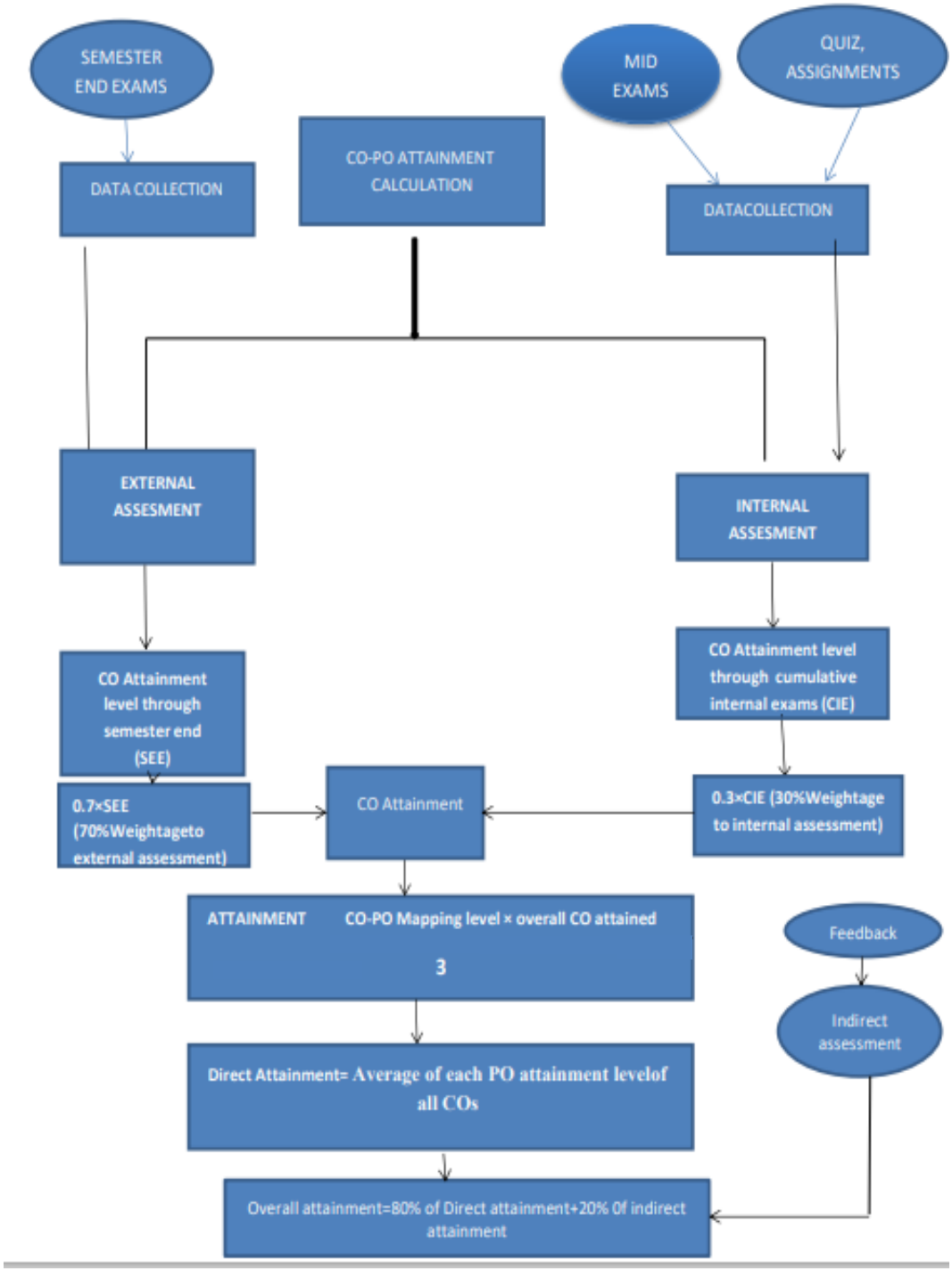
FLOW CHART(CO-POATTAINMENTPROCESS)



Faculty Feedback Analysis
R16 Regulation

S. No	Question	Excellent(5)	Good(4)	Average(3)	Satisfactory(2)	Poor(1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	8	5	0	0	0
Q2	The time and credit allotted to each course	4	9	0	0	0
Q3	The time and credit allotted to each course	4	7	1	1	0
Q4	The contents of the course in The curriculum are comprehensive	7	5	1	0	0
Q5	The curriculum does not result in any over loading on students during the semester(s).	1	7	5	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	7	6	0	0	0
Q7	Content soft he course enable acquisition of knowledge and related skills	3	8	1	1	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	9	3	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	8	5	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	10	3	0	0	0

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100

= (128/130)×100=**98.4%**

ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R16 Regulation

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	**4**	**3**	**2**	**1**
Q1	Novelty of the curriculum for current requirements	4	2	0	0	0
Q2	Effectiveness of curriculum to develop innovative thinking	2	3	1	0	0
Q3	Effectiveness of curriculum to develop Entrepreneurship	0	5	1	0	0
Q4	Effectiveness of curriculum to develop skill oriented human resources	2	3	1	0	0
Q5	Usefulness of Elective Courses of curriculum	0	5	1	0	0
Q6	Opinion about present curriculum related with employability and professional development	3	3	0	0	0
Q7	Curriculum related educational facilities provided in the college	2	4	0	0	0
Q8	ICT infrastructure provided by the college for effective curriculum	1	3	4	0	0
Q9	Evaluation reforms in current evaluation system	2	3	1	0	0
Q10	Co-curricular activities implemented by the college	0	6	0	0	0
	Total(For office use only)					

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100

= (60/60)×100=**100%**

DEPARTMENT OF CIVIL ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R16 Regulation

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
Q1	Novelty of the curriculum for current requirements	4	2	0	0	0
Q2	Effectiveness of curriculum to develop innovative Thinking	2	3	1	0	0
Q3	Effectiveness of curriculum to develop entrepreneurship	0	5	1	0	0
Q4	Effectiveness of curriculum to develop skill oriented human resources	2	3	1	0	0
Q5	Usefulness of Elective Courses of curriculum	0	5	1	0	0
Q6	Opinion about present curriculum related with employability and professional development	3	3	0	0	0
Q7	Curriculum related educational facilities provided in the college	2	4	0	0	0
Q8	ICT infrastructure provided by the college for effective curriculum	1	3	4	0	0
Q9	Evaluation reforms in current evaluation system	2	3	1	0	0
Q10	Co-curricular activities implemented by the college	0	6	0	0	0
	Total(For office use only)					

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100

=60/60×100=100%

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
ALUMNI FEEDBACKON
Curriculum Feedback Analysis
R16 Regulation

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
Q1	Novelty of the curriculum for current requirements	0	5	0	0	0
Q2	Effectiveness of curriculum to develop innovative Thinking	1	2	3	0	0
Q3	Effectiveness of curriculum to develop entrepreneurship	0	6	0	0	0
Q4	Effectiveness of curriculum to develop skill oriented human resources	5	0	1	0	0
Q5	Usefulness of Elective Courses of curriculum	2	4	1	0	0
Q6	Opinion about present curriculum related with employability and professional development	0	2	3	0	0
Q7	Curriculum related educational facilities provided in the college	2	4	0	0	0
Q8	ICT infrastructure provided by the college for effective curriculum	4	0	2	0	0
Q9	Evaluation reforms in current evaluation system	5	1	0	0	0
Q10	Co-curricular activities implemented by the college	5	0	1	0	0
	Total(For office use only)					

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
=60/60×100=100%

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R16 Regulation

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
Q1	Novelty of the curriculum for current requirements	5	5	0	0	0
Q2	Effectiveness of curriculum to develop innovative Thinking	1	5	0	0	0
Q3	Effectiveness of curriculum to develop entrepreneurship	4	2	0	0	0
Q4	Effectiveness of curriculum to develop skill oriented human resources	4	2	0	0	0
Q5	Usefulness of Elective Courses of curriculum	2	4	0	0	0
Q6	Opinion about present curriculum related with employability and professional development	3	3	0	0	0
Q7	Curriculum related educational facilities provided in the college	3	3	0	0	0
Q8	ICT infrastructure provided by the college for effective curriculum	4	2	0	0	0
Q9	Evaluation reforms in current evaluation system	1	5	0	0	0
Q10	Co-curricular activities implemented by the college	4	2	0	0	0
	Total (For office use only)					

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
= 60/60×100=**100%**

DEPARTMENT OF COMPUTER SCIENCE ENGINEERING
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R16 Regulation

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
Q1	Novelty of the curriculum for current requirements	5	1	0	0	0
Q2	Effectiveness of curriculum to develop innovative Thinking	2	4	1	0	0
Q3	Effectiveness of curriculum to develop entrepreneurship	4	1	1	0	0
Q4	Effectiveness of curriculum to develop skill oriented human resources	2	2	2	0	0
Q5	Usefulness of Elective Courses of curriculum	3	3	0	0	0
Q6	Opinion about present curriculum related with employability and professional development	3	2	1	0	0
Q7	Curriculum related educational facilities provided in the college	4	2	0	0	0
Q8	ICT infrastructure provided by the college for effective curriculum	3	4	0	0	0
Q9	Evaluation reforms in current evaluation system	5	1	0	0	0
Q10	Co-curricular activities implemented by the college	2	3	1	0	0
	Total(For office use only)					

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
= 60/60×100=**100%**

DEPARTMENT OF MBA
ALUMNI FEEDBACK ON CURRICULUM
Feedback Analysis
R16 Regulation

S.No	Question	Excellent	Good	Average	Satisfactory	Poor
		5	4	3	2	1
Q1	Novelty of the curriculum for current requirements	5	1	0	0	0
Q2	Effectiveness of curriculum to develop innovative Thinking	4	2	0	0	0
Q3	Effectiveness of curriculum to develop entrepreneurship	4	2	0	0	0
Q4	Effectiveness of curriculum to develop skill oriented human resources	3	2	1	0	0
Q5	Usefulness of Elective Courses of curriculum	4	2	0	0	0
Q6	Opinion about present curriculum related with employability and professional development	2	3	0	1	0
Q7	Curriculum related educational facilities provided in the college	5	1	0	0	0
Q8	ICT infrastructure provided by the college for effective curriculum	4	2	0	0	0
Q9	Evaluation reforms in current evaluation system	4	2	0	0	0
Q10	Co-curricular activities implemented by the college	6	0	0	0	0
	Total(For office use only)					

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
=59/60×100=**98.3%**

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
Faculty Feedback Analysis
R16 Regulation

S.No	Question	Excellent(5)	Good(4)	Average(3)	Satisfactory(2)	Poor(1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	1	1	1	0	0
Q2	The time and credit allotted to each course	0	3	0	0	0
Q3	The time and credit allotted to each course	2	0	1	0	0
Q4	The contents of the course in the curriculum are comprehensive	1	2	0	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	1	2	0	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	1	1	1	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	2	1	0	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	1	2	0	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	0	2	1	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	0	2	1	0	0

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
= 30/30×100=**100%**

DEPARTMENT OF CIVIL ENGINEERING
Faculty Feedback Analysis
R16 Regulation

S. No	Question	Excellent(5)	Good(4)	Average(3)	Satisfactory(2)	Poor(1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	7	2	2	0	0
Q2	The time and credit allotted to each course	5	5	1	0	0
Q3	The time and credit allotted to each course	0	9	2	0	0
Q4	The contents of the course in the curriculum are comprehensive	7	4	0	1	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	6	3	2	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	3	7	1	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	3	5	3	0	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	6	4	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	2	9	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	5	4	2	0	0

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
= 110/110×100=**100%**

DEPARTMENT OF CIVIL ENGINEERING
Faculty Feedback Analysis
R16 Regulation

S. No	Question	Excellent(5)	Good(4)	Average(3)	Satisfactory(2)	Poor(1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	8	5	0	0	0
Q2	The time and credit allotted to each course	4	9	0	0	0
Q3	The time and credit allotted to each course	4	7	1	1	0
Q4	The contents of the course in the curriculum are comprehensive	7	5	1	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	1	7	5	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	7	6	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	3	8	1	1	0
Q8	The curriculum of the course gives fundamentals and leads to critical thinking	9	3	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	8	5	0	0	0
Q10	The completion of curriculum gives confidence for pursuing higher studies	10	3	0	0	0

Feedback percentage = (ExcellentResponses+GoodResponses+AverageResponse)/Totalresponses×100
= 128/130×100**=98.46**

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
Faculty Feedback Analysis
R16 Regulation

S. No	Question	Excellent(5)	Good(4)	Average(3)	Satisfactory(2)	Poor(1)
Q1	The curriculum of the course emphasizes the learning of job-oriented skills	4	4	0	0	0
Q2	The time and credit allotted to each course	3	5	0	0	0
Q3	The time and credit allotted to each course	5	3	0	0	0
Q4	The contents of the course in the curriculum are comprehensive	5	3	1	0	0
Q5	The curriculum does not result in any overloading on students during the semester(s).	3	4	0	0	0
Q6	The curriculum of the course is updated and useful in gaining subject knowledge	3	5	0	0	0
Q7	Contents of the course enable acquisition of knowledge and related skills	4	4	0	0	0
Q8	The curriculum of the course Gives fundamentals and leads to critical thinking	4	3	1	0	0
Q9	The curriculum of the course is useful in gaining necessary skills for facing in different competitive examinations	3	5	0	0	0
Q10	The completion of curriculum Gives confidence for pursuing higher studies	4	4	0	0	0

Feedback percentage = (Excellent Responses + Good Responses+ Average Response)/ Total responses ×100

= 80/80 ×100=**100%**