

Department wise Best Practices - Teaching & Learning

Dadi Institute of Engineering and technology adopted new teaching methodologies with the effective functioning of all the faculty members have always tried to impart innovative teaching methodologies to ensure that students are always given an opportunity to learn the technical, cognitive and employability skills at every stage of their Engineering course through Innovative Classroom Teaching [ICT] techniques.

Here, students are made in to groups and the batch wise presentations are conducted on a regular basis to all the students of Final year and Third year apart from the commonly implemented methods like Experienced Learning sessions conducted in Laboratories, Participative Teaching done through students, flip classroom concept where faculty will listen to students and then emphasize on the concept much deeper, Article reading by students on the concepts dealt in classroom previously, conducting seminars, Newspaper readings, repeating difficult topics by topper students, field visits, Industrial visits, pictorial demonstration and many more activities.

It was a clear observation that more the number of sessions conducted with the above- mentioned concepts, better were the results obtained every semester.

Some of the glimpses of these strategies employed by EEE Department are shared in this document:

Enhances student's creative ability and problem solving skills



Student Seminars using Power point presentations



DADI INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTUGV, Vizianagaram)

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Dean of Academics & BS&H HOD interacting on the doubts expressed by Parents



Participative learning is adopted in Student centric approach of teaching and learning



Participative learning is adopted in Student centric approach of teaching and learning



Alumni Interaction with Final year BTech Students



Technical Narration Activity by Students



Idea Exchange Contest among students



Student explaining the problem to her classmates under faculty guidance



Students clarifying subject doubts together



Writing Class Test:

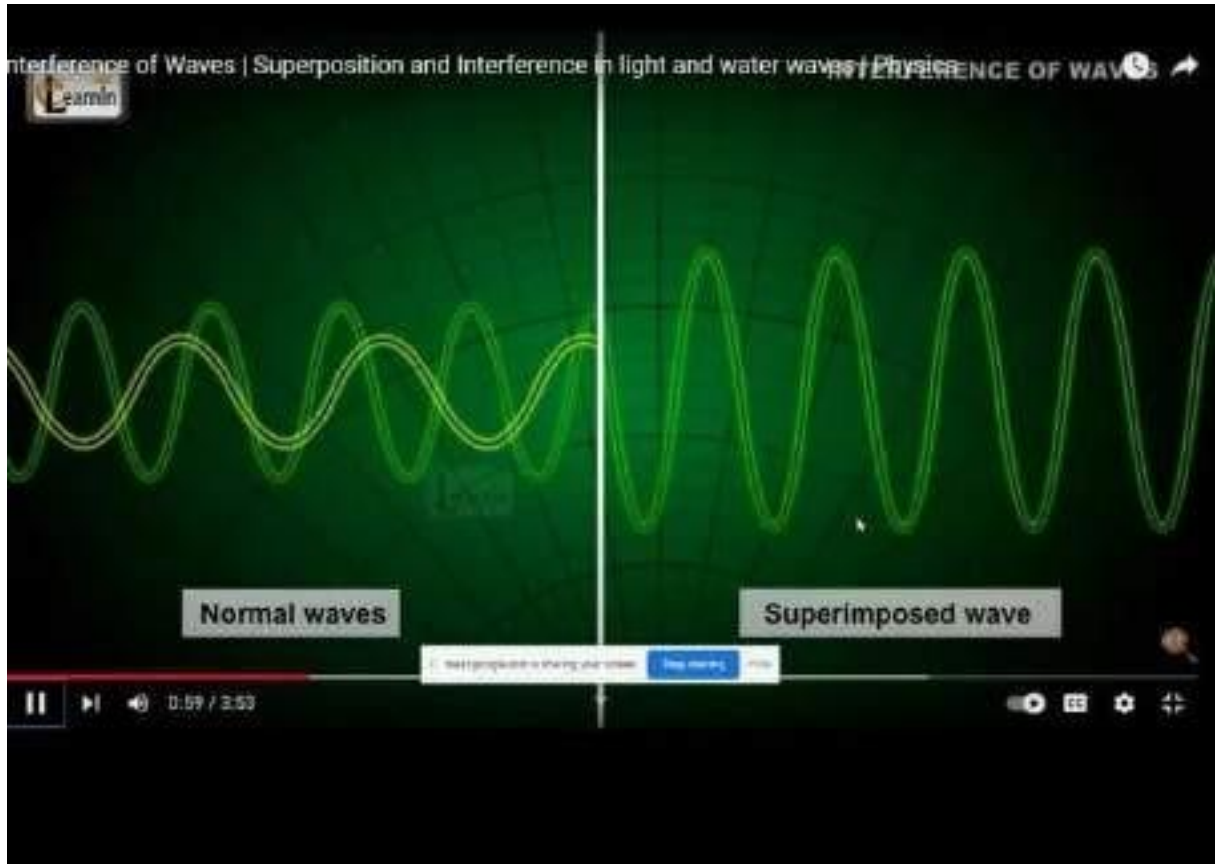




BLENDED MODE OF LEARNING

A screenshot of a Zoom meeting interface. The main window displays a presentation slide titled "INTERFERENCE OF WAVES". The slide is split into two parts: "Before superposition" on the left and "After superposition" on the right. The left part shows two waves in phase, and the right part shows the resulting wave after they are superimposed. The text "soma Sekhar is presenting" is visible at the bottom of the slide. To the right of the slide is a grid of participants. The top row shows two participants: "Divya" (green circle) and "DABBIRU" (blue circle). The bottom row shows "You" (yellow circle) and a group of "28 others" (pink circle). Each participant tile has a mute icon in the top right corner.

Physics Online Class Interference of Waves



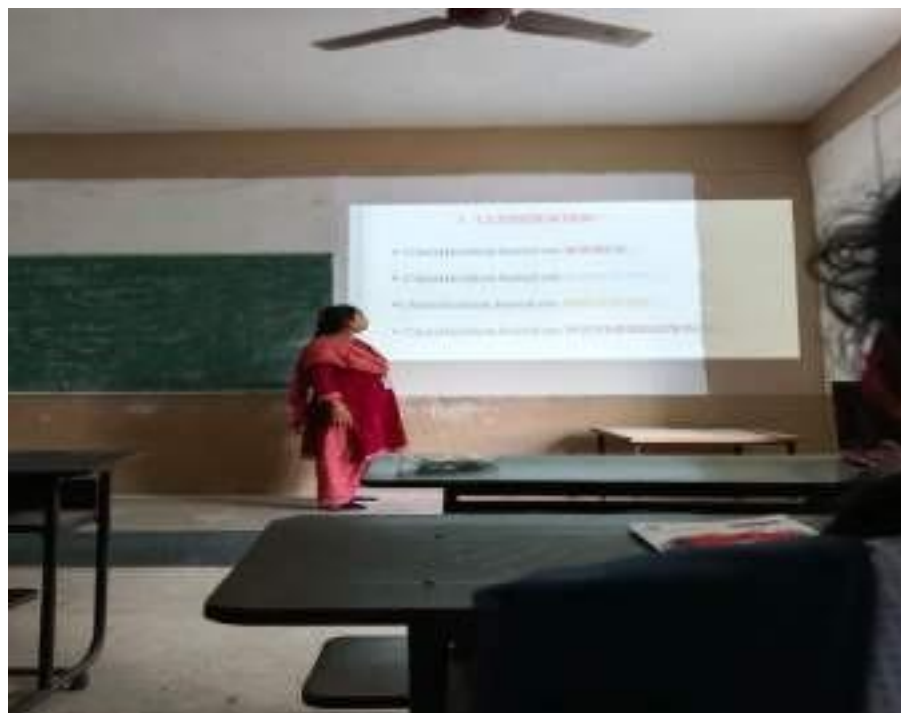
Physics Lab Practical Class



Student explaining lesson to her classmates under faculty guidance



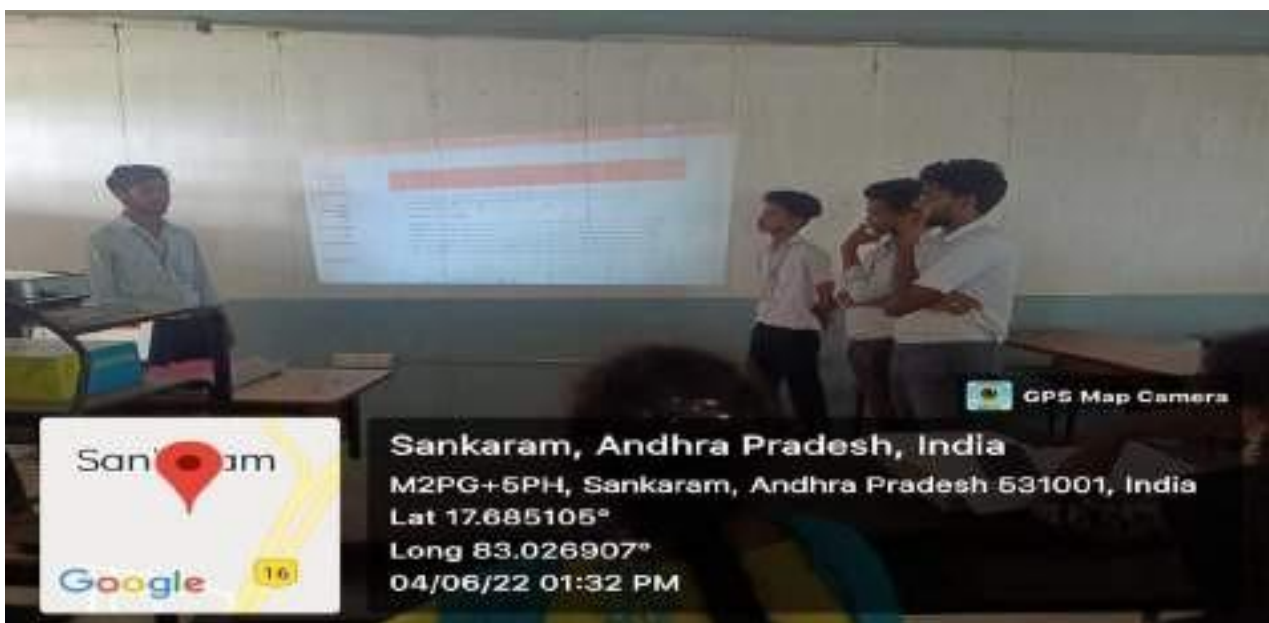
Chemistry mam explaining chemistry with the help of projector.



The Department of CE Always encourages Students to learn things by involving themselves in participative learning & Experimental learning for understanding reality of every subject. We are often given an opportunity to enhance their practical knowledge through Innovative Classroom Teaching [ICT] techniques implemented by faculty from time to time.

Some of the most commonly implemented methods are Experienced Learning sessions conducted in Laboratories, Participative Teaching done through students with use of pickers or equivalent properties, flip classroom concept where faculty will listen to students and then emphasize on the concept much deeper, Article reading by students on the concepts dealt in classroom previously, hands-on based learning, conducting seminars, repeating difficult topics by topper students and many more activities

Some of the glimpses of these strategies adopted by CE Department for IV year section 'A' students were enclosed in the report.



Seminars by Students; open book system examination; practical orientation session; Group discussion





Open book system examination







PARTICIPATORY LEARNING

EXPERIENTIAL LEARNING













The Department of CSE Always encourages Students to learn things by involving themselves in participative learning & Experimental learning for understanding reality of every subject. We are often given an opportunity to enhance their practical knowledge through Innovative Classroom Teaching [ICT] techniques implemented by faculty from time to time.

Some of the most commonly implemented methods are Experienced Learning sessions conducted in Laboratories, Participative Teaching done through students with use of pickers or equivalent properties, flip classroom concept where faculty will listen to students and then emphasize on the concept much deeper, Article reading by students on the concepts dealt in classroom previously, hands-on based learning, conducting seminars, repeating difficult topics by topper students and many more activities. Some of the glimpses of these strategies adopted by CSE Department for IV year section 'A&B' students were enclosed in the report.







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Sankaram
Andhra Pradesh
India



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Newspaper Reading

Students reading newspaper articles every day for sharing of knowledge on current affairs



Student Seminars using Power point presentations





Role Play

Students taking part in role play activity of Interviewer-Interviewee



Alumni Interaction



Alumni Interaction with Final year BTech Students



Technical Narration Activity by Students



Idea Exchange Contest among students



Memory Contest for Student Teams



Pictorial Explanation of Technical Concepts



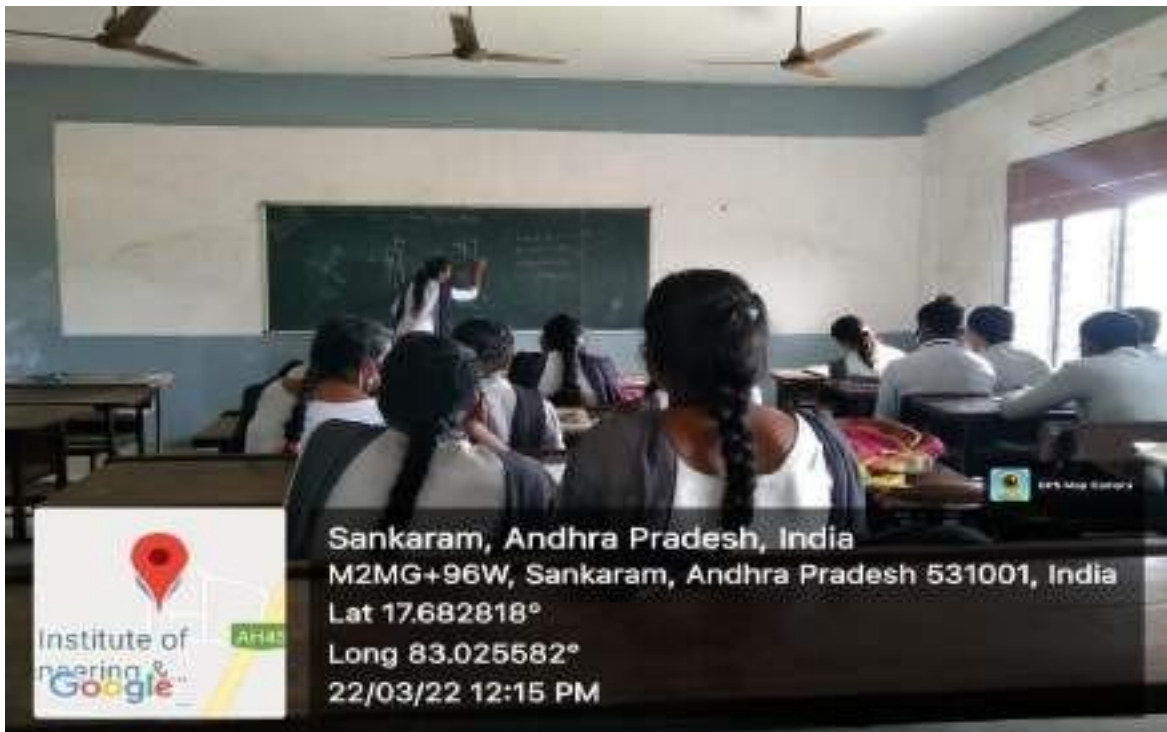


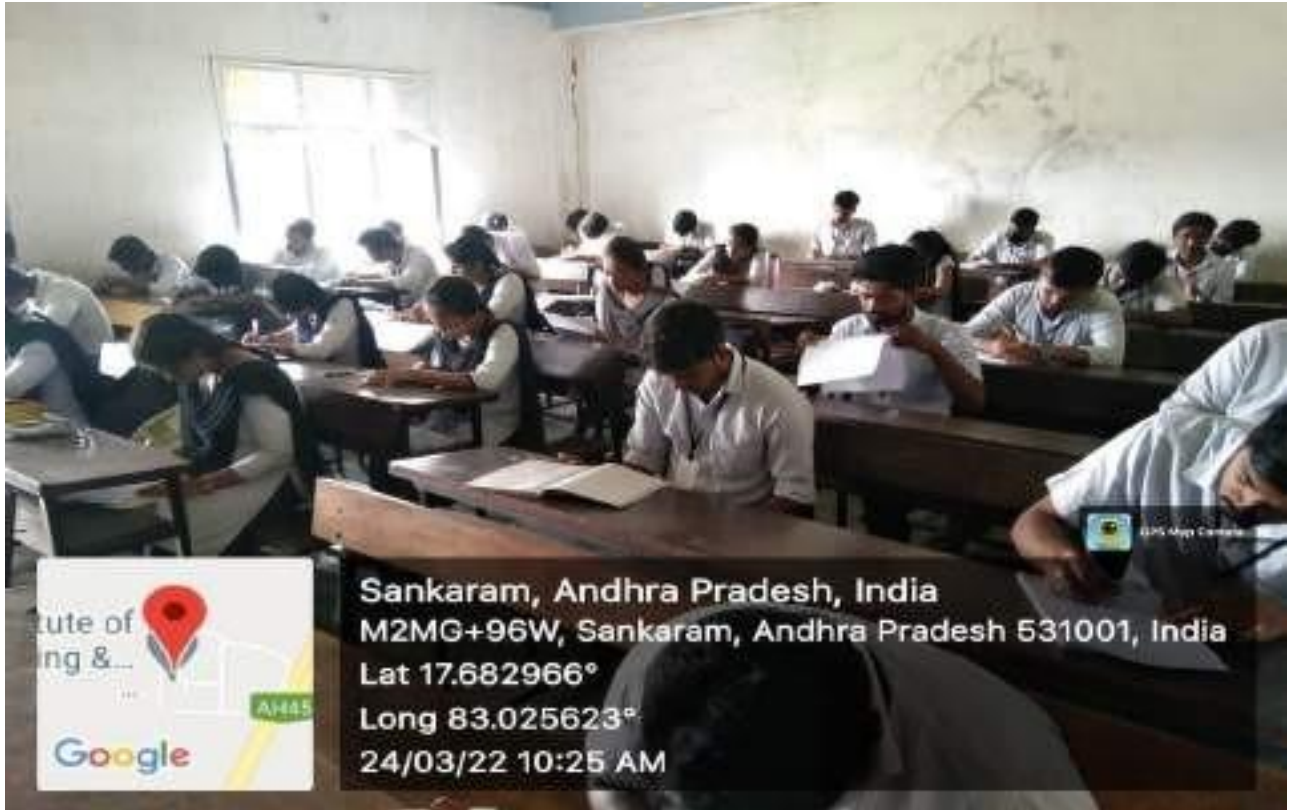
Group Discussion Activity





Student Seminars in class





Technical Essay Writing Competition





Extempore & Elocution Activity for Students



Public Speaking Contest among Students



Faculty using Power Point Presentation for Skilled Sessions



Experiential & Project Based Learning with practical experimentation







Student Participation in Employability Skill Sessions



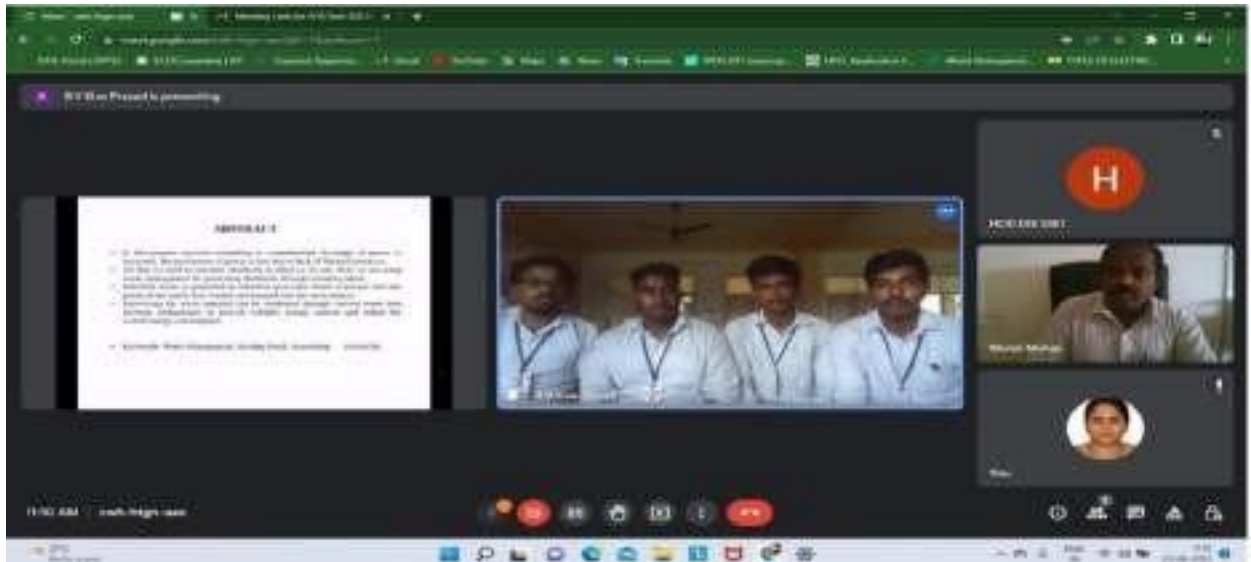
Hands-on Training to students by facultyEnergy Audit Guidelines to Students



Practical Explanation of Electrical Safety Concepts

Internal & External project reviews for IV EEE Students





Awareness session Drive on Energy Savings





Research Contribution

In view of recent trends in experiential & participatory learning towards research, Department of EEE organized sufficient programs through functional Committees and E-spark club. As a result the students of EEE published their research work in reputed journals and conferences. The blended mode of education explored the efficiency of the students in all aspects particularly in research. As a token of continuous efforts from faculty & students The department released a Book series named **PEER (Projects on Electrical Engineering Projects-edition 2022)** which was published in 2022 with ISBN No; **9781005575649**.



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PEER (PROJECTS ON ELECTRICAL ENGINEERING RESEARCH)

By Department of EEE, DIET

The book peer represents the innovative ideas of the students in electrical engineering research. The book is a store of research contributions of students and faculty of the end of year. Creative ideas from the young minds needed under the guidance of faculty members indicate the youth to take towards the research in this domain. [More](#)

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Reviews of PEER (PROJECTS ON ELECTRICAL ENGINEERING RESEARCH) by Department of EEE, DIET



PEER -Edition 2022 Release on 20 May 2022



Report of Student Induction Programme 2022-2023

The Student Induction Programme (SIP) was conducted for the new entrants to make them aware about institutional policies, processes, practices, culture and ideals, and their mentors and teachers. It is conducted every year with a purpose to elevate the level of the incumbents to a preeminent stage; provide the ground for all-round development and sensitize learners to minimize and to maximize their learning. Students come with diverse thoughts, backgrounds & perceptions. Thus, it becomes important to make them know about their novel milieu & institutional norms.



DIET has organized a Two-week induction programme in line with the AICTE requirements. The objective of this program was to accustom the students to the new learning platform and get them familiar with the institution and its culture. Further, to provide sufficient time to transits from previous level of education to engineering studies. An induction programme is a herald of various in-campuses

& off campus activities specially designed for entrants to feel happy and learn various things in a vibrant way and with such activity orientated programme the diversified group of students can curb the gaps of inequality among themselves. The interaction during the induction programme equipped students not only with the enhancement to their educational pursuits but also with the work-culture, industrial exposure, social experiences, and various institutional activities.



The Induction Programme began with registration followed by orientation programme on 28th September, 2022 for 1st year 2022-2026 B.Tech. students. The students with great enthusiasm reported and registered themselves at the college. Orientation programme aimed to enhance students' familiarity with the faculties, DIET Campus, its facilities and plethora of cultural activities of the institution. With a fresh exposure of the induction programme, the students were exposed to the milieu of the institution with robust eagerness.



The induction programme was conducted with three major phases i.e., Welcome Phase, Training Phase, and Concluding Phase. To make the students feel comfortable in new environment, open them up, set a vigorous daily routine, create bonding with students and faculty, develop awareness, sensitivity and understanding of the self & society. Motivation

Classes, Anti-Ragging Awareness, Library awareness, Sports Stress Management, Campus Visit, Seminar on Personality Development and Human values, Proficiency Modules and Industrial visit are the main programmes in the course.



Mentor Mentee Discussion:



The concept and the need of mentor- mentee was introduced as a part of this event. To allow students and parents know that the college has a strong Mentoring system, Dr. Ch. Prabhakar Rao, Head of the Department, BS & H along with Mr K.Soma Sekhar, Deputy Head, BS&H handed over Mentor Handbooks to respective

faculty members to be briefed to the new inducts and parents. Besides, Mentor list was formed with the help of Mr.P.V.Murali under the guidance of Dr. Ch. Prabhakar Rao. Further, Mentor Mentee discussion was scheduled to solve the basic doubts of students about mentoring process.



SAGE for students- Socializing, Associations, Governance, Experiencing:

DIET has intertwined SAGE with student Induction programme. SAGE is a voyage for the new induct to explore the new world of knowledge, people and incorporate a sense of socialization among themselves as a part of student induction programme.

Socialization(S):

Aims at making the new inducts to meet their senior students, Office people, Faculty and Eminent faculty to know much better about the campus.



Senior student interaction



Dr.Challa Narasimham,Principal, DIET,as an eminent personality of the institute is addressing the students about their role as a student, importance of education and research. He also opined that students are the future generation and they need to focus more on studies and also on self-development. He motivated students with various real-life examples as how to be on the challenger in life and face every difficult situation to be a winner.

Dr.K.Sujatha,HOD,CSE is interacting as an eminent faculty and making students aware about various professional bodies, research and insights of campus



Associations (A): This is a visit to all departments, Library, Computer centres, Research centres, Laboratories, Communication skill lab, career guidance cell, Professional societies etc.



Students visit to Library

Governance(G): This shows the Rules and Regulations, Code of Conduct, e-Governance etc.



Mr.A.Krishna Nag, Academic coordinator interacted with new inducts to cognize them about code of conduct, practices, rules and regulations of our Institute, as a part of SAGE- **(G)Governance** intertwined with SIP.

Dr.J.Babu Sir (Professor of ECE Department) interacted with newly joined students and explained the importance and opportunities of ECE Branch , as a part of SAGE- **(G)Governance** intertwined with SIP



Experiencing (E): Here students get to identify Course Lectures, Skills, Human values, Creating and Performing Arts, Literary, physical activities, Various clubs, Women empowerment cell for girl students.

DIET has several clubs for various activities through like DLCC, Sports, ICC etc.



Literary and Cultural Activities: DIET Literary and Cultural Committee (DLCC) has conducted various cultural and literary events that brought fun, knowledge, creativity, innovation and freshness among students. DIET, since its inception has always brought out the best talents in the institute through various competitions through DLCC.



Students introducing themselves to all

Students creatively engrossed in solving riddles



Communication Games



Students with Movie actors

SAC Room

Physical Activities-Sports: DIET encourages students for sports as it plays an important role in shaping personality and educates the students about the relevance of fitness. Sports teaches students various interpersonal skills such as patience, communication, leadership, punctuality, accountability, teamwork, trust, etc., which will help you not only to win a particular sports competition but also grow and achieve success in life Being actively involved in sports can help



students relax from their daily routine of learning course syllabus and lessen the



exam stress as well. Sports in school help prepare

students to face the challenges of life. They enhance physical and mental abilities of students and help them achieve the goals of their life. Physical activity and exercise give students an outlet that is unparalleled. Students are able to maintain good physical and mental health by playing with their peer. Sport activities like cricket, volleyball, badminton etc., not only help students stay in good physical and mental form, but also help students with a sense of structure and discipline. Almost every sports fan can appreciate how special it is to watch a championship team working together and collectively as a single unit toward a common goal. Thus, sports bring leadership, team management and coordination among students.



Library Visit:



Library stimulates the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines. Two hours are allotted for each department to visit library in order to understand the rules and regulations of the library. They are also briefed about the books and journals available in the library and how to utilize e library and NPTEL videos by erudite professors. As a part of Knowledge Information Management (KIM) students were made aware of KNIMBUS APP.



The importance of digital library and its usage was explained to the students. An online meeting was conducted via Google Meet to explain the importance of MLibrary. Students were asked to register in the app so that, they can have access to numerous books and journals through the app.

Awareness on Career and professional growth by Career Guidance Cell

The Career guidance cell in Association with Rotary club of Anakapalli and Buddha-CEO Quantum foundation organized a session on Meditation for Confidence, clarity and Manifestation for the I B.Tech. students as part of the student Induction program (SIP).



Training and placement officer Mr.Hamant Kumar interacted with students and made them aware as what makes good employee and



necessary prerequisites to excel in a profession. He also guided students as, how to do great in academics with top marks and how company will conduct interviews. He intimated students that DIET has its training and GD slots with various personality development sessions, soft skills and life skills.



Alumni interaction with students

Awareness to girl students by Internal Complaint Cell



The Internal Complaint Cell (ICC) of DIET conducted awareness program for girl students to promote all round development and inform students if in case of any complaints regarding any kind of harassment they can



immediately intimate the concerned ICC member in the department. Students were also made aware self-development, the ways to take care of themselves, empowered them with different live examples of lady fighters in the world. ICC motivated the students to be a role model for others.



Moreover, students were asked to download and use Disha App to protect and keep them secure in case of emergency. Further, directed on the importance of Health, Hygiene, Nutrition and Life Skills with a view to prepare the girls about healthy lifestyle, about various nutritious food that they should take while they are still growing physically and also how to overcome stress and strains in their young age. Above all, to ensure a secure and progressive learning environment for the girl students.

Motivational Session:

Dadi Institute of Engineering Career Guidance Cell conducted a one-day session on the importance of career planning and personality development session by personality development trainer Mr. Venugopal Lakshmipuram as a resource person for the fresh inducts of B.Tech. in the seminar hall-1 (AC) on 17th October, 2022 as a part of Student Induction Program.

The renowned trainer made the students aware of the importance of career planning. He opined as he wants to be a gardener for their career. He stated that, Students should strive to achieve high goals and reach the heights in life. The trainer clearly explained the transition from campus to corporate student life. Challa Narasimham, principal of the college said that such motivational talks are organized to inspire the students to do great things in life. He informed that the all-round development of the students is of utmost importance. HOD,

Basic Science and Humanities, Dr. Ch Prabhakara Rao, Career Guidance Cell In-charge Valla Venkata Murali, faculty and students participated. He urged students to convert all their problems into weapons, and analyze weaknesses and strengths and to reduce weaknesses one by one and increase strengths in a stepwise manner. Moreover, he said to learn daily new thing, and asked to



both less about criticism and avoid misunderstanding and gossiping about others, rather work with dedication, with a burning desire to be successful in life and understand life in a better way. He highlighted on effective planning, time management, setting goals in life and achieve them, evaluating oneself from time to time to grow personally and professionally by self-introspection. Students actively participated in the session and were happy and filled with enthusiasm and confidence. They were overwhelmed with thanks and showed their gratitude towards the trainer for helping them to be determined to achieve their success and thanked management for such beautiful and informative sessions.



Campus Visit

Campus tour was organized by each department with regards to induction programme through which students got familiar with departments, labs, office workshop and canteen and all-important section of campus.



Physics Lab



English Communication Lab



Interaction of students with Dr.K. Sujatha,
HOD, CSE



ECE-Communication Lab



Embedded System Lab

National Service Scheme:



The National Service Scheme Unit of DIET conducted an awareness program for the new entrants as a part of Student Induction Program (SIP). The NSS officer Mr. Kiran Kumar addressed the student about NSS, its purpose and need in student's life. He stated that students have to understand their roles in relation to the society. Identify the needs and problems of the community and involve them in developing social and civic responsibility and also improving leadership quality. Students were made aware to practice National integration and develop the social harmony skills. The role of N.S.S. becomes very important in this context as constitution of India also foresees that it is fundamental duty of every citizen to protect, preserve and improve natural environment. NSS activities plays a major role in shaping student's thoughts towards society and resolve issues concerning environment. He started that DIET has adopted villages/slum areas and takes care of education, health and all necessity things. NSS is instrumental

to several awareness sessions in the form of rallies, street plays, exhibition, medical camps, special camps, Swacha Bharat Abhiyan, ban plastic, traffic lights, wearing seatbelt and helmet, rural reconstruction, watershed management and wasteland development distribution cloths and eatables to below poverty line

people and during emergency etc. The aim of NSS is also to provide basic necessary information and awareness on health-related concepts as well. He further insisted that N.S.S. volunteers are required to take up number of activities for the eradication of illiteracy such as adult education, non-formal education, and women



literacy programmes etc. N.S.S. volunteers are required to take steps to develop community assets infrastructure and preserve natural resources of the country. He elaborated the motto or watchword of the National Service Scheme is 'NOT ME BUT YOU' to the students. Besides, explained that the motto reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person's point of view, and also to show consideration for fellow human beings. The philosophy of the NSS is well doctrine in this motto, which underlines/on the belief

DEPARTMENT OF MASTERS OF BUSINESS ADMINISTRATION (MBA)

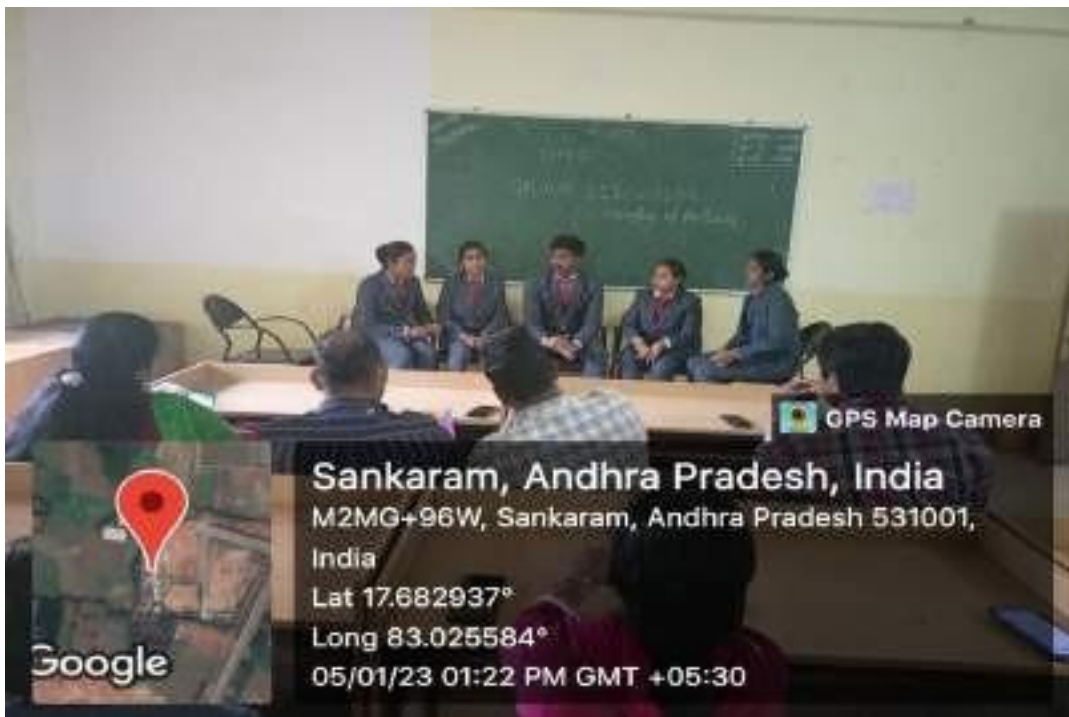
BUSINESS CLUB ACTIVITY

GROUP-DISCUSSION : TEAM CONQUERORS

Date of Event : 05-01-2023
Venue : Seminar Hall – 2
Time : 12:00 am to 1:30pm
Beneficiaries : MBA 2-
yearNo of Participants 28
Organized by : MBA Department – Team

CONQUERORS Brief Summary :

As a part of the business club activity, all the MBA students and the MBA Department faculty gathered at Seminar Hall–2. The b-club activity was organized by Team CONQUERORS . The session was on Group- Discussion.



Every team participated actively in this session. Everyone in every team came forward with their new ideas and thoughts and given the group performance. They explained their presentation regarding their topic and about their positives and their negatives .



The group-discussion introduced in this activity by the Teams are:

- Team Gladiators – Russia-Ukraine war.
- Team Spartans– Indian Economy,
- Team Tycoons -- FIFA World cup
- Team Conquerors – Merging of Banks
- Team Kaizen kin –Women Empowerment

Our faculty Dr P.B.Ram kumar sir (Hod of MBA) took the initiative and motivated us with much more new ideas and Mrs. J.sowmya madam (Dep of MBA) mentioned few key elements regarding session and supported us. Our faculty Mr. ysvs Chaitanya sir, Mr. Nagraju sir and Mr. A . kiran kumar sir (Dep of MBA)also joined us and gave us many valuable suggestions.





The group-discussion session conducted smoothly with all the members of active participants and made it a successful ones.

In this business club activity, we learnt many things and acquired many ideas and knowledge.

OUTCOME : Finally this session help us to create innovative ideas when come up with creative and interesting talk, and the creation of such aids can help to develop confidence and communication skills.

BUSINESS CLUB ACTIVITY

ROLE PLAY : TEAM GLADIATORS

Date of Event : 17-11-2022
Venue : Seminar Hall – 2
Time : 12:40pm to 2:00pm
Beneficiaries : MBA 2-yearNo
of Participants : 25
Organized by : MBA Department – Team GLADIATORS

Brief Summary :

As a part of the business club activity, all the MBA students and the MBA Department faculty gathered at Seminar Hall–2. The b-club activity was organized by Team Gladiators. The session was on Role Play



This is our 2st our B-club activity in our professional dress code. Every team and each member have choosen thier own story and tried their level best to narrate the content and made faculties understood.



Story Telling activity was done by the below mentioned teams:

- Team Gladiators
- Team Spartans
- Team Tycoons
- Team Conquerors
- Team Kaizen kin

Our faculty Dr P.B.Rama kumar sir (Hod of MBA) took the initiative and selected the b-club activity which increases the students communication and narration skills and Mr . Babaji sir (Dep of MBA) mentioned few key elements regarding session. Our faculty Mr. Naga raju sir (Dep of MBA), Mr. Y.V.S. Chaithanya sir (Dep of MBA), Mrs. J. Sowmya madam(Dep of MBA), Mr. A . kiran kumar sir (Dep of MBA) also joined us and gave us many valuable suggestions.





Winner of the activity---For this activity our HOD sir decided to choose winners individually by telling key points of each winner.

1. Komali
2. Swomya
3. Vijiya
4. Khyathi
5. Uma
6. Bhavya



HOD sir also appreciated the organizing team for arranging and conducting B-club activity more affectively.

Final picture of 2nd YEAR MBA students



The Role Play activity have created a positive energy for every student. Why because the stories we explained in this activity have seen and known by us in some other languages, but we tried and explained in English which improves our communication skills. We came to know that every activity brings some brigher side of us.

THANK YOU
TEAM :GLADIATORS

OUTCOME : They came to know our positives and negatives regarding explanation. We realized how to speak confident and be bold in front of others.

BUSINESS CLUB ACTIVITY

TOPIC: MOCK INTERVIEWS

Date of Event : 22-12-2022
Venue : E-LECTURE HALL-2
Time : 12:40pm to 2:00pm
Beneficiaries : MBA 2-year
No of Participants : 23
Organized by : MBA Department – Team TycoonsBrief

Summary :

As a part of the business club activity, all the MBA students and the MBA Department faculty gathered at E Lecture hall-2. The b-club activity was organized by Team Tycoons. The session was on mock interview.



This is our 4th our B-club activity in our professional dress code. Every team and each member have prepared their cv's and tried their level best to give self introduction and answered to the questions asked by the teachers.



mock interview activity was done by the below mentioned teams:

- Team Gladiators
- Team Spartans
- Team Tycoons
- Team Conquerors
- Team Kaizen kin

Our faculty Dr P.B.Rama kumar sir (Hod of MBA) took the initiative and selected the club activity which increases the students communication and narration skills and Mr . Babaji sir (Dep of MBA) mentioned few key elements regarding the session. Our faculty Mr. Naga raju sir (Dep of MBA), Mr. Y.V.S. Chaithanya sir (Dep of MBA), Mrs. J.Sowmya madam (Dep of MBA), Mr. A . kiran kumar sir (Dep of MBA) also joined us and gave us many valuable suggestions regarding how to make an effective cv.



HOD sir also appreciated the organizing team for arranging and conducting B-club activity more affectively.

The mock interview activity have created a positive energy for every student. It increased confidence levels in the students. It helped to reduced stress and anxiety. They came to know what are our weaknesses and got the remarks fromthe teachers which are useful for us to face the real interview. They came to know that every activity brings somebrighter side of us.

THANK YOU TEAM :TYCOON

OUTCOME : They came to know how to prepare a cv and how to face an interview.

AD MAKING SESSION : TEAM SPARTANS

Date of Event : 24-11-2022
Venue : Seminar Hall – 2
Time : 12:30 pm to 01:30pm
Beneficiaries : MBA 2-yearNo of
Participants 25
Organized by : MBA Department – Team SpartansBrief

Summary :

As a part of the business club activity, all the MBA students and the MBA Department faculty gathered atSeminar Hall–2. The b-club activity was organized by Team Spartans. The session on AD MAKING.





The ad making concept is on eco friendly product and our product name is BEN CRUS. Which is a tooth paste that can be used in our daily life. As we saw in general tooth paste tube is big concerns for pollution. So we can introduce this product which easily replace. And also introduce tooth brush with bamboo sticks. This product tooth paste is available in tablet form also. So we choose a sustainable option for storing this is glass containers which the lid is made with aluminium. So we can recycle it easily. Moreover this product is available in budget friendly also.

Faculty Dr P.B.Ram kumar sir (Hod of MBA) took the initiative and motivated us with much more new ideas and Mr. Y. Babji sir (Dept of MBA) and Mrs. J.sowmya madam (Dep of MBA) mentioned few key elements regarding session and supported us. Our faculty Mr. Y. V. S. Chaitanya (Dept of MBA) and Mr. Naga Raju siir (Dep of MBA) also joined us and gave us many valuable suggestions.



The ad making session conducted smoothly with all the members of active participants and made it asuccessful one.

In this business club activity, we learnt many things and acquired many ideas and knowledge.

THANK YOU TEAM SPARTANS



OUTCOME : Finally this session help us to create innovative ideas when come up with creative and interesting talk, and the creation of such aids can help to develop confidence and communication skills

Advanced Teaching & Learning Strategy

As per the academic committee resolutions, The institute has taken an initiative to upgrade the teaching and learning process to next level by implementation of Teachers diary with continuous STLP/STLRP checking to improve the quality of education. We will assess the Student with the following steps.

Step 1: After two weeks of semester, take an assessment test -1 as per the instructor choice of assessment like assignment, quizzes, Role play, presentation etc.

Step 2: The assessment done based on the 10 points:

1. **Student Interaction/Learning & Problem Solving Skills: 3 M**
2. **Test 1: 3M**
3. **Assignment: 2M**
4. **Student Attitude: 2M**

Step 3: Based on themarks, initial analysis done on the student understanding level.

Step 4: The same assessment done before & after Mid Internal examinations to identify the students for slow learner /fast learner programs.

Step 5: Action Plan for slow learners and fast learners implemented such as remedial /Gate/CRT classes.

Step 6: Allocation of revision schedule for examination preparation.

Step 7: Conduction of Backlog Classes for students to boost up the students to be benefited. This strategy implemented for 2022-23, The Sample files attached here for reference :

[Teacher's Dairy DCS- Slow Learners& MID Assesment - Google Sheets](https://classroom.google.com/c/NDc4MTc5MDY1MjAz?cjc=yqqnrba)
<https://classroom.google.com/c/NDc4MTc5MDY1MjAz?cjc=yqqnrba>



PRINCIPAL
Dadi Institute of
Engineering & Technology
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Principal
(Dr. Ch. Narasimham)