



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)

Approved by A.I.C.T.E & Permanently affiliated to JNTU GV
Accredited by NAAC with 'A' Grade and Inclusion u/s 2(f) & 12(B) of UGC Act
An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

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Evaluation Process and Reforms

In line with AICTE examinations reforms policy and the directions of the Affiliating University JNTUGV Vizianagaram, the Institute DIET-Dadi Institute of Engineering and Technology (U4) will follow the Internal Assessment Planning, Conduction and Assessment.

- The Mid Examination Question Paper will be prepared as per Bloom's taxonomy.
 - For Under Graduate (UG)-up to Level-3
 - For Post Graduate (PG)-up to-Level-5

As per AICTE Assessment Planning is as follows:

While using Bloom's taxonomy framework in planning and designing of assessment of student learning, following points need to be considered:

1. Normally the first three learning levels; remembering, understanding and applying and to some extent fourth level analyzing are assessed in the Continuous Internal Evaluation (CIE) and Semester End Examinations (SEE), where students are given a limited amount of time. And abilities; analysis, evaluation and creation can be assessed in extended course works or in a variety of student works like course projects, mini/ minor projects, internship experience and final year projects.

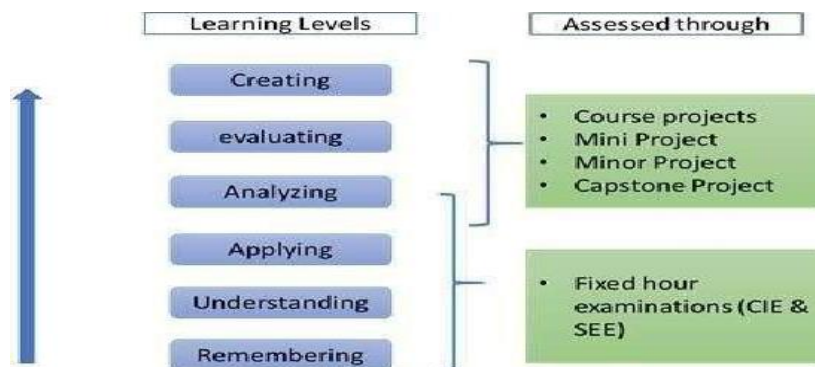


Figure: Assessment methods for different Bloom's cognitive levels

2. Before adopting this framework for reforms in examination system of a University/Institution, it is worthwhile to study the present pattern of assessment in each of the course in the program to gain insight about:

- a) Alignment of assessment questions with course learning outcomes
- b) Whether all the learning outcomes are tested; sometimes some learning outcomes are over tested at the expense of others which may be not tested at all.
- c) Overall weightage in the assessment, to each of Bloom's learning levels
- d) Assessment methods used to adequately assess the content and desired learning outcomes

Based on the study, improvement priorities for each of the above factors need to be arrived at. The reform process needs to be well planned and implemented through institutional strategy and communicated to all stakeholders particularly to the students.

3. A good and reasonable examination paper must consist of various difficulty levels to accommodate the different capabilities of students. Bloom's taxonomy framework helps the faculty to set examination papers that are well balanced, testing the different cognitive skills without a tilt towards a tough or easy paper perception. If the present examination questions are more focused towards lower cognitive skills, conscious efforts need to be made to bring in application skills or higher cognitive skills in the assessment. It is recommended that at institution/ University level, upper limit need to be arrived for lower order skills (for example, no more than 40% weightage for knowledge-oriented questions). It is important to note that, as nature of every course is different, the weightage for different cognitive levels in the question papers can also vary from course to course.

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

	DR23	R20
<u>Internal Evaluation for Theory Subjects</u>	<p>During the semester there shall be two mid-term examination for theory subjects & the weightage of Internal marks for 30 consists of Descriptive – 15 marks, Assignment - 05 marks Objective -10 marks (Conducted at College level with 20 Multiple choice questions with a weightage of 20* 1/2 Mark each). Each subject descriptive test question paper consists of 3 questions and all questions need to be answered. The Objective examination conducted for 10 marks and subjective examination conducted for 15 marks are to be added to the assignment marks of 5 (The assignment is given by the concerned subject teacher) for finalizing internal marks for 30.</p> <p>Mid-1 marks = Marks secured in (online examination-1+descriptive examination-1 +one assignment-1)</p> <p>Mid-2 marks = Marks secured in (online examination-2+descriptive examination-2 +one assignment-2)</p> <p>Final internal Marks = (Best of (Mid-1/Mid-2) marks x 0.8 + Least of (Mid-1/Mid-2) marks x 0.2)</p>	<p>During the semester there shall be two mid-term examination for theory subjects & the weightage of Internal marks for 30 consists of Descriptive – 15 marks, Assignment - 05 marks Objective -10 marks (Conducted at College level with 20 Multiple choice question with a weightage of 20* 1/2 Mark each). Each subject descriptive test question paper consists of 3 questions and all questions need to be answered. The Objective examination conducted for 10 marks and subjective examination conducted for 15 marks are to be added to the assignment marks of 5 (The assignment is given by the concerned subject teacher) for finalizing internal marks for 30.</p> <p>Mid-1 marks = Marks secured in (online examination-1+descriptive examination-1 +one assignment-1)</p> <p>Mid-2 marks = Marks secured in (online examination-2+descriptive examination-2 +one assignment-2)</p> <p>Final internal Marks = (Best of (Mid-1/Mid-2) marks x 0.8 + Least of (Mid-1/Mid-2) marks x 0.2)</p>
<u>Internal Evaluation for Practical Subjects</u>	<p>For practical subjects there shall be continuous evaluation during the semester for 30 internal marks which are awarded as follows: Day to Day work - 15 marks, and the remaining 15 marks are awarded by conducting an internal laboratory test</p>	<p>For practical subjects there shall be continuous evaluation during the semester for 15 internal marks which are awarded as follows: Day to Day work - 5 marks, Record-5 marks and the remaining 5 marks are awarded by conducting an internal laboratory test.</p>

<p style="text-align: center;"><u>Internal Evaluation for design and / or drawing Subjects</u></p>	<p>The distribution of 30 marks for internal evaluation is given as 15 marks for day – to – day work, and 15 marks for internal tests. Two internal tests are conducted in a Semester and the Marks for 15 are calculated with 80% weightage for best of the two tests and 20% weightage for other tests and these are to be added to the marks obtained in day to day work.</p>	<p>The distribution shall be 30 marks for internal evaluation (15 marks for day to day & 15 marks for Internal test) There shall be two internal tests in a Semester for 15 marks each and final marks can be calculated with 80% weightage for better of the two tests and 20% weightage for other tests and these are to be added to the marks obtained in day-to-day work.</p>
<p style="text-align: center;"><u>Internal Evaluation for Project</u></p>	<p>The project work is evaluated internally for 60 marks. Supervisor assesses the student for 30 marks (Report-15 marks, Seminar-15 marks). 30 marks are awarded by evaluating the project by an department Project Review committee consisting of the Head of the department, project supervisor and a senior faculty member.</p>	<p>The project work is evaluated internally for 60 marks by conducting two seminars given by each student on the topic of his/her project work and evaluated by an internal committee consisting of the Head of the department, project supervisor and a senior faculty member.</p>
<p style="text-align: center;"><u>Internal Evaluation for Mandatory Course (M.C):</u></p>	<p>Two internal examinations shall be conducted for 30 marks and a student has to secure at least 40% of the marks for passing the course. There is no online internal exam for mandatory courses. No marks or letter grade shall be printed in the transcripts for all mandatory non-credit courses, but only Completed (Y)/Not-completed (N) will be specified</p>	<p>Two internal examinations shall be conducted for 30 marks and a student has to secure at least 40% of the marks for passing the course. There is no online internal exam for mandatory courses. No marks or letter grade shall be printed in the transcripts for all mandatory non-credit courses, but only Completed (Y)/Not-completed (N) will be specified</p>
<p style="text-align: center;"><u>Internal Evaluation for Internships</u></p>	<p>The minimum duration of this course shall be at least 8 weeks. There shall be no internal marks for Summer Internship.</p>	<p>The minimum duration of this course shall be at least 6 weeks. There shall be no internal marks for Summer Internship.</p>
<p style="text-align: center;"><u>Internal Evaluation for Job Oriented Skill Courses</u></p>	<p>Day-to-day work in the class/laboratory shall be evaluated for 30 marks by the concerned teacher based on the regularity/assignments/viva/mid semester test.</p>	<p>There are no internal marks for the job-oriented skill courses.</p>

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Academic Regulations (DR23) for B.Tech (Regular-Fulltime)

(Effective for the students admitted into I year from the Academic
Year **2023-24** onwards)

1. Award of the Degree

- (a) Award of the B.Tech Degree/ B.Tech Degree with a Minor if he/she fulfils the following:
- (i) Pursues a course of study for not less than four academic years and not more than eight academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Eight years).
 - (ii) Registers for 160 credits and secures all 160 credits.

(b) **Award of B.Tech degree with Honors**

A student will be declared eligible for the award of the B.Tech with Honors if he/she fulfils the following:

- (i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech program i.e., 160 credits.
- (ii) Registering for Honors is optional.
- (iii) Honors is to be completed simultaneously with B.Tech programme.

2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech course and their admission stands cancelled. This clause shall be read along with clause 1 a) i).

3. Admissions

Admission to the B.Tech Program shall be made subject to the eligibility, qualifications and specialization prescribed by the A.P. State Government/University from time to time. Admissions shall be made either based on the merit rank obtained by the student in the common entrance examination conducted by the A.P. Government /University of any other order of merit approved by the A.P. Government/University, subject to reservations as prescribed by the Government/University from time to time.

4. Program related terms

Credit: A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit definition:

1Hr. Lecture(L)per week	1credit
1Hr.Tutorial(T)per week	1credit
1Hr.Practical (P)per week	0.5credit
2Hrs.Practical(Lab)per week	1credit

- a) **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- b) **Choice Based Credit System(CBCS):**The CBCS provides a choice for students to select from the prescribed courses.

5. Semester/Credits:

- i) A semester comprises 90 working days and an academic year is divided into two semesters.
- ii) The summer term is for eight weeks during summer vacation. Internship/ apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.
- iii) Regular courses may also be offered during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework.
- iv) The Universities/HEIs can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of students.

6. Structure of the Undergraduate Programme

All courses offered for the under graduate program (B.Tech.)are broadly classified as follows:

S.No.	Category	Break up of Credits (Total160)	Percentage of total credits	AICTE Recommendation (%)
1.	Humanities and Social Science Including Management(HM)	13	8 %	8 – 9%
2.	Basic Sciences (BS)	20	13 %	12 -16%
3.	Engineering Sciences(ES)	23.5	14%	10 – 18%
4.	Professional Core(PC)	54.5	34 %	30 – 36%
5.	Electives–Professional(PE)& Open(OE);Domain Specific Skill Enhancement Courses (SEC)	33	21 %	19 -23%
6.	Internships & Project work(PR)	16	10 %	8 – 11%
7.	Mandatory Courses(MC)	Non-credit	Non-credit	-

7. Course Classification:

All subjects/courses offered for the undergraduate programme in Engineering & Technology (B.Tech. degree programmes) are broadly classified as follows:

S.No.	Broad Course Classification	Course Category	Description
1.	Foundation Core Courses	Foundation courses	Includes Mathematics, Physics and Chemistry; fundamental engineering courses; humanities, social sciences and management courses
2.	Core Courses	Professional Core Courses(PC)	Includes subjects related to the parent discipline/department/branch of Engineering
3.	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include interdisciplinary Subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
		Domain specific skill enhancement courses (SEC)	interdisciplinary/job-oriented/domain courses which are relevant to the industry
4.	Project & Internships	Project	B.Tech Projector Major Project
		Internships	Summer Internships–Community based and Industry Internships; Industry oriented Full Semester Internship
5.	Audit Courses	Mandatory non-credit courses	Covering subjects of developing desired attitude Among the learners

8. Programme Pattern

- i. Total duration of the of B.Tech (Regular) Programme is four academic years.
- ii. Each academic year of study is divided into two semesters.
- iii. Minimum number of instruction days in each semester is 90 days.
- iv. There shall be mandatory student induction program for freshers, with a three-week duration before the commencement of first semester. Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations etc., are included as per the guidelines issued by AICTE.
- v. Health/wellness/yoga/sports and NSS /NSS /Scouts & Guides / Community service activities are made mandatory as credit courses for all the undergraduate students.
- vi. Courses like Environmental Sciences, Indian Constitution, Technical Paper Writing & IPR are offered as non-credit mandatory courses for all the undergraduate students.
- vii. Design Thinking for Innovation & Tinkering Labs are made mandatory as credit courses for all the undergraduate students.
- viii. Increased flexibility for students through an increase in the elective component of the curriculum, with 05 Professional Elective courses and 04 Open Elective courses.
- ix. Professional Elective Courses, include the elective courses relevant to the chosen specialization/branch. Proper choice of professional elective courses can lead to student's specializing in emerging areas within the chosen field of study.

- x. A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for B.Tech. Degree with a Minor within the 160 credits by opting for the courses offered through various verticals/tracks under Open Electives.
- xi. While choosing the electives, students shall ensure that they do not opt for the courses with syllabus contents similar to courses already pursued.
- xii. A pool of interdisciplinary/job-oriented/domain skill courses which are relevant to the industry are integrated into the curriculum of all disciplines. There shall be 05 skill-oriented courses offered during III to VII semesters. Among the five skill courses, four courses shall focus on the basic and advanced skills related to the domain/interdisciplinary courses and the others shall be as soft skills course.
- xiii. Students shall undergo mandatory summer internships, for a minimum of eight weeks duration at the end of second and third year of the programme. The internship at the end of second year shall be community oriented and industry internship at the end of third year.
- xiv. There shall also be mandatory full internship in the final semester of the programme along with the project work.
- xv. Undergraduate degree with Honors is introduced by the institute for the students having good academic record.
- xvi. Each college shall take measures to implement Virtual Labs (<https://www.vlab.co.in>) which provide remote access to labs in various disciplines of Engineering and will help student in learning basic and advanced concept through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.
- xvii. Each college shall assign a faculty advisor/mentor after admission to a group of students from same department to provide guidance in courses registration/career growth/placements/opportunities for higher studies/GATE/other competitive exams etc.
- xviii. Preferably 25% of course work for the theory courses in every semester shall be conducted in the blended mode of learning.

9. Evaluation Process

The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. Summer Internships shall be evaluated for 50 marks, Full Internship & Project work in final semester shall be evaluated for 200 marks, mandatory courses with no credits shall be evaluated for 30 mid semester marks.

A student has to secure not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester and end examination marks taken together for the theory, practical, design, drawings subject or project etc. In case of a mandatory course, he/she should secure 40% of the total marks.

THEORY COUSES

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	100

- i) For theory subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examination.
- ii) For practical subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End- Examination.
- iii) If any course contains two different branch subjects, the syllabus shall be written in two parts with 3 units each (Part-A and Part-B) and external examination question paper shall be set with two parts each for 35 marks.
- iv) If any subject is having both theory and practical components, they will be evaluated separately as theory subject and practical subject. However, they will be given same subject code with an extension of “T” for theory subject and “L” for practical subject.

a) Continuous Internal Evaluation

- i) For theory subjects, during the semester, there shall be two midterm examinations. Each midterm examination shall be evaluated for 30 marks of which 10 marks for objective paper (20 minutes duration), 15 marks for subjective paper (90 minutes duration) and 5 marks for assignment.
- ii) Objective paper shall contain for 05 short answer questions with 2 marks each or maximum of 20 bits for 10 marks. Subjective paper shall contain 3 either or type questions (totally six questions from 1 to 6) of which student has to answer one from each either-or type of questions. Each question carries 10 marks. The marks obtained in the subjective paper are condensed to 15 marks.

Note:

- The objective paper shall be prepared in line with the quality of competitive examinations questions.
 - The subjective paper shall contain 3 either or type questions of equal weightage of 10 marks. Any fraction shall be rounded off to the next higher mark.
 - The objective paper shall be conducted either online or offline by the respective institution on the day of subjective paper test.
 - If conducted offline, the midterm examination shall be conducted first by distribution of the Objective paper, simultaneously marking the attendance, after 20 minutes the answered objective paper shall be collected back. The student is not allowed to leave the examination hall. Then the descriptive question paper and the answer booklet shall be distributed. After 90 minutes the answered booklets are collected back.
 - Assignments shall be in the form of problems, mini projects, design problems, slip test, quizzes etc., depending on the course content. It should be continuous assessment throughout the semester and the average marks shall be considered.
- iii) If the student is absent for the mid semester examination, no re-exam shall be conducted and mid semester marks for that examination shall be considered as zero.
 - iv) First midterm examination shall be conducted for I, II units of syllabus with one either or type question from each unit and third either or type question from both the units. The second midterm examination shall be conducted for III, IV and V units with one either or type question from each unit.

- v) Final mid semester marks shall be arrived at by considering the marks secured by the student in both the mid examinations with 80% weightage given to the better mid exam and 20% to the other.

For Example:

Marks obtained in first mid: 25

Marks obtained in second mid: 20

Final mid semester Marks: $(25 \times 0.8) + (20 \times 0.2) = 24$

If the student is absent for any one midterm examination, the final mid semester marks shall be arrived at by considering 80% weightage to the marks secured by the student in the appeared examination and zero to the other. For Example:

Marks obtained in first mid: Absent

Marks obtained in second mid: 25

Final mid semester Marks: $(25 \times 0.8) + (0 \times 0.2) = 20$

b) End Examination Evaluation:

End examination of theory subjects shall have the following pattern:

- i) There shall be 6 questions and all questions are compulsory.
- ii) Question I shall contain 10 compulsory short answer questions for a total of 20 marks such that each question carries 2 marks.
- iii) There shall be 2 short answer questions from each unit.
- a) In each of the questions from 2 to 6, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 6 shall be set by covering one unit of the syllabus for each question.

End examination of theory subjects consisting of two parts of different subjects, for Example: Basic Electrical & Electronics Engineering shall have the following pattern:

- i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.
- ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1 mark.
- iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

PRACTICAL COURSES

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	100

- b) For practical courses, there shall be a continuous evaluation during the semester for 30 sessional marks and end examination shall be for 70 marks.
- c) Day-to-day work in the laboratory shall be evaluated for 15 marks by the concerned laboratory teacher based on the regularity/record/viva and 15 marks for the internal test.

- d) The end examination shall be evaluated for 70 marks, conducted by the concerned laboratory teacher and a senior expert in the subject from the same department.
- Procedure:20marks
 - Experimental work& Results:30marks
 - Viva voce: 20 marks.

In a practical subject consisting of two parts (Eg: Basic Electrical & Electronics Engineering Lab), the end examination shall be conducted for 70 marks as a single laboratory in 3 hours. Mid semester examination shall be evaluated 35 marks in each part. Mid semester examination shall be evaluated as above for 30 marks in each part and final mid semester marks shall be arrived by considering the average of marks obtained in two parts.

- e) For the subject having design and/or drawing, such as Engineering Drawing, the distribution of marks shall be 30 for mid semester evaluation and 70 for end examination.

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	100

Day-to-day work shall be evaluated for 15 marks by the concerned subject teacher based on the reports/submissions prepared in the class. And there shall be two midterm examinations in a semester for duration of 2 hours each for 15 marks with weightage of 80% to better mid marks and 20% for the other. The subjective paper shall contain 3either or type questions of equal weightage of 5marks. There shall be no objective paper in mid semester examination. The sum of day-to-day evaluation and the mid semester marks will be the final sessional marks for the subject.

The end examination pattern for Engineering Graphics, shall consists of 5 questions, either/or type, of 14 marks each. There shall be no objective type questions in the end examination. However, the end examination pattern for other subjects related to design/drawing, multiple branches, etc is mentioned along with the syllabus.

- f) There shall be no external examination for mandatory courses with zero credits. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal examinations. In case, the student fails, a re-examination shall be conducted for failed candidates for 30 marks satisfying the conditions mentioned in item 1 & 2 of the regulations.
- g) The laboratory records and mid semester test papers shall be preserved for a minimum of 3 years in the respective institutions as per the University norms and shall be produced to the Committees of the University as and when the same are asked for.

10. Skill oriented Courses

- i) There shall be five skill-oriented courses offered during III to VII semesters.
- ii) Out of the five skill courses two shall be skill-oriented courses from the same domain. Of the remaining three skill courses, one shall be a soft skill course and the remaining two shall be skill-advanced courses from the same domain/Interdisciplinary/Job oriented.
- h) The course shall carry 100 marks and shall be evaluated through continuous assessments during the semester for 30 sessional marks and end examination shall be for 70 marks. Day-to-day work in the class / laboratory shall be evaluated for 30 marks by the concerned teacher based on the regularity/assignments/viva/mid semester test. The end examination similar to practical examination pattern shall be conducted by the concerned teacher and an expert in the subject nominated by the principal.
- iii) The Head of the Department shall identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, coordinator and a senior Faculty member nominated by the Head of the Department shall monitor the evaluation process. The marks/grades shall be assigned to the students by the above committee based on their performance.
- iv) The student shall be given an option to choose either the skill courses being offered by the college or to choose a certificate course being offered by industries/Professional bodies or any other accredited bodies. If a student chooses to take a Certificate Course offered by external agencies, the credits shall be awarded to the student upon producing the Course Completion Certificate from the agency. A committee shall be formed at the level of the college to evaluate the grades/marks given for a course by external agencies and convert to the equivalent marks/grades.
- v) The recommended courses offered by external agencies, conversions and appropriate grades/marks are to be approved by the University at the beginning of the semester. The principal of the respective college shall forward such proposals to the University for approval.
- vi) If a student prefers to take a certificate course offered by external agency, the department shall mark attendance of the student for the remaining courses in that semester excluding the skill course in all the calculations of mandatory attendance requirements upon producing a valid certificate as approved by the Institute.

11. Massive Open On line Courses(MOOCs):

A Student has to pursue and complete one course compulsorily through MOOCs approved by the University. A student can pursue courses other than core through MOOCs and it is mandatory to complete one course successfully through MOOCs for awarding the degree. A student is not permitted to register and pursue core courses through MOOCs.

A student shall register for the course (Minimum of either 8 weeks or 12 weeks) offered through MOOCs with the approval of Head of the Department. The Head of the Department shall appoint one mentor to monitor the student's progression. The student needs to earn a certificate by passing the exam. The student shall be awarded the credits assigned in the curriculum only by submission of the certificate. Examination fee, if any, will be borne by the student.

Students who have qualified in the proctored examinations conducted through MOOCs platform can apply for credit transfer as specified and are exempted from appearing internal as well as external examination (for the specified equivalent credit course only) conducted by the Institute.

Necessary amendments in rules and regulations regarding adoption of MOOC courses would be proposed from time to time.

12. Credit Transfer Policy

Adoption of MOOCs is mandatory, to enable Blended model of teaching-learning as also envisaged in the NEP 2020. As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the University shall allow up to a maximum of 20% of the total courses being offered in a particular programme i.e., maximum of 32 credits through MOOCs platform.

- i) The University/Institution shall offer credit mobility for MOOCs and give the equivalent credit weightage to the students for the credits earned through online learning courses.
- ii) Student registration for the MOOCs shall be only through the respective department of the institution, it is mandatory for the student to share necessary information with the department.
- iii) Credit transfer policy will be applicable to the Professional & Open Elective courses only.
- iv) The concerned department shall identify the courses permitted for credit transfer.
- v) The University/institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer.
- vi) The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.
- vii) The Institute shall ensure no overlap of MOOC exams with that of the examination schedule. In case of delay in results, the Institute will re-issue the marks sheet for such students.
- viii) Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.
- ix) The institution shall submit the following to the examination section of the university:
 - a) List of students who have passed MOOC courses in the current semester along with the certificate of completion.
 - b) Under taking form filled by the students forced it transfer.
- x) The Institution shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.

Note: Students shall be permitted to register for MOOCs offered through online platforms approved by the Institution from time to time.

13. Academic Bank of Credits (ABC)

The Institution has implemented Academic Bank of Credits (ABC) to promote flexibility in curriculum as per NEP 2020 to

- i. Provide option of mobility for learners across the universities of their choice
- ii. Provide option to gain the credits through MOOCs from approved digital platforms.
- iii. facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC
- iv. execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account.

14. Mandatory Internships

Summer Internships

Two summer internships either onsite or virtual each with a minimum of 08 weeks duration, done at the end of second and third years, respectively are mandatory. It shall be completed in collaboration with local industries, Govt. Organizations, construction agencies, Power projects, software MNCs or any industries in the areas of concerned specialization of the Undergraduate program. One of the two summer internships at the end of second year (Community Service Project) shall be society oriented and shall be completed in collaboration with government organizations/NGOs & others. The other internship at the end of third year is Industry Internship and shall be completed in collaboration with Industries. The student shall register for the internship as per course structure after commencement of academic year. The guide lines issued by the APSCHE shall be followed for carrying out and evaluation of Community Service Project and Industry Internship.

Evaluation of the summer internships shall be through the departmental committee. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee comprising of Head of the Department, supervisor of the internship and a senior faculty member of the department. A certificate of successful completion from industry shall be included in the report. The report and the oral presentation shall carry 50% weightage each. It shall be evaluated for 50 external marks. There shall be no internal marks for Summer Internship. A student shall secure minimum 40% of marks for successful completion. In case, if a student fails, he/she shall reappear as and when semester supplementary examinations are conducted by the Institute.

Full Semester Internship and Project work:

In the final semester, the student should mandatorily register and undergo internship (onsite/virtual) and in parallel he/she should work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship completion certificate and a project report. A student shall also be permitted to submit project report on the work carried out during the internship.

The project report shall be evaluated with an external examiner. The total marks for project work 200 marks and distribution shall be 60 marks for internal and 140 marks for external evaluation. The supervisor assesses the student for 30 marks (Report: 15 marks, Seminar: 15 marks). At the end of the semester, all projects shall be showcased at the department for the benefit of all students and staff and the same is to be

evaluated by the departmental Project Review Committee consisting of supervisor ,a senior Faculty and HOD for 30 marks. The external evaluation of Project Work Is a Viva-Voce Examination conducted in the presence of internal examiner and external examiner appointed by the Institute and is evaluated for 140 marks.

The college shall facilitate and monitor the student internship programs. Completion of internships is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

15. Guidelines for offering a Minor

To promote interdisciplinary knowledge among the students, the students admitted into B.Tech in a major stream/branch are eligible to obtain degree in Minor in another stream.

- i) The Minor program requires the completion of 12credits in Minor stream chosen.
- ii) Two courses for 06 credits related to a Minor are to be pursued compulsorily for the minor degree, but may be waived for students who have done similar/equivalent courses. If waived for a student, then the student must take an extra elective course in its place. It is recommended that students should complete the compulsory courses (or equivalents) before registering for the electives.
- iii) Electives (minimum of 2 courses) to complete a total of 12 credits.

Note: A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for Minor within the 160 credits by opting for the courses offered through various verticals/tracks under Open Electives.

16. Guide lines for offering Honors

The objective of introducing B.Tech. (Hons.) is to facilitate the students to choose additionally the specialized courses of their choice and build their competence in a specialized area in the UG level. The programme is a best choice for academically excellent students having good academic record and interest towards higher studies and research.

- i) Honors is introduced in the curriculum of all B. Tech. programs offering a major degree and is applicable to all B. Tech (Regular and Lateral Entry) students admitted in Engineering & Technology.
- ii) A student shall earn additional 15 credits for award of B.Tech. (Honors) degree from same branch/department/discipline registered for major degree. This is in addition to the credits essential for obtaining the Undergraduate degree in Major Discipline (i.e., 160 credits).
- iii) A student is permitted to register for Honors in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to the Honors from V Semester onwards.
- iv) The concerned Principal of the college shall arrange separate class work and timetable of the courses offered under Honors program.
- v) Courses that are used to fulfill the student's primary major may not be double counted towards the Honors. Courses with content substantially equivalent to courses in the student's primary Major may not be counted towards the Honors.
- vi) Students can complete the courses offered under Honors either in the college or in online platforms like SWAYAM with a minimum duration of 12weeks

for a 3-credit course and 8 weeks duration for a 2-credit course satisfying the criteria for credit mobility. If the courses under Honors are offered in conventional mode, then the teaching and evaluation procedure shall be similar to regular B. Tech courses.

- vii) The attendance for the registered courses under Honors and regular courses offered for Major degree in a semester are to be considered separately.
- viii) A student shall maintain an attendance of 75% in all registered courses under Honors to be eligible for attending semester end examinations.
- ix) A student registered for Honors shall pass in all subjects that constitute the requirement for the Honors degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree programme.
- x) If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into open or core electives; they will remain extra. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.
- xi) The Honors will be mentioned in the degree certificate as Bachelor of Technology (Honors) in XYZ. For example, B.Tech. (Honors) in Mechanical Engineering

Enrolment into Honors:

- i) Students of a Department/Discipline are eligible to opt for Honors program offered by the same Department/Discipline
- ii) The enrolment of student into Honors is based on the CGPA obtained in the major degree program. CGPA shall be taken up to III semester in case of regular entry students and only III semester in case of lateral entry students. Students having 7 CGPA without any backlog subjects will be permitted to register for Honors.
- iii) If a student is detained due to lack of attendance either in Major or in Honors, registration shall be cancelled.
- iv) Transfer of credits from Honors to regular B. Tech degree and vice-versa shall not be permitted.
- v) Honors are to be completed simultaneously with a Major degree program.

Registration for Honors:

- i) The eligible and interested students shall apply through the HOD of his/her parent department. The whole process should be completed within one week before the start of every semester. Selected students shall be permitted to register the courses under Honors.
- ii) The selected students shall submit their willingness to the principal through his/her parent department offering Honors. The parent department shall maintain the record of student pursuing the Honors.
- iii) The students enrolled in the Honors courses will be monitored continuously. An advisor/mentor from parent department shall be assigned to a group of students to monitor the progress.
- iv) There is no fee for registration of subjects for Honors program offered in offline at the respective institutions.

17. Attendance Requirements:

- i) A student shall be eligible to appear for the external examinations if he/she acquires a minimum of 40% attendance in each subject and 75% of attendance in aggregate of all the subjects. b) Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.
- ii) Shortage of Attendance below 65% in aggregate shall in NO CASE be condoned.
- iii) A stipulated fee shall be payable towards condonation of shortage of attendance to the Institute.
- iv) Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class and their registration shall stand cancelled.
- v) A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester from the date of commencement of class work.
- vi) If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.
- vii) If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.
- viii) For induction programme attendance shall be maintained as per AICTE norms.

18. Promotion Rules:

The following academic requirements must be satisfied in addition to the attendance requirements mentioned in section 16.

- i) A student shall be promoted from first year to second year if he/she fulfils the minimum attendance requirement as per the norms.
- ii) A student will be promoted from II to III year if he/she fulfils the academic requirement of securing 40% of the credits (any *decimal* fraction should be *rounded off* to *lower* digit) up to in the subjects that have been studied up to III semester.
- iii) A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any *decimal* fraction should be *rounded off* to *lower* digit) in the subjects that have been studied up to V semester. And in case a student is detained for want of credits for a particular academic year by ii) & iii) above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V semester or VII semester respectively as the case may be.
- iv) When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

19. Grading:

As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:

After each course is evaluated for 100marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Performance

Range in which the marks in the subject fall	Grade	Grade points Assigned
90&above	S (Superior)	10
80 - 89	A(Excellent)	9
70 - 79	B(Very Good)	8
60 - 69	C(Good)	7
50 -59	D(Average)	6
40-49	E(Pass)	5
<40	F (Fail)	0
Absent	Ab(Absent)	0

- i) A student obtaining Grade "F" or Grade "Ab" in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
- ii) For non-credit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses under gone by a student, i.e.,

$$SGPA = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where, C_i is the number of credits of the i^{th} subject and G_i is the grade point scored by the student in the i^{th} course.

The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all the courses under gone by a student overall the semesters of a program, i.e.,

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where " S_i " is the SGPA of the i^{th} semester and C_i is the total number of credits up to that semester.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

While computing the SGPA the subjects in which the student is awarded Zero grade points will also be included.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
 Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by the letters S, A, B, C, D and F.

Award of Class:

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B.Tech. Degree, he/she shall be placed in one of the following four classes:

Class Awarded	CGPA Secured
First Class with Distinction	≥ 7.5 (Without any supplementary appearance)
First Class	$\geq 6.5 < 7.5$
Second Class	$\geq 5.5 < 6.5$
Pass Class	$\geq 5.0 < 5.5$

Note: * Students who have written supplementary examinations to fulfil the credit requirement will not be awarded First Class with Distinction. For such students the highest degree that is awarded will be First Class Only.

CGPA to Percentage conversion Formula— $(CGPA - 0.5) \times 10$

20. With-holding of Results

If the candidate has any dues not paid to the institute or if any case of indiscipline or malpractice is pending against him/her, the result of the candidate shall be with held in such cases.

21. Multiple Entry/ Exit Option

(a) Exit Policy:

The students can choose to exit the four-year programme at the end of first/second/third year.

- i) **UG Certificate in (Field of study/discipline)** - Programme duration: First year (first two semesters) of the undergraduate programme, 40 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/apprentice ship that would help the candidates acquire job-ready competencies required to enter the workforce.
- ii) **UG Diploma (in Field of study/discipline)** –Programme duration: First two years (first four semesters) of the undergraduate programme, 80 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- iii) **Bachelor of Science (in Field of study/discipline) i.e., B.Sc. Engineering in (Field of study/discipline)**- Programme duration: First three years (first six semesters) of the undergraduate programme, 120 credits.

(b) Entry Policy:

Modalities on multiple entry by the student into the B.Tech. programme will be provided in due course of time.

Note: The institution shall resolve any issues that may arise in the implementation of Multiple Entry and Exit policies from time to time and shall review the policies in the light of periodic changes brought by UGC, AICTE and State government.

22. Gap Year Concept:

Gap year concept for Student Entrepreneur in Residence is introduced and outstanding students who wish to pursue entrepreneurship / become entrepreneur are allowed to take a break of one year at any time after II year to pursue full-time entrepreneurship

Programme /to establish startups. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. The principal of the respective college shall forward such proposals submitted by the students to the University. An evaluation committee constituted by the University shall evaluate the proposal submitted by the student and the committee shall decide whether to permit the student(s) to avail the Gap Year or not

23. Transitory Regulations

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfillment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

Candidates who are permitted to avail Gap Year shall be eligible for re-joining into the succeeding year of their B. Tech from the date of commencement of class work, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

24. Minimum Instruction Days for a Semester:

The minimum instruction days including exams for each semester shall be 90 days.

25. Medium of Instruction:

The medium of instruction of the entire B. Tech undergraduate programme in Engineering & Technology (including examinations and project reports) will be in English only.

26. Student Transfers:

Student transfers shall be as per the guidelines issued by the Government of Andhra Pradesh and the Universities from time to time.

27. General Instructions:

- a. The academic regulations should be read as a whole for purpose of any interpretation.
- b. Malpractices rules-nature and punishments are appended.
- c. Where the words “he”, “him”, “his”, occur in the regulations, they also include “she”, “her”, “hers”, respectively.
- d. In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Head of the institution is final.
- e. The Institution may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the Organization.
- f. In the case of any doubt or ambiguity in the interpretation of the guidelines given, the decision of the Head of the institution is final.



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institute)

Approved by AICTE & Permanently affiliated to JNTU GV

Accredited by NAAC with 'A' Grade and Inclusion w/e 2(f) & 12(B) of UGC Act

An ISO 9001:2015, ISO 14001:2015 & ISO 45001:2018 Certified Institute.

NH-10, Anakapalle - 531002, Visakhapatnam, A.P.

Website: www.diet.edu.in, 9963993229 E-mail: iqac@diet.edu.in

12. AICTE EXAMINATION & EVALUATION POLICY

DICT is implementing the AICTE guidelines of the examination & evaluation Policy On par with Affiliating University. The process of implementation is incorporated in the Institutional Academic Calendar.

The objectives of the Policy are:

- Future engineering graduate not only need to be knowledgeable in his/her discipline, but also needs a new set of soft, professional skills and competencies
- Essential changes in engineering education in terms of a) What to teach (content) b) How to teach (knowledge delivery) c) How to assess (student learning).
- The digital initiatives of MHRD and AICTE have made available a very large number of Massive MOOCs through SWAYAM that can help the colleges and teachers adopt innovative methodologies in the delivery of courses.
- Outcome based education- a performance-based approach has emerged as a major reform model in the global engineering education scenario
- Improving Structure & Quality of Assessments: Assessment Planning using Bloom's Taxonomy. While using Bloom's taxonomy framework in planning and designing of assessment of student learning, following points need to be considered:




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- i) **Continuous Internal Evaluation (CIE):** Normally the first three learning levels in this: remembering, understanding and applying and to some extent fourth level analyzing are reassessed in the Continuous Internal Evaluation (CIE).
- ii) **Semester End Examinations (SEE):** where students are given limited amount of time. And last three learning levels of abilities, analysis and evaluation
- iii) **Projects:** Creation can be assessed in extended course works or in variety of student works like course projects, mini / minor projects, internship experience and final year projects




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