## Criterion- 2: Teaching and Learning Evaluation

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

| S.No | Document | Page No |
| :---: | :---: | :---: |
| 1 | Algorithm for Direct attainment | 2 |
| 2 | Algorithm for InDirect attainment | 3 |
| 3 | Sample copy of OBE attainment | 4 |
| 4 | Action taken report | 6 |



Crituria-2 Coordimits

$\int_{\text {PRINCIPAL }} 90$
Dadi Institute of
Engineering \& Technology:
ANAKAPALLE . $63^{4} 002$

## Algorithm for CO-PO Attainment process

1. With the help of mid answer scripts attainment level of each CO is calculated and converted into the 3 point scale.
2. Using Quiz and assignment marks attainment level of each CO is calculated and converted into the 3 point scale.
3. Average of Mid Exam, Quiz and Assignment Attainment level is considered as internal exam attainment.
4. Using following rubrics Semester end exam attainment calculated

Table 2 Rubrics for Semester end exams

| End exam <br> Results | Grade allocation |
| :---: | :---: |
| $\geq 80 \%$ | 3 |
| $60-79 \%$ | 2 |
| $50-59 \%$ | 1 |

5. Attainment of COs calculated using following formula $70 \%$ of semester end exam+30\% internal exam
6. Attainment of CO-PO calculated by using following formula
(Attainment Level of Individual $\mathrm{CO} \times$ mapping level of CO-PO)
7. Overall Direct Attainment is equal to Average of each PO attainment level of all COs

# Algorithm for CO-PO Attainment process 

## (Indirect assessment)

1. Assessment Tools

Alumni feedback
Faculty feedback
2. Feedback percentage is calculated using formula
(Number of excellent responses+ Number of good responses+ Number of Average responses) $\div$ Total Responses

3 . Rubrics for feedback percentage

| Feedback <br> percentage | Grade allocation |
| :---: | :---: |
| $\geq 80 \%$ | 3 |
| $60-$ <br> $79.9 \%$ | 2 |
| $50-$ | 1 |
| $59.9 \%$ |  |

3. $10 \%$ of weightage given to each feedback
4. Indirect Attainment=
(Alumni feedback Grade× 0.1+Faculty feedback Grade× 0.1)

Overall attainment is calculated using following formula ( $80 \%$ of Direct attainment) $+(20 \%$ of Indirect attainment)

## DADI INSTITUTE OF ENGINEERING \&TECHNOLOGY






Action Taken Report AY 2022-23

subject Electrical ('irctit Analysis - 71 Faculty Name. Dr A \& 1 K Copalamuma

The Atummem of the subvert is $2: 36$. The following points are important to impose in now I ectare plan 10 enrich the teaching learning process.

1. Mapping of course malone with maximum possible outcomes needs to improve
? Incorporate frrmeve hawed study in lecture plan
7 Adopt latest technologies in teaching learning process.
4 Aloud dexzathons in implementation of I ecture plan
4 Implement Advanced bearing strategy by experiential \& Participatory learning and actusits based education

DepreloAC Coordinator
(BV.V Anjaneyulu)


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An 1SO 9001:2015, ISO 14001:2015 \& ISO 45001:2018 Certified Institute.
NH-16, Anakapalle - 531002, Visakhapatnam, A.P.
Website: www.diet.edu.in, 9963694444 E-mail: info@diet.edu.in, academics@diet.edu.in

Action Taken Report AY 2022-23

Subject: Electrical Circuit Analysis -II Faculty Name: Dr. A S L K Gopalamma

The Attainment of the Subject is $2.26 / 3$. The following points are important to impose in next Lecture plan to enrich the teaching learning process.

1. Mapping of course outcome with maximum possible outcomes needs to improve.
2. Incorporate project based study in lecture plan
3. Adopt latest technologies in teaching learning process.
4. Avoid deviations in implementation of Lecture plan.
5. Implement Advanced learning strategy by experiential \& Participatory learning and activity based education.

(B.V.V. Anjaneyulu)


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An 140 0001:2015, 150 14001:2015 \& ISO 45001;2018 Certified Institute. NII-16, Anakapalle - 531002, Visakhapatnam, A.P.
Website: www.diet.edu.in, 9963694444 Email: info@diet.edu.in, academics ${ }^{\circ}$ diet.edu.in

Action Plan AY 2023-24

Subject: Electrical Circuit Analysis-II
Faculty Name: Dr. A S L K Gopalamma

Based on the review report of course instructor The following points focussed on the action plan to implement the lecture plan effectively to enhance the attainment level.

1. Mapped the course outcome with possible outcomes.
2. Incorporate project based study in lecture plan.
3. Adopted latest technologies in teaching learning process.
4. Implementation of Lecture plan without deviations.
5. Implement Advanced learning strategy by experiential \& Participatory learning and activity based education.
6. Including Industrial oriented teaching as per NEP policy .

(Dr. ASLK Copalanuma)

(Dr. Ascle Copalamma)
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> An ISO 9001:2015, ISO 14001:2015 \& ISO 45001:2018 Certified Institutc.

NH-16, Anakapalle - 531002, Visakhapatnam, A.P.
Mobile: +91 9963981111, Website: www.diet.edu.in, E-mail: info@dict.edu.in

## Department of Electrical and Electronics Engineering

| S N | Roll No | Name of the Student | Module 1 [Before Mid 1] |  |  |  |  | Module 2 [After Mid 1] |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { Unit } \\ & \text { Test } 1 \end{aligned}$ | Assignment 1 | Student Interaction/Learning \& Problem Solving | Student Attitude | Total | Unit <br> Test 2 | $\underset{2}{\text { Assignment }}$ | Student <br>  <br> Problem Solving Skills | Student Attitude | Total |
| Weightage |  |  | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 3 | 2 | 10 |
| 1 | 20U41A0202 | ORUPULA PUJA HEMANTH | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 3 | 2 | 10 |
| 2 | 20U41A0203 | PEYYALA MOHAN | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 8 |
| 3 | 20 U 41 A 0205 | KASIREDDY SAI YASWANTH | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 2 | 2 | 9 |
| 4 | 20U41A0206 | SIYYADRI JAGAN KUMAR | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 3 | 2 | 10 |
| 5 | 20U41A0207 | BODDAPU MANIKANTA | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 8 |
| 6 | 20U41A0208 | GANTA VISWESWARA RAO | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 1 | 7 |
| 7 | 20U41A0209 | GEDDAM BHARATHI | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 8 |
| S | 20U41A0210 | CHEEPURUPALLI MAHESH | 2 | 2 | 3 | 2 | 9 | 2 | 2 | 2 | 1 | 7 |
| 9 | 20U41A0211 | SAMMIDI SURYA ROHIT | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 3 | 2 | 10 |
| 10 | 20 U 41 A 0212 | KATARI VENKATESH | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 2 | 2 | 9 |
| 11 | 20U41A0213 | BUDDHA SHYAM SUNDHAR | $A B$ | 2 | 2 | 2 | 6 | 2 | 2 | 3 | 1 | 8 |
| 12 | 20U41A0214 | ANGA SRINIVAS | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 3 | 2 | 10 |
| 13 | 20U41A0215 | KAKARLAMOODI VISHNU | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 3 | 2 | 9 |
| 14 | 21U45A0201 | ARREPU NOOKESH KUMAR | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 8 |
| 15 | 21U45A0202 | ATHAVA PRAVEEN KUMAR | 3 | 2 | 3 | 2 | 10 | 3 | L | 3 | 2 | 10 |
| 16 | 21U45A0203 | BARNIKANA GOVINDA | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 8 |
| 17 | 21U45A0205 | DAKAMARRI RAMU | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 1 | न |
| 18 | 21U45A0206 | DASARI YASWANTH | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 9 |
| 19 | 21 U 45 A 0207 | DUKKA SRINIVASA REDDY | 3 | 2 | 3 | L | 10 | 3 | 2 | 3 | 2 | 10 |
| 20 | 21U45A0208 | DULLA PAVAN KUMAR | 3 | 2 | 3 | 2 | 10 | 3 | 2 | 1 | 1 | 7 |
| 21 | 21U45A0209 | GANDRETI GOWTHAM PATNAIK | 3 | 1 | 3 | 1 | 8 | 3 | 2 | 1 | 1 | 3 |
| 22 | 21U45A0210 | GANGUPAM DURGA SAI PRASAD | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 3 | 2 | 9 |
| 23 | 21U45A0211 | GANNU UMA MAHESWARI | 3 | 2 | 3 | 2 | 10 | 2 | 2 | 2 | 2 | 8 |
| 24 | 21 U 45 A 0212 | GINNI NAVEEN KUMAR | 3 | 2 |  | 2 | 10 | 2 | 2 | 3 | 2 | 9 |
| 25 | 21 U 45 A 0213 | GOPASANA YASWANTH SURYA | 2 | 2 | 3 | 2 | 10 | 3 | 2 | 2 | 1 | 8 |

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WADI INSTITUTE OF ENGINEERING AND TECIINOLOGY
ACADEMIC YEAR 2022:23
subject: High voltage Everneering
COURSE INSTRUCTOR: Dr. AS L K
Gopalamma


|  |  | 7 | 7 |  |
| :---: | :---: | :---: | :---: | :---: |
| 43 | 20 U 45 A 0234 | 7 | 7 | 3 |
| 44 | $20 \cup 45 \mathrm{~A} 0235$ | 7 | 7 | 6 |
| 45 | 20 U 45 A 0236 | 8 | 7 |  |
| 46 | 20 U 45 A 0237 | 7 | 7 |  |
| $\frac{47}{47}$ | 20 U 45 A 0238 | 7 | 7 | 6 |
| 48 | 20 U 45 A 0239 | 7 | 7 | 6 |
| 49 | 20 U 45 A 0240 | 4 | 1 |  |
| 50 | 20 U 45 A 0242 | 2 | 3 | 4 |
| 51 | 20 U 45 A 0243 | 7 | 7 |  |
| 52 | 20 U 45 A 0244 | 7 | 7 |  |
| 53 | 20 U 45 A 0245 | 7 | 7 |  |
| 54 | 20 U 45 A 0246 | 7 | 5 | 9 |
| 55 | $20 \mathrm{U} 45 \mathrm{A0} 248$ | 7 | 7 | 7 |
| 56 | $\frac{20 \mathrm{U} 45 \mathrm{~A} 0248}{20 \mathrm{U} 45 \mathrm{~A} 0249}$ | 7 | 7 | $\frac{3}{}$ |
| 57 | 20 U 45 A 2 250 | 7 |  |  |
| 58 | 20 U 45 A 0251 | 7 | 7 |  |
| 59 | 20 U 45 A 0252 | 8 | 8 |  |
| 60 | 20 U 45 A 0253 | 7 | 8 | 7 |
| 61 | 20 U 45 A 0254 | 7 | 7 | 6 |
| 62 | 20 U 45 A 0255 | 7 | 7 | 6 |
| 63 | 20 U 45 A 0256 | 7 | 8 | 8 |
| 64 | 20 U 45 A 0257 | 7 |  | 7 |
| 65 | 20 U 45 A 0258 | 7 | 7 | 6 |
| 66 | 20 U 45 A 0260 | 7 | 7 | 7 |
| 67 | 20 U 45 A 0261 | 7 | 7 | 6 |
| 68 | $20 \mathrm{U}+5 \mathrm{~A} 0262$ | 7 | 7 | 0 |
| 69 | $20 \mathrm{U}+5 \mathrm{~A} 0263$ | 7 | 7 |  |
| 70 | 20 U 45 A 0264 | 7 | 7 |  |
| 71 | 20 U 45 A 0266 | 7 |  |  |
| 72 | 20 U 45 A 0267 | A | A |  |
| 73 | 20 U 45 A 0268 |  |  |  |
| 74 |  |  |  |  |


|  |  |  |  | 74 | 74 | 74 78 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 74 | 74 |  | 74. |  |
|  | 74 | 74 | 57 | 72.00 | 90.54 | 85.14 |
| Attempts $0 \%$ | 65 | 86.5 | 77.0 | 97.30 | 2.72 | 2.55 |
|  | 87.84 |  | 2.31 | 2.92 |  |  |
| Scores above | 2.64 | 2.59 |  |  |  | 2.64 |

## Attainments On 3 point scale

$\mathrm{Al}_{2} 12 \mathrm{~L}$

Dr. A S L K Gopalamma

