPI CHANDU</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
12.	<b>GOPI NAIK</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
13.	<b>GOWTHAMI</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
14.	<b>HANOKU KUMAR</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
15.	<b>JANAKI</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
16.	<b>KARTHIK</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
17.	<b>KIRAN KUMAR</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
18.	<b>KOTESWARARAO</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
19.	<b>LAVANYA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
20.	<b>LILA PADMA SRI</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
21.	<b>MANIRAM CHANDRA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
22.	<b>NANI</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

23.	<b>NAVEEN</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
24.	<b>NAVEEN NAIK</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
25.	<b>PARIMALA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
26.	<b>PEDDIRAJU</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
27.	<b>PRADEEPIKA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
28.	<b>PRASANNA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
29.	<b>PRAVEEN</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
30.	<b>SANJANA</b>	<b>8(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
31.	<b>AMARNATH</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
32.	<b>ARYAN SUNNI SUJITH</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
33.	<b>BALAKRISHNA</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
34.	<b>CHARAN</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
35.	<b>DHARMATEJASIVASANKAR</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

36.	<b>GOPIRAJU</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
37.	<b>MAHESH</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
38.	<b>MAHESH BABU</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
39.	<b>MANIKANTA NAIK</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
40.	<b>NARENDRA</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
41.	<b>RAMESH</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
42.	<b>RANGA SIVA</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
43.	<b>RASHEED</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
44.	<b>RATNABHUSHAN</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
45.	<b>SAGAR BABU</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
46.	<b>SAI KUMAR</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
47.	<b>SANJAY</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
48.	<b>SANTHOSH KUMAR</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

49.	<b>SEETHARAMANJENEYULU</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
50.	<b>SIDDHU</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
51.	<b>SIVAMANI</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
52.	<b>SIVA TEJA</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
53.	<b>SRIKANTH</b>	<b>8(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
54.			Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
55.	<b>THOTA UDAYESWAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
56.	<b>BANKA YELISHA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
57.	<b>BODDUPALLI TIRUPATHI RAO</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
58.	<b>CHILAKA ABHILASH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
59.	<b>MODDU PAVITHRA MARY</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
60.	<b>PANNURI PRASANTH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
61.	<b>CHIMATA KARTHIK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

62.	<b>PALETI SALOMAN</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
63.	<b>AAVULURI PALLAVI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
64.	<b>TAMMISETTY MANIKANTA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
65.	<b>ORCHU RAVI KIRAN</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
66.	<b>MADDU SANTHOSH KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
67.	<b>MIRYALA DHANUSH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
68.	<b>RATHALA RAJESH NAIK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
69.	<b>VELISETTY ANANDA SAI KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
70.	<b>SAGALLA VENKATESWARLU</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
71.	<b>JALLA AJAY KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
72.	<b>CHOKKA MAHESWARI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
73.	<b>MARRI UJWAL PAVAN TEJA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
74.	<b>NELLURI VENKATESH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills



75.	<b>VELPULA ASHOK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
76.	<b>SANGU ABHISHEKAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
77.	<b>BATTULA BALAJI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
78.	<b>PASAM HARSHITHA REDDY</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
79.	<b>LINGALA KIRTHANA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
80.	<b>BANAVATHU THARUN NAIK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
81.	<b>GUNDEBOMMA VENKATA ARAVIND</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
82.	<b>AKULA PRAKASH KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
83.	<b>KORABANDI SAMUEL PAUL</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
84.	<b>VASA KIRAN KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
85.	<b>SANDIPOGU YASWANTH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
86.	<b>ORCHU RAJESH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
87.	<b>BATTULA SAI MANIKANTA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

88.	<b>CHALLA SRIKANTH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
89.	<b>VASA KARTHIK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
90.	<b>THURAKA KEERTHANA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
91.	<b>POLEPALLI AKHIL LINGESWARAO</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
92.	<b>VASA AJAY BABU</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
93.	<b>VAASA ABHILASH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
94.	<b>CHEVURI JANAKI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
95.	<b>NARAYANAPURAM DEVIKA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
96.	<b>THOTA PRAVEEN KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
97.	<b>MERUGU YEDUKONDALU</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
98.	<b>MERUGU GOPAIAH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
99.	<b>CHEVURI TIRUPATHIRAO</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
100.	<b>MERUGU PRASANTH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

101.	<b>GUDIPALLI HARI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
102.	<b>GALLA ALEKHYA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
103.	<b>SHAIK JANIBEGAM</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
104.	<b>GOLLAPALLI ASHOK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
105.	<b>CHEVURI ASHOK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
106.	<b>CHATLA RANJINTH KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
107.	<b>KANDRATHI ASWANI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
108.	<b>GOSULA KRUPARAO</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
109.	<b>VALLALA PRANATHI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
110.	<b>MANIKALA SRIKANTH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
111.	<b>KUNDURU DEVID RAJ KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
112.	<b>PONNURU SATHYAVATHI</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
113.	<b>GOSULA DURGA PRASAD</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

114.	<b>GOSANGI YASWANTH</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
115.	<b>BANAVATHU AJAY KUMAR NAIK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
116.	<b>V V SANTHOSH KUMAR</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
117.	<b>KOMMURI PUJITHA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
118.	<b>THURAKA IJAK</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
119.	<b>M NILAVENI LAKSHMI SIVA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
120.	<b>GODA RAMA KRISHNA</b>	<b>9(A)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
121.	<b>BANKA YELISHA</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
122.	<b>CHINKA SRIHARI</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
123.	<b>CHILAKA ABHILASH</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
124.	<b>PALETI SALOMAN</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
125.	<b>AVULURI PALLAVI</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
126.	<b>MIRYALA DHANUSH</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

127.	<b>RATHALA RAJESH NAIK</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
128.	<b>VELISETTY ANAND KUMAR</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
129.	<b>SAGALLA VENKATESWARLU</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
130.	<b>CHE TULA NAGAI AH</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
131.	<b>CHE TULA NAGARJUNA</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
132.	<b>SANGU ABHISHEKAR</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
133.	<b>LINGALA KEERTHANA</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
134.	<b>BANAVATHU THARUN NAIK</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
135.	<b>KOLIKONDA SRILAKSHMI</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
136.	<b>VASA AJAY BABU</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
137.	<b>VASA ABHILASH</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
138.	<b>MERUGU YEDUKONDALU</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
139.	<b>MERUGU PRASHANTH</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

140.	<b>GUDIPALLI HARI</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
141.	<b>SHAIK JANIBEGAM</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
142.	<b>GOSULA KRUPARAO</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
143.	<b>VALLALA PRANATHI</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
144.	<b>KUNDURU DAVID RAJ KUMAR</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
145.	<b>KOMMURI PUJITHA</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
146.	<b>BHUKYA SIVA GOPAIAH NAIK</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
147.	<b>GODA RAMAKRISHNA</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
148.	<b>MADDIBOYINA SIVASANKAR</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
149.	<b>YULURI NARAHARI</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills
150.	<b>VEMPATI JEEVAN</b>	<b>9(B)</b>	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Using Tabs More Efficiently to improve their Skills

Signature of the HM

*K. Sekhri*  
 Sign: Anoop 5/3/24  
 A.P.S.W.R.S. & Jr. College (G)  
 NAKKAPALLI-531081  
 ANAKAPALLI Dist

*K. pavankumar*  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41A0501

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: APSWRS NAKKAPALLI

Address of the School: NAKKAPALLI ,ANAKAPALLI,AP

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S. No	Student Name	Efforts extended by expert	Impact of efforts
1.	M. ROSEMARY	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
2.	M. MOUNIKA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
3.	V. SRIRAM	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
4.	T. CHINNA RAMAKRISHNA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
5.	M. HARI BABU NAIK	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
6.	N. RAMESH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
7.	K. HEMANTH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
8.	M. VENKATESWARLU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.



9.	CH. AKSHAYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
10.	K. LAKSHMI NARASIMHA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
11.	V. ELISAMMA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
12.	K. GOUTHAM	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
13.	G. RAVEEN	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
14.	B. CHARAN TEJA NAIK	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
15.	A. ANUSHA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
16.	B. ESWAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
17.	P. NAVYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
18.	P. GANESH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
19.	SK. HAMEED	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
20.	CH. GOPICHAND	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

21.	A. PRASAD	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
22.	K. SIVAMANI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
23.	K. DHANUSH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
24.	B. MADHAVI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
25.	O.SAI KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
26.	P. LOKESH VENKATA NAGA KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
27.	M.SRIKANTH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
28.	G. VENKATA KOTAIAH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
29.	N. GOPI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
30.	V.DAVEEDU RAJU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
31.	T. MAHESH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
32.	K. KRISH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

33.	K. RAJESH KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
34.	P. KIRAN KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
35.	T. KISHORE	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
36.	G. RAMANA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
37.	M. BHARATHI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
38.	CH. AKHIL	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
39.	P. PARDHU MANIKANTA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
40.	G. RHAGAVA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
41.	T. PRASANNA KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
42.	B. NAGA CHAITHANYA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
43.	P. NANDA KISHOR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
44.	P. SRINU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

45.	P. NARENDRA KUMAR	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
46.	G. MALLESWARI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
47.	T. JAYA PRAKASH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
48.	M. MOKSHA SAI LAKSHMI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
49.	CH. AAKASH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
50.	R. VENKATA PAVAN KALYAN	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
51.	E. MANIKANTA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
52.	K. NAGABRAHMAM	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
53.	P. DURGA PRASANTH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
54.	M. RAJESH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
55.	SK. VINUKONDA NAJIF	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
56.	S. DEVA LAKSHMI MANIKANTA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

57.	B. PAVAN KUMAR NAIK	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
58.	Y. SRINU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
59.	K. LOKESH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
60.	P. VENKATA RAMCHARAN	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
61.	V.SALOMAN RAJU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

Signature of the HM

  
 Sign: *K. S. K.*  
 A.P.S.W.R.S. & Jr. College (G)  
 NAKKAPALLI-531081  
 ANAKAPALLI DisL

  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: KOLNATI PAVAN SAI KUMAR

Registration Number: 20U41AO501

Assignment Number and Name: **Project Report**

Name of the School Assigned: APSWRS NAKKAPALLI

Address of the School: NAKKAPALLI (V), NAKKAPALLI(M), ANAKAPALLI(Dt)


Overall Summary:

S. No	Description	Observations of Future Skill Expert	Future Skill Expert Recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP.	Make use of IFP Panels for better teaching and show the students videos of lectures in easy understanding way.
2	Tablets usage	Students using tab as a mobile, only some students are utilizing the tabs in a correct manner.	Every student must use tabs for their study purpose with specific Learning apps only.
3	uptime of Flat Panels	There is an uptime of IFP because of Network issue.	Have to increase the bandwidth of Internet.
4	uptime of Tablets	As the Tabs are having some issues of QR codes After sometime even though it rectified Some of the tabs are not working properly due to SD card Problems.	Please make sure of develop an update of tabs for Not misusing through other external enabled links.
5	uptime of Smart TVs	There is a Smart TVs for Lower classes below 6 <sup>th</sup> in this School	To show the students videos of lectures in easy understanding way.
6	uptime of Internet connection	Internet Connection is very low Level.	Please increase the Bandwidth of Internet.
7	IFP usage by Teachers	Teachers are using Panels Efficiently	Teachers are using panels efficiently.
8	Byju's content usage by students	Proper QR codes and SD cards are not provided, only some students have received Byjus.	Now Maximum number of students are using Byjus content.
9	technology-led teaching and learning	Explained about Digital Education, IFP usage	Teaching using IFP more efficiently

10	enhancing usage of Tablets among students	Explained about digital education, Tabs usage, Byjus learning, and E-Learning	Using Tabs More Efficiently to improve their skills.
11	exposing Class VII students for Future Skill Subject	Explained about Digital Education, Tabs usage, Byjus learning and E-learning.	Very enthusiastic in usage of digital education and got an idea about the digital education.

Signature of the HEAD MASTER

Signature of the Future Skill Expert

  
 Sign: Principal  
 5/3/24  
 A.P.S.W.R.S. & Jr. College (G)  
 NAKKAPALLI-531081  
 ANAKAPALLI DisL

  
 Signature of the Future Skill Expert



**GOVERNMENT OF ANDHRA PRADESH:: SCHOOL EDUCATION DEPARTMENT  
PROVISIONING OF FUTURE SKILLS EXPERTS PROGRAM  
ATTENDANCE CERTIFICATE**

District: ANAKAPALLI

Date: 04/02/2024

This is to certify that Mr KOLNATI PAVAN SAI KUMAR Student of DADI INSTITUTE OF ENGINEERING AND TECHNOLOGY College has been appointed as Future Skills Expert in ANAKAPALLI District. He/she attended the schools allotted to him/her in the month of **February, 2024** as shown below:

S No.	DATE	UDISE CODE	Name of the School	Distance (To and From)	Signature of FSE
1.	01-02-24				
2.	02-02-24				
3.	03-02-24				
4.	05-02-24				
5.	06-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
6.	07-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
7.	08-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
8.	09-02-24	28133903004	ZPHS RAJAYYAPETA	90	K. pavan saikumar
9.	10-02-24				
10.	12-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
11.	13-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
12.	14-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
13.	15-02-24	28133903004	ZPHS RAJAYYAPETA	90	K. pavan saikumar
14.	16-02-24	28133903004	ZPHS RAJAYYAPETA	90	K. pavan saikumar
15.	17-02-24	28133900504	ZPHS RAJAYYAPETA	90	K. pavan saikumar
16.	19-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
17.	20-02-24	28133900504	ZPHS RAJAYYAPETA	90	K. pavan saikumar
18.	21-02-24	28133902308	APSWRS	40	K. pavan saikumar
19.	22-02-24	28133902308	APSWRS	40	K. pavan saikumar
20.	23-02-24	28133903004	ZPHS RAJAYYAPETA	90	K. pavan saikumar
21.	24-02-24	28133903004	ZPHS RAJAYYAPETA	90	K. pavan saikumar
22.	26-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
23.	27-02-24	28133900504	ZPHS PEDA BODUGALLAM	50	K. pavan saikumar
24.	28-02-24	28133902308	APSWRS	40	K. pavan saikumar
25.	29-02-24	28133902308	APSWRS	40	K. pavan saikumar

Total No. of Days attended to School : 20

Total No. of KMs travelled in the Month : 1150KM

Contact No. of FSE : 6301240476

This is to certify that the FSE attended the school as indicated in the table above.  
(Headmasters are instructed to verify the attendance before signing).

NAME OF FSE : KOLNATI PAVAN SAI KUMAR

BANK A/c No : 73145434 566

BANK Name : AP GVB

IFSC CODE : SBINORRAPGB

Signature of HM1 *G. N. Srinivasulu*

UDISE: 28133903004

School Stamp

Signature of HM3

UDISE:

School Stamp

*A. V. Lakshminarayana*

Head Master  
Z.P.H. SCHOOL  
PEDABODUGALLAM  
Nakkapalli Mandal  
Anakapalli Dist.,

*K. S. R. K. K. K.*  
Signature of HM2 *5/3/24*  
Principal

A. P. S. W. R. S. & J. C. College (G)  
UDISE: 28133903004  
NARKKAPALLI-531081  
NARKKAPALLI Dist

HEAD MASTER  
Z.P.H.SCHOOL, RAJAYYAPETA  
Nakkapalli (Md.), Anakapalli Dist.,

Remarks of District Nodal Person if any:



**GOVERNMENT OF ANDHRA PRADESH :: SCHOOL EDUCATION DEPARTMENT  
PROVISIONING OF FUTURE SKILLS EXPERTS PROGRAM  
ATTENDANCE CERTIFICATE**

District: ANAKAPALLI

Date: 4/4/2024

This is to certify that Mr / Kum KOLNATI PAVAN SAI KUMAR  
Student of DADI INSTITUTE OF ENGINEERING (DIET) College has been  
appointed as Future Skills Expert in ANAKAPALLI District. He/she  
attended the schools allotted to him/her in the month of **MARCH, 2024** as shown  
below:

S No.	DATE	UDISE CODE	Name of the School	Distance (To and Fro)	Signature of FSE
1	01-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
2	02-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
3	03-03-2024	—	Sunday	—	—
4	04-03-2024	28133900504	ZPHS PEDABODUGUM	50	K. pavan sai kumar
5	05-03-2024	28133900504	ZPHS PEDABODUGALLAM	50	K. pavan sai kumar
6	06-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
7	07-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
8	08-03-2024	—	Holiday	—	—
9	09-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
10	10-03-2024	—	Sunday	—	—
11	11-03-2024	28133900504	ZPHS PEDABODUGUM	50	K. pavan sai kumar
12	12-03-2024	28133900504	ZPHS PEDABODUGALLAM	50	K. pavan sai kumar
13	13-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
14	14-03-2024	—	Leave	—	—
15	15-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
16	16-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
17	17-03-2024	—	Sunday	—	—
18	18-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
19	19-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
20	20-03-2024	28133900504	ZPHS PEDABODUGALLAM	50	K. pavan sai kumar
21	21-03-2024	28133900504	ZPHS PEDABODUGUM	50	K. pavan sai kumar
22	22-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
23	23-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
24	24-03-2024	—	Sunday	—	—
25	25-03-2024	28133900504	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
26	26-03-2024	—	—	—	—
27	27-03-2024	28133902308	APSWRS	40	K. pavan sai kumar
28	28-03-2024	28133900504	ZPHS PEDABODUGALLAM	50	K. pavan sai kumar
29	29-03-2024	—	Holiday	—	—
30	30-03-2024	28133903004	ZPHS RAJAYYAPETA	90	K. pavan sai kumar
31	31-03-2024	—	Sunday	—	—

Total No. of Days attended to School : 22  
Total No. of KMs travelled in the Month : 1100KM  
Contact No. of FSE : 6301240476

1. This is to certify that the FSE attended the school as indicated in the table above.
2. Assignments for the month of March 2024 is to be submitted along with this duty certificate
3. (Headmasters are instructed to verify the attendance before signing).

NAME OF FSE : KOLNATI PAWANSAI KUMAR

BANK A/c No : 35761416130

BANK Name : State Bank of INDIA

IFSC CODE : SBIN0014507

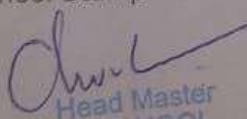
DID YOU RECEIVED YOUR REMUNERATION? YES/NO YES (15000/-)

IF NOT RECEIVED, ATTACH BANK A/C UPDATED STATEMENT:

Signature of HM1

UDISE: 28133900504

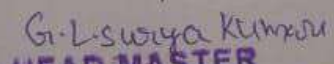
School Stamp

  
Head Master  
Z.P.H. SCHOOL  
PEDABODUGALLAM  
Nakkapalli Mandal  
Anakapalli Dist.,

Signature of HM2

UDISE: 28133903004


School Stamp

  
G. L. Swaya Kumari I/C  
HEAD MASTER  
Z.P.H. SCHOOL, RAJAYAPETA  
Nakkapalli (Md.), Anakapalli Dist.,

Signature of HM3

UDISE: 28133901308

School Stamp

  
Principal  
A.P.S.W.R.S. & Jr. College (G)  
NAKKAPALLI-531081  
ANAKAPALLI Dist.

Remarks of District  
Nodal Person if any:



**GOVERNMENT OF ANDHRA PRADESH :: SCHOOL EDUCATION DEPARTMENT  
PROVISIONING OF FUTURE SKILLS EXPERTS PROGRAM  
ATTENDANCE CERTIFICATE**

District: Anakapalli

Date: 19/04/2024\_

This is to certify that Mr. KOLNATI PAVAN SAI KUMAR Student of DADI INSTITUTE OF ENGINEERING AND TECHNOLOGY College has been appointed as Future Skills Expert in ANAKAPALLI District. He attended the schools allotted to him in the month of **APRIL, 2024** as shown below:

S No.	DATE	UDISE CODE	Name of the School	Distance	Signature of FSE
1	01-04-2024				
2	02-04-2024	28133900504	Z PHS PEDABODUWALLAM	50 km	K. pavan sai kumar
3	03-04-2024	28133900504	Z PHS PEDABODUWALLAM	50 km	K. pavan sai kumar
4	04-04-2024	28133903004	Z PHS RAJAYYAPETA	90 km	K. pavan sai kumar
5	05-04-2024	28133902308	APSWRS NAKKAPALLI	40 km	K. pavan sai kumar
6	06-04-2024	28133902308	APSWRS NAKKAPALLI	40 km	K. pavan sai kumar
7	07-04-2024	—	Sunday	—	—
8	08-04-2024	28133902308	APSWRS NAKKAPALLI	40 km	K. pavan sai kumar
9	09-04-2024	—	Holiday	—	—
10	10-04-2024	28133902308	APSWRS NAKKAPALLI	—	K. pavan sai kumar
11	11-04-2024	—	Holiday	—	—
12	12-04-2024	28133903004	Z PHS RAJAYYAPETA	90 km	K. pavan sai kumar
13	13-04-2024	28133903004	Z PHS RAJAYYAPETA	90 km	K. pavan sai kumar
14	14-04-2024	—	Sunday	—	—
15	15-04-2024				
16	16-04-2024				
17	17-04-2024	—	Holiday	—	—
18	18-04-2024	28133903004	Z PHS RAJAYYAPETA	90 km	K. pavan sai kumar
19	19-04-2024	28133903004	Z PHS RAJAYYAPETA	90 km	K. pavan sai kumar
20	20-04-2024	28133903004	Z PHS RAJAYYAPETA	90 km	K. pavan sai kumar
21	21-04-2024	—	Sunday	—	—
22	22-04-2024	28133900504	Z PHS PEDABODUWALLAM	50 km	K. pavan sai kumar
23	23-04-2024	28133900504	Z PHS PEDABODUWALLAM	50 km	K. pavan sai kumar

Total No. of Days attended to School : 14

Total No. of KMs travelled in the Month : 780 km

Contact No. of FSE : 6301240476

1. This is to certify that the FSE attended the school as indicated in the table above.
2. Assignments for the month of APRIL 2024 is to be submitted along with this duty certificate
3. (Headmasters are instructed to verify the attendance before signing).

NAME OF FSE : KOLNATI PAVAN SAI KUMAR

BANK A/c No : 35701416130

BANK Name : STATE BANK OF INDIA (SBI)

IFSC CODE : SBIN0014507

DID YOU RECEIVED YOUR REMUNERATION JAN&FEB? YES/NO: YES

IF NOT RECEIVED, ATTACH BANK A/C UPDATED STATEMENT:

*G.N. Srinivasulu*  
Signature of HM1

UDISE: 28133903004

School Stamp

**HEAD MASTER**

**Z.P.H.SCHOOL, RAJAYYAPETA**  
Nakkapalli (Md.), Anakapalli Dist.

*K.S. Reddy*  
Signature of HM2

UDISE: 28133902308

School Stamp

Principal

**A.P.S.W.R.S. & Jr. College (G)**  
NAKKAPALLI-531081  
ANAKAPALLI Dist.

*Ch. Venkatesh*  
Signature of HM3

UDISE: 28133900504

School Stamp

Head Master  
**Z.P.H. SCHOOL**  
PEDABODUGALLAM  
Nakkapalli Mandal  
Anakapalli Dist.

Remarks of District  
Nodal Person if any:

Internship Report On  
**FUTURE SKILL EXPERT**

Bachelor Of Technology

In

Computer Science Engineering

By

V.Usha Srija (20U41A05A1)

Department Of Computer Science And Engineering



Schools Assigned:

ZPHS Kazzipalem

DR.BR.AR.MPL BHIMNI SUM

ZPHS Pedapadu

# Future Skills Expert Internship Report

## Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

## Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

## Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- Giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- To provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

## Schools we visited:

1. ZPHS Kazzipalem
2. DR.BR.AR.MPL BHIMNI SUM
3. ZPHS Pedapadu



Sl. NO	NameOf The School	Roll	Duration	No. Of Days Visited	What We Have Done At School	Remarks
1	ZPHS Kazzipalem	28134300102	3 Months	23	Installing android systems in pannels and teaching about artificial intelligence and robotics in 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers inusage of pannels and tabs	Good
2	DR.BR.AR. MPL BHIMNI SUM	28133390147	3 Months	13	Installing android systems in pannels and teaching about artificial intelligence and robotics in 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers inusage of pannels and tabs	Good
3	ZPHS Pedapadu	28134300202	3 Months	15	Installing android systems in pannels and teaching about artificial intelligence and robotics in 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers inusage of pannels and tabs	Good

Name of the Future Skill Expert: VILLURI USHA SRIJA

Registration Number: 9573877939

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: Z.P.H.SCHOOL,KAZZIPALEM

Address of the School: KAZZIPALEM,ATCHUTAPURAM MANDAL

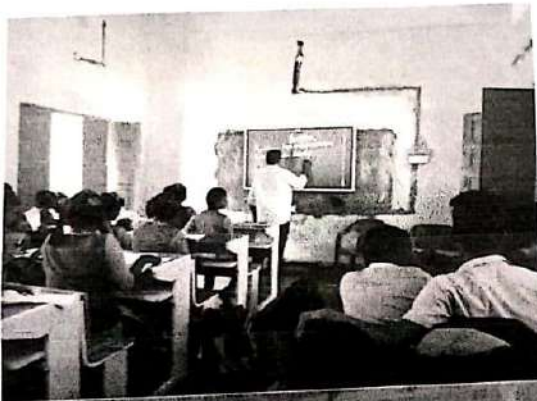


Sample Photographs of the School:

Number of Classrooms with Flat Panels: 5

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> - A		Working		No issues
7 <sup>th</sup> - A		Working		No issues
8 <sup>th</sup> - A		Working		No issues
9 <sup>th</sup> - A		Working		No issues
10 <sup>th</sup> - A		Working		No issues

Geo tag Pictures of Flat Panels in each classroom & working status:



Number of Tablets distributed:

Number of Tablets distributed:					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
13	14	27	20	19	39

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
21	4	1. Welcome Problem 2. Byjus not working 3. All apps	27	5	1. Welcome Problem 2. Byjus not working 3. Display broken 3. All apps

V.usta saiffa.  
Signature of the Future Skill Expert

APV Selvamani  
I/c

HEAD MISTRESS  
Z.P. HIGH SCHOOL  
KHAJIPALEM (V)  
Atchuthapuram (Md.)  
Anakapalle (Dist.)



Name Of The Future Skills Expert: V.Usha Srija  
 Registration Number: 20041A05A1

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZP High School, Kazzipalem

Address of the School: ZPIS Kazzipalem, Atchutapuram Mandal, Anakapalli District.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): 0

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
--	---	--	--	--	--	--

Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count): 0

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
--	--	--	--	--	--	--	--

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count): 0

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
-NA-						

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count): 3

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	22/01/2024	Not Working	No Response	Not Working
2	01/11/2024	Not Working	No Response	Not Working
3	26/02/2024	Not Working	No Response	Not Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide staff training on getting the most from the network, how to troubleshoot basic issues and how to report more complex problems.
- Secure tablet storage and there is no way to install other apps in the tablet. Dont install the other apps.

APV S. Jeyaram (3/c)

Signature of the Head Master

Z.P. HIGH SCHOOL  
KHAJIRALESH (V)  
ANGUL DISTRICT (O.D.)  
ANGUL DISTRICT (O.D.)

V. Asha Saha

Signature of the Future Skill Expert

Name of the Future Skill Expert: V usha sripal.

Registration Number:

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZP High School, Kazzipalem

Address of the School: ZPHS Kazzipalem, Atchuthpuram Mandal, Anakapalli District.

Usage History of IFPs					
S.NO	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate(0 to 10)
1	01-03-2024	A.P.V.SATYANARAYANA S.A PS	10	6	10
			9	5	10
			8	6	10
			6	8	10
2	01-03-2024	B.SRINIVASA RAO S.A HINDI	10	6	10
			9	6	10
			8	5	10
			7	5	10
3	01-03-2024	A.NAGESWARA RAO S.A MATHS	6	5	10
			10	6	10
			8	6	10
			6	6	10
4	01-03-2024	A.R.SRINIVASA RAO S.A ENG	9	6	10
			7	6	10
			6	6	10
5	01-03-2024	A.H.K.R PRASAD S.A ENG	10	6	10
			8	6	10
6	01-03-2024	S.LAKSHMI S.A NS	10	5	10
			9	5	10
			8	4	10
			7	6	10
7	01-03-2024	R.RAVIKUMAR S.A MATHS	9	8	10
			7	8	10



8	01-03-2024	M.R.SAMUAL RAJU S.A TELUGU	10	6	10
			9	6	10
			8	6	10
			7	6	10
			6	6	10
9	01-03-2024	O.N.L.BHAVANI , PD	10	1	10
			9	1	10
			8	3	10
			7	4	10
			6	5	10
10	01-03-2024	K.S.FRANKLIN S.A SOCIAL	10	6	10
			9	6	10
			8	6	10
			7	6	10
			6	6	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup>: (0 - non-usage  
10- highest  
usage)

Usage History Of Byju's Content					
S.NO	DATE&TIME	STUDENT NAME	CLASS (8/9)	TOTAL HOURS USED	USAGE RATE(0 TO 10)
1	02-03-2024	K.GOWTHAM	9	50	5
2	02-03-2024	N.LOKESH	9	0	NOT WORKING
3	02-03-2024	A.NIKHIL KUMAR	9	0	NOT WORKING
4	02-03-2024	K.SAI	9	45	5
5	02-03-2024	S.VIVEK	9	50	5
6	02-03-2024	G.SHYAM	9	85	8
7	02-03-2024	P.HARSHITH	9	0	NOT WORKING

Sl. No.	Date	Name	Age	Gender	Working Status
9	02-03-2024	P.PRIYANKA	9	0	NOT WORKING
10	02-03-2024	K.HEMA LATHA	9	0	NOT WORKING
11	02-03-2024	E.YASMI	9	55	6
12	02-03-2024	R.GOWRI	9	0	NOT WORKING
13	02-03-2024	CH.LAVANYA	9	0	NOT WORKING
14	02-03-2024	B.MADHAVI	9	0	NOT WORKING
15	02-03-2024	D.KUSUMANJALI	9	29	5
16	02-03-2024	T.JASMI	9	0	NOT WORKING
17	02-03-2024	J.KOMALA	9	0	NOT WORKING
18	02-03-2024	B.INDRAJA	9	96	10
19	02-03-2024	G.MAHA LAKSHMI	9	0	NOT WORKING
20	02-03-2024	M.LAVANYA	9	0	NOT WORKING
21	02-03-2024	G.SONY	9	87	9
22	02-03-2024	M.SINDHU	9	0	NOT WORKING
23	02-03-2024	A.DURGA BHAVANI	9	0	NOT WORKING
24	02-03-2024	G.PPORN	9	0	NOT WORKING
25	02-03-2024	D.SUSMA PAVANI	9	0	NOT WORKING

Signature Of The Head Master

V.usha sripa  
Signature Of The Future Skill Expert

HEAD MASTER  
Z.P. HIGH SCHOOL  
KHAJIPALEM (V.)  
Atchuthapuram (Md.)  
Anakapalle (Dist.)

Name of the Future Skill Expert: V. Usha Sripada.

Registration Number: 20041005A1.

Assignment Number and Name: Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning

Name of the School Assigned: ZPHS Khajirpalem.

Address of the School: Khajirpalem, Atchuthapuram Mandal, Anaparthi.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	APU Jayaram	Workshop	Teaching
2	Mageswari	Workshop	Use of using GEP
3	Ravi Srinivas	Workshop	Workshop
4	APU Prasad	Workshop	Workshop
5	APU Prasad	Workshop	Workshop

V. Usha Sripada.  
Signature of the Future Skill Expert

K. Ramesh Babu  
HEAD MIST 27/4/24  
Z.P. HIGH SCHOOL  
KHAJIRPALEM (V)  
Atchuthapuram (Md.)  
Anaparthi (Dist.)

Name of the Future Skill Expert: V. usha sripada.

Registration Number: 200411005A1.

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students

Name of the School Assigned: ZPHS Khajirpalem.

Address of the School: Khajirpalem, Atchuthapuram Taluk, Anakapalle

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Heshvard	8	explain about	using Tabs
2	Sumanth	9	digital literacy	more efficiency
3	Raman	9	tablets by their	to improve
4	Anandraj	9	learning and	their skills
5	Shyam	9	& learning.	

K. Ram Lakshmi  
27/4/21  
HEAD MISTRESS  
Z.P. HIGH SCHOOL  
KHAJIRPALEM (V)  
Atchuthapuram (Md.)  
Anakapalle (Dist.)

V. usha sripada.  
Signature of the Future Skill Expert

Name of the Future Skill Expert: V. usha sripada.

Registration Number: 20041705A1.

Assignment Number and Name: Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.

Name of the School Assigned: Z.P.H. Khajipalem.

Address of the School: Khajipalem, Athuthapuram Mandal, Anakapalli.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	P. Ramkaran	explain about	very enthusiastic
2	S. meshana	BBU's content	in usage of
3	Sri Sriyani	and usage of	education in
4.	P. Pooja	the tabs learning	the tabs and
5	Anu Sri.	and e-learning	digital education.

K. Ramesh Babu  
27/4/24  
HEAD MISTRESS  
Z.P. HIGH SCHOOL  
KHAJIPALEM (V)  
Athuthapuram (Md.)  
Anakapalli (Dist.)

V. usha sripada.  
Signature of the Future Skill Expert



Name of the Future Skill Expert: V.usha sathya

Registration Number: 20041A05A1.

Assignment Number and Name: Assignment 7: Project Report

Name of the School Assigned: Z.P.H.S Khasrapalem.

Address of the School: Khasrapalem, Athathapuram Mandal, Anakapalle.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching app as board showing lesson in app	Makes use of IFFP's panels. Better teaching students video of lectures.
2	Tablets usage	Students making use of tablets for study purpose.	Every student must use tablets study purpose with specific learning APPS
3	uptime of Flat Panels	more of displaying of APP	problem in network. Improve the network.
4	uptime of Tablets	as tablets are having some issue like not connect	please make sure to developed updates of tablets.
5	uptime of Smart TVs	there is smart TV in every class	to show the students videos of videos lectures easy understand.
6	uptime of Internet connection	internet connection very low level.	please increase the bandwidth of width.
7	IFP usage by Teachers	teachers are using panels effectively.	teachers are using panel effectively.
8	Byju's content usage by students	most of students are using byju's content.	Now more students using byju's content.
9	technology-led teaching and learning	experts about digital education app usage.	teaching using app, more effectively.
10	enhancing usage of Tablets among students	afford tablets usage byju's e-learning.	using tabs more effectively to improve their skills.
11	exposing Class VII students for Future Skill Subject	exposed tablets usage byju's learning & learning.	very enthusiastic using of digital educational or edca.

K. Ram Lakshmi  
 HEAD MISTRESS  
 Z.P. HIGH SCHOOL  
 KHASRAPALEM (V)  
 Athathapuram (Md.)  
 Anakapalle (Dist.)

V.usha sathya.  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: VILLUURI USHA SRIDA

Registration Number: 9573877939

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: Dr.B.R.Ambedhkar

Address of the School: Anakapalli



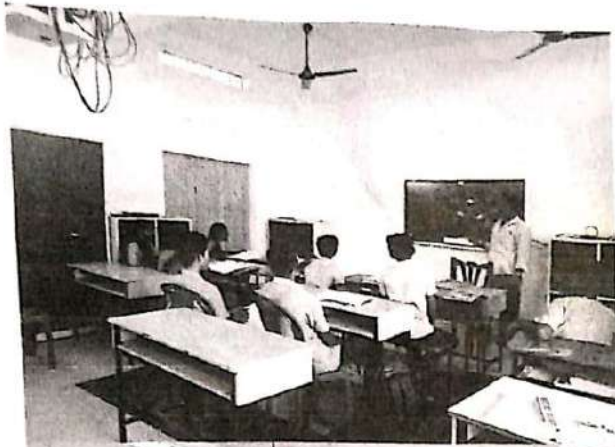
Sample Photographs of the School:

Number of Classrooms with Flat Panels: 5

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> - A		Working		No issues
7 <sup>th</sup> - A		Working		No issues
8 <sup>th</sup> - A		Working		No issues
9 <sup>th</sup> - A		Working		No issues
10 <sup>th</sup> - A		Working		No issues





Number of Tablets distributed:

Number of Tablets distributed:					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
5	5	11	9	5	14

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
11	0	1. Welcome Problem 2. Byjus not working 3. All apps	9	5	1. Welcome Problem 2. Byjus not working 3. All apps

M. Rajyalakshmi

05/3/2024

HEAD MISTRESS  
Dr. B.R. Ambedkar Govt. High School  
ANAKAPALLE-531001  
Dist. (AP)

V. Usha Sripada  
Signature of the Future Skill Expert

Name of the Future Skill Expert: V. Usha Sargga

Registration Number: 20041A05A1

Assignment Number and Name: Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24

Name of the School Assigned: OR. B R AR. MPL BILIMINI SUM.

Address of the School: Anakapalle

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): 0

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	23/2/24				working	
2	24/2/24				working	
3	28/2/24				working	
4	1/3/24				working	
5	3/4/24				working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count): 0

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	28/2/24					working	
2	25/2/24					working	
3	28/2/24					working	
4	1/3/24					working	
5	3/4/24					working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	28/2/24					
2	28/2/24		NA			
3	28/2/24					

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	22/1/24	Not working	No response	Not working
2	3/2/24	Not working	No response	Not working
3	5/3/24	Not working	Response given	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- provide staff training on getting the mail from the network, how the trouble shoot basic issues and how to report more complex problems.
- secure tablet storage and use. Es no way to install other apps on the tablet. Don't install the other apps.

V. usha sarda.  
Signature of the Future Skill Expert

M. Rajyalakshmi  
29/4/24  
HEAD MISTRESS  
Dr. B.R. Ambedkar GVMC High School  
ANAKAPALLI-531001  
Dist. (AP)



Name of the Future Skill Expert: V. Usha Sarppa.

Registration Number: 20041A0F11.

Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: DR. BR. AR. MPL GVMC High School.

Address of the School: Anakapalli.

IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Teacher Name	Date & Time	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	M. Padma	1/3/24	6, 8, 9, 10	5	10
2	P. Appasa	1/3/24	6, 7, 8, 9, 10	6	10
3	M. N. Nithy	1/3/24	6, 7, 8, 9, 10	6	10
4	M. Rama	1/3/24	7, 8, 9, 10	5	10
5	G. Thanga	1/3/24	6, 7, 8, 9, 10	6	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup>: (0 - non-usage usage)

10- highest

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	2/3/24	Chetan	8	0	0
2	2/3/24	Harsha	9	50	5
3	2/3/24	Ashwini	9	96	10
4	2/3/24	Durga	9	85	8
5	2/3/24	Dev	9	45	5

V. Usha Sarppa.

Signature of the Future Skill Expert

M. Rajyalakshmi  
29/4/24

HEAD MISTRESS  
Dr. B.R. Ambedkar GVMC High School  
ANAKAPALLI-531001  
Dist. (AP)

Name of the Future Skill Expert: V. Usha Saroja .

Registration Number: 20041A05A1 .

Assignment Number and Name: Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning

Name of the School Assigned: DR. BR. PR. MPL BILIMALLI SUM.

Address of the School: Anakapalli<sup>0</sup>.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	Tharuga	explain about	Teaching of
2	Pushy	digital usage	using app
3	Aravind	and app	as more
4	Ramana	usage.	efficiently
5	Trivikram		

V. Usha Saroja .  
Signature of the Future Skill Expert

M. Rajyalakshmi  
29/4/24

HEAD MISTRESS  
Dr. B.R. Ambedkar GVMC High School  
ANAKAPALLI-531001  
Dist. (AP)

Name of the Future Skill Expert: V. Usha Saija

Registration Number: 204405A1

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students

Name of the School Assigned: DR-BR-AR-MPC BHIMNISOM

Address of the School: Anakapalli

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Vamsi	8	Applied about using tablets	using tablets
2	Hastha	9	digital	more
3	Rusga	9	Education	Efficiently
4	Neelva	9	tablets helps to improve	to improve
5	Neelva	9	learning and increasing their skills.	increasing their skills.

M. Rajyalakshmi  
29/4/24

HEAD MISTRESS  
Dr. B.R. Ambedkar GVMC High School  
ANAKAPALLI-531001  
Dist. (AP)

V. Usha Saija  
Signature of the Future Skill Expert



Name of the Future Skill Expert: V. Usha Sargga.

Registration Number: 20041A0501.

Assignment Number and Name: Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.

Name of the School Assigned: DR. BR. AR. MPA BHIMINI SUM.

Address of the School: Anakapalli.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	P. prabhu.	Explains	very enthusiastic
2	P. Jayanth.	about Byju's	on usage of
3	Y. Harsha.	Content and usage	Education in
4	J. Amrutha.	of the tabs	the tabs and
5	T. Lavanya.	learning for learning	social Education

M. Rajyalakshmi  
29/4/24

HEAD MISTRESS  
Dr. B.R. Ambedkar GVMC High School  
ANAKAPALLI-531001  
Dist. (AP)

V. Usha Sargga.  
Signature of the Future Skill Expert

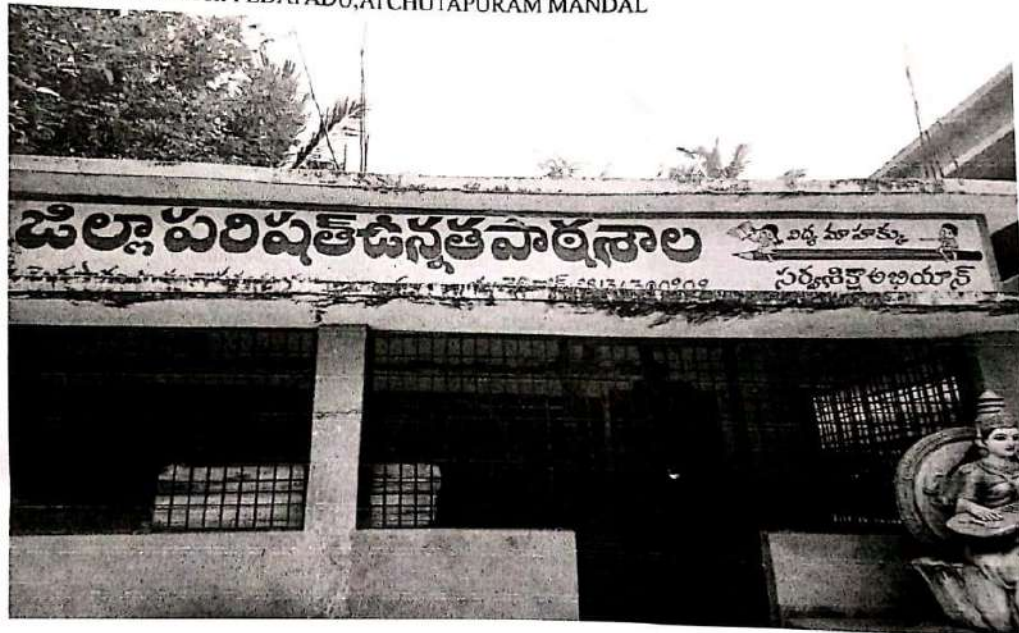
Name of the Future Skill Expert: VILLURI USHA SRIJA

Registration Number: 9573877939

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS PEDAPADU

Address of the School: PEDAPADU, ATCHUTAPURAM MANDAL

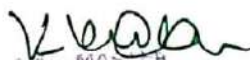


Sample Photographs of the School:

Number of Classrooms with Flat Panels: 0

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6th- A				Pannels are not attached because of no power connection tp the pannels
7th- A				Pannels are not attached because of no power connection tp the pannels
8th- A				Pannels are not attached because of no power connection tp the pannels
9th- A				Pannels are not attached because of no power connection tp the pannels
10 <sup>th</sup> - A				Pannels are not attached because of no power connection tp the pannels

  
 CLASS MASTER  
 P. HIGH SCHOOL  
 PEDAPADI (V)  
 Schutapuram (M)  
 Anakanalli Dist.

Number of Tablets distributed:

Number of Tablets distributed:					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
10	10	20	13	12	25

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
20	0	1. Welcome Problem 2. Byjus not working 3. All apps	18	7	1. Welcome Problem 2. Byjus not working 3. Display broken 3. All apps

*V. Usha Sripada*  
 HEAD MASTER  
 Z.P. HIGH SCHOOL  
 PEDAPADU (V)  
 Alchuthapuram (M)  
 Dist.

*V. Usha Sripada*  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: V. Usha Sathya

Registration Number: 20041A05A1

Assignment Number and Name: Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24

Name of the School Assigned: ZPHS Pedapadu.

Address of the School: ZPHS pedapadu, Akhuthapusam Mandal, Anaparthi Dist.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): 0

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	-	-	-	-	-	-
2	-	-	-	-	-	-
3	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count): 0

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2			NA			
3						



Edit with WPS Office



Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	2/2/24	Not working	No Response	Not working
2	3/2/24	Not working	No Response	Not working
3	5/3/24	Not working	Response given	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Provide staff training on getting the most from the network, how to troubleshoot basic issues and how to report more complex problems.
- Secure tablet storage and there is no way to install other apps on the tablet. Don't install the other apps.

V. Usha Saraga,  
Signature of the Future Skill Expert

*V. Usha Saraga*  
HEAD MASTER  
S.P. HIGH SCHOOL  
PEDAPADI IV  
Satchutapuram (M)  
Anakapalli Dist

Name of the Future Skill Expert: V. Usha Sripada .

Registration Number: 20041A05A1 .

Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: ZAIS Pedapadu .

Address of the School: Pedapadu, Achuthapuram Mandal, Anakapalli .

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	2/3/24	V.C. Sripada	7, 8, 9, 10	7 periods	7
2	2/3/24	P. Shankar	6, 7, 8, 9, 10	10 periods	10
3	2/3/24	B.V. Jagannath	6, 7, 8, 9, 10	due to the network	
4	2/3/24	Vasudha	6, 7, 8, 9, 10	issue of the panel	
5	5/3/24	Uma Maheswari	6, 7, 8, 9, 10	case not fixed.	

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage usage)

10- highest

Usage History of Byju's content					
S.No	Student Name	Date & Time	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	Aravind	2/3/24	8	0	0
2	Chandrababu	2/3/24	9	50	5
3	Jyothsna	2/3/24	9	96	10
4	Kanakesh	2/3/24	9	85	8
5	Kaushik	2/3/24	9	45	5

V. Usha Sripada .  
Signature of the Future Skill Expert

V. Usha  
TEACHER  
Z. P. HIGH SCHOOL  
PEDAPADI  
Achuthapuram (M)  
Anakapalli



Name of the Future Skill Expert: V. Usha Srija.

Registration Number: 20041A05A1.

Assignment Number and Name: Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning

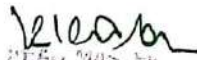
Name of the School Assigned: ZP HS Pedapadu.

Address of the School: Pedapadu, Achehthapuram Mandal, Anakapalle.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	V. K. Suresh	Explain about	teaching of
2	P. Shankar	and app usage	using app
3	B. V. Jagannath	and app usage	as course
4	M. A. Mohamed	usage	Effortlessly.
5	N. S. Abhinav		

V. Usha Srija.  
Signature of the Future Skill Expert

  
V. Usha Srija  
Z.P. HIGH SCHOOL  
PEDAPADU  
Achehthapuram (M)  
Anakapalle Dist

Name of the Future Skill Expert: N. Usha Sripada.

Registration Number: 20041P5A1.

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students


Name of the School Assigned: ZPHS Pedapadu.

Address of the School: Pedapadu, Achuthapuram Mandal, Anakapalli

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Jyothi	9	Explained	usage
2	Chandana	9	about digital	tablets usage
3	Lakshmi	9	Education	Efficiency
4	Shwani	8	Tablets usage to improve	learning and
5	Swasi	8	learning and	usage of tablets.

N. Usha Sripada.  
Signature of the Future Skill Expert

  
ZPHS HIGH SCHOOL  
PEDAPADU  
Achuthapuram (M)  
Anakapalli (M)

Name of the Future Skill Expert: V. Usha Sripada .

Registration Number: 20041A05A1 .

Assignment Number and Name: Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.

Name of the School Assigned: ZPHS Peddapadu .

Address of the School: Peddapadu, Aethathapuram Mandal, Anaparthi .

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	Dinesh	Explains about	very enthusiastic
2	Preetha	gives content	on usage of
3	Geethika	and usage of	education in
4	Pamya	the tabs	the tabs and
5	Pavan .	learning e.c learning	digital education

V. Usha Sripada .  
Signature of the Future Skill Expert

V. Usha Sripada  
HEAD MASTER  
ZPHS HIGH SCHOOL  
PEDDAPADU  
AETHATHAPURAM (M)  
ANAPARTHI DISTRICT

Name of the Future Skill Expert: V. Usha Saroja .

Registration Number: 20041A05A1

Assignment Number and Name: Assignment 7: Project Report

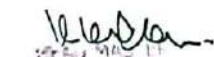
Name of the School Assigned: ZHS Pedapadu .

Address of the School: Pedapadu , Achuthapuram Mandal , Anakapalle .

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching these are no IIPs	Make sure the connection and app the IIP's in the school.
2	Tablets usage	Most students are using tabs like flip some have using	Every students must use tabs for study purpose only. avoid government hardware.
3	uptime of Flat Panels	there is an uptime of IIP because of network issue.	Have to make the update fastly
4	uptime of Tablets	tabs are having some issues like no connect to internet	please make sure to developed update of tabs
5	uptime of Smart TVs	Smart TV are there in below 6th class	To show the students version of video's lectures easily understand.
6	uptime of Internet connection	Internet connection is slow	still increase the network connection a little bit
7	IFP usage by Teachers	there are no IIP in the school.	do the work fast and for the app content.
8	Byju's content usage by students	many IIP codes are provided in available	How many students using Byju's content
9	technology-led teaching and learning	supervision about digital education and IIP usage.	teaching using IIP more efficiently.
10	enhancing usage of Tablets among students	explain tabs usage by IIP's learning & teaching.	using tabs more efficiently to improve their skills.
11	exposing Class VII students for Future Skill Subject	explain tabs usage by IIP's learning & teaching.	very enthusiastic to using of digital education got an idea.

- Learning -

  
V. Usha Saroja  
ZHS HIGH SCHOOL  
PEDAPADU  
ACHUTHAPURAM  
ANAKAPALLE

V. Usha Saroja .  
Signature of the Future Skill Expert





Name of the Future Skill Expert: KANIGIRI VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**

Name of the School Assigned: ZPHS GODICHERLA

Address of the School: GODICHERLA, NAKKAPALLI MANDAL, ANAKAPALLI, AP

Sample Photographs of the School:



Number of Classrooms with Flat Panels: 14

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
CLASS - 10(A&B)	<p>Visakhapatnam, Andhra Pradesh, India Godicherla, nakkapalli Mandal, Andhra Pradesh 531126, India Lat 17.403494° Long 82.620606° 26/02/24 11:41 AM GMT +05:30</p>	YES	NONE	N/A

CLASS - 9(A&B&C)		YES	NONE	N/A
CLASS - 8(A&B&C)		YES	NONE	N/A
CLASS - 7(A&B)		YES	NONE	N/A
CLASS-6		YES	NONE	N/A
CLASS-5		YES	NONE	N/A
CLASS-4		YES	NONE	N/A
CLASS-3		YES	NONE	N/A



Number of Tablets distributed:

Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
47	70	117	57	94	151

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
50	67	<ol style="list-style-type: none"> <li>1. Byju's QR code not provided to school.</li> <li>2. SD card not provided.</li> <li>3. Software issues.</li> </ol>	100	51	<ol style="list-style-type: none"> <li>1. software update problem</li> <li>Login issues like Not opening byju's content after QR Scan</li> <li>3. Software Hang</li> <li>4. All apps conversion like Smart phone</li> <li>5. Welcome Note in Tab interface</li> <li>6. Screen Blinking</li> </ol>

*H. Vinay*

Signature of the Future Skill Expert

*C. Aravind*  
Signature of HM (Z.P. Godicharla)

26/2/24

**Gazetted Head Master**

Z.P. HIGH SCHOOL

GODICHARLA

Nakkapalli (M), Anakapalli Dist.

Name of the Future Skill Expert: K. Vinay

Registration Number:20U41A0507

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPHS GODICHERLA

Address of the School: GODICHERLA(V), NAKKAPALLI(M), ANAKAPALLI(DT)





How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):  
Zero(0)

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- There is no downtime of IFP panels.
- There is no IFP panels went out of order.

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	02-03-2024		Software issue	Resolved	1 hour	working	
2	03-03-2024		Software issue	Resolved	30 minutes	working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Byju's content is not working in the tabs, please try to resolve it.
- QR code invalid, please try to rectify it.
- Memory card not issued to the school.

Number of instances occurred where Smart TVs went out of function: (Please provide count): Zero(0)

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Nothing


Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1				
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

- There is no WIFI available in the school.
- Please provide a Broadband connection to the school.

  
Signature of the Future Skill Expert

  
Signature of HM  
Gazetted Head Master  
Z.P. HIGH SCHOOL  
GODICHARLA  
Nakkapalli (M), Anakapalli Dist.



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPHS GODICHERLA

Address of the School: GODICHERLA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	22-04-2024	N. Rama Pratap rao	6 <sup>th</sup>	4	10
2	22-04-2024	G. Apparao	7 <sup>th</sup>	6	10
3	22-04-2024	V. Prasad	8 <sup>th</sup>	5	10
4	22-04-2024	M. srinivasu	9 <sup>th</sup>	6	10
5	22-04-2024	P.V Ramesh babu	10 <sup>th</sup>	5	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	22-04-2024	M. Vijay	8 <sup>th</sup>	6	9
2	22-04-2024	k. jagadesh	8 <sup>th</sup>	8	10
3	22-04-2024	Ch. bavyasri	8 <sup>th</sup>	4	8
4	22-04-2024	U. Indrani	9 <sup>th</sup>	6	9
5	22-04-2024	K. Renuka swathi	9 <sup>th</sup>	7	9

  
Signature of the Future Skill Expert

  
Gazetted Head Master  
Signature of HM  
Z.P. HIGH SCHOOL  
GODICHERLA  
Nakkapalli (M), Anakapalli Dist

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS, GODICHERLA

Address of the School: GODICHERLA(V), NAKAPALLI(M), ANAKAPALLI(DT)


Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	N. Rama Pratap rao	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
2	H. David asheervadam	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
3	G. Apparao	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
4	G. Devananda Rao	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
5	V. Prasad	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
6	P.V. Ramesh babu	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
7	M. Srinivasu	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
8	V.V. prabakara sharma	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
9	AVSSVNAS sharma	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
10	O.V. Shyam sundar	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
11	M. Sridar	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
12	D. Rohini rani	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
13	K. Nagamani	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
14	K. Srinivasa rao	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
15	V. sekhar	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
16	K. ramani kumari	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
17	K. Srinivas	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently

18	N. Adinarayana	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
19	M. Venkatesh	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
20	SK. Yasmeen	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
21	PV. Satyanarayana	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
22	I.Udaybanu	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
23	P. Satyakumari	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
24	V. Srinivasa rao	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
25	M. Iovakrishna	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently
26	M. Satyanarayana	Explained about Digital Education, IFP Usage	Teaching Using IFP More Efficiently

K. Vinay

Signature of the Future Skill Expert

  
 22-4-24  
 Signature **Gazetted Head Master**  
**Z.P. HIGH SCHOOL**  
**GODICHARLA**  
**Nakkapalli (M), Anakapalli Dist.**



Name of the Future Skill Expert: K. VINAY

Registration Number:20U41A0507

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS, GODICHERLA

Address of the School: GODICHERLA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	M. VIJAY	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
2	K. JAGADEESH	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
3	CH.BHAVYA	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
4	U. INDRANI	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
5	K.RENUKA	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
6	P. PRASANTH	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
7	G. SAI KRISHNA	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
8	D. DURGA BHAVANI	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
9	A.SIDDARDHA	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
10	V. VENKATA DURGA	8	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills
11	A.MOHAN	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to improve their Skills



12	V. KIRAN	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
13	C. AKASH	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
14	S. SIVAJI	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
15	V. RISHI	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
16	CH. PRIYAHASINI	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
17	K. JASHMI	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
18	K. ANUSHA	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
19	K. AMRUTHA	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills
20	E. HEMA	9	Explained about Digital Education, Tabs Usage, ByjusLearning and E-learning	Using Tabs More Efficiently to Improve their Skills

*K. Vinay*

Signature of the Future Skill Expert

*AS*  
23-4-24  
Signature of the  
Gazetted Head Master  
Z.P. HIGH SCHOOL  
GODICHARLA  
Nakkapalli (M), Anakapalli Dist.

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS, GODICHERLA


Address of the School: GODICHERLA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	M. JASWANTH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
2	K. VASU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
3	K. SATISH	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
4	K. JANU	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
5	P. CHARAN	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
6	K. VIJAY	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
7	M. SIVA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
8	C. PALLAVI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
9	K. TRIPURA	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.
10	P. CHINNI	Explained about Digital Education, Tabs Usage, Byjus Learning and E-learning	Very Enthusiastic in usage of Digital Education and got an idea about the Digital Education.

K. Vinay

Signature of the Future Skill Expert

  
22-4-24  
Signed **Gazetted** Head Master  
Z.P. HIGH SCHOOL  
GODICHERLA  
Nakkapalli (M), Anakapalli Dist



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPHS GODICHERLA

Address of the School: GODICHERLA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP.	Make use of IFP Panels for better teaching and show the students videos of lectures in easy understanding way.
2	Tablets usage	Students using tab as a mobile, only some students are utilizing the tabs in a correct manner.	Every student must use tabs for their study purpose with specific Learning apps only.
3	uptime of Flat Panels	There is an uptime of IFP because of Network issue.	Have to increase the bandwidth of Internet.
4	uptime of Tablets	As the Tabs are having some issues of QR codes After sometime even though it rectified Some of the tabs are not working properly due to SD card Problems.	Please make sure of develop an update of tabs for Not misusing through other external enabled links.
5	uptime of Smart TVs	There is a Smart TVs for Lower classes below 6 <sup>th</sup> in this School	To show the students videos of lectures in easy understanding way.
6	uptime of Internet connection	Internet Connection is very low Level.	Please increase the Bandwidth of Internet.
7	IFP usage by Teachers	Teachers are using Panels Efficiently	Teachers are using panels efficiently.
8	Byju's content usage by students	Proper QR codes and SD cards are not provided, only some students have received Byjus.	Now Maximum number of students are using Byjus content.
9	technology-led teaching and learning	Explained about Digital Education, IFP usage	Teaching using IFP more efficiently
10	enhancing usage of Tablets among students	Explained about digital education, Tabs usage, Byjus learning, and E- Learning	Using Tabs More Efficiently to improve their skills.

11	exposing Class VII students for Future Skill Subject	Explained about Digital Education, Tabs usage, Byjus learning and E-learning.	Very enthusiastic in usage of digital education and got an idea about the digital education.
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K. Vinay

Signature of the Future Skill Expert



Signature of HM

22-4-24  
Gazetted Head Master

Z.P. HIGH SCHOOL

GODICHARLA

Nakkapalli (M), Anakapalli Dist.

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**









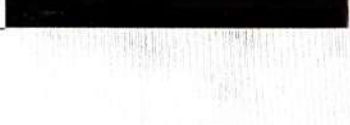
Name of the School Assigned: ZPHS DL PURAM

Address of the School: DL PURAM, NAKKAPALLI MANDAL, ANAKAPALLI DISTRICT

Sample Photographs of the School:

Number of Classrooms with Flat Panels: 9

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
4 <sup>TH</sup> CLASS		YES	NONE	N/A
5 <sup>TH</sup> CLASS		YES	NONE	N/A
6 <sup>TH</sup> CLASS		YES	NONE	N/A
7 <sup>TH</sup> CLASS		YES	NONE	N/A
8 <sup>TH</sup> CLASS		YES	NONE	N/A
9 <sup>TH</sup> (A)		YES	NONE	N/A
9 <sup>TH</sup> (B)		YES	NONE	N/A
10 <sup>TH</sup> (A)		YES	NONE	N/A
10 <sup>TH</sup> (B)		YES	NONE	N/A

Number of Tablets distributed:

Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
17	28	45	18	28	46

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
43	2	<ul style="list-style-type: none"> <li>Byjus not working.</li> <li>Duolingo app not working.</li> <li>Software issue.</li> <li>OS not working properly.</li> </ul>	40	6	<ul style="list-style-type: none"> <li>Byjus not working.</li> <li>Duolingo app not working.</li> <li>Software issue.</li> <li>OS not working properly.</li> </ul>

Signature of HM2

UDISE: 28133902003,

School Headmaster,

Z.P. H. School, D.L. Puram  
Nakkapalli Mandal, Anakapalli Dist

M. Vinay

Signature of the Future Skill Expert



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPHS DL PURAM

Address of the School: DONIVANI LAKSHMI PURAM, NAKKAPALLI, ANAKAPALLI District



How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): ZERO(0)

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1						
2						
3						

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school
- Assign some videos in IFP to learn by students and teachers.

How many tablets went out of order? (Please provide count): 100

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	02-03-2024		Software issue	Resolved	30 minutes	working	
2							
3							

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Byju's content is not working in the tabs, please try to resolve it.
- QR code invalid, please try to rectify it.
- Memory card not issued to the school.

Number of instances occurred where Smart TVs went out of function: (Please provide count): ZERO(0)



Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	02-03-24		None	None	None	Working
2	02-03-24		None	None	None	Working
3	02-03-24		None	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Nothing

Number of instances where the Internet connectivity went out of order: (Please provide count): ZERO(0)

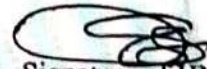
Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	02-03-24	None	None	Working
2				
3				

Future Skill Expert suggestions for maintenance and to keep more uptime:

- There is no WIFI available in the school.
- Please provide a Broadband connection to the school.

K. Vinay

Signature of the Future Skill Expert



Signature of HM (ZPHS DL Puram)

P. C. HM  
Gazetted Head Master  
Z.P.H School, D. PURAM  
Nakkapalli (M) Visakha D

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPHS DL PURAM


Address of the School: DL PURAM, NAKKAPALLI MANDAL, ANAKAPALLI DISTRICT.

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	23-04-2024	N. APPALARAJU	6 <sup>TH</sup> CLASS	4	9
2	23-04-2024	K. CHAITANYA	7 <sup>TH</sup> CLASS	3	10
3	23-04-2024	M. SRINIVAS	8 <sup>TH</sup> CLASS	3	10
4	23-04-2024	A. SUMATHI	9 <sup>TH</sup> CLASS	3	9
5	23-04-2024	K. SOMESH	10 <sup>TH</sup> CLASS	4	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	23-04-2024	A.NANDINI	8	6	9
2	23-04-2024	K. MAHESH	8	5	8
3	23-04-2024	R. RAMESH	9	6	9
4	23-04-2024	M. SOWMYA	9	4	7
5	23-04-2024	R. TARUN	9	4	7

  
Signature of HM2  
UDISE: 28133902003,  
School Stamp  
Z.P. H. School, D.L. Puram  
Nakkapalli Mandal, Anakapalli Dist

  
Signature of the Future Skill Expert



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: ZPHS DL PURAM

Address of the School: DL PURAM, NAKKAPALLI MANDAL, ANAKAPALLI DISTRICT.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	N. APPALARAJU	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
2	K. CHAITANYA	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
3	M. SRINIVAS	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
4	A. SUMATHI	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
5	K. SOMESH	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
6	R. KISHORE	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
7	B. NAGESWARA RAO	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
8	T. RAMESH	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.
9	BHAVANI	Explained about digital education, IFP usage.	Teaching using IFP more efficiently.



Signature of HM2

UDISE: 28133902003,

School Stamp Headmaster

Z.P. H. School, D.L. Puram  
Nakkapalli Mandal, Anakapalli Dist



Signature of the Future Skill Expert

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students.**

Name of the School Assigned: ZPHS DL. PURAM

Address of the School: DL PURAM, NAKKAPALLI MANDAL, ANAKAPALLI DISTRICT


Efforts by Future Skill Expert for enhancing usage of Tablets among students:


S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	SWATHI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
2	NANDINI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
3	JAGADISH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
4	TARUN	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
5	MAHESH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
6	VASU	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
7	RAMESH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
8	RENUKA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
9	PRASANTH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
10	PANDU	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
11	KRISHNA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
12	SAI	8	Explained about digital education, tabs usage, byjus	Using tabs more efficiently to improve their skills.



			learning and e-learning	
13	PAVAN	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
14	BHARATHI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
15	MAHENDRA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
16	DURGA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
17	MOHAN	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
18	KIRAN	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
19	GANGA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
20	PRAVEEN	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
21	SAI VENKAT	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
22	RAKESH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
23	AKASH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
24	SIDHARTH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
25	MAHESH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
26	PRIYANKA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
27	RAJESWARI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
28	CHANDU	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
29	LAHARI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.

30	ANUSHA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
31	HEMA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
32	KIRAN KUMAR	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
33	RISHI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
34	HEMANTH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
35	LOKESH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
36	HARISH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
37	SWATHI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
38	SWAMI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
39	MADHU	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
40	MAHESWAR RAO	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.

  
 Signature of HM2  
 UDISE: 28133902003,  
 School Stamp  
 Z.P. H. School, D.L. Puram  
 Nakkapalli Mandal, Anakapalli Dist

  
 Signature of the Future Skill Expert



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS DL PURAM.

Address of the School: DL PURAM, NAKKAPALLI MANDAL, ANAKAPALLI DISTRICT.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	PRAVEEN	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
2	VASU	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
3	VIJAY	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
4	PRASANTHI	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
5	JAYANTH	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
6	SIVA	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
7	PRASAD	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
8	MOUNIKA	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
9	ANJALI	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
10	GITHA	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
11	TRIPURA	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
12	GAYATRI	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.



13	LAKSHMI	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
14	CHARAN	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
15	MAHESH	Explained about digital education, tabs usage, byjus learning and e-learning	Very enthusiastic in usage of digital education and got an idea about the digital education.



Signature of HM2

UDISE: 28133902063,

School Stamp Headmaster

Z.P. H. School, D.L. Puram  
Nakkapalli Mandal, Anakapalli Dist



Signature of the Future Skill Expert

Name of the Future Skill Expert:

Registration Number:

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned:

Address of the School:

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP.	Make use of IFP Panels for better teaching and show the students videos of lectures in easy understanding way.
2	Tablets usage	Students using tab as a mobile, only some students are utilizing the tabs in a correct manner.	Every student must use tabs for their study purpose with specific Learning apps only.
3	uptime of Flat Panels	There is an uptime of IFP because of Network issue.	Have to increase the bandwidth of Internet.
4	uptime of Tablets	As the Tabs are having some issues of QR codes After sometime even though it rectified Some of the tabs are not working properly due to SD card Problems.	Please make sure of develop an update of tabs for Not misusing through other external enabled links.
5	uptime of Smart TVs	There is a Smart TVs for Lower classes below 6 <sup>th</sup> in this School	To show the students videos of lectures in easy understanding way.
6	uptime of Internet connection	Internet Connection is very low Level.	Please increase the Bandwidth of Internet.
7	IFP usage by Teachers	Teachers are using Panels Efficiently	Teachers are using panels efficiently.
8	Byju's content usage by students	Proper QR codes and SD cards are not provided, only some students have received Byjus	Now Maximum number of students are using Byjus content.
9	technology-led teaching and learning	Explained about Digital Education, IFP usage	Teaching using IFP more efficiently
10	enhancing usage of Tablets among students	Explained about digital education, Tabs usage, Byjus learning, and E-	Using Tabs More Efficiently to improve their skills.

		Learning	
11	exposing Class VII students for Future Skill Subject	Explained about Digital Education, Tabs usage, Byjus learning and E-learning.	Very enthusiastic in usage of digital education and got an idea about the digital education.



Signature of HM2

UDISE: 28133902003,

School Stamp Headmaster

Z.P. H. School, D.L. Puram  
Nakkapalli Mandal, Anakapalli Dist



Signature of the Future Skill Expert \_\_\_\_\_



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 1: Status on Digital Infrastructure in Schools**









Name of the School Assigned: ZPHS JANAKAYYAPETA

Address of the School: JANAKAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

Sample Photographs of the School:

Number of Classrooms with Flat Panels: 8

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
5 <sup>TH</sup> CLASS		YES	NONE	N/A
6 <sup>TH</sup> CLASS		YES	NONE	N/A
7 <sup>TH</sup> CLASS		YES	NONE	N/A
8 <sup>TH</sup> CLASS		YES	NONE	N/A
9 <sup>TH</sup> (A)		YES	NONE	N/A
9 <sup>TH</sup> (B)		YES	NONE	N/A
10 <sup>TH</sup> (A)		YES	NONE	N/A
10 <sup>TH</sup> (B)		YES	NONE	N/A

Number of Tablets distributed:

Number of Tablets distributed :					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
22	24	46	24	26	50

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
43	3	Byjus not working. • Duolingo app not working. • Software issue. • OS not working properly.	45	5	Byjus not working. • Duolingo app not working. • Software issue. • OS not working properly.

*J. D. 22/4/2024*  
Signature of HM3  
UDISE: 28133902505  
School Stamp  
Gazetted Head Master  
Z.P.H. School, Jankayyapeta  
DISE: 28133902505  
Nakkapalli (M), Anakapalle Dist.

*M. Vinay*  
Signature of the Future Skill Expert



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: ZPHS JANAKAYYAPETA

Address of the School: JANAKAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(DT)





How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): ZERO(0)

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	23-04-2024	None	None	None	Working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school.
- Assign some videos in IFP to learn by students and teachers.

How many tablets went out of order? (Please provide count): 40

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	23-04-2024		Software issue	Resolved	30 minutes	working	
2	23-04-2024		Software issue	Resolved	1 hour	Working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Byjus content is not working in tabs, please provide the QR codes for it.
- QR code is invalid, please try to rectify it.
- Memory card is not issued.

Number of instances occurred where smart TVs went out of function: (Please provide count): ZERO(0)



Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	23-04-2024		None	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

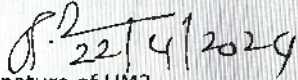
- nothing

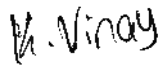
Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	23-04-2024	None	None	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- There is no WiFi available in the school.
- Please provide a broadband connection to the school.

  
 Signature of HM3  
 UDISE: 28133902505  
 School Stamp  
**Gazetted Head Master**  
 Z.P.H. School, Jankayyapeta  
 Dist: 28133902505  
 Nakkapalli (M), Anaparthi Dist.

  
 Signature of the Future Skill Expert \_\_\_\_\_

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: ZPHS, JANAKAYYPETA

Address of the School: JANAKAYYPETA, NAKKAPALLI, ANAKAPALLI DISTRICT

IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	02-03-2024	B. Naidu	6 <sup>TH</sup>	3	10
2	02-03-2024	K.Chaitanya	7 <sup>TH</sup>	3	10
3	02-03-2024	M.Bhavani	8 <sup>TH</sup>	2	10
4	02-03-2024	B. Demudu	9 <sup>TH</sup>	3	10
5	02-03-2024	A.Madhavi	10 <sup>TH</sup>	3	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup>: (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	02-03-2024	G. Priyanka	8 <sup>TH</sup>	4 hours	10
2	02-03-2024	G. Swathi	8 <sup>TH</sup>	3 hours	9
3	02-03-2024	CH. Mahendra	9 <sup>TH</sup>	3 hours	10
4	02-03-2024	P. Nandhini	9 <sup>TH</sup>	4 hours	9
5	02-03-2024	D. Bharathi	9 <sup>TH</sup>	2 hours	10

*K. Vinay*

Signature of the Future Skill Expert

*[Handwritten Signature]*  
2/3/2024

Signature of HM (ZPHS, JANAKAYYPETA)

Gazetted Head Master  
Z.P.H. School, Janakayyapeta  
DISE: 28133902505  
Nakkapalli (M), Anakapalli Dist



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

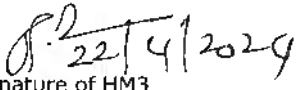
Name of the School Assigned: ZPHS JANAKAYYPETA

Address of the School: JANAKAYYPETA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

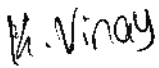
Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	M. TRINADA RAO	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
2	B. PRAMEELA	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
3	K. KISHORE	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
4	B. DEMUDU	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
5	B.S VARA LAKSHMI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
6	D. NAGESWARA RAO	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
7	N. SAMJAY SHEEL	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
8	MD. SHEERINA	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
9	K. CHAITANYA	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
10	RSD. PADMAVATHI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
11	K.M.P SUGUNA KUMARI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
12	A. MADHAVI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
13	M. SRINIVASA RAO	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
14	K. SWATHI LATHA	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
15	B. NAIDU	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
16	P. JAYA LAKSHMI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
17	G. USHA LAKSHMI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.

18	G.V.S.S.T SARADA	Explained about digital education, IFP usage	Teaching using IFP more efficiently.
19	M. BHAVANI	Explained about digital education, IFP usage	Teaching using IFP more efficiently.

  
 Signature of HM3  
 UDISE: 28133902505  
 School Stamp  
**Gazetted Head Master**  
 Z.P.H.School, Janakayyapeta  
 Dist: 28133902505  
 Nakkapalli (M), Anakapalle Dist.

---

  
 Signature of the Future Skill Expert\_\_\_\_



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: ZPHS JANAKAYYAPETA

Address of the School: JANAKAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	PRIYANKA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
2	SWATHI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
3	NANDINI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
4	GAYATRI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
5	BHARATHI	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
6	MAHENDRA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
7	MAHESH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
8	PAVAN	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
9	GANGA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
10	SHIVA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
11	RAMESH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
12	VASU	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
13	PANDU	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
14	LOKESH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
15	PRASAD	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
16	HEMANTH	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
17	PRASANHI	8	Explained about digital education, tabs	Using tabs more efficiently to



			usage, byjus learning and e-learning	improve their skills.
18	PRASANNA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
19	MADHU	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
20	MADHULATHA	8	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
21	LALITHA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
22	GAYATRI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
23	POOJA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
24	SWATHI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
25	SUSHMA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
26	SWETHA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
27	SWAMI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
28	SHESU	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
29	SURESH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
30	SATISH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
31	PRIYANKA	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
32	RAJESWARI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
33	SIDHARTH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
34	AKASH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
35	PRASANTH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
36	VENKAT	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
37	SAI	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
38	DILIP	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
39	KIRAN	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.
40	NARESH	9	Explained about digital education, tabs usage, byjus learning and e-learning	Using tabs more efficiently to improve their skills.



22/4/2024

Signature of HM3

UDISE: 28133902505

School Stamp

**Gazetted Head Master**

Z.P.H. School, Janakayyapeta

UDISE: 28133902505

Nakkapalli (M), Anakapalle Dist.

M. Vinay

Signature of the Future Skill Expert \_\_\_\_\_



Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: ZPHS JANAKAYYAPETA

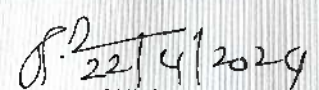
Address of the School: JANAKAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

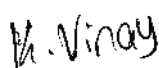
Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	SNEHA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
2	POOJA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
3	GANGA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
4	SWETHA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
5	HEMA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
6	LAKSHMI	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
7	BINDU	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
8	MADHURI	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
9	ANUSHA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
10	RAMESH	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
11	GANESH	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
12	HARISH	Explained about digital education, tabs	Very enthusiastic in usage of digital



		usage, byjus learning and e learning	education and got an idea about the digital education.
13	PRASAD	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
14	HEMA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
15	LOKESH	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
16	HARI	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
17	RAJU	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
18	RANGA	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
19	PANDU	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.
20	PRAVEEN	Explained about digital education, tabs usage, byjus learning and e learning	Very enthusiastic in usage of digital education and got an idea about the digital education.

  
 Signature of HM3  
 UDISE: 28133902505  
 School Stamp  
**Gazetted Head Master**  
 Z.P.H.School, Janakayyapeta  
 Dist: 28133902505  
 Nakkapalli (M), Anaparthi Dist.

  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: K. VINAY

Registration Number: 20U41A0507

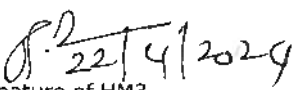
Assignment Number and Name: **Assignment 7: Project Report**

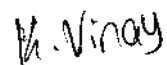
Name of the School Assigned: ZPHS JANAKAYYAPETA

Address of the School: JANAKAYYAPETA(V), NAKKAPALLI(M), ANAKAPALLI(DT)

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Using for teaching in IFP as a board and showing the lectures in the IFP.	Make use of IFP Panels for better teaching and show the students videos of lectures in easy understanding way.
2	Tablets usage	Students using tab as a mobile, only some students are utilizing the tabs in a correct manner.	Every student must use tabs for their study purpose with specific Learning apps only.
3	uptime of Flat Panels	There is an uptime of IFP because of Network issue.	Have to increase the bandwidth of Internet
4	uptime of Tablets	As the Tabs are having some issues of QR codes After some time even though it rectified Some of the tabs are not working properly due to SD card Problems.	Please make sure of develop an update of tabs for Not misusing through other external enabled links.
5	uptime of Smart TVs	There is a Smart TVs for Lower classes below 6th in this School.	To show the students videos of lectures in easy understanding way.
6	uptime of Internet connection	Internet Connection is very low Level.	Please increase the Bandwidth of Internet.
7	IFP usage by Teachers	Teachers are using Panels Efficiently.	Teachers are using panels efficiently.
8	Byju's content usage by students	Proper QR codes and SD cards are not provided, only some students have received Byjus.	Now Maximum number of students are using Byjus content.
9	technology-led teaching and learning	Explained about Digital Education, IFP usage.	Teaching using IFP more efficiently.
10	enhancing usage of Tablets among students	Explained about digital education, Tabs usage, Byjus learning, and E- LEARNING.	Using Tabs More Efficiently to improve their skills.
11	exposing Class VII students for Future Skill Subject	Explained about Digital Education, Tabs usage, Byjus learning and E learning.	Very enthusiastic in usage of digital education and got an idea about the digital education.

  
Signature of HM3  
UDISE: 28133902505  
School Stamp  
Gazetted Head Master  
Z.P.H.School, Janakayyapeta  
Dist: 28133902505  
Nakkapalli (M), Anakapalli (DT)

  
Signature of the Future Skill Expert



Internship report on

# Future Skill Expert

BACHELOR OF TECHNOLOGY

In

COMPUTER SCIENCE ENGINEERING

By

D.LIKHITA SREE (20U41A0593)

Department of Computer Science & Engineering



Schools Assigned:

ZPHS Thummapala

ZPHS MJPuram

ZPHS Dibbapalem

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(AN AUTONOMOUS INSTITUTE)

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTUGV)

Accredited by NAAC with ' A ' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015 ,ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle – 531002 , Visakhapatnam ,A.P.

(2020-2024)

## Future Skills Expert Internship Report

### Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### Schools we visited:

1. Z.P.H.S Thumapala
2. Z.P.H.S Dibbapalem
3. Z.P.H.S MJpuram



Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at schools	Remarks
1	Z.P.H.S Thumapala	28133302113	3 months	24	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD
2	Z.P.H.S Dibbapalem	28133300403	3 months	13	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD
3	Z.P.H.S MJpuram	28134300602	3 months	14	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD

Name of the Future Skill Expert: DASARI LIKHITA SREE

Registration Number: 7093881059

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalli District

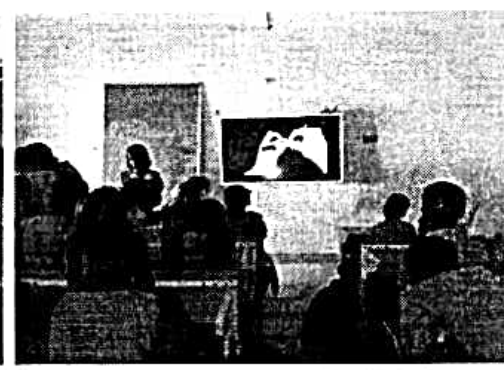
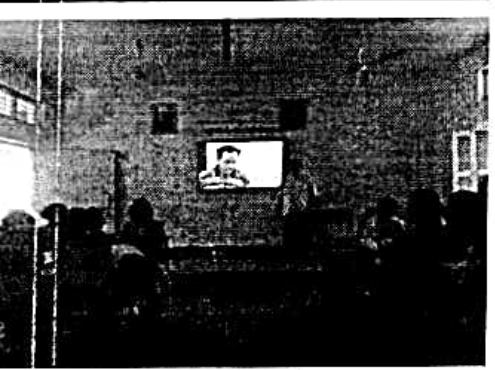
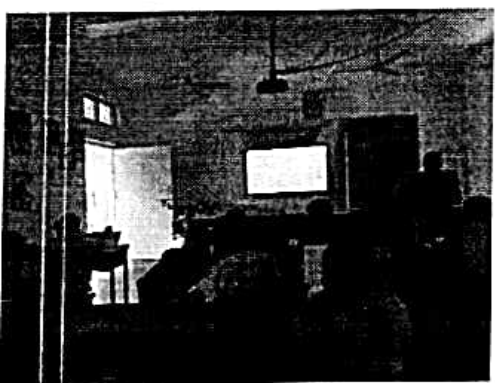


Sample Photographs of the School:

Number of Classrooms with Flat Panels: 11

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> - A, B		Working		No issues
7 <sup>th</sup> - A, B		Working		No issues
8 <sup>th</sup> - A, B		Working		No issues
9 <sup>th</sup> - A, B		Working		No issues
10 <sup>th</sup> - A, B, C		Working		No issues





Number of Tablets distributed:

Number of Tablets distributed: 187					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
37	51	88	53	46	99

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
82	06	1. Welcome Problem 2. Byjus not working 3. Display broken 4. All apps	12	87	1. Welcome Problem 2. Byjus not working 3. Display broken 3. All apps

I/c G. Japadamba

Head Master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)

*D. Lakshmi*

Signature of the Future Skill Expert

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	03/04/2024	-	-	-	-	-


Future Skill Expert suggestions for maintenance and to keep more uptime:

How many <sup>Smart</sup> TVs went out of order? (Please provide count):

Downtime History of Smart TVs							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where <sup>Tablets</sup> went out of function: (Please provide count):

Downtime History of Tablets						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

*arunachar*  
03.11.24  
**HEAD MASTER**  
Z. P. H. SCHOOL  
DIBBAPALEM,  
ANAKAPALLI (Mandal),  
Anakapalli (Dist) Pin-531032

*D. Lakshmi*  
Signature of the Future Skill Expert



Name of the Future Skill Expert: Dasari<sup>o</sup> Kirita<sup>o</sup> Sree

Registration Number: 7098881059

Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalli<sup>o</sup>

IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

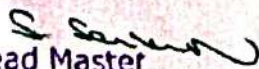
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	08/04/24	Nasreen	6, 7, 8, 10	10
2	08/04/24	Ravi <sup>o</sup> Kumar	7, 8, 9, 10	10
3	08/04/24	D. Jagadhamba	9	10
4	08/04/24	K.A.L.S Bhavani <sup>o</sup>	8, 9, 10	10
5	08/04/24	M. Babu <sup>o</sup> Reddy	8, 9, 10	10
6	08/04/24	B.K.V. Govind <sup>o</sup> Reddy	6, 10, 9	10
7	08/04/24	K. App <sup>o</sup> Reddy	7, 8	10
8	08/04/24	U.L.S.R. Prasad	6, 7, 8	10
9	08/04/24	N.S.R.Ch. Murthy	6, 9, 10	10
10	08/04/24	K.R.V. Siva <sup>o</sup> Reddy	6, 7, 10	10
11	08/04/24	B.V. Satyanaray <sup>o</sup>	7, 9, 10	10
12	08/04/24	Girija <sup>o</sup>	6, 8, 9, 10	10



Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	08/04/24	A. Charanteja	8 <sup>th</sup>	NO SD card	-
2	08/04/24	R. Venkata Lakshmi	8 <sup>th</sup>	NO SD card	-
3	08/04/24	K. Rajesh	8 <sup>th</sup>	NO SD card	-
4	08/04/24	K. Akashaya	8 <sup>th</sup>	NO SD card	-
5	08/04/24	J. Venkatesh	8 <sup>th</sup>	NO SD card	-
6	08/04/24	M. Hemasundara	8 <sup>th</sup>	NO SD card	-
7	08/04/24	G. Pavani	8 <sup>th</sup>	NO SD card	-
8	08/04/24	B. Charan	9 <sup>th</sup>	309 hrs	10
9	08/04/24	K. Lakshmi	9 <sup>th</sup>	312 hrs	9
10	08/04/24	B. Jhansi	9 <sup>th</sup>	297 hrs	10
11	08/04/24	K. Pavan Kumar	9 <sup>th</sup>	256 hrs	7
12	08/04/24	J. Nikhil	9 <sup>th</sup>	293 hrs	9
13	08/04/24	A. Tarun Tej	9 <sup>th</sup>	206 hrs	10
14	08/04/24	G. Leela	9 <sup>th</sup>	236 hrs	8
15	08/04/24	M. Surendra	9 <sup>th</sup>	296 hrs	8

  
Signature of the Future Skill Expert

  
Head Master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: Dasari Likhita Sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalle

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	Nasreen	Very good	-
2	Ravi Kumar	good	-
3	Beirija	very good	-
4	Baburao	very good	-
5	Bhavani	very good	-

D. Likhita Sree  
Signature of the Future Skill Expert

S. S. S.  
Head Master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: D. Likhita Sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th grade students

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalle

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	A. Charan teja	8	very good	-
2	R. Venkata lakshmi	8	very good	-
3	K. Rajesh	8	good	still improve
4	K. Akshaya	8	good	still improve
5	J. Venkataradi	8	very good	-
6	M. Hemalundar	8	good	still improve
7	G. Pavana	8	very good	-
8	K. Lakshmi	8	good	still improve
9	B. Jhansi	9	very good	-
10	K. Pavan Kumar	9	good	-
11	J. Nikhil	9	very good	-
12	A. Tarun tej	9	very good	-
13	ex. Teela	9	good	still improve
14	M. Sruendara	9	good	-
15	B. Charan	9	very good	-

D. Likhita Sree

Signature of the Future Skill Expert

S. Sreenivasulu Reddy  
Head master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: Dasari Lakshita Sree

Registration Number: 7098881059

Assignment Number and Name: Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.

Name of the School Assigned: Z.P.H.S. Thumpala

Address of the School: Thumpala, Anakapalli

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	S. Dhamini	very good	-
2	Sri Latha	good	improve
3	Soma Sree	very good	-
4	Chinna	good	-
5	Harsha	very good	improve

D. Lakshita Sree

Signature of the Future Skill Expert

S. Sathya  
Head Master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: Dasari Likhita sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 7: Project Report

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalle

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	-
2	Tablets usage	difficult to handle	basic coding concepts
3	uptime of Flat Panels	Reliable display performance	-
4	uptime of Tablets	challenging for students	-
5	uptime of Smart TVs	Reliable display performance	-
6	uptime of Internet connection	Internet reliability	-
7	IFP usage by Teachers	excellent	-
8	Byju's content usage by students	good	active participation
9	technology-led teaching and learning	good	-
10	enhancing usage of Tablets among students	good	Introduce basic coding concepts
11	exposing Class VII students for Future Skill Subject	expanding their skills	induce basic coding concepts

S. Saranya  
Head Master  
Z.P. HIGH SCHOOL,  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (

D. Likhita sree  
Signature of the Future Skill Expert



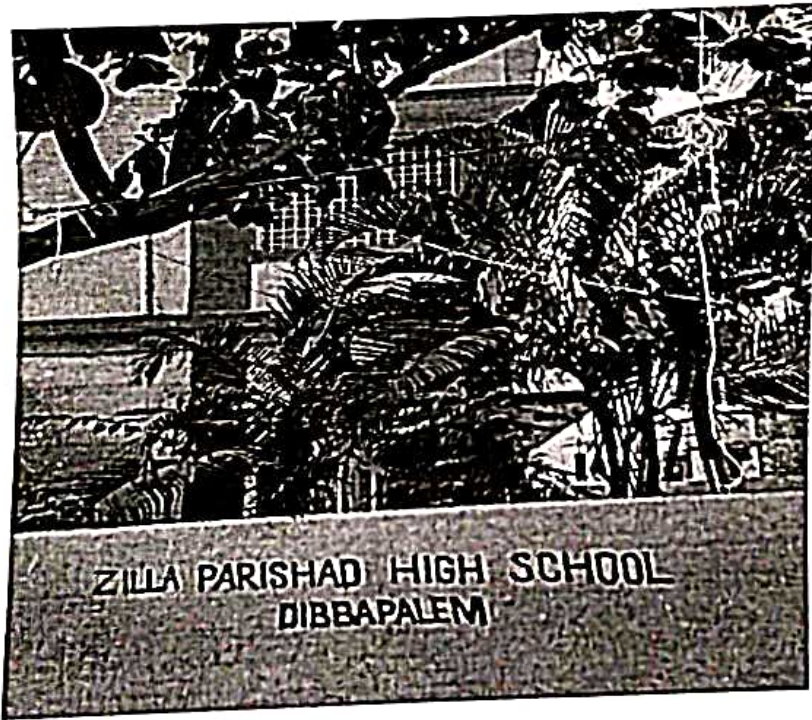
Name of the Future Skill Expert: DASARI LIKHITA SREE

Registration Number: 7093881059

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS Dibbapalem

Address of the School: Dibbapalem, Anakapalli District



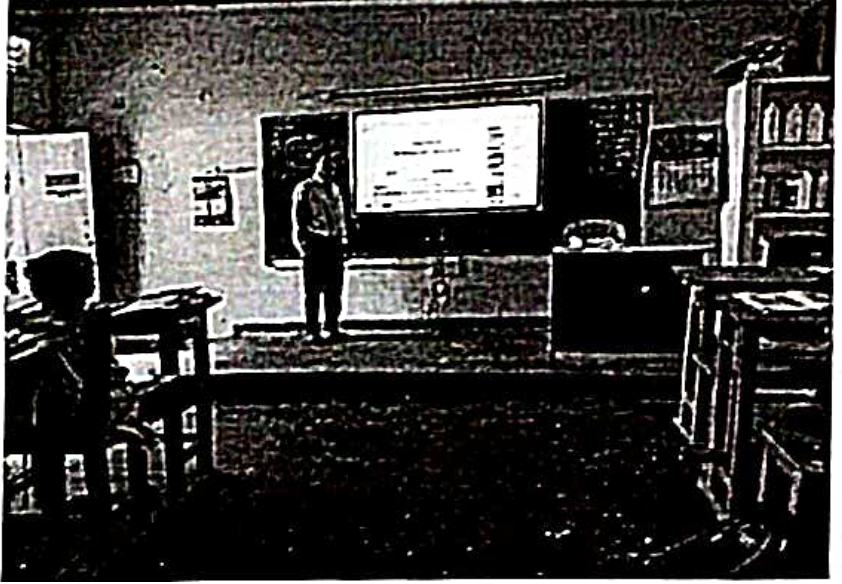
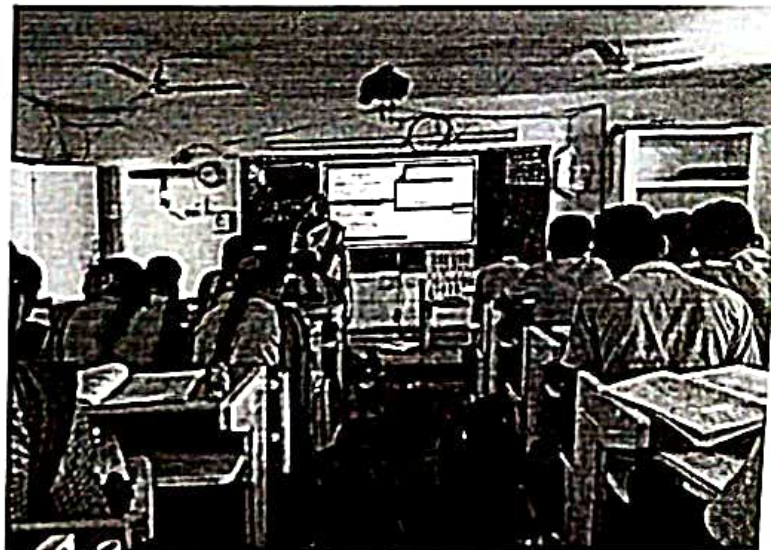
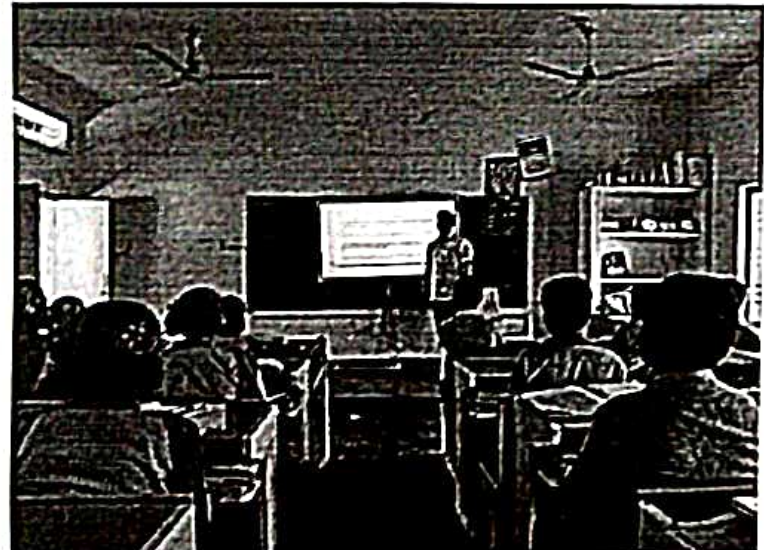
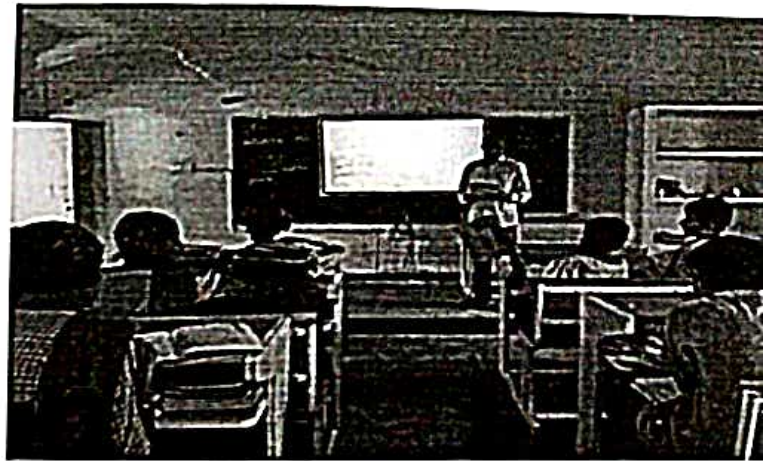
Sample Photographs of the School:

Number of Classrooms with Flat Panels: 06

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6th		Working		No issues
7th		Working		No issues
8th		Working		No issues
9th		Working		No issues
10 <sup>th</sup> - A, B		Working		No issues







Number of Tablets distributed:

Number of Tablets distributed: 84					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
14	20	34	25	25	50

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
33	0	1. Welcome Problem 2. Byjus not working 3. Display broken 4. All apps	14	36	1. Welcome Problem 2. Byjus not working 3. Display broken 3. All apps

*D. Lakshmi*

Signature of the Future Skill Expert

*all...*  
28.02.24.  
**HEAD MASTER**  
Z. P. H. SCHOOL  
DISBAPALEM,  
ANAKAPALLI (Mandal),  
Anakapalli (Dist) Pin-531032

Name of the Future Skill Expert: Dasari Likhita Sree



Registration Number: 7093881059

Assignment Number and Name: Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24

Name of the School Assigned: ZPHS Dibbapalem

Address of the School: Dibbapalem, Anakapalli Mandal

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	03/04/2024			-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

How many Smart TVs went out of order? (Please provide count):


Smart TV

Downtime History of Smart TVs							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Tablets went out of function: (Please provide count):

Tablets

Downtime History of Tablets						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working



Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

*am...*  
03.11.21  
**HEAD MASTER**  
Z. P. H. SCHOOL  
DIBBAPALEM,  
ANAKAPALLI (Mandal),  
Anakapalli (Dist) Pin-531032

*D. Lakshmi*  
Signature of the Future Skill Expert

Name of the Future Skill Expert: Dasari Likhita Sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: ZPHS Dobbapalem

Address of the School: Dobbapalem, Anakapalli mandal

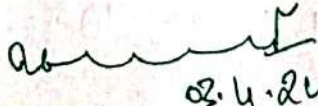
IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	03/04/2024	I.V Devi	6,7,8,9,10	10
2	03/04/2024	Lakshmi	7,8,9,10	10
3	03/04/2024	Visweswarao	6,8,9,10	10
4	03/04/2024	S.K. Madhina	7,9,10	10
5	03/04/2024	A. Satyanarayana	6,7,8,9,10	10
6	03/04/2024	R.V. Satyanarayana	6,8,10	10
7	03/04/2024	Seshagiri	6,7,8,9,10	10
8	03/04/2024	Apparao	6,7,9,10	10
9	03/04/2024	Apparao	6,7,8,9,10	10
10	03/04/2024	R.V. Ramana	6,8,9	10
11	03/04/2024	Kayya	6,7,8,9,10	10
12	03/04/2024	Waidubabu	6,7,8,9,10	10



Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	03/04/24	K. Nagachary	8	Not provide SD card	-
2	03/04/24	D. Hema latha	8	NO SD card	-
3	03/04/24	P. Khushwanth	8	NO SD card	-
4	03/04/24	P. Keerthana	8	NO SD card	-
5	03/04/24	D. Keerthi	8	NO SD card	-
6	03/04/24	T. Yeshwanth	8	NO SD card	-
7	03/04/24	G. Teja	8	NO SD card	-
8	03/04/24	Ch. Anil	9	309 hrs	10
9	03/04/24	Durga prasad	9	298 hrs	9
10	03/04/24	Likitha	9	307 hrs	10
11	03/04/24	Ramana babu	9	209 hrs	7
12	03/04/24	Ajay	9	206 hrs	6
13	03/04/24	Michael	9	198 hrs	5
14	03/04/24	Divya	9	306 hrs	10
15	03/04/24	Mounika	9	307 hrs	10

  
 2.4.24  
**HEADMASTER**  
 Z. P. H. SCHOOL,  
 DIBBAPALEM,  
 ANAKAPALLI (Mandal),  
 Anakapalli (Dist) Pin-531032

  
 Signature of the Future Skill Expert

Name of the Future Skill Expert: Dasari Likhita Sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalli

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	Nasreen	very good	✓
2	Ravikumar	good	—
3	Geetha	very good	—
4	Baburao	very good	—
5	Bhavani	very good	—

D. Likhita Sree

Signature of the Future Skill Expert

S. S. S. S.  
Head Master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: D. Likhita Sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th grade students

Name of the School Assigned: ZPHS Thumpala

Address of the School: Thumpala, Anakapalle

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	A. Charan teja	8	very good	-
2	R. Venkata lakshmi	8	very good	-
3	K. Rajesh	8	good	still improve
4	K. Akshaya	8	good	still improve
5	J. Venkataradi	8	very good	-
6	M. Hemalendran	8	good	still improve
7	G. Pavani	8	very good	-
8	K. Lakshmi	8	good	still improve
9	B. Jhansi	9	very good	-
10	K. Pavan Kumar	9	good	-
11	J. Nikhil	9	very good	-
12	A. Tarun tej	9	very good	-
13	Ex. Teela	9	good	still improve
14	M. Suresh	9	good	-
15	B. Charan	9	very good	-

D. Likhita Sree

Signature of the Future Skill Expert

S. Suresh  
Headmaster  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: Dasari Lakshita Saee

Registration Number: 7098881059

Assignment Number and Name: Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.

Name of the School Assigned: Z.P.H.S. Thumpala

Address of the School: Thumpala, Anakapalli

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	S. Dhamini	very good	-
2	Sidisha	good	improve
3	Somasri	very good	-
4	Chinni	good	-
5	Harsha	very good	improve

D. Dasari Lakshita Saee

Signature of the Future Skill Expert

S. Sakun  
Head Master  
Z.P. HIGH SCHOOL  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (AP)



Name of the Future Skill Expert: *Darasi Lakshita Sree*

Registration Number: *7093881059*

Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: *Z.P.H.S Thumpala*

Address of the School: *Thumpala, Anakapalle*

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	<i>Excellent</i>	-
2	Tablets usage	<i>difficult to handle</i>	<i>basic coding concepts</i>
3	uptime of Flat Panels	<i>Reliable display Performance</i>	-
4	uptime of Tablets	<i>challenging for students</i>	-
5	uptime of Smart TVs	<i>Reliable display Performance</i>	-
6	uptime of Internet connection	<i>Internet reliability</i>	-
7	IFP usage by Teachers	<i>excellent</i>	-
8	Byju's content usage by students	<i>good</i>	<i>active participation</i>
9	technology-led teaching and learning	<i>good</i>	-
10	enhancing usage of Tablets among students	<i>good</i>	<i>introduce basic coding concepts</i>
11	exposing Class VII students for Future Skill Subject	<i>expanding their skills</i>	<i>induce basic coding concepts</i>

*S. Sankar*  
Head Master  
Z.P. HIGH SCHOOL,  
THUMMAPALA  
Anakapalle Mandal  
Anakapalle Dist. (

*D. Lakshita*  
Signature of the Future Skill Expert



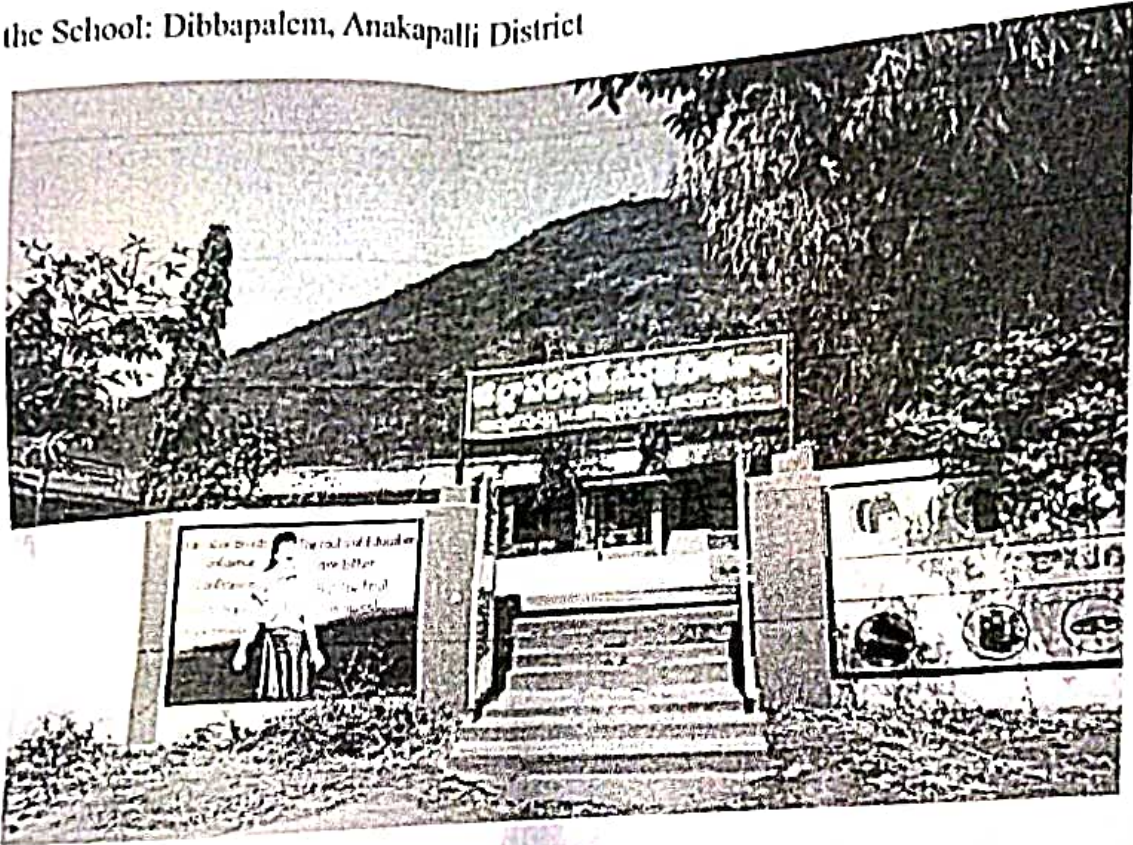
Name of the Future Skill Expert: DASARI LIKHITA SREE

Registration Number: 7093881059

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS MJ Puram

Address of the School: Dibbapalem, Anakapalli District



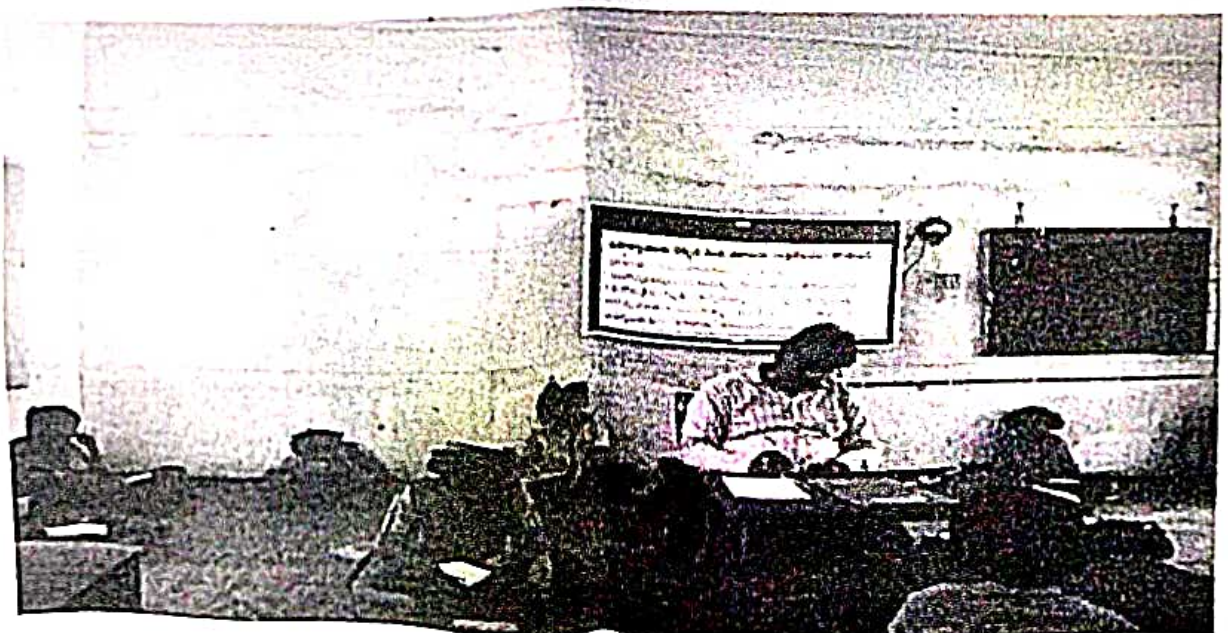
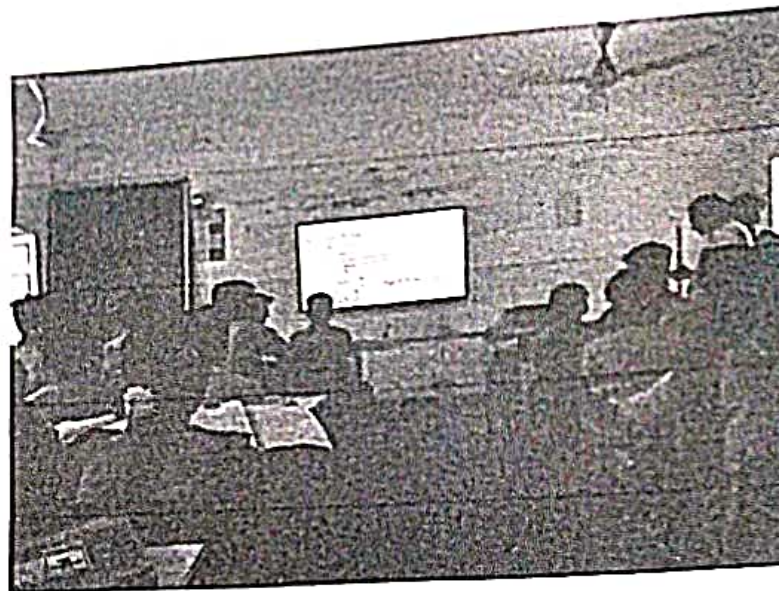
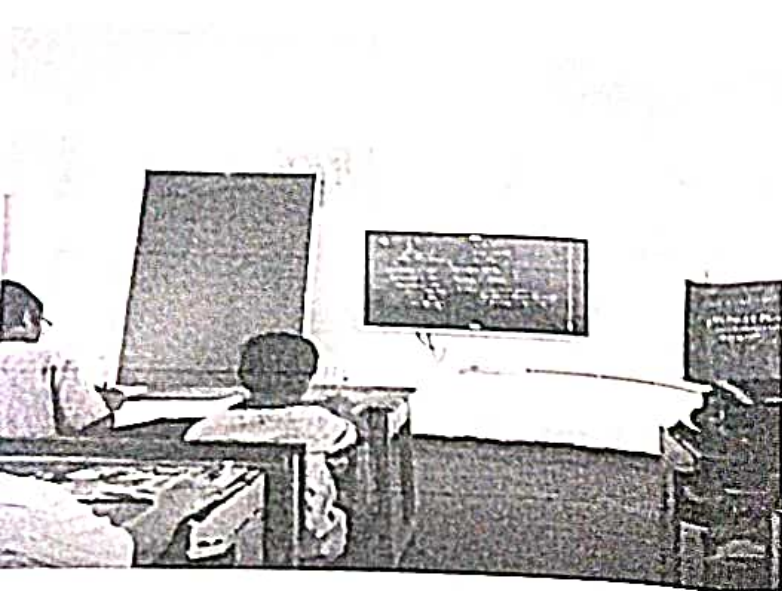
Sample Photographs of the School:

Number of Classrooms with Flat Panels: 05

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup>		Working		No issues
7 <sup>th</sup>		Working		No issues
8 <sup>th</sup>		Working		No issues
9 <sup>th</sup>		Working		No issues
10 <sup>th</sup>		Working		No issues







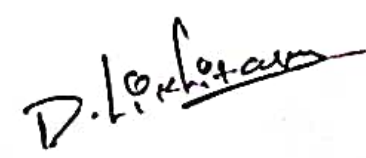
Number of Tablets distributed:

Number of Tablets distributed: 98					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
23	30	53	24	26	50

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
51	0	1. Welcome Problem 2. Byjus not working 3. Display broken 4. All apps	1	46	1. Welcome Problem 2. Byjus not working 3. Display broken 3. All apps

  
 Head Master  
 Signature of the Field Master  
 M.J. PURAM  
 Atchutapuram Mandal

  
 Signature of the Future Skill Expert

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	03/04/2024	-	-	-	-	-


Future Skill Expert suggestions for maintenance and to keep more uptime:

How many <sup>Smart</sup> TVs went out of order? (Please provide count):

Downtime History of : Smart TVs							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where <sup>tablets</sup> went out of function: (Please provide count):

Downtime History of Tablets						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working



Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

*arunachar*  
03.11.21  
**HEAD MASTER**  
Z. P. H. SCHOOL,  
DISBAPALEM,  
ANAKAPALLI (Mandal),  
Anakapalli (Dist) Pin-531032

*D. Lakshmi*  
Signature of the Future Skill Expert

Name of the Future Skill Expert: Dasari Lakshma Reddy

Registration Number: 7093881059


Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: Z.P.H.S. M.J. Puram

Address of the School: M.J. Puram.

IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	20/04	V. Jay Lakshmi	7, 8, 9, 10	10
2	20/04	Sunitha	6, 7, 8, 9, 10	10
3	20/04	Neeraja	6, 7, 8	10
4	20/04	Sanyasirao B	6, 7, 8, 9, 10	10
5	20/04	Kannarao	8, 10	10
6	20/04	Appala Naidu	7	10
7	20/04	K.V. Ravi Kumar	6, 8, 9, 10	10
8	20/04	Srinivas Rao	7, 9, 10, 6	10
9	20/04	Ganapathi Rao	6, 8, 9, 10	10
10	20/04	Apparao	8, 6	10
11	20/04	Murali	6, 7, 8	10
12	20/04	Usha Devi	6, 7, 8, 9, 10	10

  
Head Master  
Z.P. HIGH SCHOOL  
M.J. PURAM  
Atchutapuram Mandal



Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup>: (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	20/04	B. Ramoji	9	357	10
2	20/04	B. Mohan	9	339	9
3	20/04	G. Vinay sai	9	329	8
4	20/04	K. Pavan sai	9	352	10
5	20/04	T. Durgaperasad	9	283	7
6	20/04	P. Hemanth	9	253	6
7	20/04	K. Sharmila	9	299	10
8	20/04	A. Lee la	9	308	9
9	20/04	Geetha Bhavani	8	-	7
10	20/04	Tarresh	8	-	8
11	20/04	B. Indira	8	-	5
12	20/04	G. Chandhira	8	-	6
13	20/04	ganch	8	-	8
14	20/04	S. Nithin	8	-	7
15	20/04	A. Chandu	8	-	10

01

D. Lakshmi

Signature of the Future Skill Expert

Principal Master  
Z.P. HIGH SCHOOL  
M.J. PURAM  
Achutapuram Mandal

Name of the Future Skill Expert: *D. L. Likhita Sree*

Registration Number: *7093881059*

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: *Z.P.H.S M.J. Puram*

Address of the School: *M.J. Puram*

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	<i>Sunitha</i>	<i>very good</i>	<i>-</i>
2	<i>Murali</i>	<i>very good</i>	<i>-</i>
3	<i>Neeraja</i>	<i>very good</i>	<i>-</i>
	<i>Vijayalakshmi</i>	<i>very good</i>	<i>-</i>
	<i>Apparao</i>	<i>very good</i>	<i>-</i>

*D. L. Likhita Sree*  
Signature of the Future Skill Expert

  
Head Master  
Z.P. HIGH SCHOOL  
M.J. PURAM  
Atchutapuram Mandal



Name of the Future Skill Expert: Dhanu Lakshmi Sree

Registration Number: 7093881059

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to Promote increased usage of tablets among 8th and 9th-Grade students

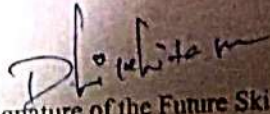
Name of the School Assigned: ZPHS Mj puram

Address of the School: Mj puram

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	G. Vinay Sai Kumar	9	good	-
2	P. Hemant	9	Very good	-
3	P. Sri Pritya	9	good	-
4	D. Sravanthi	9	good	-
5	M. Chandhana	9	very good	-
6	S. Charan Teja	9	good	Still improve
7	T. Durga Prasad	9	Very good	-
8	P. Tarun	8	good	-
9	Tarakesh	8	good	still improve
10	S. Nithin	8	good	-
11	B. Indaa	8	very good	-
12	A. Chandu	8	good	still improve
13	G. Chandhini	8	very good	-
14	G. Bhavan	8	good	-
15	Ganesh	8	very good	-

  
Head Master  
Z.P. HIGH SCHOOL  
M.J. PURAM  
Atchuthapuram Mandal

  
Signature of the Future Skill Expert

Name of the Future Skill Expert: *Darshini Lakshmi Sree*

Registration Number: *7093881059*

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: *Z PHS Mj puram*

Address of the School: *Z Mj puram*

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	<i>Richardson</i>	<i>good</i>	<i>-</i>
2	<i>Growtham</i>	<i>very good</i>	<i>-</i>
3	<i>Nandhini</i>	<i>good</i>	<i>still improve</i>
4	<i>Indhy</i>	<i>good</i>	<i>-</i>
5	<i>samritha</i>	<i>very good</i>	<i>-</i>

*[Signature]*  
HEAD MASTER  
Z.P. HIGH SCHOOL  
M.J. PURAM  
Atchutapuram Mandal

*[Signature]*  
Signature of the Future Skill Expert



Name of the Future Skill Expert: Dasari Likhita Sree

Registration Number: 709388 1059


Assignment Number and Name: Assignment 7: Project Report

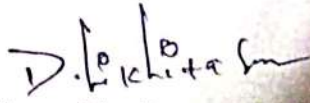
Name of the School Assigned: ZPHS Mj puram

Address of the School: Mj puram

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	D. Likhita Sree
2	Tablets usage	difficult to handle	D. Likhita Sree
3	uptime of Flat Panels	Reliable display Performance	-
4	uptime of Tablets	challenging for students	-
5	uptime of Smart TVs	Internet Reliability	-
6	uptime of Internet connection	Excellent	-
7	IFP usage by Teachers	good	-
8	Byju's content usage by students	good	active participation
9	technology-led teaching and learning	good	-
10	enhancing usage of Tablets among students	good	Introduce basic coding concepts
11	exposing Class VII students for Future Skill Subject	expanding their skills	Introduce basic coding concepts

  
School Master  
Z.P. HIGH SCHOOL  
M.J. PURAM  
Atchutapuram Mandal

  
Signature of the Future Skill Expert



Internship report on

# Future Skill Expert

BACHELOR OF TECHNOLOGY

In

COMPUTER SCIENCE ENGINEERING

By

K.AKHILA (20U41A0569)

Department of Computer Science & Engineering



Schools Assigned:

ZPHS Sabbavaram

Dr.B.R ambedkar gurukulam (boys), sabbavaram

ZPHS mallunaidupalem

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(AN AUTONOMOUS INSTITUTE)

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTUGV)

Accredited by NAAC with ' A ' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015 ,ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle – 531002 , Visakhapatnam ,A.P.

(2020-2024)

## Future Skills Expert Internship Report

### Introduction:

The Andhra Pradesh government has launched a new and important Future Skill Expert Internship Programme for all engineering students, aimed at providing a career-oriented applied education. Through this internship, students can close the knowledge gap between theory and practice and gain real-world experience in a field setting while completing their studies. We, the students, learn how to connect our academic knowledge with real-world subjects during this training session. What challenges does an engineer face? What an engineer does and how to handle everything. We took part in the Future Abilities Expert program to acquire these technical and practical abilities.

### Aim:

- To enable and equip government school pupils for high-end worldwide jobs in cutting-edge technology.

### Objectives:

- To give students access to the best science, social science, and math content available, as well as national and international learning platforms; the government uses Byjus' bilingual AV content in all government schools to improve student's learning outcomes.
- giving students enrolled in government schools the chance to practice their English speaking and strengthen their TOEFL preparation.
- to provide students with the tools they need to compete on a global scale, including an understanding of new and future technologies and mature, balanced thought processes.

### Schools we visited:

1. Government High school, sabbavaram
2. Dr. B.R ambedkar gurukulam (boys), sabbavaram
3. ZPHS mallunaidupalem

Sl. No	Name of the school	Roll	Duration	No. of days visited	What we have done at schools	Remarks
1	Government High school, sabbavaram	28132301308	3 months	17 days	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD
2	Dr. B.R ambedkar gurukulam (boys), sabbavaram	28132301309	3 months	19 days	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD
3	ZPHS mallunaidupalem	28132301002	3 months	16 days	Installing android system in pannels and teaching about artificial intillegence and robotics to the 8 <sup>th</sup> and 9 <sup>th</sup> class students and checking tabs and helping to the teachers in usage of pannels and tabs	GOOD



Name of the Future Skill Expert: KILLAMPALLI AKHILA

Registration Number: 9515840791

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned GOVERNMENT HIGH SCHOOL, SABBAVARAM

Address of the School: Sabbavaram, Anakapalli District



Sample Photographs of the School:


Number of Classrooms with Flat Panels: 10

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> - A, B		Working		No issues
7 <sup>th</sup> - A, B		Working		No issues
8 <sup>th</sup> - A, B		Working		No issues
9 <sup>th</sup> - A, B,C		Working		No issues
10 <sup>th</sup> - A, B,		Working		No issues

8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
-	97	SD cards not provided	52	70	1.Byjus not working 2.Blinking and display issues 3.Welcome problems 3. All apps 4. SD card Errors

Killampalli Akhila  
Signature of the Future Skill Expert

  
27/2/24  
GAZETTED HEAD MASTER  
Government High School  
SABBAVARAM  
ANAKAPALLI DIST





**Number of Tablets distributed:**

Number of Tablets distributed. 219					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
65	32	97	89	33	122

**Working Status of Tablets:**

Working Status

Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

Assignment Number and Name: Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24

Name of the School Assigned: Government High School

Address of the School: Sabbavaram, Anakapalle District.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
①	16/04/2024	-	-	-	-	-

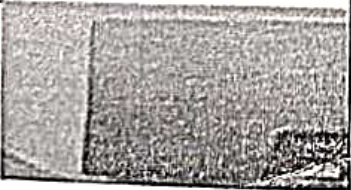
Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count):

Downtime History of Tablets Smart TV's							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart-TVs Tablets						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working




Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

  
GATETTED HEAD MASTER  
Government High School  
SABBAVARAM  
ANAKAPALLI DIST

Killampalli Akhila  
Signature of the Future Skill Expert

Name of the Future Skill Expert: KILLAMPALLI AKHILA

Registration Number: 9515840791

Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: Government High school, sabbavaram

Address of the School: Sabbavaram, Anakapalle District,

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	16/04/24	K. Rajasekhar	6,7,8,9,10	10
2	16/04/24	T. Ganesh	6,7,8,9,10	10
3	16/04/24	M. Rama Rao	6,7,8,9,10	10
4	16/04/24	Ch. Sunitha	6,7,8,9,10	10
5	16/04/24	R. Prasad	6,7,8,9,10	10
6	16/04/24	Ch. Kumar prakash	6,7,8,9,10	10
7	16/04/24	Jaya lakshmi	6,7,8,9,10	10
8	16/04/24	Shakuntala	6,7,8	10
9	16/04/24	Jyothi	6,7,8	10
10	16/04/24	M. Srinivasa Rao	7,8,9	10
11	16/04/24	Venu gopal	8,9,10	10
12	16/04/24	P.V. Bhaskar	6,7,8,9,10	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content

S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	16/04/24	Alekhy a	8	No SD Cards	-
2	16/04/24	Jharsha Vardhan	8	No SD Cards	-
3	16/04/24	Kusumanjali	8	No SD Cards	-
4	16/04/24	Revanth kumar	8	No SD Cards	-
5	16/04/24	Maga Dileep	8	No SD Cards	-
6	16/04/24	Madhu Sri	8	No SD Cards	-
7	16/04/24	Jamsi Krishna	8	No SD Cards	-
8	16/04/24	Erin kumar	8	No SD Cards	-
9	16/04/24	Bhargav Vinay	8	No SD Cards	-
10	16/04/24	P. Varshini	9	298 hrs	9
11	16/04/24	M. Manjusha	9	307 hrs	10
12	16/04/24	S. kumari	9	206 hrs	7
13	16/04/24	B. Akhila	9	198 hrs	6
14	16/04/24	V. Poojitha	9	306 hrs	5
15	16/04/24	A. Tejashwin	9	307 hrs	10

*Akhila. K*  
Signature of the Future Skill Expert

*[Handwritten Signature]*

GAZETTED HEAD MASTER  
Government High School  
SABBAVARAM,  
ANAKAPALLI DIST



Name of the Future Skill Expert: KILLAMPALLI.AKHILA

Registration Number: 9515840791

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: GOVERNMENT HIGH SCHOOL

Address of the School: SABBAVARAM, ANAKAPALLE DISTRICT.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	K. Rajasekhar	Excellent	—
2	T. Ganesh	Very good	—
3	N. Rama Rao	Very good	—
4	Ch. Sunitha	Very good	—
5	R. Prasad	Very good	—

  
Signature of the Future Skill Expert



GAZETTED HEAD MASTER  
Government High School  
SABBAVARAM,  
ANAKAPALLE DIST

Name of the Future Skill Expert: KILLAMPALLI -AKHILA

Registration Number: 9575840791

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students

Name of the School Assigned: GOVERNMENT HIGH SCHOOL

Address of the School: SABBAVARAM, ANAKAPALLE DISTRICT.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Aswitha	8	very good	
2	Bala Sri	8	very good	
3	Naga charan	8	good	still improve
4	B. Lasya	8	good	still improve
5	Pujitha	8	very good	-
6	Shyam Kumar	8	good	still improve
7	Sasi Vardhan	8	very good	
8	Sasanya	8	very good	
9	Gatta Ashilesh Kumar	9	good	still improve
10	Balivada Yasaswi	9	good	still improve
11	Kothala charishma	9	very good	-
12	Bhogi Chandhini	9	very good	-
13	Chintala Satya	9	good	still improve
14	Agrapu Tejaswin	9	good	still improve
15	Boddu Uma	9	very	good

Killampalli - Akhila  
Signature of the Future Skill Expert

GAZETTED HEAD MASTER  
Government High School  
SABBAVARAM  
ANAKAPALLI DIST

Name of the Future Skill Expert: KILLAMPALLI AKHILA

Registration Number: 9515840791

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: GOVERNMENT HIGH SCHOOL

Address of the School: SABBAVARAM, ANAKAPALLI.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	Kavya	good	Improve
2	Shalini	good	Improve
3	Manjusha	good	Improve
4.	Srinee	good	
5.	Ganesh	very good	

Killampalli Akhila  
Signature of the Future Skill Expert



GAZETTED HEADMASTER  
Government High School:  
SABBAVARAM,  
ANAKAPALLI DIST



Name of the Future Skill Expert: KILLAMPALLI AKHILA

Registration Number: 9515840791

Assignment Number and Name: Assignment 7: Project Report

Name of the School Assigned: GOVERNMENT HIGH SCHOOL

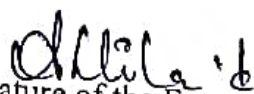
Address of the School: SABBAVARAM, ANAKAPALLI.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	-
2	Tablets usage	Difficult to handle	Basic coding concepts
3	uptime of Flat Panels	Reliable display performance	-
4	uptime of Tablets	Challenging for students	-
5	uptime of Smart TVs	Reliable display performance	-
6	uptime of Internet connection	Internet Reliability	-
7	IFP usage by Teachers	Excellent	-
8	Byju's content usage by students	Good	Active participation
9	technology-led teaching and learning	Good	-
10	enhancing usage of Tablets among students	Good	Introduce Basic Coding concepts
11	exposing Class VII students for Future Skill Subject	Expanding their skills -	Introduce Basic Coding concepts



GAZETTED HEAD MASTER  
Government High School  
SABBAVARAM  
ANAKAPALLI DIST

  
Signature of the Future Skill Expert

**Name of the Future Skill Expert: KILLAMPALLI AKHILA**

**Registration Number: 9515840791**

**Assignment Number and Name: Assignment 1: Status on Digital Infrastructure In Schools**

**Name of the School Assigned: DR.B.R.AMBEDKAR GURUKULAM (BOYS)**

**Address of the School: Sabbavaram, Anakapalli District.**



**Sample Photographs of the School:**

**Number of Classrooms with Flat Panels: 11**

**Geo tag Pictures of Flat Panels in each classroom & working status:**

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> - A, B		Working		No issues
7 <sup>th</sup> - A, B		Working		No issues
8 <sup>th</sup> - A, B		Working		No issues
9 <sup>th</sup> - A, B		Working		No issues
10 <sup>th</sup> - A, B,		Working		No issues






Number of Tablets distributed: 150			
8 <sup>th</sup> class		9 <sup>th</sup> class	
Male	Total	Male	Total
Section A:39 Section B:36	75	Section A:37 Section B:38	75

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Workin g	Not Workin g	Associated Problem Description	Workin g	Not Workin g	Associated Problem Description
-	75	SD cards not provided	43	32	1.Welcome Problem 2.Byjus not working 3.Display broken 3. All apps

 04/03/24

PRINCIPAL

Dr. B. R. Arun Kumar, C. S. S. V. S. School, V. J. Road,  
S. R. P. P. V. S. School, V. J. Road,  
Chennai - 600 057

Killampalli. Akhila  
Signature of the Future Skill Expert



Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

Assignment Number and Name: Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24

Name of the School Assigned: Government High School

Address of the School: Sabbavaram, Anakapalle District

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
01	16/04/24	-	-	-	-	-

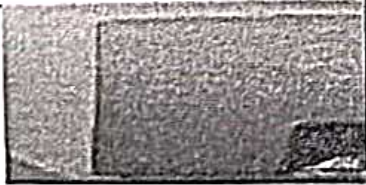
Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count):

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not work

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:



16/04/24  
PRINCIPAL

Dr B R Ambedkar Gurukulam (B)  
Sabbavaram, Anakapalli - 531035  
Cell 9704550027

Kellampalli. Akhila  
Signature of the Future Skill Expert

Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

Assignment Number and Name: Assignment 3: Usage of Digital Infrastructure by different stakeholders

Name of the School Assigned: Dr. B. R. Ambedkar Gurukulam (Boys)

Address of the School: Sabbavaram, Anakapalle.

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	8/4/2024	D. Nanaji	6,7,8,9,10	10
2	08/04/2024	V. Surya Narayan	6,7,8,9,10	10
3	08/04/2024	Y. V. S. Dasu	6,7,8,9,10	10
4	08/04/2024	T. Ramu Babu	8,9,10	10
5	08/04/2024	H. Simhachalam	6,7	10
6	08/04/2024	P. Mohan Rao	8,9,10	10
7	08/04/2024	G. Sai Ram Krishna	8,9,10	10
8	08/04/2024	R. Isaac	6,7	10
9	08/04/2024	G. Anaki Ram	8,9,10	10
10	08/04/2024	D. Raghuram Naidu	8,9,10	10
11	08/04/2024	J. Tirupathi Rao	8,9,10	10
12	08/04/2024	V. S. Prabhakar	8,9,10.	10



Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	08/04/24	R. Lakshmi Narasimha	8	SD cards not provided	-
2	08/04/24	B. Madhu kamar	8	no SD cards	-
3	08/04/24	P. Praem Kumar	8	No SD cards	-
4	08/04/24	V. DDDDKarmaTeja	8	No SD cards	-
5	08/04/24	K. Yogendhra	8	No SD cards	-
6	08/04/24	J. Sandeep	8	No SD cards	-
7	08/04/24	B. Bhasadwaj	8	No SD cards	-
8	08/04/24	S. Girish	8	No SD cards	-
9	08/04/24	R. Rahul	9	298 hrs	9
10	08/04/24	S. Jaswanth	9	307 hrs	10
11	08/04/24	P. Jamsi	9	209 hrs	7
12	08/04/24	P. Harshavardhan	9	206 hrs	6
13	08/04/24	K. Nanda kishore	9	198 hrs	5
14	08/04/24	R. Jayanth	9	306 hrs	10
15	08/04/24	P. Tarun.	9	307 hrs	10.

  
08/04/24

PRINCIPAL

Dr B R Ambedkar Gurukulam (B),  
Sabbavaram, Anakapalli - 531034.  
Cell 9704550027.

Killampalli. Akhila.  
Signature of the Future Skill Expert

Name of the Future Skill Expert: Killampalli Akhila

Registration Number: 9575840791

Assignment Number and Name: Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning

Name of the School Assigned: Dr. B. R. Ambedkar Gurukulam (Boys)

Address of the School: Sabbaram, Anakapalle.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	T. Ram Babu	Very good	-
2	G. Janaki Ram	Very good	-
3	J. Tirupathi Rao	Very good	-
4.	U.S. Prabhakar	Very good	-
5.	P. Mohan Rao	Very good	-

Killampalli Akhila  
Signature of the Future Skill Expert

  
08/04/24

PRINCIPAL

B R Ambedkar Gurukulam (B)  
Sabbaram, Anakapalli - 531035  
Cell 9704550027

Name of the Future Skill Expert: Killampalli - Akhila

Registration Number: 20041A0569

Assignment Number and Name: Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students

Name of the School Assigned: Dr. B. R. Ambedkar Gurukulam (Boys)

Address of the School: Sabbavaram Anakapalle

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	K. Lakshmi Nalasintha	8	Very good	-
2	B. Madhu kumar	8	Very good	-
3	V. D. D. Dharma Teja	8	good	still Improve
4	D. Praveen Kumar	8	good	still Improve
5	K. Yogendra	8	Very good	-
6	T. Sandeep	8	good	still Improve
7	G. Bhatadwaj	8	very good	-
8	R. S. Girish	8	good	still Improve
9	R. Rahul	9	good	Improve
10	J. Jaswanth	9	very good	Improve
11	P. Vamsi	9	good	Improve
12	P. Harsha Vardhan	9	good	Improve
13	K. Kanda kishore	9	good	Improve
14	R. Jayanth	9	very good	-
15	P. Tarun	9	very good	-

K. Akhila,  
Signature of the Future Skill Expert

PRINCIPAL

B R Ambedkar Gurukulam (B,  
Sabbavaram, Anakapalli - 531022,  
Cell 9704550023

Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

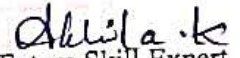
Assignment Number and Name: Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.


Name of the School Assigned: Dr B.R. Ambedkar Gurukulam (Boys)

Address of the School: Sabbavaram, Anakapalle.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	K.Srinu	good	Improve
2	A.Nardeep	good	Improve
3	J.Sampath	good	Improve
4	K.Siva	good	Improve
5	S.Nagasai	good	Improve
6.	V.Ganesh	good	Improve

  
Signature of the Future Skill Expert

  
08/04/24  
PRINCIPAL

Dr B R Ambedkar Gurukulam (B)  
Sabbavaram, Anakapalli - 531035  
Cell 9704550027



Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

Assignment Number and Name: Assignment 7: Project Report

Name of the School Assigned: Dr. B. R. Ambedkar Gurukulam (Boys)

Address of the School: Sabbavaram, Anakapalle,

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	
2	Tablets usage	difficult to handle	Basic coding concepts
3	uptime of Flat Panels	Reliable display performance	-
4	uptime of Tablets	challenging for students	-
5	uptime of Smart TVs	Reliable display performance	-
6	uptime of Internet connection	Internet Reliability	-
7	IFP usage by Teachers	Excellent	-
8	Byju's content usage by students	Good	Active participation
9	technology-led teaching and learning	Good	-
10	enhancing usage of Tablets among students	Good	Introduce Basic coding concepts
11	exposing Class VII students for Future Skill Subject	Expanding their skills.	Introduce Basic coding concepts.

  
08/04/24  
PRINCIPAL

Dr. B. R. Ambedkar Gurukulam (B),  
Sabbavaram, Anakapalle - 531035  
Cell: 9704550027

Killampalli. Akhila  
Signature of the Future Skill Expert



Name of the Future Skill Expert: KILLAMPALLI AKHILA

Registration Number: 9515840791

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: ZPHS MALLUNAIDUPALEM

Address of the School: SABBAVARAM, ANAKAPALLE DISTRICT



Sample Photographs of the School:

Number of Classrooms with Flat Panels: 06

Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup> - A, B		Working		No issues
7 <sup>th</sup> - A		Working		No issues
8 <sup>th</sup> - A, B		Working		No issues
9 <sup>th</sup> - A, B		Working		No issues
10 <sup>th</sup> - A, B		Working		No issues

8 <sup>th</sup> class			9 <sup>th</sup> class		
Workin g	Not Workin g	Associated Problem Description	Workin g	Not Workin g	Associated Problem Description
-	58	SD CARDS NOT PROVIDED	04	56	1.Welcome Problem 2.Byjus not working 3.Display broken 3. All apps



Head Master  
Z.P.H.School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)

Killampalli. Akhila.

Signature of the Future Skill Expert





**Number of Tablets distributed:**

Number of Tablets distributed: 118					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
26	32	58	24	36	60

**Working Status of Tablets:**

Working Status
----------------

Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned: Zphs Mallunaidupalem

Address of the School: Sabbavaram.

How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count):

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
①	18/04/2024	-	-	-	-	-

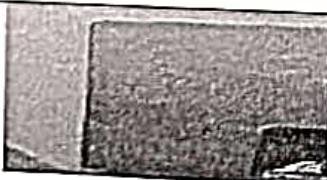
Future Skill Expert suggestions for maintenance and to keep more uptime:

How many tablets went out of order? (Please provide count):

Downtime History of Tablets				Smart TV's			
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
-	-	-	-	-	-	-	-

Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances occurred where Smart TVs went out of function: (Please provide count):

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	06/07/2023		Tab given with broken display	No response	no	Not working

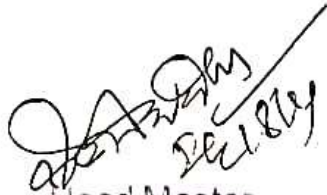


Future Skill Expert suggestions for maintenance and to keep more uptime:

Number of instances where the Internet connectivity went out of order: (Please provide count):

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	09/10/2003	Not working	With in 2 days	working

Future Skill Expert suggestions for maintenance and to keep more uptime:



Head Master

Z.P.H.School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)

Killampalli Akhila  
Signature of the Future Skill Expert



Name of the Future Skill Expert: Killampalli Akhila

Registration Number: 9515840791

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: Zphs Mallunaidupalem

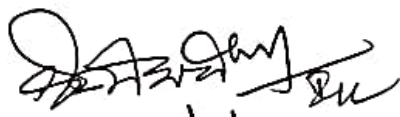
Address of the School: Sabbavaram, Anakapalle Dist.

IFP usage by the teachers on an 11-point scale (0 to 10): (0 - non-usage 10- highest usage)

S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Usage rate (0 to 10)
1	18/04/2024	B. Somu Naidu	6,7,8,9,10	10
2	18/04/2024	G. Ramanamma	6,7,8,9,10	10
3	18/04/2024	L. Samba Murthy	6,7,8,9,10	10
4	18/04/2024	B. Naga Kumari	6,7,8,9,10	10
5	18/04/2024	G. S R. Lakshmi	6,7,8,9,10	10
6	18/04/2024	P. Nagaraju	6,7,8,9,10	10
7	18/04/2024	G. Jyothi	6,7,8,9,10	10
8	18/04/2024	T. Susya Narayana	6,7,8,9,10	10
9	18/04/2024	M. S. Ganapathi	6,7,8,9,10	10
10	18/04/2024	T. Rama Rao	6,7,8,9,10	10
11	18/04/2024	V. Apparao	6,7,8,9,10	10
12	18/04/2024	Y. Gowind	6,7,8,9,10	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage  
10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	18/04/2024	B. Anjali	8	No SD Cards	-
2	18/04/2024	J. Deekshitha	8	No SD Cards	-
3	18/04/2024	B. Jhansi	8	No SD Cards	-
4	18/04/2024	B. Bharathu	8	No SD Cards	-
5	18/04/2024	K. Ramu	8	No SD Cards	-
6	18/04/2024	K. Omkar	8	No SD Cards	-
7	18/04/2024	S. Charan	8	No SD Cards	-
8	18/04/2024	K. Eswar Krishna	8	No SD Cards	-
9	18/04/2024	K. Dayakar	8	No SD Cards	-
10	18/04/2024	B. Shiva	9	298 hrs	9
11	18/04/2024	S. Harsha	9	307 hrs	10
12	18/04/2024	V. Karthik	9	206 hrs	7
13	18/04/2024	D. Ajay	9	198 hrs	6
14	18/04/2024	A. Yuvaraju	9	306 hrs	10
15	18/04/2024	M. Lokesh	9	307 hrs	10

  
18/4/24  
Head Master

Z.P.H. School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)

Killampalli. Akhila  
Signature of the Future Skill Expert

Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

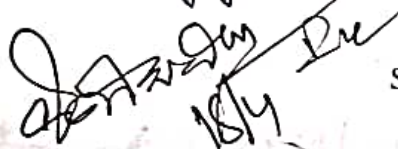
Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: Zphs Mallunaidupalem

Address of the School: Sabbavaram, Anakapalle Dist.

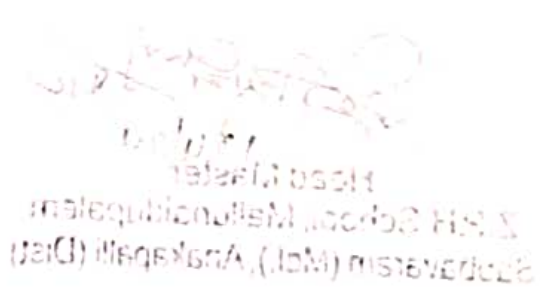
Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1		very good	-
2		very good	-
3		very good	-
4		very good	-
5		very good	-

  
18/4

Head Master  
Z.P.H.School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)

Killampalli. Akhila  
Signature of the Future Skill Expert

  
Z.P.H. School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)



Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: Zphs Mallunaidupalem

Address of the School: Sabbavaram -Anakapalle Dist.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	V. Sujan	8	very good	-
2	M. Kiran Kumar	8	very good	-
3	Pilla. Karman	8	good	still improve
4	B. Ashok	8	very good	-
5	M. Keerthana	8	good	still improve
6	ch. Harika	8	good	still improve
7	S. Navya Sri	8	very good	-
8	B. Mounika	8	good	still improve
9	I. Tanuja	9	good	still improve
10	D. Ajay	9	very good	-
11	T. Deepak	9	good	still improve
12	R. Varabalam	9	very good	-
13	A. Kanchara	9	very good	-
14	B. Chandrika	9	very good	-
15	Sk. Ameera	9	very good	-

  
Head Master

Z.P.H. School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalle (Dist)

Killampalli. Akhila  
Signature of the Future Skill Expert

Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791

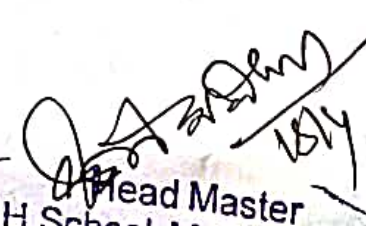
Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: Zphs Mallunaidupalem

Address of the School: Sabbavaram, Anakapalle Dist.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	D. Jaya Sree	very good	-
2	S. Sharmika	very good	=
3	V. Taharava	very good	-
4.	P. Hema Sree	good	Skill improve
5.	G. Ashmita	very good	-

  
Head Master  
Z.P.H. School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)

Killampalli. Akhila  
Signature of the Future Skill Expert



Name of the Future Skill Expert: Killampalli. Akhila

Registration Number: 9515840791


Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: ZPHs Mallunaidupalem

Address of the School: Sabbavaram, Anakapalle Dist

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	-
2	Tablets usage	Difficult to handle	Basic coding concepts
3	uptime of Flat Panels	Reliable display performance	-
4	uptime of Tablets	challenging for students	-
5	uptime of Smart TVs	Reliable display performance	-
6	uptime of Internet connection	Internet Reliability	-
7	IFP usage by Teachers	excellent	-
8	Byju's content usage by students	Good	Active participation
9	technology-led teaching and learning	Good	-
10	enhancing usage of Tablets among students	Good	Introduce Basic coding concepts
11	exposing Class VII students for Future Skill Subject	Expanding their skills	Introduce Basic coding concepts.

  
Head Master

Z.P.H.School, Mallunaidupalem  
Sabbavaram (Mdl.), Anakapalli (Dist)

Killampalli. Akhila  
Signature of the Future Skill Expert

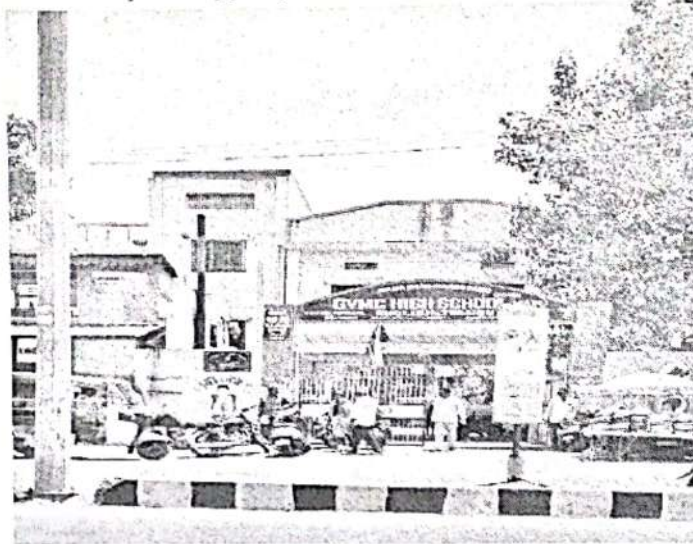
Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 9346129289

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: GVMC Anakapallii High School

Address of the School: Anakapallii Opp.Raja theatre, Anakapalli District.



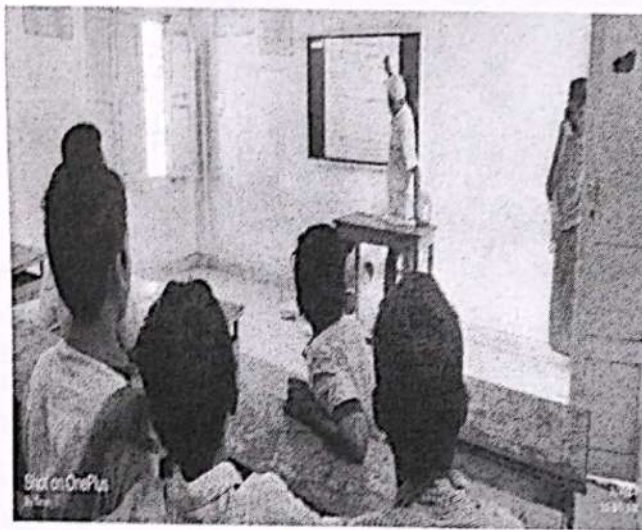
Sample Photographs of the School:

Number of Classrooms with Flat Panels: 09

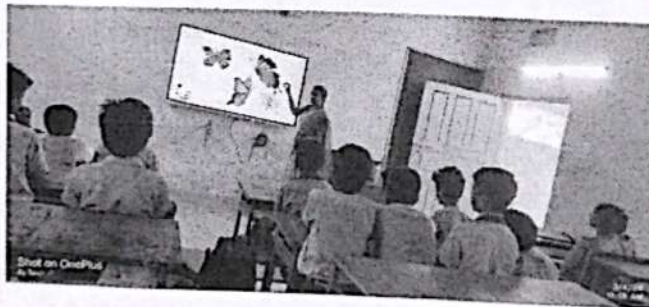
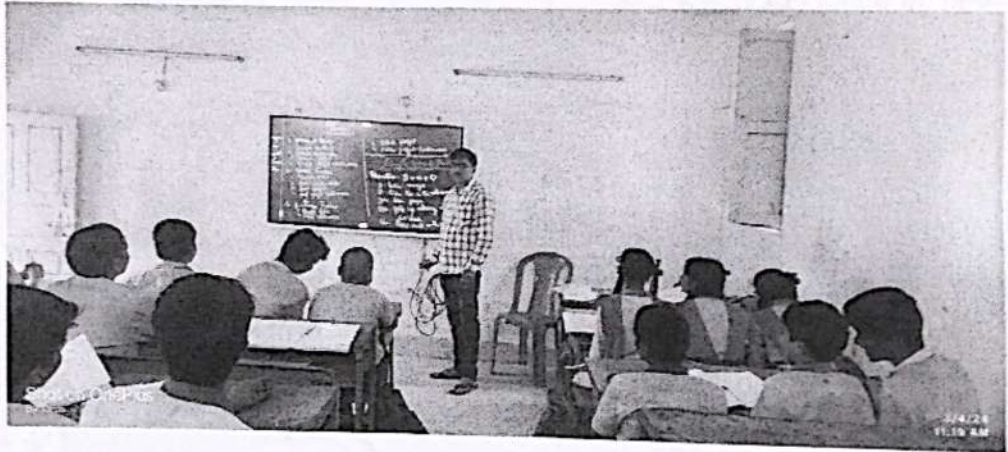
Geo tag Pictures of Flat Panels in each classroom & working status:

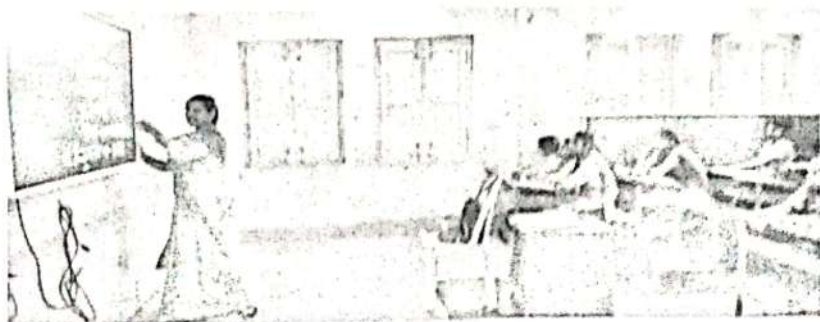
Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup>		Working		No issues
7 <sup>th</sup> A,B		Working		No issues
8 <sup>th</sup> A,B		Working		No issues
9 <sup>th</sup> - A, B		Working		No issues
10 <sup>th</sup> - A, B		Working		No issues












Number of Tablets distributed: 161					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
06	50	56	18	106	124

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
56	0	Nil	124	0	Nil

  
 HEADMASTER  
 6/3/24  
 G.V.M.C. HIGH SCHOOL  
 MAIN ROAD, ANAKAPALLI

L. Dhana lakshmi

Signature of Headmaster



Name of the Future Skill Expert:Lalam Dhana Lakshmi


Registration Number:20u41a0556

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned:GVMC High School (Main) Anakapalli.

Address of the School: Four roads opp.Satya theatre, Anakapalli.



How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): **zero(0)**

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	28/3/24		None	Resolved	Working	<input type="checkbox"/>
2	28/3/24		None	Resolved	Working	
3	28/3/24		None	Resolved	Working	
4	28/3/24		None	Resolved	Working	
5	28/3/24		None	Resolved	Working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school
- Assign some videos in IFP to learn by students and teachers


How many tablets went out of order? (Please provide count): **100**

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	28/3/24		Software issue	Resolved	30 min	Working	
2	28/3/24		Software issue	Resolved	30min	Working	
3	28/3/24		Software issue	Resolved	30min	Working	
4	28/3/24		Software issue	Resolved	30min	Working	
5	28/3/24		Software issue	Resolved	30min	Working	

- Byju's content is not working in some tabs, please try to resolve it.
- Memory card not issued to the school.

Future Skill Expert suggestions for maintenance and to keep more uptime.

Number of instances occurred where Smart TVs went out of function: (Please provide count): zero(0)

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	28/3/24		None	None	None	working
2	28/3/24		None	None	None	working
3	28/3/24		None	None	None	working
4	28/3/24		None	None	None	working
5	28/3/24		None	None	None	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Nothing.

Number of instances where the Internet connectivity went out of order: (Please provide count): zero(0)

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	28/3/24	None	None	working
2	28/3/24	None	None	working
3	28/3/24	None	None	working
4	28/3/24	None	None	working
5	28/3/24	None	None	working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide a broadband connection to the school.

  
Signature of the Future Skill Expert

  
HEADMASTER

G.V.M.G. HIGH SCHOOL  
MAIN ROAD, ANAKAPALLI

28/3/24

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 20u41a0556

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned: GVMC High School (Main) Anakapalli.

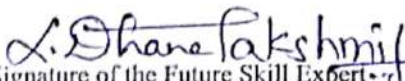
Address of the School: Four roads Opp. Satya theatre, Anakapalli.

IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	28/3/24	Rhazathi	7 <sup>th</sup>	3hrs	10
2	28/3/24	Manga	6 <sup>th</sup>	3hrs	10
3	28/3/24	Manju	8 <sup>th</sup>	3hrs	10
4	28/3/24	Rajini	9 <sup>th</sup>	3hrs	10
5	28/3/24	Callipabu	9 <sup>th</sup>	3hrs	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	28/3/24	Naibhav	9 <sup>th</sup>	3hrs	10
2	28/3/24	Rajeshwar	9 <sup>th</sup>	3hrs	10
3	28/3/24	Benny	9 <sup>th</sup>	3hrs	10
4	28/3/24	Bhanu Prasad	9 <sup>th</sup>	3hrs	10
5	28/3/24	Salith	9 <sup>th</sup>	3hrs	10

  
Signature of the Future Skill Expert



HEADMASTER  
G.V.M.C. HIGH SCHOOL  
MAIN ROAD, ANAKAPALLI

28/3/24

Name of the Future Skill Expert:Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**


Name of the School Assigned: GVMC High School (Main) , Anakapalli.

Address of the School: Four roads,Opp Satya theatre ,Anakapalli.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	Babji	good	-
2	Sathi Babu	good	-
3	Manga	good	-
4	Bhasathi	good	-
5	Jagan	good	-

  
Signature of the Future Skill Expert

  
HEADMASTER  
G.V.M.C. HIGH SCHOOL  
MAIN ROAD, ANAKAPALLI



Name of the Future Skill Expert:Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**


Name of the School Assigned:GVMC High School (Main) ,Anakapalli.

Address of the School:Four roads, Opp Satya theatre,Anakapalli.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Pradeep	9th	good	-
2	Tanun.N	9th	good	-
3	Rehman.N	9th	good	-
4	Babji	9th	good	-
5	Rani.P	9th	good	-

  
Signature of the Future Skill Expert

  
HEADMASTER  
G.V.M.C. HIGH SCHOOL  
MAIN ROAD, ANAKAPALLI



Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**


Name of the School Assigned: GVMC High School (Main),Anakapalli.

Address of the School: Four roads, Opp Satya theatre,Anakapalli.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	Yasni Kumar	Excellent	-
2	Jyothi	Excellent	-
3	Chandu	Excellent	-
4	Danya	Good	-
5	Cathik	Good	-

  
Signature of the Future Skill Expert

  
HEADMASTER  
G.V.M.C. HIGH SCHOOL  
MAIN ROAD, ANAKAPALLI

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number:20u41a0556


Assignment Number and Name: **Assignment 7: Project Report**

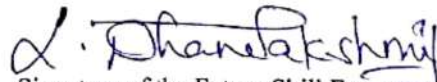
Name of the School Assigned: GVMC High School (Main), Anakapalli.

Address of the School: Four roads, Opp Satya theatre ,Anakapalli.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	✓
2	Tablets usage	difficult to control	✓
3	uptime of Flat Panels	Reliable display performances	—
4	uptime of Tablets	challenging for students	—
5	uptime of Smart TVs	Reliable display performances	—
6	uptime of Internet connection	Internet reliability	—
7	IFP usage by Teachers	Excellent	—
8	Byju's content usage by students	good	Active participation
9	technology-led teaching and learning	good	—
10	enhancing usage of Tablets among students	good	Introduce basic coding concepts.
11	exposing Class VII students for Future Skill Subject	Expanding their skills	—

  
HEADMASTER  
G.V.M.C. HIGH SCHOOL  
MAIN ROAD, ANAKAPALLI

  
Signature of the Future Skill Expert



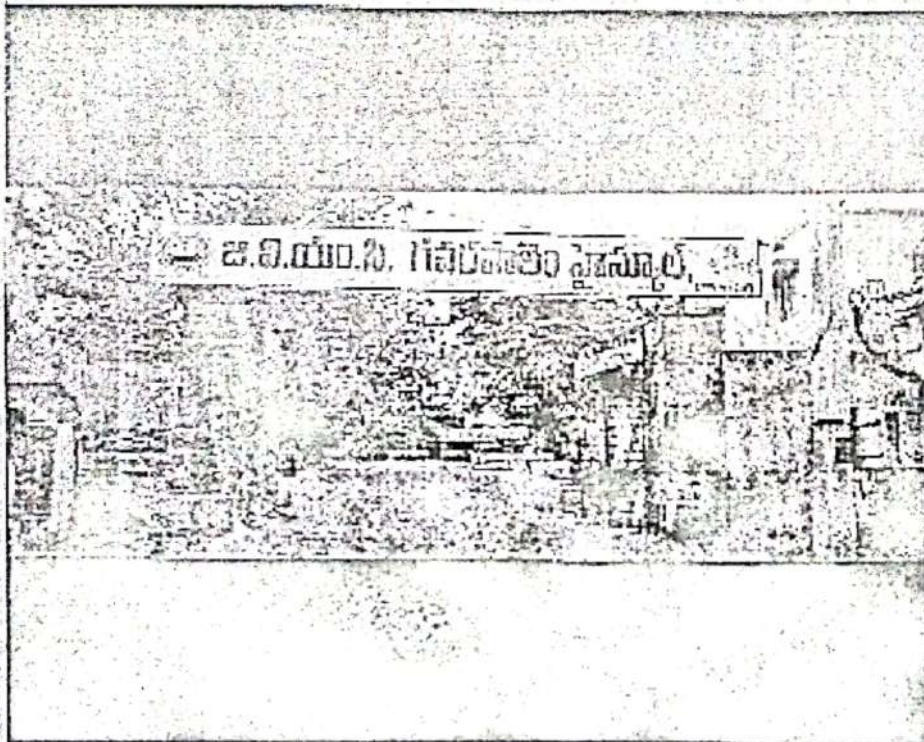
Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 9346129289

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: GVMC Gavarapalem High School

Address of the School: Gavarapalem, Anakapalli District.



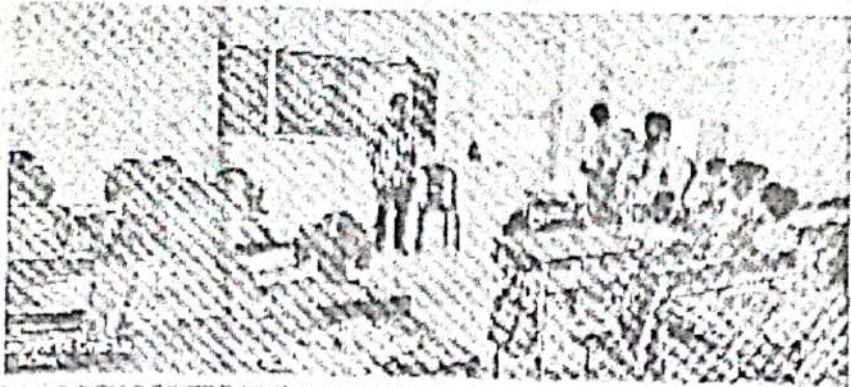
Sample Photographs of the School:

Number of Classrooms with Flat Panels: 07

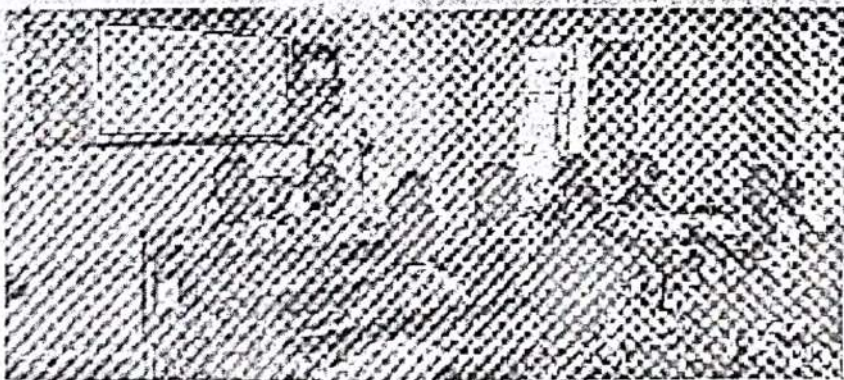
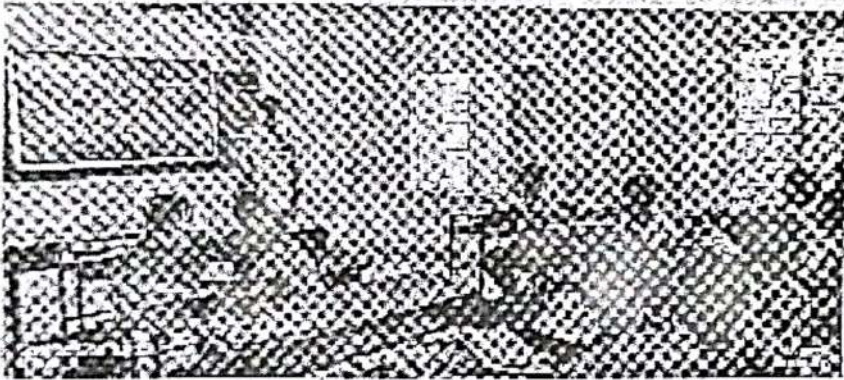
Geo tag Pictures of Flat Panels in each classroom & working status:

Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6 <sup>th</sup>		Working		No issues
7 <sup>th</sup>		Working		No issues
8 <sup>th</sup>		Working		No issues
9 <sup>th</sup> - A, B		Working		No issues
10 <sup>th</sup> - A, B		Working		No issues

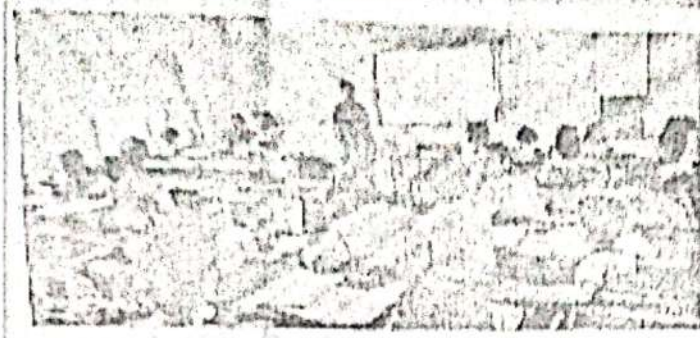
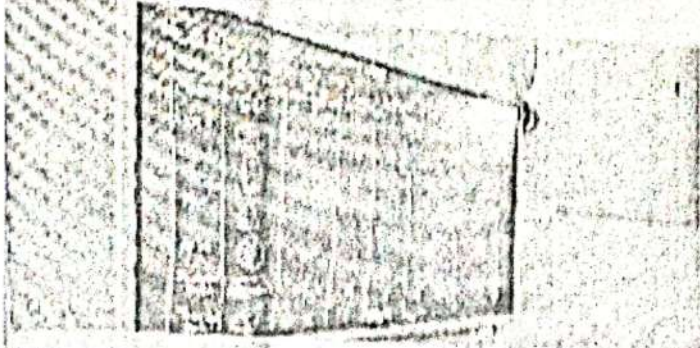




Handwritten text in a rectangular box, likely a caption or a note related to the photograph above. The text is illegible due to the low resolution and heavy halftone pattern.







Number of Tablets distributed: 161					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Female	Male	Total	Female	Male	Total
09	58	68	12	81	93

**Working Status of Tablets:**

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
68	0	Nil	93	0	Nil

L Dhana Lakshmi

Signature of the Future Skill Expert.



Edit with WPS Office

*Ram*  
27/2  
By  
HEAD MASTER  
G.V.M.C. Gavarapalem High Sch  
ANAKAPALLE



Name of the Future Skill Expert:Lalam Dhana Lakshmi



Registration Number:20u41a0556

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned:GVMC High School Gavarapalem,Anakapallii.

Address of the School: Anakapallii.



How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): zero(0)

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	28/3/24		None	Resolved	working	
2	28/3/24		None	Resolved	working	
3	28/3/24		None	Resolved	working	
4	28/3/24		None	Resolved	working	
5	28/3/24		None	Resolved	working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school
- Assign some videos in IFP to learn by students and teachers


How many tablets went out of order? (Please provide count): 100

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	28/3/24		software issue	Resolved	30 min	working	
2	28/3/24		software issue	Resolved	30min	working	
3	28/3/24		software issue	Resolved	30min	working	
4	28/3/24		software issue	Resolved	30min	working	
5	28/3/24		software issue	Resolved	30min	working	

- Byju's content is not working in some tabs, please try to resolve it.
- Memory card not issued to the school.

Future Skill Expert suggestions for maintenance and to keep more uptime.

Number of instances occurred where Smart TVs went out of function: (Please provide count): Zero (0)

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	28/3/24		None	None	None	Working
2	28/3/24		None	None	None	Working
3	28/3/24		None	None	None	Working
4	28/3/24		None	None	None	Working
5	28/3/24		None	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Nothing.

Number of instances where the Internet connectivity went out of order: (Please provide count): Zero (0)

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	28/3/24	None	None	Working
2	28/3/24	None	None	Working
3	28/3/24	None	None	Working
4	28/3/24	None	None	Working
5	28/3/24	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide a broadband connection to the school.

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C. Gavarapalem High School  
ANAKAPALLI

Name of the Future Skill Expert:Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned:GVMC High School Gavarapalem,Anakapalli.

Address of the School: Anakapalli.

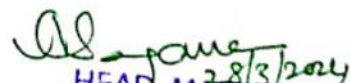
IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	28/3/24	Ramu	9th	3hrs	10
2	28/3/24	Kishore	8th	3hrs	10
3	28/3/24	Ratnakumari	6th	3hrs	10
4	28/3/24	Paleshwani	8th, 7th	3hrs	10
5	28/3/24	Sunya Rao	9th	3hrs	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	28/3/24	Lasya	9th	3hrs	10
2	28/3/24	Devil	9th	3hrs	10
3	28/3/24	Mohan	9th	3hrs	10
4	28/3/24	Hemanth	9th	3hrs	10
5	28/3/24	Shajida	9th	3hrs	10

  
Signature of the Future Skill Expert.

  
28/3/24  
HEAD MASTER  
G.V.M.C.Gavarapalem High School  
ANAKAPALLI

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 20u41a0556

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**

Name of the School Assigned: GVMC High School Gavarapalem, Anakapalli.

Address of the School: Anakapalli.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	Ratnakumari	good	-
2	Ramu	good	-
3	Kichore	good	-
4	Surya Rao	good	-
5	Shivaloma Krishna	good	-

  
Signature of the Future Skill Expert

  
HEAD MASTER 3/4/2024  
G.V.M.C. Gavarapalem High School  
ANAKAPALLI



Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 20u41a0556

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

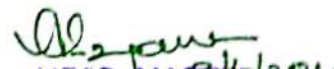
Name of the School Assigned: GVMC High School Gavarapalem, Anakapalli.

Address of the School: Anakapalli.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Vakesh	9th	good	-
2	Mohan	9th	good	-
3	Bindhushri	8th	good	-
4	Divya	9th	good	-
5	Rishi	8th	good	-

  
Signature of the Future Skill Expert:

  
HEAD MASTER  
G.V.M.C. Gavarapalem High School  
ANAKAPALLI



Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number:20u41a0556

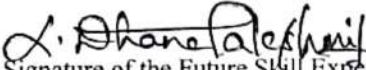
Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**

Name of the School Assigned: GVMC High School Gavarapalem,Anakapalli.

Address of the School: Anakapalli.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	Lokesh	Very good	—
2	Mohan	good	—
3	Bindhusri	Very good	—
4	Divya	good	—
5	Rishi	Very good	—

  
Signature of the Future Skill Expert

  
3/6/2024  
HEAD MASTER  
G.V.M.C.Gavarapalem High School  
ANAKAPALLI

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 7: Project Report**


Name of the School Assigned: GVMC High School Gavarapalem, Anakapalli.

Address of the School: Anakapalli.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	-
2	Tablets usage	difficult to control	-
3	uptime of Flat Panels	Reliable display performances	-
4	uptime of Tablets	challenging for students	-
5	uptime of Smart TVs	Reliable display performances	-
6	uptime of Internet connection	internet reliability	-
7	IFP usage by Teachers	excellent	-
8	Byju's content usage by students	good	active participation
9	technology-led teaching and learning	good	-
10	enhancing usage of Tablets among students	good	introduce basic coding concepts
11	exposing Class VII students for Future Skill Subject	expanding their skills	-

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C.Gavarapalem High School  
ANAKAPALLI

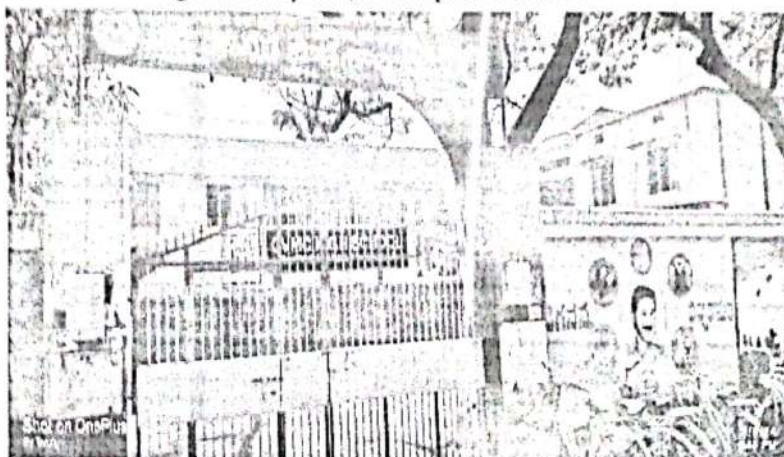
Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 9346129289

Assignment Number and Name: Assignment 1: Status on Digital Infrastructure in Schools

Name of the School Assigned: GVMC High School Gandhi Nagar, Anakapalli

Address of the School: Gandhi Nagar Anakapalli , Anakapalli District.



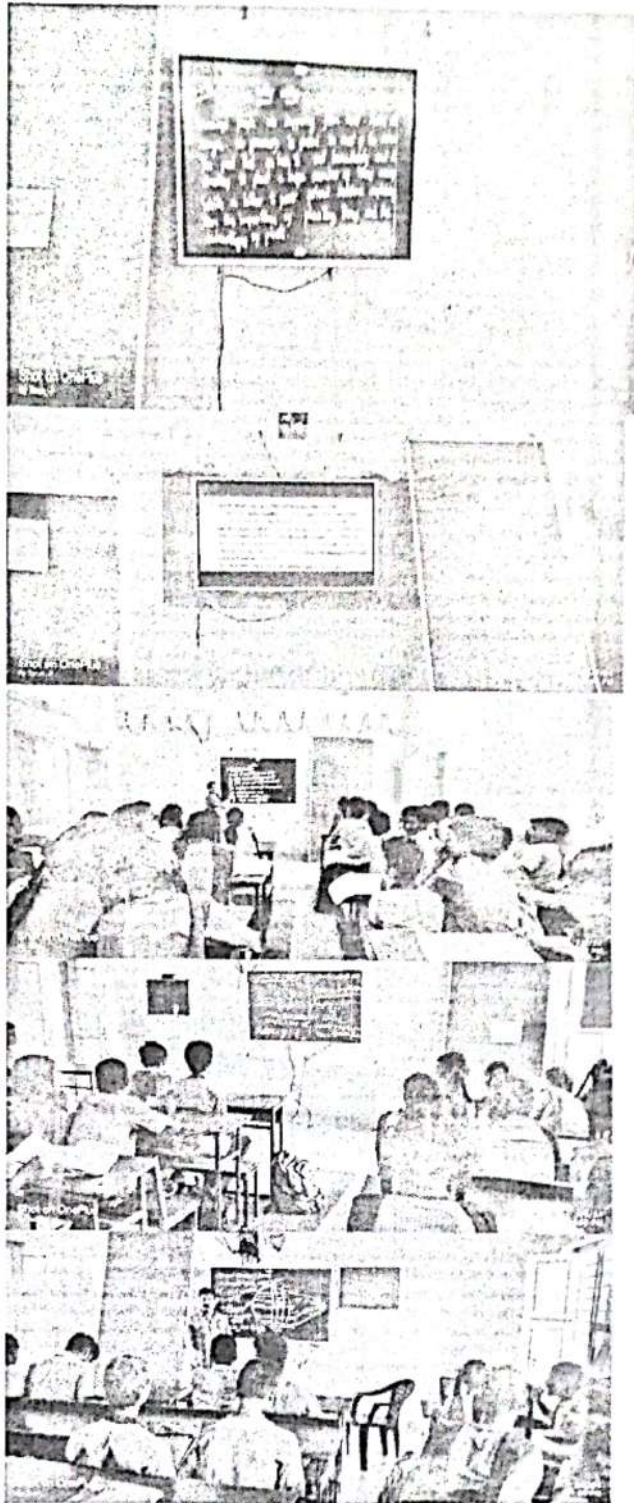
Sample Photographs of the School:

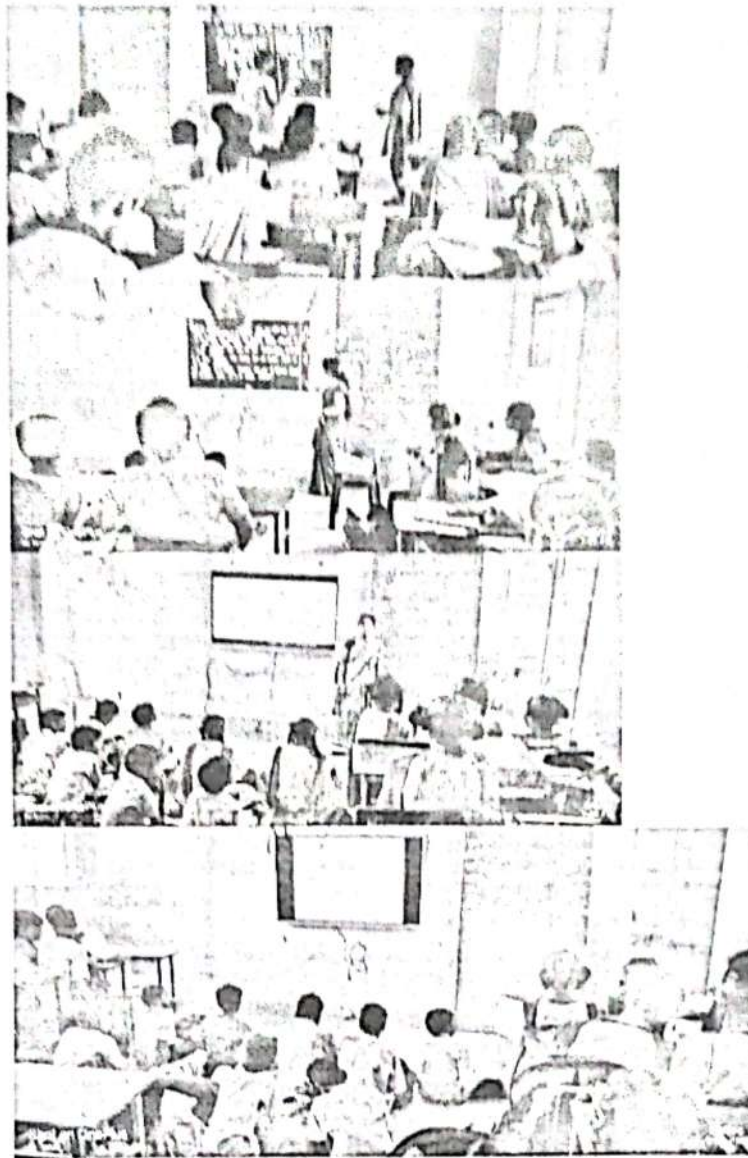
Number of Classrooms with Flat Panels: 12

Geo tag Pictures of Flat Panels in each classroom & working status:

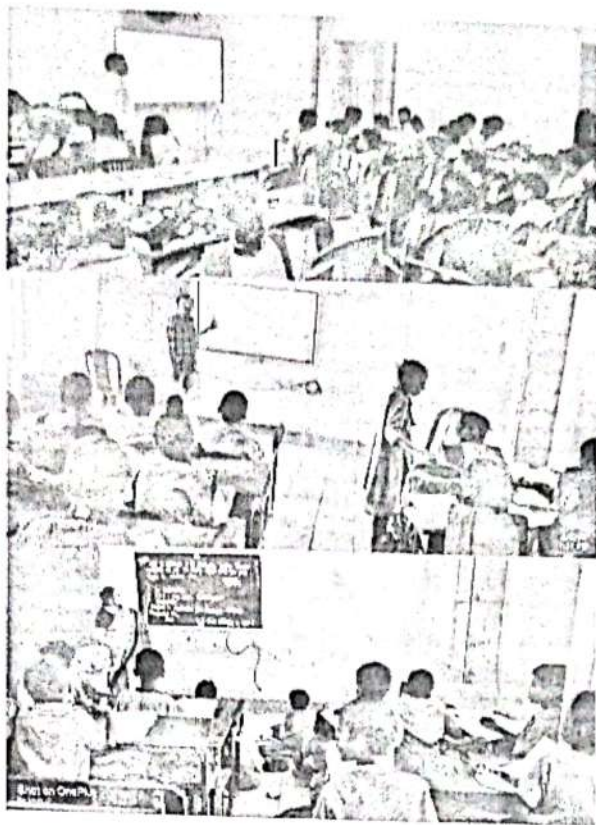
Class Room name & Section	Picture	Working Status		
		Working	Not Working	Problem description
6th A,B		Working		No issues
7th A,B		Working		No issues
8th A,B		Working		No issues
9th - A, B,C		Working		No issues
10th - A, B,C		Working		No issues











Number of Tablets distributed: 161	
8 <sup>th</sup> class	9 <sup>th</sup> class

Female	Male	Total	Female	Male	Total
32	109	130	31	103	148

Working Status of Tablets:

Working Status					
8 <sup>th</sup> class			9 <sup>th</sup> class		
Working	Not Working	Associated Problem Description	Working	Not Working	Associated Problem Description
130	0	Nil	148	0	Nil

L.Dhana lakshmi

Signature of the future skill expert.

*M.V. Raw*  
 HEAD  
 S.V.M.C. High School  
 Gandhinagar  
 ANAKAPALLE

Name of the Future Skill Expert:Lalam Dhana Lakshmi



Registration Number:20u41a0556

Assignment Number and Name: **Assignment 2: Uptime of all the digital infrastructure in schools and the action taken by schools during the downtime during the academic year 2023-24**

Name of the School Assigned:GVMC High School Gandhi Nagar,Anakapallii.

Address of the School:Gandhi Nagar,Anakapallii.



How many instances occurred where the Interactive Flat Panels went out of order? (Please provide count): **zero(0)**

Downtime History of IFPs						
S.No	Date & Time	Picture during downtime	Problem Description	Repairing authority	Current Status	Picture during uptime
1	28/3/24		None	Resolved	working	
2	28/3/24		None	Resolved	working	
3	28/3/24		None	Resolved	working	
4	28/3/24		None	Resolved	working	
5	28/3/24		None	Resolved	working	

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide internet to the school
- Assign some videos in IFP to learn by students and teachers


How many tablets went out of order? (Please provide count): **100**

Downtime History of Tablets							
S.No	Date & Time	Picture during downtime	Issue encountered	Resolving authority	turnaround time for resolution	Current Status	Picture during uptime
1	28/3/24		software issue	Resolved	30 min	working	
2	28/3/24		software issue	Resolved	30min	working	
3	28/3/24		software issue	Resolved	30min	working	
4	28/3/24		software issue	Resolved	30min	working	
5	28/3/24		software issue	Resolved	30min	working	

- Byju's content is not working in some tabs, please try to resolve it.
- Memory card not issued to the school.

Future Skill Expert suggestions for maintenance and to keep more uptime.

Number of instances occurred where Smart TVs went out of function: (Please provide count): zero(0)

Downtime History of smart TVs						
S.No	Date & Time	Picture during downtime	Issue encountered	actions taken in response	process was followed for rectification	Current Status
1	28/3/24		None	None	None	Working
2	28/3/24		None	None	None	Working
3	28/3/24		None	None	None	Working
4	28/3/24		None	None	None	Working
5	28/3/24		None	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Nothing.

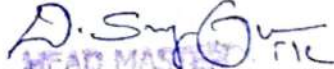
Number of instances where the Internet connectivity went out of order: (Please provide count): zero(0)

Downtime History of Internet Connection				
S.No	Date & Time	Issue encountered	actions taken in response	Current Status
1	28/3/24	None	None	Working
2	28/3/24	None	None	Working
3	28/3/24	None	None	Working
4	28/3/24	None	None	Working
5	28/3/24	None	None	Working

Future Skill Expert suggestions for maintenance and to keep more uptime:

- Please provide a broadband connection to the school.

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C. High School  
Gandhinagar  
ANAKAPALLE



Name of the Future Skill Expert:Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 3: Usage of Digital Infrastructure by different stakeholders**

Name of the School Assigned:GVMC High School Gandhi Nagar,Anakapalli.

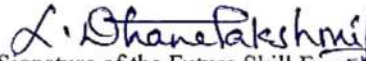
Address of the School: Gandhi Nagar,Ankapalli.

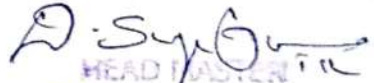
IFP usage by the teachers on an 11-point scale (0 to 10) : (0 - non-usage 10- highest usage)

Usage History of IFPs					
S.No	Date & Time	Teacher Name	Class (6/7/8/9/10)	Periods	Usage rate (0 to 10)
1	28/3/24	Vfetyorani	9th, 10th	3 hrs	10
2	28/3/24	Prajanna	8th	3 hrs	10
3	28/3/24	Ramakrishna	7th, 9th	5 hrs	10
4	28/3/24	Srinivas	9th	3 hrs	10
5	28/3/24	Padmaja	9th	3 hrs	10

Student usage of Byju's content on tablets for remedial learning in classes 8<sup>th</sup> and 9<sup>th</sup> : (0 - non-usage 10- highest usage)

Usage History of Byju's content					
S.No	Date & Time	Student Name	Class (8/9)	Total hours used	Usage rate (0 to 10)
1	28/3/24	Nandini	9th	3 hrs	10
2	28/3/24	Karthik	9th	2 hrs	10
3	28/3/24	Bharathi	9th	3 hrs	10
4	28/3/24	Ramu	9th	3 hrs	10
5	28/3/24	Mahalakshmi	9th	3 hrs	10

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C. High School  
Gandhinagar  
ANAKAPALLI



Name of the Future Skill Expert:Lalam Dhana Lakshmi

Registration Number:20u41a0556

Assignment Number and Name: **Assignment 4: The efforts made by the Future Skill Experts to engage with the teachers have significantly enhanced technology-led teaching and learning**


Name of the School Assigned: GVMC High School Gandhi Nagar, Anakapalli.

Address of the School: Gandhi Nagar,Anakapalli.

Efforts by Future Skill Expert for enhancing technology-led teaching and learning:

S.No	Teacher Name	Efforts extended by expert	Impact of efforts
1	Padmaja	good	-
2	Victory Rani	Excellent	-
3	Rama Krishna	Excellent	-
4	Srinivas	good	-
5	Prasanna	good	-

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C. High School  
Gandhinagaram  
ANAKAPALLI

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 20u41a0556

Assignment Number and Name: **Assignment 5: Efforts made by the Future Skill Experts to promote increased usage of tablets among 8th and 9th-grade students**

Name of the School Assigned: GVMC High School Gandhi Nagar, Anakapalli.

Address of the School: Gandhi Nagar Anakapalli.

Efforts by Future Skill Expert for enhancing usage of Tablets among students:

S.No	Student Name	Class (8/9)	Efforts extended by expert	Impact of efforts
1	Nandini	9th	good	—
2	Karthik	9th	good	—
3	Neha	9th	good	—
4	Bhargavi	9th	good	—
5	Balu	9th	good	—

*L. Dhana Lakshmi*  
Signature of the Future Skill Expert

*D. Syam*  
HEAD MASTER  
GVMC High School  
Gandhinagar  
ANAKAPALLI

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number:20u41a0556

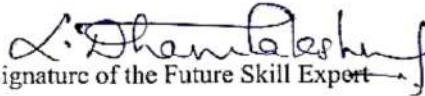
Assignment Number and Name: **Assignment 6: Exposing the Class VII students to the Future Skill subject which is going to be introduced next academic year in Class VIII from 12th June 2024.**


Name of the School Assigned: GVMC High School Gandhi Nagar,Anakapalli.

Address of the School: Gandhi Nagar,Anakapalli.

Efforts by Future Skill Expert to expose Class VII students for Future Skill Subject:

S.No	Student Name	Efforts extended by expert	Impact of efforts
1	Ramu	good	—
2	Mahalakshmi	good	—
3	Karthik	good	—
4	Nithya	good	—
5	Balu	good	—

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C. High School  
Gandhinagaram  
ANAKAPALLI

Name of the Future Skill Expert: Lalam Dhana Lakshmi

Registration Number: 20u41a0556

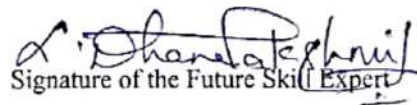
Assignment Number and Name: **Assignment 7: Project Report**

Name of the School Assigned: GVMC High School Gandhi Nagar, Anakapalli.

Address of the School: Gandhi Nagar, Anakapalli.

Overall Summary:

S.No	Description	Observations of Future Skill Expert	Future Skill Expert recommendations
1	IFP usage	Excellent	—
2	Tablets usage	difficult to control	—
3	uptime of Flat Panels	Reliable display performance	—
4	uptime of Tablets	challenging for students	—
5	uptime of Smart TVs	Reliable display performance	—
6	uptime of Internet connection	internet reliability	—
7	IFP usage by Teachers	Excellent	—
8	Byju's content usage by students	good	Active participation
9	technology-led teaching and learning	good	—
10	enhancing usage of Tablets among students	good	Introduce basic coding concepts
11	exposing Class VII students for Future Skill Subject	Expanding their skills	—

  
Signature of the Future Skill Expert

  
HEAD MASTER  
G.V.M.C. High School  
Gandhinagar  
ANAKAPALLI

# DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)



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www.diet.edu.in, 9963694444 E-mail: academics@diet.edu.in

## IV CSE 2023-2024 Long-Term Internship

S.No	Student ID (Hall Ticket for B.Tech)	Name of the Student	Name of the track	Signature
1	20U41A0501	KOLNATI PAVAN SAI KUMAR	Java Full Stack	Sori..
2	20U41A0502	GANISETTI MANASA	Java Full Stack	G. Manasa
3	20U41A0503	PAMU GAYATRI	Java Full Stack	P. Gayatri
4	20U41A0504	POOJA KUMARI	Cloud Engineering & DevOps	P. Kumari
5	20U41A0505	KUMAR	Java Full Stack	Kumar
6	20U41A0506	BALLA DILIP	Java Full Stack	B. Dilip
7	20U41A0507	KANIGIRI VINAY	Java Full Stack	Vinay
8	20U41A0508	SURADA RAJU	Full Stack Developer	S. Raju
9	20U41A0509	PUSARLA VENKATA ABHILASH	Python Full Stack	P. Abhilash
10	20U41A0510	SISTI SAI	Java Full Stack	S. Sai
11	20U41A0511	GONNA NANDA KISHOR	Java Full Stack	Kishor
12	20U41A0512	LAKSHMI	Java Full Stack	Lakshmi
13	20U41A0513	SAPPA LAHARI	Java Full Stack	S. Lahari
14	20U41A0514	DHARMIREDDI HEMASREE	Java Full Stack	D. Hemasree
15	20U41A0515	PAILA YASWATHI	Java Full Stack	P. Yaswathi
16	20U41A0516	CHEKURI TEJASWINI VARMA	Python Full Stack	Lavanya
17	20U41A0517	MUPPALA LAVANYA	Python Full Stack	M. Lavanya
18	20U41A0518	BOYINA LIKHITHA	Java Full Stack	Chandrakala
19	20U41A0519	GORLI CHANDRAKALA	Java Full Stack	B. Likhitha
20	20U41A0520	DUVVI V S SARVANI PRAVALLIKA	Java Full Stack	K. Lalini
21	20U41A0521	KONATHALA LALINI	Python Full Stack	K. Lalini
22	20U41A0522	CHERUKURI NAGA SAI PRASANTHI	Cloud Engineering & DevOps	C.N.S. Prasanthi
23	20U41A0523	PREETHI KUMARI SHA	Cloud Engineering & DevOps	P. Kumari
24	20U41A0524	MOLLI KIRANMAYE	Java Full Stack	M. Kiranmaye
25	20U41A0525	PENTAKOTA SAI SRI LAKSHMI	Python Full Stack	P. Sri Lakshmi
26	20U41A0526	VARANASI SAI PHANEENDRA	Python Full Stack	V. Phaneendra
27	20U41A0527	KASIREDDY SAI PRASOONA	Python Full Stack	K. Prasoon
28	20U41A0528	DODDI PURUSHOTHAM	Java Full Stack	Purushotham
29	20U41A0529	MENDA BINDHU MADHAVI	Python Full Stack	Bindhu
30	20U41A0530	SANAPATHI DEEPTHI	Java Full Stack	S. Deepthi
31	20U41A0531	DODDI HARSHAVARDHAN	Java Full Stack	D. Harsha vardhan
32	20U41A0532	KOTNI PRAVALLIKA	Java Full Stack	K. pravallika
33	20U41A0533	KARANAM HEMALATHA	Python Full Stack	K. Hemalatha
34	20U41A0534	YALAMANCHILI DIVYA	Cloud Engineering & DevOps	Y. Divya
35	20U41A0535	APPALA NAIDU	Java Full Stack	Naidu



36	20U41A0536	PAVAN	Java Full Stack	Pavan
37	20U41A0537	ALLA MAHITHA SRI VARSHINI	Java Full Stack	Maha Mahitha . A
38	20U41A0538	MANDA KIRAN KUMAR	Java Full Stack	M. Kiran
39	20U41A0539	RAJANA TEJA	Java Full Stack	R. Teja
40	20U41A0540	ALLU VENKATARAMANA	Java Full Stack	A. Venkata Ramana
41	20U41A0541	MATTHURTHI NAGALAKSHMI	Python Full Stack	M. Lakshmi
42	20U41A0542	MOTURI MANIDEEPAK	Python Full Stack	M. Manideepak
43	20U41A0543	KARRI HARSHITHA	Full Stack Developer	Harshitha
44	20U41A0544	BODDAPU BHARGAVI	Python Full Stack	Bhargavi
45	20U41A0545	BHEESETTY TEJASWINI	Full Stack Developer	Tejaswini
46	20U41A0546	GANAPATHIRAJU PRAVALLIKA	Cloud Engineering & DevOps	P. Pravalika
47	20U41A0547	KATADA SANTHOSH	Full Stack Developer	K. Santhosh
48	20U41A0548	PENTAKOTA LOKESH	Full Stack Developer	P. Lokesh
49	20U41A0549	LAKSHMI	Python Full Stack	Lakshmi
50	20U41A0550	YELLANKULA SAI MANOJ	Python Full Stack	Y. SAIMANOJ
51	20U41A0551	KADALI DILEEP KUMAR	Mobile App Developer	Kumar
52	20U41A0552	PILLA D S S L PADMAVATHI	Full Stack Developer	P.D.S.S.L. Padmavathi
53	20U41A0553	BOLLAPRAGADA SRI TEJA	Cybersecurity	B. Teja
54	20U41A0554	DANTHULURI SAATHVIKA	Data Analytics	D. Saathvika
55	20U41A0555	MATALA MANIKANTA	Data Science	M. Manikanta
56	20U41A0556	LALAM DHANA LAKSHMI	Java Full Stack	L. Dhana Lakshmi
57	20U41A0557	REVADI KIRAN KUMAR	Data Science	R. Kiran Kumar
58	20U41A0558	KOLLI SUMANTH	Java Full Stack	Sumanth
59	20U41A0559	RONGALI SHUSHMA	Java Full Stack	R. Shushma
60	20U41A0560	KOLA TEJA	Full Stack Developer	K. Teja
61	20U41A0561	BODDEDA BHAVITHA	Java Full Stack	Bhavitha
62	20U41A0562	LATCHUPATULA JATHIN SAI	Full Stack Developer	L. Jathin Sai
63	20U41A0563	GOLLAVILLI BHAVANA	Java Full Stack	Bhavana
64	20U41A0564	REDDY CHANDRA SEKHAR	Java Full Stack	Chandrasekhara
65	20U41A0565	SIRASAPALLI SAI ADARSH	Java Full Stack	S. Adarsh
66	20U41A0566	POOSARLA LAKSHMI	Java Full Stack	P. Lakshmi
67	20U41A0567	KONA LALITH KUMAR	Python Full Stack	K. Lalith Kumar
68	20U41A0568	ADARI JAHNAVI	Mobile App Developer	Jahnavi
69	20U41A0569	KILLAMPALLI AKHILA	Java Full Stack	K. Akhila
70	20U41A0571	VEESAM VENKATA PRAVEEN	Java Full Stack	Praveen
71	20U41A0572	NAKKA MOUNIKA	Full Stack Developer	N. Mounika
72	20U41A0573	KANDREGULA VARSHA SRI	Python Full Stack	K. Varsha
73	20U41A0574	KOLATI BHAGYA SRI	Java Full Stack	K. Bhagyashree S.
74	20U41A0575	YELLAPU YASASVI	Java Full Stack	Yasasvi
75	20U41A0576	YANAMALA RAMBABU	Python Full Stack	Y. Rambabu
76	20U41A0577	KANDREGULA MADHURI LATHA	Java Full Stack	K.M. Latha
77	20U41A0578	GOWTHAMI	Java Full Stack	Gowthami
78	20U41A0579	ALLIPILLI SHALINI	Java Full Stack	Shalini
79	20U41A0580	ADARI KUSUMA	Mobile App Developer	Kusuma
80	20U41A0581	JERRIPOTHULA RAMYA	Python Full Stack	Ramyas
81	20U41A0582	VAMSI INDUGU	Cloud Engineering & DevOps	V. Indugu
82	20U41A0583	PENTAKOTA ANIL KUMAR	Python Full Stack	P. Anil
83	20U41A0584	KANDREGULA GYANA PRASANNA	Java Full Stack	K. prasanna

84	20U41A0585	KUDUPUDI DIVYA SREE	Java Full Stack	Divyasree
85	20U41A0586	GANNEM PRAJNA JYOTHI	Full Stack Developer	G. Jyothi
86	20U41A0587	VOOKA SATYA PRATYUSHA	Full Stack Developer	V. Satya
87	20U41A0588	BUDDHA KULWANTH KUMAR	Java Full Stack	B. Kumar
88	20U41A0589	GALI LAKSHMISAI	Full Stack Developer	G. Lakshmi Sai
89	20U41A0590	PASUMARTHI VENKATA PRAVEEN	Python Full Stack	A. Kumar
90	20U41A0591	ADARI MANOJ KUMAR	Java Full Stack	Manoj
91	20U41A0592	KARANAM SAI VARAHA MOUNIKA	Full Stack Developer	R. S. Vinodini
92	20U41A0593	DASARI LIKHITA SREE	Java Full Stack	Likhita
93	20U41A0594	TUSHAR HIRAWATH	Mobile App Developer	T. Hirawath
94	20U41A0595	RAIDI LOKESH	Data Science Machine Learning, AI	Lokesh
95	20U41A0596	GEDALA DURGA BHAVANI	Java Full Stack	G. Bhavani
96	20U41A0597	ERLA PREM KUMAR	Full Stack Developer	S. Prem Kumar
97	20U41A0598	SHAIK NAZEER	Python Full Stack	A. Nazeer
98	20U41A0599	KALLURI GNANESWAR	Full Stack Developer	G. Gnaneswar
99	20U41A05A0	AKULA SRINIVASA RAO	Full Stack Developer	A. Srinivasa Rao
100	20U41A05A1	VILLURI USHA SRIJA	Java Full Stack	V. Srija
101	20U41A05A2	PENTAKOTA VENKATESWAR RAO	Cloud Engineering & DevOps	P. Venkateswar Rao
102	20U41A05A3	GONNA NAVEEN KUMAR	Digital Marketing Strategy & Analytics	G. Naveen Kumar
103	20U41A05A5	KOLLURU SANDHYA RANI	Java Full Stack	K. Sandhya Rani
104	20U41A05A7	NAMMI NIKHITA	Java Full Stack	N. Nikhita
105	20U41A05A8	SURAMPUDI VENKATA TEJASWINI	Java Full Stack	S. Tejaswini
106	20U41A05A9	ROUTHU DURGA PRASAD	Full Stack Developer	R. Durga Prasad
107	20U41A05B0	CHOWDARY SRIDHAR	Python Full Stack	C. Sridhar
108	20U41A05B1	REDDY VASANTHA DEVI	Java Full Stack	R. Vasantha Devi
109	20U41A05B2	JAGAN SAI POLIMERA	Java Full Stack	J. Sai Polimera
110	20U41A05B3	BOLLU MADHURYA	Python Full Stack	B. Madhurya
111	20U41A05B4	GIDIJALA JANAKI RAM	Java Full Stack	G. Janaki Ram
112	20U41A05B5	KOMMOJU HEMALATHA	Digital Marketing Strategy & Analytics	K. Hemalatha
113	20U41A05B6	REYYA MOUNIKA	Python Full Stack	R. Mounika
114	20U41A05B7	GOTTAPU SIVA PRASAD	Cloud Engineering & DevOps	G. Siva Prasad
115	20U41A05B8	MUDUNURU SAI YASWANTH	Mobile App Developer	M. Yaswanth
116	20U41A05B9	HARSHAVARDHAN	Data Science Machine Learning, AI	H. Harshavardhan
117	20U41A05C0	BODDUPALLI SOWJANYA KUMAR	Full Stack Developer	B. Sowjanya Kumar
118	20U41A05C1	ALLADA DHANUNJAY	Java Full Stack	A. Dhanunjay
119	20U41A05C2	NIMMADALA UDAY KIRAN	Python Full Stack	N. Uday Kiran
120	20U41A05C4	DEVATA CHANDINI	Java Full Stack	D. Chandini
121	20U41A05C5	SEKHAR	Full Stack Developer	Sekhar
122	20U41A05C6	KANDREGULA PREETHAM	Java Full Stack	K. Preetham
123	20U41A05C7	BHEEMUNI DILIP KUMAR	Java Full Stack	B. Dilip Kumar
124	20U41A05C8	VASUPALLI LAKSHMAN	Python Full Stack	V. Lakshman
125	20U41A05C9	KALINGARAYA SONIYA	Java Full Stack	K. Soniya
126	20U41A05D0	PRASAD	Full Stack Developer	Prasad
127	20U41A05D1	CHERUGONDI NIKHILA	Python Full Stack	C. Nikhila
128	20U41A05D2	LAKKOJI YAGNESH	Full Stack Developer	L. Yagnesh
129	20U41A05D4	KANCHUMOJU LATHA RANI	Full Stack Developer	K. Latha Rani
130	20U41A05D5	GANDEPALLI SANDEEP	Java Full Stack	G. Sandeep
131	20U41A05D6	VILLURI JAYASRI	Python Full Stack	V. Jayasri

132	20U41A05D7	KADAVALA BHAVANI	Python Full Stack	K. Bhavani
133	20U41A05D8	BAKURU BHANU PRAKASH RAJU	Java Full Stack	Y. H. Bakuru
134	20U41A05D9	YEDIDA HARSHA SRI VARDHAN	Full Stack Developer	Y. Harsha
135	21U45A0501	SURISSETTY CHANDRASEKHAR	Cloud Engineering & DevOps	S. Chandrasekhara
136	21U45A0502	DODDI PAVAN KUMAR	Java Full Stack	D. Pavan Kumar
137	21U45A0503	PALISSETTI TEJA	Cloud Engineering & DevOps	P. Teja
138	21U45A0504	KOTNI SURYA LOHITH	Java Full Stack	K. Surya Lohith
139	21U45A0505	PAPPU SAI KUMAR	Python Full Stack	P. Sai Kumar
140	21U45A0506	SUNDARAPU HEMANTH VARA SAI	Java Full Stack	S. Hemant
141	21U45A0507	KARRI HARISH	Cloud Engineering & DevOps	K. Harish
142	21U45A0508	DADI ABHI	Cloud Engineering & DevOps	D. Abhi
143	21U45A0509	DODDI GANESH	Java Full Stack	D. Ganesh
144	21U45A0510	BARU SAI KUMAR	Java Full Stack	B. Sai Kumar
145	21U45A0511	MADDALA GANESH KUMAR	Java Full Stack	M. Ganesh Kumar
146	21U45A0512	KUMAR	Full Stack Developer	Kumar
147	21U45A0513	VIROTHI LAXMAN SAI KIRAN	Java Full Stack	V. Laxman Sai Kiran
148	21U45A0514	KORUKONDA MOUNIKA	Java Full Stack	K. Mounika
149	21U45A0515	ADAPA VARUN VISWA TEJA	Java Full Stack	A. Varun Viswa Teja
150	21U45A0516	MADUTHURU GANESH	Python Full Stack	M. Ganesh
151	21U45A0517	YELAMANCHILI KARTHIK	Python Full Stack	Y. Karthik
152	21U45A0518	INDUKURI SATYANAND	Python Full Stack	I. Satyanand
153	21U45A0519	KUMAR	Python Full Stack	Kumar



## CONGRATULATIONS

*Kolnati pavan sai kumar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Gayatri Pamu*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **05 May 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Pooja Kumari  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT OF ENG & TECH under JNTUGV  
of \_\_\_\_\_ has  
successfully completed Long-Term Internship for 240 hours on Cloud Engineering & DevOPS  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Kandrakotavenkatasaikumar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **04 May 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*BALLA DILIP*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **19 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Surada Raju  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Pusarla Venkata Abhilash*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Sisti Sai*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **20 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Gorla Navya Satya Sai Srilakshmi*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Sappa Lahari*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Dharmireddi HemaSree*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **25 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*CHEKURI TEJASWINI VARMA*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **14 May 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Muppala Lavanya*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Likhitha Boyina*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **01 May 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Konathala Lalini*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. **Cherukuri Naga Sai Prasanthi**  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
**DADI INSTT. OF ENGG. & TECH** of **JNTUGV** has  
successfully completed Long-Term Internship for 240 hours on **Cloud Engineering & DevOPS**  
Organized by **Datavalley India Pvt Ltd.** in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



**PAVAN CHALAMALASETTI**  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Preethi Kumari Sha  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Cloud Engineering & DevOPS has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Pentakota sai srilakshmi*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **05 May 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Varanasi Sai Phaneendra*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **23 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Kasireddy Sai Prasoonna*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **23 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Doddi Purushotham*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **25 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*MENDA BINDHU MADHAVI*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **23 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Harsha Vardhan Doddi*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Karanam Hemalatha*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Yalamanchili Divya  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Cloud Engineering & DevOPS has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Palivela Ajay Satya Sai Pavan*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **26 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Alla Mahitha Sri Varshini*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **26 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Allu Venkata Ramana*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **01 May 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

MATTHURTHI NAGALAKSHMI

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Bhargavi boddapu*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **22 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Bheesetty Tejaswini  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Ganapathiraju Pravallika  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Cloud Engineering & DevOPS has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Katada Santhosh  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P)

### CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Lokesh Pentakota of Computer Science And Engineering with Registered Hall ticket no. 20U41A0548 under Dadi Institute Of Engineering & Technology of JNTUGV has successfully completed Long-Term Internship of 240 hours (6 months) on Full Stack Development (MERN) Organized by SmartBridge Educational Services Pvt. Ltd. in collaboration with Andhra Pradesh State Council of Higher Education.

Certificate ID: EXT-APSCHE\_FSD-12903

Date: 20-Apr-2024

Place: Virtual



**Amarendar Katkam**

Founder & CEO



## CONGRATULATIONS

*Kadali Dileep Kumar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **30 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Pilla D S S L Padmavathi  
B.Tech, Computer science and engineering ,8th semester  
Dadi institute of engineering and technology of JNTU-GV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Development has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P)

### CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Bollapragada Sri Teja of Computer Science And Engineering with Registered Hall ticket no. 20U41A0553 under Dadi Institute Of Engineering & Technology of JNTUGV has successfully completed Long-Term Internship of 240 hours (6 months) on CyberSecurity Organized by SmartBridge Educational Services Pvt. Ltd. in collaboration with Andhra Pradesh State Council of Higher Education.

Certificate ID: EXT-APSCHE\_CS-12875

Date: 20-Apr-2024

Place: Virtual



**Amarendar Katkam**

Founder & CEO



**KodNest**

**CONGRATULATIONS**



*Danthuluri saathvika*

Is hereby awarded this

**CERTIFICATE OF INTERNSHIP**

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.  
Is presented on **23 Apr 2024**

A stylized signature of Akash Pandey.

Akash Pandey  
CEO, Co-Founder



nasscom



estartupindia





## CONGRATULATIONS

*Lalam Dhana Lakshmi*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **15 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Kolli Sumanth*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **17 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*BODDEDA BHAVITHA*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Latchupatula Jathin Sai  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Reddi Chandra Sekhar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*POOSARLA LAKSHMI*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **17 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Kona Lalith Kumar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **22 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*KILLAMPALLI AKHILA*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **19 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*VENKATA PRAVEEN VEESAM*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **25 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Nakka Mounika  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*KANDREGULA VARSHA SRI*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Yellapu Yasasvi*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **15 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*YANAMALA RAMBABU*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **19 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*KANDREGULA MADHURI LATHA*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Allipilli shalini*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **18 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Ramya Terripothula*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **22 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Indugu Vamsi  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology under JNTUGV  
successfully completed Long-Term Internship for 240 hours on Cloud Engineering & DevOPS has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*PENTAKOTA ANIL KUMAR*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **20 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Kandregula Gyana prasanna*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Kudupudi Divya Sree*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Gannem Prajna Jyothi  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Vooka Satya Pratyusha  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT OF ENG & TECH under JNTUGV  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer of \_\_\_\_\_ has  
Organized by Datavalley India Pvt Ltd. in collaboration with Andhra Pradesh State Council of Higher Education.

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Gali Lakshmisai  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Karanam Sai Varaha Mounika  
B.Tech,CSE,8th semester under  
Dadi institute of engineering and technology of JNTU-GV has  
successfully completed Long-Term Internship for 240 hours on Full Stack Development  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*DASARI LIKHITA SREE*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **17 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. **Raidi Lokesh**  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
**DADI INSTT. OF ENGG. & TECH** of **JNTUGV** has  
successfully completed Long-Term Internship for 240 hours on **Data Science Machine Learning, AI**  
Organized by **Datavalley India Pvt Ltd.** in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



**PAVAN CHALAMALASETTI**  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Gedala Durgabhavani*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Erla Prem Kumar  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Shaik Nazeer*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **08 Apr 2024**



Akash Pandey  
CEO, Co-Founder



# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. **Kalluri Gnaneswar**  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
**DADI INSTT. OF ENGG. & TECH** of **JNTUGV** has  
successfully completed Long-Term Internship for 240 hours on **Full Stack Developer**  
Organized by **Datavalley India Pvt Ltd.** in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 22nd -2024

Place: Hyderabad



**PAVAN CHALAMALASETTI**  
FOUNDER & CEO - DATAVALLEY





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Gonna Naveen Kumar  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
Dadi Institute Of Engineering & Technology of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Digital Marketing Strategy and Analytics has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*KOLLURU SANDHYA RANI*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **15 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Surampudi Tejaswini*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. **Routhu Durga Prasad**  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
**DADI INSTT. OF ENGG. & TECH** of **JNTUGV** has  
successfully completed Long-Term Internship for 240 hours on **Full Stack Developer**  
Organized by **Datavalley India Pvt Ltd.** in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

**PAVAN CHALAMALASETTI**  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Choudary Sridhar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **20 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. **Kommoju Hemalatha**  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
**DADI INSTT. OF ENGG. & TECH** of **JNTUGV** has  
successfully completed Long-Term Internship for 240 hours on **Digital Marketing Strategy and Analytics**  
Organized by **Datavalley India Pvt Ltd.** in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad

**PAVAN CHALAMALASETTI**  
FOUNDER & CEO - DATAVALLEY





CONGRATULATIONS

REYYA MOUNIKA

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **22 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. **Kalla Hemanth Sai Harshavardhan**  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
**DADI INSTT. OF ENGG. & TECH** of **JNTUGV** has  
successfully completed Long-Term Internship for 240 hours on **Data Science Machine Learning, AI**  
Organized by **Datavalley India Pvt Ltd.** in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



**PAVAN CHALAMALASETTI**  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*NIMMADALA UDAY KIRAN*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **22 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*Devata Chandini*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **17 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Kandregula Preetham*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **19 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Vasupalli Lakshman*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Yellapragada Krishna Prasad  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
DADI INSTT. OF ENGG. & TECH of JNTUGV under  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer has  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*CHERUGONDI NIKHILA*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **23 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Lakkoji Yagnesh  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester  
under  
DADI INSTT. OF ENGG. & TECH of JNTUGV has  
successfully completed Long-Term Internship for 240 hours on Full Stack Developer  
Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*VILLURI JAYASRI*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Bhavani kadavala*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **11 Apr 2024**



Akash Pandey  
CEO, Co-Founder





# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of A.P.)

## CERTIFICATE OF COMPLETION

This is to certify that Ms./Mr. Surisetty Chandrasekhar  
B.Tech, COMPUTER SCIENCE & ENGINEERING, 8th Semester under  
DADI INSTT. OF ENGG. & TECH of JNTUGV has  
 successfully completed Long-Term Internship for 240 hours on Cloud Engineering & DevOPS  
 Organized by Datavalley India Pvt Ltd. in collaboration with **Andhra Pradesh State Council of Higher Education.**

Date: April 16th - 2024

Place: Hyderabad



PAVAN CHALAMALASETTI  
FOUNDER & CEO - DATAVALLEY





## CONGRATULATIONS

*Doddi Pavan Kumar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **17 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Kotni Surya Lohith*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **30 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

# PAPPU SAI KUMAR

Is hereby awarded this

## CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **09 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*SUNDARAPU HEMANTH VARA SAI*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*Baru sai kumar*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **21 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

maddala ganesh kumar

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **07 May 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*VIROTHI LAXMAN SAI KIRAN*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **24 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

*KORUKONDA MOUNIKA*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Java Full Stack Internship**, also  
enriching their skills and expertise in web application development.

Is presented on **23 Apr 2024**



Akash Pandey  
CEO, Co-Founder



CONGRATULATIONS

MADUTHURU GANESH

Is hereby awarded this

CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **11 Apr 2024**



Akash Pandey  
CEO, Co-Founder



CONGRATULATIONS

YELAMANCHILI KARTHIK

Is hereby awarded this

CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **11 Apr 2024**



Akash Pandey  
CEO, Co-Founder



## CONGRATULATIONS

*INDUKURI SATYANAND*

Is hereby awarded this

# CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **16 Apr 2024**



Akash Pandey  
CEO, Co-Founder





## CONGRATULATIONS

# CHADARAM CNS MANIKANTA

Is hereby awarded this  
**KUMAR**

## CERTIFICATE OF INTERNSHIP

For Successfully Completing **Python Full Stack Internship**, also enriching their skills and expertise in web application development.

Is presented on **15 Apr 2024**



Akash Pandey  
CEO, Co-Founder