



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTUK, Kakinada)

NAAC Accredited Institute and Inclusion under Section 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle – 531002, Visakhapatnam, A.P.

Mobile: +91 9963981111, Website: www.diet.edu.in, E-mail: info@diet.edu.in

Anakapalle,

Dt:17-01-2022

Internal Quality Assurance Cell

CIRCULAR

All the HODs and faculty members are informed to prepare the Lesson Plans and Course File related documents for the allotted B.Tech courses of Second semester of 2021-2022 Academic Year. All the faculty members are also informed to prepare the Course Outcomes for their course and implement the innovative teaching methodologies like Participatory Learning, Experiential Learning, Flipped/Blended Learning, Project based Learning.

IQAC informs all the faculty members to prepare the Mid examination question papers as per Blooms Taxonomy, which is very important for Outcome Based Education. IQAC reviews the assessment of question papers as per Blooms Taxonomy regularly.

Faculty members are informed to prepare Mid Marks Analysis after completion of First Mid. Remedial classes should be conducted for the students whose performance is less than 60% in Mid Examination.

IQAC informs all the faculty members to carry out the CO-PO attainment process of their respective courses after release of End Examination results by the university. IQAC reviews the CO-PO attainment analysis.

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ALL HODs


IQAC Chairman
PRINCIPAL
Dadi Institute of
Engineering & Technology
ANAKAPALLE - 531 002



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Anakapalle,

28-08-2021

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Anakapalle,
Dt: 14-12-2020

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IQAC Chairman
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Dadi Institute of
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ANAKAPALLE - 531 002



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Anakapalle,

Dt: 06-08-2020.

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Prerna
IQAC PRINCIPAL
Dadi Institute of
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ANAKAPALLE - 531 002

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Anakapalle,
Dt:02-11-2019.

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All the HODs and faculty members are informed to prepare the Lesson Plans and Course File related documents for the allotted B.Tech courses of Second semester of 2019-2020 Academic Year. They are also informed to prepare the Course Outcomes for their course and implement the innovative teaching methodologies like Participatory Learning, Experiential Learning, Flipped/Blended Learning, Project based Learning.

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