



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

An Autonomous Institute

Approved by A.I.C.T.E & Permanently Affiliated to JNTU GV

Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-16, Anakapalle – 531002, Visakhapatnam, A.P.

www.diet.edu.in, 9963994042, E-mail: igac@diet.edu.in

Summary Sheet: AQAR 2024 – 25	
CRITERION II – TEACHING – LEARNING AND EVALUATION	
Key Indicators	2.6. Evaluation Process and Reforms
Metric No. 2.6.1 (Q1M)	Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students.
Information – Relevant Document with website Links	
1) Course Outcomes DR23	
2) Course Outcomes R20	

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2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In Dadi Institute of Engineering & Technology (DIET), in strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department for all programs are carefully defined during the curriculum development process, ensuring alignment with Program Outcomes (POs). Both POs and COs are clearly stated, communicated to all stake holders (i.e students, parents, alumni, faculty and employer) also displayed on the institution's website. Stakeholder feedback, including inputs from management, is integral to shaping COs. Special care is taken to design the curriculum and courses to effectively achieve the POs.

The drafted COs undergo rigorous discussion in Board of Studies (BoS) and Academic Council Meetings (ACM). Once finalized, they are widely published, disseminated, and displayed across campus to ensure awareness among all stakeholders.

1) Published in:

- a) Institute Website
- b) Curriculum /Regulation books
- c) Lab Manuals
- d) LMS Portal
- e) Survey Forms
- f) Library

2) Disseminated through:

- a) Faculty Development Programs (FDPs)
- b) Faculty Orientation Programs
- c) Student Induction Programs
- d) Seminars & Workshops

3) Displayed at:

- a) Classrooms and all Notice Boards
- b) Parent-Teacher Meetings
- c) Laboratories
- d) Parent and alumni meetings
- e) Professional Body meetings
- f) Meetings/ Interactions with employers

Impact:

These efforts ensure a comprehensive understanding of POs and Cos among stakeholders, facilitating curriculum delivery that aligns with the institution's educational goals. This approach promotes clarity, accountability, and continuous improvement in academic outcomes of DIET.

At Dadi Institute of Engineering and Technology (DIET), Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted in alignment with Outcome-Based Education (OBE) principles. Each department, responsible for its respective program, develops these outcomes through a thorough process involving consultations with faculty members and key stakeholders. Once consensus is reached, the outcomes are disseminated widely through various channels to ensure accessibility and understanding.

Awareness of POs and COs is actively promoted among students. Heads of Departments (HODs) emphasize the significance of these outcomes in their communications with students, urging them to focus on achieving them. Faculty members, class teachers, and mentors also play a crucial role by explaining the importance of these outcomes during their regular interactions with students.

Program Outcomes (POs): POs are broad statements that represent the professional competencies and achievements students are expected to attain by graduation. These outcomes encompass a wide range of knowledge areas, practical skills, and personal qualities developed throughout the program.

Course Outcomes (COs): COs are specific, measurable statements that detail the core knowledge, skills, and understanding students should acquire upon completing a course. These outcomes ensure each course contributes to the program's overall goals, with clear communication to students to help them focus on mastering the required content.

