



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY (AN AUTONOMOUS INSTITUTE)

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTU GV)
Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act
An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

2.6 - Student Performance and Learning Outcomes

At Dadi Institute of Engineering and Technology (DIET), Programme Outcomes (POs) and Course Outcomes (COs) are meticulously designed in alignment with the principles of Outcome-Based Education (OBE). Each department, responsible for its respective program, frames these outcomes through an extensive process involving consultation with faculty members and key stakeholders. Once a consensus is reached, these outcomes are propagated and publicized through multiple channels to ensure wide accessibility and understanding.

Awareness about the POs and COs is actively promoted among students. Heads of Departments (HODs) emphasize these outcomes while addressing students, highlighting their importance and encouraging students to focus on attaining them. Faculty members, class teachers, and mentors reinforce this by explaining the significance of achieving these outcomes during regular interactions with students.

Program Outcomes (POs)

POs are broad statements representing the professional competencies and achievements that the program aims for its students to attain by graduation. These outcomes encompass a range of interconnected knowledge areas, practical skills, and essential personality traits developed throughout the program.

Course Outcomes (COs)

COs are specific, measurable statements detailing the core knowledge, skills, and level of understanding that students are expected to acquire upon completing a particular course. These outcomes ensure that each course contributes to the overarching goals of the program and are clearly specified and communicated to students to keep them focused on the depth of learning required.



IQAC Chairman-Principal

PRINCIPAL
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