

DADI INSTITUTE OF ENGINEERING & TECHNOLOGY



An Autonomous Institute

Approved by A.I.C.T.E & Permanently Affiliated to JNTU GV

Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

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Summary Sheet: AQAR 2024 – 25	
CRITERION – II: TEACHING LEARNING AND EVALUATION	
Key Indicator – 2.2	Catering to student diversity
Metric No: 2.2.1 (Q1 M)	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
Information – Relevant document with website links	
1) Special Programmes for advanced learners	
2) Special Programmes for Slow learners	

Note: Attach here as a proof

1) Activities organized for advanced learners for the AY: 2024 – 25.

2) Activities organized for slow learners for the AY: 2024 – 25.

2.2.1 - The institution assesses students' learning levels and organizes special programmes for both slow and advanced learners.

The departments track the progress of slow learners through student monitoring and mentoring. Some advanced students are encouraged to mentor weaker students and assist them with notes and explanations in addition to their teachers. Counseling sessions and revision classes are conducted, and further instruction is taken up if necessary.

Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and make a good score in GATE, any competitive exams etc. Appreciation of students will be done by giving Gold Medals to the toppers in the Institute Convocation day. Training and Placement Cell invites Companies and Industries to hold their placement drive at the Institute and students are encouraged to actively register for the interviews. Through Cambridge University Society of British English Counsel, students can take English proficiency courses, and personality development programs are designed to increase their employability skills.

The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on their first mid-term examination marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

Remedial classes are scheduled for slow learners in the regular time-table for every course. Slow learners are given extra coaching to improve their level of understanding of concepts and assisted peer learning along with the one to one interaction, Q & A sessions and assignments are given sufficient time for doing hands on practice to enhance their inclusive learning

Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in their internal examinations.

Following activities are done by teachers for the students:

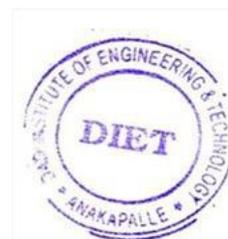
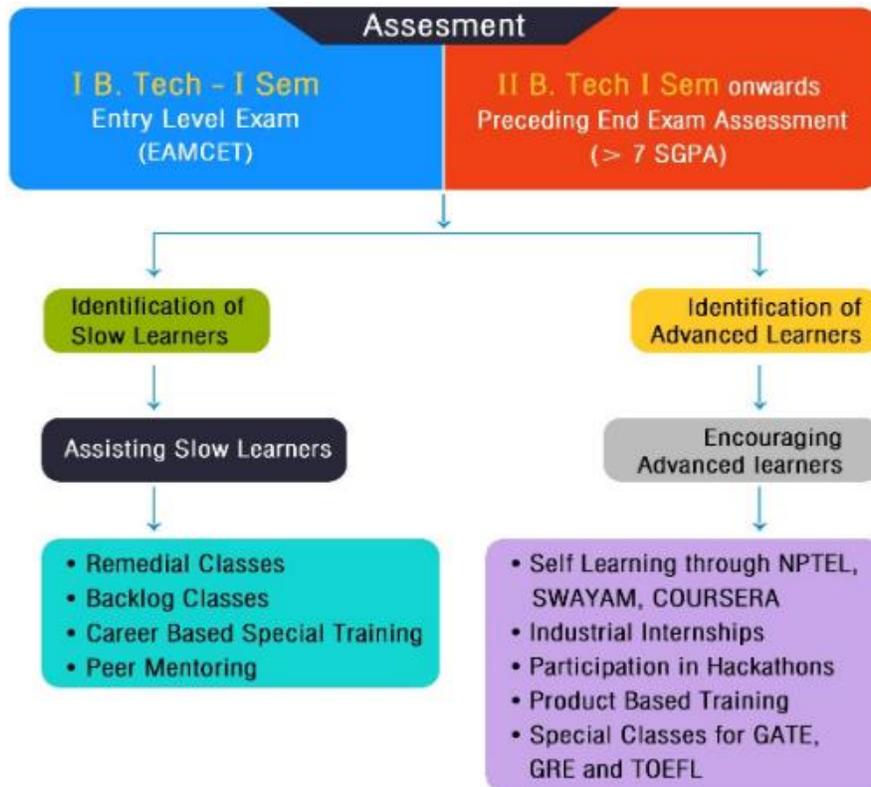
Slow learners:

1. Individual counseling through Mentor – Mentee System.
2. Remedial Coaching for Slow learners and Backlog students

3. Making the students to follow the Eminent Professor lectures such as NPTEL through Digital Library (E – Library).
4. Slow learners are encouraged to learn and use ICT tools along with the resources available across the internet.
5. Providing extra library books with a vision to make slow learner into an advanced learner.

Advance learners:

1. Advanced learners are encouraged to participate in Inter Institutional Seminar and Group discussion competitions such as Smart India, Hackathon, Coding contests and they are made to expose to new technologies by participating in the activities of Industry-Institute Council.
2. Advanced learners are also encouraged to get certification by completing NPTEL, SWAYAM and Coursera etc.
3. Advanced learners are also encouraged to use and refer the Shodhsindhu, Shodhganga and Google Scholar to expand their knowledge base to grab the best opportunities.
4. Experimental learning sessions i.e., Industrial Tour, Mini Projects and Internships
5. Encouraging the students to solve GATE/TOEFEL/GRE questions papers.



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